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|--|-----------------------|-----------------------|---------------------------|--------------------------|
| 🔊 This school provides students with opportunities to take a lead role in organizing programs and activities.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>    |
| 🔊 Students are encouraged to get involved in extra-curricular activities.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>    |
| 🔊 I feel like I belong.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>    |
| 🔊 I feel satisfied with the recognition I get for doing a good job.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>    |
| 🔊 I feel comfortable discussing feelings, worries, and frustrations with my supervisor.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>    |
|  | <b>Strongly Agree</b> | <b>Agree</b>          | <b>Disagree</b>           | <b>Strongly Disagree</b> |
| 🔊 This school inspires me to do the very best at my job.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>    |
| 🔊 People at this school care about me as a person.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>    |
| 🔊 I can manage almost any student behavior problem.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>    |
| 🔊 I feel safe at this school.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>    |
| 🔊 The following types of problems occur at this school often: physical conflicts among students.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>    |
| 🔊 The following types of problems occur at this school often: robbery or theft.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>    |
| 🔊 The following types of problems occur at this school often: vandalism.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>    |
| 🔊 The following types of problems occur at this school often: student possession of weapons.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>    |
| 🔊 The following types of problems occur at this school often: sexual assault or dating violence.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>    |
| 🔊 The following types of problems occur at this school often: physical abuse of teachers.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>    |
|  | <b>Strongly Agree</b> | <b>Agree</b>          | <b>Disagree</b>           | <b>Strongly Disagree</b> |
| 🔊 The following types of problems occur at this school often: student verbal abuse of teachers.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>    |
| 🔊 I think that bullying is a frequent problem at this school.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>    |
| 🔊 I think that cyberbullying is a frequent problem among students at this school.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>    |
| 🔊 Students at this school would feel comfortable reporting a bullying incident to a teacher or other staff.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>    |
| 🔊 Staff at this school always stop bullying when they see it.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>    |
| 🔊 Staff at this school are teased or picked on about their race or ethnicity.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>    |
| 🔊 Staff at this school are teased or picked on about their cultural background or religion.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>    |
| 🔊 Staff at this school are teased or picked on about their physical or mental disability.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>    |
| 🔊 Staff at this school are teased or picked on about their sexuality.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>    |
|  | <b>Not a Problem</b>  | <b>Small Problem</b>  | <b>Somewhat a Problem</b> | <b>Large Problem</b>     |
| 🔊 At this school, how much of a problem is student drug use?   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>    |
| 🔊 At this school, how much of a problem is student use of electronic cigarettes?   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>    |
| 🔊 At this school, how much of a problem is student use of tobacco (e.g., cigarettes, chew, cigars)?  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>    |
| 🔊 At this school, how much of a problem is student alcohol use?  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>    |
|  | <b>Strongly Agree</b> | <b>Agree</b>          | <b>Disagree</b>           | <b>Strongly Disagree</b> |
| 🔊 This school collaborates well with community organizations to help address youth substance use problems.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>    |
| 🔊 This school has adequate resources to address substance use prevention.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>    |
| 🔊 This school provides effective confidential support and referral services for students needing help because of substance abuse (e.g., a Student Assistance Program). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>    |
| 🔊 This school has programs that address substance use among students.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>    |
| 🔊 I know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g., violent person on campus) during the school day.       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>    |
| 🔊 This school has a written plan that describes procedures to be performed in shootings.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>    |
| 🔊 This school has a written plan that clearly describes procedures to be performed in natural disasters (e.g., earthquakes or tornadoes).                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>    |
| 🔊 This school or school district provides effective training in safety procedures to staff (e.g., lockdown training or fire drills).                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>    |
| 🔊 This school looks clean and pleasant.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>    |

|  |                       |                       |                       |                          |
|--|-----------------------|-----------------------|-----------------------|--------------------------|
| This school is an inviting work environment.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
|  | <b>Strongly Agree</b> | <b>Agree</b>          | <b>Disagree</b>       | <b>Strongly Disagree</b> |
| My teaching is hindered by poor heating, cooling, and/or lighting systems at this school.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| My teaching is hindered by a lack of instructional space (e.g., classrooms) at this school.                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| My teaching is hindered by a lack of textbooks and basic supplies at this school.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| My teaching is hindered by inadequate or outdated equipment or facilities at this school.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| The students in my class(es) come to class prepared with the appropriate supplies and books.                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| Once we start a new program at this school, we follow up to make sure that it's working.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| The programs and resources at this school are adequate to support students' learning.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| Teachers at this school feel responsible to help each other do their best.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| Teachers at this school feel that it is a part of their job to prepare students to succeed in college.                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| The programs and resources at this school are adequate to support students with special needs or disabilities.                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
|  | <b>Strongly Agree</b> | <b>Agree</b>          | <b>Disagree</b>       | <b>Strongly Disagree</b> |
| This school provides the materials, resources, and training necessary for me to support students' physical health and nutrition. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| This school places a priority on making healthy food choices.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| This school places a priority on students' health needs.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| This school places a priority on students' physical activity.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| This school provides quality counseling or other services to help students with social or emotional needs.                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| This school provides the materials, resources, and training necessary for me to support students' social or emotional needs.     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| This school places a priority on addressing students' mental health needs.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| This school places a priority on teaching students strategies to manage their stress levels.                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| This school places a priority on helping students with their social, emotional, and behavioral problems.                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| Staff at this school are clearly informed about school policies and procedures.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
|  | <b>Strongly Agree</b> | <b>Agree</b>          | <b>Disagree</b>       | <b>Strongly Disagree</b> |
| Staff at this school recognize students for positive behavior.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| School rules are applied equally to all students.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| Discipline is fair.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| This school effectively handles student discipline and behavior problems.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| Staff at this school work together to ensure an orderly environment.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |