

NISKAYUNA CSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	1,959	174.3
	Math	1,964	185
	Science	688	178.1
	Combined	4,611	179.4
American Indian or Alaska Native	ELA	9	100
	Math	9	100
	Science	4	—
	Combined	22	90.9
Asian or Native Hawaiian/Other Pacific Islander	ELA	340	186.3
	Math	341	209.2
	Science	119	196.6
	Combined	800	197.6
Black or African American	ELA	110	121.8
	Math	110	117.3
	Science	42	148.8
	Combined	262	124.2
Hispanic or Latino	ELA	132	154.5
	Math	135	156.3
	Science	37	173
	Combined	304	157.6
Multiracial	ELA	150	175
	Math	149	179.9
	Science	58	175
	Combined	357	177
White	ELA	1,218	178.2
	Math	1,220	188.7
	Science	428	177.8
	Combined	2,866	182.6

Subgroup	Subject	Cohort	Index
English Language Learner	ELA	49	94.9
	Math	51	150
	Science	9	111.1
	Combined	109	122
Students with Disabilities	ELA	281	76.3
	Math	279	96.4
	Science	75	108.7
	Combined	635	89
Economically Disadvantaged	ELA	401	125.2
	Math	399	138.7
	Science	135	143.7
	Combined	935	133.6

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	1,959	174.3
	Math	1,964	185
	Science	689	177.8
	Combined	4,612	179.4
American Indian or Alaska Native	ELA	9	100
	Math	9	100
	Science	4	—
	Combined	22	90.9
Asian or Native Hawaiian/Other Pacific Islander	ELA	340	186.3
	Math	341	209.2
	Science	119	196.6
	Combined	800	197.6
Black or African American	ELA	110	121.8
	Math	110	117.3
	Science	43	145.3
	Combined	263	123.8
Hispanic or Latino	ELA	132	154.5
	Math	135	156.3
	Science	37	173
	Combined	304	157.6
Multiracial	ELA	150	175
	Math	149	179.9
	Science	58	175
	Combined	357	177
White	ELA	1,218	178.2
	Math	1,220	188.7
	Science	434	175.3
	Combined	2,872	182.3

Subgroup	Subject	Cohort	Index
English Language Learner	ELA	50	93
	Math	51	150
	Science	10	100
	Combined	111	119.8
Students with Disabilities	ELA	311	69
	Math	311	86.5
	Science	91	89.6
	Combined	713	79.2
Economically Disadvantaged	ELA	401	125.2
	Math	401	138
	Science	138	140.6
	Combined	940	132.9

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	3,147	162,516	51.6
American Indian or Alaska Native	14	—	—
Asian or Native Hawaiian/Other Pacific Islander	520	28,824	55.4
Black or African American	176	8,851	50.3
Hispanic or Latino	196	10,335	52.7
Multiracial	235	11,177	47.6
White	2,006	102,718	51.2
English Language Learner	59	3,310	56.1
Students with Disabilities	415	20,370	49.1
Economically Disadvantaged	627	31,607	50.4

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	75	48%	54%	1.13
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	51	47%	52%	1.11
Black or African American	4	—	—	—
Hispanic or Latino	7	—	—	—
Multiracial	2	—	—	—
White	10	—	—	—
English Language Learner	75	48%	54%	1.13
Students with Disabilities	16	—	—	—
Economically Disadvantaged	42	47%	43%	0.91

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	2,696	83	173	760	1,680	218.6
American Indian or Alaska Native	12	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	451	15	42	107	287	215.9
Black or African American	158	18	20	41	79	189.6
Hispanic or Latino	189	7	24	62	96	205.3
Multiracial	198	2	11	54	131	225.5
White	1,688	41	74	492	1,081	222.8
English Language Learner	97	8	13	21	55	198.5
Students with Disabilities	448	32	40	143	233	202.8
Economically Disadvantaged	585	49	73	189	274	194.2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	2,055	96.1%
American Indian or Alaska Native	—	9	—
Asian or Native Hawaiian/Other Pacific Islander	✓	352	97.7%
Black or African American	✓	118	95.8%
Hispanic or Latino	✓	142	95.1%
Multiracial	✓	151	100%
White	✓	1,283	95.3%
English Language Learner	✗	58	89.7%
Students with Disabilities	✗	311	85.2%
Economically Disadvantaged	✓	435	94.7%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	2,055	96.5%
American Indian or Alaska Native	—	9	—
Asian or Native Hawaiian/Other Pacific Islander	✓	352	98%
Black or African American	✓	118	96.6%
Hispanic or Latino	✓	142	97.2%
Multiracial	✓	151	99.3%
White	✓	1,283	95.6%
English Language Learner	✓	58	94.8%
Students with Disabilities	✗	311	84.6%
Economically Disadvantaged	✓	435	94.5%

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	339	216.1	200.4
	Math	341	176.8	
	Science	340	224.9	
	Social Studies	335	187.6	
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	
	Science	1	–	
	Social Studies	1	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	58	222.4	211
	Math	58	187.1	
	Science	58	234.5	
	Social Studies	56	206.3	
Black or African American	ELA	9	194.4	162.4
	Math	10	110	
	Science	9	205.6	
	Social Studies	9	150	
Hispanic or Latino	ELA	26	207.7	178.3
	Math	26	148.1	
	Science	26	211.5	
	Social Studies	26	146.2	
Multiracial	ELA	18	211.1	180.6
	Math	18	138.9	
	Science	18	200	
	Social Studies	18	177.8	
White	ELA	227	216.5	203.5
	Math	228	183.8	
	Science	228	226.8	
	Social Studies	225	190	

Subgroup	Subject	Cohort	Index	Combined Index
English Language Learner	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	
Students with Disabilities	ELA	43	141.9	129.9
	Math	45	97.8	
	Science	44	178.4	
	Social Studies	39	111.5	
Economically Disadvantaged	ELA	53	199.1	178.4
	Math	54	151.9	
	Science	53	204.7	
	Social Studies	51	160.8	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	342	214.2	198.6
	Math	342	176.3	
	Science	342	223.5	
	Social Studies	342	183.8	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	58	222.4	209.6
	Math	58	187.1	
	Science	58	234.5	
	Social Studies	58	199.1	
Black or African American	ELA	10	175	149.5
	Math	10	110	
	Science	10	185	
	Social Studies	10	135	
Hispanic or Latino	ELA	27	200	171.7
	Math	27	142.6	
	Science	27	203.7	
	Social Studies	27	140.7	
Multiracial	ELA	18	211.1	180.6
	Math	18	138.9	
	Science	18	200	
	Social Studies	18	177.8	
White	ELA	228	215.6	202.7
	Math	228	183.8	
	Science	228	226.8	
	Social Studies	228	187.5	

Subgroup	Subject	Cohort	Index	Combined Index
English Language Learner	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	
Students with Disabilities	ELA	46	132.6	121.6
	Math	46	95.7	
	Science	46	170.7	
	Social Studies	46	94.6	
Economically Disadvantaged	ELA	54	195.4	174.8
	Math	54	151.9	
	Science	54	200.9	
	Social Studies	54	151.9	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	331	306	92.4%	95.3%
	5-year	337	326	96.7%	
	6-year	317	307	96.8%	
Asian or Native Hawaiian/Other Pacific Islander	4-year	66	63	95.5%	96%
	5-year	48	47	97.9%	
	6-year	55	52	94.5%	
Black or African American	4-year	18	—	—	95.8%
	5-year	17	—	—	
	6-year	24	23	95.8%	
Hispanic or Latino	4-year	26	25	96.2%	94.1%
	5-year	25	23	92%	
	6-year	15	—	—	
Multiracial	4-year	9	—	—	—
	5-year	14	—	—	
	6-year	10	—	—	
White	4-year	212	197	92.9%	96%
	5-year	233	228	97.9%	
	6-year	213	207	97.2%	
English Language Learner	4-year	5	—	—	—
	5-year	2	—	—	
	6-year	6	—	—	
Students with Disabilities	4-year	44	37	84.1%	85%
	5-year	39	32	82.1%	
	6-year	53	47	88.7%	
Economically Disadvantaged	4-year	64	50	78.1%	86.6%
	5-year	79	73	92.4%	
	6-year	66	59	89.4%	

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	14	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–
Black or African American	2	–	–	–
Hispanic or Latino	7	–	–	–
English Language Learner	14	–	–	–
Students with Disabilities	7	–	–	–
Economically Disadvantaged	13	–	–	–

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	1,378	167	107	310	794	196.8
American Indian or Alaska Native	3	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	255	20	19	45	171	210.4
Black or African American	79	26	3	12	38	154.4
Hispanic or Latino	101	21	13	30	37	163.9
Multiracial	71	17	4	20	30	167.6
White	869	82	68	202	517	203
English Language Learner	21	4	4	4	9	164.3
Students with Disabilities	182	51	13	33	85	160.2
Economically Disadvantaged	308	80	33	58	137	159.6

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	346	0	299	4	31	2	12	183.8
American Indian or Alaska Native	1	0	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	58	0	52	2	4	0	0	191.4
Black or African American	12	0	—	—	—	—	—	—
Hispanic or Latino	27	0	19	0	6	0	2	163
Multiracial	18	0	—	—	—	—	—	—
White	230	0	205	2	14	2	9	186.1
English Language Learner	2	0	—	—	—	—	—	—
Students with Disabilities	46	0	20	4	14	0	8	130.4
Economically Disadvantaged	55	0	39	3	11	0	2	170

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	341	99.7%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	✓	59	100%
Black or African American	—	11	—
Hispanic or Latino	—	27	—
Multiracial	—	18	—
White	✓	225	99.6%
English Language Learner	—	3	—
Students with Disabilities	—	39	—
Economically Disadvantaged	✓	56	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

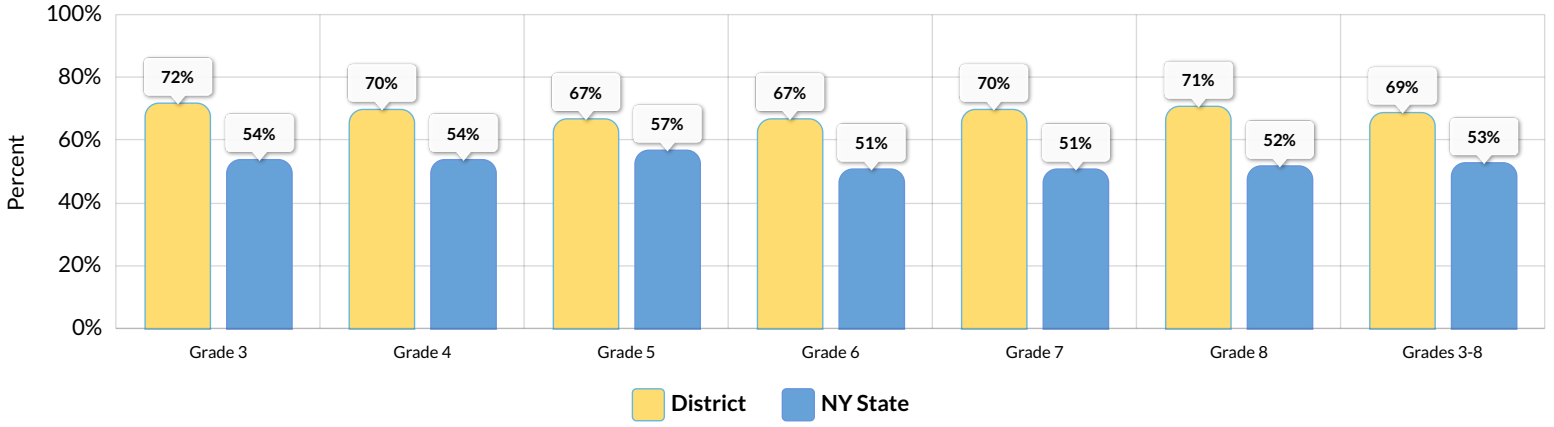
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	341	98.8%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	✓	59	98.3%
Black or African American	—	11	—
Hispanic or Latino	—	27	—
Multiracial	—	18	—
White	✓	225	99.1%
English Language Learner	—	3	—
Students with Disabilities	—	39	—
Economically Disadvantaged	✓	56	94.6%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



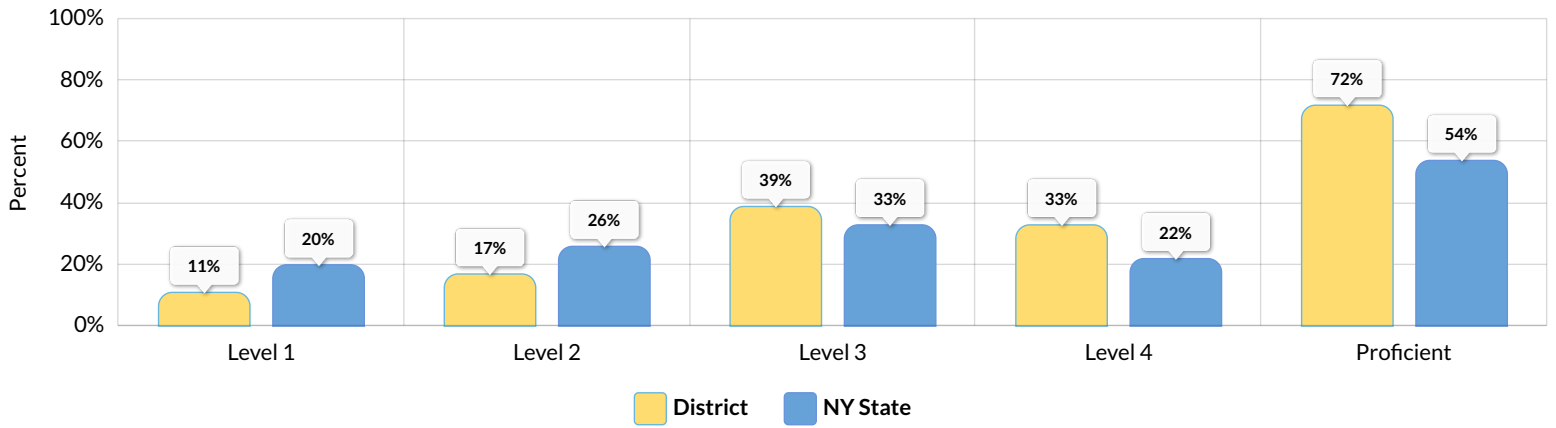
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	326	18	6%	308	94%	35	11%	51	17%	119	39%	103	33%	222	72%
Grade 4	298	10	3%	288	97%	26	9%	60	21%	105	36%	97	34%	202	70%
Grade 5	382	16	4%	366	96%	39	11%	82	22%	146	40%	99	27%	245	67%
Grade 6	349	19	5%	330	95%	52	16%	58	18%	139	42%	81	25%	220	67%
Grade 7	358	16	4%	342	96%	33	10%	71	21%	114	33%	124	36%	238	70%
Grade 8	352	24	7%	328	93%	30	9%	66	20%	130	40%	102	31%	232	71%
Grades 3-8	2,065	103	5%	1,962	95%	215	11%	388	20%	753	38%	606	31%	1,359	69%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

