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# **Niskayuna Central School District 2023-24 School Budget Information Packet**

**Budget, Performance and Salary Information as Required under  
New York State Chapter 474 of the Laws of 1996**

## **Contents**

- A. Budget Priorities
- B. Budget Propositions 1 & 2
- C. Proposed 2023-24 Budget Detail with Comparison
- D. Salary Disclosure Notice for Central Administrators plus Other Administrators earning more than \$162,000 in 2023-24
- E. Property Tax Report Card
- F. Tax Exemption Impact Reports for properties within the Niskayuna Central School District
- G. Financial Transparency Report (2020-21)
- H. New York State Report Card for Niskayuna Central School District (2021-22)



**FY 2023-24**  
**District Budget Priorities**  
(January 17, 2023)

|                                                                                                                                                                                                                                                                                                                                                               |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>1. A recommitment to middle-level education at Niskayuna</b></p> <ul style="list-style-type: none"><li>- Master schedule adjustments</li><li>- An investment in faculty/FTE</li><li>- Restoration of a team-based approach to supporting all learners</li></ul>                                                                                         |
| <p><b>2. A commitment to creating a “pilot” UPK program at Niskayuna</b></p> <ul style="list-style-type: none"><li>- Following the recommendations of our UPK Steering Committee, we will create three new UPK classrooms in collaboration with two community-based partner organizations.</li></ul>                                                          |
| <p><b>3. Imagining Niskayuna CSD as an “employer of first choice” in the capital region</b></p> <ul style="list-style-type: none"><li>- Investments in salary and wage competitiveness</li><li>- Investments in employee engagement</li><li>- New strategies to recruit a more diverse workforce</li><li>- A renewed focus on employee retention</li></ul>    |
| <p><b>4. A reinvestment in our school facilities</b></p> <ul style="list-style-type: none"><li>- Increased investment in <u>annual</u> operations, maintenance and campus improvement</li><li>- Restoration of equipment budgets (buildings and classrooms)</li><li>- A greater focus on campus modernization and beautification</li></ul>                    |
| <p><b>5. Improved capacity to support <u>all</u> students</b></p> <ul style="list-style-type: none"><li>- CSE caseload management</li><li>- Program continuum—articulation and enhancements</li><li>- MTSS Planning and Implementation</li><li>- Curriculum Development and Alignment (mathematics, ELA)</li><li>- Equity, diversity, and inclusion</li></ul> |
| <p><b>6. Attending to student safety, health, and wellness</b></p> <ul style="list-style-type: none"><li>- School nursing programs</li><li>- Social and emotional learning and mental health supports</li><li>- School supervision/monitoring/security</li><li>- TCIS Training and Implementation</li></ul>                                                   |
| <p><b>7. Building capacity for informational and instructional technology</b></p> <ul style="list-style-type: none"><li>- Classroom technology investment/upgrades</li><li>- Fully leveraging technology to improve student outcomes</li><li>- Using data more consistently and effectively to drive program/budget decisions</li></ul>                       |
| <p><b>8. Post-COVID Fiscal Sustainability</b></p> <ul style="list-style-type: none"><li>- Thoughtful transitioning of FTE and programming from grants to general fund</li></ul>                                                                                                                                                                               |

Proposition 1: Budget Proposition

RESOLVED, that the Board of Education of the Niskayuna Central School District, Schenectady County, New York be, and hereby is, authorized to expend the sum of \$107,805,164 as general fund appropriation for the school year 2023-2024 and to levy the necessary tax therefore.

Proposition 2: Bus Purchase Proposition

RESOLVED, that the Board of Education of the Niskayuna Central School District No 1 is hereby authorized to purchase school buses and expend therefore a sum not to exceed \$1,525,000 which said total sum of \$1,525,000 or so much thereof as may be necessary shall be raised by tax on the taxable property of the school district to be collected in annual installments, and to issue obligations of the district therefore in accordance with the Education Law and Local Finance Law.



**Niskayuna Central School District  
Proposed 2023-24 School Budget**

| <u>Description</u>                     | <u>2022-23 BUDGET</u> | <u>2023-24 PROPOSED</u> | <u>DOLLAR CHANGE</u> |
|----------------------------------------|-----------------------|-------------------------|----------------------|
| <b>ADMINISTRATIVE BUDGET COMPONENT</b> |                       |                         |                      |
| Contractual And Other                  | 35,000                | 35,700                  | 700                  |
| Materials And Supplies                 | 4,000                 | 4,080                   | 80                   |
| Boces Services                         | 9,681                 | 9,730                   | 49                   |
| <b>BOARD OF EDUCATION</b>              | <b>48,681</b>         | <b>49,510</b>           | <b>829</b>           |
| Contractual And Other                  | 750                   | 765                     | 15                   |
| Materials And Supplies                 | 1,500                 | 1,530                   | 30                   |
| <b>DISTRICT MEETING</b>                | <b>2,250</b>          | <b>2,295</b>            | <b>45</b>            |
| Instructional Salaries                 | 226,930               | 217,350                 | -9,580               |
| Noninstructional Salaries              | 201,695               | 216,995                 | 15,300               |
| Contractual and Other                  | 35,200                | 35,904                  | 704                  |
| Materials and Supplies                 | 4,250                 | 4,335                   | 85                   |
| <b>CHIEF SCHOOL ADMINISTRATOR</b>      | <b>468,075</b>        | <b>474,584</b>          | <b>6,509</b>         |
| Instructional Salaries                 | 156,770               | 145,600                 | -11,170              |
| Noninstructional Salaries              | 172,296               | 270,559                 | 98,263               |
| Contractual and Other                  | 9,000                 | 9,180                   | 180                  |
| Materials and Supplies                 | 3,000                 | 3,060                   | 60                   |
| BOCES Services                         | 210,491               | 261,916                 | 51,425               |
| <b>BUSINESS ADMINISTRATION</b>         | <b>551,557</b>        | <b>690,315</b>          | <b>138,758</b>       |
| Noninstructional Salaries              | 15,750                | 35,567                  | 19,817               |
| Contractual and Other                  | 34,000                | 35,250                  | 1,250                |
| <b>AUDITING</b>                        | <b>49,750</b>         | <b>70,817</b>           | <b>21,067</b>        |
| Noninstructional Salaries              | 91,455                | 98,800                  | 7,345                |
| Contractual and Other                  | 1,000                 | 1,020                   | 20                   |
| Materials and Supplies                 | 6,000                 | 6,120                   | 120                  |
| <b>TREASURER</b>                       | <b>98,455</b>         | <b>105,940</b>          | <b>7,485</b>         |
| Noninstructional Salaries              | 1,575                 | 1,500                   | -75                  |
| Contractual and Other                  | 1,900                 | 6,900                   | 5,000                |

| <b>Description</b>                           | <b>2022-23 BUDGET</b> | <b>2023-24 PROPOSED</b> | <b>DOLLAR CHANGE</b> |
|----------------------------------------------|-----------------------|-------------------------|----------------------|
| <b>TAX COLLECTOR</b>                         | <b>3,475</b>          | <b>8,400</b>            | <b>4,925</b>         |
| Noninstructional Salaries                    | 65,534                | 72,800                  | 7,266                |
| Contractual and Other                        | 1,300                 | 19,326                  | 18,026               |
| Materials and Supplies                       | 500                   | 510                     | 10                   |
| BOCES Services                               | 3,071                 | 2,975                   | -96                  |
| <b>PURCHASING</b>                            | <b>70,405</b>         | <b>95,611</b>           | <b>25,206</b>        |
| Fiscal Agent Fee                             | 35,000                | 35,000                  | 0                    |
| <b>FISCAL AGENT FEE</b>                      | <b>35,000</b>         | <b>35,000</b>           | <b>0</b>             |
| Contractual and Other                        | 268,800               | 274,176                 | 5,376                |
| <b>LEGAL</b>                                 | <b>268,800</b>        | <b>274,176</b>          | <b>5,376</b>         |
| Instructional Salaries                       | 0                     | 152,880                 | 152,880              |
| Noninstructional Salaries                    | 340,782               | 235,411                 | -105,371             |
| Contractual and Other                        | 26,000                | 26,520                  | 520                  |
| Materials and Supplies                       | 2,000                 | 2,081                   | 81                   |
| BOCES Services                               | 255,336               | 159,692                 | -95,644              |
| <b>PERSONNEL</b>                             | <b>624,118</b>        | <b>576,584</b>          | <b>-47,534</b>       |
| Noninstructional Salaries                    | 6,300                 | 6,240                   | -60                  |
| Contractual and Other                        | 2,500                 | 2,550                   | 50                   |
| BOCES Services                               | 12,537                | 12,500                  | -37                  |
| <b>RECORDS MANAGEMENT<br/>OFFICER</b>        | <b>21,337</b>         | <b>21,290</b>           | <b>-47</b>           |
| Contractual and Other                        | 5,000                 | 5,000                   | 0                    |
| Materials and Supplies                       | 500                   | 500                     | 0                    |
| BOCES Services                               | 243,523               | 282,046                 | 38,523               |
| <b>PUBLIC INFORMATION &amp;<br/>SERVICES</b> | <b>249,023</b>        | <b>287,546</b>          | <b>38,523</b>        |
| Noninstructional Salaries                    | 40,124                | 59,103                  | 18,979               |
| Contractual and Other                        | 65,000                | 65,000                  | 0                    |
| Materials and Supplies                       | 75,000                | 116,000                 | 41,000               |
| <b>CENTRAL PRINTING &amp; MAILING</b>        | <b>180,124</b>        | <b>240,103</b>          | <b>59,979</b>        |
| Unallocated Insurance                        | 304,713               | 319,905                 | 15,192               |
| <b>UNALLOCATED INSURANCE</b>                 | <b>304,713</b>        | <b>319,905</b>          | <b>15,192</b>        |
| Assessments on School Property               | 135,300               | 142,000                 | 6,700                |
| <b>ASSESSMENTS ON SCHOOL<br/>PROPERTY</b>    | <b>135,300</b>        | <b>142,000</b>          | <b>6,700</b>         |

| <u>Description</u>                        | <u>2022-23 BUDGET</u> | <u>2023-24 PROPOSED</u> | <u>DOLLAR CHANGE</u> |
|-------------------------------------------|-----------------------|-------------------------|----------------------|
| BOCES Administrative Costs                | 369,217               | 377,043                 | 7,826                |
| <b>BOCES ADMINISTRATIVE COSTS</b>         | <b>369,217</b>        | <b>377,043</b>          | <b>7,826</b>         |
| BOCES Capital Expenses                    | 177,858               | 184,579                 | 6,721                |
| <b>BOCES Capital Expenses</b>             | <b>177,858</b>        | <b>184,579</b>          | <b>6,721</b>         |
| Instructional Salaries                    | 823,920               | 987,854                 | 163,934              |
| Noninstructional Salaries                 | 68,733                | 97,340                  | 28,607               |
| Contractual and Other                     | 12,500                | 20,055                  | 7,555                |
| Materials and Supplies                    | 9,300                 | 9,180                   | -120                 |
| BOCES Services                            | 14,416                | 21,668                  | 7,252                |
| <b>CURRICULUM DEVEL &amp; SUPERVISION</b> | <b>928,869</b>        | <b>1,136,098</b>        | <b>207,229</b>       |
| Instructional Salaries                    | 1,632,155             | 1,610,259               | -21,896              |
| Noninstructional Salaries                 | 689,280               | 704,835                 | 15,555               |
| Equipment                                 | 0                     | 5,000                   | 5,000                |
| Contractual and Other                     | 21,500                | 21,530                  | 30                   |
| Materials and Supplies                    | 23,000                | 27,240                  | 4,240                |
| <b>SUPERVISION-REGULAR SCHOOL</b>         | <b>2,365,935</b>      | <b>2,368,864</b>        | <b>2,929</b>         |
| Instructional Salaries                    | 160,696               | 132,600                 | -28,096              |
| Contractual and Other                     | 55,000                | 56,100                  | 1,100                |
| BOCES Services                            | 79,000                | 96,605                  | 17,605               |
| <b>INSERVICE TRAINING-INSTRUCTION</b>     | <b>294,696</b>        | <b>285,305</b>          | <b>-9,391</b>        |
| NYS Employees Retirement System           | 147,221               | 271,407                 | 124,186              |
| <b>NYS EMPLOYEES RETIREMENT SYSTEM</b>    | <b>147,221</b>        | <b>271,407</b>          | <b>124,186</b>       |
| NYS Teachers' Retirement System           | 411,230               | 363,774                 | -47,456              |
| <b>NYS TEACHERS RETIREMENT SYSTEM</b>     | <b>411,230</b>        | <b>363,774</b>          | <b>-47,456</b>       |
| Social Security/FICA                      | 374,500               | 409,207                 | 34,707               |
| <b>SOCIAL SECURITY/FICA</b>               | <b>372,500</b>        | <b>409,207</b>          | <b>36,707</b>        |
| Workers' Comp Insurance                   | 24,137                | 28,986                  | 4,849                |
| <b>WORKERS' COMP INSURANCE</b>            | <b>24,137</b>         | <b>28,986</b>           | <b>4,849</b>         |
| Life Insurance Expense                    | 1,641                 | 1,701                   | 60                   |
| <b>LIFE INSURANCE EXPENSE</b>             | <b>1,641</b>          | <b>1,701</b>            | <b>60</b>            |

| <b>Description</b>                    | <b>2022-23 BUDGET</b> | <b>2023-24 PROPOSED</b> | <b>DOLLAR CHANGE</b> |
|---------------------------------------|-----------------------|-------------------------|----------------------|
| Unemployment Insurance Expense        | 5,793                 | 8,090                   | 2,297                |
| <b>UNEMPLOYMENT INSURANCE EXPENSE</b> | <b>5,793</b>          | <b>8,090</b>            | <b>2,297</b>         |
| Disability Insurance Expense          | 8,496                 | 8,553                   | 57                   |
| <b>DISABILITY INSURANCE EXPENSE</b>   | <b>8,496</b>          | <b>8,553</b>            | <b>57</b>            |
| Health Insurance Expense              | 1,299,150             | 1,456,234               | 157,084              |
| <b>HEALTH INSURANCE EXPENSE</b>       | <b>1,299,150</b>      | <b>1,456,234</b>        | <b>157,084</b>       |
| Flex Benefits Expense                 | 2,124                 | 2,138                   | 14                   |
| <b>FLEX BENEFITS EXPENSE</b>          | <b>2,124</b>          | <b>2,138</b>            | <b>14</b>            |
| <b>SUBTOTAL:</b>                      |                       |                         |                      |
| <b>ADMINISTRATIVE BUDGET</b>          | <b>9,519,930</b>      | <b>10,296,055</b>       | <b>776,125</b>       |

#### **PROGRAM BUDGET COMPONENT**

|                                             |                   |                   |                  |
|---------------------------------------------|-------------------|-------------------|------------------|
| Teacher Salaries, Full Day Kindergarten – 3 | 7,418,133         | 7,674,546         | 256,413          |
| Teacher Salaries, 4 - 6                     | 3,675,381         | 4,418,222         | 742,841          |
| Teacher Salaries, 7 - 12                    | 12,986,266        | 12,814,060        | -172,206         |
| Substitute Teacher Salaries                 | 659,400           | 839,000           | 179,600          |
| Noninstructional Salaries                   | 691,561           | 916,116           | 224,555          |
| Equipment                                   | 59,500            | 161,246           | 101,746          |
| Contractual and Other                       | 218,391           | 718,570           | 500,179          |
| Materials and Supplies                      | 310,160           | 399,692           | 89,532           |
| Tuition Paid to Public Districts in NYS     | 108,000           | 115,000           | 7,000            |
| Payments to Charter Schools                 | 80,000            | 190,000           | 110,000          |
| Textbooks                                   | 290,075           | 342,800           | 52,725           |
| Other BOCES Services - Not ELL              | 368,058           | 315,053           | -53,005          |
| <b>TEACHING-REGULAR SCHOOL</b>              | <b>26,864,925</b> | <b>28,904,305</b> | <b>2,039,380</b> |
| Instructional Salaries                      | 6,478,225         | 7,254,650         | 776,425          |
| Noninstructional Salaries                   | 513,836           | 670,047           | 156,211          |
| Equipment                                   | 17,500            | 17,296            | -204             |
| Contractual and Other                       | 260,700           | 254,700           | -6,000           |
| Materials and Supplies                      | 44,350            | 80,945            | 36,595           |
| Tuition Paid to Public Districts in NYS     | 247,500           | 260,000           | 12,500           |
| Tuition - All Other (Specify)               | 1,263,514         | 2,224,894         | 961,380          |
| Payments to Charter Schools                 | 20,000            | 20,000            | 0                |

| <b>Description</b>                               | <b>2022-23 BUDGET</b> | <b>2023-24 PROPOSED</b> | <b>DOLLAR CHANGE</b> |
|--------------------------------------------------|-----------------------|-------------------------|----------------------|
| Textbooks                                        | 3,300                 | 3,300                   | 0                    |
| BOCES Services                                   | 896,505               | 893,251                 | -3,254               |
| <b>PROGRAMS-STUDENTS W/<br/>DISABIL</b>          | <b>9,745,430</b>      | <b>11,679,084</b>       | <b>1,933,654</b>     |
| Instructional Salaries                           | 632,457               | 762,559                 | 130,102              |
| Contractual and Other                            | 28,600                | 29,120                  | 520                  |
| Textbooks                                        | 4,650                 | 4,650                   | 0                    |
| <b>ENGLISH AS A NEW LANGUAGE</b>                 | <b>665,707</b>        | <b>796,329</b>          | <b>130,622</b>       |
| BOCES Services                                   | 735,603               | 644,503                 | -91,100              |
| <b>OCCUPATIONAL EDUCATION</b>                    | <b>735,603</b>        | <b>644,503</b>          | <b>-91,100</b>       |
| Instructional Salaries                           | 100,065               | 136,460                 | 36,395               |
| Noninstructional Salaries                        | 0                     | 2,734                   | 2,734                |
| Contractual and Other                            | 75,000                | 75,000                  | 0                    |
| Materials and Supplies                           | 15,500                | 15,500                  | 0                    |
| BOCES Services                                   | 56,375                | 45,000                  | -11,375              |
| <b>TEACHING-SPECIAL SCHOOLS</b>                  | <b>246,940</b>        | <b>274,694</b>          | <b>27,754</b>        |
| Instructional Salaries                           | 638,875               | 665,412                 | 26,537               |
| Noninstructional Salaries                        | 193,074               | 188,309                 | -4,765               |
| Contractual and Other                            | 4,200                 | 4,284                   | 84                   |
| Materials and Supplies                           | 13,600                | 13,872                  | 272                  |
| School Library A/V Loan Program                  | 57,400                | 69,808                  | 12,408               |
| BOCES Services                                   | 157,872               | 246,208                 | 88,336               |
| <b>SCHOOL LIBRARY &amp;<br/>AUDIOVISUAL</b>      | <b>1,065,021</b>      | <b>1,187,894</b>        | <b>122,873</b>       |
| Instructional Salaries                           | 248,950               | 293,441                 | 44,491               |
| Noninstructional Salaries                        | 302,096               | 467,594                 | 165,498              |
| Equipment                                        | 55,000                | 62,000                  | 7,000                |
| State-Aided Computer Hardware -<br>Purchase      | 64,784                | 109,296                 | 44,512               |
| Materials and Supplies                           | 40,000                | 40,800                  | 800                  |
| State-Aided Computer Software                    | 173,963               | 155,629                 | -18,334              |
| BOCES Services                                   | 1,455,783             | 1,560,839               | 105,056              |
| Contractual and Other Aided<br>Computer Hardware | 0                     | 0                       | 0                    |
| Contractual and Other                            | 665,344               | 777,341                 | 111,997              |
| <b>COMPUTER ASSISTED<br/>INSTRUCTION</b>         | <b>3,005,920</b>      | <b>3,466,940</b>        | <b>461,020</b>       |
| Noninstructional Salaries                        | 83,395                | 69,080                  | -14,315              |
| <b>ATTENDANCE-REGULAR SCHOOL</b>                 | <b>83,395</b>         | <b>69,080</b>           | <b>-14,315</b>       |



| <u>Description</u>                                 | <u>2022-23 BUDGET</u> | <u>2023-24 PROPOSED</u> | <u>DOLLAR CHANGE</u> |
|----------------------------------------------------|-----------------------|-------------------------|----------------------|
| Instructional Salaries                             | 1,002,972             | 912,587                 | -90,385              |
| Noninstructional Salaries                          | 117,981               | 118,461                 | 480                  |
| Contractual and Other                              | 21,735                | 56,095                  | 34,360               |
| Materials and Supplies                             | 2,700                 | 2,700                   | 0                    |
| BOCES Services                                     | 16,275                | 16,119                  | -156                 |
| <b>HEALTH SERVICES-REGULAR SCHOOL</b>              | <b>1,161,663</b>      | <b>1,105,962</b>        | <b>-55,701</b>       |
| Noninstructional Salaries                          | 537,202               | 553,793                 | 16,591               |
| Contractual and Other                              | 163,400               | 166,300                 | 2,900                |
| Materials and Supplies                             | 21,500                | 21,930                  | 430                  |
| <b>HEALTH SERVICES-REGULAR SCHOOL</b>              | <b>722,102</b>        | <b>742,023</b>          | <b>19,921</b>        |
| Instructional Salaries                             | 629,285               | 748,358                 | 119,073              |
| Contractual and Other                              | 13,050                | 13,400                  | 350                  |
| Materials and Supplies                             | 4,000                 | 4,000                   | 0                    |
| <b>PSYCHOLOGICAL SRVC-REG SCHOOL</b>               | <b>646,335</b>        | <b>765,758</b>          | <b>119,423</b>       |
| Instructional Salaries                             | 706,729               | 751,003                 | 44,274               |
| Contractual and Other                              | 1,600                 | 1,600                   | 0                    |
| Materials and Supplies                             | 3,295                 | 3,400                   | 105                  |
| BOCES Services                                     | 42,594                | 58,100                  | 15,506               |
| <b>SOCIAL WORK SRVC-REG SCHOOL</b>                 | <b>754,218</b>        | <b>814,103</b>          | <b>59,885</b>        |
| Instructional Salaries                             | 181,503               | 173,095                 | -8,408               |
| Noninstructional Salaries                          | 0                     | 4,000                   | 4,000                |
| Contractual and Other                              | 5,500                 | 5,500                   | 0                    |
| <b>CO-CURRICULAR ACTIV-REG SCHL</b>                | <b>187,003</b>        | <b>182,595</b>          | <b>-4,408</b>        |
| Instructional Salaries                             | 679,783               | 714,451                 | 34,668               |
| Noninstructional Salaries                          | 150,820               | 154,391                 | 3,571                |
| Equipment                                          | 0                     | 0                       | 0                    |
| Contractual and Other                              | 187,700               | 201,950                 | 14,250               |
| Materials and Supplies                             | 58,175                | 68,375                  | 10,200               |
| BOCES Services                                     | 0                     | 0                       | 0                    |
| <b>INTERSCHOL ATHLETICS-REG SCHL</b>               | <b>1,076,478</b>      | <b>1,139,167</b>        | <b>62,689</b>        |
| Noninstructional Salaries (Excl Trans Supv Office) | 2,634,372             | 2,544,721               | -89,651              |

| <u>Description</u>                                     | <u>2022-23 BUDGET</u> | <u>2023-24 PROPOSED</u> | <u>DOLLAR CHANGE</u> |
|--------------------------------------------------------|-----------------------|-------------------------|----------------------|
| Noninstructional Salaries (Trans<br>Supervisor Office) | 15,803                | 16,950                  | 1,147                |
| Equipment                                              | 17,000                | 20,000                  | 3,000                |
| Contractual and Other                                  | 349,682               | 357,676                 | 7,994                |
| Materials and Supplies                                 | 665,000               | 699,300                 | 34,300               |
| BOCES Bus Driver Training<br>Services                  | 1,392,500             | 1,474,887               | 82,387               |
| <b>DISTRICT TRANSPORT-MEDICAID</b>                     | <b>5,074,357</b>      | <b>5,113,534</b>        | <b>39,177</b>        |
| Noninstructional Salaries                              | 35,622                | 37,510                  | 1,888                |
| Contractual and Other                                  | 157,200               | 160,344                 | 3,144                |
| Materials and Supplies                                 | 3,000                 | 3,060                   | 60                   |
| <b>GARAGE BUILDING</b>                                 | <b>195,822</b>        | <b>200,914</b>          | <b>5,092</b>         |
| Contract Transportation                                | 17,500                | 25,000                  | 7,500                |
| <b>CONTRACT TRANSPORT</b>                              | <b>17,500</b>         | <b>25,000</b>           | <b>7,500</b>         |
| NYS Employees Retirement<br>System                     | 1,295,755             | 841,100                 | -454,655             |
| <b>NYS EMPLOYEES RETIREMENT<br/>SYSTEM</b>             | <b>1,295,755</b>      | <b>841,100</b>          | <b>-454,655</b>      |
| NYS Teachers' Retirement System                        | 3,619,407             | 4,294,407               | 675,000              |
| <b>NYS TEACHERS RETIREMENT<br/>SYSTEM</b>              | <b>3,619,407</b>      | <b>4,294,407</b>        | <b>675,000</b>       |
| Social Security/FICA                                   | 3,278,525             | 3,560,428               | 281,903              |
| <b>SOCIAL SECURITY/FICA</b>                            | <b>3,278,525</b>      | <b>3,560,428</b>        | <b>281,903</b>       |
| Workers' Comp Insurance                                | 212,436               | 252,199                 | 39,763               |
| <b>WORKERS' COMP INSURANCE</b>                         | <b>212,436</b>        | <b>252,199</b>          | <b>39,763</b>        |
| Life Insurance Expense                                 | 14,446                | 14,798                  | 352                  |
| <b>LIFE INSURANCE EXPENSE</b>                          | <b>14,446</b>         | <b>14,798</b>           | <b>352</b>           |
| Unemployment Insurance<br>Expense                      | 50,985                | 70,393                  | 19,408               |
| <b>UNEMPLOYMENT INSURANCE<br/>EXPENSE</b>              | <b>50,985</b>         | <b>70,393</b>           | <b>19,408</b>        |
| Disability Insurance Expense                           | 74,777                | 74,414                  | -363                 |
| <b>DISABILITY INSURANCE EXPENSE</b>                    | <b>74,777</b>         | <b>74,414</b>           | <b>-363</b>          |
| Health Insurance Expense                               | 11,434,355            | 12,670,397              | 1,236,042            |
| <b>HEALTH INSURANCE EXPENSE</b>                        | <b>11,434,355</b>     | <b>12,670,397</b>       | <b>1,236,042</b>     |

| <u>Description</u>                   | <u>2022-23 BUDGET</u> | <u>2023-24 PROPOSED</u> | <u>DOLLAR CHANGE</u> |
|--------------------------------------|-----------------------|-------------------------|----------------------|
| Flex Benefits Expense                | 18,694                | 18,603                  | -91                  |
| <b>FLEX BENEFITS EXPENSE</b>         | <b>18,694</b>         | <b>18,603</b>           | <b>-91</b>           |
| Transfer to School Food Service Fund | 75,000                | 100,000                 | 25,000               |
| Transfer to Special Aid Fund         | 200,000               | 200,000                 | 0                    |
| <b>INTERFUND TRANSFERS</b>           | <b>275,000</b>        | <b>300,000</b>          | <b>25,000</b>        |
| <b>PROGRAM BUDGET</b>                | <b>72,522,799</b>     | <b>79,208,623</b>       | <b>6,685,824</b>     |

