

2021-22

BUDGET

**BIRCHWOOD — CRAIG — GLENCLIFF — HILLSIDE — ROSENDALE
IROQUOIS — VAN ANTWERP — NISKAYUNA HIGH SCHOOL**

Niskayuna Central School District

2021-22 Projected Revenues

Revenue Sources	2020-21	2021-22		Percent of Total
	Projected	Projected	Change	
State Sources	\$23,193,298	\$26,928,382	\$3,735,084	28.9%
Foundation Aid	\$9,751,870	\$13,069,775	\$3,317,905	
Expense Based Aids	\$13,019,692	\$13,440,497	\$420,805	
Instructional Material Aids	\$421,736	\$418,110	(\$3,626)	
Services Aid Reduction	\$0	\$0	\$0	
LDFA Reduction	\$0	\$0	\$0	
Federal Sources	\$250,000	\$250,000	\$0	0.3%
Medicaid Reimbursement	\$250,000	\$250,000	\$0	
COVID19 Stimulus	\$0	\$0	\$0	
Other Local	\$2,885,165	\$2,664,354	(\$220,811)	2.9%
Charges for Services	\$879,292	\$756,000	(\$123,292)	
Use of Money & Property	\$710,873	\$595,354	(\$115,519)	
Sales and Recoveries	\$5,000	\$14,000	\$9,000	
Miscellaneous Revenues	\$1,290,000	\$1,299,000	\$9,000	
Local Taxes	\$59,786,171	\$60,486,360	\$700,189	65.0%
Property Tax Levy	\$59,639,263	\$60,335,247	\$695,984	
Payments in Lieu of Taxes	\$146,908	\$151,113	\$4,205	
Interest and Penalties	\$0	\$0	\$0	
Applied Fund Balance	\$4,581,986	\$2,728,416	(\$1,853,570)	2.9%
Assigned Fund Balance	\$4,191,986	\$2,728,416	(\$1,463,570)	
Planned Use of Reserves	\$390,000	\$0	(\$390,000)	
Interfund Transfers	\$100,000	\$0	(\$100,000)	0.0%
Transfer from Debt Service	\$100,000	\$0	(\$100,000)	
Totals	\$90,796,620	\$93,057,512	\$2,260,892	100.0%
Proposed 2021-22 Budget				

Niskayuna Central School District 2021-22 Budget

Budget Packages	2021-22	Percent of Total
School Programs & Operations	\$41,624,122	44.73%
Elementary Schools	\$16,160,997	
Middle Schools	\$9,300,195	
High Schools	\$13,775,440	
Special Schools and Programs	\$2,387,490	
Districtwide Support	\$2,725,106	2.93%
Instructional Leadership and Support	\$1,311,429	
Student Support Services	\$419,049	
Human Resources	\$352,875	
Business and Finance	\$641,753	
Central Services	\$12,774,924	13.73%
Operation & Maintenance of Facilities	\$5,223,439	
Technology Services	\$2,714,401	
Transportation Service	\$4,837,084	
Food Services	\$0	
District Leadership	\$1,081,742	1.16%
Board of Education	\$50,470	
Auditing and Legal Services	\$309,500	
Community Information	\$264,107	
Office of the Superintendent	\$323,471	
Equity Office	\$134,194	
Other Expenditures	\$34,851,618	37.45%
Non-Public School Services	\$505,180	
Fixed Charges	\$824,167	
Transfers	\$275,000	
Debt Service	\$10,732,587	
Indirect Charges	\$22,514,684	
Totals	\$93,057,512	100.00%
Proposed 2021-22 Budget		

Niskayuna Central School District

2021-22 Budget

Budget Packages	2020-21	2021-22 Proposed	Difference \$	% Change
Salaries and Benefits	\$65,091,273	\$66,968,348	\$1,877,075	2.9%
Regular Salaries	\$42,852,089	\$43,036,129		
Other Salaries	\$1,379,861	\$1,417,535		
Employee Benefits	\$20,859,323	\$22,514,684		
Equipment, Books, & Materials	\$2,567,940	\$2,506,607	(\$61,333)	-2.4%
Equipment	\$517,274	\$351,009		
Textbooks, Library Books, etc	\$282,275	\$328,575		
Materials and Supplies	\$1,768,391	\$1,827,023		
Contractual Items	\$11,426,312	\$11,750,803	\$324,491	2.8%
BOCES Services	\$5,267,036	\$5,470,958		
Contractual Services & Expenses	\$3,494,976	\$3,764,400		
Tuitions	\$1,458,300	\$1,353,000		
Utilities	\$1,206,000	\$1,162,445		
Other Items	\$11,711,095	\$11,831,754	\$120,659	1.0%
Fixed Charges	\$801,389	\$824,167		
Transfers	\$275,000	\$275,000		
Debt Service	\$10,634,706	\$10,732,587		
Totals	\$90,796,620	\$93,057,512	\$2,260,892	2.5%

Proposed 2021-22 Budget

The background of the top section is a solid dark red. In the upper left, there is a faint, circular watermark logo for Niskayuna Central School District. The logo contains the text "NISKAYUNA" at the top, "CENTRAL SCHOOL DISTRICT" at the bottom, and a central emblem featuring a book and a torch.

Niskayuna
Central School District

ELEMENTARY SCHOOLS

2021-22 PROPOSED BUDGET

ELEMENTARY SCHOOLS

Budget Packages Included in this Section

School Leadership (Principal and School Offices)

Instruction - Academics (ELA, Math, Social Studies, Science)

Instruction - Special Education

Instruction - Fine Arts

Instruction - P.E. & Health

Instruction - Library

Instruction - Computer Labs

Student Support - Support for Learning (AIS, ENL, Tutors)

Student Support - Counseling

Student Support - Health & Safety (Nurses, Student Supervision)

2021-22 GENERAL FUND BUDGET

ELEMENTARY SCHOOLS

School Leadership

Overview

The elementary principals and main office staff play a critical role in school building operations, supporting faculty and staff, and addressing the needs of students and parents. Each main office has a secretary. School principals oversee all aspects of the daily operations of their school, including the instructional program, teacher leadership, the building's master schedule, safety, special programs and activities, and leadership and support for all personnel in the building. Each elementary principal evaluates faculty and staff members, including conducting Annual Professional Performance Reviews (APPR) for teachers. The principals work with teams of faculty and staff members to organize and run regular professional development sessions in each school.

New York State Requirements

Each school in New York state is required to have a principal. Principals are required to lead the development of the educational program of their school, participate in the selection and retention of staff, direct and assist the faculty, staff and students of the school, and foster effective home-school-community partnerships. By law, APPR is a prescriptive process that requires a trained educational leader to conduct annual evaluations of teachers. Each school is required to have a Dignity for All Students Act coordinator; in Niskayuna the school principals are assigned to this role. Principals also oversee their building's Safety Plan and annual health and safety trainings, and provide parents with specific guidance and information regarding safety, school procedures, and academic progress.

Highlighted Changes for 2021-22

No noteworthy changes are anticipated in this area.

ELEMENTARY SCHOOLS

School Leadership

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$665,351	\$682,482	\$699,329
Salaries - Classified Staff	\$293,124	\$300,973	\$325,458
Salaries - Other	\$4,748	\$10,000	\$10,000
Equipment	\$0	\$0	\$0
Materials and Supplies	\$1,391	\$5,000	\$5,000
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$13,719	\$10,000	\$13,000
BOCES Services	\$0	\$0	\$0
Totals	\$978,333	\$1,008,455	\$1,052,787
Staffing	2020-21	2020-21 Actual	2021-22
Principals	5.00	5.00	5.00
Secretarial	5.00	5.00	5.00
Clerical Assistants	6.17	6.35	6.35
Totals	16.17	16.35	16.35
Proposed 2021-22 Budget			

ELEMENTARY SCHOOLS

Instruction - Academics

Overview

This section of the budget includes instruction in the core academic areas of English Language Arts, Math, Science, Social Studies for students in grades K-5. Over the last several years, the district has phased in a Class Size Management Plan and there are now three sections per grade level at each school. In ELA, students focus on reading, writing, and listening/speaking skills. In Math, there is a focus on depth, fluency and real-world problem-solving. An interdisciplinary approach is used in Science and Social Studies, guided by the state's Social Studies Framework and P-12 Science Learning Standards. We are in a continuous cycle of multi-year K-5 curriculum development, implementation, reflection and revision.

New York State Requirements

New York State Learning Standards are based on the Common Core Learning Standards. Schools are required to provide K-5 students with instruction that allows them to attain grade level learning standards in: English Language Arts, including reading, writing, speaking, and listening; Mathematics, Science, Social Studies, including Geography and U.S. History, and other academic areas that are described in separate sections of this document. Students in grades 3-5 take New York State assessments in ELA and Math. Grade 4 students also take a state Science assessment. The district is required to implement a Response to Intervention (RTI) plan for helping students meet New York State learning standards.

Highlighted Changes for 2021-22

The elementary class section reduced in the general fund budget is being covered through federal funds for the 2021-22 school year, resulting in no loss of elementary teaching positions.

ELEMENTARY SCHOOLS

Instruction - Academics

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$6,820,086	\$7,083,910	\$7,090,607
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$35,872	\$12,300	\$16,650
Materials and Supplies	\$82,425	\$90,065	\$95,600
Textbooks, Reading & Library Books	\$106,640	\$117,750	\$130,475
Contractual Services & Tuitions	\$4,431	\$25,085	\$14,186
BOCES Services	\$22,818	\$74,225	\$99,145
Totals	\$7,072,272	\$7,403,335	\$7,446,663

Staffing	2020-21	2020-21 Actual	2021-22
K-5 Classroom Teachers	90.00	90.00	90.00
Math Acceleration Teacher	0.00	0.00	0.00
Totals	90.00	90.00	90.00

Proposed 2021-22 Budget

ELEMENTARY SCHOOLS

Instruction - Special Education

Overview

The Special Education programs serve 262 students in grades K-5 in district programs. Student needs are addressed through a continuum of services, including indirect/direct consultant teacher services, resource room, and self-contained classes. This area of the budget includes speech, occupational, school counselors, school social workers, school psychologists, and physical therapy. School psychologist evaluates students to determine their need for services and works with the Committee on Special Education to establish Individualized Education Plans (IEPs). Psychologists, school social workers provide support for each elementary school as a whole. The self-contained special education programs are: K-2, 3-5 Skills Classes at Rosendale; K-2 and 3-5 Intensive Management Needs Classes at Birchwood; and K-2 and 3-5 Communications and Skills Development

New York State Requirements

The Committee on Special Education (CSE) annually reviews and determines Individualized Education Plans (IEPs) for students with identified disabilities. The CSE includes a child's parent, a special education teacher, a general education teacher, a special education supervisor, a school psychologist, CSE chair, and others as appropriate. Students with disabilities are required to receive educational and related services in the least restrictive environment in accordance with an approved IEP. Students receiving special education services are required to have access to the regular, general education curriculum and the full range of educational programs and services.

Highlighted Changes for 2021-22

No noteworthy changes are anticipated in this area.

ELEMENTARY SCHOOLS
Instruction - Special Education

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$3,010,700	\$3,211,928	\$3,035,095
Salaries - Classified Staff	\$231,233	\$274,228	\$276,079
Salaries - Other	\$0	\$0	\$0
Equipment	\$8,775	\$7,500	\$0
Materials and Supplies	\$14,730	\$23,550	\$22,500
Textbooks, Reading & Library Books	\$5,658	\$6,200	\$1,500
Contractual Services & Tuitions	\$49,413	\$60,050	\$74,650
BOCES Services	\$53,992	\$0	\$0
Totals	\$3,374,501	\$3,583,456	\$3,409,824
Staffing	2020-21	2020-21 Actual	2021-22
Special Education Teachers	21.27	20.89	20.89
Teaching Assistants	46.85	49.69	49.69
Educational Assistant	1.68	0.82	0.82
Speech	7.00	6.74	6.74
Psychologist	4.36	4.00	4.00
Occupational Therapist	2.20	2.35	2.35
Certified Occupational Therapy Assistant	0.90	0.90	0.90
Physical Therapist	1.49	1.15	1.15
Totals	85.75	86.54	86.54
Proposed 2021-22 Budget			

ELEMENTARY SCHOOLS

Instruction - Fine Arts

Overview

Instruction in Music and Art for students in grades K-5 is provided by teachers certified in each area. Students in grades K-2 have general music two times per week. Students in grades 4 and 5 have one general music period and one chorus period each week. Students in grade 4 and 5 can participate in orchestra and 5th grade students can also participate in band. Orchestra and band include a weekly lesson and rehearsals as needed. Concerts presented by the district are organized through the District Music Office, located at the high school. Students in grades K-2 have a 45-minute Art period each week, with a 50 minute period for grades 3-5. The goal of the district's elementary fine arts program is to expose students to the visual and performing arts and begin to develop fundamental skills and appreciation of these areas.

New York State Requirements

Instruction in grades K-5 is required to facilitate student attainment of state learning standards in the arts, defined as visual arts, music, dance and theatre. The State Education Department recommends that in grades 1-3, 20 percent of the weekly time spent in school should be allocated to the arts; in grades 4-6, the department recommends that 10 percent of the weekly time spent in school should be allocated to the arts.

Highlighted Changes for 2021-22

The change in music staffing is based on leaving a portion of a position being vacated due to a retirement unfilled and does not reflect any changes in student programs.

ELEMENTARY SCHOOLS
Instruction - Fine Arts

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$781,323	\$817,728	\$841,381
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$11,417	\$12,850	\$12,810
Textbooks, Reading & Library Books	\$1,575	\$1,700	\$1,700
Contractual Services & Tuitions	\$2,350	\$3,950	\$3,950
BOCES Services	\$60,826	\$66,929	\$35,136
Totals	\$857,491	\$903,157	\$894,977
Staffing	2020-21	2020-21 Actual	2021-22
Art Teachers	3.68	4.00	4.00
Music Teachers	8.09	8.65	8.53
Totals	11.77	12.65	12.53
Proposed 2021-22 Budget			

ELEMENTARY SCHOOLS

Instruction - P.E. & Health

Overview

The elementary Physical Education (P.E.) program is aligned to New York State Learning Standards, and includes instruction in: maintaining personal health and fitness; maintaining a safe and healthy environment; and accessing personal and community resources. Students in grades K-5 have P.E. three times per week with instruction provided by a teacher certified in that area.

The elementary Health curriculum includes instruction in the following areas, taught in a sequential, age-appropriate manner: bullying and violence prevention; nutrition and fitness; growth and body development; and self worth and substance abuse prevention. Health instruction is provided by the classroom teacher, with select fifth grade lessons taught by the members of the district's certified Health teaching staff.

New York State Requirements

All school districts are required to develop, implement, and file Physical Education plans each year that meet New York State requirements. Physical Education and Health instruction in grades K-5 is required to facilitate student attainment of state learning standards in these areas. Students in grades K-2 are required to participate in P.E. daily, which can include physical activity and recess outside of the P.E. period. Students in grades 3-5 are required to participate in P.E. three times per week for a total of at least 120 minutes; this can also include physical activity and recess outside of the designated P.E. period. The Health curriculum is required to be sequential for all pupils, grades K-6. School health programs are required to include instruction on HIV/AIDS.

Highlighted Changes for 2021-22

No noteworthy changes are anticipated in this area.

ELEMENTARY SCHOOLS
Instruction - P.E. & Health

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$614,290	\$641,386	\$601,609
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$47,000	\$47,000
Materials and Supplies	\$1,226	\$2,500	\$2,500
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$50	\$340	\$300
BOCES Services	\$0	\$0	\$0
Totals	\$615,566	\$691,226	\$651,409
Staffing	2020-21	2020-21 Actual	2021-22
Physical Education Teacher	7.61	6.50	6.50
Health Teacher	0.60	0.60	0.60
Totals	8.21	7.10	7.10
Proposed 2021-22 Budget			

ELEMENTARY SCHOOLS

Instruction - Library

Overview

Each elementary school has a comprehensive library that includes a book lending program and access to periodicals and research resources. This section of the budget includes the library media specialists, library support staff, equipment, and money for library books and electronic and printed resources. A certified library media specialist is assigned to each elementary school. Clerical assistants are assigned to each library on a part-time basis to provide general assistance. Elementary students have one library period each week. In addition, classroom teachers and library media specialists often collaborate on research, learning activities, and special projects.

New York State Requirements

New York State requires each school to establish and maintain a library that meets the needs of students and complements the instructional program. Certified library media specialist staffing requirements apply to the secondary level.

Highlighted Changes for 2021-22

No noteworthy changes are anticipated in this area.

ELEMENTARY SCHOOLS

Instruction - Library

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$357,069	\$373,538	\$389,456
Salaries - Classified Staff	\$82,550	\$87,405	\$99,034
Salaries - Other	\$0	\$0	\$0
Equipment	\$1,300	\$0	\$0
Materials and Supplies	\$5,094	\$6,000	\$6,000
Textbooks, Reading & Library Books	\$28,646	\$20,000	\$28,500
Contractual Services & Tuitions	\$2,150	\$2,500	\$2,500
BOCES Services	\$84,548	\$93,580	\$110,045
Totals	\$561,357	\$583,023	\$635,535

Staffing	2020-21	2020-21 Actual	2021-22
Library Media Specialist	5.00	5.00	5.00
Clerical Assistants	3.96	3.96	3.96
Totals	8.96	8.96	8.96

Proposed 2021-22 Budget

ELEMENTARY SCHOOLS

Instruction - Computer Labs

Overview

Each elementary school has a computer lab and laptop and iPad carts that are accessible to classroom teachers. Each elementary computer lab is staffed by one teaching assistant. Computer lab TAs help students use the computers and access resources and work closely with classroom teachers. They also often troubleshoot technology issues throughout the school. Students have one computer lab period with their teacher each week. Teachers also use the labs with their classes beyond this designated period.

New York State Requirements

New York State Learning Standards for Technology require students to apply technological skills and knowledge in a variety of academic and real-world settings.

Highlighted Changes for 2021-22

No noteworthy changes are anticipated in this area.

ELEMENTARY SCHOOLS
Instruction - Computer Labs

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$106,432	\$111,927	\$117,132
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$0	\$0	\$0
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$0	\$0	\$0
BOCES Services	\$0	\$0	\$0
Totals	\$106,432	\$111,927	\$117,132
Staffing	2020-21	2020-21 Actual	2021-22
Teaching Assistants	4.30	4.30	4.30
Totals	4.30	4.30	4.30
Proposed 2021-22 Budget			

ELEMENTARY SCHOOLS

Student Support - Support for Learning

Overview

This section of the budget provides support to help students make grade level academic progress. Academic Intervention Services (AIS) are provided to students based on their results on state assessments and district-designed indicators. English as a New Language (ENL) services are provided to enable students learning English to access the grade level curriculum. ENL services are provided to 104 students representing 25 different languages. This part of the budget also includes home tutors for students with a medical condition that results in a need for this type of instruction. Each school has a Student Support Team that works together to meet student needs and concerns. The district will continue to phase-in Response to Intervention (RtI) in 2020-21.

New York State Requirements

New York State requires school districts to provide Academic Intervention Services (AIS) to students in grades 4 and 5 who did not meet designated performance thresholds on the annual assessments in ELA and Math in the prior year. English as a New Language (ENL) instruction is required for students who are identified as not proficient in English based on the New York State Identification Test for English Language Learners. ENL regulations adopted in recent years call for an increase in transition services, family communication in the home language, student data monitoring, and a shift in instructional delivery to a co-teach model. New York State requires school districts to provide homebound instruction (home tutors) to students with a medical condition that results in a prolonged absence from school.

Highlighted Changes for 2021-22

No program changes are planned. Actual English as a New Language staffing by school and level for 2021-22 will be made in the summer of 2021 when more information about student programming needs is available.

ELEMENTARY SCHOOLS
Student Support - Support for Learning

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$980,613	\$1,023,760	\$1,198,247
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$231	\$2,000	\$2,000
Equipment	\$0	\$0	\$0
Materials and Supplies	\$238	\$850	\$500
Textbooks, Reading & Library Books	\$385	\$1,750	\$1,750
Contractual Services & Tuitions	\$8,935	\$14,350	\$14,350
BOCES Services	\$0	\$0	\$0
Totals	\$990,402	\$1,042,710	\$1,216,847
Staffing	2020-21	2020-21 Actual	2021-22
A.I.S. Teachers	10.00	10.00	10.00
E.N.L. Teachers	6.20	5.20	5.20
Totals	16.20	15.20	15.20
Proposed 2021-22 Budget			

ELEMENTARY SCHOOLS

Student Support - Counseling

Overview

This section of the budget includes the support provided to students, families, and teachers through the elementary school counselor and social worker. Each elementary school has a dedicated school social worker, in addition to a social worker dedicated to the IMN program at Birchwood. Social workers provide a range of services, including group counseling and short-term individual counseling and referrals and additional support for families. They are a critical liaison between the school and outside support and service agencies. The district operates a school-based mental health clinic at Craig Elementary School in partnership with BOCES and Northern Rivers.

New York State Requirements

Each school district is required to have a counseling plan. At the elementary level, this plan must be designed to: prepare students to participate in educational programs; help students who exhibit any attendance, academic, behavioral, or adjustment problems; educate students concerning avoidance of child sexual abuse; and encourage parental involvement. School counselors and social workers must be licensed and participate in required training. Extensive requirements also relate to programs and services for homeless students.

Highlighted Changes for 2021-22

A school counselor position that is being vacated due to retirement will be replaced with a school social worker. The counselor had been providing services and support similar to those provided by school social workers so this change will not affect programs and services for students.

ELEMENTARY SCHOOLS
Student Support - Counseling

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$406,489	\$422,916	\$409,604
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$890	\$1,000	\$1,000
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$55	\$500	\$600
BOCES Services	\$38,500	\$22,000	\$22,188
Totals	\$445,934	\$446,416	\$433,392
Staffing	2020-21	2020-21 Actual	2021-22
School Counselor	1.00	1.00	0.00
Social Worker	4.87	5.00	6.00
Totals	5.87	6.00	6.00
Proposed 2021-22 Budget			

ELEMENTARY SCHOOLS

Student Support - Health & Safety

Overview

This area of the budget provides for a safe and healthy learning environment for students and staff. School principals work with staff members, parents, police, and others to ensure student safety. Principals lead the annual implementation of the Code of Conduct and building Safety Plans, including training activities and review.

Each school has a nurse, who is responsible for a variety of health and safety protocols. Teaching assistants (TAs) and clerical assistants (CAs) are also assigned to each school to aid in the supervision of students on the playground and in the cafeteria. These staff members also play a role in the implementation of Professional Learning Communities (PLCs) through student supervision and participation on PLC teams in some cases.

New York State Requirements

Schools are required to establish, review, and maintain building Safety Plans, Codes of Conduct, and procedures related to the Dignity for All Students Act. The district conducts required fire drills and safety drills, including reviewing lockdown and lockout procedures. School staff members participate in a variety of annual trainings on topics such as bullying, sexual harassment, and health and safety protocols.

All school districts are required to provide a program of health services and have a School Medical Director, who must be a licensed physician or nurse practitioner. School nurses are required to be registered professional nurses. Schools must provide examinations and screenings, ensure immunization requirements are met, and maintain student health records.

Highlighted Changes for 2021-22

No noteworthy changes are anticipated in this area.

ELEMENTARY SCHOOLS
Student Support - Health & Safety

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$0	\$0	\$0
Salaries - Classified Staff	\$256,234	\$256,845	\$267,431
Salaries - Other	\$4,440	\$13,500	\$10,000
Equipment	\$0	\$0	\$0
Materials and Supplies	\$3,844	\$7,500	\$10,000
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$12,103	\$13,000	\$15,000
BOCES Services	\$0	\$0	\$0
Totals	\$276,621	\$290,845	\$302,431
Staffing	2020-21	2020-21 Actual	2021-22
Registered Nurses	5.00	5.00	5.00
Clerical Assistants	3.02	4.02	4.02
Totals	8.02	9.02	9.02
Proposed 2021-22 Budget			

MIDDLE SCHOOLS

2021-22 PROPOSED BUDGET

MIDDLE SCHOOLS

Budget Packages Included in this Section

School Leadership (Principal and School Offices)

Instruction - Academics (ELA, Math, Social Studies, Science, World Languages)

Instruction - Special Education

Instruction - Fine Arts

Instruction - P.E. & Health

Instruction - Career & Technical Education

Instruction - Library

Instruction - Computer Labs

Student Support - Support for Learning (AIS, ENL, Tutors)

Student Support - Counseling

Student Support - Health & Safety (Nurses, Student Supervision)

Student Support - Activities

2021-22 GENERAL FUND BUDGET

MIDDLE SCHOOLS

School Leadership

Overview

This section of the budget includes the principals of the district's two middle schools and the main offices. This includes secretarial and clerical support and main office supplies and materials. Each school has a principal and an assistant principal who oversee all aspects of daily operations, including the instructional program, the master schedule, safety, special programs and activities, and leadership and support for all teachers and staff members. The principals evaluate faculty and staff members, including conducting Annual Professional Performance Reviews (APPR) for teachers. Each school's main office plays a critical role in meeting a variety of needs.

New York State Requirements

Each school in New York state is required to have a full-time principal. Principals are required to lead the development of the educational program of their school, participate in the selection and retention of staff, direct and assist the faculty, staff and students of the school, and foster effective home-school-community partnerships. By law, APPR is a prescriptive process that requires a trained educational leader to conduct annual evaluations of teachers. Each school is required to have a Dignity for All Students Act coordinator; in Niskayuna the school principals are assigned to this role. Principals also oversee their building's Safety Plan and annual health and safety trainings, and provide parents with specific guidance and information regarding safety, school procedures, and academic progress.

Highlighted Changes for 2021-22

No noteworthy changes are anticipated.

