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Niskayuna Central School District 2025-26 School Budget Information Packet

**Budget, Performance and Salary Information as Required under
New York State Chapter 474 of the Laws of 1996**

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2025-26 School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2024-25 School Year	Budget Proposed for the 2025-26 School Year	Contingency Budget for the 2025-26 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$110,770,769	\$116,121,281	\$114,634,687
Increase/Decrease for the 2025-26 School Year		\$5,350,512	\$3,863,918
Percentage Increase/Decrease in Proposed Budget		4.83%	3.49%
Change in the Consumer Price Index		2.95%	
A. Proposed Levy to Support the Total Budgeted Amount	\$64,793,420	\$66,280,014	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$64,793,420	\$66,280,014	\$64,793,420
F. Total Permissible Exclusions	\$3,623,938	\$4,467,499	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$61,217,772	62,644,803	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$61,169,482	\$61,812,515	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$254,810	\$832,288	
Administrative Component	\$10,959,4439	\$11,967,341	\$11,326,780
Program Component	\$83,160,455	\$86,538,450	\$85,990,068
Capital Component	\$16,650,875	\$17,615,491	\$17,317,840
<p>Assumptions made in the projection of a Contingent budget for the 2025-26 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law, include: the reduction of \$1,486,594 in spending from the proposed budget. These reductions would include the elimination, as required in a Contingent budget, of equipment purchases, spending for community use of buildings and grounds, and salary increases for certain employees not covered by a collective bargaining agreement. Further, the necessary reduction of the above amount from the proposed budget would result: the elimination for funding for new staff positions that are proposed; a decrease in spending for materials and supplies districtwide from the proposed budget; and the reduction in expenses for services and programs across district departments.</p>			
** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)	Description		Amount
	Bus Purchase Proposition		\$1,685,931
			\$
			\$
			\$

	Under the Budget Proposed for the 2025-26 School Year
Estimated Basic STAR Exemption Savings ¹	\$509

The annual budget vote for the fiscal year 2025-26 by the qualified voters of the Niskayuna Central School District, Schenectady, Albany and Saratoga counties, New York, will be held at Niskayuna High School in said district on Tuesday, May 20, 2025, between the hours of 7:00 a.m. and 9:00 p.m. at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.



2025-26 SCHOOL YEAR DISTRICT BUDGET PRIORITIES

School Budget Philosophy

The annual school budget is a reflection of our strategic direction, values and priorities as a school district. We strive to balance needed and desired investments in education with responsiveness to taxpayers. Our focus is on strategic planning so that school budgets provide sustainability for our students, in programs and services, and for our residents in taxes and community investment.

1. Further a strong academic program that supports student growth and exploration

- Focus on core curriculum consistency, support, resources at the elementary level
- Refine academic support models at each level (across all tiers)
- Continue to align Special Education programming with student needs
- Provide robust support for professional development connected to strategic initiatives
- Expand Prekindergarten programming to provide more opportunities for four-year old learners - classrooms at multiple sites

2. Strengthen and expand safety and security measures, protocols and planning

- Expand District Security Team (greater coverage districtwide) and reinstate School Resource Officer programming
- Continue to implement 2024 Security Assessment recommendations
- Year 2 implementation of Comprehensive School Threat Assessment Guidelines (research-based C-STAG model)

3. Successfully transition to our reconfigured Middle Schools

- Provide for staffing needs in all areas for Grade 6 only at VA and Grades 7-8 at Iroquois
- Year 1 implementation of program recommendations from Middle School Redesign Team

4. Support student mental health, well-being and social-emotional learning

- Ensure adequate student mental health support
- Continue to support and build capacity for Therapeutic Crisis Intervention for Schools
- Support successful implementation of new cell phone policy/practices

5. Promote Niskayuna as an "Employer of First Choice" in the Capital Region

- Continue to evaluate of and invest in salary and wage competitiveness
- Strategic use of resources to enhance the Employee Experience
- Perform outreach across the community, region and beyond to build a diverse workforce

**NISKAYUNA CENTRAL SCHOOL DISTRICT
ANNUAL SCHOOL BUDGET VOTE
MAY 20, 2025**

PROPOSITION # 1: 2025-26 BUDGET

RESOLVED, that the Board of Education of the Niskayuna Central School District, Schenectady County, New York be, and hereby is, authorized to expend the sum of \$116,121,281 as general fund appropriation for the school year 2025-2026 and to levy the necessary tax therefore.

PROPOSITION # 2: BUS PURCHASE

RESOLVED, that the Board of Education of the Niskayuna Central School District No. 1 is hereby authorized to purchase school buses and expend therefore a sum not to exceed \$1,685,931 which said total sum of \$1,685,931 or so much thereof as may be necessary shall be raised by tax on the taxable property of the school district to be collected in annual installments, and to issue obligations for the district therefore in accordance with the Education Law and Local Finance Law.



NISKAYUNA CENTRAL SCHOOL DISTRICT PROPOSED 2025-26 BUDGET

<u>Account Code</u>	<u>Description</u>	<u>2024 - 25 Budget</u>	<u>2025 - 26 Proposed</u>	<u>Dollar Change</u>
Administrative Components				
A1010.4	Contractual And Other	36,771	30,000	-6,771
A1010.45	Materials And Supplies	4,202	5,000	798
A1010.49	Boces Services	8,981	9,101	120
1010	BOARD OF EDUCATION	49,954	44,101	-5,853
A1060.4	Contractual And Other	788	1,000	212
A1060.45	Materials And Supplies	1,576	1,500	-76
1060	DISTRICT MEETING	2,364	2,500	136
A1240.15	Instructional Salaries	224,957	233,955	8,998
A1240.16	Noninstructional Salaries	219,365	248,471	29,106
A1240.4	Contractual and Other	36,561	27,500	-9,061
A1240.45	Materials and Supplies	4,465	4,750	285
1240	CHIEF SCHOOL ADMINISTRATOR	485,348	514,676	29,328
A1310.15	Instructional Salaries	151,424	157,481	6,057
A1310.16	Noninstructional Salaries	229,128	308,464	79,336
A1310.4	Contractual and Other	9,455	9,000	-455
A1310.45	Materials and Supplies	3,152	3,000	-152
A1310.49	BOCES Services	359,800	383,087	23,287
1310	BUSINESS ADMINISTRATION	752,959	861,032	108,073
A1320.16	Noninstructional Salaries	20,000	16,000	-4,000
A1320.4	Contractual and Other	36,308	38,000	1,692
1320	AUDITING	56,308	54,000	-2,308
A1325.16	Noninstructional Salaries	102,752	106,862	4,110
A1325.4	Contractual and Other	1,051	1,000	-51
A1325.45	Materials and Supplies	6,304	6,000	-304
1325	TREASURER	110,107	113,862	3,755
A1330.16	Noninstructional Salaries	1,500	1,500	0
A1330.4	Contractual and Other	7,107	2,000	-5,107
1330	TAX COLLECTOR	8,607	3,500	-5,107



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<u>Account Code</u>	<u>Description</u>	<u>2024 - 25 Budget</u>	<u>2025 - 26 Proposed</u>	<u>Dollar Change</u>
A1345.16	Noninstructional Salaries	69,680	72,467	2,787
A1345.4	Contractual and Other	19,906	23,000	3,094
A1345.45	Materials and Supplies	525	500	-25
A1345.49	BOCES Services	3,072	3,125	53
1345	PURCHASING	93,183	99,092	5,909
A1380.4	Fiscal Agent Fee	42,000	45,000	3,000
1380	FISCAL AGENT FEE	42,000	45,000	3,000
A1420.4	Contractual and Other	282,401	240,000	-42,401
1420	LEGAL	282,401	240,000	-42,401
A1430.15	Instructional Salaries	158,995	165,355	6,360
A1430.16	Noninstructional Salaries	273,622	221,500	-52,122
A1430.4	Contractual and Other	27,316	28,500	1,184
A1430.45	Materials and Supplies	2,143	2,500	357
A1430.49	BOCES Services	101,600	130,664	29,064
1430	PERSONNEL	563,676	548,518	-15,158
A1460.16	Noninstructional Salaries	6,000	6,000	0
A1460.4	Contractual and Other	2,627	2,750	123
A1460.49	BOCES Services	12,500	12,900	400
1460	RECORDS MANAGEMENT OFFICER	21,127	21,650	523
A1480.4	Contractual and Other	40,300	8,000	-32,300
A1480.45	Materials and Supplies	550	500	-50
A1480.49	BOCES Services	288,789	347,195	58,406
1480	PUBLIC INFORMATION & SERVICES	329,639	355,695	26,056
A1670.16	Noninstructional Salaries	61,854	45,000	-16,854
A1670.4	Contractual and Other	66,950	60,000	-6,950
A1670.45	Materials and Supplies	119,480	97,000	-22,480
1670	CENTRAL PRINTING & MAILING	248,284	202,000	-46,284
A1910.4	Unallocated Insurance	386,900	487,100	100,200
1910	UNALLOCATED INSURANCE	386,900	487,100	100,200



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<u>Account Code</u>	<u>Description</u>	<u>2024 - 25 Budget</u>	<u>2025 - 26 Proposed</u>	<u>Dollar Change</u>
A1950.4	Assessments on School Property	151,612	152,000	388
1950	ASSESSMENTS ON SCHOOL PROPERTY	151,612	152,000	388
A1981.49	BOCES Administrative Costs	394,579	400,422	5,843
1981	BOCES ADMINISTRATIVE COSTS	394,579	400,422	5,843
A1983.49	BOCES Capital Expenses	193,163	251,261	58,098
1983	BOCES Capital Expenses	193,163	251,261	58,098
A2010.15	Instructional Salaries	1,072,776	1,209,306	136,531
A2010.16	Noninstructional Salaries	101,913	157,713	55,800
A2010.4	Contractual and Other	20,780	22,500	1,720
A2010.45	Materials and Supplies	10,705	14,300	3,595
A2010.49	BOCES Services	27,845	30,648	2,803
2010	CURRICULUM DEVEL & SUPERVISION	1,234,019	1,434,467	200,449
A2020.15	Instructional Salaries	1,596,130	1,636,474	40,344
A2020.16	Noninstructional Salaries	810,322	1,049,184	238,862
A2020.2	Equipment	5,000	10,000	5,000
A2020.4	Contractual and Other	21,500	16,500	-5,000
A2020.45	Materials and Supplies	24,400	29,000	4,600
2020	SUPERVISION-REGULAR SCHOOL	2,457,352	2,741,158	283,806
A2070.15	Instructional Salaries	187,965	207,700	19,735
A2070.4	Contractual and Other	94,000	167,300	73,300
A2070.49	BOCES Services	119,109	56,479	-62,630
2070	INSERVICE TRAINING-INSTRUCTION	401,074	431,479	30,405
A9010.8	State Retirement - Administrative	304,926	369,472	64,546
A9020.8	Teachers' Retirement - Administrative	380,516	376,853	-3,663
A9030.8	Social Security - Administrative	419,306	459,598	40,292



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<u>Account Code</u>	<u>Description</u>	<u>2024 - 25 Budget</u>	<u>2025 - 26 Proposed</u>	<u>Dollar Change</u>
A9040.8	Workers' Compensation - Administrative	24,843	29,329	4,486
A9045.8	Life Insurance - Administrative	2,023	2,751	728
A9050.8	Unemployment Insurance - Administrative	6,698	6,253	-445
A9055.8	Disability Insurance - Administrative	30,288	33,031	2,743
A9060.8	Hospital, Medical and Dental Insurance - Administrative	1,524,082	1,684,321	160,239
A9089.8	Other Benefits - Flex and Retirement - Administrative	2,101	2,219	118
	EMPLOYEE BENEFITS - Administrative	2,694,783	2,963,826	269,043
Totals for Administrative Components:		10,959,439	11,967,341	911,762
Capital Components				
A1620.16	Noninstructional Salaries	2,341,486	2,467,814	126,328
A1620.2	Equipment	95,000	75,000	-20,000
A1620.4	Contractual and Other	1,498,564	1,818,800	320,236
A1620.45	Materials and Supplies	225,000	218,000	-7,000
A1620.49	BOCES Services	12,281	13,040	759
1620	OPERATION OF PLANT	4,172,331	4,592,654	420,323
A1621.16	Noninstructional Salaries	602,183	607,148	4,965
A1621.2	Equipment	180,250	120,000	-60,250
A1621.4	Contractual and Other	1,294,718	1,069,500	-225,218
A1621.45	Materials and Supplies	315,000	277,000	-38,000
A1621.49	BOCES Services	59,446	65,375	5,929
1621	MAINTENANCE OF PLANT	2,451,597	2,139,023	-312,574
A1964.4	Refund on Real Property Taxes	45,000	20,000	-25,000
1964	REFUND ON REAL PROPERTY TAXES	45,000	20,000	-25,000
A9010.8	State Retirement - Capital	473,385	508,746	35,361
A9030.8	Social Security - Capital	246,786	241,852	-4,934