#### CAPITAL BUDGET COMPONENT

|                                        |                  |                  |                 |
|----------------------------------------|------------------|------------------|-----------------|
| Noninstructional Salaries              | 2,083,858        | 2,244,941        | 161,083         |
| Equipment                              | 17,000           | 95,000           | 78,000          |
| Contractual and Other                  | 1,256,500        | 1,422,155        | 165,655         |
| Materials and Supplies                 | 190,000          | 193,800          | 3,800           |
| BOCES Services                         | 12,649           | 12,902           | 253             |
| <b>OPERATION OF PLANT</b>              | <b>3,560,007</b> | <b>3,968,798</b> | <b>408,791</b>  |
| Noninstructional Salaries              | 527,512          | 724,744          | 197,232         |
| Equipment                              | 40,000           | 153,500          | 113,500         |
| Contractual and Other                  | 781,000          | 1,101,870        | 320,870         |
| Materials and Supplies                 | 302,000          | 323,900          | 21,900          |
| BOCES Services                         | 52,064           | 61,507           | 9,443           |
| <b>MAINTENANCE OF PLANT</b>            | <b>1,702,576</b> | <b>2,365,521</b> | <b>662,945</b>  |
| Refund on Real Property Taxes          | 40,000           | 40,000           | 0               |
| <b>REFUND ON REAL PROPERTY TAXES</b>   | <b>40,000</b>    | <b>40,000</b>    | <b>0</b>        |
| NYS Employees Retirement System        | 81,902           | 447,985          | 366,083         |
| <b>NYS EMPLOYEES RETIREMENT SYSTEM</b> | <b>81,902</b>    | <b>447,985</b>   | <b>366,083</b>  |
| NYS Teachers' Retirement System        | 228,776          | 0                | -228,776        |
| <b>NYS TEACHERS RETIREMENT SYSTEM</b>  | <b>228,776</b>   | <b>0</b>         | <b>-228,776</b> |
| Social Security/FICA                   | 207,230          | 240,842          | 33,612          |
| <b>SOCIAL SECURITY/FICA</b>            | <b>207,230</b>   | <b>240,842</b>   | <b>33,612</b>   |
| Workers' Comp Insurance                | 13,428           | 17,060           | 3,632           |
| <b>WORKERS' COMP INSURANCE</b>         | <b>13,428</b>    | <b>17,060</b>    | <b>3,632</b>    |

| <u>Description</u>                            | <u>2022-23 BUDGET</u> | <u>2023-24 PROPOSED</u> | <u>DOLLAR CHANGE</u> |
|-----------------------------------------------|-----------------------|-------------------------|----------------------|
| Life Insurance Expense                        | 913                   | 1,001                   | 88                   |
| <b>LIFE INSURANCE EXPENSE</b>                 | <b>913</b>            | <b>1,001</b>            | <b>88</b>            |
| Unemployment Insurance Expense                | 3,223                 | 4,762                   | 1,539                |
| <b>UNEMPLOYMENT INSURANCE EXPENSE</b>         | <b>3,223</b>          | <b>4,762</b>            | <b>1,539</b>         |
| Disability Insurance Expense                  | 4,727                 | 5,034                   | 307                  |
| <b>DISABILITY INSURANCE EXPENSE</b>           | <b>4,726</b>          | <b>5,034</b>            | <b>308</b>           |
| Health Insurance Expense                      | 722,745               | 857,079                 | 134,334              |
| <b>HEALTH INSURANCE EXPENSE</b>               | <b>722,745</b>        | <b>857,079</b>          | <b>134,334</b>       |
| Flex Benefits Expense                         | 18,694                | 1,258                   | -17,436              |
| <b>FLEX BENEFITS EXPENSE</b>                  | <b>1,182</b>          | <b>1,258</b>            | <b>76</b>            |
| Serial Bonds - School Construction            | 9,085,000             | 4,645,000               | -4,440,000           |
| Serial Bonds - School Construction            | 564,563               | 225,863                 | -338,700             |
| <b>SERIAL BOND</b>                            | <b>9,649,563</b>      | <b>4,870,863</b>        | <b>-4,778,700</b>    |
| Serial Bonds - Bus Purchases                  | 874,092               | 980,000                 | 105,908              |
| Serial Bonds - Bus Purchases                  | 44,997                | 106,283                 | 61,286               |
| <b>SERIAL BOND</b>                            | <b>919,089</b>        | <b>1,086,283</b>        | <b>167,194</b>       |
| Bond Anticipation Notes - Other               | 674,978               | 1,844,000               | 1,169,022            |
| <b>Bond Anticipation Notes School</b>         | <b>674,978</b>        | <b>1,844,000</b>        | <b>1,169,022</b>     |
| Bond Anticipation Notes - School Construction | 0                     | 2,550,000               | 2,550,000            |
| <b>Bond Anticipation Notes School</b>         | <b>0</b>              | <b>2,550,000</b>        | <b>2,550,000</b>     |
| <b>SUBTOTAL:</b>                              |                       |                         |                      |
| <b>CAPITAL BUDGET COMPONENT</b>               | <b>17,810,338</b>     | <b>18,300,486</b>       | <b>490,148</b>       |

|                     |                       |                         |                   |
|---------------------|-----------------------|-------------------------|-------------------|
| <b>TOTAL BUDGET</b> | <b>99,853,067</b>     | <b>107,805,164</b>      | <b>7,952,097</b>  |
|                     | <b>2022-23 BUDGET</b> | <b>2023-24 PROPOSED</b> | <b>DIFFERENCE</b> |



**Niskayuna Central School District  
2023-24 Budgeted Revenue**

|                                                  | 2022-23<br>Budgeted Revenue | 2023-24<br>Proposed Revenue | \$ Change          |
|--------------------------------------------------|-----------------------------|-----------------------------|--------------------|
| <b>LOCAL SOURCES</b>                             |                             |                             |                    |
| Real Property Tax Items                          | \$62,223,847                | \$64,029,367                | \$1,805,520        |
| Charges for Services                             | \$681,200                   | \$497,750                   | -\$183,450         |
| Interest Earnings                                | \$40,000                    | \$75,000                    | \$35,000           |
| Rental Income                                    | \$552,735                   | \$503,993                   | -\$48,743          |
| Insurance Recovery/Sale of Items                 | \$35,000                    | \$10,500                    | -\$24,500          |
| Refunds/Rebates/Reimbursements                   | \$1,488,065                 | \$1,370,000                 | -\$118,065         |
| <b>Subtotal: Local Sources</b>                   | <b>\$65,020,847</b>         | <b>\$66,486,610</b>         | <b>\$1,465,763</b> |
| <b>STATE &amp; FEDERAL SOURCES</b>               |                             |                             |                    |
| Basic Formula Aid                                | \$28,280,546                | \$33,955,578                | \$5,675,032        |
| <i>Foundation, Building &amp; Transportation</i> |                             |                             |                    |
| BOCES Aid                                        | \$2,411,466                 | \$2,313,190                 | -\$98,276          |
| Excess Cost Aid                                  | \$922,769                   | \$892,923                   | -\$29,846          |
| Software/Hardware                                | \$133,956                   | \$145,622                   | \$11,666           |
| Textbook Aid                                     | \$253,830                   | \$265,038                   | \$11,208           |
| Library/AV Loan                                  | \$27,049                    | \$28,600                    | \$1,551            |
| Medicaid Reimbursement                           | \$125,000                   | \$150,000                   | \$25,000           |
| Medicare Part D                                  | \$150,000                   | \$140,000                   | -\$10,000          |
| <b>Subtotal: State &amp; Federal</b>             | <b>\$32,304,616</b>         | <b>\$37,890,951</b>         | <b>\$5,586,335</b> |
| <b>FUND BALANCE &amp; RESERVES</b>               |                             |                             |                    |
| Appropriated Fund Balance                        | \$2,527,603                 | \$2,527,603                 | \$0                |
| Transfer from Debt Service                       | \$0                         | \$900,000                   | \$900,000          |
| <b>Subtotal: Fund Balance &amp; Reserves</b>     | <b>\$2,527,603</b>          | <b>\$3,427,603</b>          | <b>\$900,000</b>   |
| <b>TOTAL BUDGETED REVENUES</b>                   | <b>\$99,853,066</b>         | <b>\$107,805,164</b>        | <b>\$7,952,097</b> |

Form Due May 8, 2023

2023-2024 Salary Threshold =  
\$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

| Title                        | Salary  | Employee Benefits | Other Remuneration |
|------------------------------|---------|-------------------|--------------------|
| 1. Superintendent of Schools | 217,350 | 42,188            |                    |

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

|     |                                          |         |        |  |
|-----|------------------------------------------|---------|--------|--|
| 2.  | ASST. SUPERINTENDENT FOR INSTRUCTION     | 178,800 | 51,765 |  |
| 3.  | ASST. SUPERINTENDENT FOR PUPIL PERSONN   | 171,600 | 33,308 |  |
| 4.  | ASST. SUPERINTENDENT FOR BUSINESS & FINA | 145,600 | 28,261 |  |
| 5.  | HIGH SCHOOL PRINCIPAL                    | 178,661 | 60,023 |  |
| 6.  | ELEMENTARY PRINCIPAL                     | 162,440 | 31,530 |  |
| 7.  |                                          |         |        |  |
| 8.  |                                          |         |        |  |
| 9.  |                                          |         |        |  |
| 10. |                                          |         |        |  |
| 11. |                                          |         |        |  |
| 12. |                                          |         |        |  |
| 13. |                                          |         |        |  |
| 14. |                                          |         |        |  |
| 15. |                                          |         |        |  |
| 16. |                                          |         |        |  |
| 17. |                                          |         |        |  |
| 18. |                                          |         |        |  |
| 19. |                                          |         |        |  |
| 20. |                                          |         |        |  |
| 21. |                                          |         |        |  |
| 22. |                                          |         |        |  |
| 23. |                                          |         |        |  |
| 24. |                                          |         |        |  |
| 25. |                                          |         |        |  |
| 26. |                                          |         |        |  |
| 27. |                                          |         |        |  |
| 28. |                                          |         |        |  |
| 29. |                                          |         |        |  |

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtsserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov). This will enable us to help correct any formula or data entry discrepancy quickly.

**Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."**

Form Due - April 24, 2023

Form Preparer Name: MATTHEW LEON  
Preparer's Telephone Number: 518-377-4666

| Shaded Fields Will Calculate                                                                                                                                             | Budgeted<br>2022-23<br>(A) | Proposed Budget<br>2023-24<br>(B) | Percent<br>Change<br>(C) |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-----------------------------------|--------------------------|
| Total Budgeted Amount, not including Separate Propositions                                                                                                               | 99,853,067                 | 107,805,164                       | 7.96 %                   |
| A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>                                                                                                   | 62,069,712                 | 63,522,961                        |                          |
| B. Tax Levy to Support Library Debt, if Applicable                                                                                                                       | 0                          | 0                                 |                          |
| C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>                                                                                                  | 0                          | 0                                 |                          |
| D. Total Tax Cap Reserve Amount Used to Reduce Current<br>Year Levy, if<br>Applicable                                                                                    | 0                          | 0                                 |                          |
| E. Total Proposed School Year Tax Levy (A+B+C-D)                                                                                                                         | 62,069,712                 | 63,522,961                        | 2.34 %                   |
| F. Permissible Exclusions to the School Tax Levy Limit                                                                                                                   | 3,309,009                  | 3,583,470                         |                          |
| G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible<br>Exclusions <sup>3</sup>                                                                               | 58,760,703                 | 60,194,310                        |                          |
| H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u><br>Permissible<br>Exclusions and Levy for Library Debt, Plus Prior Year Tax<br>Cap Reserve<br>(E-B-F+D) | 58,760,703                 | 59,939,491                        |                          |
| I. Difference: (G-H);(negative value requires 60.0% voter<br>approval) <sup>2</sup>                                                                                      | 0                          | 254,819                           |                          |
| Public School Enrollment                                                                                                                                                 | 4,226                      | 4,297                             | 1.68 %                   |
| Consumer Price Index                                                                                                                                                     |                            |                                   | 8.0 %                    |

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

|                                  | Actual 2022-23<br>(D) | Estimated 2023-24<br>(E) |
|----------------------------------|-----------------------|--------------------------|
| Adjusted Restricted Fund Balance | 9,243,298             | 11,508,993               |

|                                                                        |           |           |
|------------------------------------------------------------------------|-----------|-----------|
| Assigned Appropriated Fund Balance                                     | 2,527,603 | 2,527,603 |
| Adjusted Unrestricted Fund Balance                                     | 3,855,576 | 4,312,207 |
| Adjusted Unrestricted Fund Balance as a<br>Percent of the Total Budget | 3.86 %    | 4.00 %    |

### Schedule of Reserve Funds

| Reserve Type | Reserve Name | Reserve Description * | 3/31/23 Actual<br>Balance | 6/30/23<br>Estimated<br>Ending Balance | Intended Use of the<br>Reserve in the<br>2023-24 School Year<br>(Limit 200 Characters)** |
|--------------|--------------|-----------------------|---------------------------|----------------------------------------|------------------------------------------------------------------------------------------|
|--------------|--------------|-----------------------|---------------------------|----------------------------------------|------------------------------------------------------------------------------------------|

**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

|                                    |           |                                                                                                   |           |           |     |
|------------------------------------|-----------|---------------------------------------------------------------------------------------------------|-----------|-----------|-----|
| Capital                            | 3,884,429 | For the cost of any object or purpose for which bonds may be issued.                              | 3,884,429 | 6,428,870 | N/A |
| Repair                             |           | For the cost of repairs to capital improvements or equipment.                                     |           |           |     |
| Workers Compensation               | 500,000   | For self-insured Workers Compensation and benefits.                                               | 500,000   | 500,800   | N/A |
| Unemployment Insurance             | 228,511   | For reimbursement to the State Unemployment Insurance Fund.                                       | 228,511   | 229,120   | N/A |
| Reserve for Tax Reduction          |           | For the gradual use of the proceeds of the sale of school district real property.                 |           |           |     |
| Mandatory Reserve for Debt Service |           | For proceeds from the sale of district capital assets or improvement, restricted to debt service. |           |           |     |
| Insurance                          | 254,500   | For liability, casualty, and other types of uninsured losses.                                     | 254,500   | 254,500   | N/A |
| Property Loss<br>+ (add)           |           | To cover property loss.                                                                           |           |           |     |
| Liability                          |           | To cover incurred liability claims.                                                               |           |           |     |
| Tax Certiorari                     | 1,389,482 | For tax certiorari settlements.                                                                   | 1,389,482 | 1,109,327 | N/A |
| Reserve for Insurance Recoveries   |           | For unexpended proceeds of insurance recoveries at fiscal year end.                               |           |           |     |
| Employee Benefit Accrued Liability | 377,622   | For accrued 'employee benefits' due to employees upon termination of service.                     | 377,622   | 377,622   | N/A |
| Retirement Contribution            | 500,000   | For employer retirement contributions to the State and Local                                      | 500,000   | 500,000   | N/A |



Employees' Retirement  
System.

|                                     |                                  |                                                                                                                                        |           |           |     |
|-------------------------------------|----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------|-----|
| Reserve for<br>Uncollected<br>Taxes |                                  | For unpaid taxes due<br>certain city school<br>districts not reimbursed<br>by their city/county<br>until the following fiscal<br>year. |           |           |     |
| Single Other<br>Reserve             | TEACHERS<br>RETIREMENT<br>SYSTEM | 2,108,754                                                                                                                              | 2,108,754 | 2,108,754 | N/A |

\* **NYSED Reserve Guidance:**  
[http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:**  
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24.  
Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready

Equalized Total Assessed Value 3,336,168,727

School District - 422401 Niskayuna Central

| Exemption Code | Exemption Name                 | Statutory Authority    | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|------------------------|----------------------|-------------------------------------|---------------------------|
| 10100          | SPEC DIST USED FOR PURPOSE EST | RPTL 410               | 39                   | 9,957,086                           | 0.30                      |
| 12100          | NYS - GENERALLY                | RPTL 404(1)            | 19                   | 15,814,811                          | 0.47                      |
| 12360          | NYS ENVIRON'L FACILITIES CORP  | RPTL 412               | 1                    | 354,430                             | 0.01                      |
| 13100          | CO - GENERALLY                 | RPTL 406(1)            | 3                    | 876,708                             | 0.03                      |
| 13500          | TOWN - GENERALLY               | RPTL 406(1)            | 76                   | 21,649,872                          | 0.65                      |
| 13800          | SCHOOL DISTRICT                | RPTL 408               | 9                    | 91,341,140                          | 2.74                      |
| 13870          | SPEC DIST USED FOR PURPOSE EST | RPTL 410               | 7                    | 7,775,697                           | 0.23                      |
| 14000          | LOCAL AUTHORITIES SPECIFIED    | RPTL 412               | 4                    | 22,635,064                          | 0.68                      |
| 14100          | USA - GENERALLY                | RPTL 400(1)            | 5                    | 245,177,215                         | 7.35                      |
| 14110          | USA - SPECIFIED USES           | STATE L 54             | 1                    | 759,494                             | 0.02                      |
| 18020          | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a             | 5                    | 28,492,405                          | 0.85                      |
| 21600          | RES OF CLERGY - RELIG CORP OWN | RPTL 462               | 6                    | 1,700,001                           | 0.05                      |
| 25110          | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a             | 17                   | 23,949,873                          | 0.72                      |
| 25120          | NONPROF CORP - EDUCL(CONST PRC | RPTL 420-a             | 5                    | 9,047,849                           | 0.27                      |
| 25210          | NONPROF CORP - HOSPITAL        | RPTL 420-a             | 2                    | 276,455                             | 0.01                      |
| 25230          | NONPROF CORP - MORAL/MENTAL IM | RPTL 420-a             | 1                    | 1,835,443                           | 0.06                      |
| 25300          | NONPROF CORP - SPECIFIED USES  | RPTL 420-b             | 8                    | 20,916,457                          | 0.63                      |
| 26100          | VETERANS ORGANIZATION          | RPTL 452               | 1                    | 202,532                             | 0.01                      |
| 27350          | PRIVATELY OWNED CEMETERY LAND  | RPTL 446               | 2                    | 4,950,886                           | 0.15                      |
| 28120          | NOT-FOR-PROFIT HOUSING CO      | RPTL 422               | 1                    | 2,468,354                           | 0.07                      |
| 28540          | NOT-FOR-PROFIT HOUS CO - HOSTE | RPTL 422               | 15                   | 4,296,202                           | 0.13                      |
| 41120          | ALT VET EX-WAR PERIOD-NON-COMB | RPTL 458-a             | 285                  | 1,926,315                           | 0.06                      |
| 41124          | ALT VET EX-WAR PERIOD-NON-COMB | RPTL 458-a             | 28                   | 189,252                             | 0.01                      |
| 41130          | ALT VET EX-WAR PERIOD-COMBAT   | RPTL 458-a             | 210                  | 2,361,556                           | 0.07                      |
| 41134          | ALT VET EX-WAR PERIOD-COMBAT   | RPTL 458-a             | 29                   | 326,714                             | 0.01                      |
| 41136          | ALT VET EX-WAR PERIOD-COMBAT   | RPTL 458-a             | 5                    | 56,330                              | 0.00                      |
| 41140          | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a             | 97                   | 2,032,304                           | 0.06                      |
| 41144          | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a             | 9                    | 189,369                             | 0.01                      |
| 41146          | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a             | 2                    | 45,064                              | 0.00                      |
| 41400          | CLERGY                         | RPTL 460               | 4                    | 7,596                               | 0.00                      |
| 41690          | VOLUNTEER FIREFIGHTERS AND AMB | RPTL 466-c,d,e,f,g,h&i | 1                    | 3,380                               | 0.00                      |
| 41720          | AGRICULTURAL DISTRICT          | AG-MKTS L 305          | 3                    | 123,670                             | 0.00                      |
| 41800          | PERSONS AGE 65 OR OVER         | RPTL 467               | 108                  | 12,246,994                          | 0.37                      |

Equalized Total Assessed Value 3,336,168,727

School District - 422401 Niskayuna Central

| Exemption Code                                   | Exemption Name                 | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|--------------------------------------------------|--------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 41806                                            | PERSONS AGE 65 OR OVER         | RPTL 467            | 11                   | 844,480                             | 0.03                      |
| 41834                                            | ENHANCED STAR                  | RPTL 425            | 667                  | 60,894,552                          | 1.83                      |
| 41854                                            | BASIC STAR 1999-2000           | RPTL 425            | 2,240                | 75,555,223                          | 2.26                      |
| 41900                                            | PHYSICALLY DISABLED            | RPTL 459            | 4                    | 230,379                             | 0.01                      |
| 41930                                            | DISABILITIES AND LIMITED INCOM | RPTL 459-c          | 8                    | 758,543                             | 0.02                      |
| 47610                                            | BUSINESS INVESTMENT PROPERTY P | RPTL 485-b          | 3                    | 2,101,265                           | 0.06                      |
| 49530                                            | INDUSTRIAL WASTE TREATMENT FAC | RPTL 477            | 1                    | 25,161                              | 0.00                      |
| Total Exemptions Exclusive of System Exemptions: |                                |                     | 3,942                | 674,396,121                         | 20.21                     |
| Total System Exemptions:                         |                                |                     | 0                    | 0                                   | 0.00                      |
| Totals:                                          |                                |                     | 3,942                | 674,396,121                         | 20.21                     |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 246,729,238

School District - 422401 Niskayuna 1

| Exemption Code | Exemption Name                 | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 12100          | NYS - GENERALLY                | RPTL 404(1)         | 2                    | 702,307                             | 0.28                      |
| 13500          | TOWN - GENERALLY               | RPTL 406(1)         | 7                    | 2,932,563                           | 1.19                      |
| 13800          | SCHOOL DISTRICT                | RPTL 408            | 2                    | 8,891,026                           | 3.60                      |
| 21600          | RES OF CLERGY - RELIG CORP OWN | RPTL 462            | 2                    | 548,718                             | 0.22                      |
| 25110          | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a          | 3                    | 4,643,077                           | 1.88                      |
| 26400          | INC VOLUNTEER FIRE CO OR DEPT  | RPTL 464(2)         | 1                    | 3,147,949                           | 1.28                      |
| 29700          | PROP WITHDRAWN FROM FORECLOS   | RPTL 1138           | 1                    | 5,897                               | 0.00                      |
| 41120          | ALT VET EX-WAR PERIOD-NON-COMB | RPTL 458-a          | 17                   | 120,309                             | 0.05                      |
| 41124          | ALT VET EX-WAR PERIOD-NON-COMB | RPTL 458-a          | 1                    | 7,077                               | 0.00                      |
| 41130          | ALT VET EX-WAR PERIOD-COMBAT   | RPTL 458-a          | 17                   | 200,515                             | 0.08                      |
| 41134          | ALT VET EX-WAR PERIOD-COMBAT   | RPTL 458-a          | 2                    | 23,590                              | 0.01                      |
| 41140          | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a          | 11                   | 259,490                             | 0.11                      |
| 41144          | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a          | 3                    | 70,770                              | 0.03                      |
| 41720          | AGRICULTURAL DISTRICT          | AG-MKTS L 305       | 3                    | 465,553                             | 0.19                      |
| 41730          | AGRIC LAND-INDIV NOT IN AG DIS | AG MKTS L 306       | 4                    | 403,038                             | 0.16                      |
| 41800          | PERSONS AGE 65 OR OVER         | RPTL 467            | 5                    | 586,795                             | 0.24                      |
| 41804          | PERSONS AGE 65 OR OVER         | RPTL 467            | 7                    | 1,091,759                           | 0.44                      |
| 41834          | ENHANCED STAR                  | RPTL 425            | 53                   | 5,800,297                           | 2.35                      |
| 41854          | BASIC STAR 1999-2000           | RPTL 425            | 167                  | 6,966,906                           | 2.82                      |
| 41934          | DISABILITIES AND LIMITED INCOM | RPTL 459-c          | 1                    | 108,974                             | 0.04                      |
| 47100          | Mass Telecomm Ceiling          | RPTL S499-qqqq      | 9                    | 189,294                             | 0.08                      |
| 49500          | SOLAR OR WIND ENERGY SYSTEM    | RPTL 487            | 6                    | 281,283                             | 0.11                      |

|                                                  |     |            |       |
|--------------------------------------------------|-----|------------|-------|
| Total Exemptions Exclusive of System Exemptions: | 324 | 37,447,187 | 15.18 |
| Total System Exemptions:                         | 0   | 0          | 0.00  |
| Totals:                                          | 324 | 37,447,187 | 15.18 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
County of Albany

Assessor's Report - 2022 - Current Year File  
S495 Exemption Impact Report  
School District Summary

RPS221/V04/L001  
Date/Time - 6/22/2022 14:13:10  
Total Assessed Value 144,271,148

Equalized Total Assessed Value 258,782,328

School District - 422401 Niskayuna

| Exemption Code | Exemption Name                 | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 12100          | NYS - GENERALLY                | RPTL 404(1)         | 1                    | 69,955                              | 0.03                      |
| 13100          | CO - GENERALLY                 | RPTL 406(1)         | 2                    | 3,588                               | 0.00                      |
| 13500          | TOWN - GENERALLY               | RPTL 406(1)         | 5                    | 270,135                             | 0.10                      |
| 25130          | NONPROF CORP - CHAR (CONST PRO | RPTL 420-a          | 2                    | 215,246                             | 0.08                      |
| 25230          | NONPROF CORP - MORALMENTAL IM  | RPTL 420-a          | 1                    | 4,484,305                           | 1.73                      |
| 25300          | NONPROF CORP - SPECIFIED USES  | RPTL 420-b          | 1                    | 2,474,439                           | 0.96                      |
| 41120          | ALT VET EX-WAR PERIOD-NON-COMB | RPTL 458-a          | 17                   | 107,950                             | 0.04                      |
| 41124          | ALT VET EX-WAR PERIOD-NON-COMB | RPTL 458-a          | 2                    | 12,700                              | 0.00                      |
| 41130          | ALT VET EX-WAR PERIOD-COMBAT   | RPTL 458-a          | 13                   | 137,579                             | 0.05                      |
| 41140          | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a          | 5                    | 105,830                             | 0.04                      |
| 41730          | AGRIC LAND-INDIV NOT IN AG DIS | AG MKTS L 306       | 6                    | 2,149,417                           | 0.83                      |
| 41800          | PERSONS AGE 65 OR OVER         | RPTL 467            | 5                    | 554,942                             | 0.21                      |
| 41804          | PERSONS AGE 65 OR OVER         | RPTL 467            | 2                    | 97,489                              | 0.04                      |
| 41834          | ENHANCED STAR                  | RPTL 425            | 46                   | 3,592,969                           | 1.39                      |
| 41854          | BASIC STAR 1999-2000           | RPTL 425            | 155                  | 4,921,095                           | 1.90                      |
| 47100          | Mass Telecomm Ceiling          | RPTL S499-qqqq      | 11                   | 203,611                             | 0.08                      |
| 47615          | BUSINESS INVESTMENT PROPERTY P | RPTL 485-b          | 1                    | 726,099                             | 0.28                      |

Total Exemptions Exclusive of System Exemptions:

275

20,127,349

7.78

Total System Exemptions:

0

0

0.00

Totals:

275

20,127,349

7.78

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

- 0 -

Equalized Total Assessed Value 345,255,503

School District - 422401 Niskayuna

| Exemption Code                                   | Exemption Name                 | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|--------------------------------------------------|--------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 12100                                            | NYS - GENERALLY                | RPTL 404(1)         | 2                    | 127,059                             | 0.04                      |
| 13100                                            | CO - GENERALLY                 | RPTL 406(1)         | 12                   | 51,416,176                          | 14.89                     |
| 13500                                            | TOWN - GENERALLY               | RPTL 406(1)         | 6                    | 905,442                             | 0.26                      |
| 13800                                            | SCHOOL DISTRICT                | RPTL 408            | 1                    | 23,529                              | 0.01                      |
| 13870                                            | SPEC DIST USED FOR PURPOSE EST | RPTL 410            | 4                    | 2,658,824                           | 0.77                      |
| 25110                                            | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a          | 2                    | 611,617                             | 0.18                      |
| 25230                                            | NONPROF CORP - MORAL/MENTAL IM | RPTL 420-a          | 1                    | 440,588                             | 0.13                      |
| 25300                                            | NONPROF CORP - SPECIFIED USES  | RPTL 420-b          | 1                    | 196,176                             | 0.06                      |
| 28540                                            | NOT-FOR-PROFIT HOUS CO - HOSTE | RPTL 422            | 1                    | 363,088                             | 0.11                      |
| 41120                                            | ALT VET EX-WAR PERIOD-NON-COMB | RPTL 458-a          | 38                   | 251,484                             | 0.07                      |
| 41125                                            | ALT VET EX-WAR PERIOD-NON-COMB | RPTL 458-a          | 1                    | 6,618                               | 0.00                      |
| 41130                                            | ALT VET EX-WAR PERIOD-COMBAT   | RPTL 458-a          | 36                   | 397,044                             | 0.12                      |
| 41134                                            | ALT VET EX-WAR PERIOD-COMBAT   | RPTL 458-a          | 1                    | 11,029                              | 0.00                      |
| 41140                                            | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a          | 17                   | 322,193                             | 0.09                      |
| 41800                                            | PERSONS AGE 65 OR OVER         | RPTL 467            | 2                    | 303,383                             | 0.09                      |
| 41805                                            | PERSONS AGE 65 OR OVER         | RPTL 467            | 9                    | 948,735                             | 0.27                      |
| 41834                                            | ENHANCED STAR                  | RPTL 425            | 98                   | 8,798,342                           | 2.55                      |
| 41854                                            | BASIC STAR 1999-2000           | RPTL 425            | 322                  | 10,749,004                          | 3.11                      |
| Total Exemptions Exclusive of System Exemptions: |                                |                     | 554                  | 78,530,331                          | 22.75                     |
| Total System Exemptions:                         |                                |                     | 0                    | 0                                   | 0.00                      |
| Totals:                                          |                                |                     | 554                  | 78,530,331                          | 22.75                     |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

# NISKAYUNA CSD

## 2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics



## Student Demographics

| Enrollment                 | NISKAYUNA CSD |
|----------------------------|---------------|
| All Students               | 4,204         |
| Economically Disadvantaged | 23%           |
| Students with Disabilities | 12%           |
| English Language Learners  | 3%            |
| » Race/Ethnicity           |               |

| Staffing Profile                                 | NISKAYUNA CSD |
|--------------------------------------------------|---------------|
| Student-to-Teacher Ratio                         | 13            |
| Teachers with Fewer than 4 years of Experience % | 10%           |
| Teachers with 4-20 Years of Experience %         | 58%           |
| Teachers with 21+ Years of Experience %          | 32%           |

## Comparison: How do per pupil expenditures compare?

| THIS SCHOOL<br>▼ | DISTRICT OR<br>DISTRICT OF<br>LOCATION<br>▼ | COUNTY<br>AVERAGE<br>▼ | STATEWIDE<br>AVERAGE<br>▼ |
|------------------|---------------------------------------------|------------------------|---------------------------|
| N/A              | \$16,082.71                                 | \$17,901.65            | \$23,468.15               |

## Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

| Report View One Per Pupil Expenditure Categories | NISKAYUNA CSD |
|--------------------------------------------------|---------------|
| » A. Instruction (A1 + A2 + A3 + A4)             | \$10,501.80   |
| » B. Administration (B1 + B2 + B3)               | \$671.03      |
| » C. All Other Spending (C1 + C2 + C3)           | \$772.36      |



| Report View One Per Pupil Expenditure Categories | NISKAYUNA CSD |
|--------------------------------------------------|---------------|
| D. Total School Level (A + B + C)                | \$11,945.20   |
| » E. Central Instruction (E1 + E2 + E3 + E4)     | \$251.88      |
| » F. Central Administration (F1 + F2 + F3)       | \$1,268.42    |
| » G. All Other Central Spending (G1 + G2 + G3)   | \$2,617.22    |
| H. Total Central Costs                           | \$4,137.51    |
| I. Total Spending (D + H)                        | \$16,082.71   |

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.


| Report View Two Per Pupil Expenditure Categories | NISKAYUNA CSD |
|--------------------------------------------------|---------------|
| J. Total School Level Local/State Spending       | \$11,800.18   |
| » K. Total School Level Federal Spending         | \$145.02      |
| L. Total Central Level Local/State Spending      | \$4,101.66    |
| M. Total Central Level Federal Spending          | \$35.85       |
| N. Total Spending (J + K + L + M)                | \$16,082.71   |

# Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

|  | Program Detail Areas                                                                                    |
|----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
|                                                                                  | Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H) |
| School Level                                                                     | NISKAYUNA CSD                                                                                           |
| O. Special Education                                                             | \$16,896.85                                                                                             |
| P. ELL/MLL Services                                                              | \$2,965.94                                                                                              |
| Q. Pupil Services                                                                | \$1,317.20                                                                                              |
| R. Community Schools Programs                                                    | \$0.00                                                                                                  |
| S. BOCES Services                                                                | \$227.15                                                                                                |
| T. Prekindergarten                                                               | \$0.00                                                                                                  |
| Central Level                                                                    |                                                                                                         |
| U. Special Education                                                             | \$846.16                                                                                                |
| V. ELL/MLL Services                                                              | \$0.00                                                                                                  |
| W. Pupil Services                                                                | \$652.57                                                                                                |
| X. Community Schools Programs                                                    | \$0.00                                                                                                  |
| Y. BOCES Services                                                                | \$275.67                                                                                                |
| Z. Prekindergarten                                                               | \$0.00                                                                                                  |

# Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

| Excluded Expenditures       | NISKAYUNA CSD          |
|-----------------------------|------------------------|
| 1. Transportation           | \$4,898,836.00         |
| 2. Charter School Tuition   | \$84,938.00            |
| 3. Other Tuition            | \$1,367,736.00         |
| 4. Debt Service             | \$10,600,670.00        |
| 5. Other                    | \$5,326,697.00         |
| Percent Excluded from Total | 25%                    |
| <b>Total Expenditures</b>   | <b>\$89,890,586.00</b> |

## NISKAYUNA CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

## LOCAL SUPPORT AND IMPROVEMENT DISTRICT

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

| Subgroup                                        | Status And Support Model               | Made Progress |
|-------------------------------------------------|----------------------------------------|---------------|
| All Students                                    | Local Support and Improvement District | NA            |
| Asian or Native Hawaiian/Other Pacific Islander | Local Support and Improvement District | NA            |
| Black or African American                       | Local Support and Improvement District | NA            |
| Hispanic or Latino                              | Local Support and Improvement District | NA            |
| Multiracial                                     | Local Support and Improvement District | NA            |
| White                                           | Local Support and Improvement District | NA            |
| English Language Learner                        | Local Support and Improvement District | NA            |
| Students with Disabilities                      | Local Support and Improvement District | NA            |
| Economically Disadvantaged                      | Local Support and Improvement District | NA            |

# **ELEMENTARY/MIDDLE INDICATOR LEVELS**

| Subgroup                                        | Core Subject Performance | Weighted Average Performance | English Language Proficiency (ELP) | Chronic Absenteeism |
|-------------------------------------------------|--------------------------|------------------------------|------------------------------------|---------------------|
| All Students                                    | 4                        | 4                            | 3                                  | 3                   |
| American Indian or Alaska Native                | —                        | —                            | —                                  | —                   |
| Asian or Native Hawaiian/Other Pacific Islander | 4                        | 4                            | 3                                  | 4                   |
| Black or African American                       | 2                        | 2                            | —                                  | 2                   |
| Hispanic or Latino                              | 2                        | 3                            | —                                  | 2                   |
| Multiracial                                     | 4                        | 4                            | —                                  | 3                   |
| White                                           | 4                        | 4                            | —                                  | 4                   |
| English Language Learner                        | 4                        | 4                            | 3                                  | 4                   |
| Students with Disabilities                      | 4                        | 4                            | —                                  | 3                   |
| Economically Disadvantaged                      | 4                        | 4                            | 3                                  | 3                   |

# ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

| Subgroup                                        | Subject  | Cohort | Index | Level |
|-------------------------------------------------|----------|--------|-------|-------|
| All Students                                    | ELA      | 1,867  | 168   | 4     |
|                                                 | Math     | 1,860  | 161   |       |
|                                                 | Science  | 623    | 207   |       |
|                                                 | Combined | 4,350  | 171   |       |
| American Indian or Alaska Native                | ELA      | 5      | 40    | —     |
|                                                 | Math     | 5      | 0     |       |
|                                                 | Science  | 2      | —     |       |
|                                                 | Combined | 12     | —     |       |
| Asian or Native Hawaiian/Other Pacific Islander | ELA      | 317    | 185   | 4     |
|                                                 | Math     | 318    | 193   |       |
|                                                 | Science  | 108    | 209   |       |
|                                                 | Combined | 743    | 192   |       |
| Black or African American                       | ELA      | 97     | 114   | 2     |
|                                                 | Math     | 99     | 71    |       |
|                                                 | Science  | 26     | 140   |       |
|                                                 | Combined | 222    | 98    |       |
| Hispanic or Latino                              | ELA      | 133    | 138   | 2     |
|                                                 | Math     | 129    | 106   |       |
|                                                 | Science  | 49     | 175   |       |
|                                                 | Combined | 311    | 130   |       |
| Multiracial                                     | ELA      | 106    | 167   | 4     |
|                                                 | Math     | 107    | 161   |       |
|                                                 | Science  | 30     | 197   |       |
|                                                 | Combined | 243    | 168   |       |
| White                                           | ELA      | 1,209  | 171   | 4     |
|                                                 | Math     | 1,202  | 167   |       |
|                                                 | Science  | 408    | 216   |       |
|                                                 | Combined | 2,819  | 176   |       |
| English Language Learner                        | ELA      | 81     | 114   | 4     |
|                                                 | Math     | 84     | 131   |       |
|                                                 | Science  | 30     | 157   |       |
|                                                 | Combined | 195    | 128   |       |
| Students with Disabilities                      | ELA      | 251    | 84    | 4     |
|                                                 | Math     | 245    | 76    |       |
|                                                 | Science  | 77     | 145   |       |
|                                                 | Combined | 573    | 89    |       |

| Subgroup                   | Subject  | Cohort | Index | Level |
|----------------------------|----------|--------|-------|-------|
| Economically Disadvantaged | ELA      | 434    | 140   | 4     |
|                            | Math     | 434    | 125   |       |
|                            | Science  | 145    | 187   |       |
|                            | Combined | 1,013  | 140   |       |

# ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

| Subgroup                                        | Subject  | Cohort | Index | Level |
|-------------------------------------------------|----------|--------|-------|-------|
| All Students                                    | ELA      | 1,867  | 168   | 4     |
|                                                 | Math     | 1,864  | 161   |       |
|                                                 | Science  | 623    | 207   |       |
|                                                 | Combined | 4,354  | 170   |       |
| American Indian or Alaska Native                | ELA      | 5      | 40    | —     |
|                                                 | Math     | 5      | 0     |       |
|                                                 | Science  | 2      | —     |       |
|                                                 | Combined | 12     | —     |       |
| Asian or Native Hawaiian/Other Pacific Islander | ELA      | 317    | 185   | 4     |
|                                                 | Math     | 318    | 193   |       |
|                                                 | Science  | 108    | 209   |       |
|                                                 | Combined | 743    | 192   |       |
| Black or African American                       | ELA      | 99     | 112   | 2     |
|                                                 | Math     | 99     | 71    |       |
|                                                 | Science  | 26     | 140   |       |
|                                                 | Combined | 224    | 97    |       |
| Hispanic or Latino                              | ELA      | 134    | 137   | 3     |
|                                                 | Math     | 134    | 102   |       |
|                                                 | Science  | 49     | 175   |       |
|                                                 | Combined | 317    | 128   |       |
| Multiracial                                     | ELA      | 111    | 159   | 4     |
|                                                 | Math     | 111    | 155   |       |
|                                                 | Science  | 30     | 197   |       |
|                                                 | Combined | 252    | 162   |       |
| White                                           | ELA      | 1,209  | 171   | 4     |
|                                                 | Math     | 1,207  | 166   |       |
|                                                 | Science  | 408    | 216   |       |
|                                                 | Combined | 2,824  | 176   |       |
| English Language Learner                        | ELA      | 85     | 108   | 4     |
|                                                 | Math     | 85     | 129   |       |
|                                                 | Science  | 30     | 157   |       |
|                                                 | Combined | 200    | 125   |       |
| Students with Disabilities                      | ELA      | 271    | 78    | 4     |
|                                                 | Math     | 270    | 69    |       |
|                                                 | Science  | 78     | 143   |       |
|                                                 | Combined | 619    | 82    |       |



| Subgroup                   | Subject  | Cohort | Index | Level |
|----------------------------|----------|--------|-------|-------|
| Economically Disadvantaged | ELA      | 447    | 136   | 4     |
|                            | Math     | 445    | 122   |       |
|                            | Science  | 145    | 187   |       |
|                            | Combined | 1,037  | 137   |       |

### ELEMENTARY/MIDDLE ELP

| Subgroup                                        | Number Of ELLs | Benchmark | Progress Rate | Success Ratio | Level |
|-------------------------------------------------|----------------|-----------|---------------|---------------|-------|
| All Students                                    | 83             | 41%       | 44%           | 1.1           | 3     |
| American Indian or Alaska Native                | 1              | —         | —             | —             | —     |
| Asian or Native Hawaiian/Other Pacific Islander | 58             | 42%       | 46%           | 1.1           | 3     |
| Black or African American                       | 2              | —         | —             | —             | —     |
| Hispanic or Latino                              | 10             | —         | —             | —             | —     |
| Multiracial                                     | 2              | —         | —             | —             | —     |
| White                                           | 10             | —         | —             | —             | —     |
| English Language Learner                        | 83             | 41%       | 44%           | 1.1           | 3     |
| Students with Disabilities                      | 13             | —         | —             | —             | —     |
| Economically Disadvantaged                      | 38             | 36%       | 39%           | 1.1           | 3     |

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

| Subgroup                                        | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate | Level |
|-------------------------------------------------|-------------------|-----------------------------|--------------------------|-------|
| All Students                                    | 2,704             | 437                         | 16.2%                    | 3     |
| American Indian or Alaska Native                | 10                | —                           | —                        | —     |
| Asian or Native Hawaiian/Other Pacific Islander | 474               | 71                          | 15%                      | 4     |
| Black or African American                       | 153               | 54                          | 35.3%                    | 2     |
| Hispanic or Latino                              | 189               | 56                          | 29.6%                    | 2     |
| Multiracial                                     | 173               | 34                          | 19.7%                    | 3     |
| White                                           | 1,705             | 218                         | 12.8%                    | 4     |
| English Language Learners                       | 152               | 24                          | 15.8%                    | 4     |
| Students with Disabilities                      | 389               | 106                         | 27.2%                    | 3     |
| Economically Disadvantaged                      | 641               | 193                         | 30.1%                    | 3     |

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

| Subgroup                                        | Tested 95% In Current Year | Current Year Enrollment | Current Year Participation Rate |
|-------------------------------------------------|----------------------------|-------------------------|---------------------------------|
| All Students                                    | ✓                          | 2,021                   | 95%                             |
| American Indian or Alaska Native                | —                          | 5                       | —                               |
| Asian or Native Hawaiian/Other Pacific Islander | ✓                          | 345                     | 97.1%                           |
| Black or African American                       | ✗                          | 116                     | 91.4%                           |
| Hispanic or Latino                              | ✗                          | 145                     | 93.8%                           |
| Multiracial                                     | ✗                          | 125                     | 91.2%                           |
| White                                           | ✓                          | 1,285                   | 95.2%                           |
| English Language Learner                        | ✗                          | 66                      | 84.8%                           |
| Students with Disabilities                      | ✗                          | 269                     | 87.4%                           |
| Economically Disadvantaged                      | ✗                          | 488                     | 92.4%                           |

### ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

| Subgroup                                        | Tested 95% In Current Year | Current Year Enrollment | Current Year Participation Rate |
|-------------------------------------------------|----------------------------|-------------------------|---------------------------------|
| All Students                                    | ✓                          | 2,024                   | 94.6%                           |
| American Indian or Alaska Native                | —                          | 5                       | —                               |
| Asian or Native Hawaiian/Other Pacific Islander | ✓                          | 347                     | 97.7%                           |
| Black or African American                       | ✗                          | 115                     | 92.2%                           |
| Hispanic or Latino                              | ✗                          | 146                     | 91.1%                           |
| Multiracial                                     | ✗                          | 125                     | 92%                             |
| White                                           | ✓                          | 1,286                   | 94.6%                           |
| English Language Learner                        | ✗                          | 67                      | 92.5%                           |
| Students with Disabilities                      | ✗                          | 268                     | 85.4%                           |
| Economically Disadvantaged                      | ✗                          | 486                     | 92.4%                           |

### SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

| Subgroup                                        | Status And Support Model               | Made Progress |
|-------------------------------------------------|----------------------------------------|---------------|
| All Students                                    | Local Support and Improvement District | NA            |
| Asian or Native Hawaiian/Other Pacific Islander | Local Support and Improvement District | NA            |
| Black or African American                       | Local Support and Improvement District | NA            |
| Hispanic or Latino                              | Local Support and Improvement District | NA            |
| Multiracial                                     | Local Support and Improvement District | NA            |
| White                                           | Local Support and Improvement District | NA            |
| Students with Disabilities                      | Local Support and Improvement District | NA            |
| Economically Disadvantaged                      | Local Support and Improvement District | NA            |

## SECONDARY INDICATOR LEVELS

| Subgroup                                        | Core Subject Performance | Weighted Average Performance | Graduation Rate | English Language Proficiency (ELP) | Chronic Absenteeism |
|-------------------------------------------------|--------------------------|------------------------------|-----------------|------------------------------------|---------------------|
| All Students                                    | 4                        | 4                            | 4               | —                                  | 3                   |
| American Indian or Alaska Native                | —                        | —                            | —               | —                                  | —                   |
| Asian or Native Hawaiian/Other Pacific Islander | 4                        | 4                            | 3               | —                                  | 3                   |
| Black or African American                       | 2                        | 2                            | 2               | —                                  | 2                   |
| Hispanic or Latino                              | 4                        | 2                            | 4               | —                                  | 2                   |
| Multiracial                                     | 3                        | 4                            | —               | —                                  | 2                   |
| White                                           | 4                        | 4                            | 4               | —                                  | 3                   |
| English Language Learner                        | —                        | —                            | —               | —                                  | —                   |
| Students with Disabilities                      | 2                        | 3                            | 3               | —                                  | 2                   |
| Economically Disadvantaged                      | 4                        | 4                            | 3               | —                                  | 3                   |

## SECONDARY CORE SUBJECT PERFORMANCE

| Subgroup                                        | Subject        | Cohort | Index | Combined Index | Level |
|-------------------------------------------------|----------------|--------|-------|----------------|-------|
| All Students                                    | ELA            | 102    | 198   | 199            | 4     |
|                                                 | Math           | 295    | 198   |                |       |
|                                                 | Science        | 272    | 222   |                |       |
|                                                 | Social Studies | 47     | 162   |                |       |
| Asian or Native Hawaiian/Other Pacific Islander | ELA            | 21     | 219   | 217            | 4     |
|                                                 | Math           | 48     | 217   |                |       |
|                                                 | Science        | 47     | 234   |                |       |
|                                                 | Social Studies | 15     | 173   |                |       |
| Black or African American                       | ELA            | 7      | 136   | 156            | 2     |
|                                                 | Math           | 21     | 150   |                |       |
|                                                 | Science        | 17     | 197   |                |       |
|                                                 | Social Studies | 4      | —     |                |       |
| Hispanic or Latino                              | ELA            | 5      | 190   | 188            | 4     |
|                                                 | Math           | 12     | 171   |                |       |
|                                                 | Science        | 10     | 205   |                |       |
|                                                 | Social Studies | 2      | —     |                |       |
| Multiracial                                     | ELA            | 4      | —     | 177            | 3     |
|                                                 | Math           | 10     | 190   |                |       |
|                                                 | Science        | 10     | 200   |                |       |
|                                                 | Social Studies | 2      | —     |                |       |
| White                                           | ELA            | 65     | 199   | 200            | 4     |
|                                                 | Math           | 204    | 200   |                |       |
|                                                 | Science        | 188    | 223   |                |       |
|                                                 | Social Studies | 24     | 158   |                |       |
| English Language Learner                        | ELA            | 2      | —     | —              | —     |
|                                                 | Math           | 3      | —     |                |       |
|                                                 | Science        | 1      | —     |                |       |
|                                                 | Social Studies | —      | —     |                |       |
| Students with Disabilities                      | ELA            | 9      | 100   | 97             | 2     |
|                                                 | Math           | 41     | 94    |                |       |
|                                                 | Science        | 23     | 144   |                |       |
|                                                 | Social Studies | 1      | —     |                |       |
| Economically Disadvantaged                      | ELA            | 18     | 178   | 183            | 4     |
|                                                 | Math           | 51     | 168   |                |       |
|                                                 | Science        | 41     | 216   |                |       |
|                                                 | Social Studies | 10     | 180   |                |       |

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

| Subgroup                                        | Subject        | Cohort | Index | Combined Index | Level |
|-------------------------------------------------|----------------|--------|-------|----------------|-------|
| All Students                                    | ELA            | 309    | 65    | 145            | 4     |
|                                                 | Math           | 304    | 192   |                |       |
|                                                 | Science        | 284    | 213   |                |       |
|                                                 | Social Studies | 69     | 110   |                |       |
| Asian or Native Hawaiian/Other Pacific Islander | ELA            | 51     | 90    | 167            | 4     |
|                                                 | Math           | 49     | 212   |                |       |
|                                                 | Science        | 48     | 229   |                |       |
|                                                 | Social Studies | 19     | 137   |                |       |
| Black or African American                       | ELA            | 23     | 41    | 103            | 2     |
|                                                 | Math           | 24     | 131   |                |       |
|                                                 | Science        | 20     | 168   |                |       |
|                                                 | Social Studies | 8      | 75    |                |       |
| Hispanic or Latino                              | ELA            | 15     | 63    | 106            | 2     |
|                                                 | Math           | 15     | 137   |                |       |
|                                                 | Science        | 14     | 146   |                |       |
|                                                 | Social Studies | 7      | 57    |                |       |
| Multiracial                                     | ELA            | 10     | 70    | 142            | 4     |
|                                                 | Math           | 10     | 190   |                |       |
|                                                 | Science        | 10     | 200   |                |       |
|                                                 | Social Studies | 2      | —     |                |       |
| White                                           | ELA            | 210    | 62    | 148            | 4     |
|                                                 | Math           | 206    | 198   |                |       |
|                                                 | Science        | 192    | 219   |                |       |
|                                                 | Social Studies | 33     | 115   |                |       |
| English Language Learner                        | ELA            | 4      | —     | —              | —     |
|                                                 | Math           | 3      | —     |                |       |
|                                                 | Science        | 2      | —     |                |       |
|                                                 | Social Studies | 2      | —     |                |       |
| Students with Disabilities                      | ELA            | 49     | 18    | 56             | 3     |
|                                                 | Math           | 49     | 79    |                |       |
|                                                 | Science        | 31     | 107   |                |       |
|                                                 | Social Studies | 12     | 0     |                |       |
| Economically Disadvantaged                      | ELA            | 59     | 54    | 118            | 4     |
|                                                 | Math           | 57     | 150   |                |       |
|                                                 | Science        | 49     | 181   |                |       |
|                                                 | Social Studies | 20     | 90    |                |       |

## SECONDARY GRADUATION RATE

| Subgroup                                        | Cohort | Number In Cohort | Number Graduated | Grad Rate | Average Grad Rate | Level |
|-------------------------------------------------|--------|------------------|------------------|-----------|-------------------|-------|
| All Students                                    | 4-year | 348              | 340              | 97.7%     | 95.9%             | 4     |
|                                                 | 5-year | 370              | 349              | 94.3%     |                   |       |
|                                                 | 6-year | 363              | 347              | 95.6%     |                   |       |
| American Indian or Alaska Native                | 4-year | 1                | —                | —         | —                 | —     |
|                                                 | 5-year | 1                | —                | —         |                   |       |
|                                                 | 6-year | 1                | —                | —         |                   |       |
| Asian or Native Hawaiian/Other Pacific Islander | 4-year | 54               | 53               | 98.1%     | 95.1%             | 3     |
|                                                 | 5-year | 51               | 48               | 94.1%     |                   |       |
|                                                 | 6-year | 73               | 68               | 93.2%     |                   |       |
| Black or African American                       | 4-year | 9                | —                | —         | 87.6%             | 2     |
|                                                 | 5-year | 21               | 17               | 81%       |                   |       |
|                                                 | 6-year | 17               | 16               | 94.1%     |                   |       |
| Hispanic or Latino                              | 4-year | 22               | 21               | 95.5%     | 95.5%             | 4     |
|                                                 | 5-year | 13               | —                | —         |                   |       |
|                                                 | 6-year | 10               | —                | —         |                   |       |
| Multiracial                                     | 4-year | 10               | —                | —         | —                 | —     |
|                                                 | 5-year | 11               | —                | —         |                   |       |
|                                                 | 6-year | 8                | —                | —         |                   |       |
| White                                           | 4-year | 252              | 248              | 98.4%     | 97.1%             | 4     |
|                                                 | 5-year | 273              | 262              | 96%       |                   |       |
|                                                 | 6-year | 254              | 246              | 96.9%     |                   |       |
| English Language Learner                        | 4-year | 4                | —                | —         | —                 | —     |
|                                                 | 5-year | 2                | —                | —         |                   |       |
|                                                 | 6-year | 1                | —                | —         |                   |       |
| Students with Disabilities                      | 4-year | 27               | —                | —         | 77.4%             | 3     |
|                                                 | 5-year | 40               | 29               | 72.5%     |                   |       |
|                                                 | 6-year | 45               | 37               | 82.2%     |                   |       |
| Economically Disadvantaged                      | 4-year | 67               | 64               | 95.5%     | 90%               | 3     |
|                                                 | 5-year | 69               | 59               | 85.5%     |                   |       |
|                                                 | 6-year | 54               | 48               | 88.9%     |                   |       |

## SECONDARY ELP

| Subgroup                                        | Number Of ELLs | Benchmark | Progress Rate | Success Ratio | Level |
|-------------------------------------------------|----------------|-----------|---------------|---------------|-------|
| All Students                                    | 10             | —         | —             | —             | —     |
| American Indian or Alaska Native                | 0              | —         | —             | —             | —     |
| Asian or Native Hawaiian/Other Pacific Islander | 7              | —         | —             | —             | —     |
| Black or African American                       | 1              | —         | —             | —             | —     |
| Hispanic or Latino                              | 2              | —         | —             | —             | —     |
| Multiracial                                     | 0              | —         | —             | —             | —     |
| White                                           | 0              | —         | —             | —             | —     |
| English Language Learner                        | 10             | —         | —             | —             | —     |
| Students with Disabilities                      | 3              | —         | —             | —             | —     |
| Economically Disadvantaged                      | 5              | —         | —             | —             | —     |

## SECONDARY CHRONIC ABSENTEEISM

| Subgroup                                        | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate | Level |
|-------------------------------------------------|-------------------|-----------------------------|--------------------------|-------|
| All Students                                    | 1,349             | 358                         | 26.5%                    | 3     |
| American Indian or Alaska Native                | 1                 | —                           | —                        | —     |
| Asian or Native Hawaiian/Other Pacific Islander | 223               | 45                          | 20.2%                    | 3     |
| Black or African American                       | 76                | 43                          | 56.6%                    | 2     |
| Hispanic or Latino                              | 98                | 36                          | 36.7%                    | 2     |
| Multiracial                                     | 49                | 19                          | 38.8%                    | 2     |
| White                                           | 902               | 214                         | 23.7%                    | 3     |
| English Language Learners                       | 21                | —                           | —                        | —     |
| Students with Disabilities                      | 183               | 79                          | 43.2%                    | 2     |
| Economically Disadvantaged                      | 311               | 120                         | 38.6%                    | 3     |

## SECONDARY ELA PARTICIPATION RATE

| Subgroup                                        | Tested 95% In Current Year | Current Year 12th Grade Enrollment | Current Year Participation Rate |
|-------------------------------------------------|----------------------------|------------------------------------|---------------------------------|
| All Students                                    | ✗                          | 303                                | 32.3%                           |
| American Indian or Alaska Native                | —                          | 0                                  | —                               |
| Asian or Native Hawaiian/Other Pacific Islander | ✗                          | 49                                 | 40.8%                           |
| Black or African American                       | —                          | 21                                 | —                               |
| Hispanic or Latino                              | —                          | 17                                 | —                               |
| Multiracial                                     | —                          | 10                                 | —                               |
| White                                           | ✗                          | 206                                | 30.6%                           |
| English Language Learner                        | —                          | 3                                  | —                               |
| Students with Disabilities                      | ✗                          | 42                                 | 11.9%                           |
| Economically Disadvantaged                      | ✗                          | 55                                 | 25.5%                           |

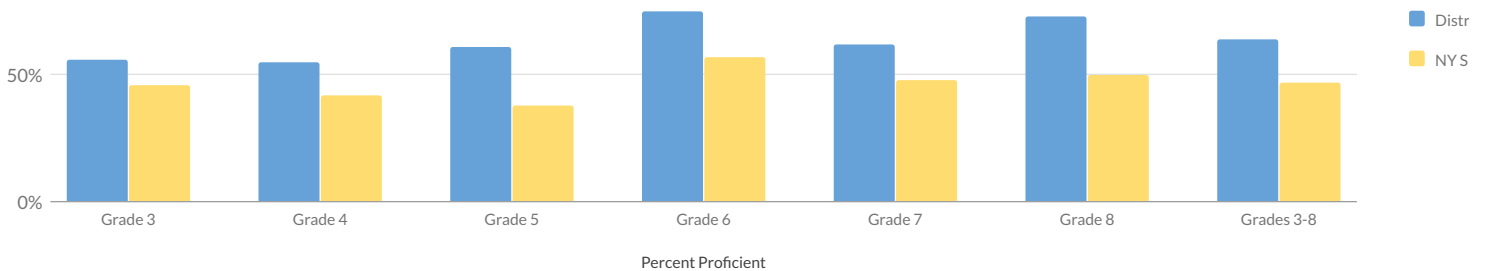
## SECONDARY MATHEMATICS PARTICIPATION RATE

| Subgroup                                        | Tested 95% In Current Year | Current Year 12th Grade Enrollment | Current Year Participation Rate |
|-------------------------------------------------|----------------------------|------------------------------------|---------------------------------|
| All Students                                    | ✓                          | 302                                | 97.4%                           |
| American Indian or Alaska Native                | —                          | 0                                  | —                               |
| Asian or Native Hawaiian/Other Pacific Islander | ✓                          | 49                                 | 98%                             |
| Black or African American                       | —                          | 22                                 | —                               |
| Hispanic or Latino                              | —                          | 17                                 | —                               |
| Multiracial                                     | —                          | 10                                 | —                               |
| White                                           | ✓                          | 204                                | 99.5%                           |
| English Language Learner                        | —                          | 3                                  | —                               |
| Students with Disabilities                      | ✗                          | 41                                 | 90.2%                           |
| Economically Disadvantaged                      | ✗                          | 56                                 | 91.1%                           |

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS

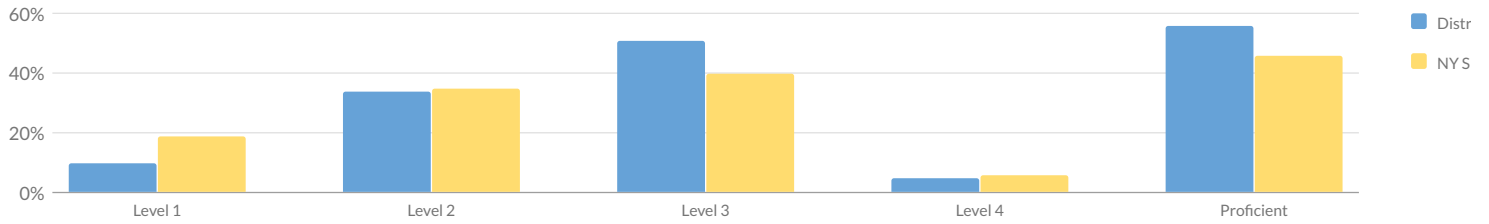


| Grade      | Total | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|            | #     | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| Grade 3    | 331   | 15         | 5%  | 316    | 95% | 31      | 10% | 109     | 34% | 161     | 51% | 15      | 5%  | 176                       | 56% |
| Grade 4    | 346   | 14         | 4%  | 332    | 96% | 44      | 13% | 104     | 31% | 106     | 32% | 78      | 23% | 184                       | 55% |
| Grade 5    | 350   | 25         | 7%  | 325    | 93% | 29      | 9%  | 98      | 30% | 115     | 35% | 83      | 26% | 198                       | 61% |
| Grade 6    | 338   | 20         | 6%  | 318    | 94% | 36      | 11% | 42      | 13% | 81      | 25% | 159     | 50% | 240                       | 75% |
| Grade 7    | 328   | 16         | 5%  | 312    | 95% | 37      | 12% | 83      | 27% | 109     | 35% | 83      | 27% | 192                       | 62% |
| Grade 8    | 333   | 33         | 10% | 300    | 90% | 22      | 7%  | 59      | 20% | 127     | 42% | 92      | 31% | 219                       | 73% |
| Grades 3-8 | 2,026 | 123        | 6%  | 1,903  | 94% | 199     | 10% | 495     | 26% | 699     | 37% | 510     | 27% | 1,209                     | 64% |



## GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

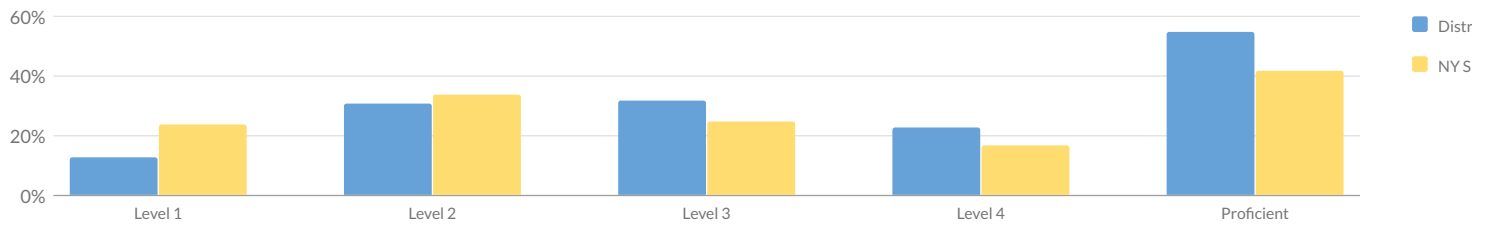


Percentage Scoring at Levels

| Subgroup                                        | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                                 | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 331   | 15         | 5%  | 316    | 95%  | 31      | 10% | 109     | 34% | 161     | 51% | 15      | 5%  | 176                       | 56% |
| Female                                          | 153   | 5          | 3%  | 148    | 97%  | 10      | 7%  | 49      | 33% | 81      | 55% | 8       | 5%  | 89                        | 60% |
| Male                                            | 178   | 10         | 6%  | 168    | 94%  | 21      | 13% | 60      | 36% | 80      | 48% | 7       | 4%  | 87                        | 52% |
| General Education Students                      | 276   | 7          | 3%  | 269    | 97%  | 11      | 4%  | 90      | 33% | 153     | 57% | 15      | 6%  | 168                       | 62% |
| Students with Disabilities                      | 55    | 8          | 15% | 47     | 85%  | 20      | 43% | 19      | 40% | 8       | 17% | 0       | 0%  | 8                         | 17% |
| Asian or Native Hawaiian/Other Pacific Islander | 49    | 1          | 2%  | 48     | 98%  | 3       | 6%  | 18      | 38% | 24      | 50% | 3       | 6%  | 27                        | 56% |
| Black or African American                       | 17    | 1          | 6%  | 16     | 94%  | 5       | 31% | 6       | 38% | 4       | 25% | 1       | 6%  | 5                         | 31% |
| Hispanic or Latino                              | 33    | 4          | 12% | 29     | 88%  | 5       | 17% | 12      | 41% | 11      | 38% | 1       | 3%  | 12                        | 41% |
| White                                           | 210   | 6          | 3%  | 204    | 97%  | 16      | 8%  | 69      | 34% | 111     | 54% | 8       | 4%  | 119                       | 58% |
| Multiracial                                     | 22    | 3          | 14% | 19     | 86%  | 2       | 11% | 4       | 21% | 11      | 58% | 2       | 11% | 13                        | 68% |
| Economically Disadvantaged                      | 83    | 5          | 6%  | 78     | 94%  | 15      | 19% | 32      | 41% | 30      | 38% | 1       | 1%  | 31                        | 40% |
| Not Economically Disadvantaged                  | 248   | 10         | 4%  | 238    | 96%  | 16      | 7%  | 77      | 32% | 131     | 55% | 14      | 6%  | 145                       | 61% |
| English Language Learner                        | 20    | 3          | 15% | 17     | 85%  | 4       | 24% | 11      | 65% | 2       | 12% | 0       | 0%  | 2                         | 12% |
| Non-English Language Learner                    | 311   | 12         | 4%  | 299    | 96%  | 27      | 9%  | 98      | 33% | 159     | 53% | 15      | 5%  | 174                       | 58% |
| In Foster Care                                  | 4     | 1          | 25% | 3      | 75%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not in Foster Care                              | 327   | 14         | 4%  | 313    | 96%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Homeless                                        | 4     | 1          | 25% | 3      | 75%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Homeless                                    | 327   | 14         | 4%  | 313    | 96%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Migrant                                     | 331   | 15         | 5%  | 316    | 95%  | 31      | 10% | 109     | 34% | 161     | 51% | 15      | 5%  | 176                       | 56% |
| Parent in Armed Forces                          | 5     | 0          | 0%  | 5      | 100% | 0       | 0%  | 1       | 20% | 4       | 80% | 0       | 0%  | 4                         | 80% |
| Parent Not in Armed Forces                      | 326   | 15         | 5%  | 311    | 95%  | 31      | 10% | 108     | 35% | 157     | 50% | 15      | 5%  | 172                       | 55% |

## GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

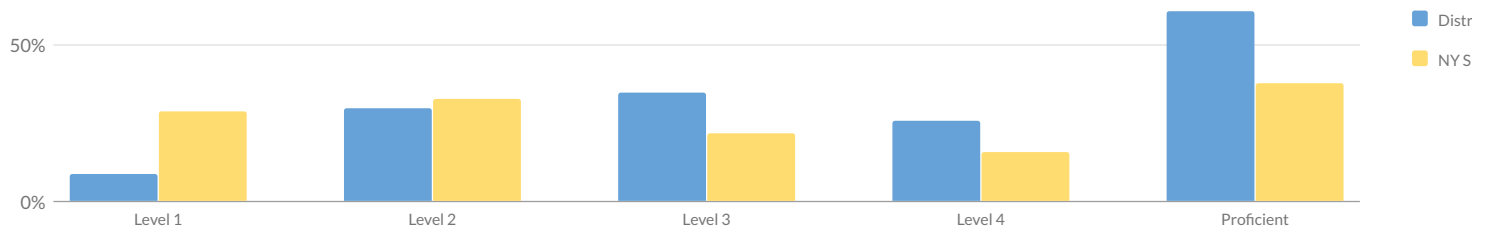


### Percentage Scoring at Levels

[illegible]

## GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

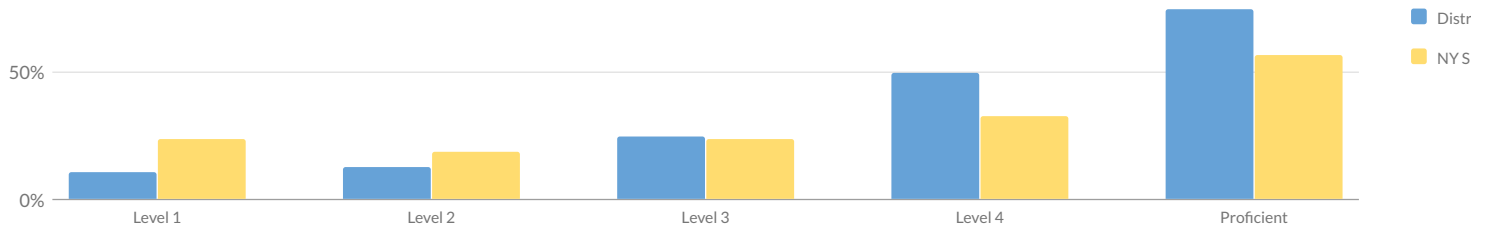


### Percentage Scoring at Levels

[illegible]

## GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

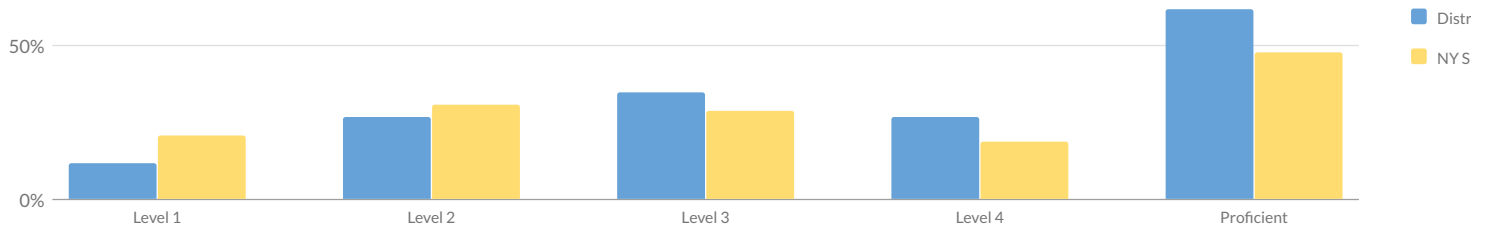


### Percentage Scoring at Levels

[illegible]

## GRADE 7 ELA RESULTS

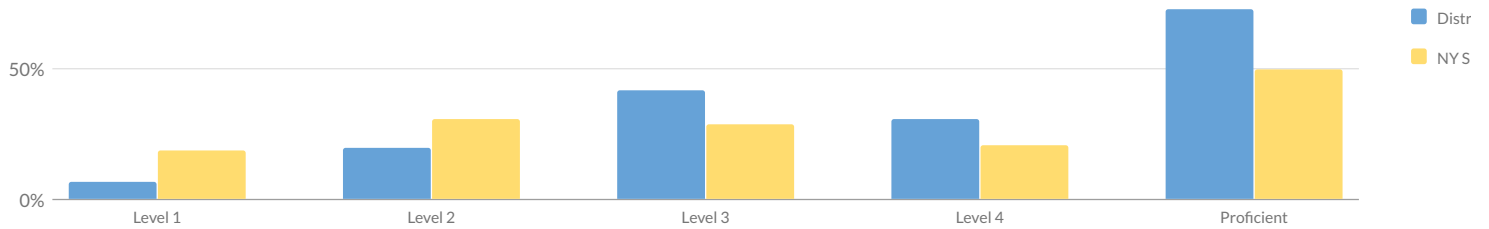
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup                                        | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                                 | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 328   | 16         | 5%  | 312    | 95%  | 37      | 12% | 83      | 27% | 109     | 35% | 83      | 27% | 192                       | 62% |
| Female                                          | 157   | 8          | 5%  | 149    | 95%  | 15      | 10% | 35      | 23% | 46      | 31% | 53      | 36% | 99                        | 66% |
| Male                                            | 171   | 8          | 5%  | 163    | 95%  | 22      | 13% | 48      | 29% | 63      | 39% | 30      | 18% | 93                        | 57% |
| General Education Students                      | 287   | 8          | 3%  | 279    | 97%  | 23      | 8%  | 71      | 25% | 102     | 37% | 83      | 30% | 185                       | 66% |
| Students with Disabilities                      | 41    | 8          | 20% | 33     | 80%  | 14      | 42% | 12      | 36% | 7       | 21% | 0       | 0%  | 7                         | 21% |
| Asian or Native Hawaiian/Other Pacific Islander | 55    | 3          | 5%  | 52     | 95%  | 1       | 2%  | 13      | 25% | 15      | 29% | 23      | 44% | 38                        | 73% |
| Black or African American                       | 24    | 1          | 4%  | 23     | 96%  | 6       | 26% | 8       | 35% | 7       | 30% | 2       | 9%  | 9                         | 39% |
| Hispanic or Latino                              | 19    | 2          | 11% | 17     | 89%  | 7       | 41% | 5       | 29% | 4       | 24% | 1       | 6%  | 5                         | 29% |
| White                                           | 212   | 10         | 5%  | 202    | 95%  | 23      | 11% | 54      | 27% | 74      | 37% | 51      | 25% | 125                       | 62% |
| Multiracial                                     | 18    | 0          | 0%  | 18     | 100% | 0       | 0%  | 3       | 17% | 9       | 50% | 6       | 33% | 15                        | 83% |
| Economically Disadvantaged                      | 87    | 5          | 6%  | 82     | 94%  | 15      | 18% | 28      | 34% | 26      | 32% | 13      | 16% | 39                        | 48% |
| Not Economically Disadvantaged                  | 241   | 11         | 5%  | 230    | 95%  | 22      | 10% | 55      | 24% | 83      | 36% | 70      | 30% | 153                       | 67% |
| English Language Learner                        | 4     | 1          | 25% | 3      | 75%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Non-English Language Learner                    | 324   | 15         | 5%  | 309    | 95%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| In Foster Care                                  | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not in Foster Care                              | 327   | 16         | 5%  | 311    | 95%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Homeless                                        | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Homeless                                    | 327   | 16         | 5%  | 311    | 95%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Migrant                                     | 328   | 16         | 5%  | 312    | 95%  | 37      | 12% | 83      | 27% | 109     | 35% | 83      | 27% | 192                       | 62% |
| Parent Not in Armed Forces                      | 328   | 16         | 5%  | 312    | 95%  | 37      | 12% | 83      | 27% | 109     | 35% | 83      | 27% | 192                       | 62% |

## GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



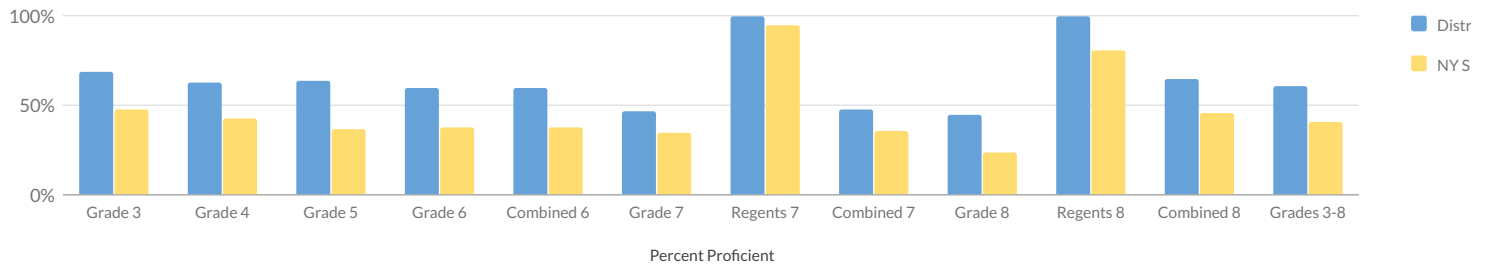
### Percentage Scoring at Levels

[illegible]

## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



| Grade      | Total | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 & Above |      | Proficient (Levels 3 & Above) |      |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|------|-------------------------------|------|
|            | #     | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #               | %    | #                             | %    |
| Grade 3    | 332   | 15         | 5%  | 317    | 95% | 49      | 15% | 49      | 15% | 120     | 38% | 99              | 31%  | 219                           | 69%  |
| Grade 4    | 347   | 18         | 5%  | 329    | 95% | 63      | 19% | 60      | 18% | 91      | 28% | 115             | 35%  | 206                           | 63%  |
| Grade 5    | 350   | 22         | 6%  | 328    | 94% | 55      | 17% | 64      | 20% | 82      | 25% | 127             | 39%  | 209                           | 64%  |
| Grade 6    | 338   | 22         | 7%  | 316    | 93% | 61      | 19% | 66      | 21% | 80      | 25% | 109             | 34%  | 189                           | 60%  |
| Combined 6 | 338   | 22         | 7%  | 316    | 93% | 61      | 19% | 66      | 21% | 80      | 25% | 109             | 34%  | 189                           | 60%  |
| Grade 7    | 329   | 31         | 9%  | 298    | 91% | 83      | 28% | 75      | 25% | 71      | 24% | 69              | 23%  | 140                           | 47%  |
| Regents 7  | —     | 0          | 0%  | 7      | 2%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 7               | 100% | 7                             | 100% |
| Combined 7 | 329   | 24         | 7%  | 305    | 93% | 83      | 27% | 75      | 25% | 71      | 23% | 76              | 25%  | 147                           | 48%  |
| Grade 8    | 333   | 140        | 42% | 193    | 58% | 45      | 23% | 62      | 32% | 58      | 30% | 28              | 15%  | 86                            | 45%  |
| Regents 8  | —     | 0          | 0%  | 112    | 34% | 0       | 0%  | 0       | 0%  | 3       | 3%  | 109             | 97%  | 112                           | 100% |
| Combined 8 | 333   | 28         | 8%  | 305    | 92% | 45      | 15% | 62      | 20% | 61      | 20% | 137             | 45%  | 198                           | 65%  |
| Grades 3-8 | 2,029 | 129        | 6%  | 1,900  | 94% | 356     | 19% | 376     | 20% | 505     | 27% | 663             | 35%  | 1,168                         | 61%  |

See report card Glossary and Guide for criteria used to include students in this table.

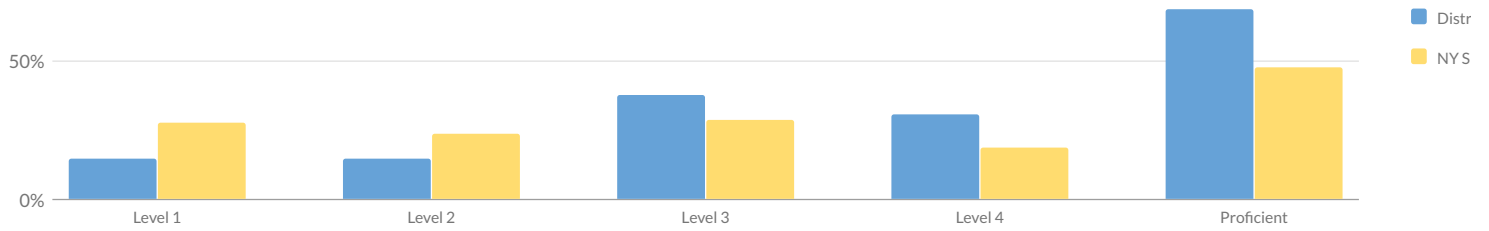
### REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

| Grade     | Total Exempt | Exempt, Not Tested |   | Exempt, Tested |   |
|-----------|--------------|--------------------|---|----------------|---|
|           |              | #                  | % | #              | % |
| Regents 7 | 0            | 0                  | — | 0              | — |
| Regents 8 | 0            | 0                  | — | 0              | — |

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

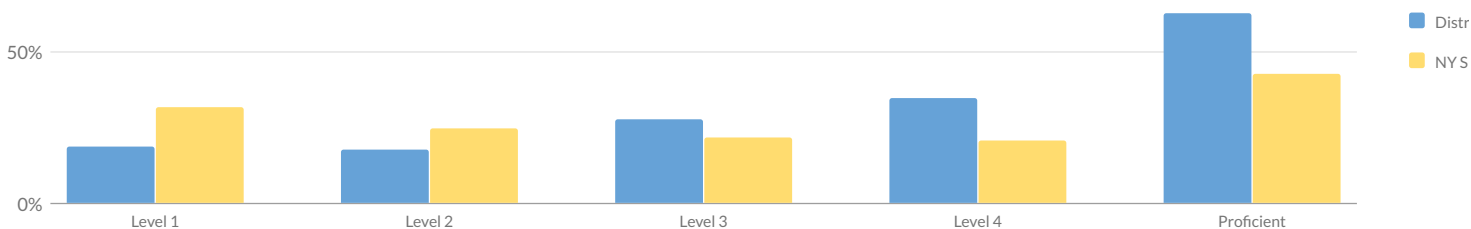


| Subgroup                                        | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                                 | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 332   | 15         | 5%  | 317    | 95%  | 49      | 15% | 49      | 15% | 120     | 38% | 99      | 31% | 219                       | 69% |
| Female                                          | 153   | 4          | 3%  | 149    | 97%  | 22      | 15% | 24      | 16% | 62      | 42% | 41      | 28% | 103                       | 69% |
| Male                                            | 179   | 11         | 6%  | 168    | 94%  | 27      | 16% | 25      | 15% | 58      | 35% | 58      | 35% | 116                       | 69% |
| General Education Students                      | 277   | 5          | 2%  | 272    | 98%  | 24      | 9%  | 40      | 15% | 111     | 41% | 97      | 36% | 208                       | 76% |
| Students with Disabilities                      | 55    | 10         | 18% | 45     | 82%  | 25      | 56% | 9       | 20% | 9       | 20% | 2       | 4%  | 11                        | 24% |
| Asian or Native Hawaiian/Other Pacific Islander | 50    | 2          | 4%  | 48     | 96%  | 3       | 6%  | 6       | 13% | 14      | 29% | 25      | 52% | 39                        | 81% |
| Black or African American                       | 17    | 1          | 6%  | 16     | 94%  | 11      | 69% | 1       | 6%  | 4       | 25% | 0       | 0%  | 4                         | 25% |
| Hispanic or Latino                              | 33    | 3          | 9%  | 30     | 91%  | 12      | 40% | 6       | 20% | 9       | 30% | 3       | 10% | 12                        | 40% |
| White                                           | 210   | 7          | 3%  | 203    | 97%  | 20      | 10% | 35      | 17% | 83      | 41% | 65      | 32% | 148                       | 73% |
| Multiracial                                     | 22    | 2          | 9%  | 20     | 91%  | 3       | 15% | 1       | 5%  | 10      | 50% | 6       | 30% | 16                        | 80% |
| Economically Disadvantaged                      | 83    | 5          | 6%  | 78     | 94%  | 26      | 33% | 12      | 15% | 20      | 26% | 20      | 26% | 40                        | 51% |
| Not Economically Disadvantaged                  | 249   | 10         | 4%  | 239    | 96%  | 23      | 10% | 37      | 15% | 100     | 42% | 79      | 33% | 179                       | 75% |
| English Language Learner                        | 20    | 2          | 10% | 18     | 90%  | 3       | 17% | 5       | 28% | 8       | 44% | 2       | 11% | 10                        | 56% |
| Non-English Language Learner                    | 312   | 13         | 4%  | 299    | 96%  | 46      | 15% | 44      | 15% | 112     | 37% | 97      | 32% | 209                       | 70% |
| In Foster Care                                  | 4     | 1          | 25% | 3      | 75%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not in Foster Care                              | 328   | 14         | 4%  | 314    | 96%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Homeless                                        | 5     | 2          | 40% | 3      | 60%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Homeless                                    | 327   | 13         | 4%  | 314    | 96%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Migrant                                     | 332   | 15         | 5%  | 317    | 95%  | 49      | 15% | 49      | 15% | 120     | 38% | 99      | 31% | 219                       | 69% |
| Parent in Armed Forces                          | 5     | 0          | 0%  | 5      | 100% | 0       | 0%  | 2       | 40% | 3       | 60% | 0       | 0%  | 3                         | 60% |
| Parent Not in Armed Forces                      | 327   | 15         | 5%  | 312    | 95%  | 49      | 16% | 47      | 15% | 117     | 38% | 99      | 32% | 216                       | 69% |



## GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

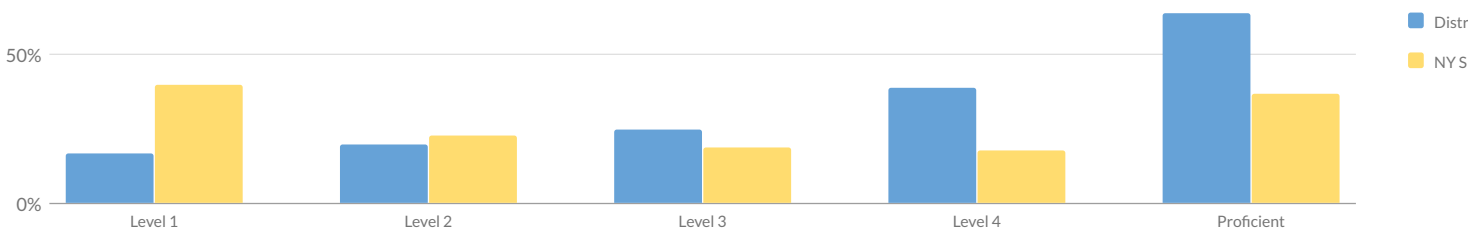


### Percentage Scoring at Levels

[illegible]

## GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

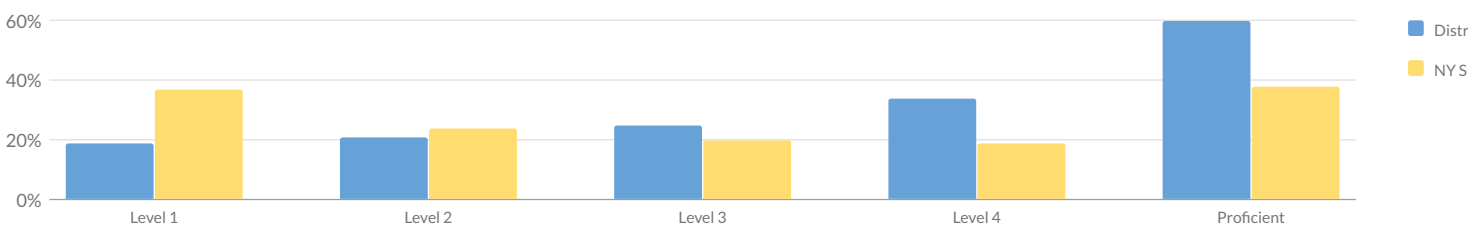


### Percentage Scoring at Levels

[illegible]

## GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

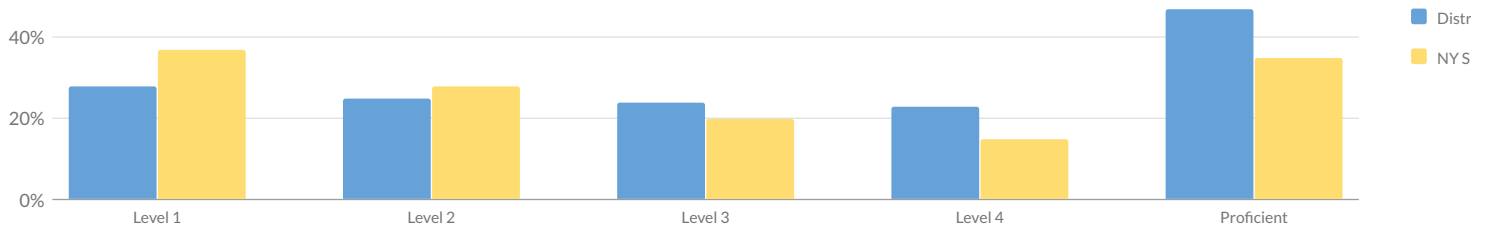


### Percentage Scoring at Levels

[illegible]

## GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

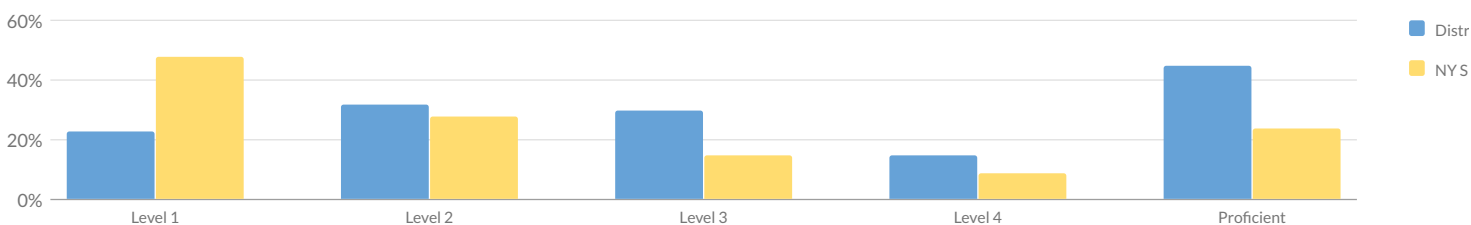


Percentage Scoring at Levels

| Subgroup                                        | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                                 | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 329   | 31         | 9%  | 298    | 91%  | 83      | 28% | 75      | 25% | 71      | 24% | 69      | 23% | 140                       | 47% |
| Female                                          | 157   | 13         | 8%  | 144    | 92%  | 41      | 28% | 35      | 24% | 38      | 26% | 30      | 21% | 68                        | 47% |
| Male                                            | 172   | 18         | 10% | 154    | 90%  | 42      | 27% | 40      | 26% | 33      | 21% | 39      | 25% | 72                        | 47% |
| General Education Students                      | 287   | 22         | 8%  | 265    | 92%  | 60      | 23% | 68      | 26% | 69      | 26% | 68      | 26% | 137                       | 52% |
| Students with Disabilities                      | 42    | 9          | 21% | 33     | 79%  | 23      | 70% | 7       | 21% | 2       | 6%  | 1       | 3%  | 3                         | 9%  |
| Asian or Native Hawaiian/Other Pacific Islander | 55    | 7          | 13% | 48     | 87%  | 4       | 8%  | 12      | 25% | 14      | 29% | 18      | 38% | 32                        | 67% |
| Black or African American                       | 24    | 2          | 8%  | 22     | 92%  | 13      | 59% | 4       | 18% | 3       | 14% | 2       | 9%  | 5                         | 23% |
| Hispanic or Latino                              | 19    | 4          | 21% | 15     | 79%  | 9       | 60% | 5       | 33% | 0       | 0%  | 1       | 7%  | 1                         | 7%  |
| White                                           | 212   | 16         | 8%  | 196    | 92%  | 55      | 28% | 50      | 26% | 49      | 25% | 42      | 21% | 91                        | 46% |
| Multiracial                                     | 19    | 2          | 11% | 17     | 89%  | 2       | 12% | 4       | 24% | 5       | 29% | 6       | 35% | 11                        | 65% |
| Economically Disadvantaged                      | 87    | 6          | 7%  | 81     | 93%  | 34      | 42% | 16      | 20% | 19      | 23% | 12      | 15% | 31                        | 38% |
| Not Economically Disadvantaged                  | 242   | 25         | 10% | 217    | 90%  | 49      | 23% | 59      | 27% | 52      | 24% | 57      | 26% | 109                       | 50% |
| English Language Learner                        | 4     | 1          | 25% | 3      | 75%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Non-English Language Learner                    | 325   | 30         | 9%  | 295    | 91%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| In Foster Care                                  | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not in Foster Care                              | 328   | 31         | 9%  | 297    | 91%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Homeless                                        | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Homeless                                    | 328   | 31         | 9%  | 297    | 91%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Migrant                                     | 329   | 31         | 9%  | 298    | 91%  | 83      | 28% | 75      | 25% | 71      | 24% | 69      | 23% | 140                       | 47% |
| Parent Not in Armed Forces                      | 329   | 31         | 9%  | 298    | 91%  | 83      | 28% | 75      | 25% | 71      | 24% | 69      | 23% | 140                       | 47% |

## GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



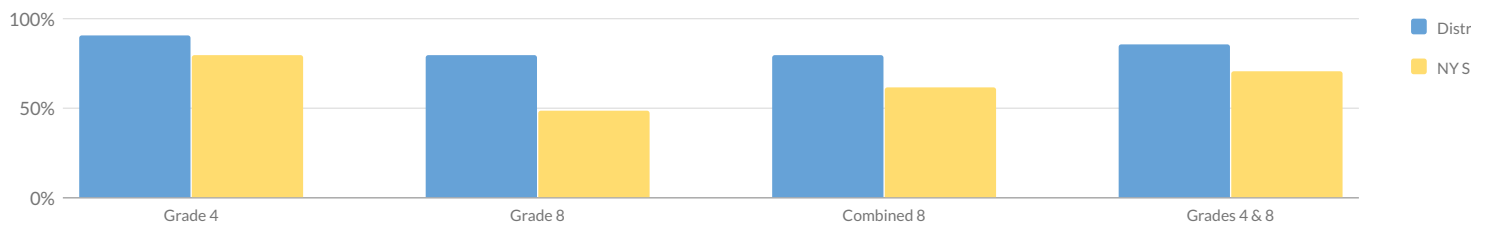
### Percentage Scoring at Levels

[illegible]

## GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS

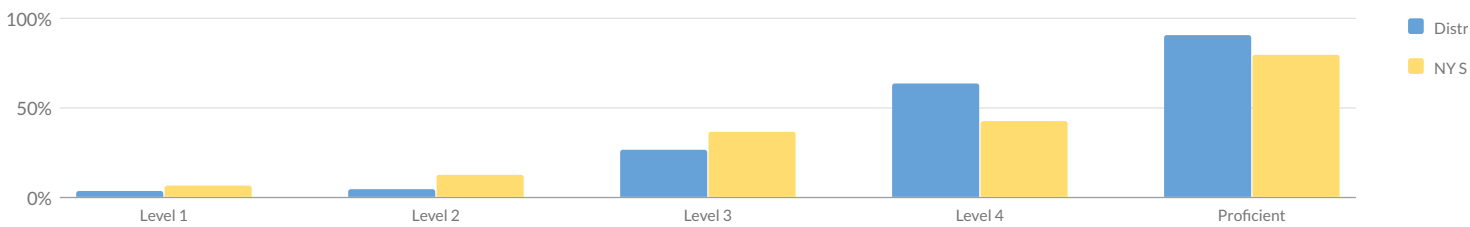


| Grade        | Percent Proficient |            |    |        |     |         |    |         |     |         |     |         |     |                           |     |
|--------------|--------------------|------------|----|--------|-----|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|              | Total              | Not Tested |    | Tested |     | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|              | #                  | #          | %  | #      | %   | #       | %  | #       | %   | #       | %   | #       | %   | #                         | %   |
| Grade 4      | 350                | 21         | 6% | 329    | 94% | 12      | 4% | 17      | 5%  | 89      | 27% | 211     | 64% | 300                       | 91% |
| Grade 8      | 334                | 24         | 7% | 310    | 93% | 14      | 5% | 47      | 15% | 133     | 43% | 116     | 37% | 249                       | 80% |
| Combined 8   | 334                | 24         | 7% | 310    | 93% | 14      | 5% | 47      | 15% | 133     | 43% | 116     | 37% | 249                       | 80% |
| Grades 4 & 8 | 684                | 45         | 7% | 639    | 93% | 26      | 4% | 64      | 10% | 222     | 35% | 327     | 51% | 549                       | 86% |

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

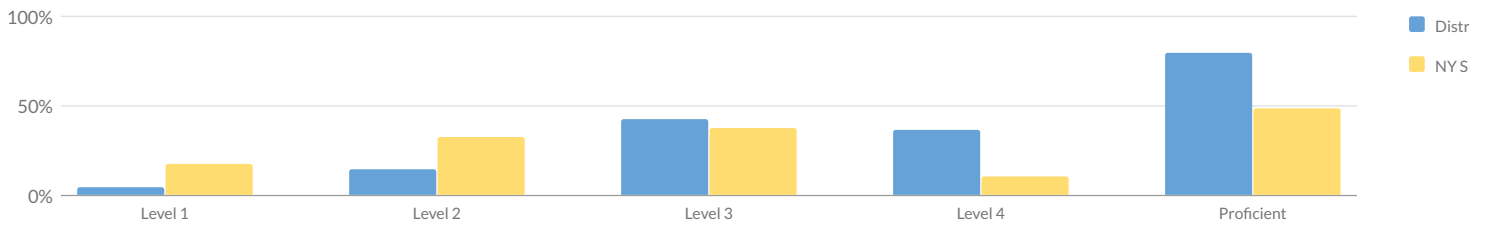


### Percentage Scoring at Levels

[illegible]

## GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



### Percentage Scoring at Levels

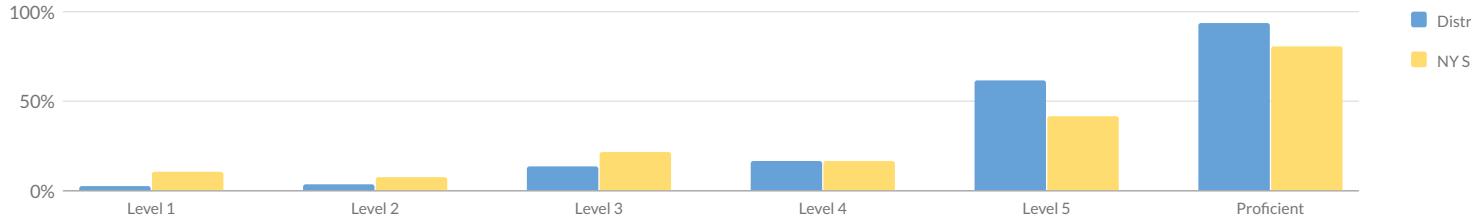
[illegible]



## ANNUAL REGENTS EXAMINATIONS (2021 - 22)

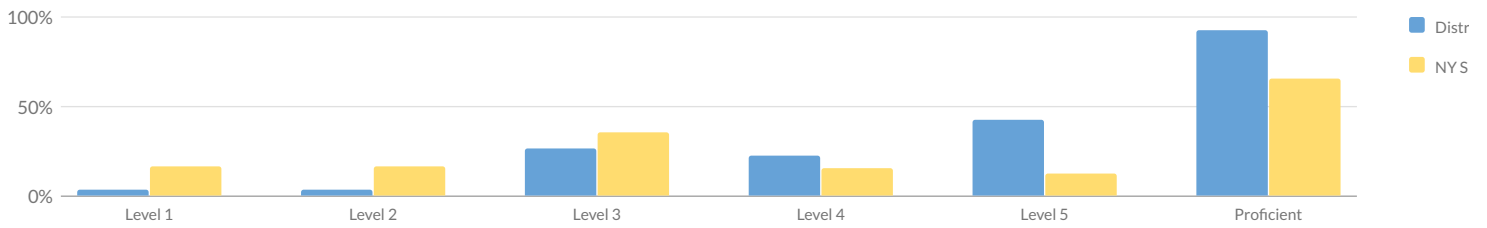
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



| Percentage Scoring at Levels                    |        |         |     |         |     |         |     |         |     |         |     |                                  |     |
|-------------------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|-----|
| Subgroup                                        | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient<br>(Levels 3 & Above) |     |
|                                                 |        | #       | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                                | %   |
| All Students                                    | 334    | 9       | 3%  | 12      | 4%  | 47      | 14% | 58      | 17% | 208     | 62% | 313                              | 94% |
| Female                                          | 169    | 5       | 3%  | 6       | 4%  | 19      | 11% | 23      | 14% | 116     | 69% | 158                              | 93% |
| Male                                            | 165    | 4       | 2%  | 6       | 4%  | 28      | 17% | 35      | 21% | 92      | 56% | 155                              | 94% |
| General Education Students                      | 298    | 2       | 1%  | 5       | 2%  | 36      | 12% | 51      | 17% | 204     | 68% | 291                              | 98% |
| Students with Disabilities                      | 36     | 7       | 19% | 7       | 19% | 11      | 31% | 7       | 19% | 4       | 11% | 22                               | 61% |
| Asian or Native Hawaiian/Other Pacific Islander | 48     | 1       | 2%  | 0       | 0%  | 8       | 17% | 6       | 13% | 33      | 69% | 47                               | 98% |
| Black or African American                       | 18     | 3       | 17% | 3       | 17% | 7       | 39% | 3       | 17% | 2       | 11% | 12                               | 67% |
| Hispanic or Latino                              | 23     | 2       | 9%  | 4       | 17% | 5       | 22% | 3       | 13% | 9       | 39% | 17                               | 74% |
| White                                           | 232    | 3       | 1%  | 3       | 1%  | 26      | 11% | 45      | 19% | 155     | 67% | 226                              | 97% |
| Multiracial                                     | 13     | 0       | 0%  | 2       | 15% | 1       | 8%  | 1       | 8%  | 9       | 69% | 11                               | 85% |
| Economically Disadvantaged                      | 71     | 5       | 7%  | 7       | 10% | 17      | 24% | 13      | 18% | 29      | 41% | 59                               | 83% |
| Not Economically Disadvantaged                  | 263    | 4       | 2%  | 5       | 2%  | 30      | 11% | 45      | 17% | 179     | 68% | 254                              | 97% |
| English Language Learner                        | 4      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| Non-English Language Learner                    | 330    | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| In Foster Care                                  | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| Not in Foster Care                              | 333    | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| Homeless                                        | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| Not Homeless                                    | 333    | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| Not Migrant                                     | 334    | 9       | 3%  | 12      | 4%  | 47      | 14% | 58      | 17% | 208     | 62% | 313                              | 94% |
| Parent Not in Armed Forces                      | 334    | 9       | 3%  | 12      | 4%  | 47      | 14% | 58      | 17% | 208     | 62% | 313                              | 94% |

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



| Subgroup                                        | Tested | Percentage Scoring at Levels |     |         |     |         |     |         |     |         |     |                                  |     |
|-------------------------------------------------|--------|------------------------------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|-----|
|                                                 |        | Level 1                      |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient<br>(Levels 3 & Above) |     |
|                                                 |        | #                            | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                                | %   |
| All Students                                    | 284    | 10                           | 4%  | 10      | 4%  | 77      | 27% | 64      | 23% | 123     | 43% | 264                              | 93% |
| Female                                          | 124    | 4                            | 3%  | 7       | 6%  | 32      | 26% | 25      | 20% | 56      | 45% | 113                              | 91% |
| Male                                            | 159    | 6                            | 4%  | 3       | 2%  | 45      | 28% | 39      | 25% | 66      | 42% | 150                              | 94% |
| General Education Students                      | 268    | 6                            | 2%  | 6       | 2%  | 72      | 27% | 62      | 23% | 122     | 46% | 256                              | 96% |
| Students with Disabilities                      | 16     | 4                            | 25% | 4       | 25% | 5       | 31% | 2       | 13% | 1       | 6%  | 8                                | 50% |
| American Indian or Alaska Native                | 1      | —                            | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| Asian or Native Hawaiian/Other Pacific Islander | 48     | 1                            | 2%  | 2       | 4%  | 6       | 13% | 7       | 15% | 32      | 67% | 45                               | 94% |
| Black or African American                       | 11     | —                            | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| Hispanic or Latino                              | 18     | 3                            | 17% | 1       | 6%  | 8       | 44% | 2       | 11% | 4       | 22% | 14                               | 78% |
| White                                           | 194    | 6                            | 3%  | 4       | 2%  | 54      | 28% | 49      | 25% | 81      | 42% | 184                              | 95% |
| Multiracial                                     | 12     | 0                            | 0%  | 2       | 17% | 5       | 42% | 1       | 8%  | 4       | 33% | 10                               | 83% |
| Small Group Total                               | 12     | 0                            | 0%  | 1       | 8%  | 4       | 33% | 5       | 42% | 2       | 17% | 11                               | 92% |
| Economically Disadvantaged                      | 46     | 4                            | 9%  | 3       | 7%  | 11      | 24% | 11      | 24% | 17      | 37% | 39                               | 85% |
| Not Economically Disadvantaged                  | 238    | 6                            | 3%  | 7       | 3%  | 66      | 28% | 53      | 22% | 106     | 45% | 225                              | 95% |
| English Language Learner                        | 3      | —                            | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| Non-English Language Learner                    | 281    | —                            | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| Not in Foster Care                              | 284    | 10                           | 4%  | 10      | 4%  | 77      | 27% | 64      | 23% | 123     | 43% | 264                              | 93% |
| Homeless                                        | 0      | 0                            | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                                | 0%  |
| Not Homeless                                    | 284    | 10                           | 4%  | 10      | 4%  | 77      | 27% | 64      | 23% | 123     | 43% | 264                              | 93% |
| Not Migrant                                     | 284    | 10                           | 4%  | 10      | 4%  | 77      | 27% | 64      | 23% | 123     | 43% | 264                              | 93% |
| Parent in Armed Forces                          | 0      | 0                            | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                                | 0%  |
| Parent Not in Armed Forces                      | 284    | 10                           | 4%  | 10      | 4%  | 77      | 27% | 64      | 23% | 123     | 43% | 264                              | 93% |

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

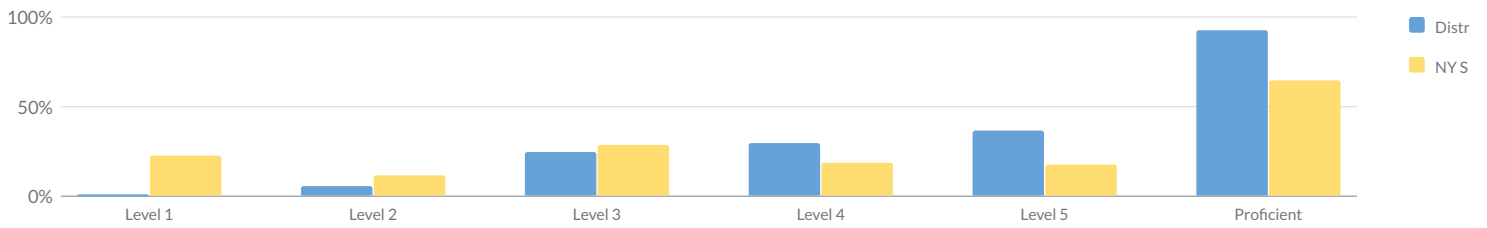
| Subgroup                                        | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|-------------------------------------------------|--------------|--------------------|-----|----------------|---|
|                                                 |              | #                  | %   | #              | % |
| All Students                                    | 81           | 81                 | 100 | 0              | 0 |
| Female                                          | 31           | 31                 | 100 | 0              | 0 |
| Male                                            | 50           | 50                 | 100 | 0              | 0 |
| General Education Students                      | 49           | 49                 | 100 | 0              | 0 |
| Students with Disabilities                      | 32           | 32                 | 100 | 0              | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 14           | 14                 | 100 | 0              | 0 |
| Black or African American                       | 10           | 10                 | 100 | 0              | 0 |
| Hispanic or Latino                              | 6            | 6                  | 100 | 0              | 0 |
| White                                           | 49           | 49                 | 100 | 0              | 0 |
| Multiracial                                     | 2            | 2                  | 100 | 0              | 0 |
| Economically Disadvantaged                      | 33           | 33                 | 100 | 0              | 0 |
| Not Economically Disadvantaged                  | 48           | 48                 | 100 | 0              | 0 |
| English Language Learner                        | 2            | 2                  | 100 | 0              | 0 |
| Non-English Language Learner                    | 79           | 79                 | 100 | 0              | 0 |
| Not in Foster Care                              | 81           | 81                 | 100 | 0              | 0 |
| Homeless                                        | 1            | 1                  | 100 | 0              | 0 |
| Not Homeless                                    | 80           | 80                 | 100 | 0              | 0 |
| Not Migrant                                     | 81           | 81                 | 100 | 0              | 0 |
| Parent in Armed Forces                          | 1            | 1                  | 100 | 0              | 0 |
| Parent Not in Armed Forces                      | 80           | 80                 | 100 | 0              | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

| Proficiency Level | District of Columbia (%) | New York State (%) |
|-------------------|--------------------------|--------------------|
| Level 1           | ~1%                      | ~35%               |
| Level 2           | ~2%                      | ~15%               |
| Level 3           | ~35%                     | ~30%               |
| Level 4           | ~25%                     | ~10%               |
| Level 5           | ~35%                     | ~15%               |
| Proficient        | ~95%                     | ~55%               |

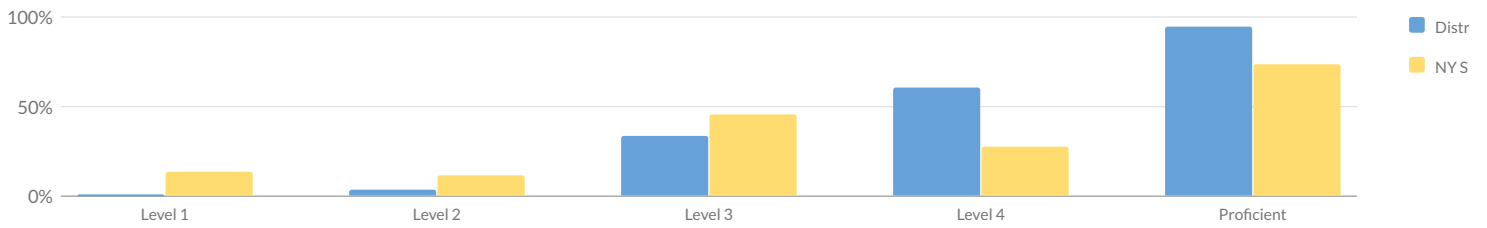
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# ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



| Subgroup                                        | Tested | Percentage Scoring at Levels |     |         |    |         |     |         |     |         |     |                                  |      |
|-------------------------------------------------|--------|------------------------------|-----|---------|----|---------|-----|---------|-----|---------|-----|----------------------------------|------|
|                                                 |        | Level 1                      |     | Level 2 |    | Level 3 |     | Level 4 |     | Level 5 |     | Proficient<br>(Levels 3 & Above) |      |
|                                                 |        | #                            | %   | #       | %  | #       | %   | #       | %   | #       | %   | #                                | %    |
| All Students                                    | 217    | 3                            | 1%  | 13      | 6% | 55      | 25% | 65      | 30% | 81      | 37% | 201                              | 93%  |
| Female                                          | 108    | 3                            | 3%  | 9       | 8% | 26      | 24% | 29      | 27% | 41      | 38% | 96                               | 89%  |
| Male                                            | 109    | 0                            | 0%  | 4       | 4% | 29      | 27% | 36      | 33% | 40      | 37% | 105                              | 96%  |
| General Education Students                      | 214    | —                            | —   | —       | —  | —       | —   | —       | —   | —       | —   | —                                | —    |
| Students with Disabilities                      | 3      | —                            | —   | —       | —  | —       | —   | —       | —   | —       | —   | —                                | —    |
| Asian or Native Hawaiian/Other Pacific Islander | 45     | 1                            | 2%  | 1       | 2% | 9       | 20% | 10      | 22% | 24      | 53% | 43                               | 96%  |
| Black or African American                       | 7      | 1                            | 14% | 0       | 0% | 1       | 14% | 2       | 29% | 3       | 43% | 6                                | 86%  |
| Hispanic or Latino                              | 12     | 0                            | 0%  | 1       | 8% | 3       | 25% | 2       | 17% | 6       | 50% | 11                               | 92%  |
| White                                           | 148    | 1                            | 1%  | 11      | 7% | 40      | 27% | 50      | 34% | 46      | 31% | 136                              | 92%  |
| Multiracial                                     | 5      | 0                            | 0%  | 0       | 0% | 2       | 40% | 1       | 20% | 2       | 40% | 5                                | 100% |
| Economically Disadvantaged                      | 43     | 2                            | 5%  | 3       | 7% | 13      | 30% | 12      | 28% | 13      | 30% | 38                               | 88%  |
| Not Economically Disadvantaged                  | 174    | 1                            | 1%  | 10      | 6% | 42      | 24% | 53      | 30% | 68      | 39% | 163                              | 94%  |
| Non-English Language Learner                    | 217    | 3                            | 1%  | 13      | 6% | 55      | 25% | 65      | 30% | 81      | 37% | 201                              | 93%  |
| Not in Foster Care                              | 217    | 3                            | 1%  | 13      | 6% | 55      | 25% | 65      | 30% | 81      | 37% | 201                              | 93%  |
| Not Homeless                                    | 217    | 3                            | 1%  | 13      | 6% | 55      | 25% | 65      | 30% | 81      | 37% | 201                              | 93%  |
| Not Migrant                                     | 217    | 3                            | 1%  | 13      | 6% | 55      | 25% | 65      | 30% | 81      | 37% | 201                              | 93%  |
| Parent Not in Armed Forces                      | 217    | 3                            | 1%  | 13      | 6% | 55      | 25% | 65      | 30% | 81      | 37% | 201                              | 93%  |

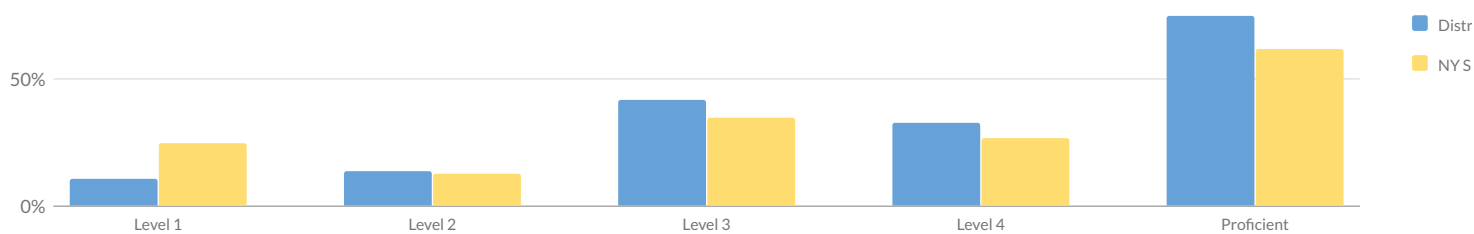
## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

| Subgroup                                        | Tested | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|-------------------------------------------------|--------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|------|
|                                                 |        | #       | %  | #       | %   | #       | %   | #       | %   | #                         | %    |
| All Students                                    | 322    | 3       | 1% | 12      | 4%  | 111     | 34% | 196     | 61% | 307                       | 95%  |
| Female                                          | 156    | 1       | 1% | 6       | 4%  | 55      | 35% | 94      | 60% | 149                       | 96%  |
| Male                                            | 165    | 2       | 1% | 6       | 4%  | 56      | 34% | 101     | 61% | 157                       | 95%  |
| General Education Students                      | 288    | 1       | 0% | 7       | 2%  | 89      | 31% | 191     | 66% | 280                       | 97%  |
| Students with Disabilities                      | 34     | 2       | 6% | 5       | 15% | 22      | 65% | 5       | 15% | 27                        | 79%  |
| American Indian or Alaska Native                | 1      | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —    |
| Asian or Native Hawaiian/Other Pacific Islander | 59     | 1       | 2% | 1       | 2%  | 18      | 31% | 39      | 66% | 57                        | 97%  |
| Black or African American                       | 12     | 0       | 0% | 4       | 33% | 7       | 58% | 1       | 8%  | 8                         | 67%  |
| Hispanic or Latino                              | 22     | 2       | 9% | 2       | 9%  | 12      | 55% | 6       | 27% | 18                        | 82%  |
| White                                           | 220    | 0       | 0% | 5       | 2%  | 70      | 32% | 145     | 66% | 215                       | 98%  |
| Multiracial                                     | 8      | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —    |
| Small Group Total                               | 9      | 0       | 0% | 0       | 0%  | 4       | 44% | 5       | 56% | 9                         | 100% |
| Economically Disadvantaged                      | 73     | 3       | 4% | 7       | 10% | 35      | 48% | 28      | 38% | 63                        | 86%  |
| Not Economically Disadvantaged                  | 249    | 0       | 0% | 5       | 2%  | 76      | 31% | 168     | 67% | 244                       | 98%  |
| English Language Learner                        | 6      | 0       | 0% | 3       | 50% | 3       | 50% | 0       | 0%  | 3                         | 50%  |
| Non-English Language Learner                    | 316    | 3       | 1% | 9       | 3%  | 108     | 34% | 196     | 62% | 304                       | 96%  |
| Not in Foster Care                              | 322    | 3       | 1% | 12      | 4%  | 111     | 34% | 196     | 61% | 307                       | 95%  |
| Not Homeless                                    | 322    | 3       | 1% | 12      | 4%  | 111     | 34% | 196     | 61% | 307                       | 95%  |
| Not Migrant                                     | 322    | 3       | 1% | 12      | 4%  | 111     | 34% | 196     | 61% | 307                       | 95%  |
| Parent Not in Armed Forces                      | 322    | 3       | 1% | 12      | 4%  | 111     | 34% | 196     | 61% | 307                       | 95%  |