MIDDLE SCHOOLS School Leadership

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$422,232	\$448,248	\$459,373
Salaries - Classified Staff	\$146,658	\$136,950	\$140,502
Salaries - Other	\$275	\$3,000	\$3,000
Equipment	\$0	\$0	\$0
Materials and Supplies	\$4,671	\$6,000	\$6,000
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$1,110	\$1,500	\$1,500
BOCES Services	\$0	\$0	\$0
Totals	\$574,946	\$595,698	\$610,375
Staffing	2020-21	2020-21 Actual	2021-22
Principals	2.00	2.00	2.00
Assistant Principal	2.00	2.00	2.00
Secretarial	2.00	2.00	2.00
Clerical Assistants	2.42	2.45	2.45
Totals	8.42	8.45	8.45
Proposed 2021-22 Budget			

MIDDLE SCHOOLS

Instruction - Academics

Overview

This section of the budget includes instruction in the core areas of English Language Arts, Math, Science, Social Studies, and World Languages for students in grades 6-8. Sixth grade students also have a daily period of Reading. Instruction in these areas is delivered through a team approach, in which subject area teachers share and instruct the same students daily. Instruction in English and Math is aligned with the New York State Next Generation Learning Standards. The Social Studies curriculum follows the NYS Social Studies Framework. In Science, students study atmospheric science (6th), life science (7th), and physical science and chemistry (8th). Spanish and French are offered at the middle school. Curriculum updates are ongoing based on academic program reviews and updated learning standards.

New York State Requirements

Sixth grade students must receive instruction designed to promote their academic achievement and social and physical development consistent with New York State Standards in English Language Arts, Math, Science, and Social Studies. Seventh and Eighth grade students must meet unit of study requirements in English Language Arts (2 units); Mathematics (2 units); Social Studies (2 units); Science (2 units); and Foreign Language (1 unit). One unit of study equates to a full-year of a course. Students in grades 6-8 take required state assessments in ELA and Math. Eighth grade students also take a state Science Assessment. The district is required to implement a Response to Intervention (RTI) plan for helping students to meet New York State Standards in ELA and Math.

Highlighted Changes for 2021-22

Staffing adjustments are based on student enrollment and do not reflect any change to student programs. Class sizes are projected to remain within district guidelines.

MIDDLE SCHOOLS
Instruction - Academics

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$3,587,886	\$3,756,780	\$3,686,821
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$33,059	\$35,394	\$21,000
Materials and Supplies	\$13,503	\$24,655	\$25,655
Textbooks, Reading & Library Books	\$73,867	\$42,000	\$66,000
Contractual Services & Tuitions	\$20,120	\$68,592	\$77,730
BOCES Services	\$10,270	\$21,070	\$21,248
Totals	\$3,738,705	\$3,948,491	\$3,898,454
Staffing	2020-21	2020-21 Actual	2021-22
English Teachers	8.60	8.60	8.20
Math Teachers	9.60	9.30	9.30
Reading Teacher	3.00	3.00	2.70
Science Teachers	8.80	8.80	8.40
Social Studies Teachers	8.60	8.60	8.20
World Languages Teachers	6.80	6.80	6.60
Totals	45.40	45.10	43.40
Proposed 2021-22 Budget			

MIDDLE SCHOOLS

Instruction - Special Education

Overview

Student needs are addressed through a continuum of services including a self-contained classroom(S) at Iroquois, indirect/direct consultant teacher services, resource room, and special classes. The self-contained classrooms enable the district to serve Niskayuna students in their home school district. The special education program also includes the related service areas of speech, school counselors, school social workers, occupational, and physical therapy. The school psychologist evaluates students to help determine their need for special education services and works with the Committee on Special Education (CSE) to establish each student's Individualized Education Plan (IEP).

New York State Requirements

The Committee on Special Education (CSE) annually reviews and determines Individualized Education Plans (IEPs) for students with identified disabilities. The CSE includes a child's parent, a special education teacher, a general education teacher, a special education supervisor, a school psychologist, CSE chair, and others as appropriate. Students with disabilities are required to receive educational and related services in the least restrictive environment in accordance with an approved IEP. Students receiving special education services are required to have access to the regular, general education curriculum and the full range of educational programs and services.

Highlighted Changes for 2021-22

The increase in special education teaching staff is based on student needs identified in Individualized Education Plans (IEPs).

MIDDLE SCHOOLS
Instruction - Special Education

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$1,000,622	\$1,172,973	\$1,449,798
Salaries - Classified Staff	\$60,243	\$75,565	\$94,846
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$9,000	\$0
Materials and Supplies	\$10,322	\$11,290	\$5,000
Textbooks, Reading & Library Books	\$744	\$1,000	\$1,000
Contractual Services & Tuitions	\$2,465	\$18,000	\$13,900
BOCES Services	\$0	\$0	\$0
Totals	\$1,074,396	\$1,287,828	\$1,564,544
Staffing	2020-21	2020-21 Actual	2021-22
Special Education Teachers	12.37	11.20	12.00
Teaching Assistants	17.48	19.84	19.84
Speech	1.00	1.00	1.00
Psychologist	1.00	1.40	1.40
Educational Assistant	2.79	3.79	3.79
Occupational Therapist	0.10	0.10	0.10
Certified Occupational Therapy Assistant	0.10	0.10	0.10
Physical Therapist	0.15	0.10	0.10
Totals	34.99	37.53	38.33
Proposed 2021-22 Budget			

MIDDLE SCHOOLS

Instruction - Fine Arts

Overview

Instruction in the visual and performing arts takes place through art and music courses at the middle school level. Courses are guided by the state's grade level Learning Standards for the Arts. Students in grades 6-8 receive general music instruction for 10 weeks each year. Instrumental music lessons occur during the school day, once a week for 30 minutes. Chorus, band, and orchestra practice before school. Concerts presented by the district are organized through the District Music Office, located at the high school. Students in grade 6 receive visual art instruction daily for 20 weeks. Students in grades 7 and 8 receive visual art instruction for 10 weeks.

New York State Requirements

New York State has 11 Anchor Standards for the Arts, exploring the artistic process of creating, presenting/performing, responding and connecting. Students in grade 6-8 must receive instruction designed to allow them to meet these learning standards, with a unit of study requirement applicable to grades 7 and 8. Students must receive a total of 1/2 unit (half a year) of instruction in both art and music over the course of these two grades.

Highlighted Changes for 2021-22

Staffing adjustments are based on student enrollment and do not reflect any change to student programs. Class sizes are projected to remain within district guidelines.

MIDDLE SCHOOLS
Instruction - Fine Arts

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$615,385	\$651,694	\$641,389
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$2,302	\$0	\$0
Materials and Supplies	\$8,908	\$8,000	\$12,100
Textbooks, Reading & Library Books	\$3,853	\$4,500	\$4,500
Contractual Services & Tuitions	\$2,142	\$5,830	\$5,830
BOCES Services	\$2,424	\$77,800	\$60,155
Totals	\$635,014	\$747,824	\$723,974
Staffing	2020-21	2020-21 Actual	2021-22
Art Teachers	3.40	3.40	3.05
Music Teachers	5.47	5.65	5.55
Totals	8.87	9.05	8.60
Proposed 2021-22 Budget			

MIDDLE SCHOOLS

Instruction - P.E. & Health

Overview

The middle school Physical Education (P.E.) program is aligned to the New York State Learning Standards of maintaining personal health and fitness; maintaining a safe and healthy environment; and accessing personal and community resources. Middle school students have P.E. every other day all year. Students in grades 6 and 8 receive a sequential, age-appropriate Health curriculum that covers emotional health, nutrition, substance abuse prevention, diseases and disorders, and family life. Students in grades 6 and 8 have 10 weeks of Health instruction. Seventh grade students receive instruction guided by the Project Alert substance abuse prevention curriculum. Health and P.E. are taught by teachers certified in each area.

New York State Requirements

All school districts are required to develop, implement, and file Physical Education plans each year that meet New York State requirements. Students in grade 6 are required to receive Physical Education instruction aligned to state learning standards for a total of 120 minutes per week. Students in grades 7-8 are required to have P.E. instruction with a certified P.E. teacher the equivalent of three times per week in one semester and two times per week in the other. Grade 6 Health instruction must be part of a sequential program designed to foster healthy habits. Seventh and eighth grade students are required to receive a total of 1/2 unit of Health instruction from a certified health teacher. School Health programs are required to include instruction on HIV/AIDS.

Highlighted Changes for 2021-22

Staffing adjustments are based on student enrollment and do not reflect any change to student programs. Class sizes are projected to remain within district guidelines.

Proposed 2021-22 Budget

MIDDLE SCHOOLS
Instruction - P.E. & Health

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$563,627	\$586,000	\$567,534
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$398	\$2,000	\$1,000
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$0	\$1,100	\$1,100
BOCES Services	\$0	\$0	\$0
Totals	\$564,025	\$589,100	\$569,634
Staffing	2020-21	2020-21 Actual	2021-22
Health Teachers	2.70	2.40	1.90
Physical Education Teachers	4.90	5.00	4.80
Totals	7.60	7.40	6.70
Proposed 2021-22 Budget			

MIDDLE SCHOOLS

Instruction - Career & Technical Education

Overview

This portion of the budget includes instruction in technology, family and consumer sciences and other aspects of career and technical education. Technology is a part of the school day across subject areas and students in grades 7 and 8 receive focused technology instruction daily for 20 weeks. In those courses, students learn about the impact of technology on society and about systems approaches; units include alternative energy research, robotics, and structural engineering. The district has reorganized the FACS program at the middle school to include a broader focus on various career and technical education topics and awareness and skills in other important areas. Students now have 10 weeks of culinary arts and 10 weeks of health/wellness in 7th grade and a 10-week business course in 8th grade that provides a solid foundation for Introduction to Business

New York State Requirements

New York State requires students in grades 6-8 to receive instruction designed to help them attain the state's Intermediate Learning Standards in Family and Consumer Sciences and Technology. The Technology standards require students to learn and apply technological skills and knowledge and FACS standards are designed to help students develop skills of communication, leadership, management, and thinking. Students in grades 7-8 are required to complete 1 unit of Technology and 3/4 unit of FACS instruction over the course of the two years with teachers certified in each respective area. In 2017, the state Education Department provided flexibility that enabled districts to meet FACS and Technology requirements as part of Career and Technical Education (CTE) instruction.

Highlighted Changes for 2021-22

Staffing adjustments are based on student enrollment and do not reflect any change to student programs. Class sizes are projected to remain within district guidelines.

MIDDLE SCHOOLS Instruction - Career and Technical Education			
Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$481,629	\$539,799	\$389,051
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$9,702	\$11,000	\$5,000
Materials and Supplies	\$9,771	\$16,000	\$14,400
Textbooks, Reading & Library Books	\$0	\$3,000	\$3,000
Contractual Services & Tuitions	\$504	\$2,250	\$2,500
BOCES Services	\$0	\$0	\$0
Totals	\$501,606	\$572,049	\$413,951
Staffing	2020-21	2020-21 Actual	2021-22
CTE Teacher (FACS, Business)	2.50	2.30	1.50
Technology Teachers	5.00	4.70	3.05
Totals	7.50	7.00	4.55
Proposed 2021-22 Budget			

MIDDLE SCHOOLS

Instruction - Library

Overview

Each middle school contains a comprehensive library that provides books, periodicals, research volumes, and access to a variety of electronic databases and resources. Library instruction is integrated into the overall middle school experience at each grade level. Students access library resources and learn about research through classroom teachers and with the guidance of school library media specialists. Each middle school has a full-time library media specialist with support from clerical assistants. This section of the budget also includes equipment and money for library books and electronic and printed resources.

New York State Requirements

New York State requires each school to establish and maintain a library that meets the needs of students and complements the instructional program. Students in grades 7-8 are required to have the equivalent of one period per week in library and informational skills. At the secondary level, staffing requirements for certified library media specialists are based on the number of students. (At a middle school, this is based on the number of students in grades 7 and 8.) Based on enrollment, Iroquois is required to have at least a half-time library media specialist and VA is required to have a library media specialist at least two periods per day on average.

Highlighted Changes for 2021-22

No noteworthy changes are anticipated in this area.

MIDDLE SCHOOLS
Instruction - Library

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$126,703	\$131,896	\$141,752
Salaries - Classified Staff	\$41,148	\$43,239	\$45,731
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$4,754	\$3,600	\$3,600
Textbooks, Reading & Library Books	\$10,320	\$9,000	\$11,400
Contractual Services & Tuitions	\$893	\$1,000	\$1,000
BOCES Services	\$32,100	\$37,432	\$44,018
Totals	\$215,918	\$226,167	\$247,501
Staffing	2020-21	2020-21 Actual	2021-22
Library Media Specialist	2.00	2.00	2.00
Clerical Assistants	1.75	1.75	1.75
Totals	3.75	3.75	3.75
Proposed 2021-22 Budget			

MIDDLE SCHOOLS

Instruction - Computer Labs

Overview

This section of the budget includes the computer labs that are located in each school as well as the laptop carts that are available for classroom teachers and students. Each middle school team has access to a dedicated cart of Chromebooks, which are used regularly for specific projects, research and class activities. Iroquois also houses the WIRO television studio, from which a student club broadcasts a daily news show. Van Antwerp students use technology resources at the school to produce regular news podcasts. This part of the budget also includes supplies, equipment and materials for the computer labs, carts, and student media projects. Middle school computer labs are staffed by Teaching Assistants.

New York State Requirements

State Learning Standards require students to apply technological skills and knowledge in a variety of academic and real-world settings. To be eligible for state aid related to instructional computer hardware and technology equipment expenses, school districts must maintain a plan for how technology will be used in the overall K-12 instructional program.

Highlighted Changes for 2021-22

No noteworthy changes are anticipated in this area.

MIDDLE SCHOOLS
Instruction - Computer Labs

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$43,600	\$40,786	\$42,108
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$0	\$0	\$0
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$0	\$0	\$0
BOCES Services	\$0	\$0	\$0
Totals	\$43,600	\$40,786	\$42,108
Staffing	2020-21	2020-21 Actual	2021-22
Teaching Assistants	1.72	1.72	1.72
Totals	1.72	1.72	1.72
Proposed 2021-22 Budget			

MIDDLE SCHOOLS

Student Support - Support for Learning

Overview

This section of the budget provides support to help students make grade level academic progress. Academic Intervention Services (AIS) are provided to students based on state assessments and district-designed indicators. Additional students are served as needed. English as a New Language (ENL) services enable students learning English to access the grade level curriculum. Across the middle schools, 17 students representing a total of 5 languages require ENL instruction. Each school has a Student Support Team that addresses a range of student needs and concerns. This budget area also includes payments for the home tutors that are required in circumstances when a student misses school for an extended time period.

New York State Requirements

New York State requires school districts to provide Academic Intervention Services (AIS) to students in grades 6-8 who do not meet designated performance thresholds on the annual state assessments in ELA and Math. English as a New Language (ENL) instruction is required for students who are identified as not proficient in English based on the New York State Identification Test for English Language Learners. ENL regulations adopted in recent years call for an increase in transition services, family communication in the home language, student data monitoring, and a shift in instructional delivery to a co-teach model. New York State requires school districts to provide homebound instruction (home tutors) to students with a medical condition that results in a prolonged absence from school.

Highlighted Changes for 2021-22

No program changes are planned. Actual English as a New Language staffing by school and level for 2021-22 will be made in the summer of 2021 when more information about student programming needs is available.

MIDDLE SCHOOLS
Student Support - Support for Learning

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$257,899	\$268,757	\$312,273
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$1,320	\$2,500	\$2,500
Equipment	\$0	\$0	\$0
Materials and Supplies	\$2,129	\$1,700	\$1,700
Textbooks, Reading & Library Books	\$700	\$1,100	\$1,100
Contractual Services & Tuitions	\$981	\$3,800	\$3,800
BOCES Services	\$0	\$0	\$0
Totals	\$263,029	\$277,857	\$321,373
Staffing	2020-21	2020-21 Actual	2021-22
Reading/Math Teachers	2.00	1.80	2.15
E.N.L. Teachers	1.40	2.20	2.20
Totals	3.40	4.00	4.35
Proposed 2021-22 Budget			

MIDDLE SCHOOLS

Student Support - Counseling

Overview

This budget includes the support provided to students, families, and teachers through school counselors and the social worker at the middle school level. There are four full-time counselors at the middle school level who provide academic, social and emotional counseling through whole class teaching, small group counseling, and individual short-term counseling. Counselors also focus on the middle school transition with 6th grade students, career exploration with 7th grade students, and high school planning with 8th grade students. Each school has a full-time social worker who provides a range of student and family support and is a critical liaison between the school and outside support and service agencies.

New York State Requirements

Each school district is required to have a guidance program. In grades 7-12, this program must include: an annual review of each student's educational progress and career plans; instruction at each grade level to help students learn about various careers and about career planning skills; and other assistance to enable students to benefit from the curriculum and develop postsecondary education and career plans.

There are also extensive state requirements related to programs and services for homeless students in a school district, in accordance with the McKinney-Vento Homeless Education Assistance Act. School counselors and social workers must be licensed and participate in required training.

Highlighted Changes for 2021-22

The typist position represents the restoration of a position in the Van Antwerp Counseling Center that was left unfilled after a recent retirement. This position is critical to supporting counselors and their work with students.

MIDDLE SCHOOLS
Student Support - Counseling

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$421,151	\$487,862	\$498,958
Salaries - Classified Staff	\$60,803	\$29,766	\$58,319
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$254	\$900	\$600
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$0	\$1,300	\$800
BOCES Services	\$0	\$0	\$0
Totals	\$482,208	\$519,828	\$558,677
Staffing	2020-21	2020-21 Actual	2021-22
School Counselor	4.00	4.00	4.00
Social Worker	2.00	2.00	2.00
Secretarial	0.86	0.86	0.86
Totals	6.86	6.86	6.86
Proposed 2021-22 Budget			

MIDDLE SCHOOLS

Student Support - Health & Safety

Overview

This area of the budget provides for a safe and healthy learning environment for students and staff. School principals work with staff members, parents, police, and others to ensure student safety. Principals lead the annual implementation of the Code of Conduct and building Safety Plans, including annual training activities and review.

Each school has a nurse, who is responsible for a variety of health and safety protocols, including supporting individual students' medical safety plans and assisting with medical concerns that present at school.

The clerical assistants (CAs) assigned to each middle school spend a portion of their day supervising students in the cafeteria at lunchtime.

New York State Requirements

Schools are required to establish, review, and maintain building Safety Plans, Codes of Conduct, and Dignity for All Students Act plans. The district conducts required fire drills and safety drills, including reviewing lockdown and lockout procedures. School staff members participate in a variety of annual trainings on topics such as bullying, sexual harassment, and health and safety procedures.

All schools are required to provide a program of health services and have a School Medical Director, who must be a licensed physician or nurse practitioner. School nurses are required to be registered professional nurses. Schools must provide examinations and screenings, ensure immunization requirements are met, and maintain student health records.

Highlighted Changes for 2021-22

No noteworthy changes are anticipated in this area.

MIDDLE SCHOOLS
Student Support - Health & Safety

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$0	\$0	\$0
Salaries - Classified Staff	\$154,820	\$155,779	\$167,704
Salaries - Other	\$8,688	\$22,000	\$20,000
Equipment	\$0	\$0	\$0
Materials and Supplies	\$3,581	\$5,000	\$6,000
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$12,485	\$13,000	\$13,400
BOCES Services	\$0	\$0	\$0
Totals	\$179,574	\$195,779	\$207,104
Staffing	2020-21	2020-21 Actual	2021-22
Registered Nurses	2.00	2.00	2.00
Clerical Assistants	1.70	1.70	1.70
Totals	3.70	3.70	3.70
Proposed 2021-22 Budget			

MIDDLE SCHOOLS

Student Support - Activities & Athletics

Overview

This area of the budget relates to afterschool student clubs and interscholastic athletics at the modified level. The budget for clubs is primarily comprised of stipends for club advisors. There are approximately 25 clubs in operation across both middle schools, including Student Council, yearbook, newspaper clubs, and others that are focused on specific student interests and activities. There are interscholastic athletic opportunities at the Modified 9 (open to grades 7-9) and Modified (open to grades 7-8). Across both of these levels, there are 26 teams available to students (including two funded by Niskayuna Rowing) and about 330 middle school participants. This area of the budget includes coaching stipends and officials fees.

New York State Requirements

Niskayuna participates in interscholastic athletics through Section 2 of the New York State Public High School Athletics Association. There are a variety of requirements for this participation related to coaching certification, fees, training, health, safety, and supervision.

Highlighted Changes for 2021-22

No noteworthy changes are anticipated in this area.

Proposed 2021-22 Budget

MIDDLE SCHOOLS			
Student Support - Activities & Athletics			
Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$0	\$0	\$0
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$85,822	\$140,285	\$142,500
Equipment	\$0	\$0	\$0
Materials and Supplies	\$0	\$0	\$0
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$0	\$0	\$0
BOCES Services	\$0	\$0	\$0
Totals	\$85,822	\$140,285	\$142,500
Staffing	2020-21	2020-21 Actual	2021-22
Totals	0.00	0.00	0.00
Proposed 2021-22 Budget			



Niskayuna

Central School District

HIGH SCHOOL

2021-22 PROPOSED BUDGET

NISKAYUNA HIGH SCHOOL

Budget Packages Included in this Section

School Leadership (Principal and School Offices)

Instruction - Academics (ELA, Math, Social Studies, Science, World Languages)

Instruction - Special Education

Instruction - Fine Arts

Instruction - P.E. & Health

Instruction - Other Electives (FACS, Technology)

Instruction - Library

Instruction - Computer Labs

Student Support - Support for Learning (AIS, ENL, Tutors)

Student Support - Counseling

Student Support - Health & Safety (Nurses, Student Supervision)

Student Support - Activities

2021-22 GENERAL FUND BUDGET

NISKAYUNA HIGH SCHOOL

School Leadership

Overview

This section of the budget includes the offices of the Niskayuna High School principal and two assistant principals. This includes the secretaries in each office and supplies and materials. High school principals oversee all aspects of daily operations, including the instructional program, teacher leadership, the master schedule, safety, special programs and activities, and leadership and support for school staff. The principal and assistant principals are each responsible for handling student matters, including discipline, for particular grades, and also play a leadership role in the academic departments. The principal and assistant principals evaluate faculty and staff members each year, including conducting Annual Professional Performance Reviews (APPR) for teachers.

New York State Requirements

Each school in New York state is required to have a full-time principal. Principals are required to lead the development of the educational program of their school, participate in the selection and retention of staff, direct and assist the faculty, staff and students of the school, and foster effective home-school-community partnerships. By law, APPR is a prescriptive process that requires a trained educational leader to conduct annual evaluations of teachers. Each school is required to have a Dignity for All Students Act coordinator; in Niskayuna the school principals are assigned to this role. Principals also oversee their building's Safety Plan and annual health and safety trainings, and provide parents with specific guidance and information regarding safety, school procedures, and academic progress.

Highlighted Changes for 2021-22

No noteworthy changes are anticipated in this area.

NISKAYUNA HIGH SCHOOL

School Leadership

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$377,303	\$386,171	\$395,730
Salaries - Classified Staff	\$153,331	\$154,057	\$122,591
Salaries - Other	\$6,641	\$13,000	\$13,000
Equipment	\$0	\$0	\$0
Materials and Supplies	\$4,390	\$6,000	\$6,000
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$2,100	\$3,000	\$3,000
BOCES Services	\$0	\$0	\$0
Totals	\$543,765	\$562,228	\$540,321

Staffing	2020-21	2020-21 Actual	2021-22
Principal	1.00	1.00	1.00
Assistant Principal	2.00	2.00	2.00
Secretarial	4.00	3.00	3.00
Totals	7.00	6.00	6.00

Proposed 2021-22 Budget			
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NISKAYUNA HIGH SCHOOL

Instruction - Academics

Overview

This section includes instruction in the core areas of English, Math, Science, Social Studies and World Languages for students in grades 9-12. Courses include those that meet graduation requirements and prepare students for Regents exams, and electives that provide deeper and advanced study. Academic Intervention Services (AIS) teachers are included with department staffing. World Language offerings range from beginner to advanced French, German, Latin, and Spanish and Chinese. Qualifying students can earn a "Seal of Biliteracy" upon graduation. There are 52 honors or Advanced Placement courses and 25 courses for college credits. Curriculum and program updates are ongoing based on academic program reviews.

New York State Requirements

In these core subject areas, New York State requires students to earn 4 credits of English, 4 credits of Social Studies, 3 credits of Math, and 3 credits of Science to graduate, in addition to passing five Regents exams as required. With the adoption of the state's "4+1" graduation pathways, students must now pass one Regents exam in each of English Language Arts, Math, Science, and Social Studies and either pass a second Regents exam in one of those subject areas or meet certain assessment and/or coursework requirements in one of the following areas: the Arts, a Language Other Than English, Career and Technical Education or Career Development and Occupational Studies (CDOS). Advanced Regents diplomas require additional coursework and Regents exams.

Highlighted Changes for 2021-22

Staffing changes within each area are based on student course requests as part of the high school scheduling process.