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	Workers' Compensation -			
A9040.8	Capital	13,828	15,433	1,605
A9045.8	Life Insurance - Capital	1,126	1,448	322
	Unemployment Insurance -			
A9050.8	Capital	3,728	3,290	-438
A9055.8	Disability Insurance - Capital	16,859	17,382	523
	Hospital, Medical and			
A9060.8	Dental Insurance - Capital	848,349	886,332	37,983
	Other Benefits - Flex and			
A9089.8	Retirement - Capital	1,169	1,168	-1
	EMPLOYEE BENEFITS -			
	CAPITAL	1,605,230	1,675,652	70,422
	Serial Bonds - School			
A9711.6	Construction	1,310,000	2,500,000	1,190,000
	Serial Bonds - School			
A9711.7	Construction	1,032,938	2,248,913	1,215,975
9711	SERIAL BOND	2,342,938	4,748,913	2,405,975
	Serial Bonds - Bus Purchases			
A9712.6	Serial Bonds - Bus Purchases	1,125,000	1,181,422	56,422
A9712.7	Serial Bonds - Bus Purchases	97,706	151,652	53,946
9712	SERIAL BOND	1,222,706	1,333,074	110,368
	Bond Anticipation Notes -			
A9730.7	Other (Specify)	1,782,225	1,616,175	-166,050
	Bond Anticipation Notes			
9730	School	1,782,225	1,616,175	-166,050
	Bond Anticipation Notes -			
A9731.6	School Construction	3,028,848	1,490,000	-1,538,848
	Bond Anticipation Notes			
9731	School	3,028,848	1,490,000	-1,538,848
Totals for Capital Components:		16,650,875	17,615,491	894,194
Program Components				
	Teacher Salaries, Full Day			
A2110.12a	Kindergarten – 3	7,584,303	8,087,728	503,425
A2110.12b	Teacher Salaries, 4 - 6	4,272,903	4,464,710	191,807
A2110.13	Teacher Salaries, 7 - 12	13,313,093	12,884,915	-428,178



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<u>Account Code</u>	<u>Description</u>	<u>2024 - 25 Budget</u>	<u>2025 - 26 Proposed</u>	<u>Dollar Change</u>
A2110.14	Substitute Teacher Salaries	872,500	877,000	4,500
A2110.16	Noninstructional Salaries	1,160,351	1,247,730	87,379
A2110.2	Equipment	223,750	101,000	-122,750
A2110.4	Contractual and Other	348,513	342,710	-5,803
A2110.45	Materials and Supplies	406,416	634,779	228,363
	Tuition Paid to Public Districts in NYS (excl Special Act Districts)	119,025	120,000	975
A2110.471				
A2110.473	Payments to Charter Schools	200,600	200,000	-600
A2110.48	Textbooks	178,810	598,550	419,740
	Other BOCES Services - Not			
A2110.49b	ELL	517,040	601,557	84,517
	TEACHING-REGULAR			
2110	SCHOOL	29,197,303	30,160,679	963,376
A2250.15	Instructional Salaries	8,101,145	9,340,963	1,239,818
A2250.16	Noninstructional Salaries	498,422	597,777	99,355
A2250.2	Equipment	24,000	0	-24,000
A2250.4	Contractual and Other	176,700	213,600	36,900
A2250.45	Materials and Supplies	49,050	38,900	-10,150
	Tuition Paid to Public Districts in NYS (excl Special Act Districts)	273,000	180,000	-93,000
A2250.471				
A2250.472	Tuition - All Other (Specify)	2,150,000	1,945,000	-205,000
A2250.473	Payments to Charter Schools	20,000	20,000	0
A2250.48	Textbooks	1,600	2,400	800
A2250.49	BOCES Services	1,600,000	1,507,000	-93,000
	PROGRAMS-STUDENTS W/ DISABIL			
2250		12,893,918	13,845,640	951,723
A2259.15	Instructional Salaries	765,084	798,992	33,909
A2259.4	Contractual and Other	6,100	13,450	7,350
A2259.48	Textbooks	3,000	0	-3,000
A2259.49	BOCES Services	30,500	25,000	-5,500
	ENGLISH AS A NEW LANGUAGE			
2259		804,684	837,442	32,759
A2280.49	BOCES Services	658,604	809,038	150,434
2280	OCCUPATIONAL EDUCATION	658,604	809,038	150,434



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<u>Account Code</u>	<u>Description</u>	<u>2024 - 25 Budget</u>	<u>2025 - 26 Proposed</u>	<u>Dollar Change</u>
A2330.15	Instructional Salaries	185,973	218,000	32,027
A2330.16	Noninstructional Salaries	2,610	0	-2,610
A2330.4	Contractual and Other	100,000	85,000	-15,000
A2330.45	Materials and Supplies	15,500	15,750	250
A2330.49a	BOCES Services (Including Equivalent Attendance Programs Claimed for BOCES Aid)	41,488	31,845	-9,643
2330	TEACHING-SPECIAL SCHOOLS	345,571	350,595	5,024
A2610.15	Instructional Salaries	692,995	718,279	25,284
A2610.16	Noninstructional Salaries	184,029	189,851	5,822
A2610.4	Contractual and Other	4,285	4,900	615
A2610.45	Materials and Supplies	13,872	15,100	1,228
A2610.46	School Library A/V Loan Program (Note: Do not include Smart Schools Bond Act (SSBA))	69,808	66,500	-3,308
A2610.49	BOCES Services	202,920	188,864	-14,056
2610	SCHOOL LIBRARY & AUDIOVISUAL	1,167,909	1,183,494	15,585
A2630.15	Instructional Salaries	289,200	298,355	9,156
A2630.16	Noninstructional Salaries	477,998	453,208	-24,790
A2630.2	Equipment	86,000	79,600	-6,400
A2630.22	State-Aided Computer Hardware - Purchase (Note: Do not include Smart Schools Bond Act (SSBA))	83,214	88,850	5,636
A2630.45	Materials and Supplies	42,024	74,125	32,101
A2630.46	State-Aided Computer Software	160,299	176,500	16,201
A2630.49	BOCES Services	1,878,975	2,046,260	167,285
A2630.4c	Contractual and Other (Not State Aided Lease or Repair)	760,400	755,182	-5,218
2630	COMPUTER ASSISTED INSTRUCTION	3,778,109	3,972,080	193,971
A2805.16	Noninstructional Salaries	71,243	73,493	2,250



NISKAYUNA CENTRAL SCHOOL DISTRICT PROPOSED 2025-26 BUDGET

<u>Account Code</u>	<u>Description</u>	<u>2024 - 25 Budget</u>	<u>2025 - 26 Proposed</u>	<u>Dollar Change</u>
ATTENDANCE-REGULAR				
2805	SCHOOL	71,243	73,493	2,250
A2810.15	Instructional Salaries	933,160	976,112	42,951
A2810.16	Noninstructional Salaries	174,232	175,747	1,515
A2810.4	Contractual and Other	50,000	50,000	0
A2810.45	Materials and Supplies	0	1,000	1,000
A2810.49	BOCES Services	16,450	16,790	340
HEALTH SERVICES-REGULAR				
2810	SCHOOL	1,173,842	1,219,648	45,807
A2815.16	Noninstructional Salaries	653,263	586,718	-66,545
A2815.2	Equipment	10,000	10,000	0
A2815.4	Contractual and Other	153,850	149,500	-4,350
A2815.45	Materials and Supplies	8,000	24,000	16,000
HEALTH SERVICES-REGULAR				
2815	SCHOOL	825,113	770,218	-54,895
A2820.15	Instructional Salaries	769,489	796,990	27,502
A2820.4	Contractual and Other	1,400	1,100	-300
A2820.45	Materials and Supplies	14,700	27,500	12,800
PSYCHOLOGICAL SRVC-REG				
2820	SCHOOL	785,589	825,590	40,002
A2825.15	Instructional Salaries	976,030	990,862	14,832
A2825.4	Contractual and Other	4,800	5,500	700
A2825.45	Materials and Supplies	9,010	9,825	815
A2825.49	BOCES Services	62,436	65,557	3,121
SOCIAL WORK SRVC-REG				
2825	SCHOOL	1,052,276	1,071,744	19,468
A2850.15	Instructional Salaries	196,203	186,000	-10,203
A2850.16	Noninstructional Salaries	4,000	0	-4,000
A2850.4	Contractual and Other	25,000	25,000	0
CO-CURRICULAR ACTIV-REG				
2850	SCHL	225,203	211,000	-14,203
A2855.15	Instructional Salaries	722,531	725,457	2,926
A2855.16	Noninstructional Salaries	172,091	208,397	36,306
A2855.2	Equipment	46,000	20,000	-26,000



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<u>Account Code</u>	<u>Description</u>	<u>2024 - 25 Budget</u>	<u>2025 - 26 Proposed</u>	<u>Dollar Change</u>
A2855.4	Contractual and Other	257,950	218,650	-39,300
A2855.45	Materials and Supplies	100,200	98,300	-1,900
	INTERSCHOL			
2855	ATHLETICS-REG SCHL	1,298,772	1,270,804	-27,968
A5510.16a	Noninstructional Salaries (Excl Trans Supv Office)	2,757,313	2,773,472	16,159
A5510.16b	Noninstructional Salaries (Trans Supervisor Office)	21,370	20,960	-410
A5510.2	Equipment	20,000	20,000	0
A5510.4	Contractual and Other	371,546	456,088	84,542
A5510.45	Materials and Supplies	811,059	786,500	-24,559
A5510.49a	BOCES Bus Driver Training Services	1,458,217	1,585,717	127,500
	DISTRICT			
5510	TRANSPORT-MEDICAID	5,439,505	5,642,737	203,232
A5530.16	Noninstructional Salaries	43,116	0	-43,116
A5530.4	Contractual and Other	178,719	195,600	16,881
5530	GARAGE BUILDING	221,835	195,600	-26,235
A5540.4	Contract Transportation	35,000	37,500	2,500
5540	CONTRACT TRANSPORT	35,000	37,500	2,500
A9010.8	State Retirement - Program	1,000,273	1,046,848	46,575
A9020.8	Teachers' Retirement - Program	4,450,388	4,317,755	-132,633
A9030.8	Social Security - Program	3,648,298	3,751,048	102,750
A9040.8	Workers' Compensation - Program	215,595	239,369	23,774
A9045.8	Life Insurance - Program	17,557	22,454	4,897
A9050.8	Unemployment Insurance - Program	58,129	51,033	-7,096
A9055.8	Disability Insurance - Program	262,853	269,587	6,734
A9060.8	Hospital, Medical and Dental Insurance - Program	13,226,571	13,746,739	520,168
A9089.8	Other Benefits - Flex and Retirement - Program	18,230	318,113	299,883
	EMPLOYEE BENEFITS - PROGRAM	22,897,894	23,762,946	865,052



NISKAYUNA CENTRAL SCHOOL DISTRICT PROPOSED 2025-26 BUDGET

<u>Account Code</u>	<u>Description</u>	<u>2024 - 25 Budget</u>	<u>2025 - 26 Proposed</u>	<u>Dollar Change</u>
A9901.93	Transfer to School Food Service Fund	100,000	75,000	-25,000
A9901.95	Transfer to Special Aid Fund	188,086	223,200	35,114
9901	Interfund transfers	288,086	298,200	10,114
	PROGRAM BUDGET TOTAL	83,160,455	86,538,450	3,377,995
	BUDGET TOTAL	110,770,769	116,121,281	5,350,512



**NISKAYUNA CENTRAL SCHOOL DISTRICT
2025-26 PROPOSED SCHOOL BUDGET**

BUDGETED REVENUE

	2024-25	2025-26		
	Budgeted Revenue	Budgeted Revenue	\$ Change	% Change
LOCAL SOURCES				
Property Tax Levy	\$64,793,420	\$66,280,014	\$1,486,594	2.29%
PILOTs	\$432,233	\$448,032	\$15,799	3.66%
Charges for Services	\$781,083	\$1,016,834	\$235,751	30.18%
Interest Earnings	\$1,288,815	\$1,284,000	-\$4,815	-0.37%
Rental Income	\$509,523	\$507,751	-\$1,772	-0.35%
Insurance Recovery/Sale of Obsolete Items	\$17,500	\$14,500	-\$3,000	-17.14%
Refunds - Prior Year, Rebates, Reimbursements	\$1,680,000	\$1,800,000	\$120,000	7.14%
Subtotal: Local Sources	\$69,502,574	\$71,351,131	\$1,848,557	2.66%
STATE & FEDERAL SOURCES				
Basic Formula Aid	\$34,119,638	\$36,969,917	\$2,850,279	8.35%
<i>Foundation Aid, Building Aid, Transportation Aid</i>				
BOCES Aid	\$2,794,417	\$3,288,077	\$493,660	17.67%
Excess Cost Aid	\$994,995	\$1,168,679	\$173,684	17.46%
Software/Hardware	\$144,373	\$146,514	\$2,141	1.48%
Textbook Aid	\$265,329	\$267,251	\$1,922	0.72%
Library/AV Loan	\$28,550	\$28,819	\$269	0.94%
Medicaid Reimbursement	\$150,000	\$150,000	\$0	0.00%
Medicare Part D	\$175,000	\$175,000	\$0	0.00%
E-Rate Reimbursement	\$20,000	-	\$20,000	-
Subtotal: State & Federal Sources	\$38,692,302	\$42,194,257	\$3,501,955	9.05%
FUND BALANCE & RESERVES				
Appropriated Fund Balance	\$2,575,893	\$2,575,893	\$0	-
Subtotal: Fund Balance & Reserves	\$2,575,893	\$2,575,893	\$0	0.00%
TOTAL REVENUE	\$110,770,769	\$116,121,281	\$5,350,512	4.83%

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	233,955	29,010	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSIST. SUPERINTENDENT OF STUDENT SUPP	185,603	48,486	
3.	ASSIST. SUPERINTENDENT OF INSTRUCTION	169,648	46,508	
4.	ASSIS. SUPERINTENDENT OF BUSINESS & OPE	157,481	19,528	
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Title	Salary	Employee Benefits	Other Remuneration
37.			
38.			
39.			
40.			
41.			
42.			
43.			