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



### Percentage Scoring at Levels

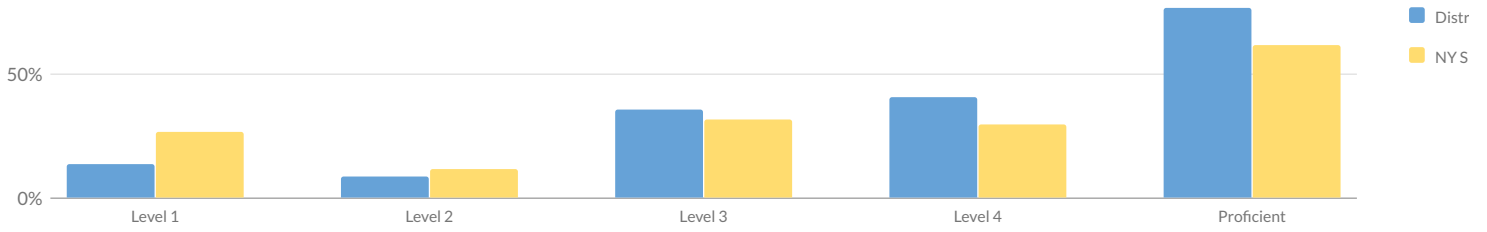
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| Proficiency Level | District of Columbia (%) | New York State (%) |
|-------------------|--------------------------|--------------------|
| Level 1           | ~5%                      | ~20%               |
| Level 2           | ~8%                      | ~15%               |
| Level 3           | ~50%                     | ~40%               |
| Level 4           | ~35%                     | ~18%               |
| Proficient        | ~85%                     | ~60%               |

[illegible]



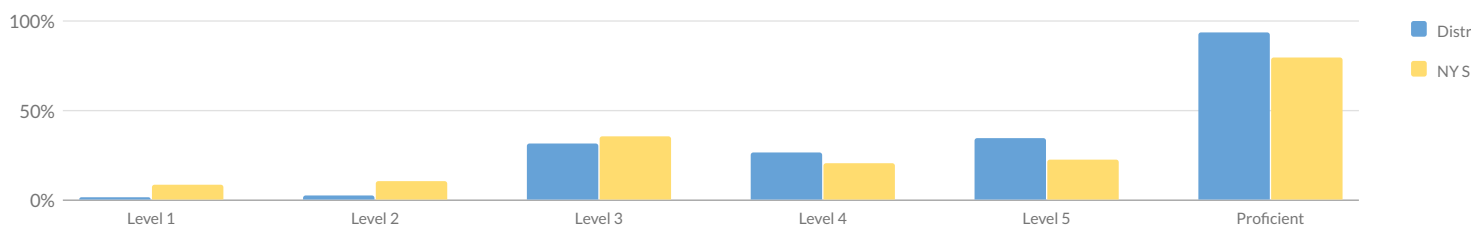
# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

| Subgroup                                        | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                                 |        | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 137    | 19      | 14% | 12      | 9%  | 50      | 36% | 56      | 41% | 106                       | 77% |
| Female                                          | 70     | 10      | 14% | 8       | 11% | 26      | 37% | 26      | 37% | 52                        | 74% |
| Male                                            | 67     | 9       | 13% | 4       | 6%  | 24      | 36% | 30      | 45% | 54                        | 81% |
| General Education Students                      | 135    | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Students with Disabilities                      | 2      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Asian or Native Hawaiian/Other Pacific Islander | 32     | 5       | 16% | 1       | 3%  | 11      | 34% | 15      | 47% | 26                        | 81% |
| Black or African American                       | 5      | 2       | 40% | 0       | 0%  | 1       | 20% | 2       | 40% | 3                         | 60% |
| Hispanic or Latino                              | 4      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| White                                           | 91     | 10      | 11% | 11      | 12% | 32      | 35% | 38      | 42% | 70                        | 77% |
| Multiracial                                     | 5      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                               | 9      | 2       | 22% | 0       | 0%  | 6       | 67% | 1       | 11% | 7                         | 78% |
| Economically Disadvantaged                      | 23     | 5       | 22% | 2       | 9%  | 6       | 26% | 10      | 43% | 16                        | 70% |
| Not Economically Disadvantaged                  | 114    | 14      | 12% | 10      | 9%  | 44      | 39% | 46      | 40% | 90                        | 79% |
| Non-English Language Learner                    | 137    | 19      | 14% | 12      | 9%  | 50      | 36% | 56      | 41% | 106                       | 77% |
| Not in Foster Care                              | 137    | 19      | 14% | 12      | 9%  | 50      | 36% | 56      | 41% | 106                       | 77% |
| Not Homeless                                    | 137    | 19      | 14% | 12      | 9%  | 50      | 36% | 56      | 41% | 106                       | 77% |
| Not Migrant                                     | 137    | 19      | 14% | 12      | 9%  | 50      | 36% | 56      | 41% | 106                       | 77% |
| Parent Not in Armed Forces                      | 137    | 19      | 14% | 12      | 9%  | 50      | 36% | 56      | 41% | 106                       | 77% |

## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



### Percentage Scoring at Levels

[illegible]

**ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)**

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup                                        | Exempt, Not Tested |
|-------------------------------------------------|--------------------|
| All Students                                    | 323                |
| Female                                          | 163                |
| Male                                            | 160                |
| General Education Students                      | 291                |
| Students with Disabilities                      | 32                 |
| Asian or Native Hawaiian/Other Pacific Islander | 47                 |
| Black or African American                       | 14                 |
| Hispanic or Latino                              | 21                 |
| White                                           | 228                |
| Multiracial                                     | 13                 |
| Economically Disadvantaged                      | 66                 |
| Not Economically Disadvantaged                  | 257                |
| English Language Learner                        | 4                  |
| Non-English Language Learner                    | 319                |
| In Foster Care                                  | 1                  |
| Not in Foster Care                              | 322                |
| Homeless                                        | 1                  |
| Not Homeless                                    | 322                |
| Not Migrant                                     | 323                |
| Parent Not in Armed Forces                      | 323                |

See report card Glossary and Guide for criteria used to include students in this table.

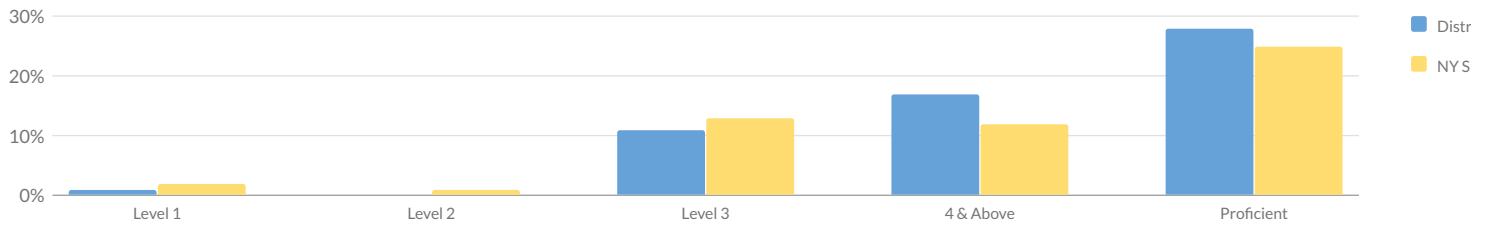
## **TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

## 2018 TOTAL COHORT REGENTS IN ELA

**\*\* Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



| Subgroup                                        | Cohort | Not Tested |     | Tested |     | Level 1 |     | Level 2 |    | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |     |
|-------------------------------------------------|--------|------------|-----|--------|-----|---------|-----|---------|----|---------|-----|-----------------|-----|-------------------------------|-----|
|                                                 |        | #          | %   | #      | %   | #       | %   | #       | %  | #       | %   | #               | %   | #                             | %   |
| All Students                                    | 325    | 231        | 71% | 94     | 29% | 3       | 1%  | 1       | 0% | 35      | 11% | 55              | 17% | 90                            | 28% |
| Female                                          | 140    | 86         | 61% | 54     | 39% | 1       | 1%  | 0       | 0% | 29      | 21% | 24              | 17% | 53                            | 38% |
| Male                                            | 185    | 145        | 78% | 40     | 22% | 2       | 1%  | 1       | 1% | 6       | 3%  | 31              | 17% | 37                            | 20% |
| General Education Students                      | 274    | 188        | 69% | 86     | 31% | 0       | 0%  | 0       | 0% | 34      | 12% | 52              | 19% | 86                            | 31% |
| Students with Disabilities                      | 51     | 43         | 84% | 8      | 16% | 3       | 6%  | 1       | 2% | 1       | 2%  | 3               | 6%  | 4                             | 8%  |
| Asian or Native Hawaiian/Other Pacific Islander | 57     | 36         | 63% | 21     | 37% | 0       | 0%  | 0       | 0% | 7       | 12% | 14              | 25% | 21                            | 37% |
| Black or African American                       | 24     | 17         | 71% | 7      | 29% | 3       | 13% | 0       | 0% | 1       | 4%  | 3               | 13% | 4                             | 17% |
| Hispanic or Latino                              | 16     | 11         | 69% | 5      | 31% | 0       | 0%  | 1       | 6% | 1       | 6%  | 3               | 19% | 4                             | 25% |
| White                                           | 218    | 161        | 74% | 57     | 26% | 0       | 0%  | 0       | 0% | 23      | 11% | 34              | 16% | 57                            | 26% |
| Multiracial                                     | 10     | 6          | 60% | 4      | 40% | 0       | 0%  | 0       | 0% | 3       | 30% | 1               | 10% | 4                             | 40% |
| Economically Disadvantaged                      | 65     | 49         | 75% | 16     | 25% | 2       | 3%  | 1       | 2% | 3       | 5%  | 10              | 15% | 13                            | 20% |
| Not Economically Disadvantaged                  | 260    | 182        | 70% | 78     | 30% | 1       | 0%  | 0       | 0% | 32      | 12% | 45              | 17% | 77                            | 30% |
| English Language Learner                        | 4      | 2          | —   | 2      | —   | —       | —   | —       | —  | —       | —   | —               | —   | —                             | —   |
| Non-English Language Learner                    | 321    | 229        | —   | 92     | —   | —       | —   | —       | —  | —       | —   | —               | —   | —                             | —   |
| Not in Foster Care                              | 325    | 231        | 71% | 94     | 29% | 3       | 1%  | 1       | 0% | 35      | 11% | 55              | 17% | 90                            | 28% |
| Homeless                                        | 1      | 1          | —   | 0      | —   | —       | —   | —       | —  | —       | —   | —               | —   | —                             | —   |
| Not Homeless                                    | 324    | 230        | —   | 94     | —   | —       | —   | —       | —  | —       | —   | —               | —   | —                             | —   |
| Not Migrant                                     | 325    | 231        | 71% | 94     | 29% | 3       | 1%  | 1       | 0% | 35      | 11% | 55              | 17% | 90                            | 28% |
| Parent in Armed Forces                          | 1      | 1          | —   | 0      | —   | —       | —   | —       | —  | —       | —   | —               | —   | —                             | —   |
| Parent Not in Armed Forces                      | 324    | 230        | —   | 94     | —   | —       | —   | —       | —  | —       | —   | —               | —   | —                             | —   |

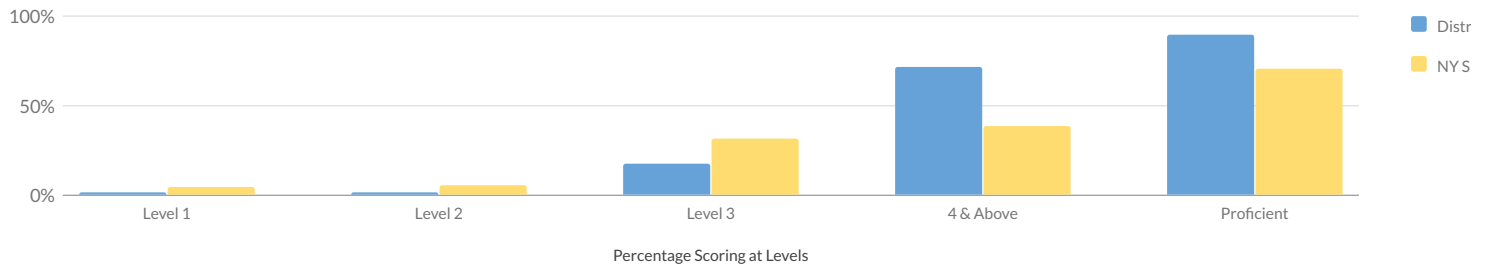
## 2018 TOTAL COHORT EXEMPTIONS IN ELA

| Subgroup                                        | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |    |
|-------------------------------------------------|--------------|--------------------|-----|----------------|----|
|                                                 |              | #                  | %   | #              | %  |
| All Students                                    | 4            | 3                  | 75  | 1              | 25 |
| Male                                            | 4            | 3                  | 75  | 1              | 25 |
| General Education Students                      | 2            | 2                  | 100 | 0              | 0  |
| Students with Disabilities                      | 2            | 1                  | 50  | 1              | 50 |
| Asian or Native Hawaiian/Other Pacific Islander | 2            | 1                  | 50  | 1              | 50 |
| Black or African American                       | 2            | 2                  | 100 | 0              | 0  |
| Economically Disadvantaged                      | 1            | 1                  | 100 | 0              | 0  |
| Not Economically Disadvantaged                  | 3            | 2                  | 67  | 1              | 33 |
| Not in Foster Care                              | 4            | 3                  | 75  | 1              | 25 |
| Not Migrant                                     | 4            | 3                  | 75  | 1              | 25 |

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN MATH

**\*\* Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



| Subgroup                                        | Cohort | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |     |
|-------------------------------------------------|--------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
|                                                 |        | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #               | %   | #                             | %   |
| All Students                                    | 325    | 19         | 6%  | 306    | 94%  | 7       | 2%  | 6       | 2%  | 59      | 18% | 234             | 72% | 293                           | 90% |
| Female                                          | 140    | 2          | 1%  | 138    | 99%  | 0       | 0%  | 1       | 1%  | 20      | 14% | 117             | 84% | 137                           | 98% |
| Male                                            | 185    | 17         | 9%  | 168    | 91%  | 7       | 4%  | 5       | 3%  | 39      | 21% | 117             | 63% | 156                           | 84% |
| General Education Students                      | 274    | 6          | 2%  | 268    | 98%  | 0       | 0%  | 1       | 0%  | 40      | 15% | 227             | 83% | 267                           | 97% |
| Students with Disabilities                      | 51     | 13         | 25% | 38     | 75%  | 7       | 14% | 5       | 10% | 19      | 37% | 7               | 14% | 26                            | 51% |
| Asian or Native Hawaiian/Other Pacific Islander | 57     | 4          | 7%  | 53     | 93%  | 0       | 0%  | 1       | 2%  | 6       | 11% | 46              | 81% | 52                            | 91% |
| Black or African American                       | 24     | 3          | 13% | 21     | 88%  | 2       | 8%  | 1       | 4%  | 7       | 29% | 11              | 46% | 18                            | 75% |
| Hispanic or Latino                              | 16     | 3          | 19% | 13     | 81%  | 1       | 6%  | 0       | 0%  | 4       | 25% | 8               | 50% | 12                            | 75% |
| White                                           | 218    | 9          | 4%  | 209    | 96%  | 4       | 2%  | 3       | 1%  | 41      | 19% | 161             | 74% | 202                           | 93% |
| Multiracial                                     | 10     | 0          | 0%  | 10     | 100% | 0       | 0%  | 1       | 10% | 1       | 10% | 8               | 80% | 9                             | 90% |
| Economically Disadvantaged                      | 65     | 12         | 18% | 53     | 82%  | 4       | 6%  | 2       | 3%  | 14      | 22% | 33              | 51% | 47                            | 72% |
| Not Economically Disadvantaged                  | 260    | 7          | 3%  | 253    | 97%  | 3       | 1%  | 4       | 2%  | 45      | 17% | 201             | 77% | 246                           | 95% |
| English Language Learner                        | 4      | 1          | —   | 3      | —    | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —   |
| Non-English Language Learner                    | 321    | 18         | —   | 303    | —    | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —   |
| Not in Foster Care                              | 325    | 19         | 6%  | 306    | 94%  | 7       | 2%  | 6       | 2%  | 59      | 18% | 234             | 72% | 293                           | 90% |
| Homeless                                        | 1      | 0          | —   | 1      | —    | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —   |
| Not Homeless                                    | 324    | 19         | —   | 305    | —    | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —   |
| Not Migrant                                     | 325    | 19         | 6%  | 306    | 94%  | 7       | 2%  | 6       | 2%  | 59      | 18% | 234             | 72% | 293                           | 90% |
| Parent in Armed Forces                          | 1      | 0          | —   | 1      | —    | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —   |
| Parent Not in Armed Forces                      | 324    | 19         | —   | 305    | —    | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —   |

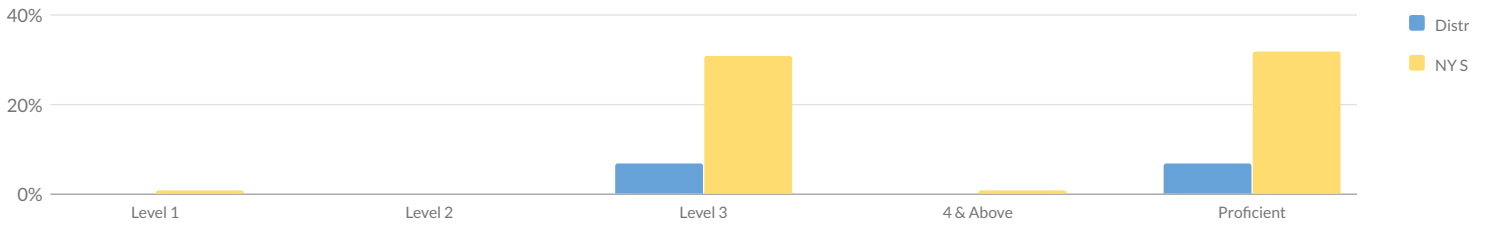
## 2018 TOTAL COHORT EXEMPTIONS IN MATH

| Subgroup                                        | Total Exempt | Exempt, Not Tested |    | Exempt, Tested |     |
|-------------------------------------------------|--------------|--------------------|----|----------------|-----|
|                                                 |              | #                  | %  | #              | %   |
| All Students                                    | 291          | 7                  | 2  | 284            | 98  |
| Female                                          | 129          | 1                  | 1  | 128            | 99  |
| Male                                            | 162          | 6                  | 4  | 156            | 96  |
| General Education Students                      | 250          | 2                  | 1  | 248            | 99  |
| Students with Disabilities                      | 41           | 5                  | 12 | 36             | 88  |
| Asian or Native Hawaiian/Other Pacific Islander | 46           | 2                  | 4  | 44             | 96  |
| Black or African American                       | 21           | 1                  | 5  | 20             | 95  |
| Hispanic or Latino                              | 12           | 0                  | 0  | 12             | 100 |
| White                                           | 204          | 4                  | 2  | 200            | 98  |
| Multiracial                                     | 8            | 0                  | 0  | 8              | 100 |
| Economically Disadvantaged                      | 55           | 4                  | 7  | 51             | 93  |
| Not Economically Disadvantaged                  | 236          | 3                  | 1  | 233            | 99  |
| Not in Foster Care                              | 291          | 7                  | 2  | 284            | 98  |
| Not Migrant                                     | 291          | 7                  | 2  | 284            | 98  |

See report card Glossary and Guide for criteria used to include students in this table.



## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

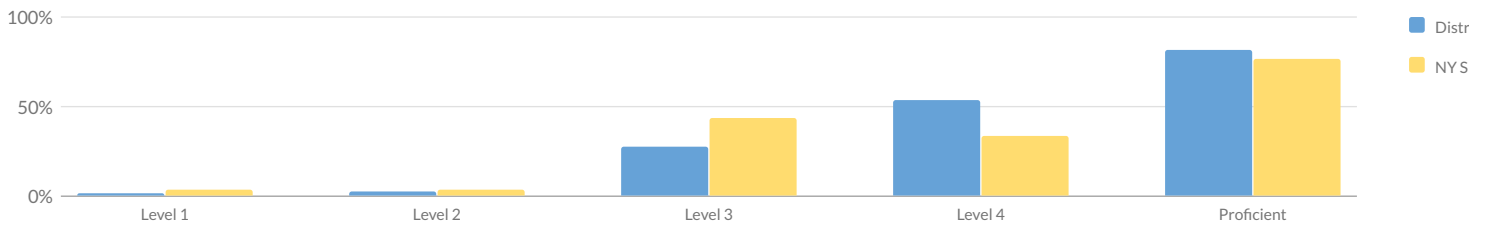
| Subgroup                                        | Cohort | Not Tested |     | Tested |     | Level 1 |    | Level 2 |    | Level 3 |     | Level 4 & Above |    | Proficient (Levels 3 & Above) |     |
|-------------------------------------------------|--------|------------|-----|--------|-----|---------|----|---------|----|---------|-----|-----------------|----|-------------------------------|-----|
|                                                 |        | #          | %   | #      | %   | #       | %  | #       | %  | #       | %   | #               | %  | #                             | %   |
| All Students                                    | 325    | 300        | 92% | 25     | 8%  | 1       | 0% | 0       | 0% | 24      | 7%  | 0               | 0% | 24                            | 7%  |
| Female                                          | 140    | 131        | 94% | 9      | 6%  | 0       | 0% | 0       | 0% | 9       | 6%  | 0               | 0% | 9                             | 6%  |
| Male                                            | 185    | 169        | 91% | 16     | 9%  | 1       | 1% | 0       | 0% | 15      | 8%  | 0               | 0% | 15                            | 8%  |
| General Education Students                      | 274    | 250        | 91% | 24     | 9%  | 0       | 0% | 0       | 0% | 24      | 9%  | 0               | 0% | 24                            | 9%  |
| Students with Disabilities                      | 51     | 50         | 98% | 1      | 2%  | 1       | 2% | 0       | 0% | 0       | 0%  | 0               | 0% | 0                             | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 57     | 49         | 86% | 8      | 14% | 0       | 0% | 0       | 0% | 8       | 14% | 0               | 0% | 8                             | 14% |
| Black or African American                       | 24     | 21         | 88% | 3      | 13% | 1       | 4% | 0       | 0% | 2       | 8%  | 0               | 0% | 2                             | 8%  |
| Hispanic or Latino                              | 16     | 14         | 88% | 2      | 13% | 0       | 0% | 0       | 0% | 2       | 13% | 0               | 0% | 2                             | 13% |
| White                                           | 218    | 207        | 95% | 11     | 5%  | 0       | 0% | 0       | 0% | 11      | 5%  | 0               | 0% | 11                            | 5%  |
| Multiracial                                     | 10     | 9          | 90% | 1      | 10% | 0       | 0% | 0       | 0% | 1       | 10% | 0               | 0% | 1                             | 10% |
| Economically Disadvantaged                      | 65     | 58         | 89% | 7      | 11% | 1       | 2% | 0       | 0% | 6       | 9%  | 0               | 0% | 6                             | 9%  |
| Not Economically Disadvantaged                  | 260    | 242        | 93% | 18     | 7%  | 0       | 0% | 0       | 0% | 18      | 7%  | 0               | 0% | 18                            | 7%  |
| English Language Learner                        | 4      | 4          | —   | 0      | —   | —       | —  | —       | —  | —       | —   | —               | —  | —                             | —   |
| Non-English Language Learner                    | 321    | 296        | —   | 25     | —   | —       | —  | —       | —  | —       | —   | —               | —  | —                             | —   |
| Not in Foster Care                              | 325    | 300        | 92% | 25     | 8%  | 1       | 0% | 0       | 0% | 24      | 7%  | 0               | 0% | 24                            | 7%  |
| Homeless                                        | 1      | 1          | —   | 0      | —   | —       | —  | —       | —  | —       | —   | —               | —  | —                             | —   |
| Not Homeless                                    | 324    | 299        | —   | 25     | —   | —       | —  | —       | —  | —       | —   | —               | —  | —                             | —   |
| Not Migrant                                     | 325    | 300        | 92% | 25     | 8%  | 1       | 0% | 0       | 0% | 24      | 7%  | 0               | 0% | 24                            | 7%  |
| Parent in Armed Forces                          | 1      | 1          | —   | 0      | —   | —       | —  | —       | —  | —       | —   | —               | —  | —                             | —   |
| Parent Not in Armed Forces                      | 324    | 299        | —   | 25     | —   | —       | —  | —       | —  | —       | —   | —               | —  | —                             | —   |

## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

| Subgroup                                        | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|-------------------------------------------------|--------------|--------------------|-----|----------------|---|
|                                                 |              | #                  | %   | #              | % |
| All Students                                    | 276          | 273                | 99  | 3              | 1 |
| Female                                          | 124          | 123                | 99  | 1              | 1 |
| Male                                            | 152          | 150                | 99  | 2              | 1 |
| General Education Students                      | 232          | 230                | 99  | 2              | 1 |
| Students with Disabilities                      | 44           | 43                 | 98  | 1              | 2 |
| Asian or Native Hawaiian/Other Pacific Islander | 41           | 40                 | 98  | 1              | 2 |
| Black or African American                       | 22           | 20                 | 91  | 2              | 9 |
| Hispanic or Latino                              | 11           | 11                 | 100 | 0              | 0 |
| White                                           | 194          | 194                | 100 | 0              | 0 |
| Multiracial                                     | 8            | 8                  | 100 | 0              | 0 |
| Economically Disadvantaged                      | 49           | 47                 | 96  | 2              | 4 |
| Not Economically Disadvantaged                  | 227          | 226                | 100 | 1              | 0 |
| Not in Foster Care                              | 276          | 273                | 99  | 3              | 1 |
| Not Migrant                                     | 276          | 273                | 99  | 3              | 1 |

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN SCIENCE



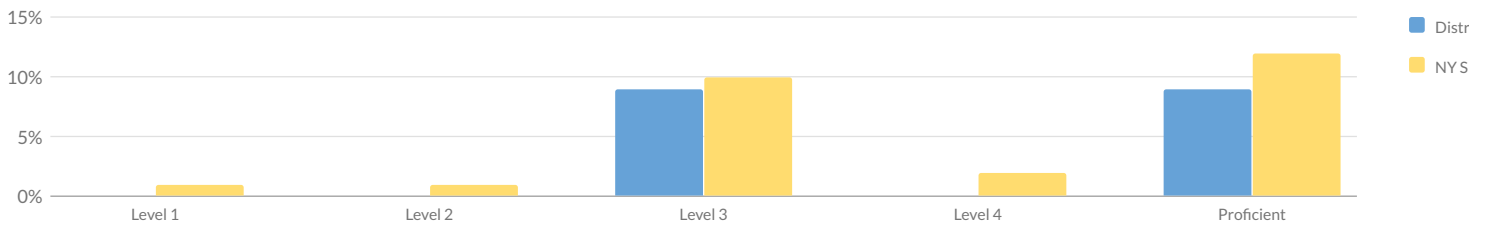
| Subgroup                                        | Cohort | Not Tested |     | Tested |      | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|--------|------------|-----|--------|------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                                 |        | #          | %   | #      | %    | #       | %  | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 325    | 42         | 13% | 283    | 87%  | 6       | 2% | 10      | 3%  | 92      | 28% | 175     | 54% | 267                       | 82% |
| Female                                          | 140    | 8          | 6%  | 132    | 94%  | 1       | 1% | 4       | 3%  | 41      | 29% | 86      | 61% | 127                       | 91% |
| Male                                            | 185    | 34         | 18% | 151    | 82%  | 5       | 3% | 6       | 3%  | 51      | 28% | 89      | 48% | 140                       | 76% |
| General Education Students                      | 274    | 14         | 5%  | 260    | 95%  | 3       | 1% | 3       | 1%  | 82      | 30% | 172     | 63% | 254                       | 93% |
| Students with Disabilities                      | 51     | 28         | 55% | 23     | 45%  | 3       | 6% | 7       | 14% | 10      | 20% | 3       | 6%  | 13                        | 25% |
| Asian or Native Hawaiian/Other Pacific Islander | 57     | 5          | 9%  | 52     | 91%  | 0       | 0% | 0       | 0%  | 14      | 25% | 38      | 67% | 52                        | 91% |
| Black or African American                       | 24     | 7          | 29% | 17     | 71%  | 1       | 4% | 1       | 4%  | 10      | 42% | 5       | 21% | 15                        | 63% |
| Hispanic or Latino                              | 16     | 5          | 31% | 11     | 69%  | 1       | 6% | 0       | 0%  | 4       | 25% | 6       | 38% | 10                        | 63% |
| White                                           | 218    | 25         | 11% | 193    | 89%  | 4       | 2% | 7       | 3%  | 60      | 28% | 122     | 56% | 182                       | 83% |
| Multiracial                                     | 10     | 0          | 0%  | 10     | 100% | 0       | 0% | 2       | 20% | 4       | 40% | 4       | 40% | 8                         | 80% |
| Economically Disadvantaged                      | 65     | 22         | 34% | 43     | 66%  | 1       | 2% | 2       | 3%  | 18      | 28% | 22      | 34% | 40                        | 62% |
| Not Economically Disadvantaged                  | 260    | 20         | 8%  | 240    | 92%  | 5       | 2% | 8       | 3%  | 74      | 28% | 153     | 59% | 227                       | 87% |
| English Language Learner                        | 4      | 3          | —   | 1      | —    | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |
| Non-English Language Learner                    | 321    | 39         | —   | 282    | —    | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not in Foster Care                              | 325    | 42         | 13% | 283    | 87%  | 6       | 2% | 10      | 3%  | 92      | 28% | 175     | 54% | 267                       | 82% |
| Homeless                                        | 1      | 0          | —   | 1      | —    | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Homeless                                    | 324    | 42         | —   | 282    | —    | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Migrant                                     | 325    | 42         | 13% | 283    | 87%  | 6       | 2% | 10      | 3%  | 92      | 28% | 175     | 54% | 267                       | 82% |
| Parent in Armed Forces                          | 1      | 1          | —   | 0      | —    | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |
| Parent Not in Armed Forces                      | 324    | 41         | —   | 283    | —    | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |

## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

| Subgroup                                        | Total Exempt | Exempt, Not Tested |    | Exempt, Tested |     |
|-------------------------------------------------|--------------|--------------------|----|----------------|-----|
|                                                 |              | #                  | %  | #              | %   |
| All Students                                    | 299          | 31                 | 10 | 268            | 90  |
| Female                                          | 135          | 6                  | 4  | 129            | 96  |
| Male                                            | 164          | 25                 | 15 | 139            | 85  |
| General Education Students                      | 258          | 9                  | 3  | 249            | 97  |
| Students with Disabilities                      | 41           | 22                 | 54 | 19             | 46  |
| Asian or Native Hawaiian/Other Pacific Islander | 49           | 3                  | 6  | 46             | 94  |
| Black or African American                       | 23           | 6                  | 26 | 17             | 74  |
| Hispanic or Latino                              | 13           | 3                  | 23 | 10             | 77  |
| White                                           | 204          | 19                 | 9  | 185            | 91  |
| Multiracial                                     | 10           | 0                  | 0  | 10             | 100 |
| Economically Disadvantaged                      | 56           | 15                 | 27 | 41             | 73  |
| Not Economically Disadvantaged                  | 243          | 16                 | 7  | 227            | 93  |
| Not in Foster Care                              | 299          | 31                 | 10 | 268            | 90  |
| Not Migrant                                     | 299          | 31                 | 10 | 268            | 90  |

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

| Subgroup                                        | Cohort | Not Tested |      | Tested |     | Level 1 |    | Level 2 |    | Level 3 |     | Level 4 |    | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|--------|------------|------|--------|-----|---------|----|---------|----|---------|-----|---------|----|---------------------------|-----|
|                                                 |        | #          | %    | #      | %   | #       | %  | #       | %  | #       | %   | #       | %  | #                         | %   |
| All Students                                    | 325    | 295        | 91%  | 30     | 9%  | 0       | 0% | 0       | 0% | 30      | 9%  | 0       | 0% | 30                        | 9%  |
| Female                                          | 140    | 126        | 90%  | 14     | 10% | 0       | 0% | 0       | 0% | 14      | 10% | 0       | 0% | 14                        | 10% |
| Male                                            | 185    | 169        | 91%  | 16     | 9%  | 0       | 0% | 0       | 0% | 16      | 9%  | 0       | 0% | 16                        | 9%  |
| General Education Students                      | 274    | 244        | 89%  | 30     | 11% | 0       | 0% | 0       | 0% | 30      | 11% | 0       | 0% | 30                        | 11% |
| Students with Disabilities                      | 51     | 51         | 100% | 0      | 0%  | 0       | 0% | 0       | 0% | 0       | 0%  | 0       | 0% | 0                         | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 57     | 48         | 84%  | 9      | 16% | 0       | 0% | 0       | 0% | 9       | 16% | 0       | 0% | 9                         | 16% |
| Black or African American                       | 24     | 22         | 92%  | 2      | 8%  | 0       | 0% | 0       | 0% | 2       | 8%  | 0       | 0% | 2                         | 8%  |
| Hispanic or Latino                              | 16     | 14         | 88%  | 2      | 13% | 0       | 0% | 0       | 0% | 2       | 13% | 0       | 0% | 2                         | 13% |
| White                                           | 218    | 202        | 93%  | 16     | 7%  | 0       | 0% | 0       | 0% | 16      | 7%  | 0       | 0% | 16                        | 7%  |
| Multiracial                                     | 10     | 9          | 90%  | 1      | 10% | 0       | 0% | 0       | 0% | 1       | 10% | 0       | 0% | 1                         | 10% |
| Economically Disadvantaged                      | 65     | 58         | 89%  | 7      | 11% | 0       | 0% | 0       | 0% | 7       | 11% | 0       | 0% | 7                         | 11% |
| Not Economically Disadvantaged                  | 260    | 237        | 91%  | 23     | 9%  | 0       | 0% | 0       | 0% | 23      | 9%  | 0       | 0% | 23                        | 9%  |
| English Language Learner                        | 4      | 4          | —    | 0      | —   | —       | —  | —       | —  | —       | —   | —       | —  | —                         | —   |
| Non-English Language Learner                    | 321    | 291        | —    | 30     | —   | —       | —  | —       | —  | —       | —   | —       | —  | —                         | —   |
| Not in Foster Care                              | 325    | 295        | 91%  | 30     | 9%  | 0       | 0% | 0       | 0% | 30      | 9%  | 0       | 0% | 30                        | 9%  |
| Homeless                                        | 1      | 1          | —    | 0      | —   | —       | —  | —       | —  | —       | —   | —       | —  | —                         | —   |
| Not Homeless                                    | 324    | 294        | —    | 30     | —   | —       | —  | —       | —  | —       | —   | —       | —  | —                         | —   |
| Not Migrant                                     | 325    | 295        | 91%  | 30     | 9%  | 0       | 0% | 0       | 0% | 30      | 9%  | 0       | 0% | 30                        | 9%  |
| Parent in Armed Forces                          | 1      | 1          | —    | 0      | —   | —       | —  | —       | —  | —       | —   | —       | —  | —                         | —   |
| Parent Not in Armed Forces                      | 324    | 294        | —    | 30     | —   | —       | —  | —       | —  | —       | —   | —       | —  | —                         | —   |

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

| Subgroup                                        | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|-------------------------------------------------|--------------|--------------------|-----|----------------|---|
|                                                 |              | #                  | %   | #              | % |
| All Students                                    | 12           | 12                 | 100 | 0              | 0 |
| Female                                          | 1            | 1                  | 100 | 0              | 0 |
| Male                                            | 11           | 11                 | 100 | 0              | 0 |
| General Education Students                      | 5            | 5                  | 100 | 0              | 0 |
| Students with Disabilities                      | 7            | 7                  | 100 | 0              | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 4            | 4                  | 100 | 0              | 0 |
| Black or African American                       | 4            | 4                  | 100 | 0              | 0 |
| Hispanic or Latino                              | 3            | 3                  | 100 | 0              | 0 |
| White                                           | 1            | 1                  | 100 | 0              | 0 |
| Economically Disadvantaged                      | 6            | 6                  | 100 | 0              | 0 |
| Not Economically Disadvantaged                  | 6            | 6                  | 100 | 0              | 0 |
| Not in Foster Care                              | 12           | 12                 | 100 | 0              | 0 |
| Not Migrant                                     | 12           | 12                 | 100 | 0              | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade        | Total | Not Tested |      | Tested |      | Entering |     | Emerging |     | Transitioning |     | Expanding |     | Commanding (Proficient) |     |
|--------------|-------|------------|------|--------|------|----------|-----|----------|-----|---------------|-----|-----------|-----|-------------------------|-----|
|              | #     | #          | %    | #      | %    | #        | %   | #        | %   | #             | %   | #         | %   | #                       | %   |
| Kindergarten | 20    | 0          | 0%   | 20     | 100% | 2        | 10% | 0        | 0%  | 3             | 15% | 12        | 60% | 3                       | 15% |
| Grade 1      | 12    | 1          | 8%   | 11     | 92%  | 0        | 0%  | 1        | 9%  | 6             | 55% | 3         | 27% | 1                       | 9%  |
| Grade 2      | 22    | 2          | 9%   | 20     | 91%  | 1        | 5%  | 1        | 5%  | 3             | 15% | 10        | 50% | 5                       | 25% |
| Grade 3      | 20    | 0          | 0%   | 20     | 100% | 1        | 5%  | 0        | 0%  | 5             | 25% | 11        | 55% | 3                       | 15% |
| Grade 4      | 15    | 0          | 0%   | 15     | 100% | 1        | 7%  | 0        | 0%  | 3             | 20% | 9         | 60% | 2                       | 13% |
| Grade 5      | 6     | 0          | 0%   | 6      | 100% | 0        | 0%  | 0        | 0%  | 0             | 0%  | 3         | 50% | 3                       | 50% |
| Grade 6      | 16    | 1          | 6%   | 15     | 94%  | 0        | 0%  | 0        | 0%  | 1             | 7%  | 7         | 47% | 7                       | 47% |
| Grade 7      | 4     | 0          | 0%   | 4      | 100% | —        | —   | —        | —   | —             | —   | —         | —   | —                       | —   |
| Grade 8      | 8     | 0          | 0%   | 8      | 100% | 1        | 13% | 1        | 13% | 1             | 13% | 1         | 13% | 4                       | 50% |
| Grade 9      | 4     | 0          | 0%   | 4      | 100% | —        | —   | —        | —   | —             | —   | —         | —   | —                       | —   |
| Grade 10     | 6     | 0          | 0%   | 6      | 100% | 0        | 0%  | 0        | 0%  | 0             | 0%  | 5         | 83% | 1                       | 17% |
| Grade 11     | 3     | 0          | 0%   | 3      | 100% | —        | —   | —        | —   | —             | —   | —         | —   | —                       | —   |
| Grade 12     | 3     | 3          | 100% | 0      | 0%   | 0        | 0%  | 0        | 0%  | 0             | 0%  | 0         | 0%  | 0                       | 0%  |

## NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade/Subject           | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |      | Level 4 |     | Proficient<br>(Levels 3 & 4) |      |
|-------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|------|---------|-----|------------------------------|------|
|                         | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %    | #       | %   | #                            | %    |
| Grade 3 ELA             | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —    | —       | —   | —                            | —    |
| Grade 3 Math            | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —    | —       | —   | —                            | —    |
| Grade 4 ELA             | 2     | 1          | 50% | 1      | 50%  | —       | —   | —       | —   | —       | —    | —       | —   | —                            | —    |
| Grade 4 Math            | 2     | 1          | 50% | 1      | 50%  | —       | —   | —       | —   | —       | —    | —       | —   | —                            | —    |
| Grade 4 Science         | 2     | 1          | 50% | 1      | 50%  | —       | —   | —       | —   | —       | —    | —       | —   | —                            | —    |
| Grade 5 ELA             | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —    | —       | —   | —                            | —    |
| Grade 5 Math            | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —    | —       | —   | —                            | —    |
| Grade 6 ELA             | 2     | 0          | 0%  | 2      | 100% | —       | —   | —       | —   | —       | —    | —       | —   | —                            | —    |
| Grade 6 Math            | 2     | 0          | 0%  | 2      | 100% | —       | —   | —       | —   | —       | —    | —       | —   | —                            | —    |
| Grade 7 ELA             | 6     | 1          | 17% | 5      | 83%  | 0       | 0%  | 0       | 0%  | 5       | 100% | 0       | 0%  | 5                            | 100% |
| Grade 7 Math            | 6     | 1          | 17% | 5      | 83%  | 0       | 0%  | 0       | 0%  | 5       | 100% | 0       | 0%  | 5                            | 100% |
| Grade 8 ELA             | 6     | 0          | 0%  | 6      | 100% | 2       | 33% | 1       | 17% | 1       | 17%  | 2       | 33% | 3                            | 50%  |
| Grade 8 Math            | 6     | 1          | 17% | 5      | 83%  | 1       | 20% | 0       | 0%  | 4       | 80%  | 0       | 0%  | 4                            | 80%  |
| Grade 8 Science         | 6     | 2          | 33% | 4      | 67%  | —       | —   | —       | —   | —       | —    | —       | —   | —                            | —    |
| Secondary-Level ELA     | 17    | 14         | 82% | 3      | 18%  | —       | —   | —       | —   | —       | —    | —       | —   | —                            | —    |
| Secondary-Level Math    | 17    | 14         | 82% | 3      | 18%  | —       | —   | —       | —   | —       | —    | —       | —   | —                            | —    |
| Secondary-Level Science | 17    | 14         | 82% | 3      | 18%  | —       | —   | —       | —   | —       | —    | —       | —   | —                            | —    |

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

|                               | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP                      | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 42%         | 29%   | 21%        | 8%       | 34%         | 38%   | 23%        | 5%       |
| Students with Disabilities    | 75%         | 19%   | 6%         | 1%       | 66%         | 24%   | 9%         | 1%       |
| American Indian/Alaska Native | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian/Pacific Islander        | 25%         | 28%   | 28%        | 20%      | 11%         | 35%   | 39%        | 16%      |
| Black                         | 59%         | 26%   | 13%        | 2%       | 50%         | 36%   | 13%        | 1%       |
| Hispanic                      | 51%         | 29%   | 17%        | 4%       | 47%         | 38%   | 13%        | 2%       |
| White                         | 32%         | 30%   | 26%        | 11%      | 23%         | 39%   | 32%        | 7%       |
| Two or more races             | *           | *     | *          | *        | 41%         | 35%   | 20%        | 3%       |
| English Language Learners     | 69%         | 22%   | 8%         | 1%       | 63%         | 29%   | 7%         | 1%       |
| Economically Disadvantaged    | 53%         | 27%   | 16%        | 4%       | 44%         | 38%   | 15%        | 3%       |

### NEW YORK STATE NAEP GRADE 8

|                               | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP                      | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 30%         | 38%   | 28%        | 5%       | 40%         | 32%   | 19%        | 9%       |
| Students with Disabilities    | 61%         | 28%   | 9%         | 1%       | 71%         | 21%   | 7%         | 1%       |
| American Indian/Alaska Native | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian/Pacific Islander        | 16%         | 34%   | 41%        | 8%       | 18%         | 23%   | 35%        | 24%      |
| Black                         | 44%         | 40%   | 15%        | 1%       | 64%         | 26%   | 8%         | 1%       |
| Hispanic                      | 42%         | 39%   | 17%        | 2%       | 53%         | 33%   | 12%        | 3%       |
| White                         | 19%         | 37%   | 36%        | 8%       | 27%         | 36%   | 25%        | 12%      |
| Two or more races             | *           | *     | *          | *        | *           | *     | *          | *        |
| English Language Learners     | 83%         | 17%   | 0%         | 0%       | 85%         | 13%   | 1%         | 0%       |
| Economically Disadvantaged    | 40%         | 39%   | 19%        | 2%       | 52%         | 30%   | 13%        | 5%       |

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 87%                        | 86%  | 82%                        | 81%  |
| Students with Disabilities | 92%                        | 96%  | 91%                        | 93%  |
| English Language Learners  | 92%                        | 95%  | 92%                        | 94%  |



### NATIONAL NAEP GRADE 4

|                               | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP                      | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 39%         | 29%   | 24%        | 8%       | 26%         | 39%   | 28%        | 7%       |
| Students with Disabilities    | 71%         | 19%   | 9%         | 2%       | 54%         | 31%   | 13%        | 2%       |
| American Indian/Alaska Native | 57%         | 25%   | 15%        | 3%       | 42%         | 40%   | 16%        | 3%       |
| Asian/Pacific Islander        | 20%         | 25%   | 33%        | 23%      | 11%         | 28%   | 38%        | 24%      |
| Black                         | 57%         | 27%   | 14%        | 2%       | 46%         | 39%   | 13%        | 1%       |
| Hispanic                      | 51%         | 28%   | 17%        | 4%       | 37%         | 42%   | 19%        | 2%       |
| White                         | 28%         | 31%   | 30%        | 11%      | 15%         | 38%   | 37%        | 10%      |
| Two or more races             | 33%         | 31%   | 27%        | 9%       | 23%         | 39%   | 29%        | 9%       |
| English Language Learners     | 67%         | 23%   | 9%         | 1%       | 48%         | 38%   | 12%        | 1%       |
| Economically Disadvantaged    | 52%         | 28%   | 16%        | 3%       | 38%         | 41%   | 18%        | 2%       |

### NATIONAL NAEP GRADE 8

|                               | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP                      | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 32%         | 39%   | 26%        | 3%       | 40%         | 35%   | 19%        | 7%       |
| Students with Disabilities    | 65%         | 26%   | 8%         | 1%       | 73%         | 20%   | 6%         | 1%       |
| American Indian/Alaska Native | 45%         | 37%   | 17%        | 1%       | 56%         | 33%   | 10%        | 1%       |
| Asian/Pacific Islander        | 15%         | 30%   | 43%        | 12%      | 16%         | 28%   | 30%        | 26%      |
| Black                         | 48%         | 37%   | 14%        | 1%       | 62%         | 29%   | 8%         | 1%       |
| Hispanic                      | 40%         | 40%   | 19%        | 1%       | 52%         | 34%   | 12%        | 2%       |
| White                         | 23%         | 40%   | 32%        | 4%       | 28%         | 38%   | 26%        | 9%       |
| Two or more races             | 29%         | 38%   | 28%        | 5%       | 37%         | 36%   | 21%        | 6%       |
| English Language Learners     | 69%         | 26%   | 5%         | 0%       | 76%         | 20%   | 4%         | 0%       |
| Economically Disadvantaged    | 42%         | 39%   | 17%        | 1%       | 54%         | 33%   | 11%        | 2%       |

\*There are not sufficient data for this subgroup.

### NATIONAL NAEP PARTICIPATION RATES

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 92%                        | 92%  | 89%                        | 89%  |
| Students with Disabilities | 91%                        | 91%  | 91%                        | 92%  |
| English Language Learners  | 95%                        | 95%  | 93%                        | 94%  |

### EXPENDITURES PER PUPIL (2021-22)

|               | Pupil Count | Federal         |                        | State & Local    |                        | Total            |                        |
|---------------|-------------|-----------------|------------------------|------------------|------------------------|------------------|------------------------|
|               |             | Expenditures    | Expenditures Per Pupil | Expenditures     | Expenditures Per Pupil | Expenditures     | Expenditures Per Pupil |
| This District | 4,215       | \$3,362,896     | \$798                  | \$69,240,433     | \$16,427               | \$72,603,329     | \$17,225               |
| Statewide     | 2,502,890   | \$7,164,487,299 | \$2,862                | \$57,586,108,928 | \$23,008               | \$64,750,596,227 | \$25,870               |

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

|                                | TEACHERS |                 |                 | PRINCIPALS |                 |                 |
|--------------------------------|----------|-----------------|-----------------|------------|-----------------|-----------------|
|                                | Total    | # Inexperienced | % Inexperienced | Total      | # Inexperienced | % Inexperienced |
| THIS DISTRICT                  | 343      | 46              | 13%             | 8          | 0               | 0%              |
| STATEWIDE                      | 213,853  | 46,628          | 22%             | 4,643      | 1,064           | 23%             |
| STATEWIDE HIGH-POVERTY SCHOOLS | 47,206   | 16,965          | 36%             | 1,071      | 191             | 18%             |
| STATEWIDE LOW-POVERTY SCHOOLS  | 62,026   | 7,792           | 13%             | 1,192      | 267             | 22%             |

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

|                                | Total   | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION |     |
|--------------------------------|---------|---------------------------------------------------------------|-----|
|                                |         | #                                                             | %   |
| THIS DISTRICT                  | 351     | 2                                                             | 1%  |
| STATEWIDE                      | 203,528 | 15,289                                                        | 8%  |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,110  | 6,412                                                         | 15% |
| STATEWIDE LOW-POVERTY SCHOOLS  | 59,797  | 1,101                                                         | 2%  |

## TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

[illegible]

## **CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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