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Niskayuna Central School District 2024-25 School Budget Information Packet

**Budget, Performance and Salary Information as Required under
New York State Chapter 474 of the Laws of 1996**

Contents

- A. Budget Priorities
- B. Budget Propositions 1 & 2
- C. Proposed 2024-25 Budget Detail with Comparison
- D. Salary Disclosure Notice for Central Administrators plus Other Administrators earning more than \$169,000 in 2024-25
- E. Property Tax Report Card
- F. Tax Exemption Impact Reports for properties within the Niskayuna Central School District
- G. Financial Transparency Report (2021-22)
- H. New York State Report Card for Niskayuna Central School District (2022-23)



YOUR | SPECIAL BUDGET EDITION 2024 SCHOOLS



School budget vote is Tuesday, May 21

Niskayuna voters will soon decide on a proposed \$110.7 million budget for the 2024-25 school year. If approved, the proposed spending plan will continue all existing services and programs and invests \$1.8 million in new educational offerings in the district. This will result in the creation of more than 17 new full-time equivalent positions to expand programs and meet student needs.

This year's budget provides funding for new alternative education programming at Niskayuna High School, continued expansion of special education programs, and to increase capacity and support in areas such as mental health, school safety, and facilities improvement. The budget represents a smooth transition from the era of increased federal support through COVID-19 grants.

Voters will be asked to consider two additional propositions on the ballot. The first proposes the purchase of nine new buses, two of which are electric vehicles. The second seeks voter authorization to establish an additional capital reserve fund which would give the district greater flexibility to maximize state aid and minimize tax impacts of future facilities projects (more details on both propositions on page 3).

Voters also will elect two candidates to two open seats on the Board of Education (candidate information on back cover).

The 2024-25 budget proposal calls for a tax levy increase of 2%, which is below the state designated tax cap. District leaders have prepared a budget that mitigates the financial impact to taxpayers, but still reflects district priorities and strategic plans.

Last fall, the district invited students, faculty, staff and community members to help identify budget goals for the 2024-25 school year through a ThoughtExchange prompt.

CONTINUED ON PAGE 2

NISKAYUNA CENTRAL SCHOOL DISTRICT

VOTE

Tuesday, May 21, 7 a.m. to 9 p.m.
Niskayuna High School

Budget Snapshot

\$110,770,769

PROPOSED BUDGET

\$2,965,605 (2.75%)

SPENDING INCREASE

\$1,274,459 (2.00%)

TAX LEVY INCREASE

Also on the Ballot

Bus Purchase Proposition

\$1,766,422 to go toward the purchase of nine buses, two of which would be electric. More details on page 3.

Capital Reserve Fund Proposition

If approved, the fund would enable the district to maximize taxpayer dollars and state aid. Further information on page 3.

Board of Education Election: Two Candidates for Two Open Seats

See page 4 for candidate information.

Voter eligibility

To be eligible to vote, you must be a U.S. citizen, 18 years or older, and a district resident for at least 30 days prior to May 21. If you are not already registered to vote, you can register at the polls on May 16. Although no pre-registration is necessary, personal identification may be requested at the polls. Questions? Please call the district clerk at (518) 377-4666, ext. 4.

Absentee and Early Mail Ballots

Absentee and Early Mail ballots are available. Ballot applications and information about deadlines are available on the district website or by calling the District Clerk at (518) 377-4666 x 4.

For more details visit: <https://www.niskayunaschools.org/budget-finance/>

Based on those results, priorities for the upcoming school year include:

- **New Alternative Education Program at Niskayuna High School:** Designed to meet the needs of students in a supportive environment that focuses on student success, well-being, and graduation with the addition of 5.6 Full Time Equivalent (FTE) teaching, social worker and tutoring staff positions
- **Continued expansion of our Special Education Continuum:** Two new programs plus additional investment in student support services across all levels with 7.4 FTE for teaching and assisting positions
- **Additional Academic Intervention Services:** Including the implementation of Math and English diagnostic program at the middle school level and the addition of 2.0 FTE elementary math intervention teachers
- **Mental Health Support for Students:** Social-emotional curriculum, SEL-dedicated coach for responsive classroom training for elementary level teachers, continued assessment of all building security/safety
- **Restoration of Adult and Continuing Education for Community Members:** To support our district vision of creating an equitable community of lifelong learners
- **Classroom Technology Upgrades:** To improve outcomes and enhance operations
- **School Facility Improvements:** Includes playground equipment repair and replacement, with a focus on modernization and beautification of our most dated spaces
- **District Branding:** Transition to new Niskayuna nickname/logo, signage and uniforms that build community and a renewed sense of identity
- **Additional positions including:**
 - NHS Safety Team Full-Time Security Monitor (1.0 FTE)
 - Academic Director – Focusing on academic and social intervention (1.0 FTE)
 - Cleaner (0.5 FTE)

Expenses

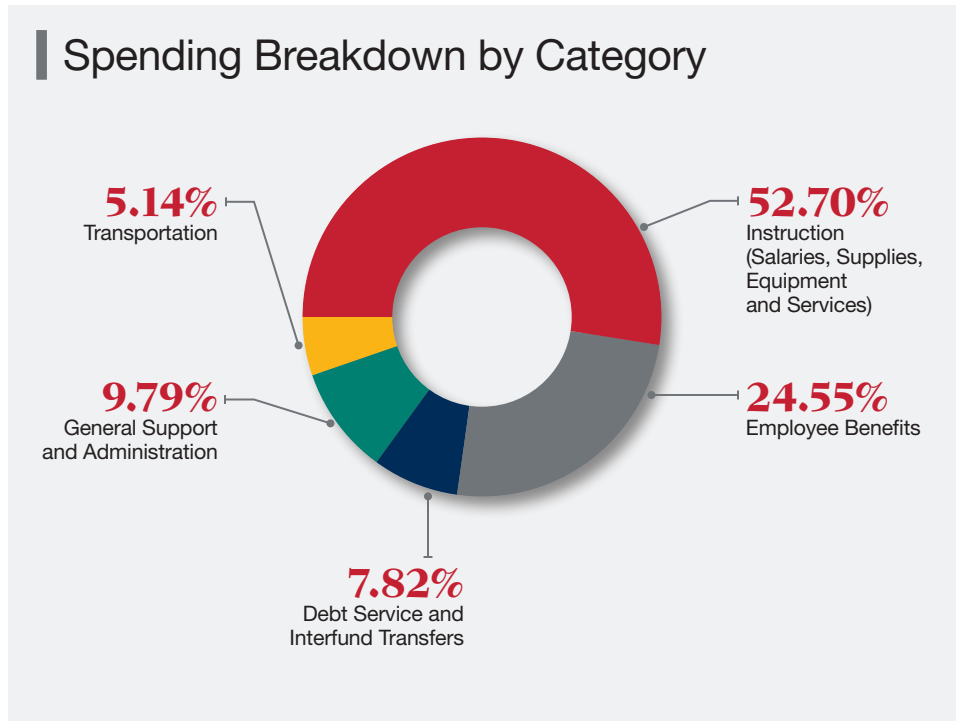
Three-Part Budget Summary

All public schools in New York State are required by law to report their spending in three categories: program, administrative and capital.

	2023-24 BUDGET	2024-25 PROPOSED	DIFFERENCE	% OF 2024-25 BUDGET
Program	\$79,208,623	\$83,160,455	\$3,951,832	75.1%
Administrative	\$10,296,055	\$10,959,439	\$663,384	9.9%
Capital	\$18,300,486	\$16,650,875	-\$1,649,611	15.0%
TOTAL	\$107,805,164	\$110,770,769	\$2,965,605	100%

Three-part budget definitions

- **Program** includes salaries and benefits of teachers, school counselors, aides, nurses, etc.; teaching supplies, equipment and textbooks; library and instructional computer funds; athletics expenses; and transportation costs (except bus purchases).
- **Administrative** includes salaries and benefits of administrators who spend most of their time performing supervisory duties; insurance costs; legal expenses; public information; and Board of Education expenses.
- **Capital** includes debt service on buildings; bus purchases; tax certiorari and court-ordered costs; custodial costs including salaries and benefits of maintenance workers; and all facilities costs, including supplies, utilities, repairs and renovations.

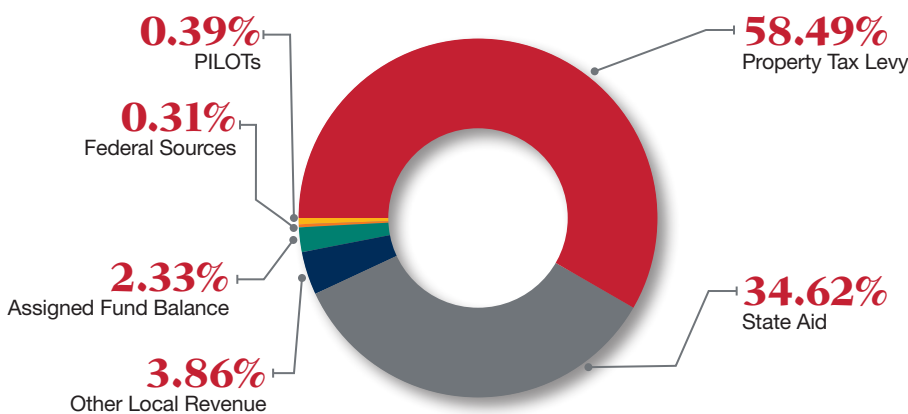


FAQs and more info about the proposed 2024-25 budget can be found using the following QR code.

Revenues

Breakdown by Category

	2023-24 BUDGETED REVENUE	2024-25 PROPOSED REVENUE	CHANGE
State Aid	\$37,600,951	\$38,347,302	\$746,351
Federal Sources	\$310,000	\$345,000	\$35,000
Property Tax Levy	\$63,522,961	\$64,793,420	\$1,270,459
PILOTs (Payments-In-Lieu-Of-Taxes)	\$406,406	\$432,233	\$25,827
Other Local Revenue (Incl. Charges, Interest, Rentals)	\$2,537,243	\$4,276,921	\$1,739,678
Use of Reserves (Debt Service)	\$900,000	\$0	-\$900,000
Assigned Fund Balance	\$2,527,603	\$2,575,893	\$48,290
TOTAL	\$107,805,164	\$110,770,769	\$2,965,605



Proposed Budget Estimated Tax Bill Impact

The figures below are estimates only for houses with market values of \$200,000, \$300,000 and \$400,000 across the district. Tax rates and tax bills for property owners in the four towns in the district are set in August after assessment rolls and equalization rates are finalized by the state. This means that the tax bill impact for individuals may differ from what is shown here as an estimate.

	HOUSE ASSESSED AT \$200,000	HOUSE ASSESSED AT \$300,000	HOUSE ASSESSED AT \$400,000
Annual	\$66.94	\$100.41	\$133.88
Monthly	\$5.58	\$8.37	\$11.16



Iroquois Middle School students Emma Duncan, Serafina Penubothula, and Maycee Hegney roll up their sleeves for a printmaking lesson in art class.

Propositions on the Ballot

Bus Purchase Proposition

Voters will be asked to approve the purchase of nine buses, two of which would be electric, at a total cost not to exceed \$1,766,422.

The district has chosen to buy the electric buses in anticipation of the approaching 2027 state mandate which will require every school bus purchase to be an electric vehicle (EV). Implementing some electric buses now gives the district the opportunity to learn more about the needs and requirements for operation/upkeep.

The district has secured a \$200,000 grant for each electric bus purchase from the New York State Energy Research Development Authority, which is intended to cover the difference between conventional bus and electric bus costs.

These efforts are part of a recently-adopted bus replacement plan that maintains a safe and efficient fleet on the road while also keeping taxpayer costs stable.

Capital Reserve Proposition

This year's ballot also seeks voter authorization to establish an additional capital reserve fund.

Capital reserve funds enable districts to cover, in whole or part, any cost for which a bond could otherwise be issued.

Continuing to take advantage of capital reserve funds allows the district to make contributions (up to \$25 million over a 10-year period) to be utilized in a way that maximizes state aid and minimizes further tax impacts for district residents.

The district is nearing capacity in its current capital reserve account, which is why voters are being asked to consider an additional fund.

Doing so would give the district greater flexibility in using taxpayer dollars designated for capital projects for future facilities needs.

Board of Education

Kimberly Tully
President
Elisabeth Cococcia
Vice President
Jessica LaFex
Aliya Saeed
Howard Schlossberg
Sarah Tishler
Judith Tomisman

Administration

Carl J. Mummenthey
Superintendent of Schools
Jessica Moore
Assistant Superintendent
of Curriculum and Instruction
Timothy C. Fowler
Assistant Superintendent
of Student Support Services
Matt Leon
Assistant Superintendent
of Business and Operations
Latisha J. Barnett
Chief Equity Officer
Matthew Petrin
Director of Human Resources


YOUR SCHOOLS

SPECIAL BUDGET EDITION 2024

EMPOWER • PERSEVERE • INNOVATE • CONNECT

VOTE

Tuesday, May 21
7 a.m. to 9 p.m.
Niskayuna High School



Lease Authorization: District Office Relocation

Approval of the 2024-25 budget will also authorize the district to enter into a 10-year lease of office space at 1430 Balltown Road for use as District Offices.

The Board of Education approved a five-year lease agreement in March. Approval of a longer lease with the developer provides the district, and taxpayers, with more advantageous annual rental rates for the space, which is currently being expanded and renovated. The 10-year lease period provides stability in pricing and location of our administrative offices.

The majority of our district’s administrative and school support services will be housed at the new facility on Balltown Road beginning in fall ‘24.

The proposed 2024-25 budget includes the expense for the first year of a 10-year lease for new District Office space at 1430 Balltown Road.

	5-YEAR LEASE	10-YEAR LEASE	DIFFERENCE
2024-25 Rent	\$385,673	\$313,975	\$71,698

(2024-25 is Year 1, lease price will increase 1.00% in subsequent years.)

School Board election on the May 21 ballot

Two candidates running for two seats

Candidates, in ballot order, are Ehasuyi Gomes and Howard Schlossberg. Board members are volunteers elected to three-year terms. The terms of the individuals elected this year will begin on July 1, 2024. Biographical information is provided by the candidates. A “Meet the Candidates Night” will be held at 7 p.m. on April 30 in the Niskayuna High School auditorium.



Ehasuyi Gomes

Ehasuyi Gomes is seeking a first term on the board. She works as a Public Health professional and has lived in Niskayuna since 2015. She has four children who attend Niskayuna schools. Gomes serves as current co-treasurer of the Glenclyff PTO as well as the Art and Culture Coordinator for Glenclyff. She is on the Planning Board for the Town of Niskayuna and serves as Chair of the DEI Advisory Committee for the town. She is also the Commissioner of the Schenectady County Human Rights Commission.



Howard Schlossberg

Howard Schlossberg is seeking a fourth term on the board. He is an oncologist at New York Oncology Hematology. Howard has lived in Niskayuna with his wife and two daughters since 2005. He is a member of the Niskayuna High School PTO and has served on other organizational committees in his nine years as a board member.

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2023-24 School Year	Budget Proposed for the 2024-25 School Year	Contingency Budget for the 2024-25 School Year *										
Total Budgeted Amount, Not Including Separate Propositions	\$107,805,164	\$110,770,769	\$109,500,310										
Increase/Decrease for the 2024-25 School Year		\$2,965,606	\$1,695,146										
Percentage Increase/Decrease in Proposed Budget		2.75%	1.57%										
Change in the Consumer Price Index		4.12%											
A. Proposed Levy to Support the Total Budgeted Amount	\$63,522,961	\$64,793,420											
B. Levy to Support Library Debt, if Applicable	N/A	N/A											
C. Levy for Non-Excludable Propositions, if Applicable **	N/A	N/A											
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$09	\$0											
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$63,522,961	\$64,793,420	\$63,522,961										
F. Total Permissible Exclusions	\$3,583,470	\$3,623,938											
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$60,194,310	\$61,217,772											
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$59,939,491	\$61,169,482											
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$254,819	\$48,290											
Administrative Component	\$10,296,055	\$10,959,439	\$10,701,971										
Program Component	\$79,208,623	\$83,160,455	\$82,422,714										
Capital Component	\$18,300,486	\$16,650,875	\$16,375,625										
<p>Assumptions made in the projection of a Contingent budget for the 2023-24 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law, include: The reduction of \$1,270,459 in spending from the proposed budget. These reductions would include the elimination of non-allowable spending for equipment purchases, spending for community use of buildings and grounds, and salary increases for certain employees not covered by a collective bargaining agreement. Further, the necessary reductions of \$1,270,459 from the proposed budget would include the elimination of funding for proposed additional staff positions and would impact educational service and programs across district departments.</p>													
<p>** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Description</th> <th style="text-align: center;">Amount</th> </tr> </thead> <tbody> <tr> <td>Bus Purchase Proposition</td> <td style="text-align: right;">\$1,766,422</td> </tr> <tr> <td></td> <td style="text-align: right;">\$</td> </tr> <tr> <td></td> <td style="text-align: right;">\$</td> </tr> <tr> <td></td> <td style="text-align: right;">\$</td> </tr> </tbody> </table>		Description	Amount	Bus Purchase Proposition	\$1,766,422		\$		\$		\$	
Description	Amount												
Bus Purchase Proposition	\$1,766,422												
	\$												
	\$												
	\$												

	Under the Budget Proposed for the 2024-25 School Year
Estimated Basic STAR Exemption Savings ¹	\$566

The annual budget vote for the fiscal year 2024-25 by the qualified voters of the Niskayuna Central School District, Schenectady, Saratoga and Albany counties New York, will be held at Niskayuna High School in said district on Tuesday, May 21, 2024 between the hours of 7:00 a.m. and 9:00 p.m., at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.



2024-25 SCHOOL YEAR DISTRICT BUDGET PRIORITIES January 2024

Budget Philosophy Statement

The annual school budget is a reflection of our strategic direction and priorities as a school district. We strive to balance needed and desired investments in education with responsiveness to taxpayers. Our focus is on strategic long-term planning so that school budgets provide sustainability for our students, in programs and services, and for our residents in taxes and community investment.