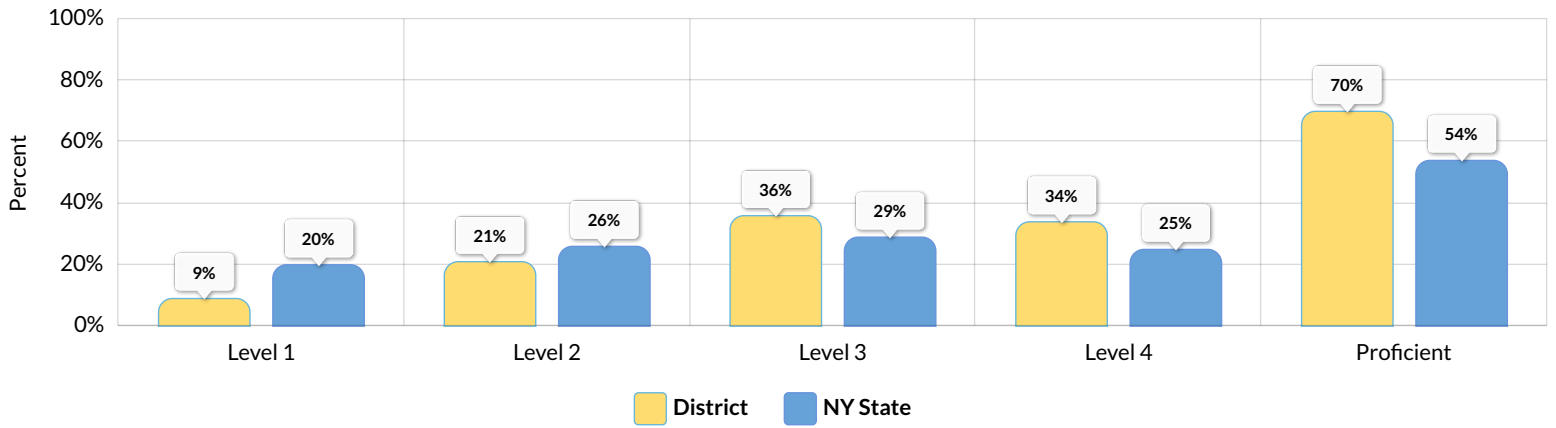


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	326	18	6%	308	94%	35	11%	51	17%	119	39%	103	33%	222	72%
Female	143	3	2%	140	98%	11	8%	26	19%	47	34%	56	40%	103	74%
Male	183	15	8%	168	92%	24	14%	25	15%	72	43%	47	28%	119	71%
General Education Students	268	4	1%	264	99%	13	5%	37	14%	113	43%	101	38%	214	81%
Students with Disabilities	58	14	24%	44	76%	22	50%	14	32%	6	14%	2	5%	8	18%
American Indian or Alaska Native	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	59	0	0%	59	100%	6	10%	12	20%	17	29%	24	41%	41	69%
Black or African American	15	0	0%	15	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	26	4	15%	22	85%	4	18%	4	18%	10	45%	4	18%	14	64%
White	195	13	7%	182	93%	17	9%	26	14%	73	40%	66	36%	139	76%
Multiracial	29	1	3%	28	97%	3	11%	4	14%	13	46%	8	29%	21	75%
Small Group Total: Race & Ethnicity	17	0	0%	17	100%	5	29%	5	29%	6	35%	1	6%	7	41%
Economically Disadvantaged	71	8	11%	63	89%	21	33%	24	38%	10	16%	8	13%	18	29%
Not Economically Disadvantaged	255	10	4%	245	96%	14	6%	27	11%	109	44%	95	39%	204	83%
English Language Learner	15	2	13%	13	87%	4	31%	3	23%	4	31%	2	15%	6	46%
Non-English Language Learner	311	16	5%	295	95%	31	11%	48	16%	115	39%	101	34%	216	73%
Not in Foster Care	326	18	6%	308	94%	35	11%	51	17%	119	39%	103	33%	222	72%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	324	18	6%	306	94%	–	–	–	–	–	–	–	–	–	–
Not Migrant	326	18	6%	308	94%	35	11%	51	17%	119	39%	103	33%	222	72%
Parent in Armed Forces	5	0	0%	5	100%	1	20%	2	40%	1	20%	1	20%	2	40%
Parent Not in Armed Forces	321	18	6%	303	94%	34	11%	49	16%	118	39%	102	34%	220	73%

GRADE 4 ELA RESULTS



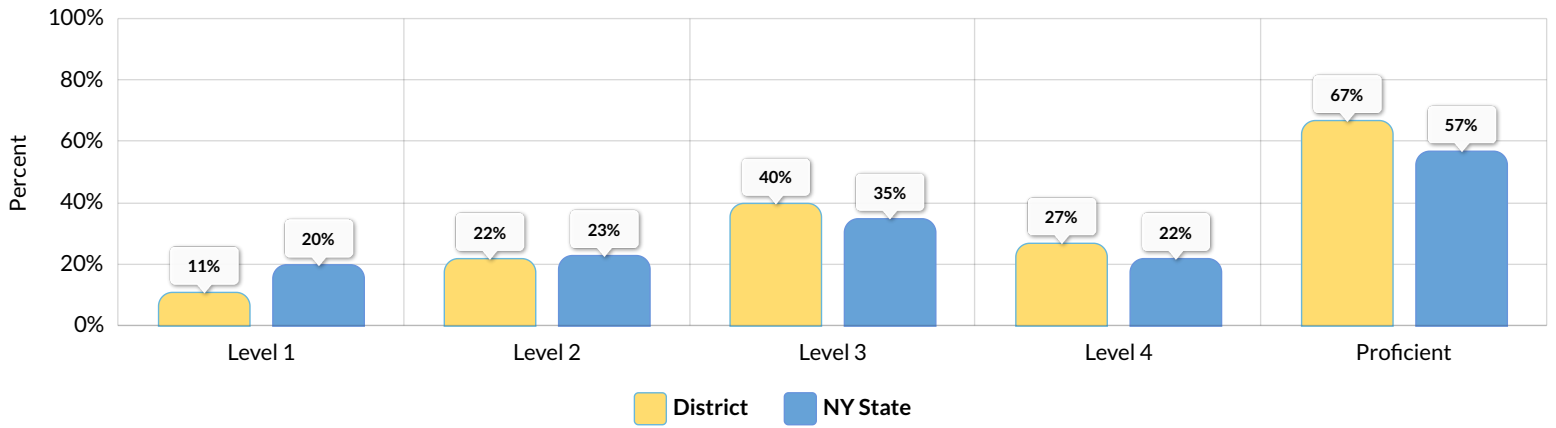
Percent Scoring at Levels for All Students



GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

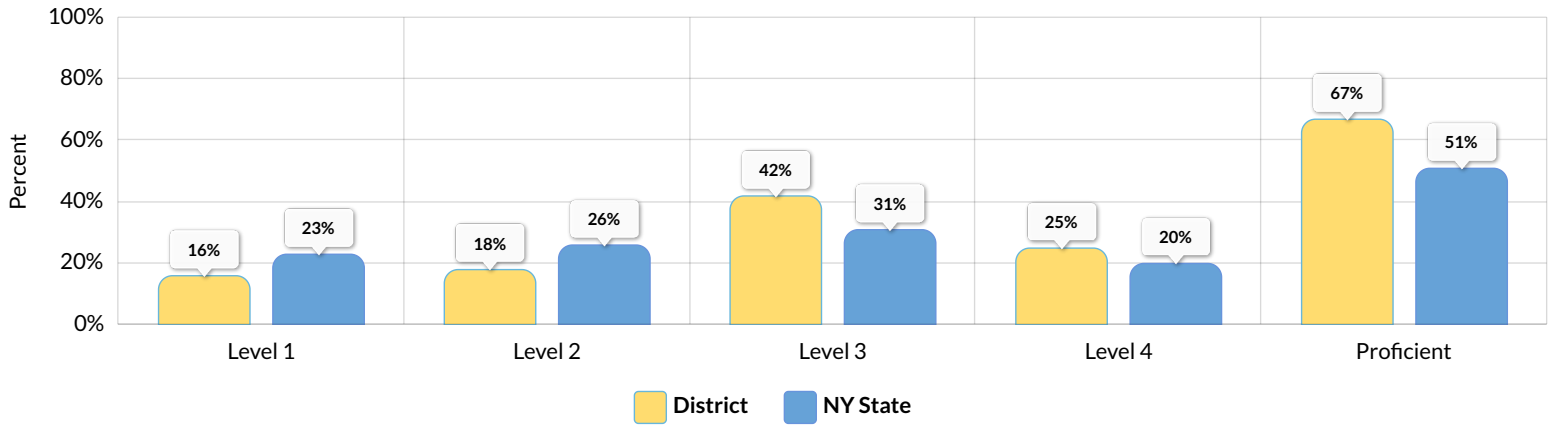


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	382	16	4%	366	96%	39	11%	82	22%	146	40%	99	27%	245	67%
Female	191	5	3%	186	97%	18	10%	38	20%	70	38%	60	32%	130	70%
Male	191	11	6%	180	94%	21	12%	44	24%	76	42%	39	22%	115	64%
General Education Students	329	5	2%	324	98%	18	6%	71	22%	139	43%	96	30%	235	73%
Students with Disabilities	53	11	21%	42	79%	21	50%	11	26%	7	17%	3	7%	10	24%
American Indian or Alaska Native	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	64	3	5%	61	95%	7	11%	13	21%	18	30%	23	38%	41	67%
Black or African American	22	1	5%	21	95%	3	14%	5	24%	9	43%	4	19%	13	62%
Hispanic or Latino	21	1	5%	20	95%	–	–	–	–	–	–	–	–	–	–
White	242	10	4%	232	96%	21	9%	46	20%	104	45%	61	26%	165	71%
Multiracial	30	1	3%	29	97%	3	10%	9	31%	10	34%	7	24%	17	59%
Small Group Total: Race & Ethnicity	24	1	4%	23	96%	5	22%	9	39%	5	22%	4	17%	9	39%
Economically Disadvantaged	83	3	4%	80	96%	21	26%	25	31%	29	36%	5	6%	34	43%
Not Economically Disadvantaged	299	13	4%	286	96%	18	6%	57	20%	117	41%	94	33%	211	74%
English Language Learner	10	2	20%	8	80%	6	75%	1	13%	1	13%	0	0%	1	13%
Non-English Language Learner	372	14	4%	358	96%	33	9%	81	23%	145	41%	99	28%	244	68%
In Foster Care	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	380	16	4%	364	96%	–	–	–	–	–	–	–	–	–	–
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	381	16	4%	365	96%	–	–	–	–	–	–	–	–	–	–
Not Migrant	382	16	4%	366	96%	39	11%	82	22%	146	40%	99	27%	245	67%
Parent in Armed Forces	11	0	0%	11	100%	0	0%	5	45%	5	45%	1	9%	6	55%
Parent Not in Armed Forces	371	16	4%	355	96%	39	11%	77	22%	141	40%	98	28%	239	67%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

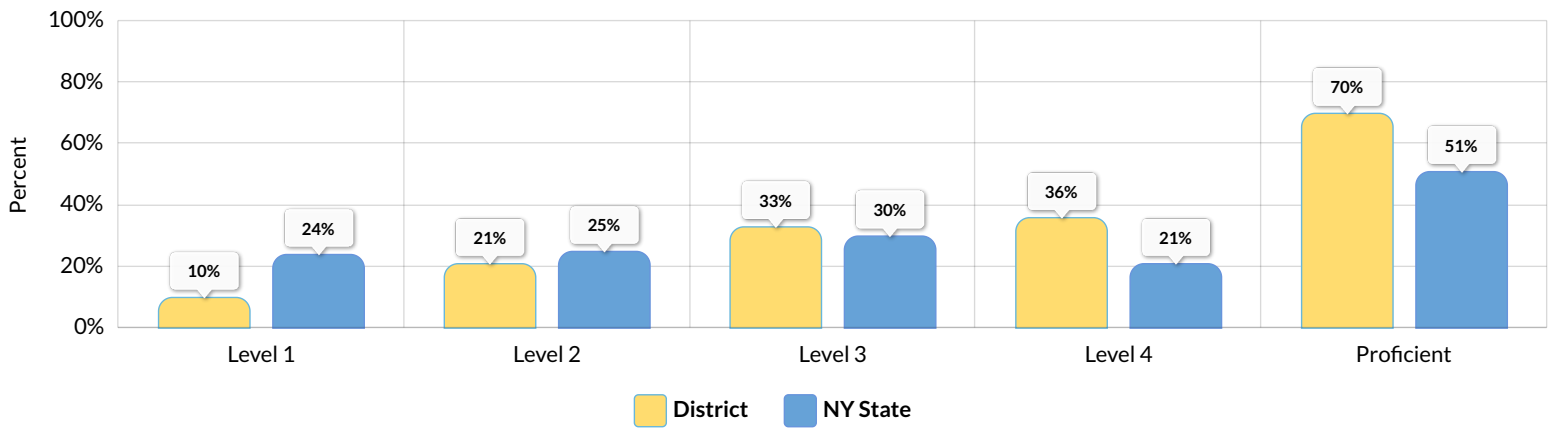


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	349	19	5%	330	95%	52	16%	58	18%	139	42%	81	25%	220	67%
Female	161	8	5%	153	95%	16	10%	23	15%	76	50%	38	25%	114	75%
Male	188	11	6%	177	94%	36	20%	35	20%	63	36%	43	24%	106	60%
General Education Students	281	7	2%	274	98%	13	5%	46	17%	135	49%	80	29%	215	78%
Students with Disabilities	68	12	18%	56	82%	39	70%	12	21%	4	7%	1	2%	5	9%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	62	1	2%	61	98%	5	8%	8	13%	28	46%	20	33%	48	79%
Black or African American	25	4	16%	21	84%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	27	3	11%	24	89%	5	21%	3	13%	12	50%	4	17%	16	67%
White	211	11	5%	200	95%	32	16%	36	18%	83	42%	49	25%	132	66%
Multiracial	23	0	0%	23	100%	3	13%	5	22%	8	35%	7	30%	15	65%
Small Group Total: Race & Ethnicity	26	4	15%	22	85%	7	32%	6	27%	8	36%	1	5%	9	41%
Economically Disadvantaged	83	6	7%	77	93%	26	34%	18	23%	26	34%	7	9%	33	43%
Not Economically Disadvantaged	266	13	5%	253	95%	26	10%	40	16%	113	45%	74	29%	187	74%
English Language Learner	8	1	13%	7	88%	2	29%	2	29%	3	43%	0	0%	3	43%
Non-English Language Learner	341	18	5%	323	95%	50	15%	56	17%	136	42%	81	25%	217	67%
In Foster Care	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	346	19	5%	327	95%	–	–	–	–	–	–	–	–	–	–
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	348	18	5%	330	95%	52	16%	58	18%	139	42%	81	25%	220	67%
Not Migrant	349	19	5%	330	95%	52	16%	58	18%	139	42%	81	25%	220	67%
Parent in Armed Forces	10	0	0%	10	100%	3	30%	0	0%	4	40%	3	30%	7	70%
Parent Not in Armed Forces	339	19	6%	320	94%	49	15%	58	18%	135	42%	78	24%	213	67%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