[illegible]

2024-2025 Claim Year - Page 3
Official - as of 04/25/2025 03:16 PM

Other Supervisory and Administrative Employees Scheduled to Receive \$174,000 or More in Salary

Salary: Administrative Compensation Information
530301 - NISKAYUNA CSD

2024-2025 Claim Year - Page 4
Official - as of 04/25/2025 03:16 PM

<https://eservices.nysed.gov/sams/printForm.do?method=printForm&fsId=826&segmentKey=1745607272926>

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2025-26 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 28, 2025

Form Preparer Name:
Preparer's Telephone Number:

MATT LEON
518-377-4666

Shaded Fields Will Calculate	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	110,770,769	116,121,281	4.83 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	64,793,420	66,280,014	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	64,793,420	66,280,014	2.29 %
F. Permissible Exclusions to the School Tax Levy Limit	3,623,938	4,467,499	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	61,217,772	62,644,803	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	61,169,482	61,812,515	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	48,290	832,288	
Public School Enrollment	4,377	4,340	-0.85 %
Consumer Price Index			2.95 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2025-26, includes any carryover from 2024-25 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	12,651,131	14,828,527
Assigned Appropriated Fund Balance	2,575,893	2,575,893
Adjusted Unrestricted Fund Balance	4,430,831	4,644,851
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	7,343,469	9,176,107	N/A
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS' COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	506,266	407,425	N/A
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	231,631	232,160	N/A
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	254,499	254,499	N/A
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			

Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	1,519,314	1,742,832	To pay for Tax Certiorari claims/decisions as necessary
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY	For accrued 'employee benefits' due to employees upon termination of service.	306,750	306,750	N/A
Retirement Contribution	ERS RESERVE AND TRS SUB-FUND	For employer retirement contributions to the State and Local Employees' Retirement System.	2,608,754	2,608,754	N/A
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)					

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2025-26. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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Equalized Total Assessed Value 269,322,142

School District - 422401 Niskayuna 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	760,834	0.28
13500	TOWN - GENERALLY	RPTL 406(1)	7	3,176,944	1.18
13800	SCHOOL DISTRICT	RPTL 408	2	9,631,944	3.58
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	594,445	0.22
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	5,030,000	1.87
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	3,410,278	1.27
29700	PROP WITHDRAWN FROM FORECLOS	RPTL 1138	1	6,389	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	16	98,672	0.04
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,167	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	19	195,282	0.07
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	20,556	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	13	267,228	0.10
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	3	61,668	0.02
41630	VOL/FIRE/AMB	RPTL 466-a	2	95,472	0.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	538,375	0.20
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	446,152	0.17
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	366,739	0.14
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	242,628	0.09
41834	ENHANCED STAR	RPTL 425	63	6,708,361	2.49
41854	BASIC STAR 1999-2000	RPTL 425	131	4,872,414	1.81
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	118,056	0.04
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	10	244,226	0.09

Equalized Total Assessed Value 269,322,142

School District - 422401 Niskayuna 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	8	3,258,056	1.21
Total Exemptions Exclusive of System Exemptions:			300	40,150,886	14.91
Total System Exemptions:			0	0	0.00
Totals:			300	40,150,886	14.91

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 301,641,290

School District - 422401 Niskayuna

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	81,250	0.03
13100	CO - GENERALLY	RPTL 406(1)	2	4,166	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	5	313,750	0.10
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	1,550,417	0.51
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	250,000	0.08
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	5,208,333	1.73
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	2,873,958	0.95
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	17	108,375	0.04
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,375	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	14	148,750	0.05
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	7	148,750	0.05
41630	VOL/FIRE/AMB	RPTL 466-a	2	48,288	0.02
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	7	2,877,234	0.95
41800	PERSONS AGE 65 OR OVER	RPTL 467	7	864,479	0.29
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	61,667	0.02
41806	PERSONS AGE 65 OR OVER	RPTL 467	1	54,688	0.02
41834	ENHANCED STAR	RPTL 425	56	4,982,000	1.65
41854	BASIC STAR 1999-2000	RPTL 425	120	3,825,000	1.27
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	11	245,788	0.08
47615	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	1	359,167	0.12
Total Exemptions Exclusive of System Exemptions:			258	24,012,435	7.96
Total System Exemptions:			0	0	0.00
Totals:			258	24,012,435	7.96

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

\$ -0-

Equalized Total Assessed Value 427,275,480

School District - 422401 Niskayuna

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	157,091	0.04
13100	CO - GENERALLY	RPTL 406(1)	12	63,569,090	14.88
13500	TOWN - GENERALLY	RPTL 406(1)	6	1,119,455	0.26
13800	SCHOOL DISTRICT	RPTL 408	1	29,091	0.01
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	4	3,287,273	0.77
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	756,182	0.18
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	544,727	0.13
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	433,090	0.10
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	448,909	0.11
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	35	259,630	0.06
41125	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	7,418	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	38	469,832	0.11
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	12,364	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	21	471,396	0.11
41630	VOL/FIRE/AMB	RPTL 466-a	15	542,783	0.13
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	130,909	0.03
41805	PERSONS AGE 65 OR OVER	RPTL 467	9	1,257,273	0.29
41834	ENHANCED STAR	RPTL 425	107	11,112,485	2.60
41854	BASIC STAR 1999-2000	RPTL 425	264	9,792,024	2.29
Total Exemptions Exclusive of System Exemptions:			523	94,401,022	22.09
Total System Exemptions:			0	0	0.00
Totals:			523	94,401,022	22.09

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 3,548,561,225

School District - 422401 Niskayuna Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	44	10,511,600	0.30
12100	NYS - GENERALLY	RPTL 404(1)	19	16,658,267	0.47
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	1	373,333	0.01
13100	CO - GENERALLY	RPTL 406(1)	2	881,467	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	73	22,791,597	0.64
13800	SCHOOL DISTRICT	RPTL 408	9	96,212,665	2.71
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	8	8,357,066	0.24
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	6	27,570,266	0.78
14100	USA - GENERALLY	RPTL 400(1)	5	258,253,333	7.28
14110	USA - SPECIFIED USES	STATE L 54	1	800,000	0.02
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	29,565,334	0.83
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	6	1,790,666	0.05
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	17	24,987,200	0.70
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	5	9,530,399	0.27
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	2	291,200	0.01
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	1,933,333	0.05
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	8	22,032,000	0.62
26100	VETERANS ORGANIZATION	RPTL 452	1	213,333	0.01
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	5,214,934	0.15
28120	NOT-FOR-PROFIT HOUSING CO	RPTL 422	1	2,600,000	0.07
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	16	4,925,335	0.14
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	263	1,662,160	0.05
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	27	170,640	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	192	2,019,136	0.06
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	23	242,259	0.01
41136	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	5	52,665	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	106	2,128,563	0.06
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	9	180,802	0.01
41146	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	42,134	0.00
41400	CLERGY	RPTL 460	6	12,000	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	29	974,531	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	132,000	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	110	13,235,849	0.37

Equalized Total Assessed Value 3,548,561,225

School District - 422401 Niskayuna Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41806	PERSONS AGE 65 OR OVER	RPTL 467	11	898,521	0.03
41834	ENHANCED STAR	RPTL 425	729	64,322,619	1.81
41854	BASIC STAR 1999-2000	RPTL 425	1,769	55,955,338	1.58
41900	PHYSICALLY DISABLED	RPTL 459	3	162,667	0.00
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	427,667	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	1,156,666	0.03
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	26,503	0.00
Total Exemptions Exclusive of System Exemptions:			3,525	689,296,048	19.42
Total System Exemptions:			0	0	0.00
Totals:			3,525	689,296,048	19.42

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NISKAYUNA CSD

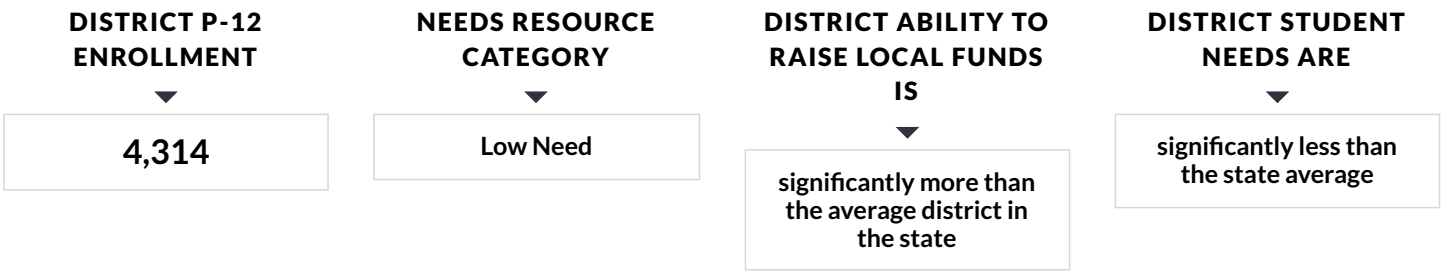
2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	NISKAYUNA CSD
All Students	4,314
Economically Disadvantaged	25%
Students with Disabilities	13%
English Language Learners	3%
» Race/Ethnicity	

Staffing Profile	NISKAYUNA CSD
Student-to-Teacher Ratio	12
Teachers with Fewer than 4 years of Experience %	16%
Teachers with 4-20 Years of Experience %	48%
Teachers with 21+ Years of Experience %	36%

Comparison: How do per pupil expenditures compare?



N/A	LOCATION ▼	\$21,163.34	\$26,857.07
	\$17,425.00		

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)	Central Cost(E-H)	Combined Cost(I)
Report View One Per Pupil Expenditure Categories		NISKAYUNA CSD
» A. Instruction (A1 + A2 + A3 + A4)		\$11,247.54
» B. Administration (B1 + B2 + B3)		\$723.11
» C. All Other Spending (C1 + C2 + C3)		\$977.91
D. Total School Level (A + B + C)		\$12,948.56
» E. Central Instruction (E1 + E2 + E3 + E4)		\$258.07
» F. Central Administration (F1 + F2 + F3)		\$1,471.46
» G. All Other Central Spending (G1 + G2 + G3)		\$2,747.29
H. Total Central Costs		\$4,476.82
I. Total Spending (D + H)		\$17,425.38

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K)	Central Cost(Pre-L—M)	Combined Cost(N)
Report View Two Per Pupil Expenditure Categories		NISKAYUNA CSD
J. Total School Level Local/State Spending		\$12,377.99
» K. Total School Level Federal Spending		\$570.57
L. Total Central Level Local/State Spending		\$4,397.50
M. Total Central Level Federal Spending		\$79.32

Report View Two Per Pupil Expenditure Categories	NISKAYUNA CSD
N. Total Spending (J + K + L + M)	\$17,425.38

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)

Central Cost(U-Z)

>>	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	NISKAYUNA CSD
1. Transportation	\$5,876,166.00
2. Charter School Tuition	\$184,104.00
3. Other Tuition	\$1,742,937.00
4. Debt Service	\$12,414,527.00
5. Other	\$26,825,015.00
Percent Excluded from Total	38%
Total Expenditures	\$122,215,837.00

NISKAYUNA CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,946	161.2	4
	Math	1,941	177.7	
	Combined	3,887	169.4	
American Indian or Alaska Native	ELA	7	42.9	—
	Math	7	71.4	
	Combined	14	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	333	175.2	4
	Math	338	203.4	
	Combined	671	189.4	
Black or African American	ELA	105	107.6	2
	Math	102	111.3	
	Combined	207	109.4	
Hispanic or Latino	ELA	119	141.6	3
	Math	119	145.4	
	Combined	238	143.5	
Multiracial	ELA	138	165.6	4
	Math	135	175.6	
	Combined	273	170.5	
White	ELA	1,244	164.1	4
	Math	1,240	180.1	
	Combined	2,484	172.1	

English Language Learner	ELA	46	47.8	3
	Math	52	127.9	
	Combined	98	90.3	
Students with Disabilities	ELA	272	66.7	3
	Math	268	84.3	
	Combined	540	75.5	
Economically Disadvantaged	ELA	405	107	3
	Math	399	126.6	
	Combined	804	116.7	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,946	161.2	4
	Math	1,941	177.7	
	Combined	3,887	169.4	
American Indian or Alaska Native	ELA	8	37.5	—
	Math	8	62.5	
	Combined	16	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	333	175.2	4
	Math	338	203.4	
	Combined	671	189.4	
Black or African American	ELA	105	107.6	2
	Math	105	108.1	
	Combined	210	107.9	
Hispanic or Latino	ELA	119	141.6	4
	Math	119	145.4	
	Combined	238	143.5	
Multiracial	ELA	138	165.6	4
	Math	135	175.6	
	Combined	273	170.5	