1. A strong academic program that addresses student needs

- Focus on core curriculum consistency, support, resources at the elementary level
- Refine academic support models at each level (across all tiers) and establish alternative pathways to high school exit credentials
- Continued alignment of Special Education programming with student needs
- Robust support for professional development connected to strategic initiatives

2. Support student mental health, social-emotional learning, positive and safe schools

- Ensure adequate mental health support and student/family awareness of resources
- Continued support and capacity building for Therapeutic Crisis Intervention for Schools
- Implementation of Multi-Tiered System of Supports, connecting social-emotional development, academic success and a healthy school environment
- Assess building safety/security staff and systems for strategic investments

3. Enhance student experiences and opportunities with a focus on equity and belonging

- Strong support for extracurricular activities, music, the arts and athletics (and expand where possible)
- Maximize transportation for students participating in afterschool programs and activities
- Support student field trips and minimize the need for fundraising/family contributions (in this and other areas)

4. Establishing Niskayuna as an “Employer of First Choice” in the Capital Region

- Continued evaluation of and investments in salary and wage competitiveness with the goal of filling vacancies and retaining employees
- Greater employee engagement
- Outreach across the community, region and beyond to build a diverse workforce

5. Expand the Niskayuna Prekindergarten Program

- Provide more opportunities for the community’s four-year olds with multiple classrooms at multiple sites

6. Effective use of Information and Instructional Technology

- Continued upgrade of classroom technology (Phase 4 and Capital Project)
- Leverage data and technology to identify student needs and improve outcomes and enhance operations (transportation, facilities, budget)

7. Continued School Facilities Improvement

- General fund support for both campus improvements and upgrades and maintaining new and improved spaces resulting from the Capital Project
- Relocation of District Offices for needed Grade 5-6 classroom space at Van Antwerp MS
- Focus on modernization and beautification

8. A Transition to a New Niskayuna Nickname (TBD)

- Plan for a transition to a new Niskayuna district nickname that builds community
- Branding, signage, uniforms, etc. will change in the coming months

9. Expand opportunities for community education and engagement in our schools

- Re-establish a Continuing Education program with community input
- Improved signage, communication for community access to new track
- Full scale use of ML Schedules for community/group access to district facilities
- Recognition and showcasing of facilities improvements districtwide

Proposition 1: Budget Proposition

RESOLVED, that the Board of Education of the Niskayuna Central School District, Schenectady County, New York be, and hereby is, authorized to expend the sum of \$110,710,769 as general fund appropriation for the school year 2024-2025 and to levy the necessary tax therefore.

Proposition 2: Bus Purchase Proposition

RESOLVED, that the Board of Education of the Niskayuna Central School District No. 1 is hereby authorized to purchase school buses and expend therefore a sum not to exceed \$1,766,422 which said total sum of \$1,766,422 or so much thereof as may be necessary shall be raised by tax on the taxable property of the school district to be collected in annual installments, and to issue obligations for the district therefore in accordance with the Education Law and Local Finance Law.

Proposition 3: Capital Reserve Fund Proposition

RESOLVED, that the Board of Education of the Niskayuna Central School District No. 1 is hereby authorized to establish a Capital Reserve Fund pursuant to Education Law Section 3651, to be designated "Facilities Capital Reserve Fund" to be used to finance in whole or in part the cost of acquisition, construction or reconstruction of District building and grounds, including original equipment, machinery, apparatus, appurtenances, furnishings and other incidental improvements and expenses in connection therewith, and in order to accomplish the same, to establish the reserve fund, in an ultimate amount not to exceed \$25,000,000 (twenty-five million dollars) plus interest and other investment earnings thereon with a probable term of 10 years and, to appropriate from available fund balance, state aid reimbursement to the District on account of capital projects, such other monies as the voters may direct, and/or other legally available funds of the school district to such reserve fund.

**NISKAYUNA CENTRAL SCHOOL DISTRICT
2024-25 SCHOOL BUDGET
BUDGET STATEMENT**

<u>Description</u>	<u>2023 - 24 Approved Budget</u>	<u>2024 - 25 Proposed Budget</u>	<u>Dollar Change</u>
ADMINISTRATIVE BUDGET COMPONENT			
Contractual And Other	35,700	36,771	1,071
Materials And Supplies	4,080	4,202	122
Boces Services	9,730	8,981	-749
BOARD OF EDUCATION	49,510	49,954	444
Contractual And Other	765	788	23
Materials And Supplies	1,530	1,576	46
DISTRICT MEETING	2,295	2,364	69
Instructional Salaries	217,350	224,957	7,607
Noninstructional Salaries	216,995	219,365	2,370
Contractual and Other	35,904	36,561	657
Materials and Supplies	4,335	4,465	130
CHIEF SCHOOL ADMINISTRATOR	474,584	485,348	10,764
Instructional Salaries	145,600	151,424	5,824
Noninstructional Salaries	270,559	229,128	-41,431
Contractual and Other	9,180	9,455	275
Materials and Supplies	3,060	3,152	92
BOCES Services	261,916	359,800	97,884
BUSINESS ADMINISTRATION	690,315	752,959	62,644
Noninstructional Salaries	35,567	20,000	-15,567
Contractual and Other	35,250	36,308	1,058
AUDITING	70,817	56,308	-14,509
Noninstructional Salaries	98,800	102,752	3,952
Contractual and Other	1,020	1,051	31
Materials and Supplies	6,120	6,304	184
TREASURER	105,940	110,107	4,167
Noninstructional Salaries	1,500	1,500	0
Contractual and Other	6,900	7,107	207

TAX COLLECTOR	8,400	8,607	207
Noninstructional Salaries	72,800	69,680	-3,120
Contractual and Other	19,326	19,906	580
Materials and Supplies	510	525	15
BOCES Services	2,975	3,072	97
PURCHASING	95,611	93,183	-2,428
Fiscal Agent Fee	35,000	42,000	7,000
FISCAL AGENT FEE	35,000	42,000	7,000
Contractual and Other	274,176	282,401	8,225
LEGAL	274,176	282,401	8,225
Instructional Salaries	152,880	158,995	6,115
Noninstructional Salaries	235,411	273,622	38,211
Contractual and Other	26,520	27,316	796
Materials and Supplies	2,081	2,143	62
BOCES Services	159,692	101,600	-58,092
HUMAN RESOURCES	576,584	563,676	-12,908
Noninstructional Salaries	6,240	6,000	-240
Contractual and Other	2,550	2,627	77
BOCES Services	12,500	12,500	0
RECORDS MANAGEMENT OFFICER	21,290	21,127	-163
Contractual and Other	5,000	40,300	35,300
Materials and Supplies	500	550	50
BOCES Services	282,046	288,789	6,743
PUBLIC INFORMATION & SERVICES	287,546	329,639	42,093
Noninstructional Salaries	59,103	61,854	2,751
Contractual and Other	65,000	66,950	1,950
Materials and Supplies	116,000	119,480	3,480
CENTRAL PRINTING & MAILING	240,103	248,284	8,181
Unallocated Insurance	319,905	386,900	66,995
UNALLOCATED INSURANCE	319,905	386,900	66,995
Assessments on School Property	142,000	151,612	9,612
ASSESSMENTS ON SCHOOL PROPERTY	142,000	151,612	9,612
BOCES Administrative Costs	377,043	394,579	17,536

BOCES ADMINISTRATIVE COSTS	377,043	394,579	17,536
BOCES Capital Expenses	184,579	193,163	8,584
BOCES Capital Expenses	184,579	193,163	8,584
Instructional Salaries	987,854	1,072,776	84,921
Noninstructional Salaries	97,340	101,913	4,573
Contractual and Other	20,055	20,780	725
Materials and Supplies	9,180	10,705	1,525
BOCES Services	21,668	27,845	6,177
CURRICULUM DEVEL & SUPERVISION	1,136,098	1,234,019	97,921
Instructional Salaries	1,610,259	1,596,130	-14,129
Noninstructional Salaries	704,835	810,322	105,487
Equipment	5,000	5,000	0
Contractual and Other	21,530	21,500	-30
Materials and Supplies	27,240	24,400	-2,840
SUPERVISION-REGULAR SCHOOL	2,368,864	2,457,352	88,488
Instructional Salaries	132,600	187,965	55,365
Contractual and Other	56,100	94,000	37,900
BOCES Services	96,605	119,109	22,504
INSERVICE TRAINING-INSTRUCTION	285,305	401,074	115,769
State Retirement - Administrative	271,407	304,926	33,519
Teachers' Retirement - Administrative	363,774	380,516	16,742
Social Security - Administrative	409,207	419,306	10,099
Workers' Compensation - Administrative	28,986	24,843	-4,143
Life Insurance - Administrative	1,701	2,023	322
Unemployment Insurance - Administrative	8,090	6,698	-1,392
Disability Insurance - Administrative	8,553	30,288	21,735
Hospital, Medical, and Dental Insurance - Adminis	1,456,234	1,524,082	67,848
Other Employee Benefits (Specify) - Administrativ	2,138	2,101	-37
Employee Benefits - Administrative	2,550,090	2,694,783	144,693
			0
SUBTOTAL - ADMINISTRATIVE COMPONENT	10,296,055	10,959,439	663,384
<hr/>			
CAPITAL BUDGET COMPONENT			
Noninstructional Salaries	2,244,941	2,341,486	96,545
Equipment	95,000	95,000	0
Contractual and Other	1,422,155	1,498,564	76,409

Materials and Supplies	193,800	225,000	31,200
BOCES Services	12,902	12,281	-621
OPERATION OF PLANT	3,968,799	4,172,331	203,532

Noninstructional Salaries	724,744	602,183	-122,561
Equipment	153,500	180,250	26,750
Contractual and Other*	1,101,870	1,294,718	192,848
Materials and Supplies	323,900	315,000	-8,900
BOCES Services	61,507	59,446	-2,061
MAINTENANCE OF PLANT	2,365,521	2,451,597	86,076

**Maintenance Contractual Expenses include the first year of a 10-year lease for commercial office space at 1430 Balltown Road for the relocation of the District Offices. Voter approval of the 2024-25 budget will give the district the authority to enter into a 10-year lease for this space. Rent for the first year of the lease, 2024-25, is \$313,975.*

Refund on Real Property Taxes	40,000	45,000	5,000
REFUND ON REAL PROPERTY TAXES	40,000	45,000	5,000

Serial Bonds - School Construction	4,645,000	1,310,000	-3,335,000
Serial Bonds - School Construction	225,863	1,032,938	807,075
SERIAL BONDS-CONSTRUCTION	4,870,863	2,342,938	-2,527,925

Serial Bonds - Bus Purchases	980,000	1,125,000	145,000
Serial Bonds - Bus Purchases	106,283	97,706	-8,577
SERIAL BONDS-BUSES	1,086,283	1,222,706	136,423

Bond Anticipation Notes - Other (Specify)	1,844,000	1,782,225	-61,775
Bond Anticipation Notes School Construction	1,844,000	1,782,225	-61,775

Bond Anticipation Notes - School Construction	2,550,000	3,028,848	478,848
Bond Anticipation Notes School Construction	2,550,000	3,028,848	478,848

State Retirement - Capital	447,985	473,385	25,400
Social Security - Capital	240,842	246,786	5,944
Workers' Compensation - Capital	17,060	13,828	-3,232
Life Insurance - Capital	1,001	1,126	125
Unemployment Insurance - Capital	4,762	3,728	-1,034
Disability Insurance - Capital	5,034	16,859	11,825
Hospital, Medical, and Dental Insurance - Capital	857,079	848,349	-8,730
Other Employee Benefits (Specify) - Capital	1,258	1,169	-89
Employee Benefits - Capital	1,575,021	1,605,230	30,209

SUBTOTAL - CAPITAL COMPONENT	18,300,486	16,650,875	-1,649,611
PROGRAM BUDGET COMPONENT			

Teacher Salaries, Full Day Kindergarten - 3	7,674,546	7,584,303	-90,243
Teacher Salaries, 4 - 6	4,418,221	4,272,903	-145,318
Teacher Salaries, 7 - 12	12,814,060	13,313,093	499,033
Substitute Teacher Salaries	839,000	872,500	33,500
Noninstructional Salaries	916,116	1,160,351	244,234
Equipment	161,246	223,750	62,504
Contractual and Other	718,570	348,513	-370,057
Materials and Supplies	399,692	406,416	6,724
Tuition Paid to Public Districts in NYS	115,000	119,025	4,025
Payments to Charter Schools	190,000	200,600	10,600
Textbooks	342,800	178,810	-163,990
Other BOCES Services	315,053	517,040	201,987
TEACHING-REGULAR SCHOOL	28,904,305	29,197,303	292,998
Instructional Salaries	7,254,650	8,101,145	846,495
Noninstructional Salaries	670,047	498,422	-171,625
Equipment	17,296	24,000	6,704
Contractual and Other	254,700	176,700	-78,000
Materials and Supplies	80,945	49,050	-31,895
Tuition Paid to Public Districts in NYS	260,000	273,000	13,000
Tuition - All Other	2,224,894	2,150,000	-74,894
Payments to Charter Schools	20,000	20,000	0
Textbooks	3,300	1,600	-1,700
BOCES Services	893,251	1,600,000	706,749
PROGRAMS-STUDENTS WITH DISABILITIES	11,679,084	12,893,918	1,214,834
Instructional Salaries	762,559	765,084	2,525
Contractual and Other	29,120	6,100	-23,020
Textbooks	4,650	3,000	-1,650
BOCES Services	0	30,500	30,500
ENGLISH AS A NEW LANGUAGE	796,329	804,684	8,355
BOCES Services	644,503	658,604	14,101
OCCUPATIONAL EDUCATION	644,503	658,604	14,101
Instructional Salaries	136,460	185,973	49,513
Noninstructional Salaries	2,734	2,610	-124
Contractual and Other	75,000	100,000	25,000
Materials and Supplies	15,500	15,500	0
BOCES Services	45,000	41,488	-3,512
TEACHING-SPECIAL SCHOOLS	274,694	345,571	70,877

Instructional Salaries	665,412	692,995	27,583
Noninstructional Salaries	188,309	184,029	-4,281
Contractual and Other	4,284	4,285	1
Materials and Supplies	13,872	13,872	0
School Library A/V Loan Program	69,808	69,808	0
BOCES Services	246,208	202,920	-43,288
SCHOOL LIBRARY & AUDIOVISUAL	1,187,894	1,167,909	-19,984
Instructional Salaries	293,441	289,200	-4,242
Noninstructional Salaries	467,594	477,998	10,404
Equipment	62,000	86,000	24,000
State-Aided Computer Hardware - Purchase	109,296	83,214	-26,082
Materials and Supplies	40,800	42,024	1,224
State-Aided Computer Software	155,629	160,299	4,670
BOCES Services	1,560,839	1,878,975	318,136
Contractual and Other	777,341	760,400	-16,941
COMPUTER ASSISTED INSTRUCTION	3,466,940	3,778,109	311,170
Noninstructional Salaries	69,080	71,243	2,163
ATTENDANCE	69,080	71,243	2,163
Instructional Salaries	912,587	933,160	20,573
Noninstructional Salaries	118,461	174,232	55,771
Contractual and Other	56,095	50,000	-6,095
Materials and Supplies	2,700	0	-2,700
BOCES Services	16,119	16,450	331
GUIDANCE	1,105,962	1,173,842	67,880
Noninstructional Salaries	553,793	653,263	99,470
Equipment	0	10,000	10,000
Contractual and Other	166,300	153,850	-12,450
Materials and Supplies	21,930	8,000	-13,930
HEALTH SERVICES	742,023	825,113	83,090
Instructional Salaries	748,358	769,489	21,130
Contractual and Other	13,400	1,400	-12,000
Materials and Supplies	4,000	14,700	10,700
PSYCHOLOGICAL SERVICES	765,758	785,589	19,830
Instructional Salaries	751,003	976,030	225,027
Contractual and Other	1,600	4,800	3,200
Materials and Supplies	3,400	9,010	5,610
BOCES Services	58,100	62,436	4,336

SOCIAL WORK SERVICES	814,103	1,052,276	238,173
Instructional Salaries	173,095	196,203	23,108
Noninstructional Salaries	4,000	4,000	0
Contractual and Other	5,500	25,000	19,500
CO-CURRICULAR ACTIVITIES	182,595	225,203	42,608
Instructional Salaries	714,451	722,531	8,080
Noninstructional Salaries	154,391	172,091	17,700
Equipment	0	46,000	46,000
Contractual and Other	201,950	257,950	56,000
Materials and Supplies	68,375	100,200	31,825
INTERSCHOLISTIC ATHLETICS	1,139,167	1,298,772	159,605
Noninstructional Salaries	2,544,721	2,757,313	212,592
Noninstructional Salaries	16,950	21,370	4,420
Equipment	20,000	20,000	0
Contractual and Other	357,676	371,546	13,870
Materials and Supplies	699,300	811,059	111,759
BOCES Transportation Services	1,474,887	1,458,217	-16,670
DISTRICT TRANSPORTATION	5,113,534	5,439,505	325,971
Noninstructional Salaries	37,510	43,116	5,606
Contractual and Other	160,344	178,719	18,375
Materials and Supplies	3,060	0	-3,060
GARAGE BUILDING	200,914	221,835	20,921
Contract Transportation	25,000	35,000	10,000
CONTRACT TRANSPORT	25,000	35,000	10,000
Transfer to School Food Service Fund	100,000	100,000	0
Transfer to Special Aid Fund	200,000	188,086	-11,914
Interfund transfers	300,000	288,086	-11,914
State Retirement - Program	841,100	1,000,273	159,173
Teachers Retirement - Program	4,294,407	4,450,388	155,981
Social Security - Program	3,560,428	3,648,298	87,870
Workers' Compensation - Program	252,199	215,595	-36,604
Life Insurance - Program	14,798	17,557	2,759
Unemployment Insurance - Program	70,393	58,129	-12,264
Disability Insurance - Program	74,414	262,853	188,439
Hospital, Medical, and Dental Insurance - Program	12,670,397	13,226,571	556,174
Other Employee Benefits - Program	18,603	18,230	-373

Employee Benefits - Program	21,796,739	22,897,894	1,101,155
			0
SUBTOTAL - PROGRAM COMPONENT	79,208,622	83,160,455	3,951,833

GENERAL FUND BUDGET TOTAL	107,805,163	110,770,769	2,965,606
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**NISKAYUNA CENTRAL SCHOOL DISTRICT
2024-25 PROPOSED SCHOOL BUDGET**

BUDGETED REVENUE

	2023-24 Budgeted Revenue	2024-25 Budgeted Revenue	\$ Change	% Change
LOCAL SOURCES				
Real Property Tax Items (See Tax Levy Note Below)	\$64,029,367	\$65,350,653	\$1,321,286	2.06%
Charges for Services	\$497,750	\$656,083	\$158,333	31.81%
Interest Earnings	\$75,000	\$1,288,815	\$1,213,815	1618.42%
Rental Income	\$503,993	\$509,523	\$5,531	1.10%
Insurance Recovery/Sale of Obsolete Items	\$10,500	\$17,500	\$7,000	66.67%
Refunds - Prior Year, Rebates, Reimbursements	\$1,370,000	\$1,680,000	\$310,000	22.63%
Subtotal: Local Sources	\$66,486,610	\$69,502,574	\$3,015,965	4.54%
STATE & FEDERAL SOURCES				
Basic Formula Aid	\$33,955,578	\$34,119,638	\$164,060	0.48%
<i>Foundation Aid, Building Aid, Transportation Aid</i>				
BOCES Aid	\$2,313,190	\$2,794,417	\$481,227	20.80%
Excess Cost Aid	\$892,923	\$994,995	\$102,072	11.43%
Software/Hardware	\$145,622	\$144,373	-\$1,249	-0.86%
Textbook Aid	\$265,038	\$265,329	\$291	0.11%
Library/AV Loan	\$28,600	\$28,550	-\$50	-0.17%
Medicaid Reimbursement	\$150,000	\$150,000	\$0	0.00%
Medicare Part D	\$140,000	\$175,000	\$35,000	25.00%
E-Rate Reimbursement	-	\$20,000	\$20,000	-
Subtotal: State & Federal Sources	\$37,890,951	\$38,692,302	\$801,351	2.11%
FUND BALANCE & RESERVES				
Appropriated Fund Balance	\$2,527,603	\$2,575,893	\$48,290	-
Transfer from Debt Service	\$900,000	\$0	-\$900,000	-
Subtotal: Fund Balance & Reserves	\$3,427,603	\$2,575,893	-\$851,710	-24.85%
TOTAL REVENUE	\$107,805,164	\$110,770,769	\$2,965,605	2.75%

(1) Property tax items include a tax levy increase of 2.00%, which is the district's limit of 2.08% based on the state calculation for 2024-25.