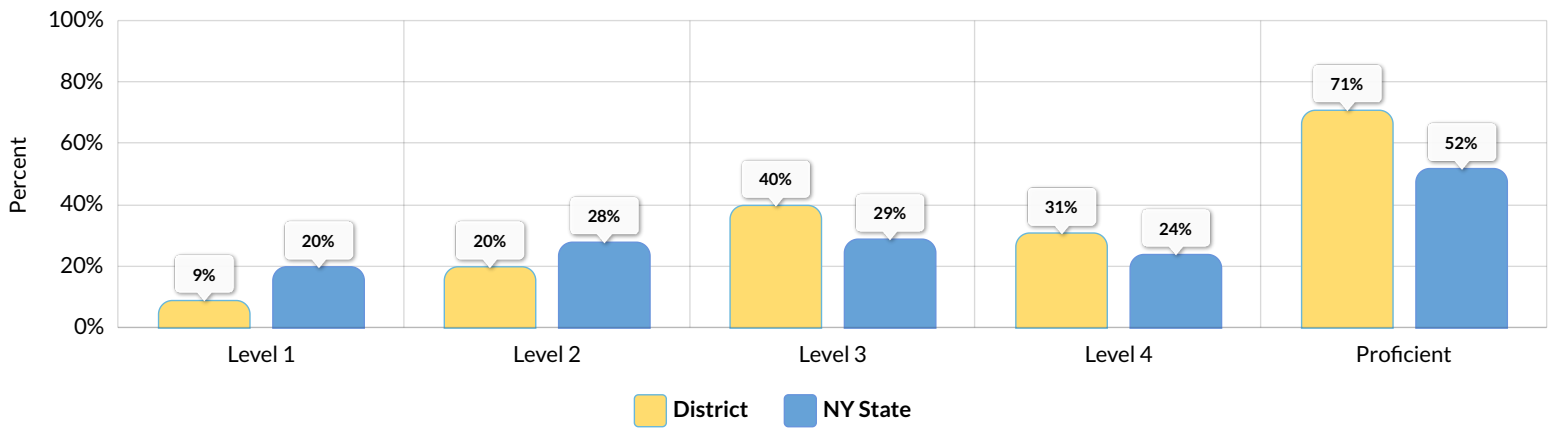


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	358	16	4%	342	96%	33	10%	71	21%	114	33%	124	36%	238	70%
Female	168	9	5%	159	95%	8	5%	27	17%	56	35%	68	43%	124	78%
Male	190	7	4%	183	96%	25	14%	44	24%	58	32%	56	31%	114	62%
General Education Students	305	7	2%	298	98%	12	4%	55	18%	109	37%	122	41%	231	78%
Students with Disabilities	53	9	17%	44	83%	21	48%	16	36%	5	11%	2	5%	7	16%
American Indian or Alaska Native	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	58	0	0%	58	100%	5	9%	10	17%	18	31%	25	43%	43	74%
Black or African American	15	2	13%	13	87%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	32	2	6%	30	94%	5	17%	10	33%	5	17%	10	33%	15	50%
White	227	11	5%	216	95%	14	6%	42	19%	83	38%	77	36%	160	74%
Multiracial	24	1	4%	23	96%	1	4%	6	26%	6	26%	10	43%	16	70%
Small Group Total: Race & Ethnicity	17	2	12%	15	88%	8	53%	3	20%	2	13%	2	13%	4	27%
Economically Disadvantaged	79	8	10%	71	90%	15	21%	23	32%	19	27%	14	20%	33	46%
Not Economically Disadvantaged	279	8	3%	271	97%	18	7%	48	18%	95	35%	110	41%	205	76%
English Language Learner	7	1	14%	6	86%	6	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	351	15	4%	336	96%	27	8%	71	21%	114	34%	124	37%	238	71%
Not in Foster Care	358	16	4%	342	96%	33	10%	71	21%	114	33%	124	36%	238	70%
Homeless	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not Homeless	356	15	4%	341	96%	–	–	–	–	–	–	–	–	–	–
Not Migrant	358	16	4%	342	96%	33	10%	71	21%	114	33%	124	36%	238	70%
Parent in Armed Forces	6	0	0%	6	100%	1	17%	1	17%	4	67%	0	0%	4	67%
Parent Not in Armed Forces	352	16	5%	336	95%	32	10%	70	21%	110	33%	124	37%	234	70%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



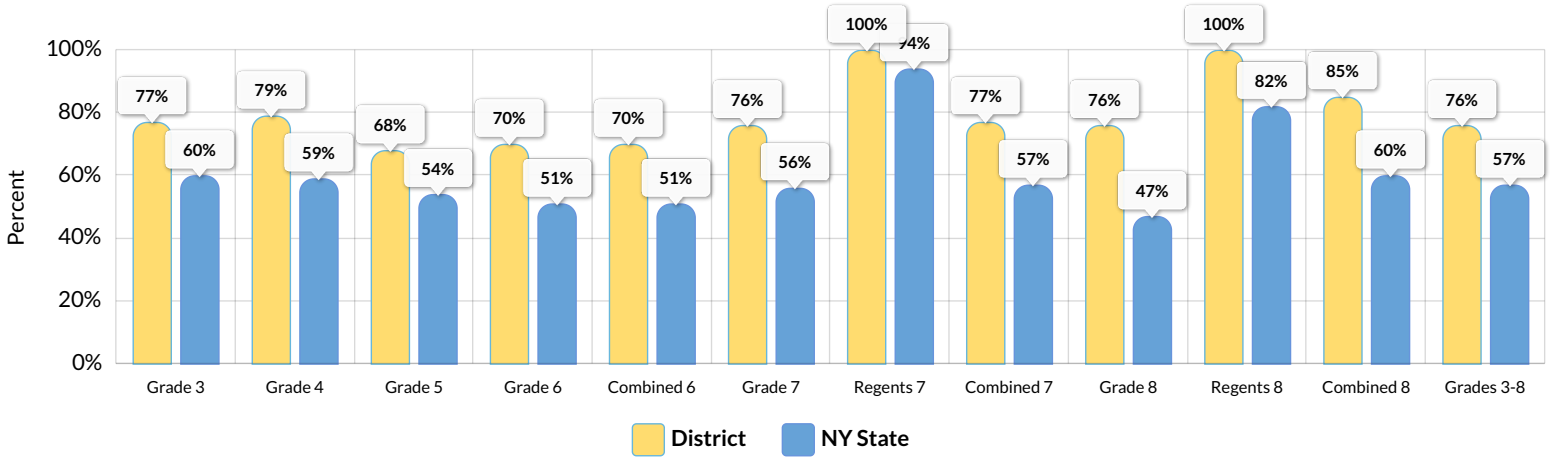
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	352	24	7%	328	93%	30	9%	66	20%	130	40%	102	31%	232	71%
Female	155	12	8%	143	92%	7	5%	26	18%	56	39%	54	38%	110	77%
Male	197	12	6%	185	94%	23	12%	40	22%	74	40%	48	26%	122	66%
General Education Students	309	11	4%	298	96%	14	5%	54	18%	128	43%	102	34%	230	77%
Students with Disabilities	43	13	30%	30	70%	16	53%	12	40%	2	7%	0	0%	2	7%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	61	1	2%	60	98%	4	7%	6	10%	23	38%	27	45%	50	83%
Black or African American	25	3	12%	22	88%	5	23%	7	32%	5	23%	5	23%	10	45%
Hispanic or Latino	18	0	0%	18	100%	–	–	–	–	–	–	–	–	–	–
White	218	19	9%	199	91%	15	8%	45	23%	83	42%	56	28%	139	70%
Multiracial	29	1	3%	28	97%	4	14%	3	11%	13	46%	8	29%	21	75%
Small Group Total: Race & Ethnicity	19	0	0%	19	100%	2	11%	5	26%	6	32%	6	32%	12	63%
Economically Disadvantaged	64	6	9%	58	91%	12	21%	19	33%	16	28%	11	19%	27	47%
Not Economically Disadvantaged	288	18	6%	270	94%	18	7%	47	17%	114	42%	91	34%	205	76%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	350	24	7%	326	93%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	352	24	7%	328	93%	30	9%	66	20%	130	40%	102	31%	232	71%
Homeless	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not Homeless	350	23	7%	327	93%	–	–	–	–	–	–	–	–	–	–
Not Migrant	352	24	7%	328	93%	30	9%	66	20%	130	40%	102	31%	232	71%
Parent in Armed Forces	8	0	0%	8	100%	1	13%	2	25%	5	63%	0	0%	5	63%
Parent Not in Armed Forces	344	24	7%	320	93%	29	9%	64	20%	125	39%	102	32%	227	71%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



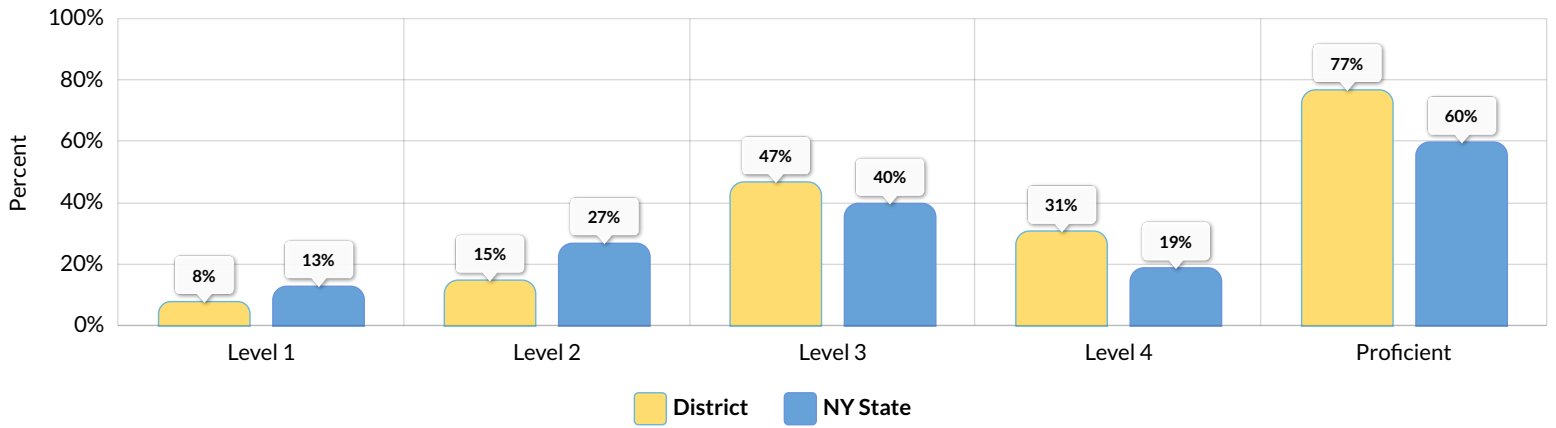
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	325	11	3%	314	97%	24	8%	47	15%	147	47%	96	31%	243	77%
Grade 4	298	11	4%	287	96%	18	6%	43	15%	122	43%	104	36%	226	79%
Grade 5	382	15	4%	367	96%	42	11%	75	20%	152	41%	98	27%	250	68%
Grade 6	349	15	4%	334	96%	37	11%	63	19%	145	43%	89	27%	234	70%
Combined 6	349	15	4%	334	96%	37	11%	63	19%	145	43%	89	27%	234	70%
Grade 7	358	28	8%	330	92%	29	9%	50	15%	105	32%	146	44%	251	76%
Regents 7	—	—	—	10	3%	0	0%	0	0%	0	0%	10	100%	10	100%
Combined 7	358	18	5%	340	95%	29	9%	50	15%	105	31%	156	46%	261	77%
Grade 8	352	146	41%	206	59%	29	14%	21	10%	102	50%	54	26%	156	76%
Regents 8	—	—	—	120	34%	0	0%	0	0%	4	3%	116	97%	120	100%
Combined 8	352	26	7%	326	93%	29	9%	21	6%	106	33%	170	52%	276	85%
Grades 3-8	2,064	96	5%	1,968	95%	179	9%	299	15%	777	39%	713	36%	1,490	76%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

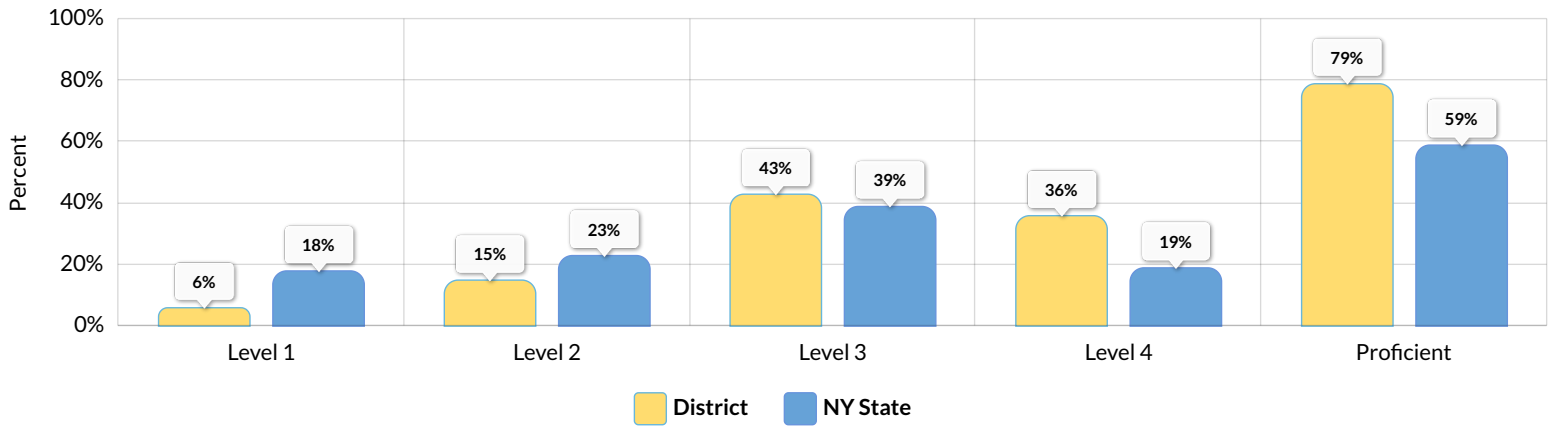


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	325	11	3%	314	97%	24	8%	47	15%	147	47%	96	31%	243	77%
Female	143	1	1%	142	99%	10	7%	23	16%	67	47%	42	30%	109	77%
Male	182	10	5%	172	95%	14	8%	24	14%	80	47%	54	31%	134	78%
General Education Students	267	0	0%	267	100%	3	1%	34	13%	135	51%	95	36%	230	86%
Students with Disabilities	58	11	19%	47	81%	21	45%	13	28%	12	26%	1	2%	13	28%
American Indian or Alaska Native	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	59	0	0%	59	100%	4	7%	2	3%	28	47%	25	42%	53	90%
Black or African American	15	0	0%	15	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	26	2	8%	24	92%	4	17%	5	21%	11	46%	4	17%	15	63%
White	194	8	4%	186	96%	11	6%	29	16%	86	46%	60	32%	146	78%
Multiracial	29	1	3%	28	97%	1	4%	7	25%	14	50%	6	21%	20	71%
Small Group Total: Race & Ethnicity	17	0	0%	17	100%	4	24%	4	24%	8	47%	1	6%	9	53%
Economically Disadvantaged	70	6	9%	64	91%	17	27%	17	27%	21	33%	9	14%	30	47%
Not Economically Disadvantaged	255	5	2%	250	98%	7	3%	30	12%	126	50%	87	35%	213	85%
English Language Learner	14	0	0%	14	100%	3	21%	0	0%	9	64%	2	14%	11	79%
Non-English Language Learner	311	11	4%	300	96%	21	7%	47	16%	138	46%	94	31%	232	77%
Not in Foster Care	325	11	3%	314	97%	24	8%	47	15%	147	47%	96	31%	243	77%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	323	11	3%	312	97%	–	–	–	–	–	–	–	–	–	–
Not Migrant	325	11	3%	314	97%	24	8%	47	15%	147	47%	96	31%	243	77%
Parent in Armed Forces	5	0	0%	5	100%	1	20%	0	0%	3	60%	1	20%	4	80%
Parent Not in Armed Forces	320	11	3%	309	97%	23	7%	47	15%	144	47%	95	31%	239	77%

GRADE 4 MATH RESULTS



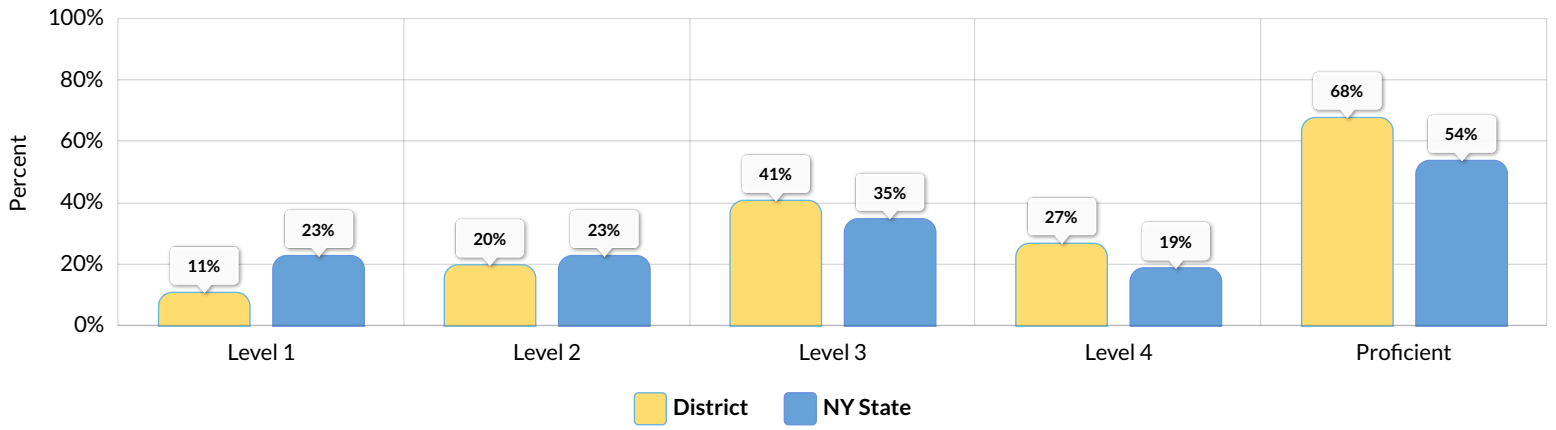
Percent Scoring at Levels for All Students



GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

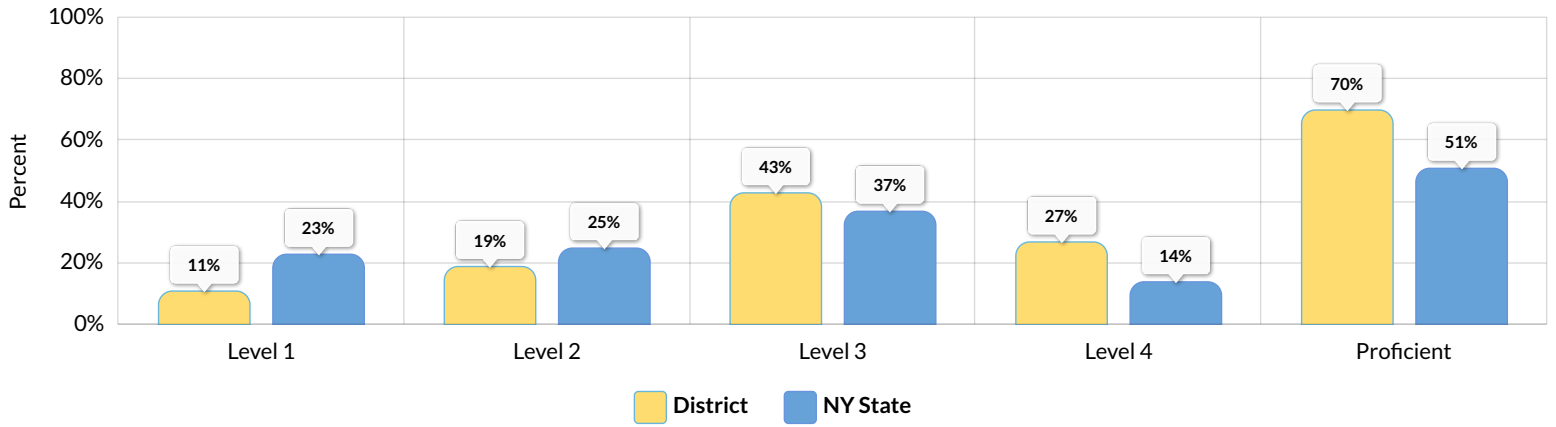


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	382	15	4%	367	96%	42	11%	75	20%	152	41%	98	27%	250	68%
Female	191	4	2%	187	98%	27	14%	43	23%	79	42%	38	20%	117	63%
Male	191	11	6%	180	94%	15	8%	32	18%	73	41%	60	33%	133	74%
General Education Students	329	4	1%	325	99%	25	8%	59	18%	145	45%	96	30%	241	74%
Students with Disabilities	53	11	21%	42	79%	17	40%	16	38%	7	17%	2	5%	9	21%
American Indian or Alaska Native	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	64	2	3%	62	97%	8	13%	6	10%	20	32%	28	45%	48	77%
Black or African American	22	1	5%	21	95%	5	24%	4	19%	11	52%	1	5%	12	57%
Hispanic or Latino	21	1	5%	20	95%	–	–	–	–	–	–	–	–	–	–
White	242	10	4%	232	96%	19	8%	51	22%	102	44%	60	26%	162	70%
Multiracial	30	1	3%	29	97%	2	7%	10	34%	11	38%	6	21%	17	59%
Small Group Total: Race & Ethnicity	24	1	4%	23	96%	8	35%	4	17%	8	35%	3	13%	11	48%
Economically Disadvantaged	83	3	4%	80	96%	23	29%	20	25%	30	38%	7	9%	37	46%
Not Economically Disadvantaged	299	12	4%	287	96%	19	7%	55	19%	122	43%	91	32%	213	74%
English Language Learner	10	1	10%	9	90%	3	33%	4	44%	0	0%	2	22%	2	22%
Non-English Language Learner	372	14	4%	358	96%	39	11%	71	20%	152	42%	96	27%	248	69%
In Foster Care	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	380	15	4%	365	96%	–	–	–	–	–	–	–	–	–	–
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	381	15	4%	366	96%	–	–	–	–	–	–	–	–	–	–
Not Migrant	382	15	4%	367	96%	42	11%	75	20%	152	41%	98	27%	250	68%
Parent in Armed Forces	11	0	0%	11	100%	2	18%	3	27%	4	36%	2	18%	6	55%
Parent Not in Armed Forces	371	15	4%	356	96%	40	11%	72	20%	148	42%	96	27%	244	69%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

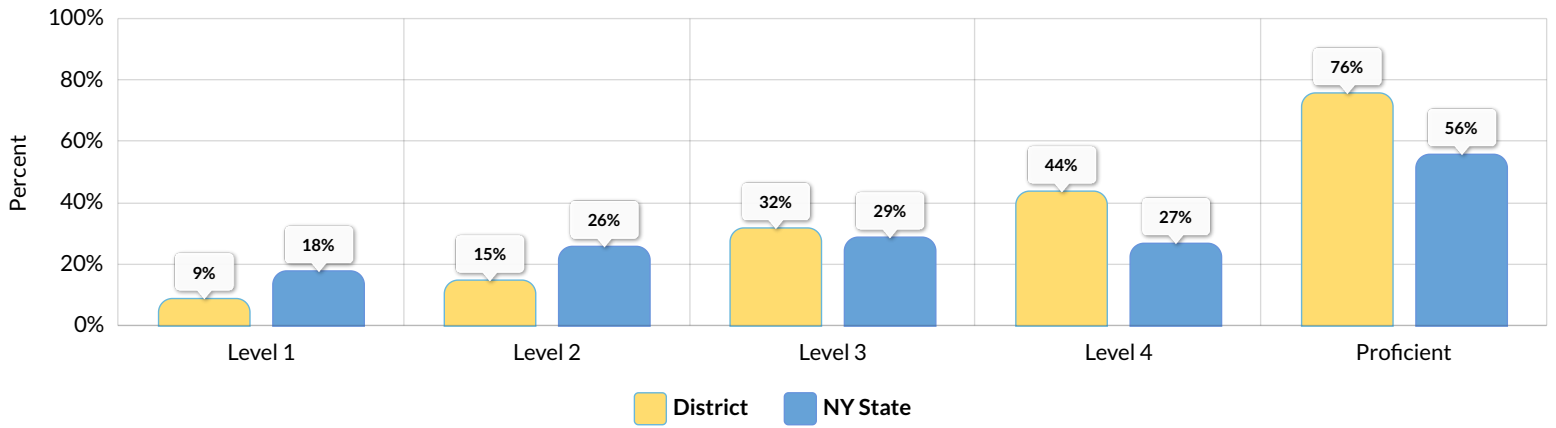


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	349	15	4%	334	96%	37	11%	63	19%	145	43%	89	27%	234	70%
Female	161	7	4%	154	96%	16	10%	34	22%	66	43%	38	25%	104	68%
Male	188	8	4%	180	96%	21	12%	29	16%	79	44%	51	28%	130	72%
General Education Students	281	4	1%	277	99%	4	1%	49	18%	137	49%	87	31%	224	81%
Students with Disabilities	68	11	16%	57	84%	33	58%	14	25%	8	14%	2	4%	10	18%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	62	1	2%	61	98%	4	7%	4	7%	18	30%	35	57%	53	87%
Black or African American	25	4	16%	21	84%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	27	2	7%	25	93%	6	24%	5	20%	9	36%	5	20%	14	56%
White	211	8	4%	203	96%	18	9%	41	20%	102	50%	42	21%	144	71%
Multiracial	23	0	0%	23	100%	3	13%	5	22%	9	39%	6	26%	15	65%
Small Group Total: Race & Ethnicity	26	4	15%	22	85%	6	27%	8	36%	7	32%	1	5%	8	36%
Economically Disadvantaged	83	6	7%	77	93%	20	26%	21	27%	27	35%	9	12%	36	47%
Not Economically Disadvantaged	266	9	3%	257	97%	17	7%	42	16%	118	46%	80	31%	198	77%
English Language Learner	8	1	13%	7	88%	2	29%	2	29%	2	29%	1	14%	3	43%
Non-English Language Learner	341	14	4%	327	96%	35	11%	61	19%	143	44%	88	27%	231	71%
In Foster Care	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	346	15	4%	331	96%	–	–	–	–	–	–	–	–	–	–
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	348	14	4%	334	96%	37	11%	63	19%	145	43%	89	27%	234	70%
Not Migrant	349	15	4%	334	96%	37	11%	63	19%	145	43%	89	27%	234	70%
Parent in Armed Forces	10	0	0%	10	100%	3	30%	1	10%	2	20%	4	40%	6	60%
Parent Not in Armed Forces	339	15	4%	324	96%	34	10%	62	19%	143	44%	85	26%	228	70%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

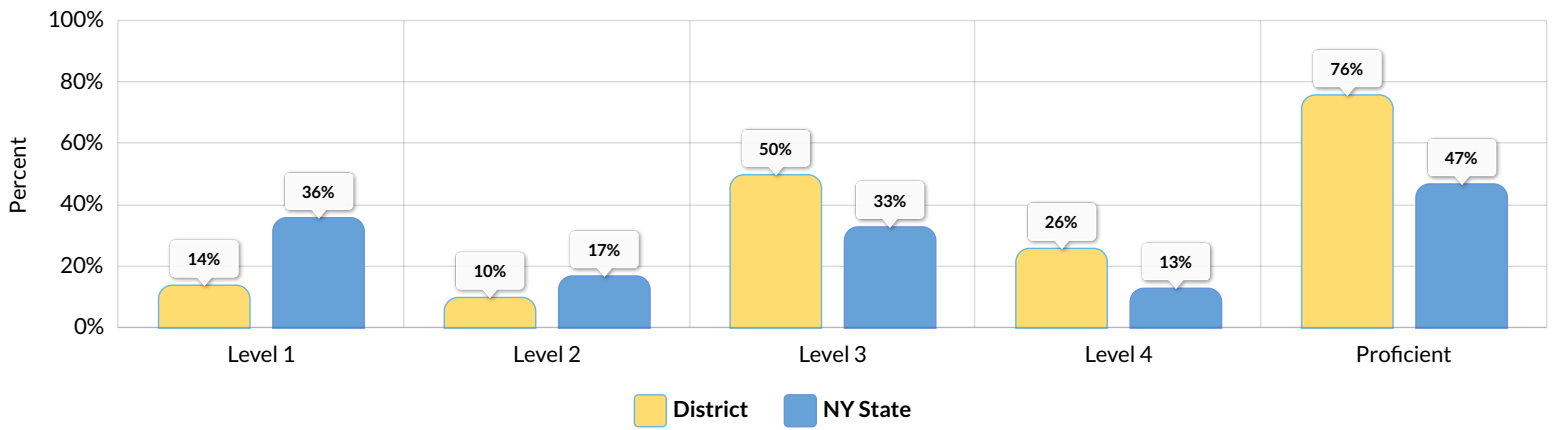


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	358	28	8%	330	92%	29	9%	50	15%	105	32%	146	44%	251	76%
Female	168	15	9%	153	91%	11	7%	29	19%	43	28%	70	46%	113	74%
Male	190	13	7%	177	93%	18	10%	21	12%	62	35%	76	43%	138	78%
General Education Students	305	16	5%	289	95%	10	3%	41	14%	98	34%	140	48%	238	82%
Students with Disabilities	53	12	23%	41	77%	19	46%	9	22%	7	17%	6	15%	13	32%
American Indian or Alaska Native	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	58	6	10%	52	90%	1	2%	7	13%	21	40%	23	44%	44	85%
Black or African American	15	2	13%	13	87%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	32	3	9%	29	91%	6	21%	8	28%	5	17%	10	34%	15	52%
White	227	14	6%	213	94%	12	6%	28	13%	71	33%	102	48%	173	81%
Multiracial	24	3	13%	21	88%	2	10%	4	19%	5	24%	10	48%	15	71%
Small Group Total: Race & Ethnicity	17	2	12%	15	88%	8	53%	3	20%	3	20%	1	7%	4	27%
Economically Disadvantaged	79	10	13%	69	87%	17	25%	16	23%	20	29%	16	23%	36	52%
Not Economically Disadvantaged	279	18	6%	261	94%	12	5%	34	13%	85	33%	130	50%	215	82%
English Language Learner	7	1	14%	6	86%	3	50%	1	17%	1	17%	1	17%	2	33%
Non-English Language Learner	351	27	8%	324	92%	26	8%	49	15%	104	32%	145	45%	249	77%
Not in Foster Care	358	28	8%	330	92%	29	9%	50	15%	105	32%	146	44%	251	76%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	356	28	8%	328	92%	–	–	–	–	–	–	–	–	–	–
Not Migrant	358	28	8%	330	92%	29	9%	50	15%	105	32%	146	44%	251	76%
Parent in Armed Forces	6	1	17%	5	83%	0	0%	0	0%	4	80%	1	20%	5	100%
Parent Not in Armed Forces	352	27	8%	325	92%	29	9%	50	15%	101	31%	145	45%	246	76%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



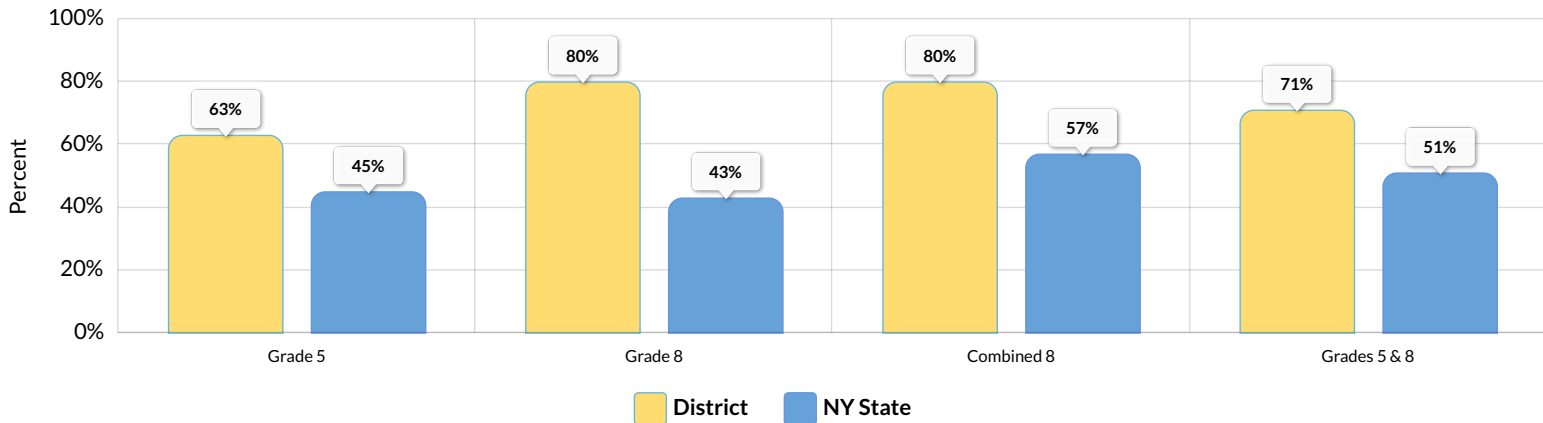
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	352	146	41%	206	59%	29	14%	21	10%	102	50%	54	26%	156	76%
Female	155	62	40%	93	60%	9	10%	11	12%	49	53%	24	26%	73	78%
Male	197	84	43%	113	57%	20	18%	10	9%	53	47%	30	27%	83	73%
General Education Students	309	128	41%	181	59%	13	7%	18	10%	97	54%	53	29%	150	83%
Students with Disabilities	43	18	42%	25	58%	16	64%	3	12%	5	20%	1	4%	6	24%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	61	28	46%	33	54%	0	0%	2	6%	16	48%	15	45%	31	94%
Black or African American	25	5	20%	20	80%	10	50%	2	10%	8	40%	0	0%	8	40%
Hispanic or Latino	18	6	33%	12	67%	–	–	–	–	–	–	–	–	–	–
White	218	96	44%	122	56%	13	11%	15	12%	61	50%	33	27%	94	77%
Multiracial	29	11	38%	18	62%	3	17%	2	11%	10	56%	3	17%	13	72%
Small Group Total: Race & Ethnicity	19	6	32%	13	68%	3	23%	0	0%	7	54%	3	23%	10	77%
Economically Disadvantaged	64	15	23%	49	77%	12	24%	6	12%	25	51%	6	12%	31	63%
Not Economically Disadvantaged	288	131	45%	157	55%	17	11%	15	10%	77	49%	48	31%	125	80%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	350	146	42%	204	58%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	352	146	41%	206	59%	29	14%	21	10%	102	50%	54	26%	156	76%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	350	144	41%	206	59%	29	14%	21	10%	102	50%	54	26%	156	76%
Not Migrant	352	146	41%	206	59%	29	14%	21	10%	102	50%	54	26%	156	76%
Parent in Armed Forces	8	0	0%	8	100%	0	0%	2	25%	4	50%	2	25%	6	75%
Parent Not in Armed Forces	344	146	42%	198	58%	29	15%	19	10%	98	49%	52	26%	150	76%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