NISKAYUNA HIGH SCHOOL
Instruction - Academics

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$5,567,236	\$5,657,070	\$5,575,669
Salaries - Classified Staff	\$74,079	\$76,477	\$81,152
Salaries - Other	\$1,470	\$6,000	\$8,000
Equipment	\$10,994	\$15,000	\$19,500
Materials and Supplies	\$30,269	\$50,050	\$47,550
Textbooks, Reading & Library Books	\$38,923	\$50,300	\$50,300
Contractual Services & Tuitions	\$15,850	\$48,350	\$48,350
BOCES Services	\$148,839	\$155,428	\$26,969
Totals	\$5,887,660	\$6,058,675	\$5,857,490
Staffing	2020-21	2020-21 Actual	2021-22
English Teachers	12.60	12.60	12.30
Math Teachers	12.95	12.90	12.85
Science Teachers	15.20	14.95	14.05
Social Studies Teachers	12.60	12.60	12.40
World Languages Teachers	11.20	11.20	10.80
Department Teacher Leader	0.00	0.00	0.00
Clerical Assistants	3.12	3.19	3.19
Totals	67.67	67.44	65.59
Proposed 2021-22 Budget			

NISKAYUNA HIGH SCHOOL

Instruction - Special Education

Overview

Student needs are addressed through a continuum of services, including in-class support, direct and indirect consultant teachers, resource room, and self-contained classes. Programs prepare students to pursue various pathways to a high school diploma, including Regents diplomas. Special education includes the service areas of speech, and occupational and physical therapies, and the support of a transition coordinator. School psychologists evaluate students and work with the Committee on Special Education (CSE) to establish Individualized Education Plans (IEPs). A Career Development and Occupational Studies (CDOS) program provides comprehensive support as students pursue a high school diploma and a Community Transition Program is currently located at Schenectady County Community College.

New York State Requirements

The Committee on Special Education (CSE) annually reviews and determines Individualized Education Plans (IEPs) for students with identified disabilities. Students with Disabilities are required to receive educational and related services in the least restrictive environment. Students receiving special education services are required to have access to the regular, general education curriculum and the full range of educational programs and services. New York State has also established two standards-based high school commencement credentials, CDOS (Career Development Occupational Studies Commencement Credential) and SACC (Skills and Achievement Commencement Credential), which some students with disabilities pursue.

Highlighted Changes for 2021-22

No noteworthy changes are anticipated in this area.

NISKAYUNA HIGH SCHOOL
Instruction - Special Education

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$1,747,110	\$1,732,766	\$1,717,225
Salaries - Classified Staff	\$41,266	\$23,412	\$13,478
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$14,450	\$15,000	\$14,500
Textbooks, Reading & Library Books	\$764	\$1,000	\$1,000
Contractual Services & Tuitions	\$95,557	\$117,700	\$117,700
BOCES Services	\$3,190	\$0	\$0
Totals	\$1,902,337	\$1,889,878	\$1,863,903
Staffing	2020-21	2020-21 Actual	2021-22
Special Education Teachers	11.70	12.70	12.70
Department Teacher Leader	0.00	0.00	0.00
Teaching Assistant	20.44	16.57	17.88
Speech	0.56	0.76	0.76
Psychologist	1.24	1.20	1.20
Educational Assistant	0.00	0.00	0.00
Occupational Therapist	0.20	0.10	0.10
Physical Therapist	0.16	0.10	0.10
Totals	34.30	31.43	32.74
Proposed 2021-22 Budget			

NISKAYUNA HIGH SCHOOL

Instruction - Fine Arts

Overview

This section of the budget includes funding for the high school Art and Music Departments, including teachers and office staff that supports directors and faculty members. The Department of Art & Design offers 28 visual and media arts courses, including honors and advanced courses, that focus on a variety of mediums and genres. The approximately 35 art exhibits, competitions and film festivals held across the district and community each year are organized out of the high school. There are 12 performing groups and weekly instrumental and vocal lessons. The Music Department also offers courses in music technology and music theory, including opportunities for advanced study. All district music education activities, concerts, festivals and registrations take place through the District Music Office, located at the high school. Curriculum and

New York State Requirements

All students must complete one unit of study in the arts to graduate in New York State. There are 11 Anchor Standards for the Arts in New York State, exploring the artistic process of creating, presenting/performing, responding and connecting at proficient, accomplished and advanced high school levels. Five-credit sequences of study in Art or Music may satisfy Advanced Regents diploma requirements.

Highlighted Changes for 2021-22

Staffing changes within each area are based on student course requests as part of the high school scheduling process.

NISKAYUNA HIGH SCHOOL**Instruction - Fine Arts**

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$630,362	\$656,425	\$669,473
Salaries - Classified Staff	\$65,016	\$52,988	\$54,155
Salaries - Other	\$0	\$0	\$0
Equipment	\$12,171	\$13,000	\$8,775
Materials and Supplies	\$27,756	\$28,175	\$28,175
Textbooks, Reading & Library Books	\$3,316	\$3,475	\$4,550
Contractual Services & Tuitions	\$37,233	\$32,025	\$32,025
BOCES Services	\$0	\$400	\$0
Totals	\$775,854	\$786,488	\$797,153

Staffing	2020-21	2020-21 Actual	2021-22
Art Teachers	5.60	5.60	5.40
Music Teachers	3.25	3.05	3.00
Teaching Assistant	0.00	0.00	0.00
Clerical Assistant	1.78	2.00	2.00
Totals	10.63	10.65	10.40

Proposed 2021-22 Budget

NISKAYUNA HIGH SCHOOL

Instruction - P.E. & Health

Overview

This section of the budget includes funding for high school Physical Education (P.E.) and Health teachers and a teacher leader. All P.E. courses are one semester in length. Students can choose from lifetime sports (e.g., tennis, bowling), team sports, health and fitness, lifeguard training, and Project Adventure. Students take the semester long health course, Human Ecology, in either 11th or 12th grade. The course uses a discussion-based approach to help students better understand issues and make healthy decisions in areas such as nutrition, substance abuse prevention, family life/sexual health, violence prevention, and parenting.

New York State Requirements

Students must complete 2 units in Physical Education and be enrolled in P.E. during each semester of their high school years to meet graduation requirements. The state requires 1/2 unit of high school Health instruction. New York State learning standards for P.E. and Health emphasize personal health and fitness, maintaining a healthy environment, and accessing personal and community resources to benefit one's health. All school districts are required to develop, implement, and file Physical Education plans each year. High school students are required to receive instruction in HIV/AIDS and parenting education. The state's Health Education "Guidance Document" says that instruction should be skills-driven and based on learning standards and scientific research.

Highlighted Changes for 2021-22

The increase in Health teaching staff will enable the return of the Freshman Health Seminar for all ninth grade students. This course will provide students with exposure to and experience with important topics such as mental health and wellness and managing stress and technology at a critical time in their lives. It will also cover healthy living and decision-making and provide time for counselors to meet with 9th grade students.

NISKAYUNA HIGH SCHOOL
Instruction - P.E. & Health

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$556,014	\$580,594	\$605,566
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$38,664	\$0	\$0
Materials and Supplies	\$1,142	\$3,900	\$2,500
Textbooks, Reading & Library Books	\$0	\$1,000	\$1,000
Contractual Services & Tuitions	\$526	\$2,000	\$2,000
BOCES Services	\$0	\$0	\$0
Totals	\$596,346	\$587,494	\$611,066
Staffing	2020-21	2020-21 Actual	2021-22
Health Teachers	1.50	1.50	1.90
Physical Education Teachers	4.90	5.10	5.10
Teacher Leader	0.00	0.40	0.40
Totals	6.40	7.00	7.40
Proposed 2021-22 Budget			

NISKAYUNA HIGH SCHOOL

Instruction - Career & Technical Education

Overview

The Business Department offers nine courses that focus on areas such as personal finance, economics, law and accounting. The Family and Consumer Sciences Department offers nine courses that focus primarily on opportunities to develop independent living skills and culinary arts and child development study. The Engineering Technology program includes 10 courses that provide students with hands-on experiences in emerging and growing fields such as electronics, manufacturing, robotics, and nanoscale science. Engineering courses are based on the nationally recognized Project Lead the Way program. Students pursue internships and earn college credit across these three academic areas. This section of the budget also includes the tuition for students who attend BOCES Career and Technical Education (CTE) programs.

New York State Requirements

Courses in these areas must incorporate the New York State Commencement Level Learning Standards. A Regents Diploma requires attainment of the learning standards in Technology, which may be met either through a course in Technology or through an integrated course combining Technology with Mathematics and/or Science. A commencement-level course in Technology may be used as the third unit of credit in Science or Mathematics. The state's new "4+1" graduation pathway option appears likely to provide opportunities for students to meet Regents Diploma requirements through study in Business, Technology, or Family and Consumer Sciences. Five-credit sequences of study in each of the three areas may satisfy Advanced Regents diploma requirements.

Highlighted Changes for 2021-22

Staffing changes within each area are based on student course requests as part of the high school scheduling process.

NISKAYUNA HIGH SCHOOL
Instruction - Career & Technical Education

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$638,363	\$744,362	\$638,540
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$50,431	\$44,800	\$20,000
Materials and Supplies	\$19,131	\$27,500	\$27,500
Textbooks, Reading & Library Books	\$2,097	\$2,500	\$1,500
Contractual Services & Tuitions	\$320	\$2,250	\$7,250
BOCES Services	\$749,000	\$784,965	\$738,670
Totals	\$1,459,342	\$1,606,377	\$1,433,460
Staffing	2020-21	2020-21 Actual	2021-22
Business Teachers	3.60	3.60	3.00
F.A.C.S. Teachers	1.80	1.80	1.80
Technology Teachers	3.00	3.00	3.00
Totals	8.40	8.40	7.80
Proposed 2021-22 Budget			

NISKAYUNA HIGH SCHOOL

Instruction - Library

Overview

Niskayuna High School maintains a comprehensive library with a book lending program, research volumes, electronic databases and resources, and periodicals. The library is used by students to meet specific research or course needs and for quiet work and study. This portion of the budget includes the full-time certified library media specialist as well as the full- and part-time clerical staff members who assist students and with general library operations such as checking books in and out, managing inventory and library scheduling. This section of the budget includes equipment and money for library books and electronic and printed resources. A student tutoring program (The Academic Resource Center) is operated out of the high school library under the supervision of the library media specialist.

New York State Requirements

New York State requires each school to establish and maintain a library that meets the needs of students and complements the instructional program. A secondary school the size of Niskayuna High School is required to have a full-time certified school library media specialist.

Highlighted Changes for 2021-22

No noteworthy changes are anticipated in this area.

NISKAYUNA HIGH SCHOOL**Instruction - Library**

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$73,759	\$75,544	\$77,245
Salaries - Classified Staff	\$36,089	\$37,158	\$39,114
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$2,933	\$4,000	\$4,000
Textbooks, Reading & Library Books	\$12,560	\$14,200	\$17,500
Contractual Services & Tuitions	\$490	\$700	\$700
BOCES Services	\$22,700	\$18,716	\$22,009
Totals	\$148,531	\$150,318	\$160,568

Staffing	2020-21	2020-21 Actual	2021-22
Library Media Specialist	1.00	1.00	1.00
Clerical Assistants	1.64	1.64	1.64
Totals	2.64	2.64	2.64

Proposed 2021-22 Budget

NISKAYUNA HIGH SCHOOL

Instruction - Computer Labs

Overview

Niskayuna High School provides extensive technology resources for students to complete regular coursework, participate in specialized learning opportunities within courses and departments, and more generally further their skills and understanding about how to use technology as a learning tool. In the high school, there are four computer labs that allow students to complete school work and access specialized technology for course- and department-specific learning. Each teacher is supplied with a laptop computer. This area also includes the high school TV studio, which broadcasts school announcements, other information of interest, and allows students to learn about television production. Computer Labs and the high school are staffed by teaching assistants.

New York State Requirements

A Regents Diploma requires attainment of the New York Commencement Level Learning Standards in Technology, either through a specific course or through an integrated course combining Technology with Mathematics and/or Science. To be eligible for state aid related to instructional computer hardware and technology equipment expenses, school districts must maintain a plan for how technology will be used in the overall K-12 instructional program.

Highlighted Changes for 2021-22

The computer lab teaching assistant position has been reclassified within the Technology Services budget as a help desk technician to better reflect the duties of this role.

NISKAYUNA HIGH SCHOOL
Instruction - Computer Labs

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$29,190	\$30,380	\$0
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$0	\$0	\$0
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$0	\$0	\$0
BOCES Services	\$0	\$0	\$0
Totals	\$29,190	\$30,380	\$0
Staffing	2020-21	2020-21 Actual	2021-22
Teaching Assistants	1.00	0.00	0.00
Totals	1.00	0.00	0.00
Proposed 2021-22 Budget			

NISKAYUNA HIGH SCHOOL

Student Support - Support for Learning

Overview

This section of the budget provides support to help students make grade-level academic progress and meet graduation requirements. A high school Student Support Team includes principals, psychologists, counselors, teachers, and others. There are three formal academic support programs that provide targeted support for up to 95 students. An Alternative Education Teacher Coordinator coordinates support for at-risk students, serving as a liaison between the programs, preparing students for the Test Assessing Secondary Completion (TASC) and helping students recover credits. Night school, as well as some opportunities for instruction and/or tutoring in an alternate setting is available through a partnership with Schenectady Schools. English as a New Language instruction is provided to 10 students representing a total of five languages. This budget area includes

New York State Requirements

Students are required to attain Commencement level learning standards, successfully complete 22 units of study, and pass five Regents exams to graduate. English as a New Language (ENL) instruction is required for students who are identified as not proficient in English based on the New York State Identification Test for English Language Learners. ENL regulations adopted in recent years call for an increase in transition services, family communication in the home language, student data monitoring, and a shift in instructional delivery to a co-teach model. New York State requires school districts to provide homebound instruction (home tutors) to students with a medical condition that results in a prolonged absence from school.

Highlighted Changes for 2021-22

No program changes are planned. Actual English as a New Language staffing by school and level for 2021-22 will be made in the summer of 2021 when more information about student programming needs is available.

NISKAYUNA HIGH SCHOOL
Student Support - Support for Learning

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$305,494	\$319,114	\$329,847
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$13,845	\$15,000	\$15,000
Equipment	\$0	\$0	\$0
Materials and Supplies	\$2,377	\$5,400	\$5,100
Textbooks, Reading & Library Books	\$1,716	\$1,800	\$1,800
Contractual Services & Tuitions	\$9,446	\$7,750	\$7,750
BOCES Services	\$0	\$0	\$0
Totals	\$332,878	\$349,064	\$359,497
Staffing	2020-21	2020-21 Actual	2021-22
E.N.L. Teachers	1.10	1.00	1.00
Teaching Assistants	4.71	4.78	4.78
Alternative Education Teacher	1.00	1.00	1.00
Totals	6.81	6.78	6.78
Proposed 2021-22 Budget			

NISKAYUNA HIGH SCHOOL

Student Support - Counseling

Overview

This section of the budget includes the support provided to students, families, teachers, and the administration through the Counseling Center and school social workers. The Counseling Center helps students plan their academic program and explore future options, including extensive assistance with the college process. Counselors assist in the master scheduling process and connect students with school and outside resources. There are six full-time counselors, including a teacher leader and a counselor with time dedicated to building the master schedule. School social workers provide student and family support and serve as a liaison between school and outside support agencies.

New York State Requirements

Each school district is required to have a guidance program. In grades 7-12, this program must include: an annual review of each student's educational progress and career plans; instruction at each grade level to help students learn about various careers and career planning skills; and other assistance to enable students to benefit from the curriculum and develop postsecondary education and career plans.

There are also extensive state requirements related to programs and services for homeless students in a school district in accordance with the McKinney-Vento Homeless Education Assistance Act. School counselors and social workers must be licensed and participate in required training.

Highlighted Changes for 2021-22

No noteworthy changes are anticipated in this area.

NISKAYUNA HIGH SCHOOL

Student Support - Counseling

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$668,299	\$580,390	\$595,916
Salaries - Classified Staff	\$73,521	\$64,815	\$54,044
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$880	\$2,900	\$2,900
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	-\$8,171	\$10,200	\$10,200
BOCES Services	\$9,932	\$37,340	\$37,688
Totals	\$744,461	\$695,645	\$700,748

Staffing	2020-21	2020-21 Actual	2021-22
School Counselor	5.00	5.00	5.00
Social Worker	2.00	2.00	2.00
Secretarial	1.78	1.86	1.86
Totals	8.78	8.86	8.86

Proposed 2021-22 Budget

NISKAYUNA HIGH SCHOOL

Student Support - Health & Safety

Overview

This area of the budget provides for a safe and healthy learning environment for students and staff. Principals work with staff, parents, police, and others to ensure student safety and lead the annual implementation of the Code of Conduct and building Safety Plans. The high school has a full-time nurse, who is responsible for a variety of health and medical protocols, and a licensed practical nurse based on special education needs. This budget area includes the clerical assistants who supervise students in the cafeteria and the educational assistants (campus supervisors) who supervise the hallways and other areas of the school grounds, including a position that provides supervision and support during busy afterschool and evening hours.

New York State Requirements

Schools are required to establish, review, and maintain building Safety Plans, Codes of Conduct, and Dignity for All Students Act plans. The district conducts required fire drills and safety drills, including reviewing lockdown and lockout procedures. School staff members participate in a variety of annual trainings on topics such as bullying, sexual harassment, and health and safety procedures.

All schools are required to provide a program of health services and have a School Medical Director, who must be a licensed physician or nurse practitioner. School nurses are required to be registered professional nurses. Schools must provide examinations and screenings, ensure immunization requirements are met, and maintain student health records.

Highlighted Changes for 2021-22

The Licensed Practical Nurse position will not be necessary next year due to changing student needs.

NISKAYUNA HIGH SCHOOL
Student Support - Health & Safety

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$0	\$0	\$0
Salaries - Classified Staff	\$323,453	\$373,555	\$371,578
Salaries - Other	\$6,280	\$7,000	\$5,000
Equipment	\$0	\$0	\$0
Materials and Supplies	\$2,029	\$3,000	\$4,000
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$12,030	\$13,000	\$13,000
BOCES Services	\$0	\$0	\$0
Totals	\$343,792	\$396,555	\$393,578
Staffing	2020-21	2020-21 Actual	2021-22
Registered Nurses	2.00	2.00	2.00
Licensed Practical Nurse	1.00	1.00	0.00
Supervising Clerical Assistant	5.60	6.60	6.60
Security Monitor	2.48	2.61	2.61
Clerical Assistants	0.71	0.31	0.31
Totals	11.79	12.52	11.52
Proposed 2021-22 Budget			

NISKAYUNA HIGH SCHOOL

Student Support - Activities & Athletics

Overview

This section of the budget includes the funding for student clubs and interscholastic athletics. The expenses for clubs are comprised primarily of stipends for advisors of the approximately 60 student-run clubs and organizations that play a vibrant and valuable role in the life of the school and community. The budget for athletics includes the salaries of coaches and the Athletic Director, a full-time Athletic Trainer, and the Athletic Office, which coordinates the schedules for athletic contests, use of facilities, and staffing and supervision of coaches. At the high school level, there are 34 boys and girls sports programs with a total of 70 teams (including four funded by Niskayuna Rowing) across the Varsity, Junior Varsity, Freshmen and Modified 9 (open to grades 7-9) levels. There are also Unified Basketball and Unified Bowling teams. Overall, these teams have approximately 830 high school participants.

New York State Requirements

Niskayuna participates in interscholastic athletics through Section 2 of the New York State Public High School Athletics Association. There are a variety of requirements for this participation related to coaching certification, fees, training, health, safety, and supervision.

Highlighted Changes for 2021-22

The athletic supervisor position will assist with a variety of tasks in the athletic office from scheduling to supporting students, coaches and families, providing supervision and addressing health and safety issues and requirements. Approximately two-thirds of Niskayuna High School students participate in interscholastic athletics, and the connection between this participation and mental health and wellness became even clearer over the past year.

NISKAYUNA HIGH SCHOOL
Student Support - Activities & Athletics

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$130,383	\$133,452	\$222,158
Salaries - Classified Staff	\$94,811	\$104,771	\$107,138
Salaries - Other	\$358,376	\$491,375	\$489,360
Equipment	\$50,213	\$24,560	\$0
Materials and Supplies	\$27,813	\$60,425	\$60,425
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$105,895	\$157,050	\$160,450
BOCES Services	\$9,774	\$4,888	\$18,125
Totals	\$777,265	\$976,521	\$1,057,656
Staffing	2020-21	2020-21 Actual	2021-22
Athletic Director	1.00	1.00	1.00
Secretarial	1.00	1.00	1.00
Athletic Trainer	1.00	1.00	1.00
Athletic Supervisor	0.00	0.00	1.00
Totals	3.00	3.00	4.00
Proposed 2021-22 Budget			

SPECIAL SCHOOLS & PROGRAMS

2021-22 PROPOSED BUDGET

SPECIAL SCHOOLS AND PROGRAMS

Budget Packages Included in this Section

Special Education - Out of District Placements

Summer School

International Scholars Program

Community Education

2021-22 GENERAL FUND BUDGET

SPECIAL SCHOOLS AND PROGRAMS

Special Education Out-of-District Placements

Overview

This section of the budget includes the cost of sending students with disabilities to approved BOCES placements and private schools and programs to best meet their needs based on an approved Individualized Education Plan (IEP). This section of the budget also includes a portion of a school psychologist position. School psychologists evaluate student needs and work with the Committee on Special Education to develop student IEPs.

New York State Requirements

Services for students with disabilities are based on a student's Individualized Education Plan (IEP). This plan is developed by the Committee on Special Education, which includes a child's parent(s), a special education teacher, the school psychologist, a special education supervisor, and others as appropriate. When the services required by the IEP cannot be provided in-district, the committee identifies an out-of-district placement to meet student needs. All students with disabilities are required to be educated in the least restrictive environment as close to their home as possible.

Highlighted Changes for 2021-22

No noteworthy changes are anticipated in this area.

SPECIAL SCHOOLS AND PROGRAMS
Special Education Out-of-District Placements

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$12,581	\$13,059	\$14,190
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$0	\$0	\$0
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$1,191,453	\$1,458,300	\$1,353,000
BOCES Services	\$592,384	\$850,000	\$800,000
Totals	\$1,796,418	\$2,321,359	\$2,167,190
Staffing	2020-21	2020-21 Actual	2021-22
Psychologist	0.20	0.20	0.20
Totals	0.20	0.20	0.20
Proposed 2021-22 Budget			

SPECIAL SCHOOLS AND PROGRAMS

Summer School

Overview

This section of the budget includes the high school summer school program, a kindergarten readiness program and a program for English language learners in grades K-5. High school students typically attend summer school to meet course and Regents exam requirements for graduation. The district participates in a BOCES regional summer school program for grades 6-12, which provides an opportunity for students to recover credits and prepare for required Regents exams and make grade level academic progress.

New York State Requirements

The New York State Education Department allows summer school as an opportunity to meet the needs of students by providing courses for enrichment, acceleration, and improvement of skills or making up course work from the regular school year. School districts that offer summer school programs must employ a certified principal and certified teachers and provide a daily schedule of instruction that is at least one hour but not more than five. The State Education Department typically schedules two days in August for Regents exams to allow students to meet graduation requirements.

Highlighted Changes for 2021-22

The district is planning to use federal funds to expand summer learning opportunities in 2021 beyond those outlined in the Overview area above.

SPECIAL SCHOOLS AND PROGRAMS
Summer School

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$0	\$0	\$0
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$7,333	\$28,976	\$12,800
Equipment	\$0	\$0	\$0
Materials and Supplies	\$0	\$0	\$0
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$0	\$0	\$0
BOCES Services	\$25,288	\$25,000	\$37,500
Totals	\$32,621	\$53,976	\$50,300
Staffing	2020-21	2020-21 Actual	2021-22
Totals	0.00	0.00	0.00
Proposed 2021-22 Budget			

SPECIAL SCHOOLS AND PROGRAMS

International Scholars Program

Overview

This section of the budget is for the International Scholars Program, which brings international students to Niskayuna High School on a tuition basis. The tuition payments and fees offset the cost of the program coordinators and host family stipends. Students can stay for either one-year or for multiple years through a partnership with Schenectady County Community College. The district is also working with the Beijing-based Wisdom Education Group on a partnership for expanded culture exchanges. Currently, the six students attending Niskayuna High School represent China, Spain, Taiwan, and Vietnam. Since 2014, The International Scholars Program has hosted more than 30 students from approximately 15 countries, including Austria, China, Czech Republic, Germany, Japan, Malaysia, Mexico, Switzerland, Taiwan, Turkey and Vietnam.

New York State Requirements

The district is approved to accept students with F-1 or J-1 visa status to attend public high school in the United States.

Highlighted Changes for 2021-22

No noteworthy changes are anticipated in this area.

SPECIAL SCHOOLS AND PROGRAMS
International Scholars Program

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$0	\$0	\$0
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$22,500	\$22,000	\$22,500
Equipment	\$0	\$0	\$0
Materials and Supplies	\$0	\$0	\$0
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$17,350	\$43,100	\$50,000
BOCES Services	\$0	\$0	\$0
Totals	\$39,850	\$65,100	\$72,500
Staffing	2020-21	2020-21 Actual	2021-22
Totals	0.00	0.00	0.00
Proposed 2021-22 Budget			

SPECIAL SCHOOLS AND PROGRAMS

Community Education

Overview

Community Education has includes courses for adults that have been offered in the past primarily in the evenings (Continuing Education); youth programs, including learn-to-swim and SAT prep; high school Driver Education; and the Summer Enrichment Program. Fees paid by Community Education participants cover the cost of the part-time coordinator and instructor stipends. Community Education also oversees the payments to instructors for the elementary PTO Afterschool Enrichment Program, which are entirely offset by participant fees.

New York State Requirements

In offering programs, school districts must comply with general health, safety, and supervision requirements. For example, trained lifeguards are necessary for aquatic programs offered through Community Education.

Driver & Traffic Safety Education in New York State schools is governed jointly by the New York State Education Department and the Department of Motor Vehicles. School district Driver Education courses must meet requirements related to instructor certification and insurance and provide a minimum of 24 hours of classroom instruction and 24 hours of simulated and on-the-road time.

Highlighted Changes for 2021-22

The district is not planning a Continuing Education program at this time.