Salary: Administrative Compensation Information

530301 - NISKAYUNA CSD

Form Due May 13, 2024

**2024-2025 Salary Threshold =
 \$169,000**

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2024-2025.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2024-2025 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

	Title	Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	224,957	28,457	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASST SUPERINTENDENT OF STUDENT SUPPOR	178,464	47,732	
3.	ASST SUPERINTENDENT OF INSTRUCTION	161,200	45,548	
4.	ASST SUPERINTENDENT OF BUSINESS & OPER	151,424	19,155	
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Salary: Administrative Compensation Information
530301 - NISKAYUNA CSD

2023-2024 - Page 2
Official - as of 04/26/2024 10:07 AM

	Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information
530301 - NISKAYUNA CSD

2023-2024 Claim Year - Page 3
Official - as of 04/26/2024 10:07 AM

Other Supervisory and Administrative Employees Scheduled to Receive \$169,000 or More in Salary

71.	HIGH SCHOOL PRINCIPAL	185,017
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Salary: Administrative Compensation Information

530301 - NISKAYUNA CSD

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****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2024-25 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 29, 2024

Form Preparer Name:
Preparer's Telephone Number:

Shaded Fields Will Calculate	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	<input type="text" value="107,805,164"/>	<input type="text" value="110,770,769"/>	<input type="text" value="2.75"/> %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	<input type="text" value="63,522,961"/>	<input type="text" value="64,793,430"/>	
B. Tax Levy to Support Library Debt, if Applicable	<input type="text" value="0"/>	<input type="text" value="0"/>	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	<input type="text" value="0"/>	<input type="text" value="0"/>	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	<input type="text" value="0"/>	<input type="text" value="0"/>	
E. Total Proposed School Year Tax Levy (A+B+C-D)	<input type="text" value="63,522,961"/>	<input type="text" value="64,793,430"/>	<input type="text" value="2.00"/> %
F. Permissible Exclusions to the School Tax Levy Limit	<input type="text" value="3,583,470"/>	<input type="text" value="3,623,938"/>	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	<input type="text" value="60,194,310"/>	<input type="text" value="61,217,772"/>	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	<input type="text" value="59,939,491"/>	<input type="text" value="61,169,492"/>	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	<input type="text" value="254,819"/>	<input type="text" value="48,280"/>	
Public School Enrollment	<input type="text" value="4,297"/>	<input type="text" value="4,377"/>	<input type="text" value="1.86"/> %
Consumer Price Index			<input type="text" value="4.12"/> %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	14,657,253	11,151,579
Assigned Appropriated Fund Balance	2,527,603	2,575,893
Adjusted Unrestricted Fund Balance	4,312,212	4,430,831
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL	For the cost of any object or purpose for which bonds may be issued.	9,394,471	5,809,671	N/A
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS' COMPENSATION	For self-insured Workers Compensation and benefits.	502,347	502,857	N/A
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	229,838	230,072	N/A
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability + (add)	INSURANCE RESERVE	To cover incurred liability claims.	254,499	254,499	N/A

Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	1,557,276	1,510,630	N/A
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY	For accrued 'employee benefits' due to employees upon termination of service.	235,096	235,096	N/A
Retirement Contribution	ERS RESERVE AND TRS SUB-FUND	For employer retirement contributions to the State and Local Employees' Retirement System.	2,608,754	2,608,754	N/A
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)					

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2024-25. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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Equalized Total Assessed Value 3,530,627,560

School District - 422401 Niskayuna Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	39	10,488,134	0.30
12100	NYS - GENERALLY	RPTL 404(1)	19	16,658,267	0.47
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	1	373,333	0.01
13100	CO - GENERALLY	RPTL 406(1)	2	881,467	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	76	22,804,530	0.65
13800	SCHOOL DISTRICT	RPTL 408	9	96,212,665	2.73
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	7	8,190,399	0.23
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	4	23,842,266	0.68
14100	USA - GENERALLY	RPTL 400(1)	5	258,253,333	7.31
14110	USA - SPECIFIED USES	STATE L 54	1	800,000	0.02
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	5	30,012,001	0.85
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	6	1,790,666	0.05
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	17	24,987,200	0.71
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	5	9,530,399	0.27
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	2	291,200	0.01
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	1,933,333	0.05
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	8	22,032,000	0.62
26100	VETERANS ORGANIZATION	RPTL 452	1	213,333	0.01
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	5,214,934	0.15
28120	NOT-FOR-PROFIT HOUSING CO	RPTL 422	1	2,600,000	0.07
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	15	4,549,335	0.13
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	274	1,731,680	0.05
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	28	176,960	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	203	2,134,999	0.06
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	24	252,792	0.01
41136	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	5	52,665	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	98	1,958,293	0.06
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	9	180,802	0.01
41146	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	42,134	0.00
41400	CLERGY	RPTL 460	5	10,000	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	22	761,065	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	132,000	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	121	14,541,966	0.41

Equalized Total Assessed Value 3,530,627,560

School District - 422401 Niskayuna Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41806	PERSONS AGE 65 OR OVER	RPTL 467	10	854,333	0.02
41834	ENHANCED STAR	RPTL 425	689	60,792,186	1.72
41854	BASIC STAR 1999-2000	RPTL 425	1,987	62,844,250	1.78
41900	PHYSICALLY DISABLED	RPTL 459	4	242,667	0.01
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	580,333	0.02
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	1,685,067	0.05
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	26,503	0.00
Total Exemptions Exclusive of System Exemptions:			3,720	690,659,490	19.56
Total System Exemptions:			0	0	0.00
Totals:			3,720	690,659,490	19.56

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 259,760,243

School District - 422401 Niskayuna 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	740,270	0.28
13500	TOWN - GENERALLY	RPTL 406(1)	7	3,091,082	1.19
13800	SCHOOL DISTRICT	RPTL 408	2	9,371,622	3.61
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	578,378	0.22
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	4,894,054	1.88
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	3,318,108	1.28
29700	PROP WITHDRAWN FROM FORECLOS	RPTL 1138	1	6,216	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	16	101,184	0.04
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,324	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	18	189,738	0.07
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	21,082	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	11	231,891	0.09
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	3	63,243	0.02
41630	VOL/FIRE/AMB	RPTL 466-a	2	81,081	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	521,732	0.20
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	432,496	0.17
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	346,080	0.13
41804	PERSONS AGE 65 OR OVER	RPTL 467	6	1,088,247	0.42
41834	ENHANCED STAR	RPTL 425	61	6,462,012	2.49
41854	BASIC STAR 1999-2000	RPTL 425	148	5,791,980	2.23
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	114,865	0.04
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	10	234,114	0.09

Equalized Total Assessed Value 259,760,243

School District - 422401 Niskayuna 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	7	353,244	0.14
Total Exemptions Exclusive of System Exemptions:			315	38,039,043	14.64
Total System Exemptions:			0	0	0.00
Totals:			315	38,039,043	14.64

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 283,644,694

School District - 422401 Niskayuna

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	76,471	0.03
13100	CO - GENERALLY	RPTL 406(1)	2	3,922	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	5	295,295	0.10
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	235,294	0.08
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	4,901,961	1.73
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	2,704,902	0.95
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	17	111,503	0.04
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,559	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	14	153,034	0.05
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	5	109,315	0.04
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	7	2,706,372	0.95
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	406,764	0.14
41834	ENHANCED STAR	RPTL 425	54	4,788,489	1.69
41854	BASIC STAR 1999-2000	RPTL 425	135	4,428,540	1.56
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	11	223,066	0.08
47615	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	1	507,059	0.18
Total Exemptions Exclusive of System Exemptions:			261	21,658,546	7.64
Total System Exemptions:			0	0	0.00
Totals:			261	21,658,546	7.64

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

\$ 0

Equalized Total Assessed Value 385,647,185

School District - 422401 Niskayuna

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	141,639	0.04
13100	CO - GENERALLY	RPTL 406(1)	12	57,316,393	14.86
13500	TOWN - GENERALLY	RPTL 406(1)	6	1,009,345	0.26
13800	SCHOOL DISTRICT	RPTL 408	1	26,230	0.01
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	4	2,963,934	0.77
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	681,803	0.18
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	491,148	0.13
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	218,689	0.06
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	404,754	0.10
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	37	247,493	0.06
41125	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,689	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	35	390,180	0.10
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	11,148	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	20	402,735	0.10
41630	VOL/FIRE/AMB	RPTL 466-a	15	489,394	0.13
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	118,033	0.03
41805	PERSONS AGE 65 OR OVER	RPTL 467	10	1,372,975	0.36
41834	ENHANCED STAR	RPTL 425	103	10,308,446	2.67
41854	BASIC STAR 1999-2000	RPTL 425	299	11,126,687	2.89
Total Exemptions Exclusive of System Exemptions:			552	87,727,715	22.75
Total System Exemptions:			0	0	0.00
Totals:			552	87,727,715	22.75

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NISKAYUNA CSD

2021-22 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

**DISTRICT P-12
ENROLLMENT**

4,215

**NEEDS RESOURCE
CATEGORY**

Low Need

**DISTRICT ABILITY
TO RAISE LOCAL
FUNDS IS**

significantly more
than the average
district in the state

**DISTRICT
STUDENT NEEDS
ARE**

significantly less
than the state
average

Student Demographics

Enrollment	NISKAYUNA CSD
All Students	4,215
Economically Disadvantaged	23%
Students with Disabilities	13%
English Language Learners	3%
» Race/Ethnicity	

Staffing Profile	NISKAYUNA CSD
Student-to-Teacher Ratio	12
Teachers with Fewer than 4 years of Experience %	13%
Teachers with 4-20 Years of Experience %	52%
Teachers with 21+ Years of Experience %	35%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼ N/A	DISTRICT OR DISTRICT OF LOCATION ▼ \$17,225.00	COUNTY AVERAGE ▼ \$19,505.40	STATEWIDE AVERAGE ▼ \$25,870.33
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Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D) Central Cost(E-H) Combined Cost(I)

Report View One Per Pupil Expenditure Categories	NISKAYUNA CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$11,082.67
» B. Administration (B1 + B2 + B3)	\$724.14
» C. All Other Spending (C1 + C2 + C3)	\$1,079.10
D. Total School Level (A + B + C)	\$12,885.90
» E. Central Instruction (E1 + E2 + E3 + E4)	\$239.46
» F. Central Administration (F1 + F2 + F3)	\$1,487.10
» G. All Other Central Spending (G1 + G2 + G3)	\$2,612.54
H. Total Central Costs	\$4,339.09
I. Total Spending (D + H)	\$17,224.99

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J–K) Central Cost(Pre-L–M) Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	NISKAYUNA CSD
J. Total School Level Local/State Spending	\$12,213.87
» K. Total School Level Federal Spending	\$672.02
L. Total Central Level Local/State Spending	\$4,213.28
M. Total Central Level Federal Spending	\$125.82
N. Total Spending (J + K + L + M)	\$17,224.99

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T) Central Cost(U-Z)

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	NISKAYUNA CSD
1. Transportation	\$5,665,035.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$1,273,802.00
4. Debt Service	\$11,177,079.00
5. Other	\$13,842,985.00
Percent Excluded from Total	31%
Total Expenditures	\$104,562,230.00

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NISKAYUNA CSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 – Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	4	4
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	3
Black or African American	2	3	—	2
Hispanic or Latino	3	3	—	3
Multiracial	4	4	—	4
White	4	4	—	4
English Language Learner	4	4	4	3
Students with Disabilities	3	4	—	3
Economically Disadvantaged	4	4	4	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,950	158.4	4
	Math	1,956	174.3	
	Combined	3,906	166.3	
American Indian or Alaska Native	ELA	7	57.1	–
	Math	7	57.1	
	Combined	14	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	337	170.8	4
	Math	342	197.1	
	Combined	679	184	
Black or African American	ELA	112	113.8	2
	Math	111	120.7	
	Combined	223	117.3	
Hispanic or Latino	ELA	116	141.4	3
	Math	116	135.8	
	Combined	232	138.6	
Multiracial	ELA	130	168.1	4
	Math	129	177.1	
	Combined	259	172.6	
White	ELA	1,248	160.1	4
	Math	1,251	176.8	
	Combined	2,499	168.5	
English Language Learner	ELA	92	99.5	4
	Math	96	147.4	
	Combined	188	123.9	
Students with Disabilities	ELA	257	70.4	3
	Math	252	86.7	
	Combined	509	78.5	
Economically Disadvantaged	ELA	506	123.5	4
	Math	503	138.1	
	Combined	1,009	130.8	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,950	158.4	4
	Math	1,956	174.3	
	Combined	3,906	166.3	
American Indian or Alaska Native	ELA	7	57.1	–
	Math	7	57.1	
	Combined	14	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	337	170.8	4
	Math	342	197.1	
	Combined	679	184	
Black or African American	ELA	113	112.8	3
	Math	112	119.6	
	Combined	225	116.2	
Hispanic or Latino	ELA	116	141.4	3
	Math	116	135.8	
	Combined	232	138.6	
Multiracial	ELA	130	168.1	4
	Math	129	177.1	
	Combined	259	172.6	
White	ELA	1,248	160.1	4
	Math	1,251	176.8	
	Combined	2,499	168.5	
English Language Learner	ELA	93	98.4	4
	Math	96	147.4	
	Combined	189	123.3	
Students with Disabilities	ELA	276	65.6	4
	Math	276	79.2	
	Combined	552	72.4	
Economically Disadvantaged	ELA	509	122.8	4
	Math	508	136.7	
	Combined	1,017	129.7	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	99	46%	64%	1.4	4
American Indian or Alaska Native	1	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	67	44%	61%	1.4	4
Black or African American	2	–	–	–	–
Hispanic or Latino	10	–	–	–	–
Multiracial	4	–	–	–	–
White	15	–	–	–	–
English Language Learner	99	46%	64%	1.4	4
Students with Disabilities	15	–	–	–	–
Economically Disadvantaged	59	44%	60%	1.4	4

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	2,714	364	13.4%	4
American Indian or Alaska Native	7	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	475	87	18.3%	3
Black or African American	168	47	28%	2
Hispanic or Latino	175	33	18.9%	3
Multiracial	186	19	10.2%	4
White	1,703	176	10.3%	4
English Language Learner	150	28	18.7%	3
Students with Disabilities	408	85	20.8%	3
Economically Disadvantaged	711	164	23.1%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	2,073	95.7%
American Indian or Alaska Native	—	7	—
Asian or Native Hawaiian/Other Pacific Islander	✓	355	96.6%
Black or African American	✗	126	92.1%
Hispanic or Latino	✓	125	96%
Multiracial	✓	140	96.4%
White	✓	1,320	95.6%
English Language Learner	✗	76	89.5%
Students with Disabilities	✗	286	86.4%
Economically Disadvantaged	✗	555	94.1%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	2,074	96%
American Indian or Alaska Native	—	7	—
Asian or Native Hawaiian/Other Pacific Islander	✓	355	98.3%
Black or African American	✗	125	92%
Hispanic or Latino	✓	126	96%
Multiracial	✓	140	95.7%
White	✓	1,321	95.7%
English Language Learner	✓	77	94.8%
Students with Disabilities	✗	285	84.6%
Economically Disadvantaged	✗	554	93.7%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	4	–	3
American Indian or Alaska Native	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	4	3	–	4
Black or African American	3	2	2	–	2
Hispanic or Latino	4	3	4	–	2
Multiracial	4	4	–	–	2
White	4	4	4	–	4
English Language Learner	–	–	–	–	–
Students with Disabilities	4	2	3	–	3
Economically Disadvantaged	4	4	3	–	3