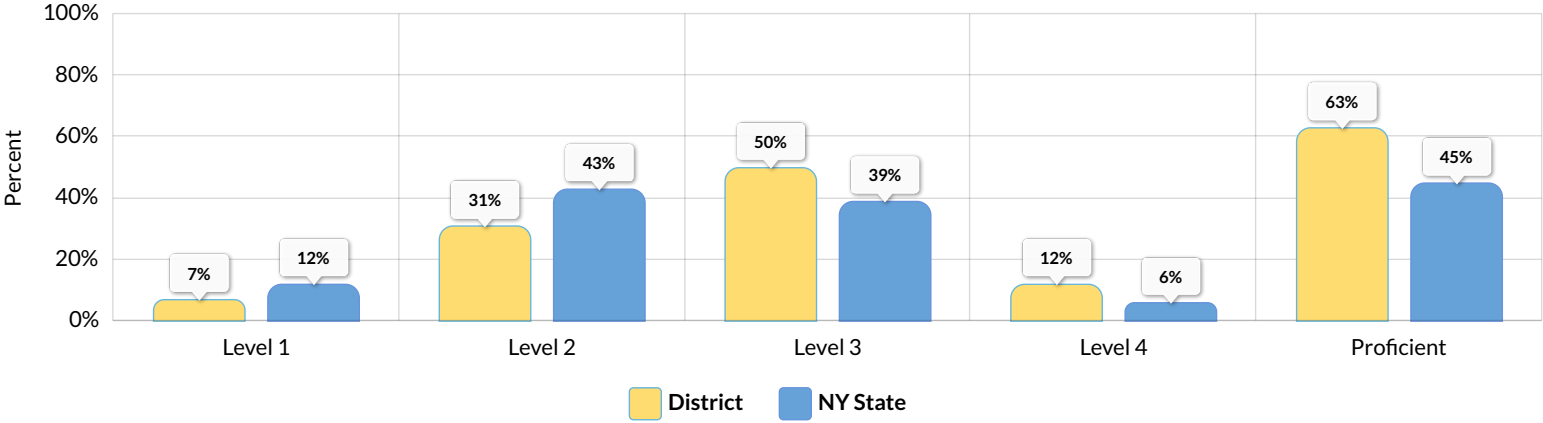
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	382	17	4%	365	96%	24	7%	112	31%	184	50%	45	12%	229	63%
Grade 8	352	30	9%	322	91%	18	6%	48	15%	123	38%	133	41%	256	80%
Combined 8	352	30	9%	322	91%	18	6%	48	15%	123	38%	133	41%	256	80%
Grades 5 & 8	734	47	6%	687	94%	42	6%	160	23%	307	45%	178	26%	485	71%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

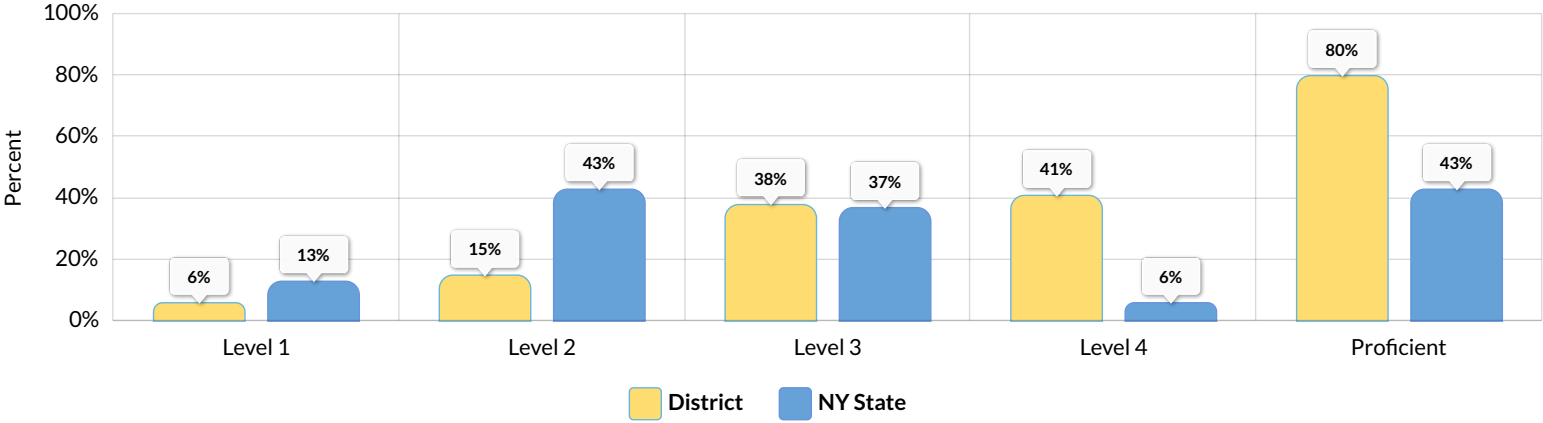


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	382	17	4%	365	96%	24	7%	112	31%	184	50%	45	12%	229	63%
Female	191	5	3%	186	97%	7	4%	61	33%	99	53%	19	10%	118	63%
Male	191	12	6%	179	94%	17	9%	51	28%	85	47%	26	15%	111	62%
General Education Students	329	5	2%	324	98%	12	4%	92	28%	176	54%	44	14%	220	68%
Students with Disabilities	53	12	23%	41	77%	12	29%	20	49%	8	20%	1	2%	9	22%
American Indian or Alaska Native	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	64	3	5%	61	95%	4	7%	12	20%	36	59%	9	15%	45	74%
Black or African American	22	2	9%	20	91%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	21	1	5%	20	95%	1	5%	10	50%	7	35%	2	10%	9	45%
White	242	10	4%	232	96%	14	6%	70	30%	118	51%	30	13%	148	64%
Multiracial	30	1	3%	29	97%	2	7%	10	34%	13	45%	4	14%	17	59%
Small Group Total: Race & Ethnicity	25	2	8%	23	92%	3	13%	10	43%	10	43%	0	0%	10	43%
Economically Disadvantaged	83	4	5%	79	95%	13	16%	35	44%	30	38%	1	1%	31	39%
Not Economically Disadvantaged	299	13	4%	286	96%	11	4%	77	27%	154	54%	44	15%	198	69%
English Language Learner	10	2	20%	8	80%	1	13%	5	63%	2	25%	0	0%	2	25%
Non-English Language Learner	372	15	4%	357	96%	23	6%	107	30%	182	51%	45	13%	227	64%
In Foster Care	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	380	17	4%	363	96%	–	–	–	–	–	–	–	–	–	–
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	381	16	4%	365	96%	24	7%	112	31%	184	50%	45	12%	229	63%
Not Migrant	382	17	4%	365	96%	24	7%	112	31%	184	50%	45	12%	229	63%
Parent in Armed Forces	11	0	0%	11	100%	2	18%	4	36%	4	36%	1	9%	5	45%
Parent Not in Armed Forces	371	17	5%	354	95%	22	6%	108	31%	180	51%	44	12%	224	63%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	352	30	9%	322	91%	18	6%	48	15%	123	38%	133	41%	256	80%
Female	155	17	11%	138	89%	7	5%	16	12%	58	42%	57	41%	115	83%
Male	197	13	7%	184	93%	11	6%	32	17%	65	35%	76	41%	141	77%
General Education Students	309	13	4%	296	96%	11	4%	36	12%	117	40%	132	45%	249	84%
Students with Disabilities	43	17	40%	26	60%	7	27%	12	46%	6	23%	1	4%	7	27%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	61	2	3%	59	97%	0	0%	6	10%	18	31%	35	59%	53	90%
Black or African American	25	3	12%	22	88%	4	18%	7	32%	8	36%	3	14%	11	50%
Hispanic or Latino	18	0	0%	18	100%	–	–	–	–	–	–	–	–	–	–
White	218	24	11%	194	89%	11	6%	27	14%	80	41%	76	39%	156	80%
Multiracial	29	1	3%	28	97%	2	7%	4	14%	11	39%	11	39%	22	79%
Small Group Total: Race & Ethnicity	19	0	0%	19	100%	1	5%	4	21%	6	32%	8	42%	14	74%
Economically Disadvantaged	64	10	16%	54	84%	5	9%	13	24%	25	46%	11	20%	36	67%
Not Economically Disadvantaged	288	20	7%	268	93%	13	5%	35	13%	98	37%	122	46%	220	82%
English Language Learner	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	350	29	8%	321	92%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	352	30	9%	322	91%	18	6%	48	15%	123	38%	133	41%	256	80%
Homeless	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not Homeless	350	29	8%	321	92%	–	–	–	–	–	–	–	–	–	–
Not Migrant	352	30	9%	322	91%	18	6%	48	15%	123	38%	133	41%	256	80%
Parent in Armed Forces	8	1	13%	7	88%	0	0%	1	14%	4	57%	2	29%	6	86%
Parent Not in Armed Forces	344	29	8%	315	92%	18	6%	47	15%	119	38%	131	42%	250	79%

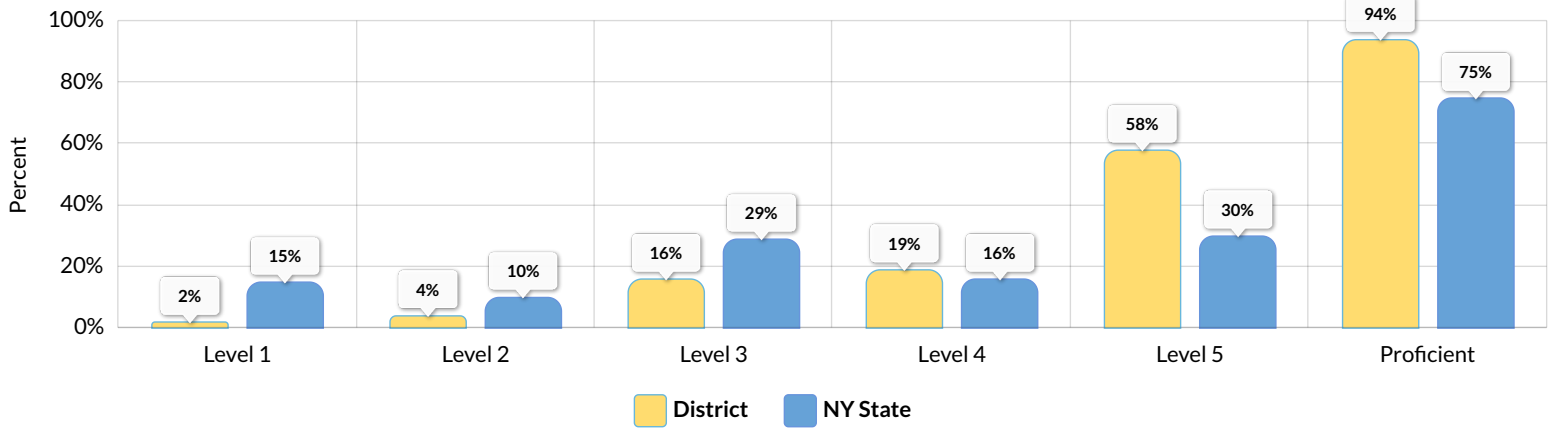
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

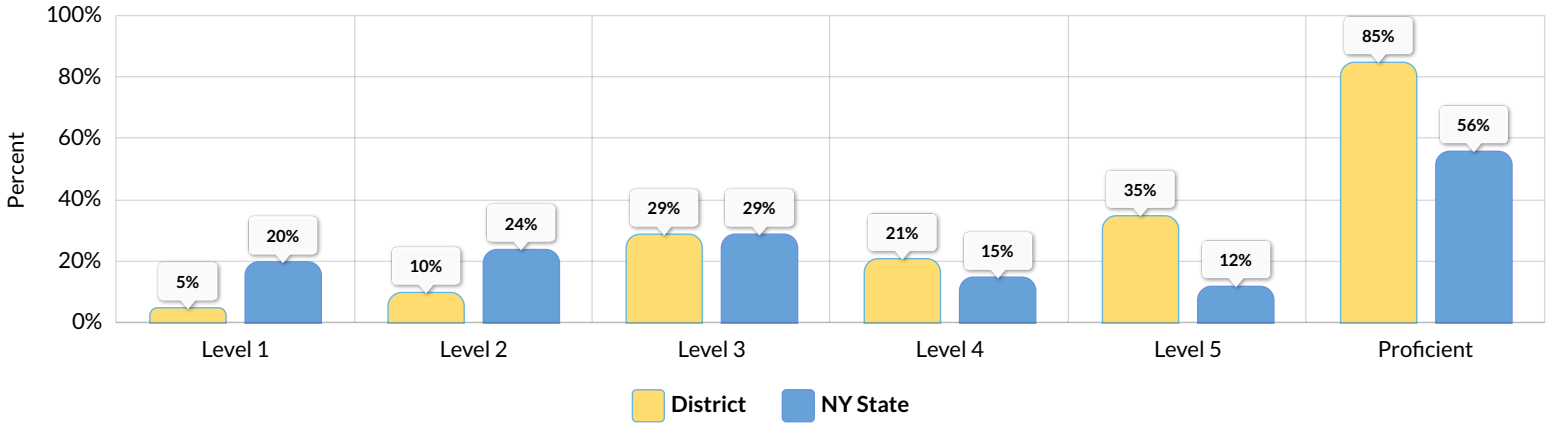


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	341	7	2%	15	4%	54	16%	66	19%	199	58%	319	94%
Female	159	2	1%	9	6%	23	14%	28	18%	97	61%	148	93%
Male	182	5	3%	6	3%	31	17%	38	21%	102	56%	171	94%
General Education Students	299	2	1%	7	2%	39	13%	61	20%	190	64%	290	97%
Students with Disabilities	42	5	12%	8	19%	15	36%	5	12%	9	21%	29	69%
Asian or Native Hawaiian/Other Pacific Islander	71	1	1%	1	1%	10	14%	11	15%	48	68%	69	97%
Black or African American	17	0	0%	1	6%	9	53%	3	18%	4	24%	16	94%
Hispanic or Latino	25	0	0%	3	12%	8	32%	7	28%	7	28%	22	88%
White	209	5	2%	8	4%	23	11%	38	18%	135	65%	196	94%
Multiracial	19	1	5%	2	11%	4	21%	7	37%	5	26%	16	84%
Economically Disadvantaged	80	3	4%	7	9%	23	29%	20	25%	27	34%	70	88%
Not Economically Disadvantaged	261	4	2%	8	3%	31	12%	46	18%	172	66%	249	95%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	338	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	341	7	2%	15	4%	54	16%	66	19%	199	58%	319	94%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	340	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	341	7	2%	15	4%	54	16%	66	19%	199	58%	319	94%
Parent in Armed Forces	6	0	0%	0	0%	4	67%	1	17%	1	17%	6	100%
Parent Not in Armed Forces	335	7	2%	15	4%	50	15%	65	19%	198	59%	313	93%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