White	ELA	1,244	164.1	4
	Math	1,240	180.1	
	Combined	2,484	172.1	
English Language Learner	ELA	51	43.1	3
	Math	52	127.9	
	Combined	103	85.9	
Students with Disabilities	ELA	295	61.5	3
	Math	295	76.6	
	Combined	590	69.1	
Economically Disadvantaged	ELA	405	107	4
	Math	405	124.7	
	Combined	810	115.9	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	74	46%	47%	1.0	3
American Indian or Alaska Native	1	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	53	46%	45%	1.0	2
Black or African American	2	—	—	—	—
Hispanic or Latino	6	—	—	—	—
Multiracial	2	—	—	—	—
White	10	—	—	—	—
English Language Learner	74	46%	47%	1.0	3
Students with Disabilities	15	—	—	—	—
Economically Disadvantaged	43	45%	47%	1.0	3

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	2,740	318	11.6%	4
American Indian or Alaska Native	10	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	485	62	12.8%	3
Black or African American	163	37	22.7%	2
Hispanic or Latino	186	43	23.1%	2
Multiracial	199	27	13.6%	3
White	1,697	148	8.7%	4
English Language Learner	171	25	14.6%	4
Students with Disabilities	426	85	20%	3
Economically Disadvantaged	595	152	25.5%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	2,055	96%
American Indian or Alaska Native	—	8	—
Asian or Native Hawaiian/Other Pacific Islander	✓	358	95.8%
Black or African American	✗	120	91.7%
Hispanic or Latino	✓	127	96.1%
Multiracial	✓	142	97.2%
White	✓	1,300	96.3%
English Language Learner	✗	60	78.3%
Students with Disabilities	✗	301	86.4%
Economically Disadvantaged	✗	443	94.1%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	2,056	95.9%
American Indian or Alaska Native	—	8	—
Asian or Native Hawaiian/Other Pacific Islander	✓	359	97.2%
Black or African American	✗	120	91.7%
Hispanic or Latino	✓	127	96.1%
Multiracial	✓	142	95.1%
White	✓	1,300	96%
English Language Learner	✗	60	93.3%
Students with Disabilities	✗	301	85.1%
Economically Disadvantaged	✗	443	93.5%

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	315	207.8	200	4
	Math	256	177.3		
	Science	313	222.5		
Asian or Native Hawaiian/Other Pacific Islander	ELA	66	209.1	207.1	4
	Math	57	192.1		
	Science	66	226.5		
Black or African American	ELA	16	159.4	158.9	3
	Math	9	133.3		
	Science	15	196.7		
Hispanic or Latino	ELA	24	166.7	168.2	3
	Math	19	150		
	Science	24	197.9		
Multiracial	ELA	9	227.8	—	—
	Math	8	150		
	Science	9	227.8		
White	ELA	200	215.3	204.4	4
	Math	163	179.1		
	Science	199	225.9		
English Language Learner	ELA	5	40	—	—
	Math	4	—		
	Science	5	160		
Students with Disabilities	ELA	43	126.7	132.9	4
	Math	13	103.8		
	Science	42	185.7		
Economically Disadvantaged	ELA	57	157.9	157.4	4
	Math	36	137.5		
	Science	56	186.6		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	317	206.5	186.1	4
	Math	317	143.2		
	Science	317	219.7		
Asian or Native Hawaiian/Other Pacific Islander	ELA	66	209.1	197.3	4
	Math	66	165.9		
	Science	66	226.5		
Black or African American	ELA	16	159.4	134	2
	Math	16	75		
	Science	16	184.4		
Hispanic or Latino	ELA	24	166.7	156.5	3
	Math	24	118.8		
	Science	24	197.9		
Multiracial	ELA	9	227.8	—	—
	Math	9	133.3		
	Science	9	227.8		
White	ELA	202	213.1	189.8	4
	Math	202	144.6		
	Science	202	222.5		
English Language Learner	ELA	5	40	—	—
	Math	5	20		
	Science	5	160		
Students with Disabilities	ELA	43	126.7	104.6	4
	Math	43	31.4		
	Science	43	181.4		
Economically Disadvantaged	ELA	59	152.5	132.9	3
	Math	59	83.9		
	Science	59	177.1		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	340	323	95%	96.5%	4
	5-year	317	306	96.5%		
	6-year	347	340	98%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	48	47	97.9%	96.8%	4
	5-year	55	52	94.5%		
	6-year	54	53	98.1%		
Black or African American	4-year	19	14	73.7%	82.7%	2
	5-year	24	22	91.7%		
	6-year	9	—	—		
Hispanic or Latino	4-year	25	23	92%	95.7%	4
	5-year	15	15	100%		
	6-year	21	20	95.2%		
Multiracial	4-year	14	—	—	—	—
	5-year	10	—	—		
	6-year	10	—	—		
White	4-year	234	225	96.2%	97.3%	4
	5-year	213	207	97.2%		
	6-year	252	248	98.4%		
English Language Learner	4-year	2	—	—	—	—
	5-year	6	—	—		
	6-year	4	—	—		
Students with Disabilities	4-year	41	31	75.6%	81.2%	3
	5-year	53	46	86.8%		
	6-year	26	—	—		
	4-year	83	73	88%		

Economically Disadvantaged	5-year	65	58	89.2%	90.9%	4
	6-year	66	63	95.5%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	11	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—
Black or African American	1	—	—	—	—
Hispanic or Latino	5	—	—	—	—
White	2	—	—	—	—
English Language Learner	11	—	—	—	—
Students with Disabilities	3	—	—	—	—
Economically Disadvantaged	9	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,373	233	17%	4
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	259	35	13.5%	4
Black or African American	85	28	32.9%	2
Hispanic or Latino	103	33	32%	2
Multiracial	65	13	20%	3
White	860	123	14.3%	4
English Language Learner	33	9	27.3%	3
Students with Disabilities	176	48	27.3%	3
Economically Disadvantaged	301	94	31.2%	3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	314	99.7%
Asian or Native Hawaiian/Other Pacific Islander	✓	65	98.5%
Black or African American	—	18	—
Hispanic or Latino	—	25	—
Multiracial	—	8	—
White	✓	198	100%
English Language Learner	—	3	—
Students with Disabilities	—	38	—
Economically Disadvantaged	✓	55	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	314	80.6%
Asian or Native Hawaiian/Other Pacific Islander	✗	65	86.2%
Black or African American	—	18	—
Hispanic or Latino	—	25	—
Multiracial	—	8	—
White	✗	198	80.3%
English Language Learner	—	3	—
Students with Disabilities	—	38	—
Economically Disadvantaged	✗	55	60%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	293	14	5%	279	95%	52	19%	74	27%	101	36%	52	19%	153	55%
Grade 4	384	21	5%	363	95%	56	15%	79	22%	133	37%	95	26%	228	63%
Grade 5	351	22	6%	329	94%	55	17%	84	26%	133	40%	57	17%	190	58%
Grade 6	356	10	3%	346	97%	55	16%	77	22%	129	37%	85	25%	214	62%
Grade 7	354	18	5%	336	95%	38	11%	57	17%	141	42%	100	30%	241	72%
Grade 8	328	21	6%	307	94%	33	11%	69	22%	102	33%	103	34%	205	67%
Grades 3-8	2,066	106	5%	1,960	95%	289	15%	440	22%	739	38%	492	25%	1,231	63%

GRADE 3 ELA RESULTS

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	293	14	5%	279	95%	52	19%	74	27%	101	36%	52	19%	153	55%
Female	129	5	4%	124	96%	17	14%	32	26%	46	37%	29	23%	75	60%
Male	164	9	5%	155	95%	35	23%	42	27%	55	35%	23	15%	78	50%
General Education Students	245	5	2%	240	98%	28	12%	63	26%	97	40%	52	22%	149	62%
Students with Disabilities	48	9	19%	39	81%	24	62%	11	28%	4	10%	0	0%	4	10%
Asian or Native Hawaiian/Other Pacific Islander	46	4	9%	42	91%	7	17%	9	21%	16	38%	10	24%	26	62%
Black or African American	21	3	14%	18	86%	10	56%	4	22%	2	11%	2	11%	4	22%
Hispanic or Latino	18	0	0%	18	100%	5	28%	5	28%	6	33%	2	11%	8	44%
White	189	7	4%	182	96%	26	14%	52	29%	70	38%	34	19%	104	57%
Multiracial	19	0	0%	19	100%	4	21%	4	21%	7	37%	4	21%	11	58%
Economically Disadvantaged	60	4	7%	56	93%	21	38%	17	30%	16	29%	2	4%	18	32%
Not Economically Disadvantaged	233	10	4%	223	96%	31	14%	57	26%	85	38%	50	22%	135	61%
English Language Learner	17	3	18%	14	82%	5	36%	8	57%	1	7%	0	0%	1	7%
Non-English Language Learner	276	11	4%	265	96%	47	18%	66	25%	100	38%	52	20%	152	57%
Not in Foster Care	293	14	5%	279	95%	52	19%	74	27%	101	36%	52	19%	153	55%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	291	13	4%	278	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	293	14	5%	279	95%	52	19%	74	27%	101	36%	52	19%	153	55%
Parent in Armed Forces	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	289	14	5%	275	95%	—	—	—	—	—	—	—	—	—	—

GRADE 4 ELA RESULTS

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	384	21	5%	363	95%	56	15%	79	22%	133	37%	95	26%	228	63%
Female	192	6	3%	186	97%	20	11%	40	22%	68	37%	58	31%	126	68%
Male	192	15	8%	177	92%	36	20%	39	22%	65	37%	37	21%	102	58%
General Education Students	332	8	2%	324	98%	33	10%	66	20%	132	41%	93	29%	225	69%
Students with Disabilities	52	13	25%	39	75%	23	59%	13	33%	1	3%	2	5%	3	8%
American Indian or Alaska Native	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	68	5	7%	63	93%	9	14%	9	14%	23	37%	22	35%	45	71%
Black or African American	22	1	5%	21	95%	4	19%	6	29%	6	29%	5	24%	11	52%
Hispanic or Latino	18	1	6%	17	94%	—	—	—	—	—	—	—	—	—	—
White	243	13	5%	230	95%	31	13%	53	23%	90	39%	56	24%	146	63%
Multiracial	30	1	3%	29	97%	5	17%	6	21%	10	34%	8	28%	18	62%
Small Group Total: Race & Ethnicity	21	1	5%	20	95%	7	35%	5	25%	4	20%	4	20%	8	40%
Economically Disadvantaged	86	5	6%	81	94%	29	36%	22	27%	22	27%	8	10%	30	37%
Not Economically Disadvantaged	298	16	5%	282	95%	27	10%	57	20%	111	39%	87	31%	198	70%
English Language Learner	14	3	21%	11	79%	9	82%	1	9%	1	9%	0	0%	1	9%
Non-English Language Learner	370	18	5%	352	95%	47	13%	78	22%	132	38%	95	27%	227	64%
In Foster Care	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	381	21	6%	360	94%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	382	21	5%	361	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	384	21	5%	363	95%	56	15%	79	22%	133	37%	95	26%	228	63%
Parent in Armed Forces	9	0	0%	9	100%	2	22%	3	33%	4	44%	0	0%	4	44%
Parent Not in Armed Forces	375	21	6%	354	94%	54	15%	76	21%	129	36%	95	27%	224	63%

GRADE 5 ELA RESULTS

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	351	22	6%	329	94%	55	17%	84	26%	133	40%	57	17%	190	58%
Female	168	8	5%	160	95%	24	15%	39	24%	63	39%	34	21%	97	61%
Male	183	14	8%	169	92%	31	18%	45	27%	70	41%	23	14%	93	55%
General Education Students	285	9	3%	276	97%	23	8%	73	26%	124	45%	56	20%	180	65%
Students with Disabilities	66	13	20%	53	80%	32	60%	11	21%	9	17%	1	2%	10	19%
Asian or Native Hawaiian/Other Pacific Islander	68	6	9%	62	91%	7	11%	18	29%	22	35%	15	24%	37	60%
Black or African American	19	3	16%	16	84%	8	50%	6	38%	0	0%	2	13%	2	13%
Hispanic or Latino	26	2	8%	24	92%	7	29%	5	21%	8	33%	4	17%	12	50%
White	216	11	5%	205	95%	30	15%	49	24%	93	45%	33	16%	126	61%
Multiracial	22	0	0%	22	100%	3	14%	6	27%	10	45%	3	14%	13	59%
Economically Disadvantaged	76	4	5%	72	95%	27	38%	22	31%	18	25%	5	7%	23	32%
Not Economically Disadvantaged	275	18	7%	257	93%	28	11%	62	24%	115	45%	52	20%	167	65%
English Language Learner	12	5	42%	7	58%	2	29%	5	71%	0	0%	0	0%	0	0%
Non-English Language Learner	339	17	5%	322	95%	53	16%	79	25%	133	41%	57	18%	190	59%
In Foster Care	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	348	21	6%	327	94%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	350	22	6%	328	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	351	22	6%	329	94%	55	17%	84	26%	133	40%	57	17%	190	58%
Parent in Armed Forces	9	0	0%	9	100%	1	11%	1	11%	3	33%	4	44%	7	78%
Parent Not in Armed Forces	342	22	6%	320	94%	54	17%	83	26%	130	41%	53	17%	183	57%