SPECIAL SCHOOLS AND PROGRAMS
Community Education

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$0	\$0	\$0
Salaries - Classified Staff	\$13,779	\$23,500	\$0
Salaries - Other	\$77,233	\$87,000	\$60,000
Equipment	\$0	\$0	\$0
Materials and Supplies	\$8,312	\$12,500	\$12,500
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$32,687	\$45,000	\$25,000
BOCES Services	\$0	\$0	\$0
Totals	\$132,011	\$168,000	\$97,500
Staffing	2020-21	2020-21 Actual	2021-22
Coordinator	0.50	0.00	0.00
Totals	0.50	0.00	0.00
Proposed 2021-22 Budget			

DISTRICT-WIDE SUPPORT

2021-22 PROPOSED BUDGET

DISTRICT-WIDE SUPPORT

Budget Packages Included in this Section

Instructional Leadership & Support

Student Support Services

Human Resources

Finances

2021-22 GENERAL FUND BUDGET

DISTRICT-WIDE SUPPORT

Instructional Leadership & Support

Overview

This budget area includes the Office of the Assistant Superintendent for Instruction and K-12 subject area directors. Together, they have two major areas of responsibility: (1) providing leadership, coordination, and expectations for all academic programs and monitoring outcomes and (2) implementing a professional development plan that fosters professional growth and student learning. The assistant superintendent evaluates directors and principals, oversees assessments K-12, entitlement grants and the hiring of all faculty. The assistant superintendent leads the District Curriculum Assessment Council, which established the ongoing program review process, the curriculum design initiative and the Professional Development and Instructional Technology committees. The teacher on special assignment professional development position is a shared position, which

New York State Requirements

School districts are required to provide all students with an instructional program designed to promote their academic achievement consistent with all New York State Learning Standards and to allow them to meet graduation requirements. Students with disabilities are entitled to the educational services set forth in their IEP. School districts must follow designated procedures for the administration, scoring, and reporting of state assessments.

All school districts are required to develop and implement a professional development plan each year designed to improve the quality of teaching and learning and ensure that teachers remain current with their profession and meet the learning needs of their students.

Highlighted Changes for 2021-22

No noteworthy changes are anticipated in this area.

DISTRICT-WIDE SUPPORT
Instructional Leadership & Support

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$823,502	\$858,386	\$862,541
Salaries - Classified Staff	\$62,389	\$64,053	\$65,460
Salaries - Other	\$90,683	\$139,725	\$145,425
Equipment	\$0	\$0	\$0
Materials and Supplies	\$6,516	\$10,300	\$9,300
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$44,011	\$63,500	\$63,000
BOCES Services	\$96,880	\$175,827	\$165,703
Totals	\$1,123,981	\$1,311,791	\$1,311,429
Staffing	2020-21	2020-21 Actual	2021-22
Assistant Superintendent for Instruction	1.00	1.00	1.00
Directors (ELA, Math, Sci., SS., W.L., Art, Music)	5.20	5.20	5.20
Teacher on Special Assignment	1.00	1.00	1.00
Secretarial	1.00	1.00	1.00
Clerical Assistant	1.07	1.07	1.07
Totals	9.27	9.27	9.27
Proposed 2021-22 Budget			

DISTRICT-WIDE SUPPORT

Student Support Services

Overview

This section of the budget encompasses all registration and placement practices, including ensuring that students with disabilities are placed in appropriate settings. Two Committee on Special Education (CSE) chairpersons oversee this process. Students with disabilities are served through in-district and out-of-district placements. The CSE chairs also provide the leadership, support and coordination for a variety of programs and services, including special education, school counselors, social workers, school nurses, psychologists, speech and other related service providers.

New York State Requirements

Parts 200 and 201 of the Regulations of the Commissioner of Education dictate Special Education requirements in New York State. The district must register and provide appropriate educational services for all school age children who reside in the district. Services for students with disabilities, including out-of-district placements and the Extended Year Program, are based on the requirements of a student's Individualized Education Plan (IEP). The district is responsible for a variety of program and service coordination and reporting for many general and special education students attending out-of-district schools and programs. The process of receiving Medicaid reimbursements for services provided to students with disabilities includes stringent tracking and reporting requirements.

Highlighted Changes for 2021-22

No noteworthy changes are anticipated in this area.

DISTRICT-WIDE SUPPORT
Student Support Services

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$298,620	\$188,675	\$193,392
Salaries - Classified Staff	\$218,457	\$206,195	\$182,737
Salaries - Other	\$0	\$0	\$1,650
Equipment	\$0	\$0	\$0
Materials and Supplies	\$1,374	\$4,700	\$4,850
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$2,368	\$5,500	\$5,500
BOCES Services	\$29,009	\$32,000	\$30,920
Totals	\$549,828	\$437,070	\$419,049
Staffing	2020-21	2020-21 Actual	2021-22
Director of Pupil Personnel Services	0.00	0.00	0.00
Director of Special Education	2.00	2.00	2.00
Registrar	1.00	1.00	1.00
Secretarial	2.85	2.85	2.85
Clerical Assistants	1.00	1.00	0.00
Totals	6.85	6.85	5.85
Proposed 2021-22 Budget			

DISTRICT-WIDE SUPPORT

Human Resources

Overview

This area of the budget provides the leadership and support necessary to recruit, hire, and onboard new staff members, conduct day-to-day employee relations, and administer the seven collective bargaining unit agreements in the district. The human resources specialist works with the superintendent, assistant superintendent, director of business and finance, and chief equity officer to administer the Human Resources Department. The district has approximately 535 full-time and 235 part-time positions. Ongoing contract administration and employee relations issues include contract negotiations, processing grievances, addressing tenure and seniority issues, and assisting with the employee retirement process and employee leaves.

New York State Requirements

School districts are required to meet a variety of regulations and requirements in the area of hiring and ongoing employee relation and staffing issues. Classified staff positions are subject to the requirements of New York State Civil Service and bargaining unit contracts. Certified staff positions (e.g., teachers, counselors, and administrators) are subject to certification requirements set forth by the New York State Education Department as well as the provisions of the bargaining unit contracts. School districts are required to train staff members annually in areas such as workplace hazards, the Dignity for All Students Act, and a variety of health, safety, and school climate issues and procedures.

Highlighted Changes for 2021-22

No noteworthy changes are anticipated in this area.

DISTRICT-WIDE SUPPORT

Human Resources

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$142,538	\$0	\$0
Salaries - Classified Staff	\$103,220	\$134,016	\$157,888
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$985	\$3,500	\$2,000
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$20,951	\$26,445	\$26,000
BOCES Services	\$171,261	\$175,204	\$166,987
Totals	\$438,955	\$339,165	\$352,875

Staffing	2020-21	2020-21 Actual	2021-22
Director of Human Resources	0.00	0.00	0.00
Human Resource Specialist	1.00	1.00	1.00
Human Resource Assistant	1.00	1.00	1.00
Clerical Aide	1.00	1.00	1.00
Totals	3.00	3.00	3.00

Proposed 2021-22 Budget			
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DISTRICT-WIDE SUPPORT

Finances

Overview

This area of the budget provides for the leadership and day-to-day management and care of district finances and assets. The Business Office is responsible for the district's banking, budgeting, purchasing, payroll, accounts payable/receivable, cash receipts, and leases, insurance, and benefits management. The Director of Business and Finance is responsible for the implementation of the annual budget, overseeing the timely and accurate handling of Business Office functions, and establishing a sound system of fiscal controls. The Director of Business & Finance oversees the central service areas of Facilities & Operations, Food Services, Transportation, and Technology.

New York State Requirements

School districts in New York are required to have a balanced budget in place each year, and meet all state fiscal reporting requirements. This requires data submissions to the State Education Department and the NYS Comptroller's Office. School districts must comply with all state purchasing and bidding guidelines, and maintain internal and external auditing functions. School districts are required to complete and file an annual independent audit. All employers must comply with the provisions of the federal Affordable Care Act.

Highlighted Changes for 2021-22

No noteworthy changes are anticipated in this area.

DISTRICT-WIDE SUPPORT Finances

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$150,916	\$145,700	\$149,305
Salaries - Classified Staff	\$373,291	\$302,602	\$286,271
Salaries - Other	\$1,500	\$1,500	\$1,500
Equipment	\$0	\$0	\$0
Materials and Supplies	\$9,651	\$8,400	\$8,400
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services	\$39,451	\$52,700	\$50,700
BOCES Services	\$131,517	\$119,674	\$145,577
Totals	\$706,326	\$630,576	\$641,753

Staffing	2020-21	2020-21 Actual	2021-22
Director of Business & Finance	1.00	1.00	1.00
Treasurer	1.00	1.00	1.00
Purchasing Agent	1.00	1.00	1.00
Payroll Coordinator	1.00	1.00	1.00
Accounts Payable Clerk	1.00	1.00	1.00
Information Processing Specialist	1.00	1.00	1.00
Totals	6.00	6.00	6.00

Proposed 2021-22 Budget			
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CENTRAL SERVICES

2021-22 PROPOSED BUDGET

CENTRAL SERVICES

Budget Packages Included in this Section

Operation & Maintenance of Facilities

Technology Services

Transportation Services

2021-22 GENERAL FUND BUDGET

CENTRAL SERVICES

Operation & Maintenance of Facilities

Overview

The district operates eight schools and a transportation facility for a total of nine buildings with 950,00-plus square feet on 210 acres. This section of the budget provides for maintaining clean, safe, functioning school facilities. The O&M Department is responsible for the regular cleaning of all areas, maintaining all building systems (HVAC, fire, security) and maintaining school grounds, including roadways and parking lots, landscaping, and playing fields. The maintenance staff resolves issues brought to its attention by staff members across the district, and undertakes many in-house projects to improve facilities and enhance safety each year. Given the focus on school safety in communities across the country and priority of health and safety in the district and numerous requirements that schools face in this area, the district contracts with BOCES

New York State Requirements

The district must complete and file a Building Condition Survey every 5 years. Annual inspections of each building include: fire inspections; visual structural inspections; fire alarms, fire extinguishers, fire hydrants, and sprinkler systems; kitchen hood systems; and elevator inspections. Back flow preventer inspections take place every two years.

Highlighted Changes for 2021-22

No noteworthy changes are anticipated in this area.

CENTRAL SERVICES
Operation & Maintenance of Facilities

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$0	\$0	\$0
Salaries - Classified Staff	\$2,137,923	\$2,289,429	\$2,316,655
Salaries - Other	\$160,888	\$223,500	\$204,300
Equipment	\$15,039	\$62,610	\$76,800
Materials and Supplies	\$364,616	\$471,500	\$493,133
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services	\$1,785,604	\$2,017,600	\$2,057,585
BOCES Services	\$75,911	\$58,705	\$74,966
Totals	\$4,539,981	\$5,123,344	\$5,223,439
Staffing	2020-21	2020-21 Actual	2021-22
Supervisor	1.00	1.00	1.00
Custodians/Cleaners	37.50	37.50	37.50
Maintenance Mechanics	4.00	4.00	4.00
Painter	1.00	1.00	1.00
Utility Workers	1.00	1.00	1.00
Groundskeepers	4.00	4.00	4.00
Secretarial	0.00	1.00	1.00
Clerical Assistant	1.00	0.00	0.00
Totals	49.50	49.50	49.50
Proposed 2021-22 Budget			

CENTRAL SERVICES

Technology Services

Overview

This area of the budget supports the technology use of 4,250-plus students and all district employees who use more than 2,000 devices every day. The district has wired and wireless networks, a complex server infrastructure, and a wide range of systems and equipment. A technology replacement plan is utilized as a stable, sustainable approach to regularly updating computing resources. The district contracts for a half-time technology and technical support is provided through a combination of in-house and contracted technician. The Technology budget also includes fees for a variety of software subscriptions and services in use across the district, from financial management to library inventory systems, purchased through BOCES' Northeast Regional Information Center (NERIC) in some instances. This area of the budget also includes the district print shop

New York State Requirements

There are extensive requirements related to schools maintaining, protecting, and providing to the state a variety of educational data. This includes data related to student demographics, enrollment, programs, schedules, attendance, grading, test results, teacher verification, etc. The state requires a series of district data uploads and verifications each year. The Technology Services department ensures that the district complies with all applicable laws and regulations regarding data security and privacy, including the Family Education Rights and Privacy Act.

Highlighted Changes for 2021-22

The addition of a help desk technician position reflects the reclassification of a former computer lab teaching assistant position to better reflect the duties of this role. Additionally, the budget supports increasing a contracted director of technology position from 0.6 full-time equivalent to full-time. As the district now provides all students with Chromebooks and has expanded instructional technology, full-time leadership in the Technology Department is important for future planning and to ensure adequate day-to-day support for all users as well as families.

CENTRAL SERVICES Technology Services

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$0	\$0	\$0
Salaries - Classified Staff	\$292,037	\$276,205	\$317,924
Salaries - Other	\$6,722	\$8,000	\$8,000
Equipment	\$133,454	\$122,830	\$116,284
Materials and Supplies	\$171,225	\$189,631	\$227,775
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services	\$633,167	\$641,984	\$738,614
BOCES Services	\$1,005,224	\$1,128,153	\$1,305,804
Totals	\$2,241,829	\$2,366,803	\$2,714,401

Staffing	2020-21	2020-21 Actual	2021-22
Director of Information Technology (Contracted)	0.00	0.00	0.00
District Data Manager/CIO	1.00	1.00	1.00
Server Manager	1.00	1.00	1.00
Network Technician (Contracted)	0.00	0.00	0.00
Network Technician	1.00	1.00	1.00
Support Technician (Contracted)	0.00	0.00	0.00
Help Desk Technician	0.00	0.00	1.00
Printer	0.80	0.80	0.80
Secretarial	1.00	1.00	1.00
Totals	4.80	4.80	5.80

Proposed 2021-22 Budget			
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CENTRAL SERVICES

Transportation Services

Overview

The district is charged with the safe and reliable transportation of approximately 4,600 students. This budget area includes bus drivers as well as utilizing the BOCES Shared Transportation Service for department management, dispatchers, office staff and mechanics. The Transportation Services budget also includes funding for bus monitors, fuel, parts and supplies. Bus routes transport students to the district's eight schools and more than 50 additional locations, including BOCES sites, private schools and special education placements. The district also shares routes to designated out-of-district placements with nearby schools for greater efficiency and savings.

New York State Requirements

New York State Education Law requires school districts to provide transportation to all students who live more than two miles from the school. (District policy provides for shorter distances, serving more students.) School districts in New York are also required to provide transportation to district residents who attend private schools within 15 miles of the district. All school bus drivers must undergo an annual physical, written, and defensive driving exams, and road tests every two years. They undergo pre-employment and random drug tests and pre-employment background checks. Bus monitors also must meet annual training requirements. School buses in New York undergo 198-point safety inspections every six months.

Highlighted Changes for 2021-22

No noteworthy changes are anticipated in this area.

CENTRAL SERVICES
Transportation Services

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$0	\$0	\$0
Salaries - Classified Staff	\$1,924,775	\$2,207,843	\$2,302,976
Salaries - Other	\$137,595	\$203,000	\$221,000
Equipment	\$105,000	\$112,280	\$20,000
Materials and Supplies	\$433,875	\$620,700	\$620,700
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services	\$348,557	\$448,000	\$501,700
BOCES Services	\$1,086,144	\$996,525	\$1,170,708
Totals	\$4,035,946	\$4,588,348	\$4,837,084

Staffing	2020-21	2020-21 Actual	2021-22
Supervisor (Contracted)	0.00	0.00	0.00
Asst. Supervisor (Contracted)	0.00	0.00	0.00
Transportation Specialist (Contracted)	0.00	0.00	0.00
Dispatchers (Contracted)	0.00	0.00	0.00
Driver Trainer (Contracted)	0.00	0.00	0.00
Clerical	0.71	0.71	0.71
Bus Drivers	60.00	61.00	61.00
Bus Monitors	14.46	13.86	13.86
Bus Mechanics (Contracted)	0.00	0.00	0.00
Utility Worker	0.00	0.00	0.00
Totals	75.17	75.57	75.57

Proposed 2021-22 Budget			
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DISTRICT LEADERSHIP

2021-22 PROPOSED BUDGET

DISTRICT LEADERSHIP

Budget Packages Included in this Section

Board of Education

Auditing & Legal Services

Community Information

Office of Equity

Superintendent of Schools

2021-22 GENERAL FUND BUDGET

DISTRICT LEADERSHIP

Board of Education

Overview

The Niskayuna Board of Education is a seven-member, all-volunteer body elected by the community to govern the school district. The Board is responsible for setting district policy and working in partnership with the Superintendent to set the direction for all areas of the district. The Board holds approximately 20 regular business meetings each year and schedules others as needed. The primary expenses in this area of the budget are for conducting the Annual Meeting (budget vote) and Board member attendance at trainings and seminars. Non-voting high school student representatives provide the Board with insight about how issues affect students.

New York State Requirements

The powers and duties of the Board of Education are derived from the New York State Constitution and the laws of the state of New York, including Education Law. Boards of Education are responsible for: personnel decisions; approving courses and curriculum; adopting an annual budget and overseeing the annual audit of school finances; and decisions related to school facilities. The Board establishes policy in all areas of school district operations. All newly elected school board members are required to take six hours of fiscal oversight training and governance skills training. Boards of Education are required to establish an Audit Committee to oversee and report on the annual independent audit of the district's finances.

Highlighted Changes for 2021-22

No noteworthy changes are anticipated in this area.

DISTRICT LEADERSHIP
Board of Education

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$0	\$0	\$0
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$2,834	\$5,500	\$5,500
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services	\$23,506	\$10,750	\$35,750
BOCES Services	\$33,700	\$34,465	\$9,220
Totals	\$60,040	\$50,715	\$50,470
Staffing	2020-21	2019-20 Actual	2020-21
Proposed 2021-22 Budget			

DISTRICT LEADERSHIP

Auditing & Legal Services

Overview

This portion of the budget pertains to the areas of financial auditing and legal services, which are primarily provided through contracts with outside entities. The school district contracts with outside legal counsel for all legal needs, including matters related to general and special education, contract negotiations, discipline matters, and tax assessment challenges. There are three levels of auditing in the district: (1) an internal claims auditor, who independently verifies claims and payments before they are made; (2) an internal auditor, who assesses the risk of district operations and financial controls; and (3) an external auditor who reviews the annual financial statements, including the operating budget, reserve funds, and other special funds.

New York State Requirements

School districts must comply with all applicable state and federal laws and regulations, many of which result in the need for legal services.

Each school district is required to obtain and file with the state an annual audit of its records by an independent certified public accountant or an independent public accountant. Boards of Education are required to establish an Audit Committee to oversee and report on this audit, including meeting with the auditor to review the report and reviewing every corrective action plan and assisting in their implementation.

Boards are also required to appoint a claims auditor as well as an internal auditor to assess risk and report to the Board of Education.

Highlighted Changes for 2021-22

No noteworthy changes are anticipated in this area.

DISTRICT LEADERSHIP
Auditing & Legal Services

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$0	\$0	\$0
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$10,561	\$15,000	\$15,000
Equipment	\$0	\$0	\$0
Materials and Supplies	\$0	\$0	\$0
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services	\$218,215	\$183,250	\$294,500
BOCES Services	\$0	\$0	\$0
Totals	\$228,776	\$198,250	\$309,500
Staffing	2020-21	2019-20 Actual	2020-21
Attorneys (Contracted)	0.00	0.00	0.00
Auditors (Contracted)	0.00	0.00	0.00
Totals	0.00	0.00	0.00
Proposed 2021-22 Budget			

DISTRICT LEADERSHIP

Community Information

Overview

This section of the budget pertains to the information provided to the community through sources such as the district website, newsletters and mailings, a parent and community notification system, social media, and news media releases. The district contracts with the Capital Region BOCES Communications Service for on-site communications support and a variety of additional service related to providing information to the public in multiple venues and formats. Services provided through BOCES also include graphic design and website hosting and support. The Office of Community Information maintains district website pages and district social media accounts, produces about 24 publications per year, works regularly with members of the news media, and oversees and contributes to a variety of efforts to provide information

New York State Requirements

New York State requires a wide variety of information to be published and/or distributed to students' families and the community at-large. These include: the annually required budget notice mailing and other financial disclosures; special education notifications; the student Code of Conduct; health services and immunization requirements; the Dignity for All Students Act; Student Records Policy; information about the potential use of pesticides on school grounds; and more.

Highlighted Changes for 2021-22

No noteworthy changes are anticipated in this area.

DISTRICT LEADERSHIP Community Information

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$0	\$0	\$0
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$0	\$500	\$500
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services	\$484	\$9,775	\$9,775
BOCES Services	\$243,774	\$225,185	\$253,832
Totals	\$244,258	\$235,460	\$264,107

Staffing	2020-21	2019-20 Actual	2020-21
Public Information Specialist (Contracted)	0.00	0.00	0.00
Totals	0.00	0.00	0.00

Proposed 2021-22 Budget			
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DISTRICT LEADERSHIP

Equity

Overview

This area of the budget provides for the district's Chief Equity Officer, a position charged with working with all stakeholders to implement inclusive, culturally responsive practices in classrooms and all aspects of the school community. This commitment is embedded in district policy (No. 7500 Equity in Education). The chief equity officer is working with an Equity Advisory Council to develop and implement and District Strategic Plan for Equity. This position works with community partners to elevate conversations and action related to anti-racism and bringing diverse communities together. The office is a resource for students, families and educators and plays a central role in identifying opportunities for professional learning and efforts to recruit and retain a more diverse faculty and staff. The Chief Equity Officer also serves as the district's Title VII/IV Officer.

New York State Requirements

All children in New York State are entitled to a free and appropriate public education. In accordance with all applicable state and federal requirements, the Niskayuna Central School District, the Niskayuna Board of Education and administration are committed to providing an educational environment free from discrimination and harassment for all students and staff. The state's Dignity for All Students Act explicitly prohibits any form of harassment, including bullying, on the basis of membership in any protected class. Board of Education policies further address equity (#7500 Equity in Education) and anti-racism (#3450 Anti-Racism Policy).

Highlighted Changes for 2021-22

No noteworthy changes are anticipated in this area.

DISTRICT LEADERSHIP
Equity Office

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$0	\$0	\$0
Salaries - Classified Staff	\$112,000	\$115,360	\$118,244
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$174	\$750	\$750
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services	\$4,260	\$15,200	\$15,200
BOCES Services	\$0	\$0	\$0
Totals	\$116,434	\$131,310	\$134,194
Staffing	2020-21	2019-20 Actual	2020-21
Chief Equity Officer	1.00	1.00	1.00
Totals	1.00	1.00	1.00
Proposed 2021-22 Budget			

DISTRICT LEADERSHIP

Office of the Superintendent

Overview

The Office of the Superintendent includes the Superintendent of Schools, the Superintendent's Secretary, and the Equity Coordinator. The Superintendent is the Chief Executive Officer of a school district and is responsible for implementing Board of Education policy and the day-to-day administration of the district. The Superintendent identifies present and future needs and works with the Board to set goals and priorities and assign resources. The Superintendent works with a variety of formal and informal committees and advisory groups, including the Capital Project Community Advisory Committee. The Superintendent's Secretary is an essential liaison between the Superintendent and the Board, staff, and the community, and also serves as the district clerk.

New York State Requirements

The Superintendent carries final responsibility for district compliance with all federal, state, and local statutes, and district policies and regulations.

Highlighted Changes for 2021-22

No noteworthy changes are anticipated in this area.

DISTRICT LEADERSHIP
Office of the Superintendent of Schools

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$201,482	\$207,892	\$216,124
Salaries - Classified Staff	\$67,258	\$66,717	\$68,847
Salaries - Other	\$0	\$0	\$5,000
Equipment	\$0	\$0	\$0
Materials and Supplies	\$1,117	\$3,500	\$3,500
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services	\$25,653	\$25,000	\$30,000
BOCES Services	\$0	\$0	\$0
Totals	\$295,510	\$303,109	\$323,471
Staffing	2020-21	2019-20 Actual	2020-21
Superintendent	1.00	1.00	1.00
Secretarial	1.00	1.00	1.00
Totals	2.00	2.00	2.00
Proposed 2021-22 Budget			

OTHER EXPENDITURES

2021-22 PROPOSED BUDGET

OTHER EXPENDITURES

Budget Packages Included in this Section

Non-Public School Services

Fixed Charges

Transfers

Indirect Charges (Employee Benefits)

Debt Service

2021-22 GENERAL FUND BUDGET

OTHER EXPENDITURES

Non-Public School Services

Overview

New York State Law requires public school districts to provide a series of services to school-age residents who attend non-public schools. In accordance with this requirement, the district provides some instructional and support services at St. Kateri's, which is located within the district. This section of the budget includes the portion of the following positions that are assigned to St. Kateri's: special education teacher, school nurse, speech therapist, and school psychologist. A portion of this cost is reimbursed by other districts with residents who attend that school. Similarly, this portion of the budget covers the amounts that the district is billed by other public schools for services provided to Niskayuna Central School District residents attending private schools within their boundaries.

New York State Requirements

New York State Law requires public school districts to provide the following to school-age residents who attend non-public schools: health and welfare services; transportation; textbook loans; computer software; instructional computer hardware; and library materials.

Highlighted Changes for 2021-22

No noteworthy changes are anticipated in this area.

OTHER EXPENDITURES
Non-Public School Services

Expenditure Type	2019-20 Actual	2020-21	2021-22
Salaries - Regular Certified Staff	\$29,161	\$52,240	\$37,353
Salaries - Classified Staff	\$26,205	\$27,096	\$28,982
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$1,614	\$2,100	\$3,500
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$319,251	\$473,000	\$361,000
BOCES Services	\$42,260	\$51,525	\$74,345
Totals	\$418,491	\$605,961	\$505,180
Staffing	2020-21	2020-21 Actual	2021-22
Special Education Teachers	0.23	0.11	0.11
Speech	0.20	0.26	0.26
Psychologist	0.20	0.20	0.20
Registered Nurses	0.72	0.72	0.72
Totals	1.35	1.29	1.29
Proposed 2021-22 Budget			

OTHER EXPENDITURES

Fixed Charges

Overview

This section of the budget funds a series of charges and costs that the district must budget for each year.