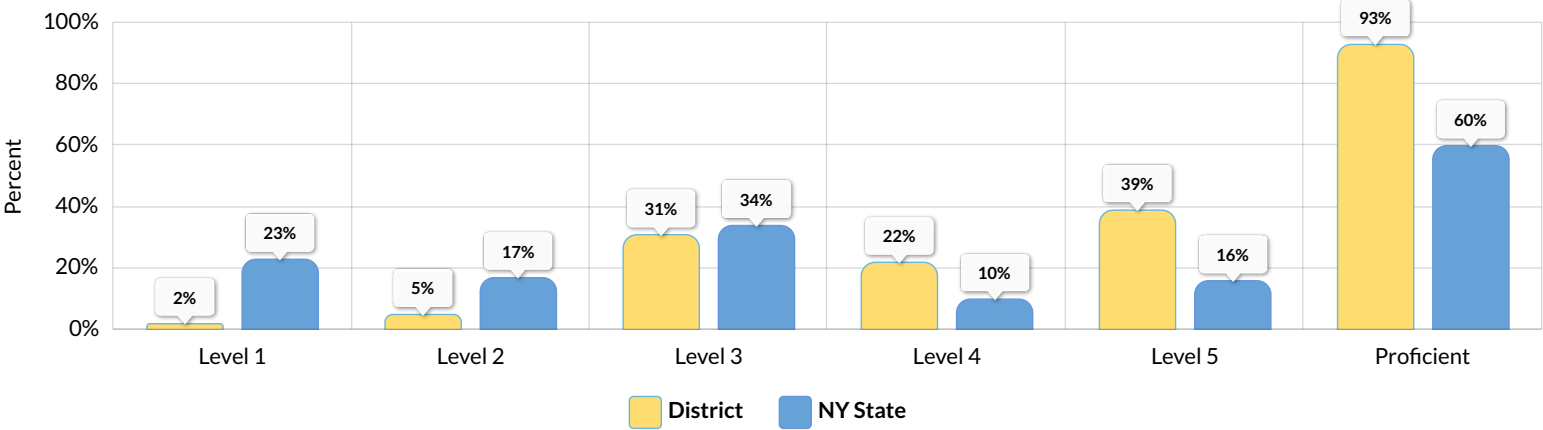


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	344	17	5%	34	10%	100	29%	72	21%	121	35%	293	85%
Female	171	–	–	–	–	–	–	–	–	–	–	–	–
Male	172	6	3%	18	10%	43	25%	41	24%	64	37%	148	86%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	172	11	6%	16	9%	57	33%	31	18%	57	33%	145	84%
General Education Students	298	6	2%	26	9%	83	28%	64	21%	119	40%	266	89%
Students with Disabilities	46	11	24%	8	17%	17	37%	8	17%	2	4%	27	59%
Asian or Native Hawaiian/Other Pacific Islander	58	0	0%	2	3%	9	16%	15	26%	32	55%	56	97%
Black or African American	24	5	21%	3	13%	11	46%	1	4%	4	17%	16	67%
Hispanic or Latino	30	3	10%	5	17%	9	30%	5	17%	8	27%	22	73%
White	214	8	4%	22	10%	65	30%	49	23%	70	33%	184	86%
Multiracial	18	1	6%	2	11%	6	33%	2	11%	7	39%	15	83%
Economically Disadvantaged	74	8	11%	15	20%	29	39%	13	18%	9	12%	51	69%
Not Economically Disadvantaged	270	9	3%	19	7%	71	26%	59	22%	112	41%	242	90%
English Language Learner	6	1	17%	3	50%	1	17%	1	17%	0	0%	2	33%
Non-English Language Learner	338	16	5%	31	9%	99	29%	71	21%	121	36%	291	86%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	343	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	342	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	344	17	5%	34	10%	100	29%	72	21%	121	35%	293	85%
Parent in Armed Forces	7	0	0%	3	43%	2	29%	2	29%	0	0%	4	57%
Parent Not in Armed Forces	337	17	5%	31	9%	98	29%	70	21%	121	36%	289	86%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



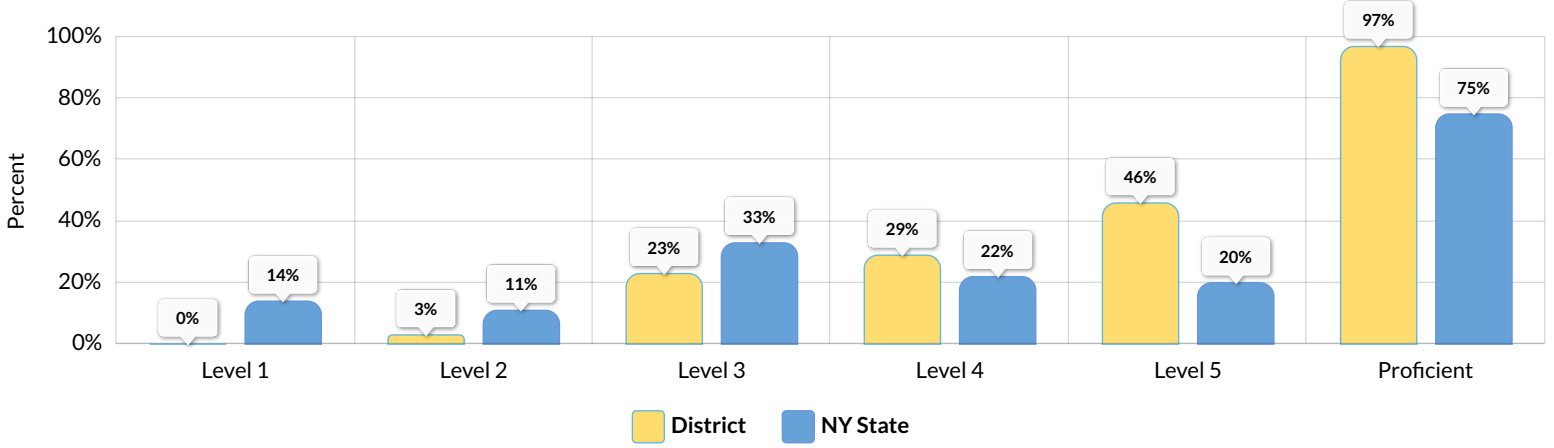
Percent Scoring at Levels for All Students



ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



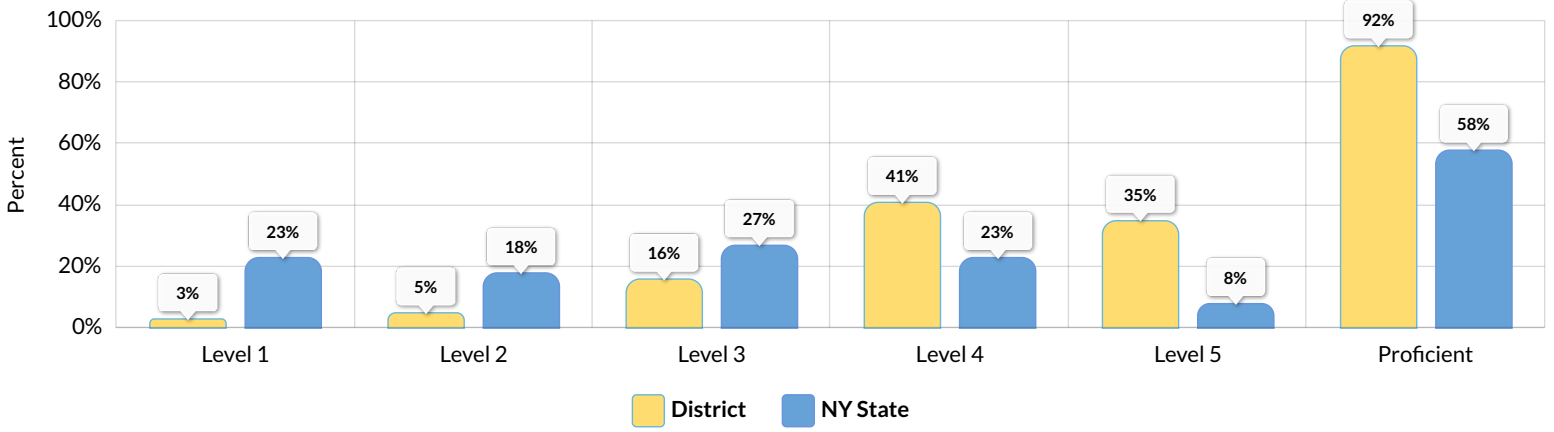
Percent Scoring at Levels for All Students



ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025)



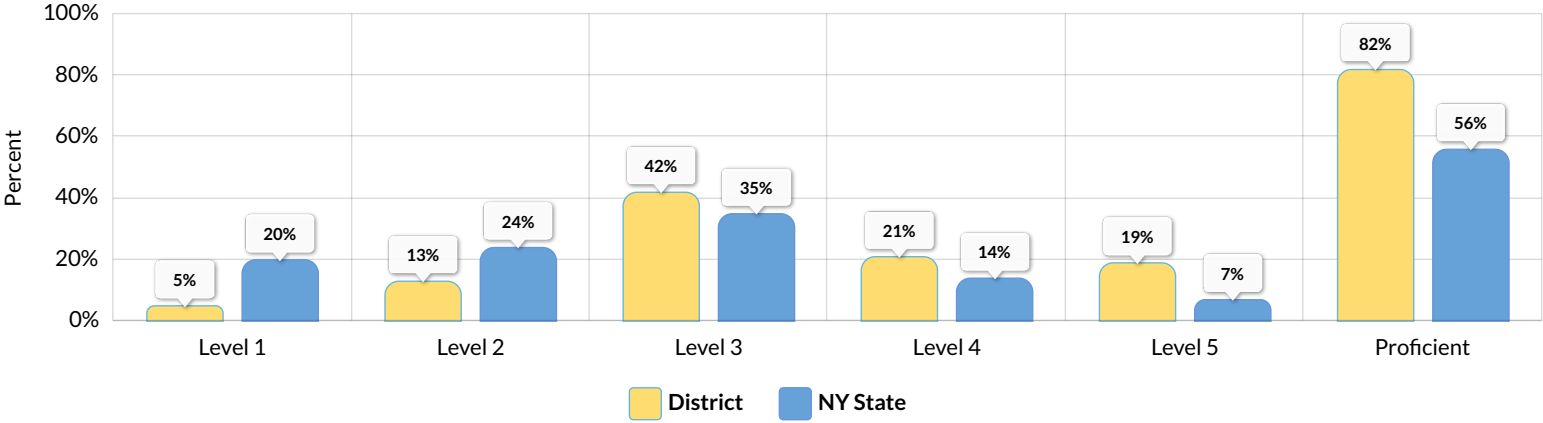
Percent Scoring at Levels for All Students



ANNUAL REGENTS EXAMINATION IN EARTH AND SPACE SCIENCES (JUNE 2025)



Percent Scoring at Levels for All Students

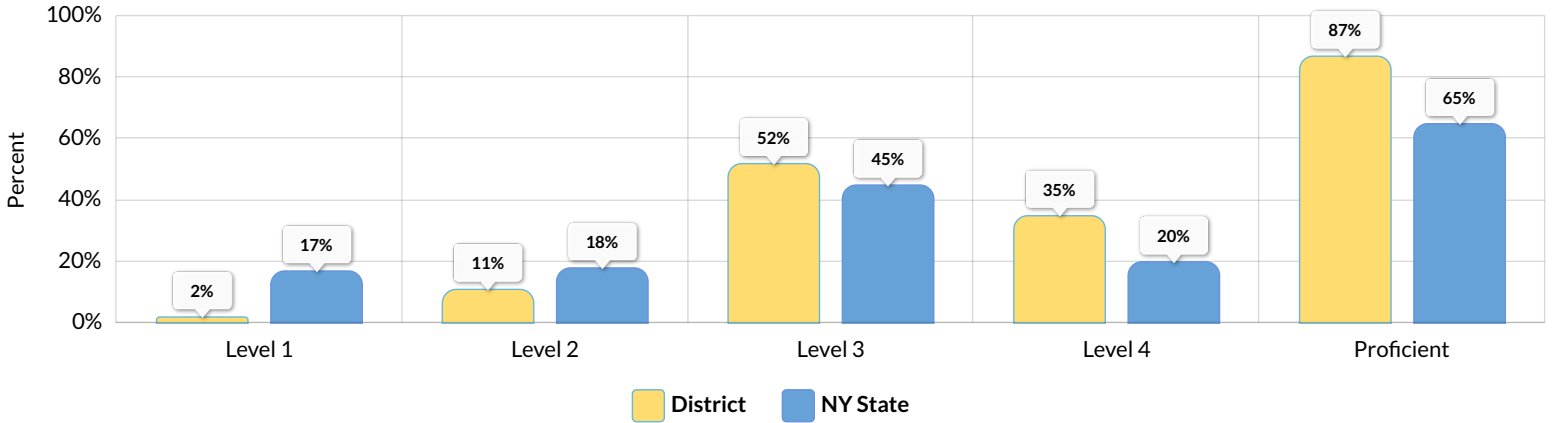


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	217	10	5%	29	13%	91	42%	46	21%	41	19%	178	82%
Female	106	–	–	–	–	–	–	–	–	–	–	–	–
Male	110	1	1%	8	7%	43	39%	28	25%	30	27%	101	92%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	107	9	8%	21	20%	48	45%	18	17%	11	10%	77	72%
General Education Students	202	9	4%	24	12%	86	43%	45	22%	38	19%	169	84%
Students with Disabilities	15	1	7%	5	33%	5	33%	1	7%	3	20%	9	60%
Asian or Native Hawaiian/Other Pacific Islander	32	2	6%	4	13%	17	53%	5	16%	4	13%	26	81%
Black or African American	10	0	0%	6	60%	4	40%	0	0%	0	0%	4	40%
Hispanic or Latino	17	3	18%	1	6%	7	41%	4	24%	2	12%	13	76%
White	149	3	2%	17	11%	58	39%	36	24%	35	23%	129	87%
Multiracial	9	2	22%	1	11%	5	56%	1	11%	0	0%	6	67%
Economically Disadvantaged	49	5	10%	11	22%	22	45%	9	18%	2	4%	33	67%
Not Economically Disadvantaged	168	5	3%	18	11%	69	41%	37	22%	39	23%	145	86%
Non-English Language Learner	217	10	5%	29	13%	91	42%	46	21%	41	19%	178	82%
Not in Foster Care	217	10	5%	29	13%	91	42%	46	21%	41	19%	178	82%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	215	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	217	10	5%	29	13%	91	42%	46	21%	41	19%	178	82%
Parent in Armed Forces	6	0	0%	1	17%	4	67%	1	17%	0	0%	5	83%
Parent Not in Armed Forces	211	10	5%	28	13%	87	41%	45	21%	41	19%	173	82%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