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	318	210.2	191.9	4
	Math	180	169.2		
	Science	258	198.3		
Asian or Native Hawaiian/Other Pacific Islander	ELA	46	213	203.5	4
	Math	38	189.5		
	Science	44	210.2		
Black or African American	ELA	14	146.4	152.8	3
	Math	5	150		
	Science	6	166.7		
Hispanic or Latino	ELA	20	167.5	167.3	4
	Math	8	156.3		
	Science	12	183.3		
Multiracial	ELA	14	196.4	181	4
	Math	10	165		
	Science	11	181.8		
White	ELA	224	218.3	193.2	4
	Math	119	164.7		
	Science	185	198.4		
English Language Learner	ELA	2	–	–	–
	Math	1	–		
	Science	2	–		
Students with Disabilities	ELA	30	111.7	118.5	4
	Math	4	–		
	Science	8	118.8		
Economically Disadvantaged	ELA	70	175	169.4	4
	Math	39	159		
	Science	47	176.6		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	324	206.3	153.5	4
	Math	319	95.5		
	Science	317	161.4		
Asian or Native Hawaiian/Other Pacific Islander	ELA	46	213	188.8	4
	Math	46	156.5		
	Science	46	201.1		
Black or African American	ELA	14	146.4	95.8	2
	Math	13	57.7		
	Science	13	76.9		
Hispanic or Latino	ELA	21	159.5	113.8	3
	Math	20	62.5		
	Science	18	122.2		
Multiracial	ELA	14	196.4	153.6	4
	Math	14	117.9		
	Science	14	142.9		
White	ELA	229	213.5	153.2	4
	Math	226	86.7		
	Science	226	162.4		
English Language Learner	ELA	2	–	–	–
	Math	2	–		
	Science	2	–		
Students with Disabilities	ELA	33	101.5	51	2
	Math	33	15.2		
	Science	33	28.8		
Economically Disadvantaged	ELA	74	165.5	123.6	4
	Math	73	84.9		
	Science	70	118.6		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	316	299	94.6%	95.7%	4
	5-year	348	341	98%		
	6-year	369	349	94.6%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	1	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	54	49	90.7%	94.3%	3
	5-year	54	53	98.1%		
	6-year	51	48	94.1%		
Black or African American	4-year	24	20	83.3%	84.2%	2
	5-year	9	—	—		
	6-year	20	17	85%		
Hispanic or Latino	4-year	15	15	100%	97.8%	4
	5-year	22	21	95.5%		
	6-year	13	—	—		
Multiracial	4-year	10	—	—	—	—
	5-year	10	—	—		
	6-year	11	—	—		
White	4-year	213	205	96.2%	96.9%	4
	5-year	252	248	98.4%		
	6-year	273	262	96%		
English Language Learner	4-year	4	—	—	—	—
	5-year	4	—	—		
	6-year	2	—	—		
Students with Disabilities	4-year	53	43	81.1%	77.8%	3
	5-year	27	—	—		
	6-year	39	29	74.4%		
Economically Disadvantaged	4-year	64	54	84.4%	88.9%	3
	5-year	67	64	95.5%		
	6-year	68	59	86.8%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	10	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–
Black or African American	1	–	–	–	–
Hispanic or Latino	5	–	–	–	–
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learner	10	–	–	–	–
Students with Disabilities	3	–	–	–	–
Economically Disadvantaged	8	–	–	–	–

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,382	267	19.3%	3
American Indian or Alaska Native	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	247	31	12.6%	4
Black or African American	78	37	47.4%	2
Hispanic or Latino	108	36	33.3%	2
Multiracial	58	18	31%	2
White	890	145	16.3%	4
English Language Learner	29	–	–	–
Students with Disabilities	170	55	32.4%	3
Economically Disadvantaged	377	133	35.3%	3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	338	98.5%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	✓	50	98%
Black or African American	–	19	–
Hispanic or Latino	–	22	–
Multiracial	–	14	–
White	✓	233	99.1%
English Language Learner	–	5	–
Students with Disabilities	–	37	–
Economically Disadvantaged	✓	79	96.2%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	331	58%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	✗	50	82%
Black or African American	–	17	–
Hispanic or Latino	–	21	–
Multiracial	–	14	–
White	✗	229	54.2%
English Language Learner	–	5	–
Students with Disabilities	–	35	–
Economically Disadvantaged	✗	77	57.1%

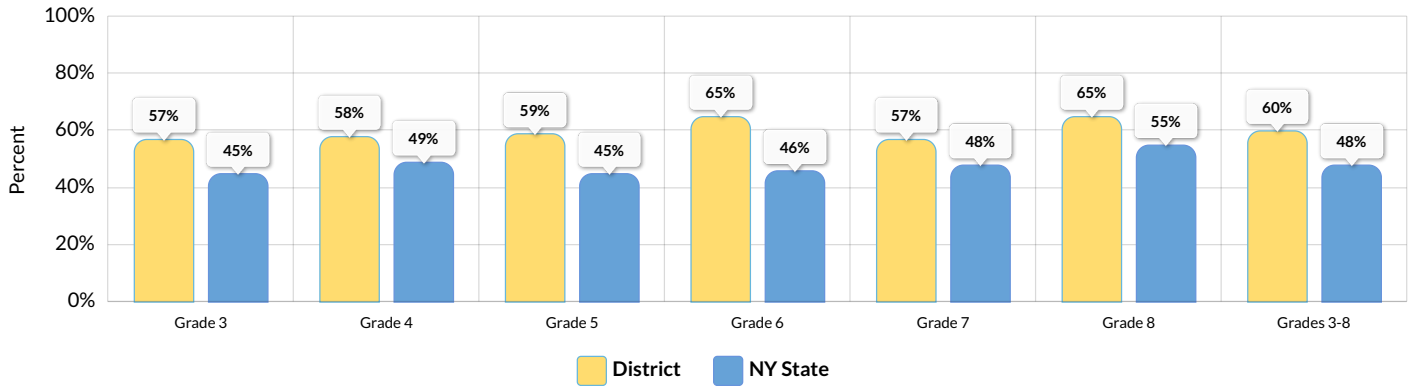
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



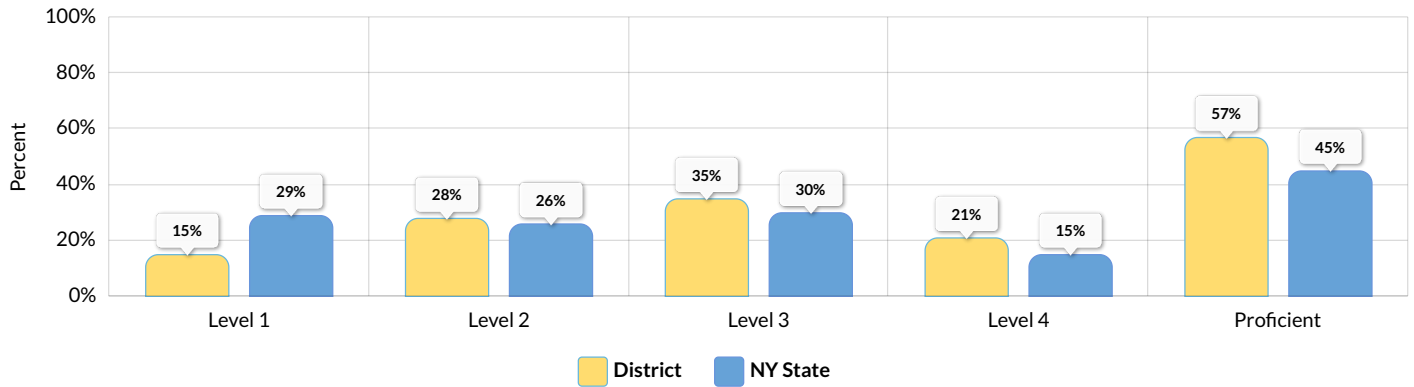
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	370	20	5%	350	95%	52	15%	99	28%	124	35%	75	21%	199	57%
Grade 4	332	18	5%	314	95%	41	13%	91	29%	106	34%	76	24%	182	58%
Grade 5	350	16	5%	334	95%	64	19%	74	22%	135	40%	61	18%	196	59%
Grade 6	361	21	6%	340	94%	41	12%	79	23%	128	38%	92	27%	220	65%
Grade 7	331	12	4%	319	96%	61	19%	75	24%	103	32%	80	25%	183	57%
Grade 8	334	20	6%	314	94%	31	10%	79	25%	114	36%	90	29%	204	65%
Grades 3-8	2,078	107	5%	1,971	95%	290	15%	497	25%	710	36%	474	24%	1,184	60%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students