GRADE 6 ELA RESULTS

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	356	10	3%	346	97%	55	16%	77	22%	129	37%	85	25%	214	62%
Female	167	5	3%	162	97%	19	12%	35	22%	59	36%	49	30%	108	67%
Male	189	5	3%	184	97%	36	20%	42	23%	70	38%	36	20%	106	58%
General Education Students	307	4	1%	303	99%	31	10%	67	22%	121	40%	84	28%	205	68%
Students with Disabilities	49	6	12%	43	88%	24	56%	10	23%	8	19%	1	2%	9	21%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	62	3	5%	59	95%	5	8%	12	20%	27	46%	15	25%	42	71%
Black or African American	15	0	0%	15	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	29	3	10%	26	90%	9	35%	6	23%	9	35%	2	8%	11	42%
White	226	4	2%	222	98%	29	13%	52	23%	83	37%	58	26%	141	64%
Multiracial	22	0	0%	22	100%	2	9%	4	18%	7	32%	9	41%	16	73%
Small Group Total: Race & Ethnicity	17	0	0%	17	100%	10	59%	3	18%	3	18%	1	6%	4	24%
Economically Disadvantaged	79	4	5%	75	95%	28	37%	21	28%	20	27%	6	8%	26	35%
Not Economically Disadvantaged	277	6	2%	271	98%	27	10%	56	21%	109	40%	79	29%	188	69%
English Language Learner	9	2	22%	7	78%	5	71%	2	29%	0	0%	0	0%	0	0%
Non-English Language Learner	347	8	2%	339	98%	50	15%	75	22%	129	38%	85	25%	214	63%
Not in Foster Care	356	10	3%	346	97%	55	16%	77	22%	129	37%	85	25%	214	62%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	353	10	3%	343	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	356	10	3%	346	97%	55	16%	77	22%	129	37%	85	25%	214	62%
Parent in Armed Forces	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	353	10	3%	343	97%	—	—	—	—	—	—	—	—	—	—

GRADE 7 ELA RESULTS

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	354	18	5%	336	95%	38	11%	57	17%	141	42%	100	30%	241	72%
Female	153	7	5%	146	95%	7	5%	25	17%	59	40%	55	38%	114	78%
Male	201	11	5%	190	95%	31	16%	32	17%	82	43%	45	24%	127	67%
General Education Students	311	8	3%	303	97%	18	6%	49	16%	136	45%	100	33%	236	78%
Students with Disabilities	43	10	23%	33	77%	20	61%	8	24%	5	15%	0	0%	5	15%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	61	1	2%	60	98%	5	8%	8	13%	25	42%	22	37%	47	78%
Black or African American	28	5	18%	23	82%	6	26%	4	17%	5	22%	8	35%	13	57%
Hispanic or Latino	17	0	0%	17	100%	—	—	—	—	—	—	—	—	—	—
White	215	11	5%	204	95%	25	12%	35	17%	84	41%	60	29%	144	71%
Multiracial	32	1	3%	31	97%	1	3%	7	23%	16	52%	7	23%	23	74%
Small Group Total: Race & Ethnicity	18	0	0%	18	100%	1	6%	3	17%	11	61%	3	17%	14	78%
Economically Disadvantaged	68	7	10%	61	90%	16	26%	16	26%	23	38%	6	10%	29	48%
Not Economically Disadvantaged	286	11	4%	275	96%	22	8%	41	15%	118	43%	94	34%	212	77%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	352	18	5%	334	95%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	354	18	5%	336	95%	38	11%	57	17%	141	42%	100	30%	241	72%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	352	18	5%	334	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	354	18	5%	336	95%	38	11%	57	17%	141	42%	100	30%	241	72%
Parent in Armed Forces	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Parent Not in Armed Forces	349	18	5%	331	95%	38	11%	56	17%	137	41%	100	30%	237	72%

GRADE 8 ELA RESULTS

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	328	21	6%	307	94%	33	11%	69	22%	102	33%	103	34%	205	67%
Female	169	10	6%	159	94%	15	9%	32	20%	51	32%	61	38%	112	70%
Male	157	10	6%	147	94%	—	—	—	—	—	—	—	—	—	—
Non-Binary	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	159	11	7%	148	93%	18	12%	37	25%	51	34%	42	28%	93	63%
General Education Students	281	15	5%	266	95%	10	4%	57	21%	97	36%	102	38%	199	75%
Students with Disabilities	47	6	13%	41	87%	23	56%	12	29%	5	12%	1	2%	6	15%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	58	2	3%	56	97%	3	5%	13	23%	16	29%	24	43%	40	71%
Black or African American	17	3	18%	14	82%	5	36%	7	50%	1	7%	1	7%	2	14%
Hispanic or Latino	21	2	10%	19	90%	1	5%	6	32%	8	42%	4	21%	12	63%
White	213	9	4%	204	96%	21	10%	39	19%	73	36%	71	35%	144	71%
Multiracial	17	4	24%	13	76%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	19	5	26%	14	74%	3	21%	4	29%	4	29%	3	21%	7	50%
Economically Disadvantaged	75	10	13%	65	87%	19	29%	27	42%	14	22%	5	8%	19	29%
Not Economically Disadvantaged	253	11	4%	242	96%	14	6%	42	17%	88	36%	98	40%	186	77%
English Language Learner	8	2	25%	6	75%	4	67%	2	33%	0	0%	0	0%	0	0%
Non-English Language Learner	320	19	6%	301	94%	29	10%	67	22%	102	34%	103	34%	205	68%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	327	21	6%	306	94%	—	—	—	—	—	—	—	—	—	—
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	324	20	6%	304	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	328	21	6%	307	94%	33	11%	69	22%	102	33%	103	34%	205	67%
Parent in Armed Forces	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	325	21	6%	304	94%	—	—	—	—	—	—	—	—	—	—

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	293	12	4%	281	96%	16	6%	64	23%	145	52%	56	20%	201	72%
Grade 4	384	19	5%	365	95%	27	7%	69	19%	168	46%	101	28%	269	74%
Grade 5	351	19	5%	332	95%	63	19%	57	17%	132	40%	80	24%	212	64%
Grade 6	356	10	3%	346	97%	39	11%	73	21%	141	41%	93	27%	234	68%
Combined 6	356	10	3%	346	97%	39	11%	73	21%	141	41%	93	27%	234	68%
Grade 7	354	27	8%	327	92%	18	6%	56	17%	111	34%	142	43%	253	77%
Regents 7	—	—	—	9	3%	0	0%	0	0%	0	0%	9	100%	9	100%
Combined 7	354	18	5%	336	95%	18	5%	56	17%	111	33%	151	45%	262	78%
Grade 8	328	155	47%	173	53%	33	19%	38	22%	78	45%	24	14%	102	59%
Regents 8	—	—	—	126	38%	0	0%	0	0%	1	1%	125	99%	126	100%
Combined 8	328	29	9%	299	91%	33	11%	38	13%	79	26%	149	50%	228	76%
Grades 3-8	2,066	107	5%	1,959	95%	196	10%	357	18%	776	40%	630	32%	1,406	72%

See report card Glossary and Guide for criteria used to include students in this table.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	293	12	4%	281	96%	16	6%	64	23%	145	52%	56	20%	201	72%
Female	129	5	4%	124	96%	7	6%	24	19%	75	60%	18	15%	93	75%
Male	164	7	4%	157	96%	9	6%	40	25%	70	45%	38	24%	108	69%
General Education Students	245	3	1%	242	99%	2	1%	46	19%	139	57%	55	23%	194	80%
Students with Disabilities	48	9	19%	39	81%	14	36%	18	46%	6	15%	1	3%	7	18%
Asian or Native Hawaiian/Other Pacific Islander	46	3	7%	43	93%	0	0%	7	16%	22	51%	14	33%	36	84%
Black or African American	21	3	14%	18	86%	4	22%	9	50%	5	28%	0	0%	5	28%
Hispanic or Latino	18	0	0%	18	100%	2	11%	7	39%	7	39%	2	11%	9	50%
White	189	6	3%	183	97%	9	5%	38	21%	100	55%	36	20%	136	74%
Multiracial	19	0	0%	19	100%	1	5%	3	16%	11	58%	4	21%	15	79%
Economically Disadvantaged	60	4	7%	56	93%	9	16%	21	38%	25	45%	1	2%	26	46%
Not Economically Disadvantaged	233	8	3%	225	97%	7	3%	43	19%	120	53%	55	24%	175	78%
English Language Learner	17	1	6%	16	94%	1	6%	5	31%	9	56%	1	6%	10	63%
Non-English Language Learner	276	11	4%	265	96%	15	6%	59	22%	136	51%	55	21%	191	72%
Not in Foster Care	293	12	4%	281	96%	16	6%	64	23%	145	52%	56	20%	201	72%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	291	11	4%	280	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	293	12	4%	281	96%	16	6%	64	23%	145	52%	56	20%	201	72%
Parent in Armed Forces	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	289	12	4%	277	96%	—	—	—	—	—	—	—	—	—	—

GRADE 4 MATH RESULTS

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	384	19	5%	365	95%	27	7%	69	19%	168	46%	101	28%	269	74%
Female	192	5	3%	187	97%	14	7%	46	25%	80	43%	47	25%	127	68%
Male	192	14	7%	178	93%	13	7%	23	13%	88	49%	54	30%	142	80%
General Education Students	332	7	2%	325	98%	11	3%	54	17%	159	49%	101	31%	260	80%
Students with Disabilities	52	12	23%	40	77%	16	40%	15	38%	9	23%	0	0%	9	23%
American Indian or Alaska Native	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	68	4	6%	64	94%	3	5%	8	13%	29	45%	24	38%	53	83%
Black or African American	22	1	5%	21	95%	2	10%	7	33%	9	43%	3	14%	12	57%
Hispanic or Latino	18	1	6%	17	94%	—	—	—	—	—	—	—	—	—	—
White	243	12	5%	231	95%	16	7%	39	17%	111	48%	65	28%	176	76%
Multiracial	30	1	3%	29	97%	2	7%	8	28%	12	41%	7	24%	19	66%
Small Group Total: Race & Ethnicity	21	1	5%	20	95%	4	20%	7	35%	7	35%	2	10%	9	45%
Economically Disadvantaged	86	5	6%	81	94%	17	21%	23	28%	30	37%	11	14%	41	51%
Not Economically Disadvantaged	298	14	5%	284	95%	10	4%	46	16%	138	49%	90	32%	228	80%
English Language Learner	14	2	14%	12	86%	3	25%	4	33%	4	33%	1	8%	5	42%
Non-English Language Learner	370	17	5%	353	95%	24	7%	65	18%	164	46%	100	28%	264	75%
In Foster Care	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	381	19	5%	362	95%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	382	19	5%	363	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	384	19	5%	365	95%	27	7%	69	19%	168	46%	101	28%	269	74%
Parent in Armed Forces	9	0	0%	9	100%	0	0%	4	44%	3	33%	2	22%	5	56%
Parent Not in Armed Forces	375	19	5%	356	95%	27	8%	65	18%	165	46%	99	28%	264	74%

GRADE 5 MATH RESULTS

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	351	19	5%	332	95%	63	19%	57	17%	132	40%	80	24%	212	64%
Female	168	9	5%	159	95%	30	19%	36	23%	64	40%	29	18%	93	58%
Male	183	10	5%	173	95%	33	19%	21	12%	68	39%	51	29%	119	69%
General Education Students	285	5	2%	280	98%	28	10%	51	18%	123	44%	78	28%	201	72%
Students with Disabilities	66	14	21%	52	79%	35	67%	6	12%	9	17%	2	4%	11	21%
Asian or Native Hawaiian/Other Pacific Islander	68	4	6%	64	94%	5	8%	9	14%	21	33%	29	45%	50	78%
Black or African American	19	2	11%	17	89%	12	71%	2	12%	2	12%	1	6%	3	18%
Hispanic or Latino	26	2	8%	24	92%	10	42%	5	21%	7	29%	2	8%	9	38%
White	216	11	5%	205	95%	32	16%	37	18%	94	46%	42	20%	136	66%
Multiracial	22	0	0%	22	100%	4	18%	4	18%	8	36%	6	27%	14	64%
Economically Disadvantaged	76	3	4%	73	96%	29	40%	15	21%	21	29%	8	11%	29	40%
Not Economically Disadvantaged	275	16	6%	259	94%	34	13%	42	16%	111	43%	72	28%	183	71%
English Language Learner	12	2	17%	10	83%	5	50%	1	10%	3	30%	1	10%	4	40%
Non-English Language Learner	339	17	5%	322	95%	58	18%	56	17%	129	40%	79	25%	208	65%
In Foster Care	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	348	18	5%	330	95%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	350	19	5%	331	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	351	19	5%	332	95%	63	19%	57	17%	132	40%	80	24%	212	64%
Parent in Armed Forces	9	0	0%	9	100%	1	11%	0	0%	5	56%	3	33%	8	89%
Parent Not in Armed Forces	342	19	6%	323	94%	62	19%	57	18%	127	39%	77	24%	204	63%