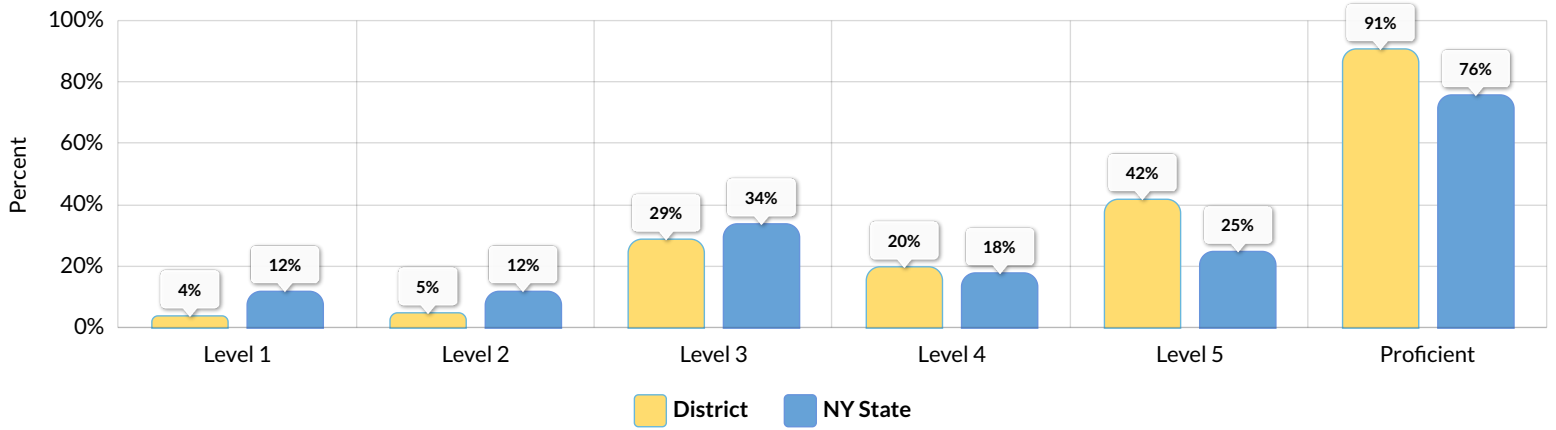


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	254	6	2%	28	11%	131	52%	89	35%	220	87%
Female	122	2	2%	17	14%	65	53%	38	31%	103	84%
Male	132	4	3%	11	8%	66	50%	51	39%	117	89%
General Education Students	245	6	2%	26	11%	124	51%	89	36%	213	87%
Students with Disabilities	9	0	0%	2	22%	7	78%	0	0%	7	78%
Asian or Native Hawaiian/Other Pacific Islander	60	1	2%	6	10%	22	37%	31	52%	53	88%
Black or African American	7	0	0%	2	29%	5	71%	0	0%	5	71%
Hispanic or Latino	11	0	0%	1	9%	8	73%	2	18%	10	91%
White	161	5	3%	16	10%	92	57%	48	30%	140	87%
Multiracial	15	0	0%	3	20%	4	27%	8	53%	12	80%
Economically Disadvantaged	29	0	0%	4	14%	16	55%	9	31%	25	86%
Not Economically Disadvantaged	225	6	3%	24	11%	115	51%	80	36%	195	87%
Non-English Language Learner	254	6	2%	28	11%	131	52%	89	35%	220	87%
Not in Foster Care	254	6	2%	28	11%	131	52%	89	35%	220	87%
Not Homeless	254	6	2%	28	11%	131	52%	89	35%	220	87%
Not Migrant	254	6	2%	28	11%	131	52%	89	35%	220	87%
Parent in Armed Forces	5	0	0%	1	20%	3	60%	1	20%	4	80%
Parent Not in Armed Forces	249	6	2%	27	11%	128	51%	88	35%	216	87%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

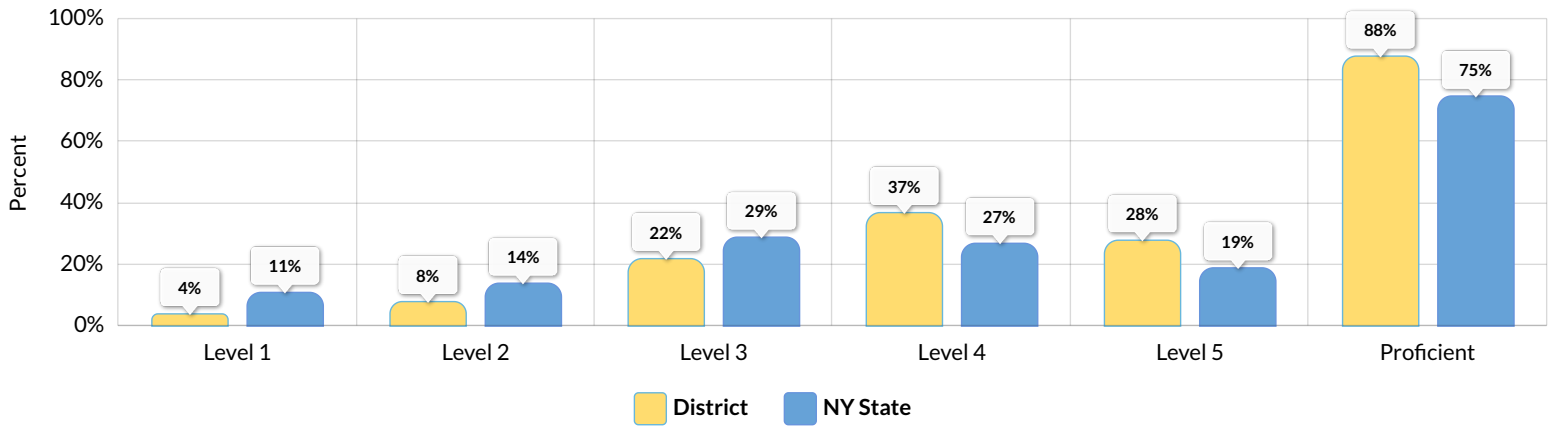


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	357	14	4%	18	5%	104	29%	71	20%	150	42%	325	91%
Female	173	–	–	–	–	–	–	–	–	–	–	–	–
Male	183	6	3%	5	3%	54	30%	36	20%	82	45%	172	94%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	174	8	5%	13	7%	50	29%	35	20%	68	39%	153	88%
General Education Students	305	6	2%	11	4%	82	27%	61	20%	145	48%	288	94%
Students with Disabilities	52	8	15%	7	13%	22	42%	10	19%	5	10%	37	71%
Asian or Native Hawaiian/Other Pacific Islander	60	0	0%	2	3%	11	18%	11	18%	36	60%	58	97%
Black or African American	31	3	10%	2	6%	14	45%	6	19%	6	19%	26	84%
Hispanic or Latino	24	2	8%	2	8%	10	42%	2	8%	8	33%	20	83%
White	219	9	4%	12	5%	64	29%	46	21%	88	40%	198	90%
Multiracial	23	0	0%	0	0%	5	22%	6	26%	12	52%	23	100%
Economically Disadvantaged	86	7	8%	12	14%	33	38%	17	20%	17	20%	67	78%
Not Economically Disadvantaged	271	7	3%	6	2%	71	26%	54	20%	133	49%	258	95%
English Language Learner	7	1	14%	2	29%	3	43%	1	14%	0	0%	4	57%
Non-English Language Learner	350	13	4%	16	5%	101	29%	70	20%	150	43%	321	92%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	356	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	355	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	357	14	4%	18	5%	104	29%	71	20%	150	42%	325	91%
Parent in Armed Forces	6	0	0%	1	17%	4	67%	0	0%	1	17%	5	83%
Parent Not in Armed Forces	351	14	4%	17	5%	100	28%	71	20%	149	42%	320	91%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	352	13	4%	29	8%	79	22%	131	37%	100	28%	310	88%
Female	165	4	2%	15	9%	39	24%	65	39%	42	25%	146	88%
Male	187	9	5%	14	7%	40	21%	66	35%	58	31%	164	88%
General Education Students	309	6	2%	14	5%	68	22%	124	40%	97	31%	289	94%
Students with Disabilities	43	7	16%	15	35%	11	26%	7	16%	3	7%	21	49%
Asian or Native Hawaiian/Other Pacific Islander	71	0	0%	3	4%	15	21%	25	35%	28	39%	68	96%
Black or African American	16	1	6%	2	13%	7	44%	4	25%	2	13%	13	81%
Hispanic or Latino	28	1	4%	7	25%	10	36%	9	32%	1	4%	20	71%
White	217	10	5%	14	6%	39	18%	88	41%	66	30%	193	89%
Multiracial	20	1	5%	3	15%	8	40%	5	25%	3	15%	16	80%
Economically Disadvantaged	79	3	4%	16	20%	25	32%	24	30%	11	14%	60	76%
Not Economically Disadvantaged	273	10	4%	13	5%	54	20%	107	39%	89	33%	250	92%
English Language Learner	5	1	20%	3	60%	1	20%	0	0%	0	0%	1	20%
Non-English Language Learner	347	12	3%	26	7%	78	22%	131	38%	100	29%	309	89%
Not in Foster Care	352	13	4%	29	8%	79	22%	131	37%	100	28%	310	88%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	351	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	352	13	4%	29	8%	79	22%	131	37%	100	28%	310	88%
Parent in Armed Forces	6	0	0%	1	17%	2	33%	2	33%	1	17%	5	83%
Parent Not in Armed Forces	346	13	4%	28	8%	77	22%	129	37%	99	29%	305	88%

TOTAL COHORT REGENTS EXAMINATION RESULTS

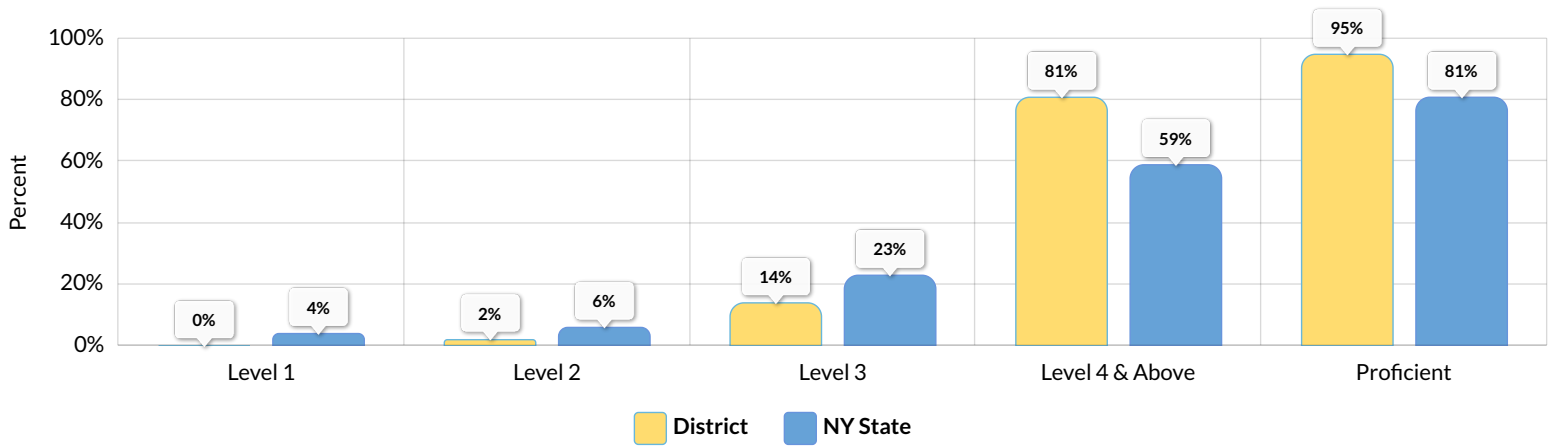
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

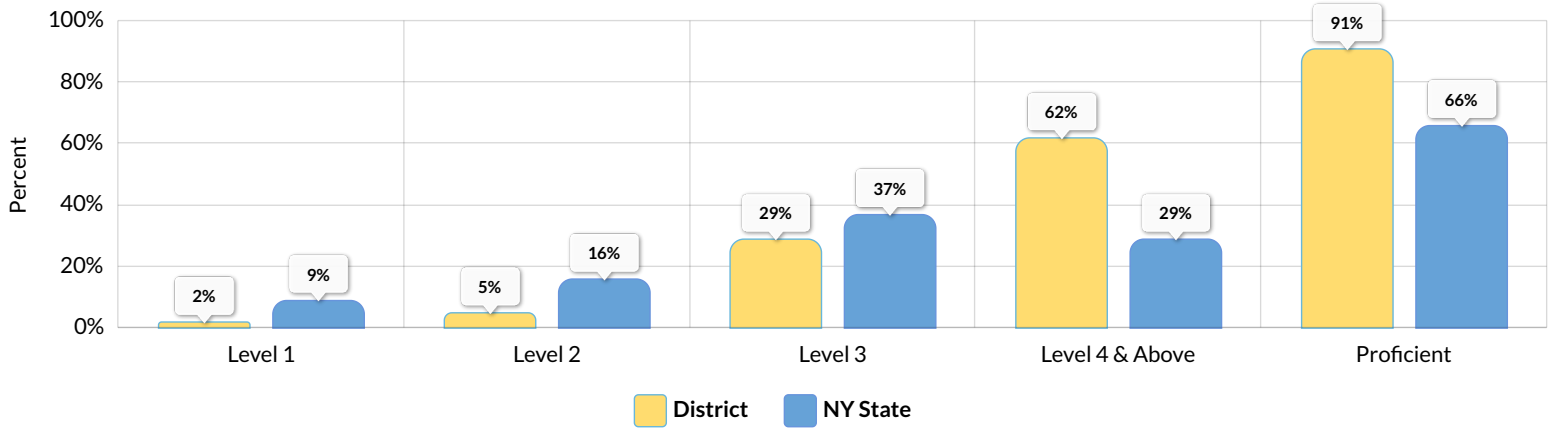


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	347	11	3%	336	97%	1	0%	6	2%	49	14%	280	81%	329	95%
Female	162	1	—	161	—	—	—	—	—	—	—	—	—	—	—
Male	183	10	5%	173	95%	1	1%	3	2%	28	15%	141	77%	169	92%
Non-Binary	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	164	1	1%	163	99%	0	0%	3	2%	21	13%	139	85%	160	98%
General Education Students	301	2	1%	299	99%	1	0%	2	1%	29	10%	267	89%	296	98%
Students with Disabilities	46	9	20%	37	80%	0	0%	4	9%	20	43%	13	28%	33	72%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	58	2	3%	56	97%	0	0%	0	0%	8	14%	48	83%	56	97%
Black or African American	12	1	—	11	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	1	4%	26	96%	0	0%	2	7%	2	7%	22	81%	24	89%
White	231	7	3%	224	97%	1	0%	4	2%	31	13%	188	81%	219	95%
Multiracial	18	0	0%	18	100%	0	0%	0	0%	3	17%	15	83%	18	100%
Small Group Total: Race & Ethnicity	13	1	8%	12	92%	0	0%	0	0%	5	38%	7	54%	12	92%
Economically Disadvantaged	55	4	7%	51	93%	0	0%	4	7%	9	16%	38	69%	47	85%
Not Economically Disadvantaged	292	7	2%	285	98%	1	0%	2	1%	40	14%	242	83%	282	97%
English Language Learner	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	345	11	—	334	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	346	11	—	335	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	344	11	—	333	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	347	11	3%	336	97%	1	0%	6	2%	49	14%	280	81%	329	95%
Parent in Armed Forces	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Parent Not in Armed Forces	342	11	3%	331	97%	1	0%	6	2%	47	14%	277	81%	324	95%