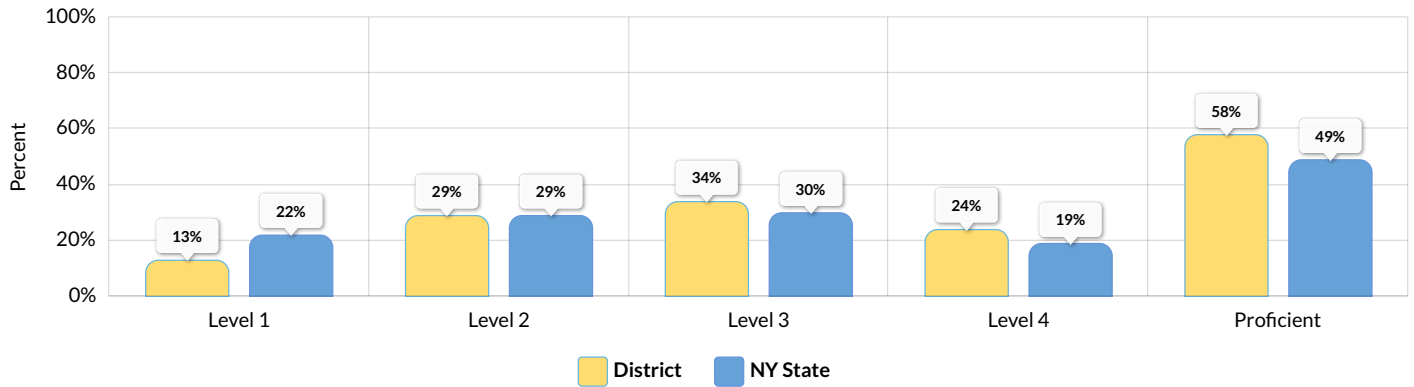


GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students

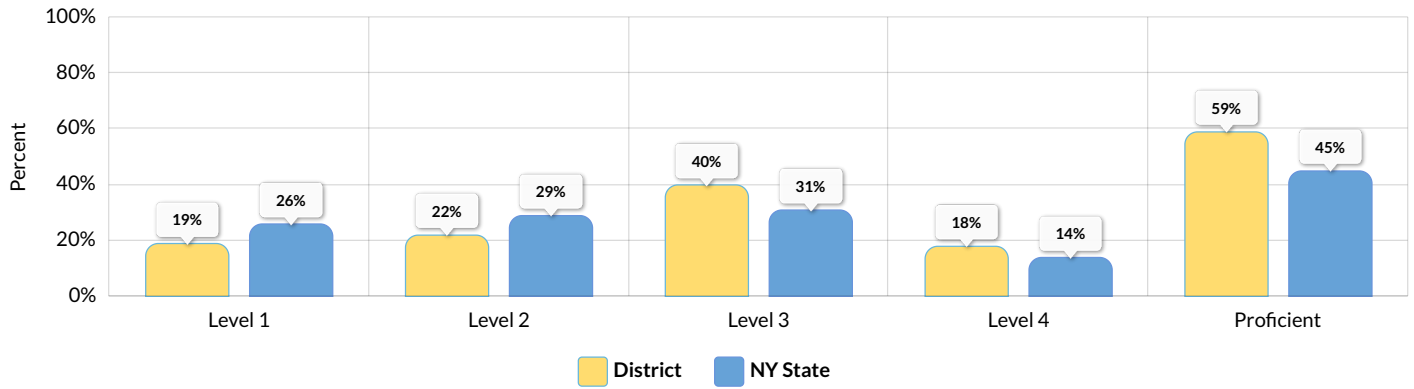


GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students

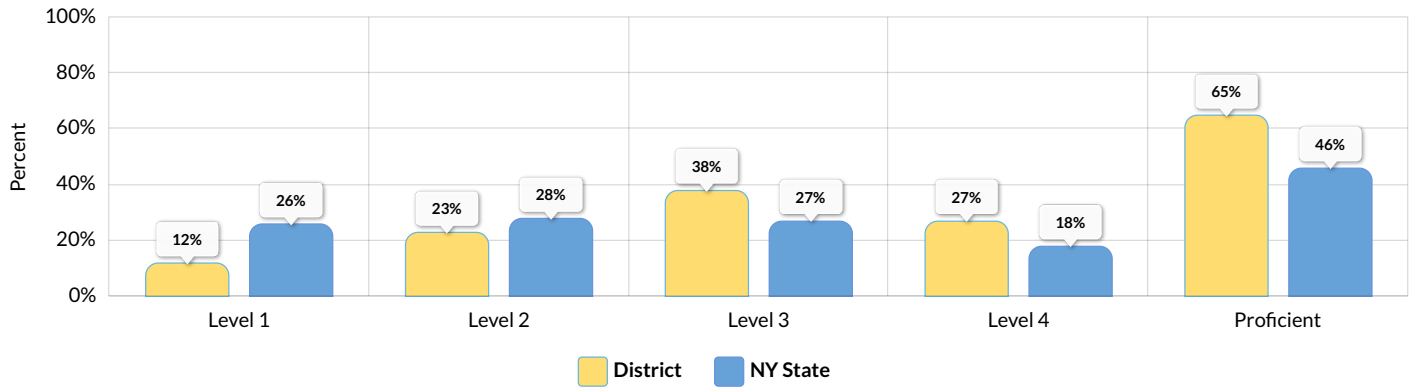


GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students

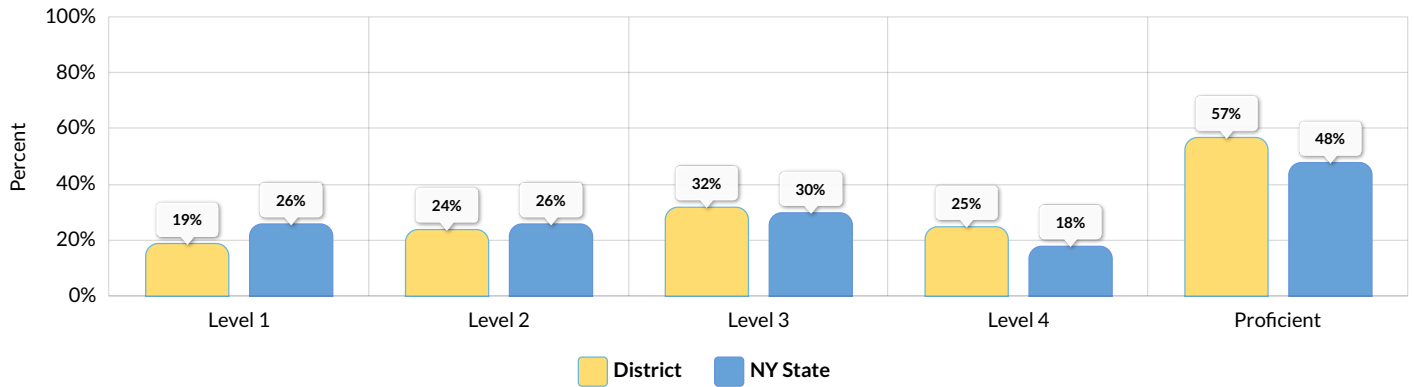


GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



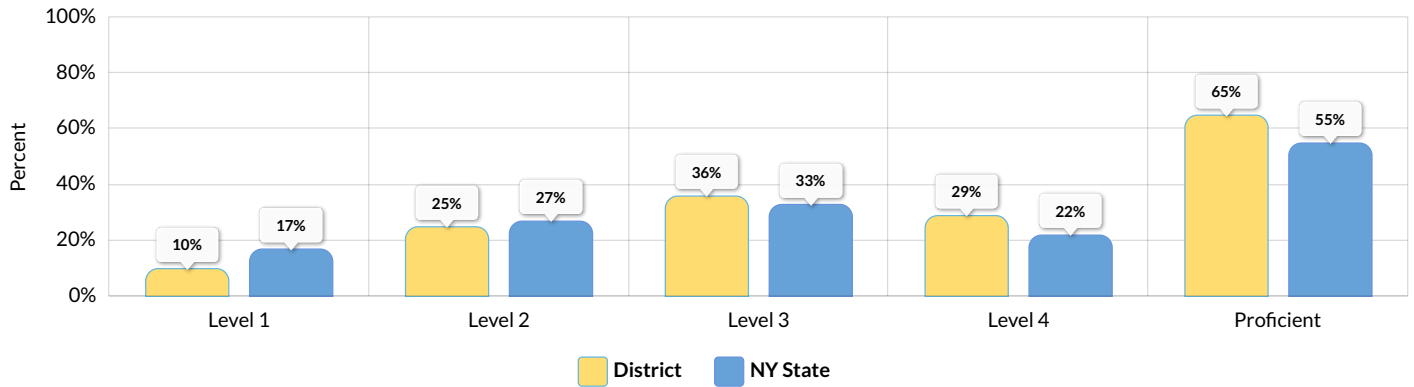
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	331	12	4%	319	96%	61	19%	75	24%	103	32%	80	25%	183	57%
Female	171	7	4%	164	96%	31	19%	35	21%	50	30%	48	29%	98	60%
Male	158	5	3%	153	97%	—	—	—	—	—	—	—	—	—	—
Non-Binary	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	160	5	3%	155	97%	30	19%	40	26%	53	34%	32	21%	85	55%
General Education Students	285	8	3%	277	97%	32	12%	68	25%	100	36%	77	28%	177	64%
Students with Disabilities	46	4	9%	42	91%	29	69%	7	17%	3	7%	3	7%	6	14%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	59	1	2%	58	98%	7	12%	14	24%	19	33%	18	31%	37	64%
Black or African American	17	1	6%	16	94%	10	63%	4	25%	1	6%	1	6%	2	13%
Hispanic or Latino	22	0	0%	22	100%	3	14%	7	32%	7	32%	5	23%	12	55%
White	216	6	3%	210	97%	37	18%	44	21%	73	35%	56	27%	129	61%
Multiracial	15	4	27%	11	73%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	17	4	24%	13	76%	4	31%	6	46%	3	23%	0	0%	3	23%
Economically Disadvantaged	90	5	6%	85	94%	33	39%	27	32%	15	18%	10	12%	25	29%
Not Economically Disadvantaged	241	7	3%	234	97%	28	12%	48	21%	88	38%	70	30%	158	68%
English Language Learner	8	0	0%	8	100%	7	88%	1	13%	0	0%	0	0%	0	0%
Non-English Language Learner	323	12	4%	311	96%	54	17%	74	24%	103	33%	80	26%	183	59%
Not in Foster Care	331	12	4%	319	96%	61	19%	75	24%	103	32%	80	25%	183	57%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	328	11	3%	317	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	331	12	4%	319	96%	61	19%	75	24%	103	32%	80	25%	183	57%
Parent Not in Armed Forces	331	12	4%	319	96%	61	19%	75	24%	103	32%	80	25%	183	57%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	334	20	6%	314	94%	31	10%	79	25%	114	36%	90	29%	204	65%
Female	161	12	7%	149	93%	10	7%	34	23%	63	42%	42	28%	105	70%
Male	173	8	5%	165	95%	21	13%	45	27%	51	31%	48	29%	99	60%
General Education Students	290	11	4%	279	96%	16	6%	68	24%	107	38%	88	32%	195	70%
Students with Disabilities	44	9	20%	35	80%	15	43%	11	31%	7	20%	2	6%	9	26%
Asian or Native Hawaiian/Other Pacific Islander	57	4	7%	53	93%	3	6%	8	15%	16	30%	26	49%	42	79%
Black or African American	26	1	4%	25	96%	5	20%	7	28%	10	40%	3	12%	13	52%
Hispanic or Latino	20	3	15%	17	85%	5	29%	6	35%	3	18%	3	18%	6	35%
White	209	12	6%	197	94%	17	9%	54	27%	77	39%	49	25%	126	64%
Multiracial	22	0	0%	22	100%	1	5%	4	18%	8	36%	9	41%	17	77%
Economically Disadvantaged	103	10	10%	93	90%	15	16%	24	26%	28	30%	26	28%	54	58%
Not Economically Disadvantaged	231	10	4%	221	96%	16	7%	55	25%	86	39%	64	29%	150	68%
English Language Learner	7	2	29%	5	71%	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	327	18	6%	309	94%	27	9%	78	25%	114	37%	90	29%	204	66%
In Foster Care	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	332	20	6%	312	94%	–	–	–	–	–	–	–	–	–	–
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	333	20	6%	313	94%	–	–	–	–	–	–	–	–	–	–
Not Migrant	334	20	6%	314	94%	31	10%	79	25%	114	36%	90	29%	204	65%
Parent Not in Armed Forces	334	20	6%	314	94%	31	10%	79	25%	114	36%	90	29%	204	65%

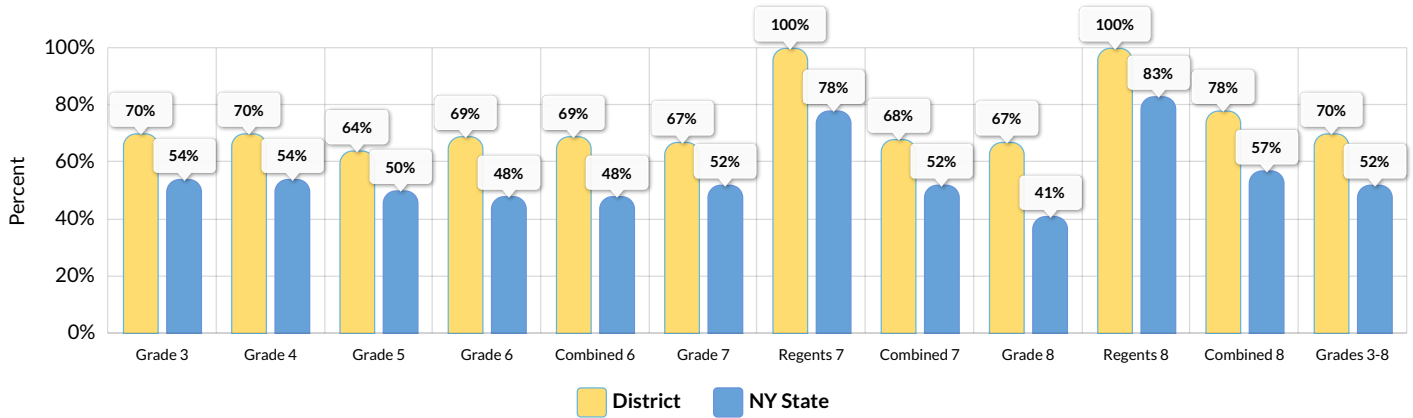
GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	371	21	6%	350	94%	18	5%	88	25%	164	47%	80	23%	244	70%
Grade 4	332	15	5%	317	95%	35	11%	60	19%	153	48%	69	22%	222	70%
Grade 5	350	19	5%	331	95%	55	17%	65	20%	117	35%	94	28%	211	64%
Grade 6	361	19	5%	342	95%	32	9%	73	21%	142	42%	95	28%	237	69%
Combined 6	361	19	5%	342	95%	32	9%	73	21%	142	42%	95	28%	237	69%
Grade 7	330	22	7%	308	93%	47	15%	55	18%	104	34%	102	33%	206	67%
Regents 7	—	—	—	9	3%	0	0%	0	0%	0	0%	9	100%	9	100%
Combined 7	330	13	4%	317	96%	47	15%	55	17%	104	33%	111	35%	215	68%
Grade 8	334	121	36%	213	64%	31	15%	40	19%	106	50%	36	17%	142	67%
Regents 8	—	—	—	108	32%	0	0%	0	0%	1	1%	107	99%	108	100%
Combined 8	334	13	4%	321	96%	31	10%	40	12%	107	33%	143	45%	250	78%
Grades 3-8	2,078	100	5%	1,978	95%	218	11%	381	19%	787	40%	592	30%	1,379	70%

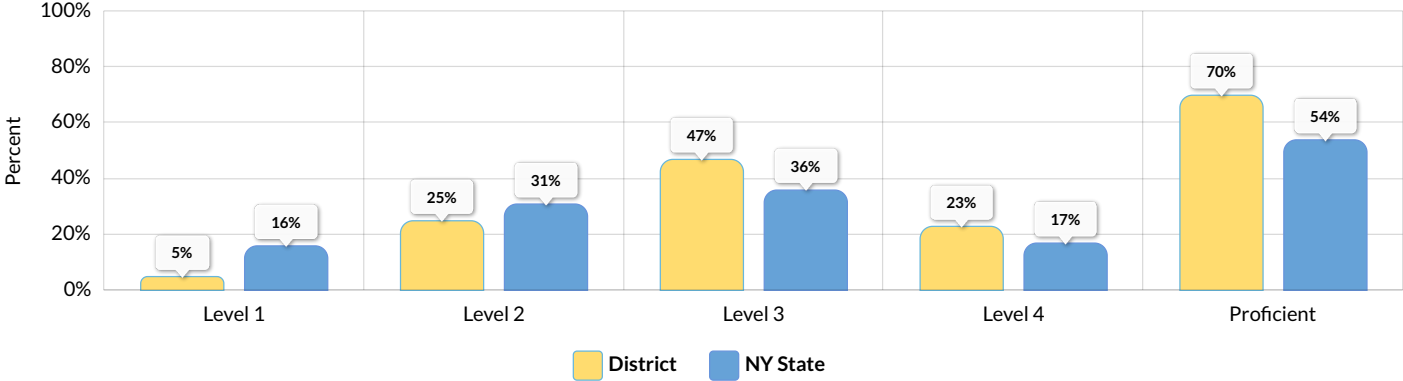
See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students

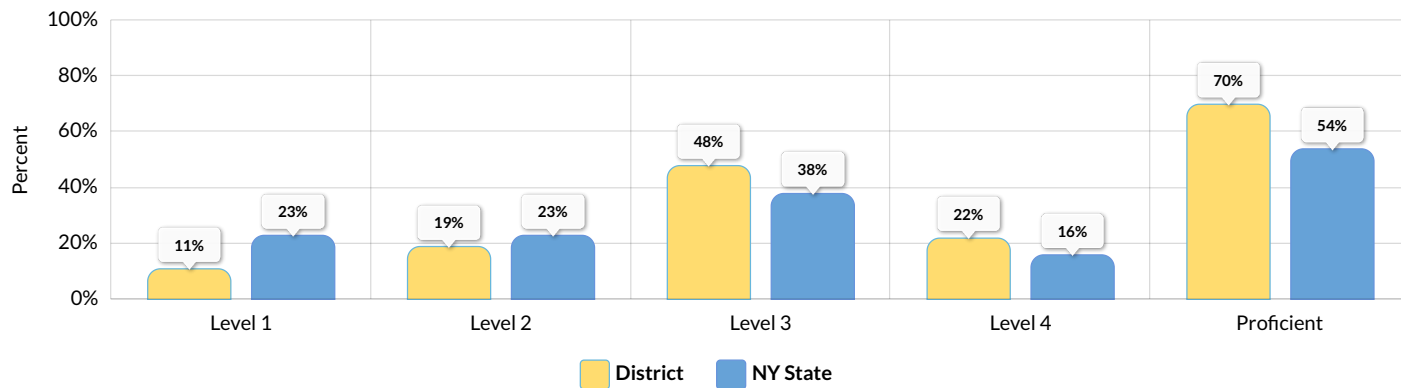


GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students

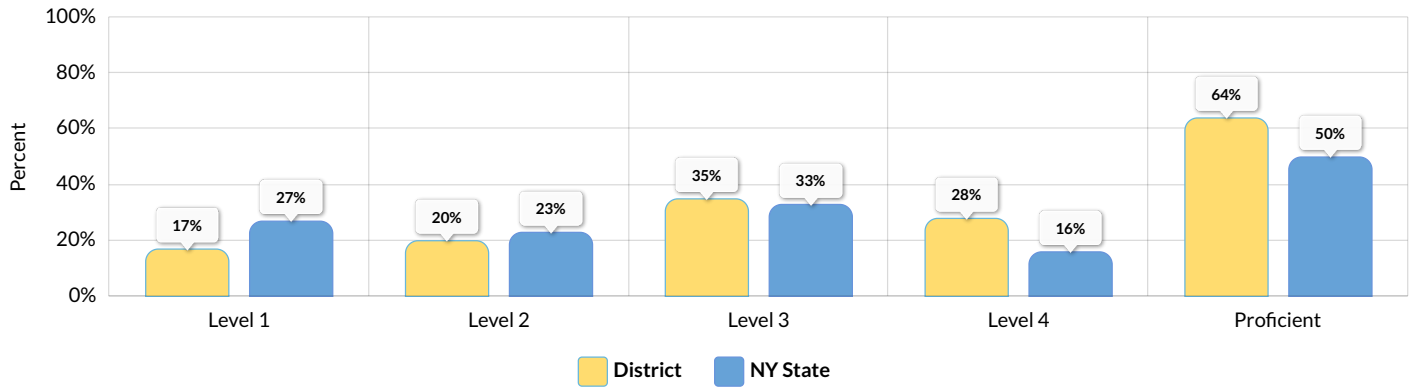


GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students

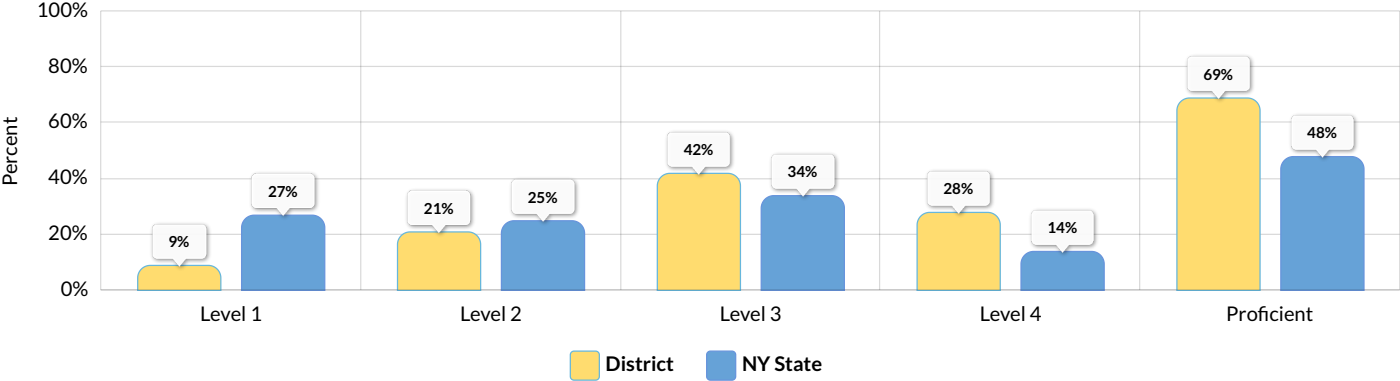


GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students

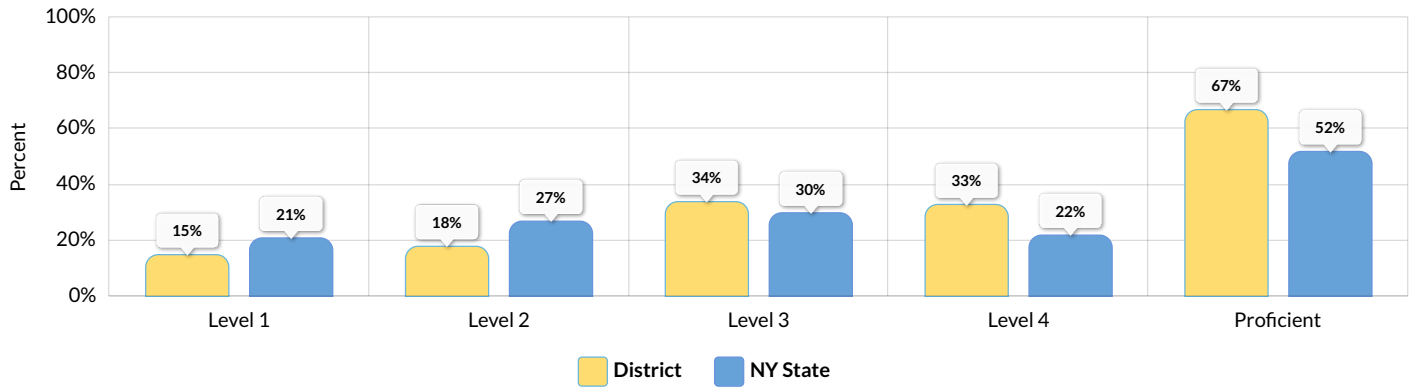


GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



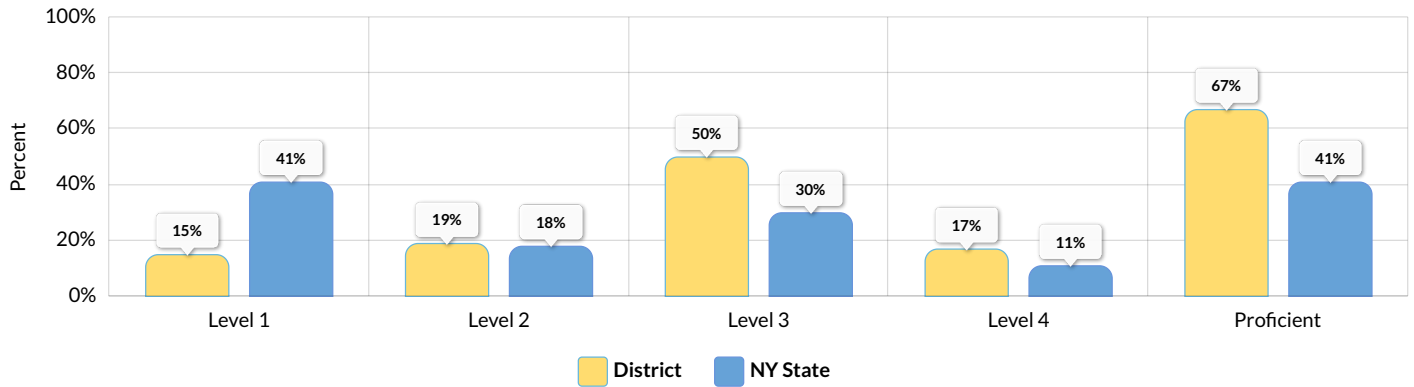
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	330	22	7%	308	93%	47	15%	55	18%	104	34%	102	33%	206	67%
Female	171	13	8%	158	92%	26	16%	27	17%	61	39%	44	28%	105	66%
Male	157	9	6%	148	94%	—	—	—	—	—	—	—	—	—	—
Non-Binary	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	159	9	6%	150	94%	21	14%	28	19%	43	29%	58	39%	101	67%
General Education Students	285	18	6%	267	94%	21	8%	46	17%	101	38%	99	37%	200	75%
Students with Disabilities	45	4	9%	41	91%	26	63%	9	22%	3	7%	3	7%	6	15%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	59	7	12%	52	88%	5	10%	8	15%	18	35%	21	40%	39	75%
Black or African American	16	1	6%	15	94%	7	47%	4	27%	3	20%	1	7%	4	27%
Hispanic or Latino	22	0	0%	22	100%	5	23%	3	14%	10	45%	4	18%	14	64%
White	216	10	5%	206	95%	27	13%	38	18%	68	33%	73	35%	141	68%
Multiracial	15	4	27%	11	73%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	17	4	24%	13	76%	3	23%	2	15%	5	38%	3	23%	8	62%
Economically Disadvantaged	89	6	7%	83	93%	28	34%	20	24%	22	27%	13	16%	35	42%
Not Economically Disadvantaged	241	16	7%	225	93%	19	8%	35	16%	82	36%	89	40%	171	76%
English Language Learner	8	0	0%	8	100%	5	63%	3	38%	0	0%	0	0%	0	0%
Non-English Language Learner	322	22	7%	300	93%	42	14%	52	17%	104	35%	102	34%	206	69%
Not in Foster Care	330	22	7%	308	93%	47	15%	55	18%	104	34%	102	33%	206	67%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	328	21	6%	307	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	330	22	7%	308	93%	47	15%	55	18%	104	34%	102	33%	206	67%
Parent Not in Armed Forces	330	22	7%	308	93%	47	15%	55	18%	104	34%	102	33%	206	67%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	334	121	36%	213	64%	31	15%	40	19%	106	50%	36	17%	142	67%
Female	161	55	34%	106	66%	12	11%	22	21%	49	46%	23	22%	72	68%
Male	173	66	38%	107	62%	19	18%	18	17%	57	53%	13	12%	70	65%
General Education Students	290	112	39%	178	61%	15	8%	30	17%	98	55%	35	20%	133	75%
Students with Disabilities	44	9	20%	35	80%	16	46%	10	29%	8	23%	1	3%	9	26%
Asian or Native Hawaiian/Other Pacific Islander	57	32	56%	25	44%	0	0%	6	24%	13	52%	6	24%	19	76%
Black or African American	26	4	15%	22	85%	5	23%	4	18%	10	45%	3	14%	13	59%
Hispanic or Latino	20	3	15%	17	85%	6	35%	6	35%	5	29%	0	0%	5	29%
White	209	74	35%	135	65%	19	14%	23	17%	71	53%	22	16%	93	69%
Multiracial	22	8	36%	14	64%	1	7%	1	7%	7	50%	5	36%	12	86%
Economically Disadvantaged	103	29	28%	74	72%	16	22%	17	23%	28	38%	13	18%	41	55%
Not Economically Disadvantaged	231	92	40%	139	60%	15	11%	23	17%	78	56%	23	17%	101	73%
English Language Learner	7	2	29%	5	71%	2	40%	2	40%	0	0%	1	20%	1	20%
Non-English Language Learner	327	119	36%	208	64%	29	14%	38	18%	106	51%	35	17%	141	68%
In Foster Care	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	332	121	36%	211	64%	–	–	–	–	–	–	–	–	–	–
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	333	121	36%	212	64%	–	–	–	–	–	–	–	–	–	–
Not Migrant	334	121	36%	213	64%	31	15%	40	19%	106	50%	36	17%	142	67%
Parent Not in Armed Forces	334	121	36%	213	64%	31	15%	40	19%	106	50%	36	17%	142	67%