BOCES administrative and capital costs are required for participating in BOCES services. This budget section includes all school district insurance, money that is set aside for any legal judgments and claims that arise; and for refunds that arise from corrections in tax bills. It also provides funds to annually appraise fixed assets to help inform future plans such as equipment needs.

New York State Requirements

School districts who participate in BOCES cooperative services as component districts are required to pay a share of the BOCES administrative costs and capital costs. These costs are established in the BOCES budget, which is approved by the Boards of Education in the region.

All School districts are required to carry insurance. Districts are compelled by court order to fulfill legal judgments and claims.

School districts are required to annually appraise fixed assets.

Highlighted Changes for 2021-22

No noteworthy changes are anticipated in this area.

OTHER EXPENDITURES			
Fixed Charges			
Expenditure Type	2019-20 Actual	2020-21	2021-22
BOCES- Administrative & Capital	\$503,590	\$516,389	\$526,167
Insurance	\$262,130	\$275,000	\$288,000
Refund of School Property Taxes	\$35,290	\$10,000	\$10,000
Totals	\$801,010	\$801,389	\$824,167
Staffing	2020-21	2020-21 Actual	2021-22
Totals	0.00	0.00	0.00
Proposed 2021-22 Budget			

OTHER EXPENDITURES

Transfers

Overview

This part of the budget relates to transfers from the general fund to a series of special funds that must be accounted for separately. Interfund transfers are used to move money from the general fund to these other funds. The budget includes a transfer to the Food Services Fund to offset an operational deficit in that fund. The transfer to the Special Aid fund covers the district's share of the cost of the Special Education Extended School Year Program.

New York State Requirements

In addition to the general fund, school districts are required to separately account for expenditures in specific areas, including the following: Special Aid Fund; Food Services Fund; Capital Fund; and Debt Service Fund.

Highlighted Changes for 2021-22

No noteworthy changes are anticipated in this area.

OTHER EXPENDITURES			
Transfers			
Expenditure Type	2019-20 Actual	2020-21	2021-22
Transfer to Capital Fund	\$0	\$0	\$0
Transfer to Debt Service Fund	\$0	\$0	\$0
Transfer to Food Services Fund	\$100,000	\$75,000	\$75,000
Transfer to Special Aid Fund	\$196,402	\$200,000	\$200,000
Totals	\$296,402	\$275,000	\$275,000
Staffing	2020-21	2020-21 Actual	2021-22
Totals	0.00	0.00	0.00
Proposed 2021-22 Budget			

OTHER EXPENDITURES

Indirect Charges

Overview

Indirect charges refer to employee benefits and other payroll expenses. These include health insurance and many charges that are determined by the federal or state government. The Teachers Retirement System (TRS) and Employees Retirement System (ERS) set required contribution levels annually.

This section of the budget includes reimbursements for staff attendance at trainings, the cost of instructional substitutes and payments that are contractually due to employees at retirement.

Special note: All indirect charges have been distributed into the benefits line in each budget section using a consistent rate based on salary. This approach allows each budget area to portray the most accurate cost of school programs and services.

New York State Requirements

Participation in the systems that result in payroll expenses is required of either all employers in some cases (e.g., Social Security, Unemployment) or of government employers specifically in other cases (e.g., TRS and ERS pension contributions).

Highlighted Changes for 2021-22

The health insurance increase is based on the cost trends of recent years. The increase in the ERS and TRS pension system contributions are based on the rates set by those systems. The TRS contribution rate is estimated to increase from 9.53% of applicable salaries in the current year to 9.8%. The ERS rate is increasing from 14.6% to 16.2%.

OTHER EXPENDITURES
Indirect Charges

Expenditure Type	2019-20 Actual	2020-21	2021-22
Social Security	\$3,096,936	\$3,511,935	\$3,530,514
TRS & ERS Employer Contributions	\$3,997,708	\$4,822,670	\$5,111,020
Health Insurance	\$10,825,747	\$11,119,156	\$12,562,850
Workers Compensation	\$172,556	\$250,000	\$250,000
Other Insurances (Life, Disability)	\$95,743	\$124,300	\$125,300
Unemployment	\$105,000	\$60,000	\$60,000
Instructional Substitutes	\$499,839	\$756,262	\$660,000
Other Payments (Sick Leave, Retirement Incentives)	\$122,796	\$215,000	\$215,000
Totals	\$18,916,325	\$20,859,323	\$22,514,684
Staffing	2020-21	2020-21 Actual	2021-22
Totals	0.00	0.00	0.00
Proposed 2021-22 Budget			

OTHER EXPENDITURES

Debt Service

Overview

This area of the budget relates to the principal and interest on bonds issued by the district. The district is currently paying debt service on capital improvements, the purchase of the 1301 Hillside Avenue facility and the purchase of buses based on a replacement schedule designed to provide for a safe and well-maintained fleet.

New York State Requirements

School districts must receive voter approval to borrow money. Districts are required to make principal and interest payments on outstanding debt.

Highlighted Changes for 2021-22

Payments for the buses the district is proposing to purchase in 2021-22 as part of its replacement schedule are factored into the budget.

Proposed 2021-22 Budget

OTHER EXPENDITURES**Debt Service**

Expenditure Type	2019-20 Actual	2020-21	2021-22
Principal (Capital Bonds)	\$8,373,000	\$8,590,000	\$8,925,000
Interest (Capital Bonds)	\$1,575,143	\$1,242,808	\$914,808
Principal (Bus Bonds)	\$693,930	\$736,787	\$835,800
Interest (Bus Bonds)	\$39,748	\$65,111	\$56,979
Totals	\$10,681,821	\$10,634,706	\$10,732,587
Staffing	2020-21	2020-21 Actual	2021-22
Totals	0.00	0.00	0.00
Proposed 2021-22 Budget			

Supplemental Financial Attachments

**BIRCHWOOD — CRAIG — GLENCLIFF — HILLSIDE — ROSENDALE
IROQUOIS — VAN ANTWERP — NISKAYUNA HIGH SCHOOL**

NISKAYUNA CSD**Proposed 2021-22 Three-Part Budget****Appropriation Status Report For GF BUDGET 2021-22**

Account	Description	2021- 22 Proposed Budget
<u>Administrative</u>		
A 1010.400-50-0000	BOARD OF ED-CONT EXP	35,000
A 1010.450-50-0000	BOARD OF ED-MAT & SUP	4,000
A 1010.490-50-0000	BOARD OF ED-BOCES	9,220
A 1060.400-50-0000	DISTRICT MTG-CONT EXP	750
A 1060.450-50-0000	DISTRICT MTG-MAT & SUP	1,500
A 1240.150-50-0000	SUPT-I SALARY	216,124
A 1240.160-50-0000	SUPT-NI SALARY	68,847
A 1240.160-50-0400	SUPT-NI SALARY OT	5,000
A 1240.162-50-5600	I SALARY- EQUITY OFFICER	118,244
A 1240.400-50-0000	SUPT-CONT EXP	30,000
A 1240.400-50-5600	EQUITY-CONT EXP	5,200
A 1240.450-50-0000	SUPT-MAT & SUP	3,500
A 1240.450-50-5600	EQUIITY-MAT & SUP	750
A 1310.150-50-5100	I SAL- BUS ADMIN	149,305
A 1310.161-50-5100	NI SAL-BUS ADMIN	130,758
A 1310.400-50-5100	CONT EXP- BUS ADMIN	9,000
A 1310.450-50-5100	MAT & SUP-BUS ADMIN	2,000
A 1310.490-50-5100	BOCES SVCS-BUS ADMIN	131,569
A 1320.160-50-5000	NI SAL- CLAIMS AUDITOR	15,000
A 1320.400-50-5000	CONT EXP-AUDIT FEE	33,500
A 1325.160-50-5100	NI SAL-TREASURER	87,100
A 1325.400-50-5100	CONT EXP- TREASURER	1,000
A 1325.450-50-5100	MAT & SUP- TREASURER	6,000
A 1330.160-50-5100	NI SAL-TAX COLLECTOR	1,500
A 1330.400-50-5100	CONT EXP-TAX COLLECTOR	1,900
A 1345.160-50-5100	NI SAL-PURCHASING	62,413
A 1345.400-50-5100	CONT EXP-PURCHASING	1,300
A 1345.450-50-5100	MAT & SUP- PURCHASING	400
A 1345.490-50-5100	BOCES SVCS-PURCHASING	2,925
A 1380.400-50-5100	CONT EXP-FISCAL ADVISOR	35,000
A 1420.400-50-5000	LEGAL FEES-CONT EXP	261,000
A 1430.160-50-0000	PERSONNEL-NI SALARY	120,827
A 1430.162-50-0000	NI SAL-ACCT CLRK/TYPIST	37,061
A 1430.400-50-0000	PERSONNEL-CONT EXP	26,000
A 1430.450-50-0000	PERSONNEL-MAT & SUP	2,000
A 1430.490-50-0000	PERSONNEL-BOCES SVCS	166,987
A 1460.160-50-5100	NI SAL-RECORDS MGMT	6,000
A 1460.400-50-5100	CONT EXP-RECORDS MGMT	2,500

Account	Description	2021- 22 Proposed Budget
A 1460.490-50-5100	BOCES SVCS-RECORDS MGMT	11,083
A 1480.400-50-0001	PUBLIC INFO-CONT EXP	9,775
A 1480.450-50-0000	PUBLIC INFO-MAT & SUP	500
A 1480.490-50-0000	PUBLIC INFO-BOCES	253,832
A 1910.400-50-5500	INSURANCE EXPENSE	285,000
A 1981.490-50-5500	BOCES SVCS-ADMIN	358,302
A 1983.490-50-5500	BOCES SVCS-CAPITAL	167,865
A 2010.150-50-5300	I SAL-ASST SUPT	149,305
A 2010.152-50-5300	I SAL-DIRECTORS	635,381
A 2010.160-50-5300	NI SAL-SECRETARY	42,735
A 2010.169-50-5300	NI SAL-CA	22,725
A 2010.400-50-5300	CONT EXP	10,000
A 2010.401-50-5300	CONT EXP-DIRECTORS	3,000
A 2010.450-50-5300	MAT & SUP	8,000
A 2010.450-50-5331	MAT & SUP-ART	1,000
A 2010.450-50-5341	MAT & SUP-ENGLISH	150
A 2010.450-50-5342	MAT & SUP- MATH	150
A 2010.490-50-5300	BOCES SVCS	13,730
A 2020.150-10-0000	PRINCIPALS-I SALARY-BI	138,186
A 2020.150-11-0000	PRINCIPALS-I SALARY-CR	131,641
A 2020.150-12-0000	PRINCIPALS-I SALARY-GL	149,512
A 2020.150-13-0000	PRINCIPALS-I SALARY-HI	151,191
A 2020.150-14-0000	PRINCIPALS-I SALARY-RO	128,799
A 2020.150-19-0000	PRINCIPALS-I SALARY-IR	219,880
A 2020.150-20-0000	PRINCIPALS-I SALARY-VA	239,493
A 2020.150-21-0000	PRINCIPALS-I SALARY-HS	395,730
A 2020.160-10-0000	PRINCIPALS-NI SALARY-BI	52,090
A 2020.160-11-0000	PRINCIPALS-NI SALARY-CR	81,152
A 2020.160-12-0000	PRINCIPALS-NI SALARY-GL	57,893
A 2020.160-13-0000	PRINCIPALS-NI SALARY-HI	71,499
A 2020.160-14-0000	PRINCIPALS-NI SALARY-RO	62,824
A 2020.160-19-0000	PRINCIPALS-NI SALARY-IR	77,057
A 2020.160-20-0000	PRINCIPALS-NI SALARY-VA	63,445
A 2020.160-21-0000	PRINCIPALS-NI SALARY-HS	122,591
A 2020.169-15-0000	PRINCIPALS NI SAL- ES- SUBS	10,000
A 2020.169-18-0000	PRINCIPALS NI SAL- MS- SUBS	3,000
A 2020.169-21-0000	PRINCIPALSNI SAL-HS-SUBS	13,000
A 2020.400-10-0000	PRINCIPALS-CONT EXP-BI	2,000
A 2020.400-11-0000	PRINCIPALS-CONT EXP-CR	3,000
A 2020.400-12-0000	PRINCIPALS-CONT EXP-GL	2,000
A 2020.400-13-0000	PRINCIPALS-CONT EXP-HI	3,000
A 2020.400-14-0000	PRINCIPALS-CONT EXP-RO	3,000
A 2020.400-19-0000	PRINCIPALS-CONT EXP-IR	1,000
A 2020.400-20-0000	PRINCIPALS-CONT EXP-VA	500

Account	Description	2021-22 Proposed Budget
A 2020.400-21-0000	PRINCIPALS-CONT EXP-HS	3,000
A 2020.450-10-0000	PRINCIPALS-MAT & SUP-BI	1,000
A 2020.450-11-0000	PRINCIPALS-MAT & SUP-CR	1,000
A 2020.450-12-0000	PRINCIPALS-MAT & SUP-GL	1,000
A 2020.450-13-0000	PRINCIPALS-MAT & SUP-HI	1,000
A 2020.450-14-0000	PRINCIPALS-MAT & SUP-RO	1,000
A 2020.450-19-0000	PRINCIPALS-MAT & SUP-IR	5,500
A 2020.450-20-0000	PRINCIPALS-MAT & SUP-VA	500
A 2020.450-21-0000	PRINCIPALS-MAT & SUP-HS	6,000
A 2110.407-50-5500	INSURANCE-STUDENT TRIPS	3,000
A 2250.151-50-5400	I SAL-STUDENT SUPPORT-CSE	193,392
A 2250.160-50-5400	NI SAL-STUDENT SUPPORT-SEC	103,313
A 2250.167-50-5400	NI SAL-CLERICAL SUPPT-SPEC ED	1,650
A 9010.800-50-0000	NYS EE'S RETIREMENT SYS	235,877
A 9020.800-50-0000	NYS TCHRS' RETIREMENT SYS	292,803
A 9030.800-50-0000	SOC SEC-FICA EXPENSE	338,868
A 9040.800-50-0000	WORKERS COMP INSURANCE	23,996
A 9045.800-50-0000	LIFE INSURANCE EXPENSE	1,613
A 9050.800-50-0000	UNEMPLOYMENT INS EXPENSE	5,759
A 9055.800-50-0000	DISABILITY INS EXPENSE	8,446
A 9060.800-50-0000	HEALTH INS EXPENSE	1,205,814
A 9089.800-50-0000	FLEX BENEFITS EXPENSE	1,968
	Total Administrative Budget	8,383,694

<u>Program</u>		
A 1670.160-50-5200	NI SAL-PRINT/MAIL	38,213
A 1670.400-50-5200	CONT EXP-PRINT/MAIL	65,000
A 1670.450-50-5200	MAT & SUP-PRINT/MAIL	75,000
A 2070.150-50-5300	I SAL-MENTORS/FACILITATORS	35,700
A 2070.150-59-5300	I SAL-CURR DEV	109,725
A 2070.400-50-5300	CONT EXP-STAFF DEV	45,000
A 2070.400-50-5600	CONT EXP-STAFF DEV-EQUITY	10,000
A 2070.490-50-5300	BOCES SVC-STAFF DEV	151,973
A 2110.120-10-0000	I SAL K-3- BI	953,572
A 2110.120-10-0001	I SAL 4-5- BI	418,716
A 2110.120-10-2270	I SAL-READING AIS-BI	134,754
A 2110.120-10-3100	I SAL-ART-BI	52,713
A 2110.120-10-3200	I SAL-MUSIC-BI	102,097
A 2110.120-10-3300	I SAL-PHYS ED-BI	129,438
A 2110.120-10-3400	I SAL-HEALTH-BI	6,618
A 2110.120-11-0000	I SAL K-3- CR	994,023
A 2110.120-11-0001	I SAL 4-5- CR	525,678
A 2110.120-11-2270	I SAL-READING AIS-CR	123,683
A 2110.120-11-3100	I SAL-ART-CR	47,836
A 2110.120-11-3200	I SAL-MUSIC-CR	134,741

Account	Description	2021- 22 Proposed Budget
A 2110.120-11-3300	I SAL-PHYS ED-CR	120,655
A 2110.120-11-3400	I SAL-HEALTH-CR	6,618
A 2110.120-12-0000	I SAL K-3- GL	956,162
A 2110.120-12-0001	I SAL 4-5- GL	407,614
A 2110.120-12-2270	I SAL-READING AIS-GL	188,468
A 2110.120-12-3100	I SAL-ART-GL	57,674
A 2110.120-12-3200	I SAL-MUSIC-GL	95,472
A 2110.120-12-3300	I SAL-PHYS ED-GL	73,683
A 2110.120-12-3400	I SAL-HEALTH-GL	6,618
A 2110.120-13-0000	I SAL K-3 HI	825,110
A 2110.120-13-0001	I SAL 4-5- HI	460,761
A 2110.120-13-2270	I SAL-READING AIS-HI	187,949
A 2110.120-13-3100	I SAL-ART-HI	41,059
A 2110.120-13-3200	I SAL-MUSIC-HI	103,655
A 2110.120-13-3300	I SAL-PHYS ED-HI	117,098
A 2110.120-13-3400	I SAL-HEALTH-HI	6,618
A 2110.120-14-0000	I SAL K-3- RO	1,048,184
A 2110.120-14-0001	I SAL 4-5- RO	484,121
A 2110.120-14-2270	I SAL-READING AIS-RO	178,765
A 2110.120-14-3100	I SAL-ART-RO	55,918
A 2110.120-14-3200	I SAL-MUSIC-RO	150,216
A 2110.120-14-3300	I SAL-PHYS ED-RO	127,645
A 2110.120-14-3400	I SAL-HEALTH-RO	6,618
A 2110.120-19-4100	I SAL-ENGLISH-IR	123,129
A 2110.120-19-4150	I SAL-READING-IR	31,544
A 2110.120-19-4200	I SAL-MATH-IR	109,423
A 2110.120-19-4300	I SAL-SCIENCE-IR	160,276
A 2110.120-19-4400	I SAL-SOC STUDIES-IR	137,720
A 2110.120-19-4450	I SAL-WORLD LANGUAGE-IR	66,919
A 2110.120-20-4100	I SAL-ENGLISH-VA	65,388
A 2110.120-20-4150	I SAL-READING-VA	119,418
A 2110.120-20-4200	I SAL-MATH-VA	95,187
A 2110.120-20-4300	I SAL-SCIENCE-VA	91,930
A 2110.120-20-4400	I SAL-SOC STUDIES-VA	69,581
A 2110.120-20-4450	I SAL-WORLD LANGUAGE-VA	81,306
A 2110.130-19-2270	I SAL-READING AIS-IR	100,798
A 2110.130-19-2271	I SAL-MATH AIS-IR	33,666
A 2110.130-19-3100	I SAL-ART-IR	143,059
A 2110.130-19-3200	I SAL-MUSIC-IR	221,383
A 2110.130-19-3300	I SAL-PHYS ED-IR	229,968
A 2110.130-19-3400	I SAL-HEALTH-IR	90,477
A 2110.130-19-4100	I SAL-ENGLISH-IR	284,870
A 2110.130-19-4200	I SAL-MATH-IR	337,134
A 2110.130-19-4300	I SAL-SCIENCE-IR	284,931

Account	Description	2021-22 Proposed Budget
A 2110.130-19-4400	I SAL-SOCIAL STU-IR	283,403
A 2110.130-19-4450	I SAL-WORLD LANGUAGE-IR	277,042
A 2110.130-19-4500	I SAL-TECHNOLOGY-IR	131,763
A 2110.130-19-4600	I SAL-HOME & CAREERS-IR	50,607
A 2110.130-20-2271	I SAL-MATH AIS-VA	44,145
A 2110.130-20-3100	I SAL-ART-VA	88,272
A 2110.130-20-3200	I SAL-MUSIC-VA	188,675
A 2110.130-20-3300	I SAL-PHYS ED-VA	173,909
A 2110.130-20-3400	I SAL-HEALTH-VA	73,180
A 2110.130-20-4100	I SAL-ENGLISH-VA	194,974
A 2110.130-20-4200	I SAL-MATH-VA	225,079
A 2110.130-20-4300	I SAL-SCIENCE-VA	209,649
A 2110.130-20-4400	I SAL-SOCIAL STU-VA	204,791
A 2110.130-20-4450	I SAL-WORLD LANGUAGE-VA	216,461
A 2110.130-20-4500	I SAL-TECHNOLOGY-VA	151,590
A 2110.130-20-4600	I SAL-HOME & CAREERS-VA	55,091
A 2110.130-21-2200	I SAL-SUPT FOR LEARNING-HS	68,292
A 2110.130-21-2270	I SAL-READING AIS-HS	64,218
A 2110.130-21-3100	I SAL-ART-HS	422,320
A 2110.130-21-3200	I SAL-MUSIC-HS	247,153
A 2110.130-21-3300	I SAL-PHYS ED-HS	446,501
A 2110.130-21-3400	I SAL-HEALTH-HS	159,065
A 2110.130-21-4100	I SAL-ENGLISH-HS	1,054,514
A 2110.130-21-4200	I SAL-MATH-HS	1,201,584
A 2110.130-21-4300	I SAL-SCIENCE-HS	1,249,627
A 2110.130-21-4400	I SAL-SOCIAL STU-HS	1,038,520
A 2110.130-21-4401	I SAL-SOCIAL STU AIS-HS	58,659
A 2110.130-21-4450	I SAL-WORLD LANGUAGES-HS	956,097
A 2110.130-21-4500	I SAL-TECHNOLOGY-HS	242,240
A 2110.130-21-4600	I SAL-HOME & CAREER-HS	110,726
A 2110.130-21-4800	I SAL-BUSINESS-HS	285,574
A 2110.133-15-2200	I SAL-HOME TUTORING-ES	2,000
A 2110.133-18-2200	I SAL-HOME TUTORING-MS	2,500
A 2110.133-21-2200	I SAL-HOME TUTUORING- HS	15,000
A 2110.137-50-0000	I SAL-LONGEVITY	50,000
A 2110.138-50-0000	I SAL-RETIREMENT	215,000
A 2110.140-50-0000	I SAL-SUBSTITUTE TEACHER	450,000
A 2110.141-21-4000	I SAL-EXAM PROCTORING	8,000
A 2110.143-50-0000	I SAL- SUBS-TA	170,000
A 2110.159-21-2200	I SAL-TA-SUPPT FOR LEARNING-HS	124,245
A 2110.160-21-3200	NI SAL-MUSIC-HS	30,935
A 2110.161-10-2400	NI SAL-SAFETY-BI	22,275
A 2110.161-11-2400	NI SAL-SAFETY-CR	11,000
A 2110.161-12-2400	NI SAL-SAFETY-GL	13,475

Account	Description	2021-22 Proposed Budget
A 2110.161-13-2400	NI SAL-SAFETY-HI	22,000
A 2110.161-14-2400	NI SAL-SAFETY-RO	8,250
A 2110.161-19-2400	NI SAL-SAFETY CAFE SUPV-IR	5,500
A 2110.161-20-2400	NI SAL-SAFETY CAFE SUPV-VA	7,000
A 2110.161-21-2400	NI SAL-SAFETY-HS	269,576
A 2110.161-21-3100	NI SAL-ART-HS	23,220
A 2110.161-21-4000	NI SAL-ACADEMICS-HS	81,152
A 2110.169-50-0000	NI SALARY-SUPPORT SUBS-DIST	40,000
A 2110.200-10-0000	EQUIP-BI	3,500
A 2110.200-11-0000	EQUIP-CR	3,000
A 2110.200-12-0000	EQUIP-GL	4,650
A 2110.200-13-0000	EQUIP-HI	3,500
A 2110.200-14-0000	EQUIP-RO	2,000
A 2110.200-14-3300	EQUIP-PHYS ED-RO	47,000
A 2110.200-19-4300	EQUIP-SCIENCE-IR	11,500
A 2110.200-19-4500	EQUIP-TECHNOLOGY-IR	2,500
A 2110.200-20-4300	EQUIP-SCIENCE-VA	9,500
A 2110.200-20-4500	EQUIP-TECHNOLOGY-VA	2,500
A 2110.200-21-3100	EQUIP-ART-HS	3,775
A 2110.200-21-3200	EQUIP-MUSIC-HS	5,000
A 2110.200-21-4000	EQUIP-ACADEMICS-HS	15,000
A 2110.200-21-4300	EQUIP-SCIENCE-HS	4,500
A 2110.200-21-4500	EQUIP-TECH/SCIENCE-HS	20,000
A 2110.400-10-0000	CONT EXP/REPAIRS-BI	1,250
A 2110.400-10-3100	CONT EXP-ART-BI	200
A 2110.400-10-3200	CONT EXP-MUSIC-BW	590
A 2110.400-10-3300	CONT EXP-PHYS ED-BW	60
A 2110.400-10-4100	CONT EXP-ENGLISH-BW	50
A 2110.400-11-0000	CONT EXP/REPAIRS-CR	1,250
A 2110.400-11-3100	CONT EXP-ART-CR	200
A 2110.400-11-3200	CONT EXP-MUSIC-CR	590
A 2110.400-11-3300	CONT EXP-PHYS ED-CR	60
A 2110.400-11-4100	CONT EXP-ENGLISH-CR	50
A 2110.400-12-0000	CONT EXP/REPAIRS-GL	1,250
A 2110.400-12-3100	CONT EXP-ART-GL	200
A 2110.400-12-3200	CONT EXP-MUSIC-GL	590
A 2110.400-12-3300	CONT EXP-PHYS ED-GL	60
A 2110.400-12-4100	CONT EXP-ENGLISH-GL	50
A 2110.400-13-0000	CONT EXP/REPAIRS-HI	1,250
A 2110.400-13-3100	CONT EXP-ART-HI	200
A 2110.400-13-3200	CONT EXP-MUSIC-HI	590
A 2110.400-13-3300	CONT EXP-PHYS ED-HI	60
A 2110.400-13-4100	CONT EXP-ENGLISH-HI	50
A 2110.400-14-0000	CONT EXP/REPAIRS-RO	1,250