2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	347	6	2%	341	98%	6	2%	18	5%	101	29%	216	62%	317	91%
Female	162	0	–	162	–	–	–	–	–	–	–	–	–	–	–
Male	183	6	3%	177	97%	5	3%	4	2%	55	30%	113	62%	168	92%
Non-Binary	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	164	0	0%	164	100%	1	1%	14	9%	46	28%	103	63%	149	91%
General Education Students	301	1	0%	300	100%	1	0%	9	3%	82	27%	208	69%	290	96%
Students with Disabilities	46	5	11%	41	89%	5	11%	9	20%	19	41%	8	17%	27	59%
American Indian or Alaska Native	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	58	1	2%	57	98%	1	2%	2	3%	16	28%	38	66%	54	93%
Black or African American	12	0	–	12	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	27	1	4%	26	96%	0	0%	2	7%	13	48%	11	41%	24	89%
White	231	4	2%	227	98%	4	2%	8	3%	58	25%	157	68%	215	93%
Multiracial	18	0	0%	18	100%	0	0%	3	17%	8	44%	7	39%	15	83%
Small Group Total: Race & Ethnicity	13	0	0%	13	100%	1	8%	3	23%	6	46%	3	23%	9	69%
Economically Disadvantaged	55	1	2%	54	98%	3	5%	6	11%	18	33%	27	49%	45	82%
Not Economically Disadvantaged	292	5	2%	287	98%	3	1%	12	4%	83	28%	189	65%	272	93%
English Language Learner	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	345	6	–	339	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	346	6	–	340	–	–	–	–	–	–	–	–	–	–	–
Homeless	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	344	6	–	338	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	347	6	2%	341	98%	6	2%	18	5%	101	29%	216	62%	317	91%
Parent in Armed Forces	5	0	0%	5	100%	0	0%	1	20%	1	20%	3	60%	4	80%
Parent Not in Armed Forces	342	6	2%	336	98%	6	2%	17	5%	100	29%	213	62%	313	92%

2021 TOTAL COHORT EXEMPTIONS IN MATH

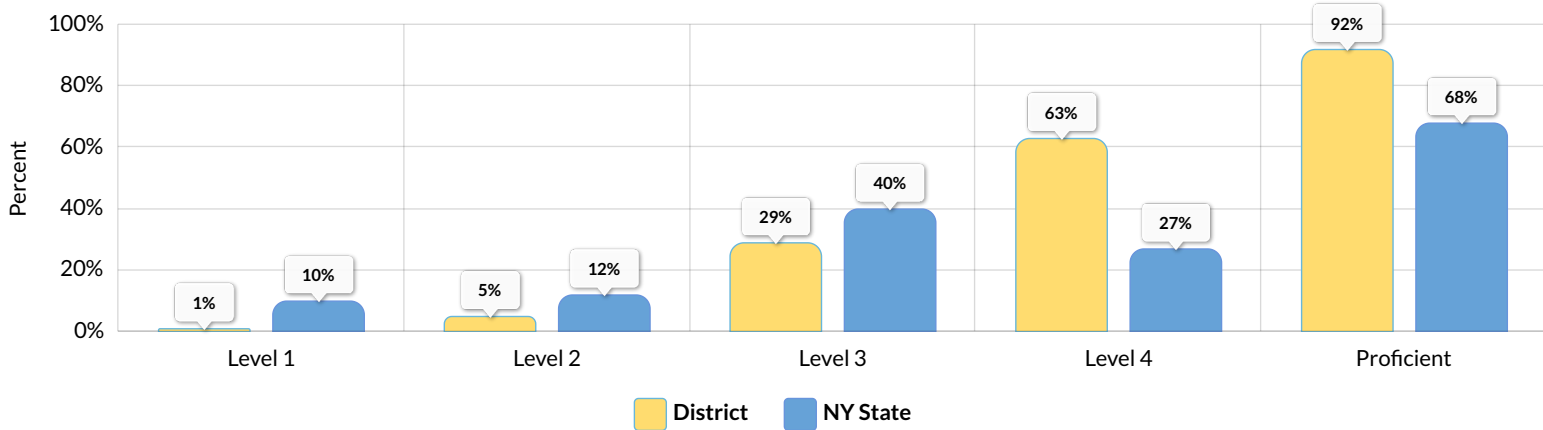
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	112	0	0	112	100
Female	50	0	0	50	100
Male	61	0	0	61	100
Non-Binary	1	0	0	1	100
General Education Students	111	0	0	111	100
Students with Disabilities	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	29	0	0	29	100
Hispanic or Latino	4	0	0	4	100
White	74	0	0	74	100
Multiracial	5	0	0	5	100
Economically Disadvantaged	11	0	0	11	100
Not Economically Disadvantaged	101	0	0	101	100
Non-English Language Learner	112	0	0	112	100
Not in Foster Care	112	0	0	112	100
Homeless	1	0	0	1	100
Not Homeless	111	0	0	111	100
Not Migrant	112	0	0	112	100
Parent in Armed Forces	1	0	0	1	100
Parent Not in Armed Forces	111	0	0	111	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	347	8	2%	339	98%	3	1%	16	5%	102	29%	218	63%	320	92%
Female	162	1	—	161	—	—	—	—	—	—	—	—	—	—	—
Male	183	7	4%	176	96%	2	1%	9	5%	49	27%	116	63%	165	90%
Non-Binary	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	164	1	1%	163	99%	1	1%	7	4%	53	32%	102	62%	155	95%
General Education Students	301	1	0%	300	100%	1	0%	8	3%	82	27%	209	69%	291	97%
Students with Disabilities	46	7	15%	39	85%	2	4%	8	17%	20	43%	9	20%	29	63%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	58	2	3%	56	97%	0	0%	0	0%	15	26%	41	71%	56	97%
Black or African American	12	1	—	11	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	1	4%	26	96%	0	0%	2	7%	14	52%	10	37%	24	89%
White	231	4	2%	227	98%	1	0%	12	5%	60	26%	154	67%	214	93%
Multiracial	18	0	0%	18	100%	2	11%	1	6%	5	28%	10	56%	15	83%
Small Group Total: Race & Ethnicity	13	1	8%	12	92%	0	0%	1	8%	8	62%	3	23%	11	85%
Economically Disadvantaged	55	3	5%	52	95%	2	4%	6	11%	19	35%	25	45%	44	80%
Not Economically Disadvantaged	292	5	2%	287	98%	1	0%	10	3%	83	28%	193	66%	276	95%
English Language Learner	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	345	8	—	337	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	346	8	—	338	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	344	8	—	336	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	347	8	2%	339	98%	3	1%	16	5%	102	29%	218	63%	320	92%
Parent in Armed Forces	5	0	0%	5	100%	0	0%	1	20%	2	40%	2	40%	4	80%
Parent Not in Armed Forces	342	8	2%	334	98%	3	1%	15	4%	100	29%	216	63%	316	92%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

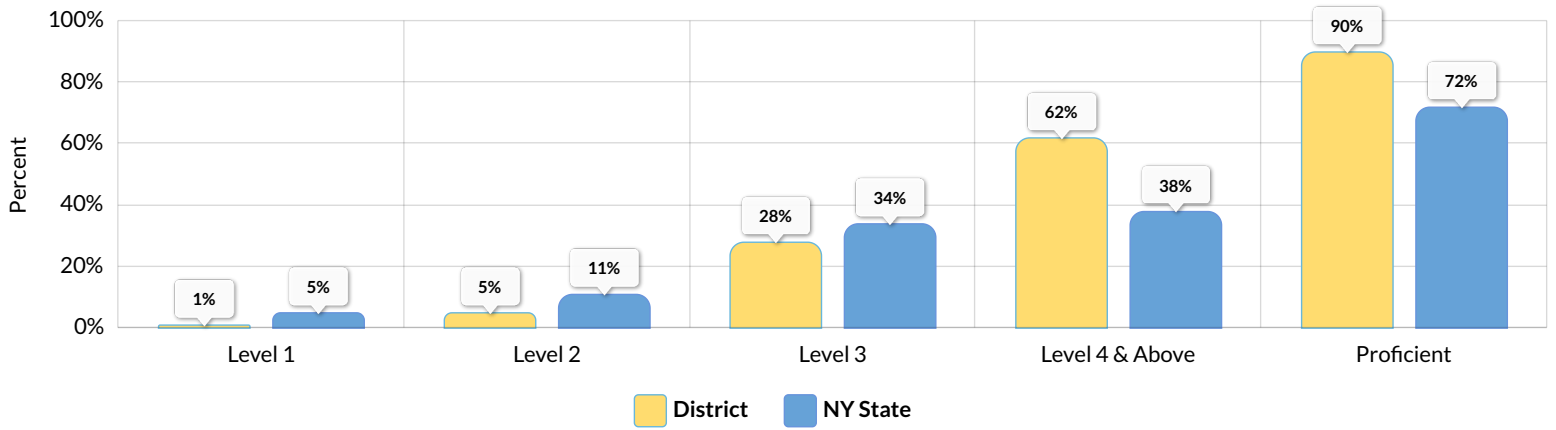
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	11	0	0	11	100
Female	5	0	0	5	100
Male	6	0	0	6	100
General Education Students	10	0	0	10	100
Students with Disabilities	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Hispanic or Latino	1	0	0	1	100
White	8	0	0	8	100
Multiracial	1	0	0	1	100
Economically Disadvantaged	2	0	0	2	100
Not Economically Disadvantaged	9	0	0	9	100
Non-English Language Learner	11	0	0	11	100
Not in Foster Care	11	0	0	11	100
Homeless	1	0	0	1	100
Not Homeless	10	0	0	10	100
Not Migrant	11	0	0	11	100
Parent in Armed Forces	1	0	0	1	100
Parent Not in Armed Forces	10	0	0	10	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

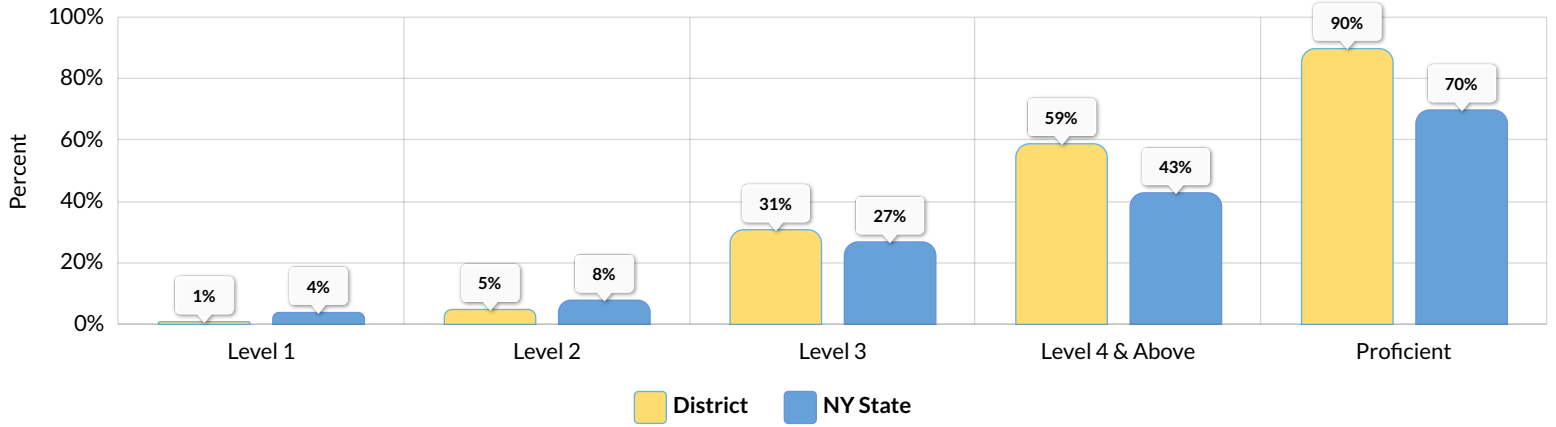


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	347	12	3%	335	97%	4	1%	19	5%	98	28%	214	62%	312	90%
Female	162	1	—	161	—	—	—	—	—	—	—	—	—	—	—
Male	183	11	6%	172	94%	3	2%	9	5%	46	25%	114	62%	160	87%
Non-Binary	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	164	1	1%	163	99%	1	1%	10	6%	52	32%	100	61%	152	93%
General Education Students	301	5	2%	296	98%	0	0%	10	3%	83	28%	203	67%	286	95%
Students with Disabilities	46	7	15%	39	85%	4	9%	9	20%	15	33%	11	24%	26	57%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	58	4	7%	54	93%	1	2%	0	0%	13	22%	40	69%	53	91%
Black or African American	12	2	—	10	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	2	7%	25	93%	0	0%	6	22%	10	37%	9	33%	19	70%
White	231	4	2%	227	98%	3	1%	10	4%	64	28%	150	65%	214	93%
Multiracial	18	0	0%	18	100%	0	0%	3	17%	4	22%	11	61%	15	83%
Small Group Total: Race & Ethnicity	13	2	15%	11	85%	0	0%	0	0%	7	54%	4	31%	11	85%
Economically Disadvantaged	55	4	7%	51	93%	2	4%	7	13%	17	31%	25	45%	42	76%
Not Economically Disadvantaged	292	8	3%	284	97%	2	1%	12	4%	81	28%	189	65%	270	92%
English Language Learner	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	345	11	—	334	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	346	12	—	334	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	344	12	—	332	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	347	12	3%	335	97%	4	1%	19	5%	98	28%	214	62%	312	90%
Parent in Armed Forces	5	1	20%	4	80%	0	0%	1	20%	2	40%	1	20%	3	60%
Parent Not in Armed Forces	342	11	3%	331	97%	4	1%	18	5%	96	28%	213	62%	309	90%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	347	12	3%	335	97%	4	1%	18	5%	107	31%	206	59%	313	90%
Female	162	3	—	159	—	—	—	—	—	—	—	—	—	—	—
Male	183	9	5%	174	95%	3	2%	7	4%	51	28%	113	62%	164	90%
Non-Binary	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	164	3	2%	161	98%	1	1%	11	7%	56	34%	93	57%	149	91%
General Education Students	301	3	1%	298	99%	2	1%	7	2%	90	30%	199	66%	289	96%
Students with Disabilities	46	9	20%	37	80%	2	4%	11	24%	17	37%	7	15%	24	52%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	58	2	3%	56	97%	0	0%	1	2%	13	22%	42	72%	55	95%
Black or African American	12	1	—	11	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	1	4%	26	96%	0	0%	4	15%	10	37%	12	44%	22	81%
White	231	6	3%	225	97%	3	1%	10	4%	74	32%	138	60%	212	92%
Multiracial	18	2	11%	16	89%	1	6%	2	11%	4	22%	9	50%	13	72%
Small Group Total: Race & Ethnicity	13	1	8%	12	92%	0	0%	1	8%	6	46%	5	38%	11	85%
Economically Disadvantaged	55	5	9%	50	91%	0	0%	10	18%	10	18%	30	55%	40	73%
Not Economically Disadvantaged	292	7	2%	285	98%	4	1%	8	3%	97	33%	176	60%	273	93%
English Language Learner	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	345	12	—	333	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	346	12	—	334	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	344	12	—	332	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	347	12	3%	335	97%	4	1%	18	5%	107	31%	206	59%	313	90%
Parent in Armed Forces	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Parent Not in Armed Forces	342	12	4%	330	96%	4	1%	18	5%	103	30%	205	60%	308	90%

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 3 Math	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 ELA	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Science	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	22	16	73%	6	27%	0	0%	0	0%	6	100%	0	0%	6	100%
Secondary-Level Math	22	16	73%	6	27%	0	0%	0	0%	5	83%	1	17%	6	100%
Secondary-Level Science	22	16	73%	6	27%	0	0%	0	0%	5	83%	1	17%	6	100%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	2,703	257	9.5%
American Indian or Alaska Native	12	—	—
Asian or Native Hawaiian/Other Pacific Islander	451	57	12.6%
Black or African American	161	38	23.6%
Hispanic or Latino	189	31	16.4%
Multiracial	202	14	6.9%
White	1,688	115	6.8%
English Language Learner	97	21	21.6%
Students with Disabilities	451	72	16%
Economically Disadvantaged	590	122	20.7%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,388	277	20%
American Indian or Alaska Native	3	—	—
Asian or Native Hawaiian/Other Pacific Islander	258	40	15.5%
Black or African American	80	29	36.3%
Hispanic or Latino	103	35	34%
Multiracial	72	21	29.2%
White	872	151	17.3%
English Language Learner	22	8	36.4%
Students with Disabilities	185	65	35.1%
Economically Disadvantaged	314	114	36.3%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	344	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	347	331	95%	211	61%	112	32%	8	2%	6	2%	6	2%	0	0%	4	1%
Parent in Armed Forces	5	5	100%	0	0%	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	342	326	95%	211	62%	107	31%	8	2%	6	2%	6	2%	0	0%	4	1%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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