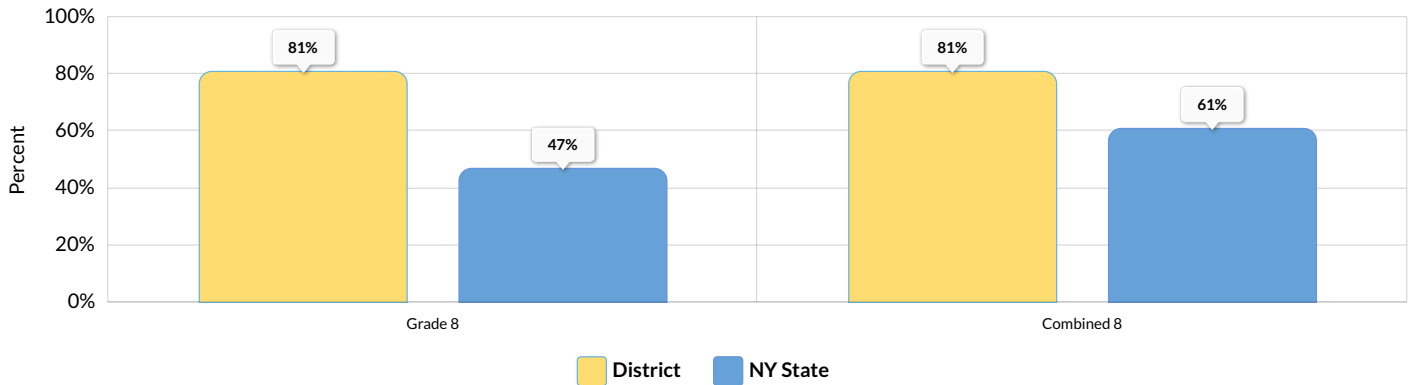
GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



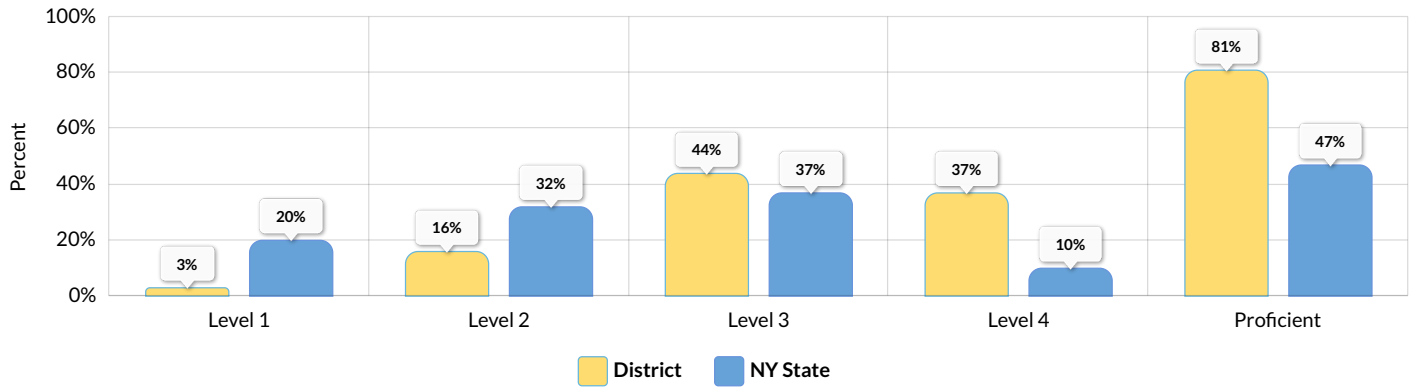
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	334		18	5%	316	95%	9	3%	51	16%	140	44%	116	37%	256	81%
Combined 8	334		18	5%	316	95%	9	3%	51	16%	140	44%	116	37%	256	81%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	334	18	5%	316	95%	9	3%	51	16%	140	44%	116	37%	256	81%
Female	161	9	6%	152	94%	4	3%	22	14%	76	50%	50	33%	126	83%
Male	173	9	5%	164	95%	5	3%	29	18%	64	39%	66	40%	130	79%
General Education Students	290	8	3%	282	97%	4	1%	35	12%	129	46%	114	40%	243	86%
Students with Disabilities	44	10	23%	34	77%	5	15%	16	47%	11	32%	2	6%	13	38%
Asian or Native Hawaiian/Other Pacific Islander	57	1	2%	56	98%	1	2%	3	5%	22	39%	30	54%	52	93%
Black or African American	26	3	12%	23	88%	1	4%	7	30%	12	52%	3	13%	15	65%
Hispanic or Latino	20	3	15%	17	85%	2	12%	4	24%	10	59%	1	6%	11	65%
White	209	11	5%	198	95%	4	2%	36	18%	86	43%	72	36%	158	80%
Multiracial	22	0	0%	22	100%	1	5%	1	5%	10	45%	10	45%	20	91%
Economically Disadvantaged	103	11	11%	92	89%	4	4%	24	26%	38	41%	26	28%	64	70%
Not Economically Disadvantaged	231	7	3%	224	97%	5	2%	27	12%	102	46%	90	40%	192	86%
English Language Learner	7	1	14%	6	86%	3	50%	1	17%	1	17%	1	17%	2	33%
Non-English Language Learner	327	17	5%	310	95%	6	2%	50	16%	139	45%	115	37%	254	82%
In Foster Care	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	332	18	5%	314	95%	–	–	–	–	–	–	–	–	–	–
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	333	18	5%	315	95%	–	–	–	–	–	–	–	–	–	–
Not Migrant	334	18	5%	316	95%	9	3%	51	16%	140	44%	116	37%	256	81%
Parent Not in Armed Forces	334	18	5%	316	95%	9	3%	51	16%	140	44%	116	37%	256	81%

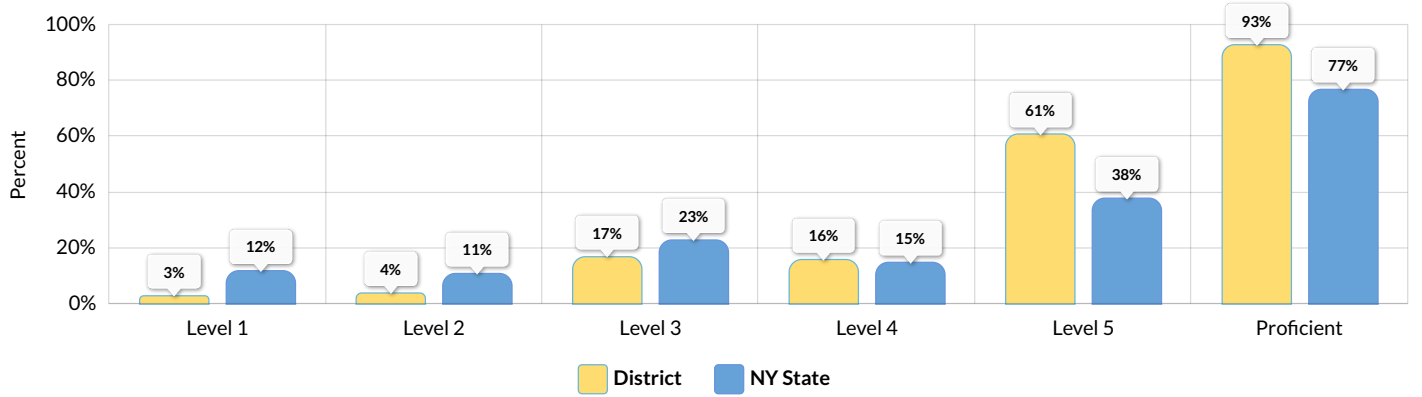
ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



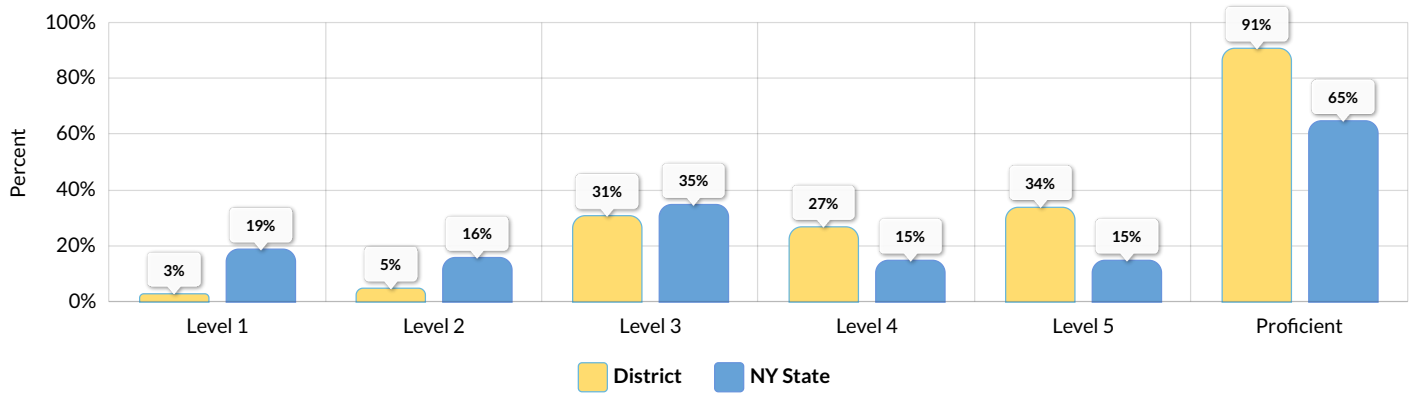
Percent Scoring at Levels for All Students



ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



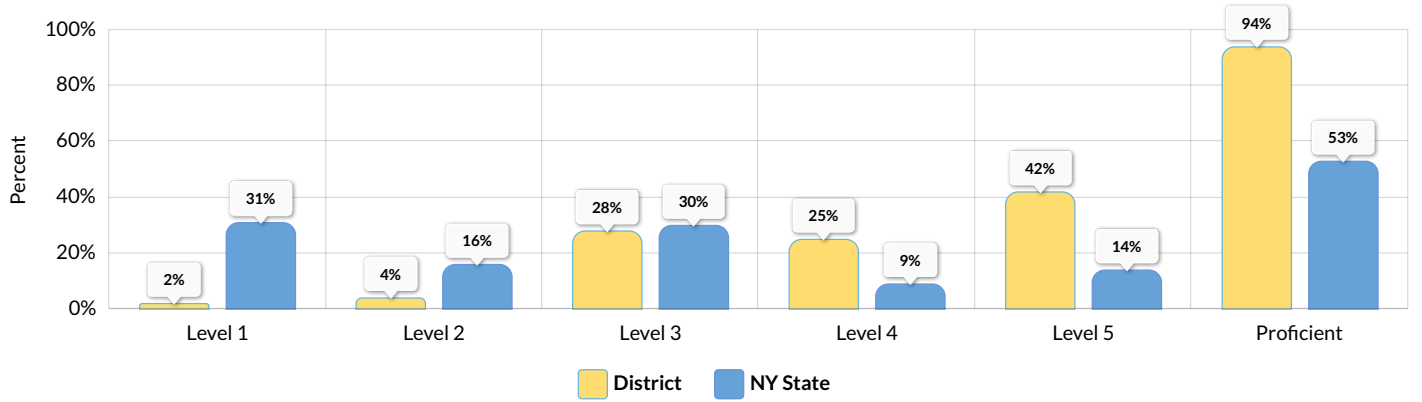
Percent Scoring at Levels for All Students



ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Percent Scoring at Levels for All Students

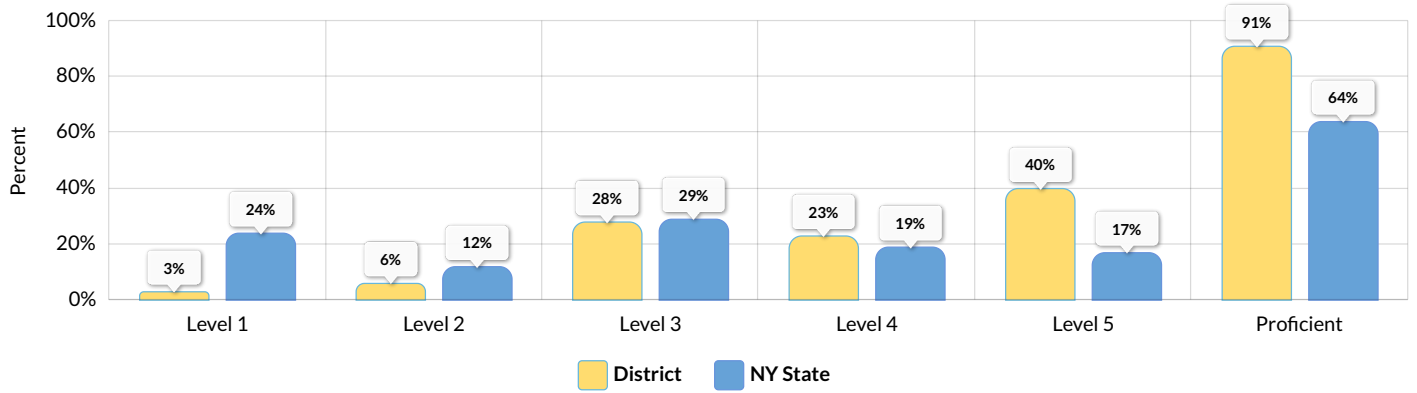


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	264	6	2%	10	4%	73	28%	65	25%	110	42%	248	94%
Female	123	–	–	–	–	–	–	–	–	–	–	–	–
Male	140	1	1%	2	1%	43	31%	37	26%	57	41%	137	98%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	124	5	4%	8	6%	30	24%	28	23%	53	43%	111	90%
General Education Students	258	5	2%	8	3%	72	28%	63	24%	110	43%	245	95%
Students with Disabilities	6	1	17%	2	33%	1	17%	2	33%	0	0%	3	50%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	53	1	2%	2	4%	9	17%	8	15%	33	62%	50	94%
Black or African American	11	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	11	1	9%	0	0%	5	45%	2	18%	3	27%	10	91%
White	175	2	1%	6	3%	51	29%	47	27%	69	39%	167	95%
Multiracial	13	0	0%	2	15%	4	31%	3	23%	4	31%	11	85%
Small Group Total: Race & Ethnicity	12	2	17%	0	0%	4	33%	5	42%	1	8%	10	83%
Economically Disadvantaged	46	2	4%	1	2%	10	22%	15	33%	18	39%	43	93%
Not Economically Disadvantaged	218	4	2%	9	4%	63	29%	50	23%	92	42%	205	94%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	263	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	264	6	2%	10	4%	73	28%	65	25%	110	42%	248	94%
Not Homeless	264	6	2%	10	4%	73	28%	65	25%	110	42%	248	94%
Not Migrant	264	6	2%	10	4%	73	28%	65	25%	110	42%	248	94%
Parent Not in Armed Forces	264	6	2%	10	4%	73	28%	65	25%	110	42%	248	94%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