Account	Description	2021-22 Proposed Budget
A 2110.400-14-3100	CONT EXP-ART-RO	200
A 2110.400-14-3200	CONT EXP-MUSIC-RO	590
A 2110.400-14-3300	CONT EXP-PHYS ED-RO	60
A 2110.400-14-4100	CONT EXP-ENGLISH-RO	50
A 2110.400-19-3100	CONT EXP-ART-IR	500
A 2110.400-19-3200	CONT EXP-MUSIC-IR	790
A 2110.400-19-3300	CONT EXP-PHYS ED-IR	300
A 2110.400-19-3400	CONT EXP-HEALTH-IR	250
A 2110.400-19-4000	CONT EXP-ACADEMICS-IR	1,500
A 2110.400-19-4100	CONT EXP-ENGLISH-IR	550
A 2110.400-19-4200	CONT EXP-IR-MATH	900
A 2110.400-19-4300	CONT EXP - IR - SCIENCE	750
A 2110.400-19-4400	CONT EXP-SOC STUDIES-IR	650
A 2110.400-19-4450	CONT EXP-WORLD LANGUAGES-IR	650
A 2110.400-19-4500	CONT EXP-TECHNOLOGY-IR	750
A 2110.400-19-4600	CONT EXP-CTE-IR	500
A 2110.400-20-3100	CONT EXP-ART-VA	500
A 2110.400-20-3200	CONT EXP-MUSIC-VA	4,040
A 2110.400-20-3300	CONT EXP-PHYS ED-VA	300
A 2110.400-20-3400	CONT EXP-HEALTH-VA	250
A 2110.400-20-4000	CONT EXP-ACADEMICS-VA	1,500
A 2110.400-20-4100	CONT EXP-ENGLISH-VA	550
A 2110.400-20-4200	CONT EXP-VA-MATH	1,250
A 2110.400-20-4300	CONT EXP - VA - SCIENCE	750
A 2110.400-20-4400	CONT EXP-SOC STUDIES-VA	650
A 2110.400-20-4450	CONT EXP-WORLD LANGUAGES-VA	650
A 2110.400-20-4500	CONT EXP-TECHNOLOGY-VA	750
A 2110.400-20-4600	CONT EXP-FACS-VA	500
A 2110.400-21-3100	CONT EXP-ART-HS	2,750
A 2110.400-21-3200	CONT EXP-MUSIC-HS	14,275
A 2110.400-21-3201	CONTRACTUAL EXP - MUSICAL	15,000
A 2110.400-21-3300	CONT EXP-PE&HEALTH-HS	2,000
A 2110.400-21-4000	CONT EXP-ACADEMICS-HS	2,000
A 2110.400-21-4100	CONTRACTUAL EXP-ENGLISH-HS	2,000
A 2110.400-21-4200	CONT EXP-HS-MATH	1,500
A 2110.400-21-4300	CONT EXP -HS- SCIENCE	1,000
A 2110.400-21-4400	CONT EXP-HS-SOC STUDIES	1,500
A 2110.400-21-4450	CONT EXP-WORLD LANGUAGES-HS	1,600
A 2110.400-21-4500	CONT EXP-HS-TECH	6,500
A 2110.400-21-4600	CONT EXP-FACS-HS	250
A 2110.400-21-4800	CONT EXP-BUS-HS	500
A 2110.401-21-4000	CONT EXP-COMMENCEMENT-HS	18,000
A 2110.402-11-0000	CONT EXP-FIELD TRIPS-CR	2,000
A 2110.402-12-0000	CONT EXP-FIELD TRIPS-GL	556

Account	Description	2021-22 Proposed Budget
A 2110.402-13-0000	CONT EXP-FIELD TRIPS-HI	3,630
A 2110.402-14-0000	CONT EXP-FIELD TRIPS-RO	1,500
A 2110.402-19-4000	CONT EXP-FIELD TRIPS-IR	33,800
A 2110.402-20-4000	CONT EXP-FIELD TRIPS-VA	33,580
A 2110.402-21-4000	CONT EXP-FIELD TRIPS-HS	20,750
A 2110.450-10-0000	MAT & SUP-BI	15,500
A 2110.450-10-3100	MAT & SUP-ART-BI	2,200
A 2110.450-10-3200	MAT & SUP-MUSIC-BI	350
A 2110.450-10-3300	MAT & SUP-PHYS ED-BW	500
A 2110.450-10-4100	MAT & SUP-ENGLISH-BW	1,200
A 2110.450-10-4300	MAT & SUP-SCIENCE-BW	2,220
A 2110.450-11-0000	MAT & SUP-CR	16,000
A 2110.450-11-3100	MAT & SUP-ART-CR	2,200
A 2110.450-11-3200	MAT & SUP-MUSIC-CR	350
A 2110.450-11-3300	MAT & SUP-PHYS ED-CR	500
A 2110.450-11-4100	MAT & SUP-ENGLISH-CR	1,200
A 2110.450-11-4300	MAT & SUP-SCIENCE-CR	2,220
A 2110.450-12-0000	MAT & SUP-GL	16,000
A 2110.450-12-3100	MAT & SUP-ART-GL	2,220
A 2110.450-12-3200	MAT & SUP-MUSIC-GL	350
A 2110.450-12-3300	MAT & SUP-PHYS ED-GL	500
A 2110.450-12-4100	MAT & SUP-ENGLISH-GL	1,200
A 2110.450-12-4300	MAT & SUP-SCIENCE-GL	2,220
A 2110.450-13-0000	MAT & SUP-HI	16,000
A 2110.450-13-3100	MAT & SUP-ART-HI	2,220
A 2110.450-13-3200	MAT & SUP-MUSIC-HI	350
A 2110.450-13-3300	MAT & SUP-PHYS ED-HI	500
A 2110.450-13-4100	MAT & SUP-ENGLISH-HI	1,200
A 2110.450-13-4300	MAT & SUP-SCIENCE-HI	2,220
A 2110.450-14-0000	MAT & SUP-RO	15,000
A 2110.450-14-3100	MAT & SUP-ART-RO	2,220
A 2110.450-14-3200	MAT & SUP-MUSIC-RO	350
A 2110.450-14-3300	MAT & SUP-PHYS ED-RO	500
A 2110.450-14-4100	MAT & SUP-ENGLISH-RO	1,200
A 2110.450-14-4300	MAT & SUP-SCIENCE-RO	2,220
A 2110.450-19-2270	MAT & SUP-AIS- IR	500
A 2110.450-19-3100	MAT & SUP-ART-IR	6,365
A 2110.450-19-3200	MAT & SUP-MUSIC-IR	200
A 2110.450-19-3300	MAT & SUP-PHYS ED-IR	500
A 2110.450-19-4000	MAT & SUP-IR	500
A 2110.450-19-4100	MAT & SUP-ENGLISH-IR	2,300
A 2110.450-19-4200	MAT & SUP-MATH-IR	600
A 2110.450-19-4300	MAT & SUP-SCIENCE-IR	5,600
A 2110.450-19-4400	MAT & SUP-SOCIAL STU-IR	1,040

Account	Description	2021-22 Proposed Budget
A 2110.450-19-4450	MAT & SUP-WORLD LANGUAGES-IR	725
A 2110.450-19-4500	MAT & SUP-TECHNOLOGY-IR	4,700
A 2110.450-19-4600	MAT & SUP-CTE-IR	3,000
A 2110.450-20-2270	MAT & SUP-AIS -VA	500
A 2110.450-20-3100	MAT & SUP-ART-VA	5,335
A 2110.450-20-3200	MAT & SUP-MUSIC-VA	200
A 2110.450-20-3300	MAT & SUP-PHYS ED-VA	500
A 2110.450-20-4000	MAT & SUP-VA	5,840
A 2110.450-20-4100	MAT & SUP-ENGLISH-VA	2,000
A 2110.450-20-4200	MAT & SUP-MATH-VA	600
A 2110.450-20-4300	MAT & SUP-SCIENCE-VA	4,800
A 2110.450-20-4400	MAT & SUP-SOCIAL STU-VA	925
A 2110.450-20-4450	MAT & SUP-WORLD LANGUAGES-VA	725
A 2110.450-20-4500	MAT & SUP-TECHNOLOGY-VA	4,200
A 2110.450-20-4600	MAT & SUP-FACS-VA	2,500
A 2110.450-21-2200	MAT & SUP-SUPPT FOR LEARNING-HS	3,600
A 2110.450-21-3100	MAT & SUP-ART-HS	19,900
A 2110.450-21-3200	MAT & SUP-MUSIC-HS	3,275
A 2110.450-21-3201	MAT & SUP-MUSICAL	5,000
A 2110.450-21-3300	MAT & SUP-PHYS ED-HS	2,000
A 2110.450-21-3400	MAT & SUP-HEALTH-HS	500
A 2110.450-21-4000	MAT & SUP-ACADEMICS-HS	3,000
A 2110.450-21-4100	MAT & SUP-ENGLISH-HS	2,750
A 2110.450-21-4200	MAT & SUP-MATH-HS	8,000
A 2110.450-21-4300	MAT & SUP-SCIENCE-HS	23,500
A 2110.450-21-4400	MAT & SUP-SOCIAL STU-HS	3,250
A 2110.450-21-4450	MAT & SUP-WORLD LANGUAGES-HS	7,050
A 2110.450-21-4500	MAT & SUP-TECHNOLOGY-HS	18,000
A 2110.450-21-4600	MAT & SUP-FACS-HS	8,000
A 2110.450-21-4800	MAT & SUP-BUSINESS-HS	1,500
A 2110.471-60-0000	TUITION-PUBLIC SCHOOL	108,000
A 2110.473-60-0000	TUITION-CHARTER SCH	78,000
A 2110.480-10-0000	TEXTBOOKS-BI	10,000
A 2110.480-10-3200	TEXTBOOKS-MUSIC-BW	300
A 2110.480-10-4100	TEXTBOOKS-ELA-BW	2,845
A 2110.480-10-4200	TEXTBOOKS-MATH-BW	5,800
A 2110.480-10-4300	TEXTBOOKS-SCIENCE-BW	7,450
A 2110.480-11-0000	TEXTBOOKS-CR	10,000
A 2110.480-11-3200	TEXTBOOKS-MUSIC-CR	400
A 2110.480-11-4100	TEXTBOOKS-ELA-CR	2,845
A 2110.480-11-4200	TEXTBOOKS-MATH-CR	5,800
A 2110.480-11-4300	TEXTBOOKS-SCIENCE-CR	7,450
A 2110.480-12-0000	TEXTBOOKS-GL	10,000
A 2110.480-12-3200	TEXTBOOKS-MUSIC-GL	300

Account	Description	2021-22 Proposed Budget
A 2110.480-12-4100	TEXTBOOKS-ELA-GL	2,845
A 2110.480-12-4200	TEXTBOOKS-MATH-GL	5,800
A 2110.480-12-4300	TEXTBOOKS-SCIENCE-GL	7,450
A 2110.480-13-0000	TEXTBOOKS-HI	10,000
A 2110.480-13-3200	TEXTBOOKS-MUSIC-HI	400
A 2110.480-13-4100	TEXTBOOKS-ELA-HI	2,845
A 2110.480-13-4200	TEXTBOOKS-MATH-HI	5,800
A 2110.480-13-4300	TEXTBOOKS-SCIENCE-HI	7,450
A 2110.480-14-0000	TEXTBOOKS-RO	10,000
A 2110.480-14-3200	TEXTBOOKS-MUSIC-RO	300
A 2110.480-14-4100	TEXTBOOKS-ELA-RO	2,845
A 2110.480-14-4200	TEXTBOOKS-MATH-RO	5,800
A 2110.480-14-4300	TEXTBOOKS-SCIENCE-RO	7,450
A 2110.480-19-3200	TEXTBOOKS-MUSIC-IR	2,250
A 2110.480-19-4100	TEXTBOOKS-ENGLISH-IR	6,000
A 2110.480-19-4200	TEXTBOOKS-MATH-IR	13,000
A 2110.480-19-4300	TEXTBOOKS-SCIENCE-IR	7,000
A 2110.480-19-4400	TEXTBOOKS-SOC STUDIES-IR	4,000
A 2110.480-19-4450	TEXTBOOKS-WORLD LANG-IR	4,000
A 2110.480-19-4500	TEXTBOOKS-TECHNOLOGY-IR	1,500
A 2110.480-20-3200	TEXTBOOKS-MUSIC-VA	2,250
A 2110.480-20-4100	TEXTBOOKS-ENGLISH-VA	4,000
A 2110.480-20-4200	TEXTBOOKS-MATH-VA	13,000
A 2110.480-20-4300	TEXTBOOKS-SCIENCE-VA	7,000
A 2110.480-20-4400	TEXTBOOKS-SOC STUDIES-VA	4,000
A 2110.480-20-4450	TEXTBOOKS-WORLD LANGUAGE-VA	4,000
A 2110.480-20-4500	TEXTBOOKS-TECHNOLOGY-VA	1,500
A 2110.480-21-3200	TEXTBOOKS-MUSIC-HS	4,550
A 2110.480-21-3400	TEXTBOOKS-HEALTH-HS	1,000
A 2110.480-21-4100	TEXTBOOKS-ENGLISH-HS	15,000
A 2110.480-21-4200	TEXTBOOKS-MATH-HS	8,000
A 2110.480-21-4300	TEXTBOOKS-SCIENCE-HS	4,800
A 2110.480-21-4400	TEXTBOOKS-SOC STUDIES-HS	14,500
A 2110.480-21-4450	TEXTBOOKS-WORLD LANGUAGES-HS	8,000
A 2110.480-21-4500	TEXTBOOKS-TECH-HS	1,500
A 2110.490-10-0000	BOCES SVCS-BW	19,509
A 2110.490-10-3000	BOCES SERVICES-FINE ARTS-BW	11,731
A 2110.490-11-0000	BOCES SVCS-CR	19,509
A 2110.490-11-3000	BOCES SERVICES-FINE ARTS-CR	4,875
A 2110.490-12-0000	BOCES SVCS-GL	19,509
A 2110.490-12-3000	BOCES SERVICES-FINE ARTS-GL	12,490
A 2110.490-13-0000	BOCES SVCS-HI	21,109
A 2110.490-13-3000	BOCES SERVICES-FINE ARTS-HI	3,840
A 2110.490-14-0000	BOCES SVCS-RO	19,509

Account	Description	2021-22 Proposed Budget
A 2110.490-14-3000	BOCES SERVICES-FINE ARTS-RO	2,200
A 2110.490-19-3000	BOCES SVCS-FINE ART-IR	22,655
A 2110.490-19-4000	BOCES SVCS-ACADEMICS-IR	11,289
A 2110.490-20-3000	BOCES SVCS-FINE ART-VA	37,500
A 2110.490-20-4000	BOCES SVCS-ACADEMICS-VA	9,959
A 2110.490-21-4000	BOCES SVCS-ACADEMICS-HS	26,969
A 2110.490-60-0000	BOCES SVCS-PRIVATE	74,345
A 2250.151-10-1000	I SAL- SPEC ED-BI	266,147
A 2250.151-11-1000	I SAL-SPEC ED-CR	104,940
A 2250.151-12-1000	I SAL-SPEC ED-GL	100,311
A 2250.151-13-1000	I SAL-SPEC ED-HI	256,139
A 2250.151-14-1000	I SAL-SPEC ED-RO	156,784
A 2250.151-19-1000	I SAL-SPEC ED-IR	326,989
A 2250.151-20-1000	I SAL-SPEC ED-VA	347,105
A 2250.151-21-1000	I SAL-SPEC ED-HS	1,032,587
A 2250.158-10-1000	I SAL-SPEECH-BI	52,269
A 2250.158-11-1000	I SAL-SPEECH-CR	69,062
A 2250.158-12-1000	I SAL-SPEECH-GL	68,590
A 2250.158-13-1000	I SAL-SPEECH-HI	146,826
A 2250.158-14-1000	I SAL-SPEECH-RO	173,785
A 2250.158-19-1000	I SAL-SPEECH-IR	49,805
A 2250.158-20-1000	I SAL-SPEECH-VA	33,203
A 2250.158-21-1000	I SAL-SPEECH-HS	50,939
A 2250.158-60-0000	I SAL-SPEECH-PRIVATE SCHOOLS	18,365
A 2250.159-10-1000	I SAL TA-BI	368,371
A 2250.159-11-1000	I SAL TA-CR	181,760
A 2250.159-12-1000	I SAL TA-GL	168,044
A 2250.159-13-1000	I SAL TA-HI	293,086
A 2250.159-14-1000	I SAL TA-RO	304,753
A 2250.159-19-1000	I SAL-TA-IR	385,238
A 2250.159-20-1000	I SAL-TA-VA	175,216
A 2250.159-21-1000	I SAL-TA-HS	524,029
A 2250.165-10-1000	OT/PT- BI	58,407
A 2250.165-11-1000	OT/PT- CR	39,603
A 2250.165-12-1000	OT/PT- GL	26,753
A 2250.165-13-1000	OT/PT- HI	65,561
A 2250.165-14-1000	OT/PT- RO	68,344
A 2250.165-19-1000	OT/PT- IRO	9,879
A 2250.165-20-1000	OT/PT- VA	7,721
A 2250.165-21-1000	OT/PT- HS	13,478
A 2250.168-11-1000	NI SAL EA-CR	17,411
A 2250.168-19-1000	NI SAL EA-IRO	40,910
A 2250.168-20-1000	NI SAL EA-VA	36,336
A 2250.400-10-1000	CONT EXP-BW	14,500

Account	Description	2021-22 Proposed Budget
A 2250.400-10-5400	CONTEXP-STUDENT SUPPT SVCS-BW	200
A 2250.400-11-1000	CONTEXP-CR	4,500
A 2250.400-11-5400	CONTEXP-STUDENT SUPPT SVCS-CR	200
A 2250.400-12-1000	CONTEXP-GL	7,200
A 2250.400-12-5400	CONTEXP-STUDENT SUPPT SVCS-GL	200
A 2250.400-13-1000	CONTEXP-HI	32,000
A 2250.400-13-5400	CONTEXP-STUDENT SUPPT SVCS-HI	200
A 2250.400-14-1000	CONTEXP-RO	5,000
A 2250.400-14-5400	CONTEXP-STUDENT SUPPT SVCS-RO	200
A 2250.400-19-1000	CONTEXP-IR	5,000
A 2250.400-19-5400	CONTEXP-STUDENT SUPPT SVCS-IRO	500
A 2250.400-20-1000	CONTEXP-VA	8,000
A 2250.400-20-5400	CONTEXP-STUDENT SUPPT SVCS-VA	500
A 2250.400-21-1000	CONTEXP-HS	117,000
A 2250.400-21-5400	CONTEXP-STUDENT SUPPT SVCS-HS	3,500
A 2250.400-50-5300	CONTEXP-ADMIN	5,000
A 2250.400-60-1000	CONTEXP-PRIVATE	55,000
A 2250.450-10-1000	MAT & SUP- SPEC ED-BW	5,000
A 2250.450-10-5400	MAT & SUP-STUDENT SUPPT SVCS-BW	250
A 2250.450-11-1000	MAT & SUP- SPEC ED-CR	2,500
A 2250.450-11-5400	MAT & SUP-STUDENT SUPPT SVCS-CR	100
A 2250.450-12-1000	MAT & SUP- SPEC ED-GL	2,500
A 2250.450-12-5400	MAT & SUP-STUDENT SUPPT SVCS-GL	100
A 2250.450-13-1000	MAT & SUP-SPEC ED- HI	4,500
A 2250.450-13-5400	MAT & SUP-STUDENT SUPPT SVCS-HI	100
A 2250.450-14-1000	MAT & SUP-SPEC ED-RO	5,500
A 2250.450-14-5400	MAT & SUP-STUDENT SUPPT SVCS-RO	100
A 2250.450-19-1000	MAT & SUP-IR	2,000
A 2250.450-19-5400	MAT & SUP-STUDENT SUPPT SVCS-IRO	100
A 2250.450-20-1000	MAT& SUP- VA	2,000
A 2250.450-20-5400	MAT & SUP-STUDENT SUPPT SVCS-VA	100
A 2250.450-21-1000	MAT & SUP- HS	10,000
A 2250.450-21-5400	MAT & SUP-STUDENT SUPPT SVCS-HS	4,000
A 2250.450-21-CDOS	MAT & SUP-CDOS SCHOOL STORE	4,000
A 2250.450-60-0001	MAT & SUP- SPEC ED-PRESCHOOL	1,500
A 2250.471-50-1500	TUITION-PUBLIC	288,000
A 2250.472-50-1500	TUITION-PRIVATE	1,055,000
A 2250.473-50-1500	TUITION-CHARTER	10,000
A 2250.480-10-1000	TEXTBOOKS-BW	300
A 2250.480-11-1000	TEXTBOOKS-CR	300
A 2250.480-12-1000	TEXTBOOKS-GL	300
A 2250.480-13-1000	TEXTBOOKS-HI	300
A 2250.480-14-1000	TEXTBOOKS-RO	300
A 2250.480-19-1000	TEXTBOOKS-IR	500

Account	Description	2021-22 Proposed Budget
A 2250.480-20-1000	TEXTBOOKS-VA	500
A 2250.480-21-1000	TEXTBOOKS-HS	1,000
A 2250.490-10-5400	BOCES SVC-STUDENT SUPPORT SVCS-BW	3,865
A 2250.490-11-5400	BOCES SVC-STUDENT SUPPORT SVCS-CR	3,865
A 2250.490-12-5400	BOCES SVC-STUDENT SUPPORT SVCS-GL	3,865
A 2250.490-13-5400	BOCES SVC-STUDENT SUPPORT SVCS-HI	3,865
A 2250.490-14-5400	BOCES SVC-STUDENT SUPPORT SVCS-RO	3,865
A 2250.490-19-5400	BOCES SVC-STUDENT SUPPORT SVCS-IR	3,865
A 2250.490-20-5400	BOCES SVC-STUDENT SUPPORT SVCS-VA	3,865
A 2250.490-21-5400	BOCES SVC-STUDENT SUPPORT SVCS-HS	3,865
A 2250.490-50-1500	BOCES SERVICES-OOD	800,000
A 2259.150-10-2272	I SAL-ENL-BW	62,900
A 2259.150-11-2272	I SAL-ENL-CR	127,237
A 2259.150-12-2272	I SAL-ENL-GL	64,178
A 2259.150-13-2272	I SAL-ENL-HI	28,670
A 2259.150-14-2272	I SAL-ENL-RO	101,643
A 2259.150-19-2272	I SAL-ENL-IRO	76,711
A 2259.150-20-2272	I SAL-ENL-VA	56,953
A 2259.150-21-2272	I SAL-ENL-HS	73,092
A 2259.400-10-2272	CONT EXP--ENL-BW	2,450
A 2259.400-11-2272	CONT EXP-ENL-CR	3,650
A 2259.400-12-2272	CONT EXP-ENL-GL	3,150
A 2259.400-13-2272	CONT EXP--ENL-HI	2,550
A 2259.400-14-2272	CONT EXP--ENL-RO	2,550
A 2259.400-19-2272	CONT EXP--ENL-IRO	1,750
A 2259.400-20-2272	CONT EXP--ENL-VA	2,050
A 2259.400-21-2272	CONT EXP--ENL-HS	7,750
A 2259.450-10-2272	MAT & SUP-ENL-BW	100
A 2259.450-11-2272	MAT & SUP-ENL-CR	100
A 2259.450-12-2272	MAT & SUP-ENL-GL	100
A 2259.450-13-2272	MAT & SUP-ENL-HI	100
A 2259.450-14-2272	MAT & SUP-ENL-RO	100
A 2259.450-19-2272	MAT & SUP-ENL-IRO	350
A 2259.450-20-2272	MAT & SUP-ENL-VA	350
A 2259.450-21-2272	MAT & SUP-ENL-HS	1,500
A 2259.480-10-2272	TEXTBOOKS-ENL-BW	350
A 2259.480-11-2272	TEXTBOOKS-ENL-CR	350
A 2259.480-12-2272	TEXTBOOKS-ENL-GL	350
A 2259.480-13-2272	TEXTBOOKS-ENL-HI	350
A 2259.480-14-2272	TEXTBOOKS-ENL-RO	350
A 2259.480-19-2272	TEXTBOOKS-ENL-IRO	550
A 2259.480-20-2272	TEXTBOOKS-ENL-VA	550
A 2259.480-21-2272	TEXTBOOKS-ENL-HS	1,800
A 2280.490-21-4500	BOCES SVC-TECH	738,670