GRADE 6 MATH RESULTS

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	356	10	3%	346	97%	39	11%	73	21%	141	41%	93	27%	234	68%
Female	167	5	3%	162	97%	20	12%	34	21%	65	40%	43	27%	108	67%
Male	189	5	3%	184	97%	19	10%	39	21%	76	41%	50	27%	126	68%
General Education Students	307	4	1%	303	99%	15	5%	64	21%	132	44%	92	30%	224	74%
Students with Disabilities	49	6	12%	43	88%	24	56%	9	21%	9	21%	1	2%	10	23%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	62	2	3%	60	97%	1	2%	10	17%	27	45%	22	37%	49	82%
Black or African American	15	1	7%	14	93%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	29	2	7%	27	93%	5	19%	9	33%	11	41%	2	7%	13	48%
White	226	5	2%	221	98%	22	10%	44	20%	95	43%	60	27%	155	70%
Multiracial	22	0	0%	22	100%	2	9%	6	27%	5	23%	9	41%	14	64%
Small Group Total: Race & Ethnicity	17	1	6%	16	94%	9	56%	4	25%	3	19%	0	0%	3	19%
Economically Disadvantaged	79	3	4%	76	96%	26	34%	24	32%	19	25%	7	9%	26	34%
Not Economically Disadvantaged	277	7	3%	270	97%	13	5%	49	18%	122	45%	86	32%	208	77%
English Language Learner	9	1	11%	8	89%	1	13%	4	50%	3	38%	0	0%	3	38%
Non-English Language Learner	347	9	3%	338	97%	38	11%	69	20%	138	41%	93	28%	231	68%
Not in Foster Care	356	10	3%	346	97%	39	11%	73	21%	141	41%	93	27%	234	68%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	353	10	3%	343	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	356	10	3%	346	97%	39	11%	73	21%	141	41%	93	27%	234	68%
Parent in Armed Forces	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	353	10	3%	343	97%	—	—	—	—	—	—	—	—	—	—

GRADE 7 MATH RESULTS

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	354	27	8%	327	92%	18	6%	56	17%	111	34%	142	43%	253	77%
Female	153	8	5%	145	95%	4	3%	26	18%	49	34%	66	46%	115	79%
Male	201	19	9%	182	91%	14	8%	30	16%	62	34%	76	42%	138	76%
General Education Students	311	17	5%	294	95%	8	3%	41	14%	106	36%	139	47%	245	83%
Students with Disabilities	43	10	23%	33	77%	10	30%	15	45%	5	15%	3	9%	8	24%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	61	8	13%	53	87%	1	2%	5	9%	16	30%	31	58%	47	89%
Black or African American	28	5	18%	23	82%	3	13%	9	39%	7	30%	4	17%	11	48%
Hispanic or Latino	17	0	0%	17	100%	—	—	—	—	—	—	—	—	—	—
White	215	10	5%	205	95%	11	5%	34	17%	69	34%	91	44%	160	78%
Multiracial	32	4	13%	28	88%	1	4%	7	25%	10	36%	10	36%	20	71%
Small Group Total: Race & Ethnicity	18	0	0%	18	100%	2	11%	1	6%	9	50%	6	33%	15	83%
Economically Disadvantaged	68	8	12%	60	88%	9	15%	20	33%	18	30%	13	22%	31	52%
Not Economically Disadvantaged	286	19	7%	267	93%	9	3%	36	13%	93	35%	129	48%	222	83%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	352	27	8%	325	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	354	27	8%	327	92%	18	6%	56	17%	111	34%	142	43%	253	77%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	352	27	8%	325	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	354	27	8%	327	92%	18	6%	56	17%	111	34%	142	43%	253	77%
Parent in Armed Forces	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Parent Not in Armed Forces	349	27	8%	322	92%	18	6%	55	17%	107	33%	142	44%	249	77%

GRADE 8 MATH RESULTS

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	328	155	47%	173	53%	33	19%	38	22%	78	45%	24	14%	102	59%
Female	169	77	46%	92	54%	14	15%	24	26%	41	45%	13	14%	54	59%
Male	157	77	49%	80	51%	—	—	—	—	—	—	—	—	—	—
Non-Binary	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	159	78	49%	81	51%	19	23%	14	17%	37	46%	11	14%	48	59%
General Education Students	281	143	51%	138	49%	12	9%	29	21%	75	54%	22	16%	97	70%
Students with Disabilities	47	12	26%	35	74%	21	60%	9	26%	3	9%	2	6%	5	14%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	58	29	50%	29	50%	3	10%	5	17%	14	48%	7	24%	21	72%
Black or African American	17	3	18%	14	82%	7	50%	3	21%	3	21%	1	7%	4	29%
Hispanic or Latino	21	7	33%	14	67%	1	7%	5	36%	7	50%	1	7%	8	57%
White	213	105	49%	108	51%	19	18%	23	21%	51	47%	15	14%	66	61%
Multiracial	17	10	59%	7	41%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	19	11	58%	8	42%	3	38%	2	25%	3	38%	0	0%	3	38%
Economically Disadvantaged	75	24	32%	51	68%	20	39%	10	20%	17	33%	4	8%	21	41%
Not Economically Disadvantaged	253	131	52%	122	48%	13	11%	28	23%	61	50%	20	16%	81	66%
English Language Learner	8	1	13%	7	88%	5	71%	1	14%	0	0%	1	14%	1	14%
Non-English Language Learner	320	154	48%	166	52%	28	17%	37	22%	78	47%	23	14%	101	61%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	327	154	47%	173	53%	33	19%	38	22%	78	45%	24	14%	102	59%
Homeless	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	324	153	47%	171	53%	—	—	—	—	—	—	—	—	—	—
Not Migrant	328	155	47%	173	53%	33	19%	38	22%	78	45%	24	14%	102	59%
Parent in Armed Forces	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	325	154	47%	171	53%	—	—	—	—	—	—	—	—	—	—

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	351	22	6%	329	94%	39	12%	127	39%	137	42%	26	8%	163	50%
Grade 8	328	27	8%	301	92%	22	7%	80	27%	131	44%	68	23%	199	66%
Combined 8	328	27	8%	301	92%	22	7%	80	27%	131	44%	68	23%	199	66%
Grades 5 & 8	679	49	7%	630	93%	61	10%	207	33%	268	43%	94	15%	362	57%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	351	22	6%	329	94%	39	12%	127	39%	137	42%	26	8%	163	50%
Female	168	9	5%	159	95%	16	10%	69	43%	64	40%	10	6%	74	47%
Male	183	13	7%	170	93%	23	14%	58	34%	73	43%	16	9%	89	52%
General Education Students	285	8	3%	277	97%	16	6%	105	38%	131	47%	25	9%	156	56%
Students with Disabilities	66	14	21%	52	79%	23	44%	22	42%	6	12%	1	2%	7	13%
Asian or Native Hawaiian/Other Pacific Islander	68	6	9%	62	91%	4	6%	16	26%	31	50%	11	18%	42	68%
Black or African American	19	2	11%	17	89%	8	47%	6	35%	3	18%	0	0%	3	18%
Hispanic or Latino	26	2	8%	24	92%	5	21%	11	46%	8	33%	0	0%	8	33%
White	216	12	6%	204	94%	19	9%	86	42%	86	42%	13	6%	99	49%
Multiracial	22	0	0%	22	100%	3	14%	8	36%	9	41%	2	9%	11	50%
Economically Disadvantaged	76	3	4%	73	96%	22	30%	26	36%	24	33%	1	1%	25	34%
Not Economically Disadvantaged	275	19	7%	256	93%	17	7%	101	39%	113	44%	25	10%	138	54%
English Language Learner	12	4	33%	8	67%	1	13%	5	63%	2	25%	0	0%	2	25%
Non-English Language Learner	339	18	5%	321	95%	38	12%	122	38%	135	42%	26	8%	161	50%
In Foster Care	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	348	21	6%	327	94%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	350	22	6%	328	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	351	22	6%	329	94%	39	12%	127	39%	137	42%	26	8%	163	50%
Parent in Armed Forces	9	0	0%	9	100%	0	0%	4	44%	3	33%	2	22%	5	56%
Parent Not in Armed Forces	342	22	6%	320	94%	39	12%	123	38%	134	42%	24	8%	158	49%