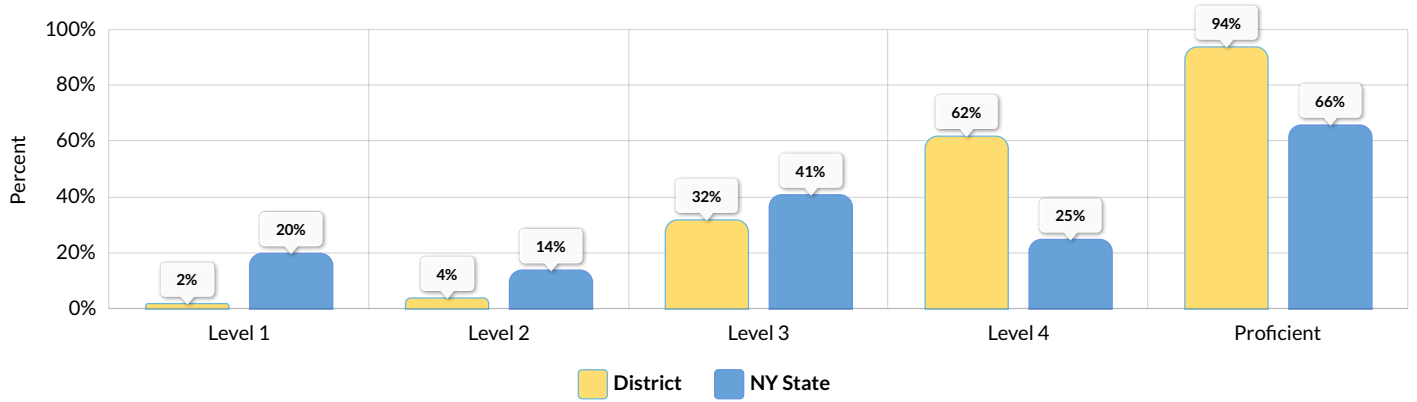
Percent Scoring at Levels for All Students



ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



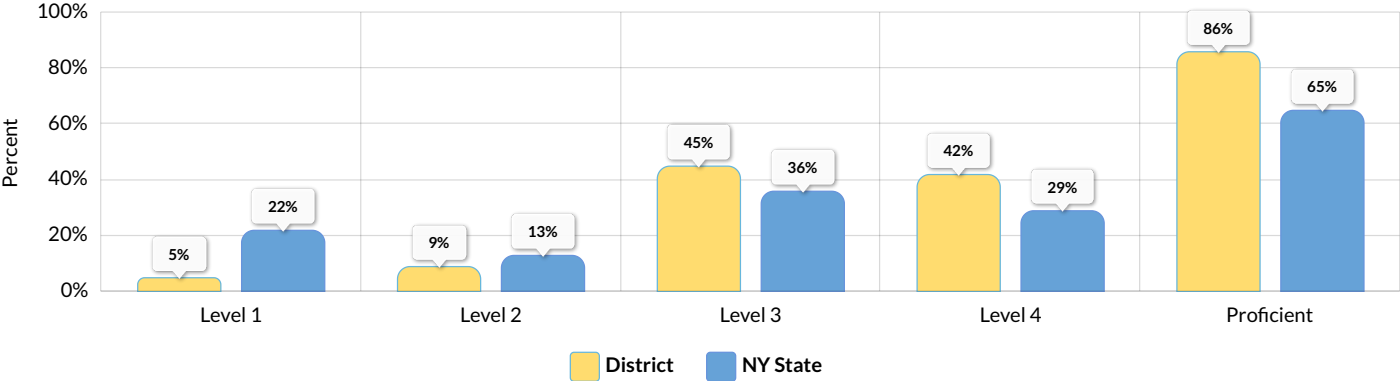
Percent Scoring at Levels for All Students



ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



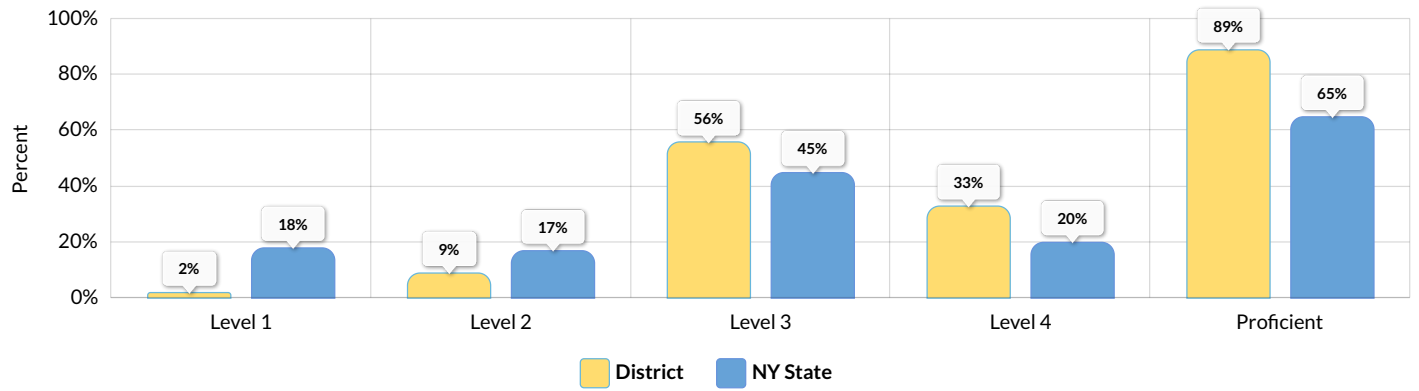
Percent Scoring at Levels for All Students



ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



Percent Scoring at Levels for All Students

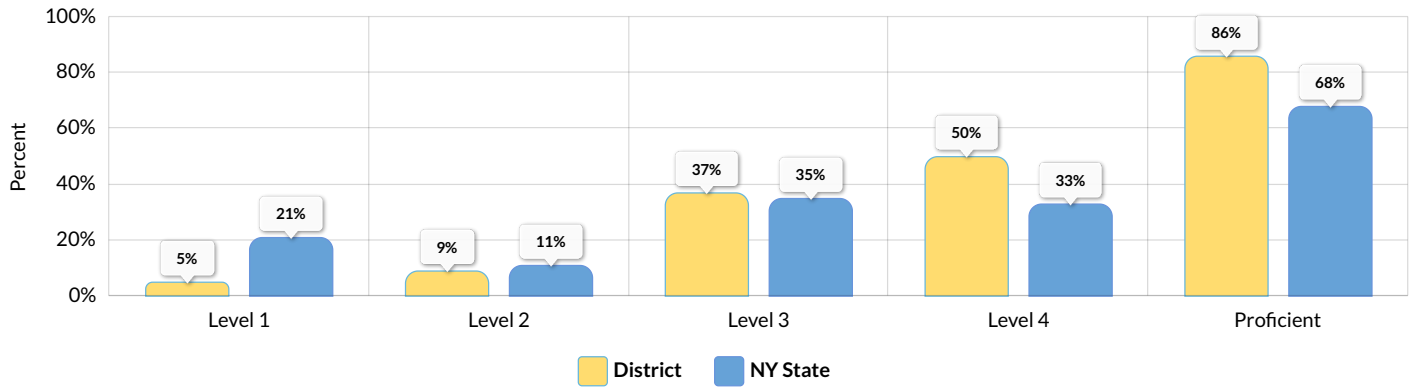


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	244	4	2%	22	9%	137	56%	81	33%	218	89%
Female	120	–	–	–	–	–	–	–	–	–	–
Male	122	1	1%	11	9%	65	53%	45	37%	110	90%
Non-Binary	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	122	3	2%	11	9%	72	59%	36	30%	108	89%
General Education Students	240	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	47	0	0%	2	4%	23	49%	22	47%	45	96%
Black or African American	5	2	40%	2	40%	0	0%	1	20%	1	20%
Hispanic or Latino	11	1	9%	3	27%	6	55%	1	9%	7	64%
White	175	1	1%	14	8%	104	59%	56	32%	160	91%
Multiracial	5	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	0	0%	1	17%	4	67%	1	17%	5	83%
Economically Disadvantaged	41	4	10%	8	20%	16	39%	13	32%	29	71%
Not Economically Disadvantaged	203	0	0%	14	7%	121	60%	68	33%	189	93%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	242	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	244	4	2%	22	9%	137	56%	81	33%	218	89%
Not Homeless	244	4	2%	22	9%	137	56%	81	33%	218	89%
Not Migrant	244	4	2%	22	9%	137	56%	81	33%	218	89%
Parent Not in Armed Forces	244	4	2%	22	9%	137	56%	81	33%	218	89%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



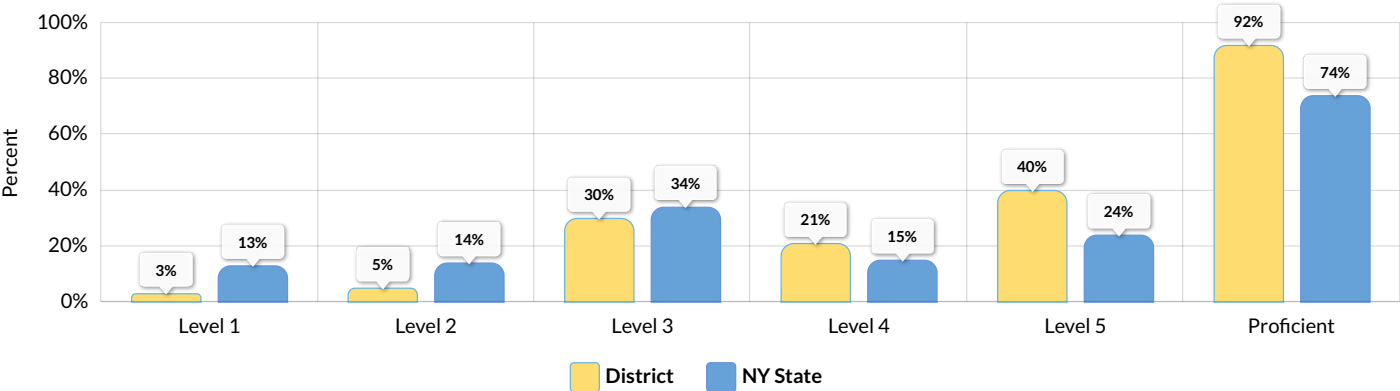
Percent Scoring at Levels for All Students



ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



Percent Scoring at Levels for All Students

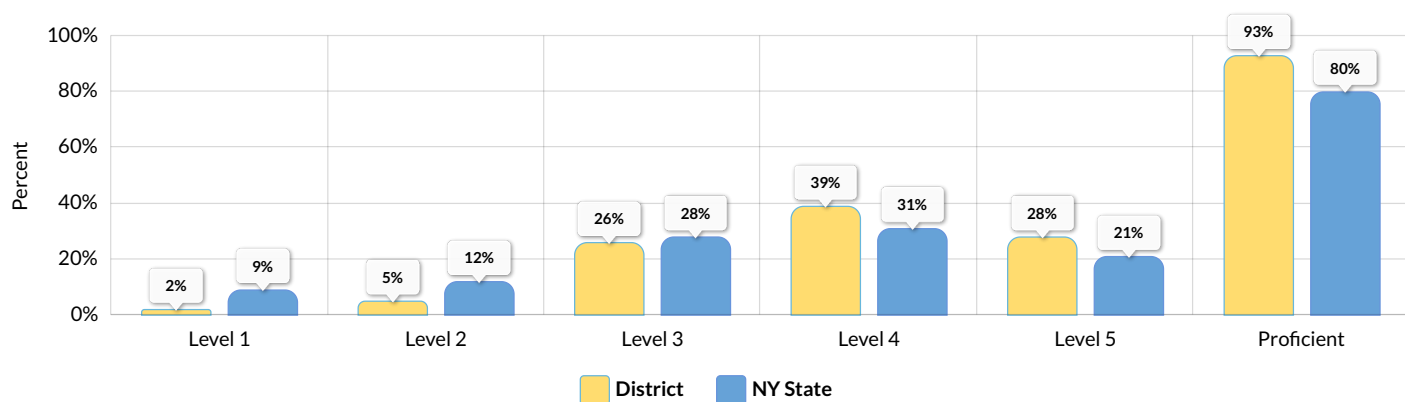


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	359	12	3%	17	5%	109	30%	76	21%	145	40%	330	92%
Female	171	–	–	–	–	–	–	–	–	–	–	–	–
Male	186	8	4%	11	6%	50	27%	42	23%	75	40%	167	90%
Non-Binary	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	173	4	2%	6	3%	59	34%	34	20%	70	40%	163	94%
General Education Students	312	4	1%	8	3%	89	29%	70	22%	141	45%	300	96%
Students with Disabilities	47	8	17%	9	19%	20	43%	6	13%	4	9%	30	64%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	63	1	2%	1	2%	18	29%	9	14%	34	54%	61	97%
Black or African American	16	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	28	2	7%	6	21%	10	36%	6	21%	4	14%	20	71%
White	234	7	3%	5	2%	71	30%	53	23%	98	42%	222	95%
Multiracial	17	0	0%	3	18%	3	18%	4	24%	7	41%	14	82%
Small Group Total: Race & Ethnicity	17	2	12%	2	12%	7	41%	4	24%	2	12%	13	76%
Economically Disadvantaged	84	7	8%	11	13%	26	31%	14	17%	26	31%	66	79%
Not Economically Disadvantaged	275	5	2%	6	2%	83	30%	62	23%	119	43%	264	96%
English Language Learner	5	2	40%	0	0%	3	60%	0	0%	0	0%	3	60%
Non-English Language Learner	354	10	3%	17	5%	106	30%	76	21%	145	41%	327	92%
In Foster Care	2	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	357	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	357	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	359	12	3%	17	5%	109	30%	76	21%	145	40%	330	92%
Parent Not in Armed Forces	359	12	3%	17	5%	109	30%	76	21%	145	40%	330	92%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	309	6	2%	16	5%	81	26%	120	39%	86	28%	287	93%
Female	146	–	–	–	–	–	–	–	–	–	–	–	–
Male	162	3	2%	5	3%	44	27%	69	43%	41	25%	154	95%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	147	3	2%	11	7%	37	25%	51	35%	45	31%	133	90%
General Education Students	271	1	0%	9	3%	64	24%	111	41%	86	32%	261	96%
Students with Disabilities	38	5	13%	7	18%	17	45%	9	24%	0	0%	26	68%
Asian or Native Hawaiian/Other Pacific Islander	63	2	3%	5	8%	11	17%	18	29%	27	43%	56	89%
Black or African American	14	1	7%	2	14%	6	43%	3	21%	2	14%	11	79%
Hispanic or Latino	25	1	4%	4	16%	10	40%	5	20%	5	20%	20	80%
White	199	1	1%	5	3%	50	25%	94	47%	49	25%	193	97%
Multiracial	8	1	13%	0	0%	4	50%	0	0%	3	38%	7	88%
Economically Disadvantaged	75	5	7%	8	11%	27	36%	24	32%	11	15%	62	83%
Not Economically Disadvantaged	234	1	0%	8	3%	54	23%	96	41%	75	32%	225	96%
English Language Learner	4	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	305	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	309	6	2%	16	5%	81	26%	120	39%	86	28%	287	93%
Not Homeless	309	6	2%	16	5%	81	26%	120	39%	86	28%	287	93%
Not Migrant	309	6	2%	16	5%	81	26%	120	39%	86	28%	287	93%
Parent in Armed Forces	2	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	307	–	–	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	6	100	0	0
Female	3	3	100	0	0
Male	3	3	100	0	0
General Education Students	3	3	100	0	0
Students with Disabilities	3	3	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	2	2	100	0	0
White	3	3	100	0	0
Economically Disadvantaged	4	4	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	6	6	100	0	0
Not in Foster Care	6	6	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	6	6	100	0	0
Parent Not in Armed Forces	6	6	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

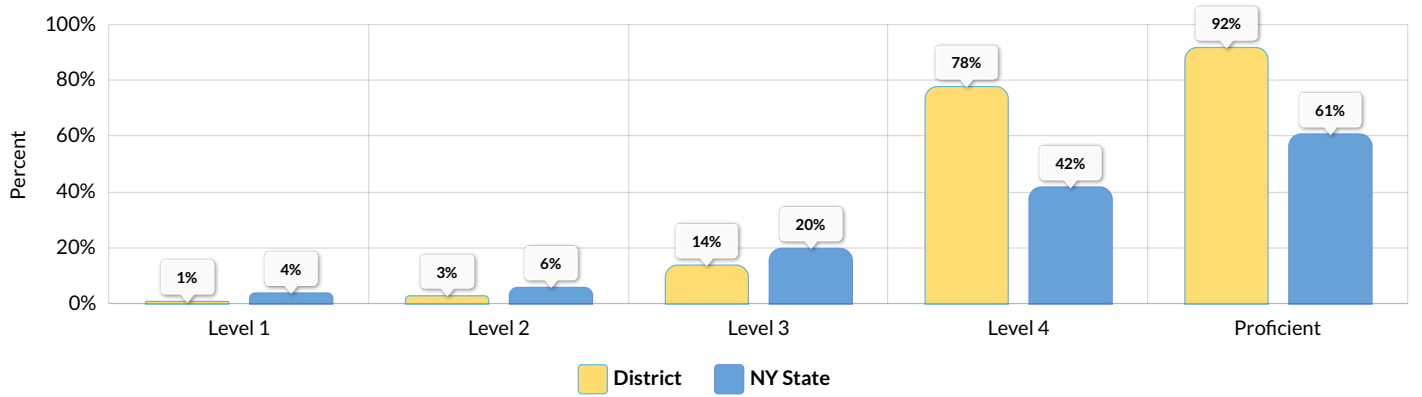
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	340	11	3%	329	97%	4	1%	11	3%	48	14%	266	78%	314	92%
Female	173	5	3%	168	97%	1	1%	7	4%	21	12%	139	80%	160	92%
Male	167	6	4%	161	96%	3	2%	4	2%	27	16%	127	76%	154	92%
General Education Students	299	4	1%	295	99%	1	0%	3	1%	36	12%	255	85%	291	97%
Students with Disabilities	41	7	17%	34	83%	3	7%	8	20%	12	29%	11	27%	23	56%
Asian or Native Hawaiian/Other Pacific Islander	48	0	0%	48	100%	0	0%	1	2%	8	17%	39	81%	47	98%
Black or African American	19	2	11%	17	89%	1	5%	3	16%	7	37%	6	32%	13	68%
Hispanic or Latino	25	3	12%	22	88%	1	4%	2	8%	6	24%	13	52%	19	76%
White	234	6	3%	228	97%	2	1%	3	1%	26	11%	197	84%	223	95%
Multiracial	14	0	0%	14	100%	0	0%	2	14%	1	7%	11	79%	12	86%
Economically Disadvantaged	83	8	10%	75	90%	2	2%	6	7%	22	27%	45	54%	67	81%
Not Economically Disadvantaged	257	3	1%	254	99%	2	1%	5	2%	26	10%	221	86%	247	96%
English Language Learner	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	338	11	—	327	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	338	11	—	327	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	338	11	—	327	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	340	11	3%	329	97%	4	1%	11	3%	48	14%	266	78%	314	92%
Parent Not in Armed Forces	340	11	3%	329	97%	4	1%	11	3%	48	14%	266	78%	314	92%