Account	Description	2021- 22 Proposed Budget
A 2330.150-50-1600	I SAL-SUMMER SCHOOL	12,800
A 2330.150-50-1700	I SAL-INTL SCHOLARS	22,500
A 2330.151-50-1800	I SAL-SUMMER ENRICHMENT	15,000
A 2330.153-50-1800	I SAL- ASEP	27,000
A 2330.154-50-1800	I SAL- EIFYW/M	18,000
A 2330.400-50-1700	CONT EXP-INTL SCHOLARS	50,000
A 2330.403-50-1800	CONT EXP -ASEP	25,000
A 2330.450-50-1801	MAT & SUP-SUMMER ENRICHMENT	2,000
A 2330.451-50-1800	MAT & SUP- EIFYW/M	10,500
A 2330.490-50-1600	BOCES SVCS-SUMMER SCHOOL	37,500
A 2610.151-10-0000	I SALARY-LIBRARY-BI	81,467
A 2610.151-11-0000	I SALARY-LIBRARY-CR	85,526
A 2610.151-12-0000	I SALARY-LIBRARY-GL	70,938
A 2610.151-13-0000	I SALARY-LIBRARY-HI	87,311
A 2610.151-14-0000	I SALARY-LIBRARY-RO	64,214
A 2610.151-19-0000	I SALARY-LIBRARY-IR	82,124
A 2610.151-20-0000	I SALARY-LIBRARY-VA	59,628
A 2610.151-21-0000	I SALARY-LIBRARY-HS	77,245
A 2610.160-10-0000	NI SALARY- LIBRARY- BI	14,575
A 2610.160-11-0000	NI SALARY-LIBRARY-CR	15,397
A 2610.160-12-0000	NI SALARY-LIBRARY-GL	15,950
A 2610.160-13-0000	NI SALARY-LIBRARY-HI	30,768
A 2610.160-14-0000	NI SALARY-LIBRARY- RO	22,344
A 2610.160-19-0000	NI SALARY-LIBRARY-IR	28,214
A 2610.160-20-0000	NI SALARY-LIBRARY-VA	17,517
A 2610.160-21-0000	NI SALARY-LIBRARY-HS	39,114
A 2610.400-10-0000	CONT EXP-LIBRARY-BI	500
A 2610.400-11-0000	CONT EXP-LIBRARY-CR	500
A 2610.400-12-0000	CONT EXP-LIBRARY-GL	500
A 2610.400-13-0000	CONT EXP-LIBRARY-HI	500
A 2610.400-14-0000	CONT EXP-LIBRARY-RO	500
A 2610.400-19-0000	CONT EXP-LIBRARY-IR	500
A 2610.400-20-0000	CONT EXP-LIBRARY-VA	500
A 2610.400-21-0000	CONT EXP-LIBRARY-HS	700
A 2610.450-10-0000	MAT & SUP-LIBRARY-BI	1,200
A 2610.450-11-0000	MAT & SUP-LIBRARY-CR	1,200
A 2610.450-12-0000	MAT & SUP-LIBRARY-GL	1,200
A 2610.450-13-0000	MAT & SUP-LIBRARY-HI	1,200
A 2610.450-14-0000	MAT & SUP-LIBRARY-RO	1,200
A 2610.450-19-0000	MAT & SUP-LIBRARY-IR	1,800
A 2610.450-20-0000	MAT & SUP-LIBRARY-VA	1,800
A 2610.450-21-0000	MAT & SUP-LIBRARY-HS	4,000
A 2610.460-10-0000	LIBRARY BOOKS-BI	4,000
A 2610.460-11-0000	LIBRARY BOOKS-CR	4,000

Account	Description	2021-22 Proposed Budget
A 2610.460-12-0000	LIBRARY BOOKS-GL	4,000
A 2610.460-13-0000	LIBRARY BOOKS-HI	4,000
A 2610.460-14-0000	LIBRARY BOOKS-RO	4,000
A 2610.460-19-0000	LIBRARY BOOKS-IR	4,000
A 2610.460-20-0000	LIBRARY BOOKS-VA	4,000
A 2610.460-21-0000	LIBRARY BOOKS-HS	9,000
A 2610.461-10-0000	PERIODICALS-BI	500
A 2610.461-11-0000	PERIODICALS-CR	500
A 2610.461-12-0000	PERIODICALS-GL	500
A 2610.461-13-0000	PERIODICALS-HI	500
A 2610.461-14-0000	PERIODICALS-RO	500
A 2610.461-19-0000	PERIODICALS-IR	500
A 2610.461-20-0000	PERIODICALS-VA	500
A 2610.461-21-0000	PERIODICALS-HS	3,500
A 2610.462-10-0000	COMMERCIAL MEDIA-BI	1,200
A 2610.462-11-0000	COMMERCIAL MEDIA-CR	1,200
A 2610.462-12-0000	COMMERCIAL MEDIA-GL	1,200
A 2610.462-13-0000	COMMERCIAL MEDIA-HI	1,200
A 2610.462-14-0000	COMMERCIAL MEDIA-RO	1,200
A 2610.462-19-0000	COMMERCIAL MEDIA-IR	1,200
A 2610.462-20-0000	COMMERCIAL MEDIA-VA	1,200
A 2610.462-21-0000	COMMERCIAL MEDIA-HS	5,000
A 2610.490-10-0000	LIBRARY-BOCES SVCS- BW	22,009
A 2610.490-11-0000	LIBRARY-BOCES SVCS- CR	22,009
A 2610.490-12-0000	LIBRARY-BOCES SVCS- GL	22,009
A 2610.490-13-0000	LIBRARY-BOCES SVCS- HI	22,009
A 2610.490-14-0000	LIBRARY-BOCES SVCS- RO	22,009
A 2610.490-19-0000	LIBRARY-BOCES SVCS- IR	22,009
A 2610.490-20-0000	LIBRARY-BOCES SVCS- VA	22,009
A 2610.490-21-0000	LIBRARY-BOCES SVCS- HS	22,009
A 2630.150-50-5300	I SAL-TECH SERVICES-TOSA	77,855
A 2630.159-10-4900	I SAL TA-BI	22,596
A 2630.159-11-4900	I SAL TA-CR	26,284
A 2630.159-12-4900	I SAL TA-GL	21,528
A 2630.159-13-4900	I SAL TA-HI	25,352
A 2630.159-14-4900	I SAL TA-RO	21,372
A 2630.159-19-4900	I SAL TA-IR	21,528
A 2630.159-20-4900	I SAL TA-VA	20,580
A 2630.160-50-5200	NI SAL-SEC-TECH SERVICES	42,726
A 2630.162-50-5200	NI SAL- TECH SERVICES	236,985
A 2630.167-50-5200	NI SAL-SUMMER HELP-TECH SVCS	8,000
A 2630.200-50-5200	COMP HARDWARE-SECURITY	25,000
A 2630.201-50-5200	COMP HARDWARE	15,000
A 2630.220-15-5200	SA COMPUTER HARDWARE-ES	34,394

Account	Description	2021- 22 Proposed Budget
A 2630.220-18-5200	SA COMPUTRE HARDWARE-MS	17,890
A 2630.220-21-5200	SA COMPUTER HARDWARE-HS	24,000
A 2630.400-50-5200	CONT EXP-TECH SERVICES	673,614
A 2630.450-50-5200	MAT & SUP-TECH SERVICES	40,000
A 2630.460-15-5200	SA COMPUTER SOFTWARE-ES	31,615
A 2630.460-18-5200	SA COMPUTER SOFTWARE-MS	30,900
A 2630.460-21-5200	SA COMPUTER SOFTWARE-HS	50,260
A 2630.490-50-5200	BOCES SVCS-TECH SERVICES	1,305,804
A 2805.162-50-5400	NI SAL-STUDENT SUPPORT SVCS	79,424
A 2810.150-19-2300	I SAL-GUIDANCE-IR	205,320
A 2810.150-20-2300	I SAL-GUIDANCE-VA	172,321
A 2810.150-21-2300	I SAL-GUIDANCE-HS	453,761
A 2810.160-19-2300	NI SAL-GUIDANCE-IR	35,082
A 2810.160-20-2300	NI SAL-GUIDANCE-VA	23,237
A 2810.160-21-2300	NI SAL-GUIDANCE-HS	54,044
A 2810.400-21-2300	CONT EXP-GUIDANCE-HS	10,000
A 2810.450-19-2300	MAT & SUP-IR	100
A 2810.450-20-2300	MAT & SUP-VA	100
A 2810.450-21-2300	MAT & SUP-HS	2,500
A 2810.490-21-2300	BOCES SVC-GUIDANCE-HS	15,500
A 2815.161-19-2400	NI SAL-CA-IR	16,957
A 2815.161-20-2400	NI SAL-CA-VA	30,768
A 2815.161-21-2400	NI SAL-CA-HS	14,670
A 2815.163-10-2400	NI SALARY-HEALTH SVCS-BI	35,053
A 2815.163-11-2400	NI SALARY-HEALTH SVCS-CR	38,295
A 2815.163-12-2400	NI SALARY-HEALTH SVCS-GL	41,777
A 2815.163-13-2400	NI SALARY-HEALTH SVCS-HI	37,731
A 2815.163-14-2400	NI SALARY-HEALTH SVCS-RO	37,575
A 2815.163-19-2400	NI SALARY-HEALTH SVCS-IR	50,678
A 2815.163-20-2400	NI SALARY-HEALTH SVCS-VA	69,301
A 2815.163-21-2400	NI SALARY-HEALTH SVCS-HS	87,332
A 2815.163-60-0000	NI SAL-NURSE-PRIVATE SCHOOL	28,982
A 2815.168-15-2400	NI SAL ET- ES	2,500
A 2815.168-18-2400	NI SAL ET- MS	1,500
A 2815.168-21-2400	NI SAL ET-HS	500
A 2815.169-15-2400	NI SALARY-SUBS-ES	7,500
A 2815.169-18-2400	NI SALARY-SUBS-MS	6,000
A 2815.169-21-2400	NI SALARY-SUBS-HS	4,500
A 2815.400-10-2400	CONT EXP-HEALTH SERVICES-BW	3,000
A 2815.400-11-2400	CONT EXP-HEALTH SERVICES-CR	3,000
A 2815.400-12-2400	CONT EXP-HEALTH SERVICES-GL	3,000
A 2815.400-13-2400	CONT EXP-HEALTH SERVICES-HI	3,000
A 2815.400-14-2400	CONT EXP-HEALTH SERVICES-RO	3,000
A 2815.400-19-2400	CONT EXP-HEALTH SVCS-IR	6,700

Account	Description	2021-22 Proposed Budget
A 2815.400-20-2400	CONT EXP-HEALTH SVCS-VA	6,700
A 2815.400-21-2400	CONT EXP-HEALTH SVCS-HS	13,000
A 2815.400-60-0000	HEALTH SERVICES - PRIV SCHOOLS	120,000
A 2815.450-10-2400	MAT & SUP-HLTH SVCS-BW	2,000
A 2815.450-11-2400	MAT & SUP-HLTH SVCS-CR	2,000
A 2815.450-12-2400	MAT & SUP-HLTH SVCS-GL	2,000
A 2815.450-13-2400	MAT & SUP-HLTH SVCS-HI	2,000
A 2815.450-14-2400	MAT & SUP-HLTH SVCS-RO	2,000
A 2815.450-19-2400	MAT & SUP-HEALTH SVCS-IR	3,000
A 2815.450-20-2400	MAT & SUP-HEALTH SVCS-VA	3,000
A 2815.450-21-2400	MAT & SUP-HEALTH SVCS-HS	4,000
A 2815.450-60-2400	MAT & SUP-HLTH SVCS-PRIV	2,000
A 2820.151-10-1000	I SAL-PSYCH-BI	50,616
A 2820.151-11-1000	I SAL-PSYCH-CR	56,759
A 2820.151-12-1000	I SAL-PSYCH-GL	53,021
A 2820.151-13-1000	I SAL-PSYCH-HI	75,952
A 2820.151-14-1000	I SAL-PSYCH-RO	87,880
A 2820.151-19-1000	I SAL-PSYCH-IR	83,054
A 2820.151-20-1000	I SAL-PSYCH-VA	49,188
A 2820.151-21-1000	I SAL-PSYCH-HS	109,670
A 2820.151-50-1500	I SAL-PSYCH-OOD	14,190
A 2820.151-60-0000	I SAL-PSYCH SVCS-PRIV SCH	18,988
A 2820.400-10-1000	CONT EXP-PSYCH-BW	300
A 2820.400-11-1000	CONT EXP-PSYCH-CR	10,250
A 2820.400-12-1000	CONT EXP-PSYCH-GL	300
A 2820.400-13-1000	CONT EXP-PSYCH-HI	300
A 2820.400-14-1000	CONT EXP-PSYCH-RO	300
A 2820.400-19-1000	CONT EXP-PSYCH-IR	450
A 2820.400-20-1000	CONT EXP-PSYCH-VA	450
A 2820.400-21-1000	CONT EXP-HS	700
A 2820.450-10-1000	MAT & SUP-PSYCH-BW	500
A 2820.450-11-1000	MAT & SUP-PSYCH-CR	500
A 2820.450-12-1000	MAT & SUP-PSYCH-GL	500
A 2820.450-13-1000	MAT & SUP-PSYCH-HI	500
A 2820.450-14-1000	MAT & SUP-PSYCH-RO	500
A 2820.450-19-1000	MAT & SUP-PSYCH-IR	500
A 2820.450-20-1000	MAT & SUP-PSYCH-VA	500
A 2820.450-21-1000	MAT & SUP-HS	500
A 2825.150-10-2300	I SAL-SOCIAL WORKER-BW	113,695
A 2825.150-11-2300	I SAL-SOCIAL WORKER-CR	81,334
A 2825.150-12-2300	I SAL-SOCIAL WORKER-GL	59,208
A 2825.150-13-2300	I SAL-SOCIAL WORKER-HI	68,280
A 2825.150-14-2300	I SAL-SOCIAL WORKER-RO	87,087
A 2825.150-19-2300	I SAL-SOCIAL WORKER-IR	54,949

Account	Description	2021-22 Proposed Budget
A 2825.150-20-2300	I SAL-SOCIAL WORKER-VA	66,368
A 2825.150-21-2300	I SAL-SOCIAL WORKER-HS	142,155
A 2825.400-10-2300	CONT EXP-SOCIAL WORKER-BW	200
A 2825.400-11-2300	CONT EXP-SOCIAL WORKER-CR	100
A 2825.400-12-2300	CONT EXP-SOCIAL WORKER-GL	100
A 2825.400-13-2300	CONT EXP-SOCIAL WORKER-HI	100
A 2825.400-14-2300	CONT EXP-SOCIAL WORKER-RO	100
A 2825.400-19-2300	CONT EXP-SOCIAL WORKER-IR	400
A 2825.400-20-2300	CONT EXP-SOCIAL WORKER-VA	400
A 2825.400-21-2300	CONT EXP-SOCIAL WORKER-HS	200
A 2825.450-10-2300	MAT & SUP- BI	400
A 2825.450-11-2300	MAT & SUP- CR	200
A 2825.450-12-2300	MAT & SUP- GL	200
A 2825.450-14-2300	MAT & SUP- RO	200
A 2825.450-19-2300	MAT & SUP- IR	200
A 2825.450-20-2300	MAT & SUP- VA	200
A 2825.450-21-2300	MAT & SUP- HS	400
A 2825.490-11-2300	BOCES SERVICES-CR	22,188
A 2825.490-21-2300	BOCES SERVICES-HS	22,188
A 2850.150-19-0000	I SALARY-ACTIVITIES-IR	35,300
A 2850.150-20-0000	I SALARY-ACTIVITIES-VA	27,200
A 2850.150-21-0000	I SAL- ACTIVITES- HS	110,360
A 2850.400-21-0000	CONT EXP- ACTIVITES- HS	5,500
A 2855.150-18-0000	I SAL-MODIFIED COACH-MS	80,000
A 2855.150-21-0000	I SAL- DIR	137,158
A 2855.150-21-0001	I SAL- ATHLETIC ASST	85,000
A 2855.151-21-0000	I SAL-INTERSCHOLSTC COACH	338,000
A 2855.157-21-0000	I SAL SUPV-INTERSCHLSTICS	4,500
A 2855.160-21-0000	NI SAL SUPV-INTERSCHOLAST	6,500
A 2855.160-21-2000	NI SALARY - INTERSCHOLASTICS - POOL	30,000
A 2855.161-50-0000	NI SAL-CLERICAL-ATHL	43,793
A 2855.162-50-0000	NI SAL-ATHLETIC TRAINER	63,345
A 2855.400-21-0000	CONT EXP-INTERSCHOLST-HS	48,000
A 2855.400-50-0000	CONT EXP-EQUIPMENT REPAIR	5,000
A 2855.400-50-0001	CONT EXP-BOYS X COUNTRY	1,000
A 2855.400-50-0002	CONT EXP-GIRLS X COUNTRY	1,000
A 2855.400-50-0004	CONT EXP-FLD HOCKEY	4,000
A 2855.400-50-0005	CONT EXP-FOOTBALL	8,400
A 2855.400-50-0006	CONT EXP-BOYS SOCCER	5,000
A 2855.400-50-0007	CONT EXP-GIRLS SOCCER	5,000
A 2855.400-50-0008	CONT EXP-GIRLS SWIMMING	2,800
A 2855.400-50-0010	CONT EXP-BOYS VOLLEYBALL	5,750
A 2855.400-50-0011	CONT EXP-GIRLS VOLLEYBALL	7,800
A 2855.400-50-0012	CONT EXP-BOYS BASKETBALL	8,000

Account	Description	2021- 22 Proposed Budget
A 2855.400-50-0013	CONT EXP-GIRLS BASKETBALL	8,000
A 2855.400-50-0014	CONT EXP-BOYS BOWLING	550
A 2855.400-50-0015	CONT EXP-GIRLS BOWLING	550
A 2855.400-50-0016	CONT EXP-CHEERLEADING	2,500
A 2855.400-50-0017	CONT EXP-ICE HOCKEY	3,000
A 2855.400-50-0019	CONT EXP-BOYS INDOOR TRACK	2,000
A 2855.400-50-0020	CONT EXP-GIRLS INDOOR TRACK	2,000
A 2855.400-50-0021	CONT EXP-BOYS SWIMMING	2,600
A 2855.400-50-0022	CONT EXP-WRESTLING	5,200
A 2855.400-50-0023	CONT EXP-BASEBALL	5,400
A 2855.400-50-0024	CONT EXP-BOYS LACROSSE	4,000
A 2855.400-50-0025	CONT EXP-GIRLS LACROSSE	4,000
A 2855.400-50-0026	CONT EXP-SOFTBALL	5,200
A 2855.400-50-0028	CONT EXP- BOYS OD TRACK	3,100
A 2855.400-50-0029	CONT EXP- GIRLS OD TRACK	3,100
A 2855.400-50-0032	CONT EXP- ATHLETIC TRAINER	2,000
A 2855.450-21-0000	MAT & SUP-INTRSCHOLST-HS	2,500
A 2855.450-50-0001	M&S EXP-BOYS X COUNTRY	800
A 2855.450-50-0002	M&S EXP-GIRLS X COUNTRY	800
A 2855.450-50-0003	M&S EXP- BOYS GOLF	750
A 2855.450-50-0004	M&S EXP-FLD HOCKEY	3,500
A 2855.450-50-0005	M&S EXP-FOOTBALL	7,500
A 2855.450-50-0006	M&S EXP-BOYS SOCCER	2,500
A 2855.450-50-0007	M&S EXP-GIRLS SOCCER	2,500
A 2855.450-50-0008	M&S EXP-GIRLS SWIMMING	2,000
A 2855.450-50-0009	M&S EXP-TENNIS	800
A 2855.450-50-0010	M&S EXP-BOYS VOLLEYBALL	2,000
A 2855.450-50-0011	M&S EXP-GIRLS VOLLEYBALL	2,000
A 2855.450-50-0012	M&S EXP-BOYS BASKETBALL	3,250
A 2855.450-50-0013	M&S EXP-GIRLS BASKETBALL	3,250
A 2855.450-50-0017	M&S EXP-ICE HOCKEY	925
A 2855.450-50-0019	M&S EXP-BOYS INDOOR TRACK	750
A 2855.450-50-0020	M&S EXP-GIRLS INDOOR TRACK	750
A 2855.450-50-0022	M&S EXP-WRESTLING	1,600
A 2855.450-50-0023	M&S EXP-BASEBALL	3,000
A 2855.450-50-0024	M&S EXP-BOYS LACROSSE	3,350
A 2855.450-50-0025	M&S EXP-GIRLS LACROSSE	3,350
A 2855.450-50-0026	M&S EXP-SOFTBALL	3,000
A 2855.450-50-0027	M&S EXP- BOYS TENNIS	800
A 2855.450-50-0028	M&S EXP- BOYS OD TRACK	2,000
A 2855.450-50-0029	M&S EXP- GIRLS OD TRACK	2,000
A 2855.450-50-0032	M&S EXP-GIRLS GOLF	750
A 2855.450-50-0033	M&S EXP-ATHLETIC TRAINER	4,000
A 2855.490-21-0000	BOCES SVCS-ATH	18,125

Account	Description	2021-22 Proposed Budget
A 5510.161-33-0000	NI SAL-CLERICAL-TRAN	14,050
A 5510.161-33-0400	NI SAL OT-CLERICAL-TRAN	1,000
A 5510.163-33-0000	NI SAL-BUS WASHERS-TRAN	15,000
A 5510.166-33-0000	NI SAL-PT BUS DRVR-TRAN	1,947,161
A 5510.166-33-0400	NI SAL OT-PT BUS DRV-TRAN	105,000
A 5510.169-33-0000	NI SAL-SPEC ED BUS AIDES	341,765
A 5510.169-33-0500	NI SAL ET-SPEC ED BUS AIDES	35,000
A 5510.169-50-0000	NI SAL SUBS-SPEC ED BUS AIDES	65,000
A 5510.200-33-0000	EQUIP-TRANSPORTATION	20,000
A 5510.400-33-0000	CONT EXP-TRAN-MISC	5,000
A 5510.400-33-0111	CONT EXP-BUS REPAIRS	150,000
A 5510.400-33-0112	CONT EXP-GARAGE REPAIRS	9,000
A 5510.400-33-0113	CONT EXP-GPS	25,000
A 5510.400-33-0115	CONT EXP-INSPECTION/DMV	1,000
A 5510.400-33-0116	CONT EXP-EQUIPMENT REPAIRS	15,000
A 5510.400-33-0117	CONT EXP-19A/PHYSICALS/TESTING	15,000
A 5510.400-33-0302	CONT EXP-TRAN INS	73,500
A 5510.400-33-2101	CONT EXP TRAIN/CERTIFIC	7,500
A 5510.402-33-0000	LAUNDRY & CLEANING-TRAN	10,000
A 5510.450-33-0000	MAT & SUP-BUS PARTS	255,000
A 5510.450-33-0001	MAT & SUP-OFFICE SUPPLIES	5,000
A 5510.450-33-0002	MAT & SUP-WELDING	1,000
A 5510.450-33-0003	MAT & SUP-EQUIPMENT PARTS	3,000
A 5510.450-33-0004	MAT & SUP-CUSTODIAL	5,000
A 5510.450-33-0005	MAT & SUP-GARAGE	15,000
A 5510.450-33-0006	MAT & SUP-SMALL TOOLS	500
A 5510.450-33-0007	MAT & SUP-TRAINING/MEETINGS	2,200
A 5510.450-33-0008	MAT & SUP-MISC	3,000
A 5510.451-33-0000	GASOLINE-TRAN	280,000
A 5510.452-33-0000	LUBRICANTS-TRAN	8,000
A 5510.453-33-0000	TIRES-TRAN	37,000
A 5510.490-33-0000	BOCES SVCS-TRANSP	1,170,708
A 5530.400-33-0000	CONT EXP-GARAGE	5,000
A 5530.401-33-0000	FUEL ALLOCATION-TRAN	62,000
A 5530.403-33-0000	ELECTRIC ALLOCATION-TRAN	35,000
A 5530.406-33-0000	TRASH ALLOCATION-TRAN	6,500
A 5530.407-33-0000	INS EXP-TRANSPORTATION/GARAGE	52,000
A 5530.408-33-0000	WATER ALLOCATION-TRAN	5,200
A 5530.450-33-0000	MAT & SUPPLY - GARAGE LEASE	6,000
A 5540.400-33-0000	CONT EXP-PRIV CARR-TRAN	25,000
A 9010.800-50-0000	NYS EE'S RETIREMENT SYS	774,408
A 9020.800-50-0000	NYS TCHRS' RETIREMENT SYS	3,394,336
A 9030.800-50-0000	SOC SEC-FICA EXPENSE	2,994,613
A 9040.800-50-0000	WORKERS COMP INSURANCE	212,052

Account	Description	2021- 22 Proposed Budget
A 9045.800-50-0000	LIFE INSURANCE EXPENSE	14,250
A 9050.800-50-0000	UNEMPLOYMENT INS EXPENSE	50,893
A 9055.800-50-0000	DISABILITY INS EXPENSE	74,642
A 9060.800-50-0000	HEALTH INS EXPENSE	10,655,920
A 9089.800-50-0000	FLEX BENEFITS EXPENSE	17,388
A 9901.930-50-0000	TFR TO SCHOOL FOOD SVC	75,000
A 9901.950-50-0000	TFR TO FED FUND-SUM HCAP	200,000
	Total Program Budget	67,371,754

<u>Capital</u>		
A 1620.160-10-0000	OPERATNS-NI SALARY-BI	159,638
A 1620.160-10-0400	OPERATNS-NI SAL OT-BI	2,700
A 1620.160-11-0000	OPERATNS-NI SALARY-CR	151,983
A 1620.160-11-0400	OPERATNS-NI SAL OT-CR	2,250
A 1620.160-12-0000	OPERATNS-NI SALARY-GL	126,207
A 1620.160-12-0400	OPERATNS-NI SAL OT-GL	2,000
A 1620.160-13-0000	OPERATNS-NI SALARY-HI	133,701
A 1620.160-13-0400	OPERATNS-NI SAL OT-HI	2,700
A 1620.160-14-0000	OPERATNS-NI SALARY-RO	161,840
A 1620.160-14-0400	OPERATNS-NI SAL OT-RO	2,500
A 1620.160-19-0000	OPERATNS-NI SALARY-IR	232,965
A 1620.160-19-0400	OPERATNS-NI SAL OT-IR	6,000
A 1620.160-20-0000	OPERATNS-NI SALARY-VA	268,162
A 1620.160-20-0400	OPERATNS-NI SAL OT-VA	5,000
A 1620.160-21-0000	OPERATNS-NI SALARY-HS	454,832
A 1620.160-21-0400	OPERATNS-NI SAL OT-HS	30,000
A 1620.160-50-0000	OPERATNS-NI SALARY-DIST	128,849
A 1620.160-50-0001	OPERATNS-DIST-UNIFORM ALLOW	13,300
A 1620.168-50-0000	OPERATNS SUBS-NI SALARY	100,000
A 1620.200-50-0000	OPERATNS-EQUIPMENT-DIST	15,000
A 1620.401-10-0000	OPERATNS-FUEL-BI	15,600
A 1620.401-11-0000	OPERATNS-FUEL-CR	23,000
A 1620.401-12-0000	OPERATNS-FUEL-GL	18,000
A 1620.401-13-0000	OPERATNS-FUEL-HI	15,000
A 1620.401-14-0000	OPERATNS-FUEL-RO	18,000
A 1620.401-19-0000	OPERATNS-FUEL-IR	16,200
A 1620.401-20-0000	OPERATNS-FUEL-VA	39,000
A 1620.401-21-0000	OPERATNS-FUEL-HS	88,000
A 1620.401-34-0000	OPERATNS-FUEL-MAINT GAR	27,000
A 1620.403-10-0000	OPERATNS-ELECTRIC-BI	45,000
A 1620.403-11-0000	OPERATNS-ELECTRIC-CR	45,000
A 1620.403-12-0000	OPERATNS-ELECTRIC-GL	42,000
A 1620.403-13-0000	OPERATNS-ELECTRIC-HI	45,000
A 1620.403-14-0000	OPERATNS-ELECTRIC-RO	49,200