GRADE 8 SCIENCE RESULTS

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	328	27	8%	301	92%	22	7%	80	27%	131	44%	68	23%	199	66%
Female	169	18	11%	151	89%	13	9%	39	26%	69	46%	30	20%	99	66%
Male	157	9	6%	148	94%	—	—	—	—	—	—	—	—	—	—
Non-Binary	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	159	9	6%	150	94%	9	6%	41	27%	62	41%	38	25%	100	67%
General Education Students	281	17	6%	264	94%	10	4%	63	24%	125	47%	66	25%	191	72%
Students with Disabilities	47	10	21%	37	79%	12	32%	17	46%	6	16%	2	5%	8	22%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	58	2	3%	56	97%	2	4%	13	23%	28	50%	13	23%	41	73%
Black or African American	17	3	18%	14	82%	4	29%	5	36%	4	29%	1	7%	5	36%
Hispanic or Latino	21	3	14%	18	86%	1	6%	6	33%	9	50%	2	11%	11	61%
White	213	12	6%	201	94%	14	7%	49	24%	88	44%	50	25%	138	69%
Multiracial	17	6	35%	11	65%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	19	7	37%	12	63%	1	8%	7	58%	2	17%	2	17%	4	33%
Economically Disadvantaged	75	15	20%	60	80%	9	15%	30	50%	15	25%	6	10%	21	35%
Not Economically Disadvantaged	253	12	5%	241	95%	13	5%	50	21%	116	48%	62	26%	178	74%
English Language Learner	8	0	0%	8	100%	3	38%	3	38%	2	25%	0	0%	2	25%
Non-English Language Learner	320	27	8%	293	92%	19	6%	77	26%	129	44%	68	23%	197	67%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	327	26	8%	301	92%	22	7%	80	27%	131	44%	68	23%	199	66%
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	324	26	8%	298	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	328	27	8%	301	92%	22	7%	80	27%	131	44%	68	23%	199	66%
Parent in Armed Forces	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	325	27	8%	298	92%	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	343	6	2%	14	4%	45	13%	48	14%	230	67%	323	94%
Female	167	—	—	—	—	—	—	—	—	—	—	—	—
Male	174	3	2%	8	5%	25	14%	27	16%	111	64%	163	94%
Non-Binary	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	169	3	2%	6	4%	20	12%	21	12%	119	70%	160	95%
General Education Students	300	1	0%	6	2%	28	9%	42	14%	223	74%	293	98%
Students with Disabilities	43	5	12%	8	19%	17	40%	6	14%	7	16%	30	70%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	57	1	2%	1	2%	7	12%	6	11%	42	74%	55	96%
Black or African American	15	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	0	0%	3	11%	4	15%	5	19%	15	56%	24	89%
White	226	3	1%	8	4%	27	12%	32	14%	156	69%	215	95%
Multiracial	17	0	0%	0	0%	3	18%	4	24%	10	59%	17	100%
Small Group Total: Race & Ethnicity	16	2	13%	2	13%	4	25%	1	6%	7	44%	12	75%
Economically Disadvantaged	58	4	7%	6	10%	13	22%	7	12%	28	48%	48	83%
Not Economically Disadvantaged	285	2	1%	8	3%	32	11%	41	14%	202	71%	275	96%
English Language Learner	5	0	0%	1	20%	3	60%	0	0%	1	20%	4	80%
Non-English Language Learner	338	6	2%	13	4%	42	12%	48	14%	229	68%	319	94%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	342	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	340	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	343	6	2%	14	4%	45	13%	48	14%	230	67%	323	94%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	340	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	12	14%	18	21%	37	43%	12	14%	8	9%	57	66%
Female	47	5	11%	7	15%	25	53%	6	13%	4	9%	35	74%
Male	39	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	40	7	18%	11	28%	12	30%	6	15%	4	10%	22	55%
General Education Students	60	3	5%	10	17%	28	47%	11	18%	8	13%	47	78%
Students with Disabilities	27	9	33%	8	30%	9	33%	1	4%	0	0%	10	37%
Asian or Native Hawaiian/Other Pacific Islander	17	1	6%	3	18%	4	24%	3	18%	6	35%	13	76%
Black or African American	9	2	22%	2	22%	4	44%	1	11%	0	0%	5	56%
Hispanic or Latino	14	2	14%	6	43%	5	36%	1	7%	0	0%	6	43%
White	40	6	15%	6	15%	21	53%	5	13%	2	5%	28	70%
Multiracial	7	1	14%	1	14%	3	43%	2	29%	0	0%	5	71%
Economically Disadvantaged	38	5	13%	12	32%	15	39%	4	11%	2	5%	21	55%
Not Economically Disadvantaged	49	7	14%	6	12%	22	45%	8	16%	6	12%	36	73%
English Language Learner	5	1	20%	3	60%	1	20%	0	0%	0	0%	1	20%
Non-English Language Learner	82	11	13%	15	18%	36	44%	12	15%	8	10%	56	68%
Not in Foster Care	87	12	14%	18	21%	37	43%	12	14%	8	9%	57	66%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	84	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	87	12	14%	18	21%	37	43%	12	14%	8	9%	57	66%
Parent Not in Armed Forces	87	12	14%	18	21%	37	43%	12	14%	8	9%	57	66%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	318	8	3%	14	4%	61	19%	107	34%	128	40%	296	93%
Female	154	5	3%	7	5%	29	19%	46	30%	67	44%	142	92%
Male	164	3	2%	7	4%	32	20%	61	37%	61	37%	154	94%
General Education Students	288	2	1%	9	3%	49	17%	103	36%	125	43%	277	96%
Students with Disabilities	30	6	20%	5	17%	12	40%	4	13%	3	10%	19	63%
Asian or Native Hawaiian/Other Pacific Islander	50	1	2%	2	4%	6	12%	15	30%	26	52%	47	94%
Black or African American	17	0	0%	2	12%	8	47%	3	18%	4	24%	15	88%
Hispanic or Latino	18	0	0%	5	28%	4	22%	5	28%	4	22%	13	72%
White	211	5	2%	4	2%	38	18%	79	37%	85	40%	202	96%
Multiracial	22	2	9%	1	5%	5	23%	5	23%	9	41%	19	86%
Economically Disadvantaged	67	2	3%	8	12%	11	16%	27	40%	19	28%	57	85%
Not Economically Disadvantaged	251	6	2%	6	2%	50	20%	80	32%	109	43%	239	95%
English Language Learner	5	0	0%	1	20%	2	40%	0	0%	2	40%	4	80%
Non-English Language Learner	313	8	3%	13	4%	59	19%	107	34%	126	40%	292	93%
Not in Foster Care	318	8	3%	14	4%	61	19%	107	34%	128	40%	296	93%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	316	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	318	8	3%	14	4%	61	19%	107	34%	128	40%	296	93%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	317	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	252	1	0%	5	2%	64	25%	49	19%	133	53%	246	98%
Female	125	—	—	—	—	—	—	—	—	—	—	—	—
Male	126	0	0%	3	2%	34	27%	21	17%	68	54%	123	98%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	126	1	1%	2	2%	30	24%	28	22%	65	52%	123	98%
General Education Students	240	1	0%	4	2%	58	24%	46	19%	131	55%	235	98%
Students with Disabilities	12	0	0%	1	8%	6	50%	3	25%	2	17%	11	92%
Asian or Native Hawaiian/Other Pacific Islander	53	1	2%	0	0%	8	15%	9	17%	35	66%	52	98%
Black or African American	7	0	0%	1	14%	3	43%	1	14%	2	29%	6	86%
Hispanic or Latino	13	0	0%	0	0%	6	46%	3	23%	4	31%	13	100%
White	167	0	0%	4	2%	40	24%	36	22%	87	52%	163	98%
Multiracial	12	0	0%	0	0%	7	58%	0	0%	5	42%	12	100%
Economically Disadvantaged	40	1	3%	1	3%	17	43%	4	10%	17	43%	38	95%
Not Economically Disadvantaged	212	0	0%	4	2%	47	22%	45	21%	116	55%	208	98%
Non-English Language Learner	252	1	0%	5	2%	64	25%	49	19%	133	53%	246	98%
Not in Foster Care	252	1	0%	5	2%	64	25%	49	19%	133	53%	246	98%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	250	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	252	1	0%	5	2%	64	25%	49	19%	133	53%	246	98%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	251	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	245	0	0%	3	1%	51	21%	70	29%	121	49%	242	99%
Female	109	—	—	—	—	—	—	—	—	—	—	—	—
Male	135	0	0%	1	1%	29	21%	33	24%	72	53%	134	99%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	110	0	0%	2	2%	22	20%	37	34%	49	45%	108	98%
General Education Students	242	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	54	0	0%	0	0%	5	9%	14	26%	35	65%	54	100%
Black or African American	8	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	0	0%	1	9%	3	27%	3	27%	4	36%	10	91%
White	162	0	0%	1	1%	38	23%	51	31%	72	44%	161	99%
Multiracial	9	0	0%	0	0%	3	33%	0	0%	6	67%	9	100%
Small Group Total: Race & Ethnicity	9	0	0%	1	11%	2	22%	2	22%	4	44%	8	89%
Economically Disadvantaged	20	0	0%	0	0%	0	0%	6	30%	14	70%	20	100%
Not Economically Disadvantaged	225	0	0%	3	1%	51	23%	64	28%	107	48%	222	99%
Non-English Language Learner	245	0	0%	3	1%	51	21%	70	29%	121	49%	242	99%
Not in Foster Care	245	0	0%	3	1%	51	21%	70	29%	121	49%	242	99%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	243	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	245	0	0%	3	1%	51	21%	70	29%	121	49%	242	99%
Parent Not in Armed Forces	245	0	0%	3	1%	51	21%	70	29%	121	49%	242	99%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	334	13	4%	10	3%	105	31%	206	62%	311	93%
Female	168	9	5%	4	2%	56	33%	99	59%	155	92%
Male	166	4	2%	6	4%	49	30%	107	64%	156	94%
General Education Students	298	6	2%	6	2%	89	30%	197	66%	286	96%
Students with Disabilities	36	7	19%	4	11%	16	44%	9	25%	25	69%
Asian or Native Hawaiian/Other Pacific Islander	69	0	0%	0	0%	21	30%	48	70%	69	100%
Black or African American	14	2	14%	1	7%	8	57%	3	21%	11	79%
Hispanic or Latino	24	2	8%	2	8%	13	54%	7	29%	20	83%
White	204	7	3%	5	2%	56	27%	136	67%	192	94%
Multiracial	23	2	9%	2	9%	7	30%	12	52%	19	83%
Economically Disadvantaged	67	6	9%	1	1%	37	55%	23	34%	60	90%
Not Economically Disadvantaged	267	7	3%	9	3%	68	25%	183	69%	251	94%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	330	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	334	13	4%	10	3%	105	31%	206	62%	311	93%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	332	—	—	—	—	—	—	—	—	—	—
Not Migrant	334	13	4%	10	3%	105	31%	206	62%	311	93%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	331	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	223	10	4%	24	11%	100	45%	89	40%	189	85%
Female	111	5	5%	15	14%	50	45%	41	37%	91	82%
Male	111	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	112	5	4%	9	8%	50	45%	48	43%	98	88%
General Education Students	204	8	4%	23	11%	89	44%	84	41%	173	85%
Students with Disabilities	19	2	11%	1	5%	11	58%	5	26%	16	84%
Asian or Native Hawaiian/Other Pacific Islander	24	0	0%	3	13%	11	46%	10	42%	21	88%
Black or African American	21	3	14%	4	19%	10	48%	4	19%	14	67%
Hispanic or Latino	12	2	17%	3	25%	6	50%	1	8%	7	58%
White	157	5	3%	14	9%	70	45%	68	43%	138	88%
Multiracial	9	0	0%	0	0%	3	33%	6	67%	9	100%
Economically Disadvantaged	57	8	14%	11	19%	19	33%	19	33%	38	67%
Not Economically Disadvantaged	166	2	1%	13	8%	81	49%	70	42%	151	91%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	221	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	222	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	222	—	—	—	—	—	—	—	—	—	—
Not Migrant	223	10	4%	24	11%	100	45%	89	40%	189	85%
Parent Not in Armed Forces	223	10	4%	24	11%	100	45%	89	40%	189	85%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	244	1	0%	17	7%	138	57%	88	36%	226	93%
Female	103	—	—	—	—	—	—	—	—	—	—
Male	140	1	1%	8	6%	79	56%	52	37%	131	94%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	104	0	0%	9	9%	59	57%	36	35%	95	91%
General Education Students	238	1	0%	16	7%	133	56%	88	37%	221	93%
Students with Disabilities	6	0	0%	1	17%	5	83%	0	0%	5	83%
Asian or Native Hawaiian/Other Pacific Islander	52	0	0%	5	10%	21	40%	26	50%	47	90%
Black or African American	8	0	0%	1	13%	5	63%	2	25%	7	88%
Hispanic or Latino	16	1	6%	0	0%	10	63%	5	31%	15	94%
White	156	0	0%	11	7%	90	58%	55	35%	145	93%
Multiracial	12	0	0%	0	0%	12	100%	0	0%	12	100%
Economically Disadvantaged	30	1	3%	1	3%	16	53%	12	40%	28	93%
Not Economically Disadvantaged	214	0	0%	16	7%	122	57%	76	36%	198	93%
Non-English Language Learner	244	1	0%	17	7%	138	57%	88	36%	226	93%
Not in Foster Care	244	1	0%	17	7%	138	57%	88	36%	226	93%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	243	—	—	—	—	—	—	—	—	—	—
Not Migrant	244	1	0%	17	7%	138	57%	88	36%	226	93%
Parent Not in Armed Forces	244	1	0%	17	7%	138	57%	88	36%	226	93%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	141	5	4%	6	4%	53	38%	77	55%	130	92%
Female	62	—	—	—	—	—	—	—	—	—	—
Male	77	0	0%	3	4%	32	42%	42	55%	74	96%
Non-Binary	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	64	5	8%	3	5%	21	33%	35	55%	56	88%
General Education Students	140	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	37	0	0%	1	3%	12	32%	24	65%	36	97%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	97	4	4%	4	4%	40	41%	49	51%	89	92%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	1	14%	1	14%	4	57%	5	71%
Economically Disadvantaged	11	0	0%	0	0%	3	27%	8	73%	11	100%
Not Economically Disadvantaged	130	5	4%	6	5%	50	38%	69	53%	119	92%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	140	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	141	5	4%	6	4%	53	38%	77	55%	130	92%
Not Homeless	141	5	4%	6	4%	53	38%	77	55%	130	92%
Not Migrant	141	5	4%	6	4%	53	38%	77	55%	130	92%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	140	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	341	13	4%	12	4%	80	23%	88	26%	148	43%	316	93%
Female	164	9	5%	5	3%	43	26%	46	28%	61	37%	150	91%
Male	177	4	2%	7	4%	37	21%	42	24%	87	49%	166	94%
General Education Students	305	5	2%	5	2%	72	24%	80	26%	143	47%	295	97%
Students with Disabilities	36	8	22%	7	19%	8	22%	8	22%	5	14%	21	58%
Asian or Native Hawaiian/Other Pacific Islander	68	0	0%	0	0%	14	21%	13	19%	41	60%	68	100%
Black or African American	20	3	15%	2	10%	5	25%	8	40%	2	10%	15	75%
Hispanic or Latino	27	3	11%	2	7%	12	44%	5	19%	5	19%	22	81%
White	207	5	2%	6	3%	42	20%	59	29%	95	46%	196	95%
Multiracial	19	2	11%	2	11%	7	37%	3	16%	5	26%	15	79%
Economically Disadvantaged	80	8	10%	7	9%	27	34%	20	25%	18	23%	65	81%
Not Economically Disadvantaged	261	5	2%	5	2%	53	20%	68	26%	130	50%	251	96%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	337	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	341	13	4%	12	4%	80	23%	88	26%	148	43%	316	93%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	337	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	341	13	4%	12	4%	80	23%	88	26%	148	43%	316	93%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	339	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	338	7	2%	28	8%	95	28%	139	41%	69	20%	303	90%
Female	162	—	—	—	—	—	—	—	—	—	—	—	—
Male	174	2	1%	16	9%	41	24%	82	47%	33	19%	156	90%
Non-Binary	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	164	5	3%	12	7%	54	33%	57	35%	36	22%	147	90%
General Education Students	299	4	1%	14	5%	79	26%	133	44%	69	23%	281	94%
Students with Disabilities	39	3	8%	14	36%	16	41%	6	15%	0	0%	22	56%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	57	0	0%	5	9%	10	18%	25	44%	17	30%	52	91%
Black or African American	14	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	0	0%	3	13%	8	35%	10	43%	2	9%	20	87%
White	227	5	2%	15	7%	68	30%	92	41%	47	21%	207	91%
Multiracial	16	1	6%	2	13%	4	25%	6	38%	3	19%	13	81%
Small Group Total: Race & Ethnicity	15	1	7%	3	20%	5	33%	6	40%	0	0%	11	73%
Economically Disadvantaged	54	4	7%	11	20%	11	20%	20	37%	8	15%	39	72%
Not Economically Disadvantaged	284	3	1%	17	6%	84	30%	119	42%	61	21%	264	93%
English Language Learner	5	1	20%	2	40%	2	40%	0	0%	0	0%	2	40%
Non-English Language Learner	333	6	2%	26	8%	93	28%	139	42%	69	21%	301	90%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	337	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	335	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	338	7	2%	28	8%	95	28%	139	41%	69	20%	303	90%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	335	—	—	—	—	—	—	—	—	—	—	—	—

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	330	9	3%	321	97%	3	1%	11	3%	53	16%	254	77%	307	93%
Female	154	3	—	151	—	—	—	—	—	—	—	—	—	—	—
Male	174	6	3%	168	97%	2	1%	6	3%	31	18%	129	74%	160	92%
Non-Binary	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	156	3	2%	153	98%	1	1%	5	3%	22	14%	125	80%	147	94%
General Education Students	287	8	3%	279	97%	2	1%	5	2%	31	11%	241	84%	272	95%
Students with Disabilities	43	1	2%	42	98%	1	2%	6	14%	22	51%	13	30%	35	81%
Asian or Native Hawaiian/Other Pacific Islander	66	0	0%	66	100%	1	2%	2	3%	11	17%	52	79%	63	95%
Black or African American	17	1	6%	16	94%	1	6%	2	12%	4	24%	9	53%	13	76%
Hispanic or Latino	26	1	4%	25	96%	0	0%	3	12%	7	27%	15	58%	22	85%
White	212	7	3%	205	97%	1	0%	4	2%	30	14%	170	80%	200	94%
Multiracial	9	0	0%	9	100%	0	0%	0	0%	1	11%	8	89%	9	100%
Economically Disadvantaged	63	5	8%	58	92%	3	5%	2	3%	27	43%	26	41%	53	84%
Not Economically Disadvantaged	267	4	1%	263	99%	0	0%	9	3%	26	10%	228	85%	254	95%
English Language Learner	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	326	9	—	317	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	330	9	3%	321	97%	3	1%	11	3%	53	16%	254	77%	307	93%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	329	9	—	320	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	330	9	3%	321	97%	3	1%	11	3%	53	16%	254	77%	307	93%
Parent in Armed Forces	5	1	20%	4	80%	0	0%	1	20%	0	0%	3	60%	3	60%
Parent Not in Armed Forces	325	8	2%	317	98%	3	1%	10	3%	53	16%	251	77%	304	94%

2020 TOTAL COHORT REGENTS IN MATH

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	330	67	20%	263	80%	6	2%	12	4%	79	24%	166	50%	245	74%
Female	154	25	—	129	—	—	—	—	—	—	—	—	—	—	—
Male	174	42	24%	132	76%	2	1%	7	4%	33	19%	90	52%	123	71%
Non-Binary	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	156	25	16%	131	84%	4	3%	5	3%	46	29%	76	49%	122	78%
General Education Students	287	37	13%	250	87%	4	1%	9	3%	73	25%	164	57%	237	83%
Students with Disabilities	43	30	70%	13	30%	2	5%	3	7%	6	14%	2	5%	8	19%
Asian or Native Hawaiian/Other Pacific Islander	66	9	14%	57	86%	2	3%	2	3%	12	18%	41	62%	53	80%
Black or African American	17	8	47%	9	53%	0	0%	2	12%	3	18%	4	24%	7	41%
Hispanic or Latino	26	6	23%	20	77%	1	4%	2	8%	8	31%	9	35%	17	65%
White	212	43	20%	169	80%	3	1%	5	2%	53	25%	108	51%	161	76%
Multiracial	9	1	11%	8	89%	0	0%	1	11%	3	33%	4	44%	7	78%
Economically Disadvantaged	63	27	43%	36	57%	3	5%	4	6%	15	24%	14	22%	29	46%
Not Economically Disadvantaged	267	40	15%	227	85%	3	1%	8	3%	64	24%	152	57%	216	81%
English Language Learner	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	326	67	—	259	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	330	67	20%	263	80%	6	2%	12	4%	79	24%	166	50%	245	74%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	329	66	—	263	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	330	67	20%	263	80%	6	2%	12	4%	79	24%	166	50%	245	74%
Parent in Armed Forces	5	2	40%	3	60%	0	0%	1	20%	1	20%	1	20%	2	40%
Parent Not in Armed Forces	325	65	20%	260	80%	6	2%	11	3%	78	24%	165	51%	243	75%

2020 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	296	64	22	232	78
Female	140	24	17	116	83
Male	154	40	26	114	74
Non-Binary	2	0	0	2	100
General Education Students	261	34	13	227	87
Students with Disabilities	35	30	86	5	14
Asian or Native Hawaiian/Other Pacific Islander	60	9	15	51	85
Black or African American	13	7	54	6	46
Hispanic or Latino	20	5	25	15	75
White	197	42	21	155	79
Multiracial	6	1	17	5	83
Economically Disadvantaged	51	26	51	25	49
Not Economically Disadvantaged	245	38	16	207	84
English Language Learner	1	0	0	1	100
Non-English Language Learner	295	64	22	231	78
Not in Foster Care	296	64	22	232	78
Homeless	1	1	100	0	0
Not Homeless	295	63	21	232	79
Not Migrant	296	64	22	232	78
Parent in Armed Forces	4	2	50	2	50
Parent Not in Armed Forces	292	62	21	230	79

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	330	8	2%	322	98%	7	2%	11	3%	118	36%	186	56%	304	92%
Female	154	4	—	150	—	—	—	—	—	—	—	—	—	—	—
Male	174	4	2%	170	98%	4	2%	5	3%	66	38%	95	55%	161	93%
Non-Binary	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	156	4	3%	152	97%	3	2%	6	4%	52	33%	91	58%	143	92%
General Education Students	287	6	2%	281	98%	4	1%	6	2%	90	31%	181	63%	271	94%
Students with Disabilities	43	2	5%	41	95%	3	7%	5	12%	28	65%	5	12%	33	77%
Asian or Native Hawaiian/Other Pacific Islander	66	0	0%	66	100%	2	3%	0	0%	21	32%	43	65%	64	97%
Black or African American	17	2	12%	15	88%	0	0%	3	18%	7	41%	5	29%	12	71%
Hispanic or Latino	26	1	4%	25	96%	2	8%	1	4%	13	50%	9	35%	22	85%
White	212	5	2%	207	98%	3	1%	7	3%	73	34%	124	58%	197	93%
Multiracial	9	0	0%	9	100%	0	0%	0	0%	4	44%	5	56%	9	100%
Economically Disadvantaged	63	5	8%	58	92%	5	8%	6	10%	36	57%	11	17%	47	75%
Not Economically Disadvantaged	267	3	1%	264	99%	2	1%	5	2%	82	31%	175	66%	257	96%
English Language Learner	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	326	8	—	318	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	330	8	2%	322	98%	7	2%	11	3%	118	36%	186	56%	304	92%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	329	8	—	321	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	330	8	2%	322	98%	7	2%	11	3%	118	36%	186	56%	304	92%
Parent in Armed Forces	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Parent Not in Armed Forces	325	8	2%	317	98%	7	2%	11	3%	114	35%	185	57%	299	92%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	268	2	1	266	99
Female	132	2	2	130	98
Male	134	0	0	134	100
Non-Binary	2	0	0	2	100
General Education Students	250	1	0	249	100
Students with Disabilities	18	1	6	17	94
Asian or Native Hawaiian/Other Pacific Islander	57	0	0	57	100
Black or African American	9	0	0	9	100
Hispanic or Latino	19	1	5	18	95
White	177	1	1	176	99
Multiracial	6	0	0	6	100
Economically Disadvantaged	39	2	5	37	95
Not Economically Disadvantaged	229	0	0	229	100
Non-English Language Learner	268	2	1	266	99
Not in Foster Care	268	2	1	266	99
Not Homeless	268	2	1	266	99
Not Migrant	268	2	1	266	99
Parent in Armed Forces	2	0	0	2	100
Parent Not in Armed Forces	266	2	1	264	99

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	330	10	3%	320	97%	4	1%	13	4%	104	32%	199	60%	303	92%
Female	154	4	—	150	—	—	—	—	—	—	—	—	—	—	—
Male	174	6	3%	168	97%	2	1%	5	3%	58	33%	103	59%	161	93%
Non-Binary	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	156	4	3%	152	97%	2	1%	8	5%	46	29%	96	62%	142	91%
General Education Students	287	9	3%	278	97%	2	1%	6	2%	79	28%	191	67%	270	94%
Students with Disabilities	43	1	2%	42	98%	2	5%	7	16%	25	58%	8	19%	33	77%
Asian or Native Hawaiian/Other Pacific Islander	66	1	2%	65	98%	0	0%	4	6%	15	23%	46	70%	61	92%
Black or African American	17	2	12%	15	88%	1	6%	1	6%	6	35%	7	41%	13	76%
Hispanic or Latino	26	1	4%	25	96%	1	4%	3	12%	12	46%	9	35%	21	81%
White	212	6	3%	206	97%	2	1%	4	2%	69	33%	131	62%	200	94%
Multiracial	9	0	0%	9	100%	0	0%	1	11%	2	22%	6	67%	8	89%
Economically Disadvantaged	63	5	8%	58	92%	3	5%	7	11%	27	43%	21	33%	48	76%
Not Economically Disadvantaged	267	5	2%	262	98%	1	0%	6	2%	77	29%	178	67%	255	96%
English Language Learner	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	326	10	—	316	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	330	10	3%	320	97%	4	1%	13	4%	104	32%	199	60%	303	92%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	329	10	—	319	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	330	10	3%	320	97%	4	1%	13	4%	104	32%	199	60%	303	92%
Parent in Armed Forces	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Parent Not in Armed Forces	325	10	3%	315	97%	4	1%	13	4%	101	31%	197	61%	298	92%

2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	0	0	3	100
Female	1	0	0	1	100
Male	2	0	0	2	100
Students with Disabilities	3	0	0	3	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	1	0	0	1	100
White	1	0	0	1	100
Economically Disadvantaged	2	0	0	2	100
Not Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	3	0	0	3	100
Not in Foster Care	3	0	0	3	100
Not Homeless	3	0	0	3	100
Not Migrant	3	0	0	3	100
Parent Not in Armed Forces	3	0	0	3	100

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	330	11	3%	319	97%	6	2%	18	5%	84	25%	211	64%	295	89%
Female	154	5	—	149	—	—	—	—	—	—	—	—	—	—	—
Male	174	6	3%	168	97%	2	1%	9	5%	46	26%	111	64%	157	90%
Non-Binary	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	156	5	3%	151	97%	4	3%	9	6%	38	24%	100	64%	138	88%
General Education Students	287	9	3%	278	97%	2	1%	7	2%	66	23%	203	71%	269	94%
Students with Disabilities	43	2	5%	41	95%	4	9%	11	26%	18	42%	8	19%	26	60%
Asian or Native Hawaiian/Other Pacific Islander	66	0	0%	66	100%	2	3%	6	9%	11	17%	47	71%	58	88%
Black or African American	17	2	12%	15	88%	1	6%	2	12%	6	35%	6	35%	12	71%
Hispanic or Latino	26	1	4%	25	96%	0	0%	5	19%	10	38%	10	38%	20	77%
White	212	8	4%	204	96%	3	1%	5	2%	51	24%	145	68%	196	92%
Multiracial	9	0	0%	9	100%	0	0%	0	0%	6	67%	3	33%	9	100%
Economically Disadvantaged	63	6	10%	57	90%	6	10%	9	14%	22	35%	20	32%	42	67%
Not Economically Disadvantaged	267	5	2%	262	98%	0	0%	9	3%	62	23%	191	72%	253	95%
English Language Learner	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	326	11	—	315	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	330	11	3%	319	97%	6	2%	18	5%	84	25%	211	64%	295	89%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	329	11	—	318	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	330	11	3%	319	97%	6	2%	18	5%	84	25%	211	64%	295	89%
Parent in Armed Forces	5	1	20%	4	80%	0	0%	0	0%	1	20%	3	60%	4	80%
Parent Not in Armed Forces	325	10	3%	315	97%	6	2%	18	6%	83	26%	208	64%	291	90%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	14	0	0%	14	100%	1	7%	1	7%	2	14%	9	64%	1	7%
Grade 1	21	0	0%	21	100%	0	0%	2	10%	5	24%	3	14%	11	52%
Grade 2	15	1	7%	14	93%	1	7%	1	7%	1	7%	9	64%	2	14%
Grade 3	17	1	6%	16	94%	0	0%	1	6%	4	25%	11	69%	0	0%
Grade 4	14	0	0%	14	100%	1	7%	2	14%	3	21%	5	36%	3	21%
Grade 5	12	1	8%	11	92%	0	0%	0	0%	2	18%	5	45%	4	36%
Grade 6	9	0	0%	9	100%	1	11%	0	0%	1	11%	3	33%	4	44%
Grade 7	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	8	0	0%	8	100%	0	0%	1	13%	0	0%	3	38%	4	50%
Grade 9	8	3	38%	5	63%	0	0%	2	40%	2	40%	1	20%	0	0%
Grade 10	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 11	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 12	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Grade 4 Math	5	0	0%	5	100%	1	20%	0	0%	3	60%	1	20%	4	80%
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	21	20	95%	1	5%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	21	20	95%	1	5%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	21	20	95%	1	5%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	368	61	17%	8	2	25%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	382	2	1%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	330	305	92%	185	56%	117	35%	3	1%	0	0%	9	3%	0	0%	16	5%
Female	154	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Male	174	161	93%	91	52%	68	39%	2	1%	0	0%	2	1%	0	0%	11	6%

Non-binary	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	287	269	94%	181	63%	88	31%	0	0%	0	0%	6	2%	0	0%	12	4%
Students with Disabilities	43	36	84%	4	9%	29	67%	3	7%	0	0%	3	7%	0	0%	4	9%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	66	63	95%	44	67%	17	26%	2	3%	0	0%	2	3%	0	0%	1	2%
Black or African American	17	14	82%	4	24%	10	59%	0	0%	0	0%	1	6%	0	0%	2	12%
Hispanic or Latino	26	25	96%	11	42%	14	54%	0	0%	0	0%	0	0%	0	0%	1	4%
White	212	197	93%	122	58%	74	35%	1	0%	0	0%	4	2%	0	0%	11	5%
Multiracial	9	6	67%	4	44%	2	22%	0	0%	0	0%	2	22%	0	0%	1	11%
Economically Disadvantaged	63	49	78%	13	21%	34	54%	2	3%	0	0%	5	8%	0	0%	9	14%
Not Economically Disadvantaged	267	256	96%	172	64%	83	31%	1	0%	0	0%	4	1%	0	0%	7	3%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	326	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	330	305	92%	185	56%	117	35%	3	1%	0	0%	9	3%	0	0%	16	5%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	329	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	330	305	92%	185	56%	117	35%	3	1%	0	0%	9	3%	0	0%	16	5%
Parent in Armed Forces	5	4	80%	2	40%	2	40%	0	0%	0	0%	0	0%	0	0%	1	20%
Parent Not in Armed Forces	325	301	93%	183	56%	115	35%	3	1%	0	0%	9	3%	0	0%	15	5%