2019 TOTAL COHORT EXEMPTIONS IN ELA

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

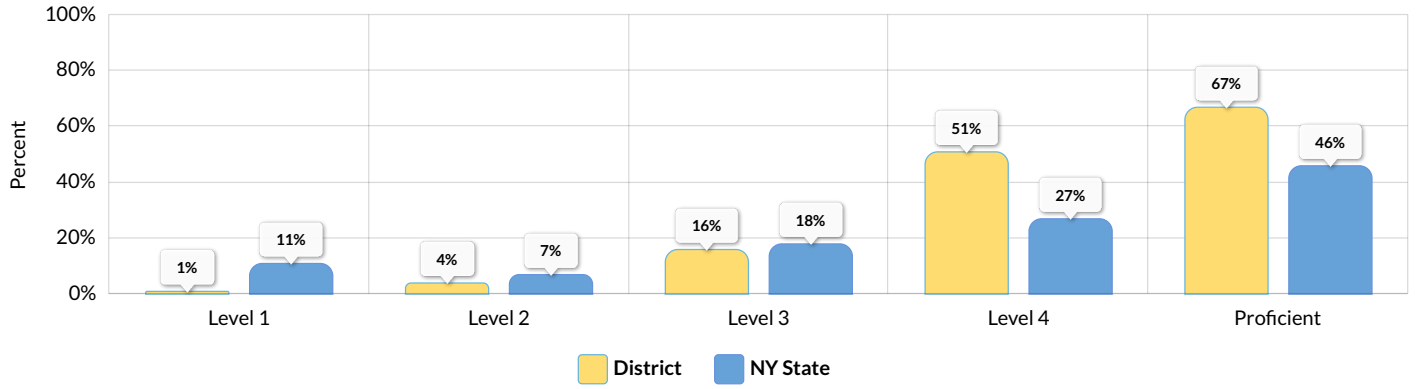
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	340	97	29%	243	71%	3	1%	13	4%	55	16%	172	51%	227	67%
Female	173	46	27%	127	73%	0	0%	8	5%	29	17%	90	52%	119	69%
Male	167	51	31%	116	69%	3	2%	5	3%	26	16%	82	49%	108	65%
General Education Students	299	63	21%	236	79%	1	0%	13	4%	52	17%	170	57%	222	74%
Students with Disabilities	41	34	83%	7	17%	2	5%	0	0%	3	7%	2	5%	5	12%
Asian or Native Hawaiian/Other Pacific Islander	48	3	6%	45	94%	0	0%	1	2%	10	21%	34	71%	44	92%
Black or African American	19	12	63%	7	37%	0	0%	1	5%	3	16%	3	16%	6	32%
Hispanic or Latino	25	15	60%	10	40%	1	4%	1	4%	3	12%	5	20%	8	32%
White	234	64	27%	170	73%	0	0%	10	4%	37	16%	123	53%	160	68%
Multiracial	14	3	21%	11	79%	2	14%	0	0%	2	14%	7	50%	9	64%
Economically Disadvantaged	83	37	45%	46	55%	2	2%	4	5%	15	18%	25	30%	40	48%
Not Economically Disadvantaged	257	60	23%	197	77%	1	0%	9	4%	40	16%	147	57%	187	73%
English Language Learner	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	338	96	—	242	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	338	95	—	243	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	338	95	—	243	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	340	97	29%	243	71%	3	1%	13	4%	55	16%	172	51%	227	67%
Parent Not in Armed Forces	340	97	29%	243	71%	3	1%	13	4%	55	16%	172	51%	227	67%

2019 TOTAL COHORT EXEMPTIONS IN MATH

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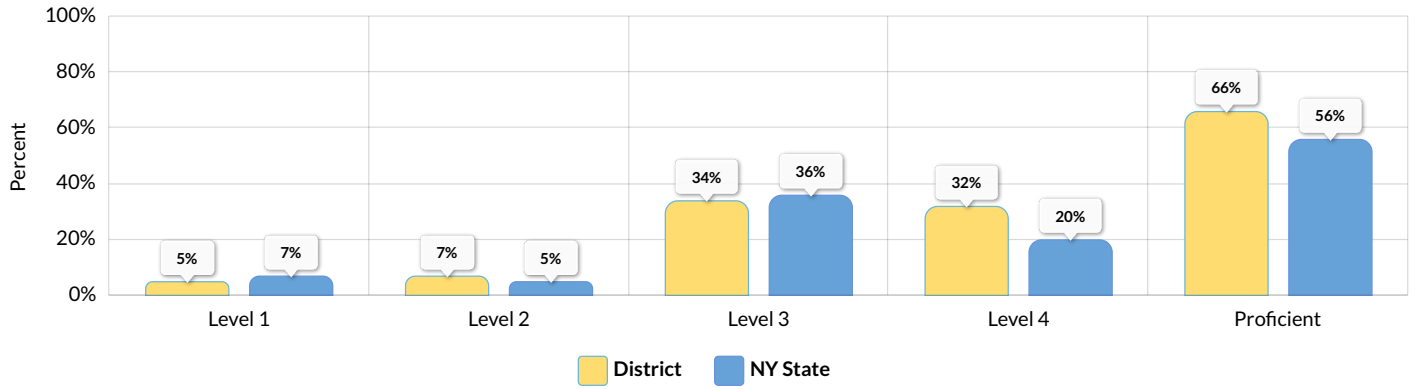
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	319	83	26	236	74
Female	161	38	24	123	76
Male	158	45	28	113	72
General Education Students	291	60	21	231	79
Students with Disabilities	28	23	82	5	18
Asian or Native Hawaiian/Other Pacific Islander	46	3	7	43	93
Black or African American	14	9	64	5	36
Hispanic or Latino	21	12	57	9	43
White	225	57	25	168	75
Multiracial	13	2	15	11	85
Economically Disadvantaged	71	28	39	43	61
Not Economically Disadvantaged	248	55	22	193	78
English Language Learner	1	1	100	0	0
Non-English Language Learner	318	82	26	236	74
In Foster Care	1	1	100	0	0
Not in Foster Care	318	82	26	236	74
Homeless	1	1	100	0	0
Not Homeless	318	82	26	236	74
Not Migrant	319	83	26	236	74
Parent Not in Armed Forces	319	83	26	236	74

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	340	76	22%	264	78%	16	5%	25	7%	115	34%	108	32%	223	66%
Female	173	33	19%	140	81%	10	6%	14	8%	69	40%	47	27%	116	67%
Male	167	43	26%	124	74%	6	4%	11	7%	46	28%	61	37%	107	64%
General Education Students	299	43	14%	256	86%	13	4%	24	8%	112	37%	107	36%	219	73%
Students with Disabilities	41	33	80%	8	20%	3	7%	1	2%	3	7%	1	2%	4	10%
Asian or Native Hawaiian/Other Pacific Islander	48	3	6%	45	94%	3	6%	1	2%	16	33%	25	52%	41	85%
Black or African American	19	13	68%	6	32%	1	5%	1	5%	2	11%	2	11%	4	21%
Hispanic or Latino	25	11	44%	14	56%	1	4%	1	4%	10	40%	2	8%	12	48%
White	234	46	20%	188	80%	10	4%	21	9%	80	34%	77	33%	157	67%
Multiracial	14	3	21%	11	79%	1	7%	1	7%	7	50%	2	14%	9	64%
Economically Disadvantaged	83	34	41%	49	59%	5	6%	8	10%	22	27%	14	17%	36	43%
Not Economically Disadvantaged	257	42	16%	215	84%	11	4%	17	7%	93	36%	94	37%	187	73%
English Language Learner	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	338	76	—	262	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	338	74	—	264	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	338	74	—	264	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	340	76	22%	264	78%	16	5%	25	7%	115	34%	108	32%	223	66%
Parent Not in Armed Forces	340	76	22%	264	78%	16	5%	25	7%	115	34%	108	32%	223	66%

2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

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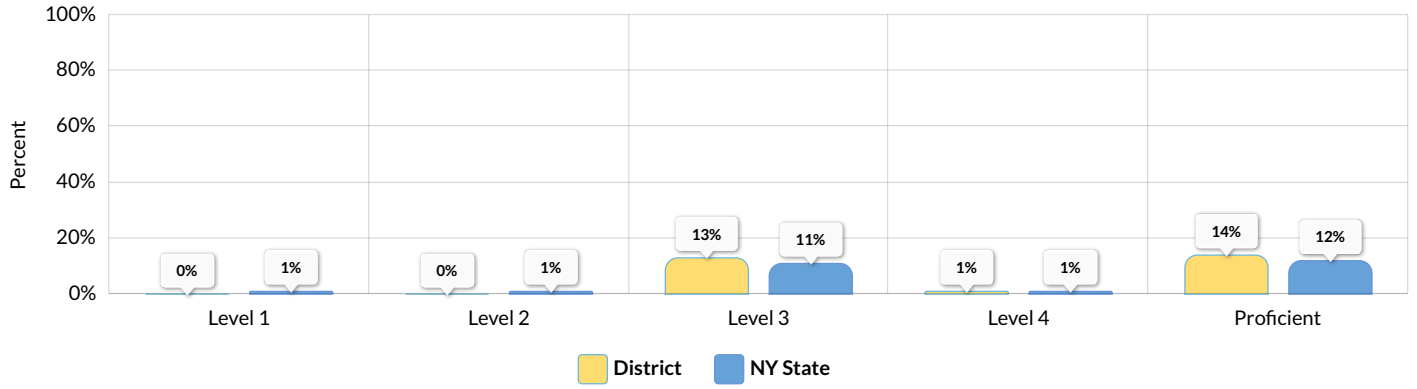
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	327	69	21	258	79
Female	166	30	18	136	82
Male	161	39	24	122	76
General Education Students	291	40	14	251	86
Students with Disabilities	36	29	81	7	19
Asian or Native Hawaiian/Other Pacific Islander	46	2	4	44	96
Black or African American	17	11	65	6	35
Hispanic or Latino	21	11	52	10	48
White	229	42	18	187	82
Multiracial	14	3	21	11	79
Economically Disadvantaged	76	29	38	47	62
Not Economically Disadvantaged	251	40	16	211	84
English Language Learner	1	0	0	1	100
Non-English Language Learner	326	69	21	257	79
In Foster Care	2	2	100	0	0
Not in Foster Care	325	67	21	258	79
Homeless	2	2	100	0	0
Not Homeless	325	67	21	258	79
Not Migrant	327	69	21	258	79
Parent Not in Armed Forces	327	69	21	258	79

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	340	291	86%	49	14%	0	0%	1	0%	45	13%	3	1%	48	14%
Female	173	149	86%	24	14%	0	0%	0	0%	23	13%	1	1%	24	14%
Male	167	142	85%	25	15%	0	0%	1	1%	22	13%	2	1%	24	14%
General Education Students	299	252	84%	47	16%	0	0%	0	0%	45	15%	2	1%	47	16%
Students with Disabilities	41	39	95%	2	5%	0	0%	1	2%	0	0%	1	2%	1	2%
Asian or Native Hawaiian/Other Pacific Islander	48	32	67%	16	33%	0	0%	0	0%	15	31%	1	2%	16	33%
Black or African American	19	17	89%	2	11%	0	0%	1	5%	1	5%	0	0%	1	5%
Hispanic or Latino	25	24	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
White	234	206	88%	28	12%	0	0%	0	0%	26	11%	2	1%	28	12%
Multiracial	14	12	86%	2	14%	0	0%	0	0%	2	14%	0	0%	2	14%
Economically Disadvantaged	83	75	90%	8	10%	0	0%	1	1%	6	7%	1	1%	7	8%
Not Economically Disadvantaged	257	216	84%	41	16%	0	0%	0	0%	39	15%	2	1%	41	16%
English Language Learner	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	338	289	—	49	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	338	289	—	49	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	338	289	—	49	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	340	291	86%	49	14%	0	0%	1	0%	45	13%	3	1%	48	14%
Parent Not in Armed Forces	340	291	86%	49	14%	0	0%	1	0%	45	13%	3	1%	48	14%

2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

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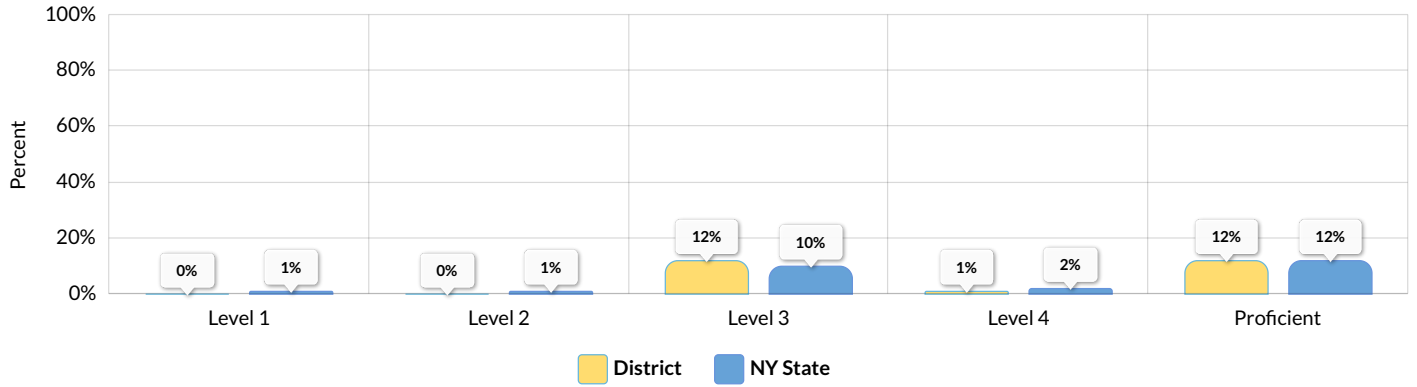
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	262	260	99	2	1
Female	133	132	99	1	1
Male	129	128	99	1	1
General Education Students	236	234	99	2	1
Students with Disabilities	26	26	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	32	30	94	2	6
Black or African American	12	12	100	0	0
Hispanic or Latino	17	17	100	0	0
White	191	191	100	0	0
Multiracial	10	10	100	0	0
Economically Disadvantaged	59	58	98	1	2
Not Economically Disadvantaged	203	202	100	1	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	261	259	99	2	1
In Foster Care	1	1	100	0	0
Not in Foster Care	261	259	99	2	1
Homeless	2	2	100	0	0
Not Homeless	260	258	99	2	1
Not Migrant	262	260	99	2	1
Parent Not in Armed Forces	262	260	99	2	1

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	340	297	87%	43	13%	1	0%	0	0%	40	12%	2	1%	42	12%
Female	173	149	86%	24	14%	1	1%	0	0%	22	13%	1	1%	23	13%
Male	167	148	89%	19	11%	0	0%	0	0%	18	11%	1	1%	19	11%
General Education Students	299	258	86%	41	14%	0	0%	0	0%	40	13%	1	0%	41	14%
Students with Disabilities	41	39	95%	2	5%	1	2%	0	0%	0	0%	1	2%	1	2%
Asian or Native Hawaiian/Other Pacific Islander	48	36	75%	12	25%	0	0%	0	0%	11	23%	1	2%	12	25%
Black or African American	19	17	89%	2	11%	1	5%	0	0%	1	5%	0	0%	1	5%
Hispanic or Latino	25	22	88%	3	12%	0	0%	0	0%	3	12%	0	0%	3	12%
White	234	210	90%	24	10%	0	0%	0	0%	23	10%	1	0%	24	10%
Multiracial	14	12	86%	2	14%	0	0%	0	0%	2	14%	0	0%	2	14%
Economically Disadvantaged	83	76	92%	7	8%	1	1%	0	0%	6	7%	0	0%	6	7%
Not Economically Disadvantaged	257	221	86%	36	14%	0	0%	0	0%	34	13%	2	1%	36	14%
English Language Learner	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	338	295	—	43	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	338	295	—	43	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	338	295	—	43	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	340	297	87%	43	13%	1	0%	0	0%	40	12%	2	1%	42	12%
Parent Not in Armed Forces	340	297	87%	43	13%	1	0%	0	0%	40	12%	2	1%	42	12%

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

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Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	322	283	88	39	12
Female	165	144	87	21	13
Male	157	139	89	18	11
General Education Students	292	253	87	39	13
Students with Disabilities	30	30	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	47	36	77	11	23
Black or African American	15	14	93	1	7
Hispanic or Latino	20	18	90	2	10
White	226	203	90	23	10
Multiracial	14	12	86	2	14
Economically Disadvantaged	72	67	93	5	7
Not Economically Disadvantaged	250	216	86	34	14
English Language Learner	2	2	100	0	0
Non-English Language Learner	320	281	88	39	12
In Foster Care	1	1	100	0	0
Not in Foster Care	321	282	88	39	12
Homeless	2	2	100	0	0
Not Homeless	320	281	88	39	12
Not Migrant	322	283	88	39	12
Parent Not in Armed Forces	322	283	88	39	12

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Grade 3 Math	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Grade 4 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	6	3	50%	3	50%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	6	3	50%	3	50%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	6	3	50%	3	50%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	20	17	85%	3	15%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	20	17	85%	3	15%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	20	17	85%	3	15%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2022-23)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	4,314	\$2,803,647	\$650	\$72,369,441	\$16,775	\$75,173,088	\$17,425
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

STAFF QUALIFICATIONS (2022-23)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	353	56	16%	10	2	20%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	345	1	0%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	338	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	340	323	95%	212	62%	111	33%	0	0%	2	1%	9	3%	0	0%	6	2%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	340	323	95%	212	62%	111	33%	0	0%	2	1%	9	3%	0	0%	6	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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