Account	Description	2021- 22 Proposed Budget
A 1620.403-19-0000	OPERATNS-ELECTRIC-IR	96,000
A 1620.403-20-0000	OPERATNS-ELECTRIC-VA	87,500
A 1620.403-21-0000	OPERATNS-ELECTRIC-HS	336,000
A 1620.403-34-0000	OPERATNS-ELECTRIC-MAINT GAR	40,000
A 1620.403-50-0000	OPERATNS-ELECTRIC-DIST	50,000
A 1620.404-21-0000	OPERATNS-SNOW REM-HS	25,000
A 1620.405-50-0000	OPERATNS-TELEPHONE-DIST	54,400
A 1620.406-10-0000	OPERATNS-TRASH-BI	4,600
A 1620.406-11-0000	OPERATNS-TRASH-CR	4,600
A 1620.406-12-0000	OPERATNS-TRASH-GL	4,600
A 1620.406-13-0000	OPERATNS-TRASH-HI	4,600
A 1620.406-14-0000	OPERATNS-TRASH-RO	4,600
A 1620.406-19-0000	OPERATNS-TRASH-IR	6,800
A 1620.406-20-0000	OPERATNS-TRASH-VA	6,670
A 1620.406-21-0000	OPERATNS-TRASH-HS	23,000
A 1620.406-34-0000	OPERATNS-TRASH-MAINT GAR	7,475
A 1620.406-50-0000	OPERATNS-PEST CTRL-DIST	9,000
A 1620.407-50-0000	OPERATNS-UNIFORMS-DIST	15,000
A 1620.450-50-0000	OPERATIONS-MAT & SUP-DIST	197,633
A 1620.490-50-0000	OPERATNS-FUEL-BOCES	12,047
A 1621.160-50-0000	MAINT-GROUNDS-NI SALARY	167,359
A 1621.160-50-0400	MAINT-GROUNDS-NI SAL OT	19,000
A 1621.161-50-0000	MAINT-DISTRICT-NI SALARY	297,183
A 1621.161-50-0001	MAINT-UNIFORM ALLOWANCE-NI SALARY	3,850
A 1621.161-50-0400	MAINT-DISTRICT-NI SAL OT	15,000
A 1621.200-50-0000	MAINT-EQUIPMENT-DIST	61,800
A 1621.400-21-2000	MAINTENANCE-POOL	4,000
A 1621.400-50-0000	MAINT-CONTEXP-MODULARS	43,140
A 1621.400-50-0200	MAINT-CONTEXP-DIST	528,000
A 1621.400-50-0202	MAINT-CONTEXP-DIST-RF REPAIR	45,000
A 1621.400-50-0210	MAINT-CONTEXP-GEOTHERMAL	15,500
A 1621.400-50-0252	MAINT-CONTEXP-DIST-GROUNDS	18,000
A 1621.450-21-2000	MAINT-MAT & SUP-HS-POOL	5,000
A 1621.450-50-0102	MAINT-MAT & SUP-DIST-ELECTRICAL	28,000
A 1621.450-50-0104	MAINT-MAT & SUP-DIST-FILTERS	30,000
A 1621.450-50-0105	MAINT-MAT & SUP-DIST-INDST&COMM	80,000
A 1621.450-50-0106	MAINT-MAT & SUP-DIST-PAINT	20,000
A 1621.450-50-0107	MAINT-MAT & SUP-DIST-PLUMBING	20,000
A 1621.450-50-0250	MAINT-MAT & SUP-DIST	27,500
A 1621.450-50-0252	MAINT-MAT & SUP-GROUNDS	85,000
A 1621.490-50-0000	MAINT-BOCES-RISK MGMT	62,919
A 1950.400-10-0000	SEWER & WATER ASSMTS-BI	4,200
A 1950.400-11-0000	SEWER & WATER ASSMTS-CR	4,500
A 1950.400-12-0000	SEWER & WATER ASSMTS-GL	33,000

Account	Description	2021-22 Proposed Budget
A 1950.400-13-0000	SEWER & WATER ASSMTS-HI	4,000
A 1950.400-14-0000	SEWER & WATER ASSMTS-RO	4,800
A 1950.400-19-0000	SEWER & WATER ASSMTS-IR	7,800
A 1950.400-20-0000	SEWER & WATER ASSMTS-VA	6,800
A 1950.400-21-0000	SEWER & WATER ASSMTS-HS	67,000
A 1950.400-34-0000	SEWER/WATER ASSMT-MAINT	6,000
A 1964.400-50-5500	REFUND-REAL PROPERTY TAX	10,000
A 5530.160-33-0000	NI SAL-DIST OFFICE PERSONNEL	33,936
A 9711.600-50-0000	PRINCIPAL-SERIAL BONDS	8,925,000
A 9711.600-50-0002	PRINCIPAL-BUS BONDS	835,800
A 9711.700-50-0000	INTEREST-SERIAL BONDS	914,808
A 9711.700-50-0002	INTEREST-BUS BONDS	56,979
A 9010.800-50-0000	NYS EE'S RETIREMENT SYS	413,596
A 9020.800-50-0000	NYS TCHRS' RETIREMENT SYS	0
A 9030.800-50-0000	SOC SEC-FICA EXPENSE	197,033
A 9040.800-50-0000	WORKERS COMP INSURANCE	13,952
A 9045.800-50-0000	LIFE INSURANCE EXPENSE	938
A 9050.800-50-0000	UNEMPLOYMENT INS EXPENSE	3,349
A 9055.800-50-0000	DISABILITY INS EXPENSE	4,911
A 9060.800-50-0000	HEALTH INS EXPENSE	701,116
A 9089.800-50-0000	FLEX BENEFITS EXPENSE	1,144
	Total Capital Budget	17,302,064
	Total Budget	93,057,512

Property Tax Report Card
530301 - NISKAYUNA CSD

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****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2021-22 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 26, 2021

Form Preparer Name:

CARRIE NYC-CHEVRIER

Preparer's Telephone Number:

518-377-4666

<u>Shaded Fields Will Calculate</u>	Budgeted 2020-21 (A)	Proposed Budget 2021-22 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	90,796,620	93,057,512	2.49 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	59,639,263	60,335,247	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	59,639,263	60,335,247	1.17 %
F. Permissible Exclusions to the School Tax Levy Limit	3,133,721	2,992,190	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	56,505,542	57,343,057	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	56,505,542	57,343,057	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	

Public School Enrollment	4,214	4,150	-1.52 %
Consumer Price Index			1.23 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2021-22, includes any carryover from 2020-21 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2020-21 (D)	Estimated 2021-22 (E)
Adjusted Restricted Fund Balance	10,386,345	13,010,005
Assigned Appropriated Fund Balance	4,191,986	2,728,416
Adjusted Unrestricted Fund Balance	3,170,139	3,722,300
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.49 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/21 Actual Balance	6/30/21 Estimated Ending Balance	Intended Use of the Reserve in the 2021-22 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	7,737,068	7,740,445	None
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMPENSATION	For self-insured Workers Compensation and benefits.	284,381	300,000	None
Unemployment Insurance	UNEMPLOYMENT INSURANCE	For reimbursement to the State Unemployment Insurance Fund.	28,497	230,000	None

Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.	<input type="text"/>	<input type="text"/>	
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.	<input type="text"/>	<input type="text"/>	
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	<input type="text" value="254,142"/>	<input type="text" value="254,240"/>	None
Property Loss + (add)		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari	TAX CERTIORARI RESERVE	For tax certiorari settlements.	<input type="text" value="615,983"/>	<input type="text" value="1,425,600"/>	To pay for the settlement of tax certiorari claims
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	COMPENSATED ABSCENCES	For accrued 'employee benefits' due to employees upon termination of service.	<input type="text" value="358,207"/>	<input type="text" value="358,350"/>	None
Retirement Contribution	EMPLOYEES RETIREMENT CONTRIBUTION	For employer retirement contributions to the State and Local Employees' Retirement System.	<input type="text" value="405,663"/>	<input type="text" value="500,000"/>	None
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	TEACHERS RETIREMENT RESERVE	To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS0)	<input type="text" value="654,497"/>	<input type="text" value="2,202,870"/>	None

*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2021-22. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Salary: Administrative Compensation Information
530301 - NISKAYUNA CSD

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Form Due May 10, 2021

2021-2022 Salary Threshold =
\$143,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2021-2022.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2021-2022 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	206,352	54,922	3,500
Please list the district or districts with which you will be sharing a superintendent (if applicable):			
Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)			
2. ASSISTANT SUPERINTENDENT FOR INSTRUCT	149,305	40,874	1,750
3. DIRECTOR OF BUSINESS AND FINANCE	149,305	47,837	600
4. HIGH SCHOOL PRINCIPAL	166,603	49,849	350
5. ELEMENTARY PRINCIPAL	151,191	26,737	350
6. ELEMENTARY PRINCIPAL	149,511	47,861	350
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BIRCHWOOD ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	380	\$4,410	\$12	\$3,923,980	\$10,326	\$3,928,390	\$10,338
This District	4,294	\$1,328,260	\$309	\$66,846,935	\$15,568	\$68,175,195	\$15,877
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835

STAFF QUALIFICATIONS (2019-20)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	28	6	21%	1	0	0%
THIS DISTRICT	311	28	9%	8	0	0%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	28	0	0%
THIS DISTRICT	347	2	1%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (21.01 megabytes)

CRDC Glossary and Guide

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CRAIG ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	408	\$227,038	\$556	\$4,353,615	\$10,671	\$4,580,653	\$11,227
This District	4,294	\$1,328,260	\$309	\$66,846,935	\$15,568	\$68,175,195	\$15,877
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835

STAFF QUALIFICATIONS (2019-20)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	26	5	19%	1	0	0%
THIS DISTRICT	311	28	9%	8	0	0%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	25	0	0%
THIS DISTRICT	347	2	1%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (21.01 megabytes)

CRDC Glossary and Guide

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GLENCLIFF SCHOOL - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled "2019-20 Accountability Implications to Address the COVID-19 Crisis."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	370	\$170,721	\$461	\$3,579,011	\$9,673	\$3,749,732	\$10,134
This District	4,294	\$1,328,260	\$309	\$66,846,935	\$15,568	\$68,175,195	\$15,877
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835

STAFF QUALIFICATIONS (2019-20)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	27	2	7%	1	0	0%
THIS DISTRICT	311	28	9%	8	0	0%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	27	0	0%
THIS DISTRICT	347	2	1%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

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CRDC Data (21.01 megabytes)

CRDC Glossary and Guide

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HILLSIDE SCHOOL - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	403	\$137,777	\$342	\$4,155,100	\$10,310	\$4,292,877	\$10,652
This District	4,294	\$1,328,260	\$309	\$66,846,935	\$15,568	\$68,175,195	\$15,877
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835

STAFF QUALIFICATIONS (2019-20)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	26	3	12%	1	0	0%
THIS DISTRICT	311	28	9%	8	0	0%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	30	0	0%
THIS DISTRICT	347	2	1%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (21.01 megabytes)

CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: APRIL 26, 2021, 11:57 AM EST

ROSENDALE SCHOOL - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled "2019-20 Accountability Implications to Address the COVID-19 Crisis."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For [Help](#) on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	384	\$145,268	\$378	\$4,411,468	\$11,488	\$4,556,736	\$11,867
This District	4,294	\$1,328,260	\$309	\$66,846,935	\$15,568	\$68,175,195	\$15,877
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835

STAFF QUALIFICATIONS (2019-20)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	28	1	4%	1	0	0%
THIS DISTRICT	311	28	9%	8	0	0%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	28	0	0%
THIS DISTRICT	347	2	1%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

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CRDC Data (21.01 megabytes)

CRDC Glossary and Guide

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IROQUOIS MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

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2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

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- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	517	\$307,197	\$594	\$6,201,893	\$11,996	\$6,509,090	\$12,590
This District	4,294	\$1,328,260	\$309	\$66,846,935	\$15,568	\$68,175,195	\$15,877
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835

STAFF QUALIFICATIONS (2019-20)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	52	7	13%	1	0	0%
THIS DISTRICT	311	28	9%	8	0	0%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	37	1	3%
THIS DISTRICT	347	2	1%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

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CRDC Data (21.01 megabytes)

CRDC Glossary and Guide

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VAN ANTWERP MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2019 - 20]

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2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA


Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

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Section 1003 School Improvement Funds Data (61.38 kilobytes)

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- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	454	\$117,517	\$259	\$4,992,096	\$10,996	\$5,109,613	\$11,255
This District	4,294	\$1,328,260	\$309	\$66,846,935	\$15,568	\$68,175,195	\$15,877
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835

STAFF QUALIFICATIONS (2019-20)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	45	5	11%	1	0	0%
THIS DISTRICT	311	28	9%	8	0	0%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	32	1	3%
THIS DISTRICT	347	2	1%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (21.01 megabytes)

CRDC Glossary and Guide

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NISKAYUNA HIGH SCHOOL - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

SECONDARY STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."

Subgroup	Cohort	Number In Cohort	Grad Rate

All Students	4-Year	358	95.8%
	5-Year	350	94.6%
	6-Year	334	97%
American Indian or Alaska Native	4-Year	2	—
	5-Year	1	—
	6-Year	0	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	72	94.4%
	5-Year	59	98.3%
	6-Year	48	93.8%
Black or African American	4-Year	28	—
	5-Year	23	—
	6-Year	25	—
Hispanic or Latino	4-Year	22	—
	5-Year	21	—
	6-Year	12	—
Multiracial	4-Year	10	—
	5-Year	9	—
	6-Year	8	—
White	4-Year	252	96.8%
	5-Year	262	94.7%
	6-Year	261	98.1%
English Language Learners	4-Year	5	—
	5-Year	7	—
	6-Year	3	—
Students with Disabilities	4-Year	40	85%
	5-Year	34	73.5%
	6-Year	57	80.7%
Economically Disadvantaged	4-Year	53	86.8%
	5-Year	57	82.5%
	6-Year	37	89.2%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	1,378	\$20,137	\$15	\$17,098,975	\$12,409	\$17,119,112	\$12,423
This District	4,294	\$1,328,260	\$309	\$66,846,935	\$15,568	\$68,175,195	\$15,877
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835

STAFF QUALIFICATIONS (2019-20)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	108	8	7%	1	0	0%
THIS DISTRICT	311	28	9%	8	0	0%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH- POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW- POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	97	0	0%
THIS DISTRICT	347	2	1%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

GRADUATION RATE (2019-20)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

		GRAD	REGENTS WITH	REGENTS	LOCAL	NON	STILL	GED	
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Subgroup	Total	RATE		ADVANCED DESIGNATION		DIPLOMA		DIPLOMA		DIPLOMA CRED		ENROLLED		TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	366	346	95%	235	64%	110	30%	1	0%	3	1%	12	3%	2	1%	2	1%
Female	177	169	95%	125	71%	43	24%	1	1%	1	1%	4	2%	0	0%	2	1%
Male	189	177	94%	110	58%	67	35%	0	0%	2	1%	8	4%	2	1%	0	0%
Multiracial	11	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	49	47	96%	36	73%	11	22%	0	0%	0	0%	2	4%	0	0%	0	0%
White	272	261	96%	182	67%	78	29%	1	0%	3	1%	6	2%	2	1%	0	0%
Black or African American	20	17	85%	7	35%	10	50%	0	0%	0	0%	1	5%	0	0%	2	10%
Hispanic or Latino	13	11	85%	5	38%	6	46%	0	0%	0	0%	2	15%	0	0%	0	0%
General Education Students	335	323	96%	231	69%	92	27%	0	0%	0	0%	8	2%	2	1%	2	1%
Students with Disabilities	31	23	74%	4	13%	18	58%	1	3%	3	10%	4	13%	0	0%	0	0%
Non-English Language Learners	364	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	297	289	97%	211	71%	78	26%	0	0%	0	0%	6	2%	2	1%	0	0%
Economically Disadvantaged	69	57	83%	24	35%	32	46%	1	1%	3	4%	6	9%	0	0%	2	3%
Not Migrant	366	346	95%	235	64%	110	30%	1	0%	3	1%	12	3%	2	1%	2	1%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	366	346	95%	235	64%	110	30%	1	0%	3	1%	12	3%	2	1%	2	1%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Not Homeless	363	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	365	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (21.01 megabytes)

CRDC Glossary and Guide

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FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$41,084,633

PUPILS

4,292

EXPENDITURES PER PUPIL

\$9,572

 Help

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES







\$15,141,254

PUPILS

470

EXPENDITURES PER PUPIL

\$32,215

**SIMILAR DISTRICT GROUP
LOW NEED/RESOURCE CAPACITY****GENERAL EDUCATION****INSTRUCTIONAL EXPENDITURES**
\$5,629,457,432**PUPILS**
365,552**EXPENDITURES PER PUPIL**
\$15,400**SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES**
\$2,181,788,127**PUPILS**
52,736**EXPENDITURES PER PUPIL**
\$41,372

ALL SCHOOL DISTRICTS**GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES****\$35,536,250,285****\$15,830,085,081****PUPILS****PUPILS****2,658,466****489,198****EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL****\$13,367****\$32,359**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
▼	▼	▼
\$18,743	\$28,620	\$25,853

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT

80% OR MORE

318

71.8%

40% - 79%

36

8.1%

LESS THAN 40%

53

12.0%

SEPARATE SETTINGS

23

5.2%

OTHER SETTINGS

SIMILAR DISTRICT GROUP

LOW NEED/RESOURCE CAPACITY

80% OR MORE

62.6%

40% - 79%

17.7%

LESS THAN 40%

11.2%

SEPARATE SETTINGS

5.0%

NY STATE

80% OR MORE

58.7%

40% - 79%

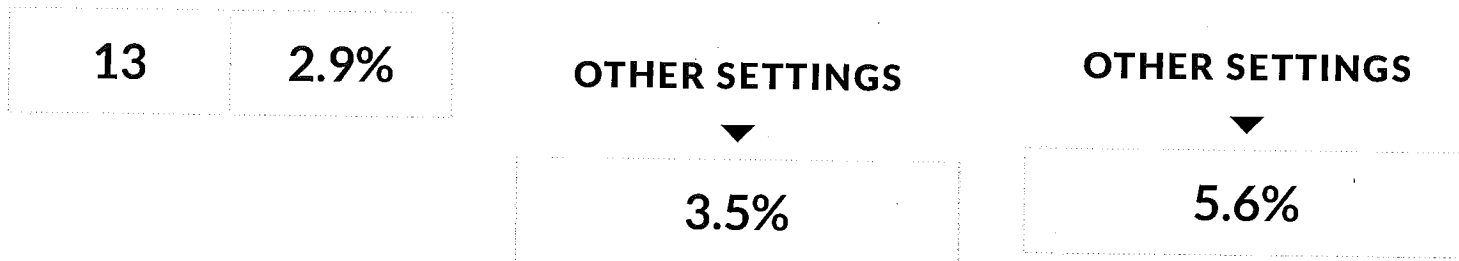
11.5%

LESS THAN 40%

19.0%

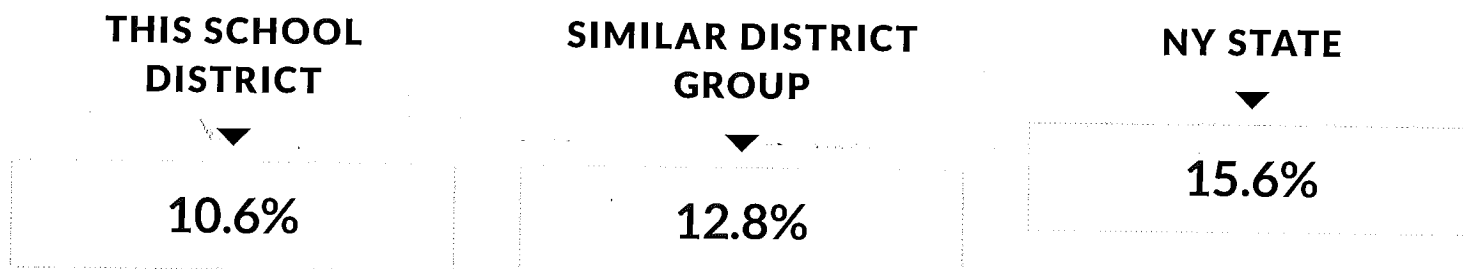
SEPARATE SETTINGS

5.3%



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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THIS DOCUMENT WAS CREATED ON: APRIL 26, 2021, 1:42 PM EST

NISKAYUNA CSD

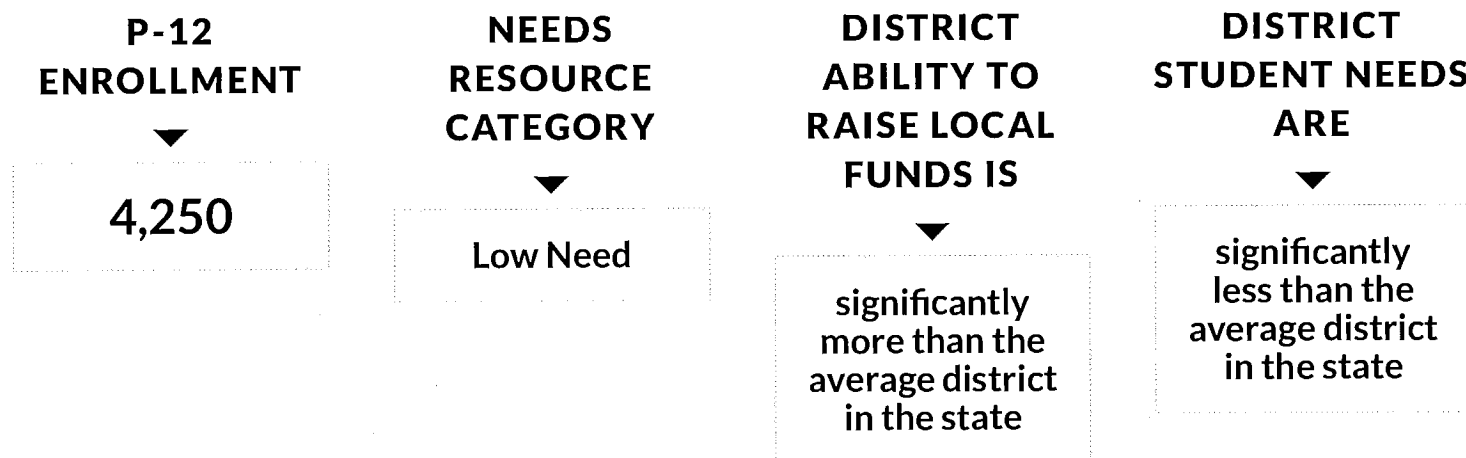
2018-19 School Year Financial Transparency Report

The tables below display per pupil expenditures for individual schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.


| Business Rules

What are the economic and student characteristics of this school district?



Student Demographics

Enrollment	NISKAYUNA CSD

All Students	4,250
 Help Disadvantaged	15%
Students with Disabilities	11%
English Language Learner	3%
>> Race/Ethnicity	

Report View One: How Much is Being Spent on Instruction and Administration in this School and School District?

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries A through D) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries E through H) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry I) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entry D for the school plus entry H for the district.

Report View One Per Pupil Expenditure Categories	NISKAYUNA CSD
>> A. Instruction (A1 + A2 + A3 + A4)	\$9,582.17
>> B. Administration (B1 + B2 + B3)	\$667.15
>> C. All Other Spending (C1 + C2 + C3)	\$798.08
D. Total School Level (A + B + C)	\$11,047.40
>> E. Central District Instruction (E1 + E2 + E3 + E4)	\$641.66
>> F. Central District Administration (F1 + F2 + F3)	\$1,240.33
>> G. All Other Central District Spending (G1 + G2 + G3)	\$2,420.43
H. Total Central District Costs	\$4,302.41

I. Total Spending (D + H)	\$15,349.82
----------------------------------	--------------------

Report View Two: How are the Local/State and Federal Funds Spent in this School and School District?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal revenue source.

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries J and K) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries L and M) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry N) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entries J and K for the school plus entries L and M for the district.

Report View Two Per Pupil Expenditure Categories	NISKAYUNA CSD
J. Total School Level Local/State Spending	\$10,830.74
» K. Total School Level Federal Spending	\$216.66
L. Total Central District Level Local/State Spending	\$4,116.01
M. Total Central District Level Federal Spending	\$186.40
N. Total District and School Spending (J + K + L + M)	\$15,349.82

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas in This School and School District?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures enrollment of the entire district or school are used for pupil services, community schools programs, and BOCES services. Enrollments for the particular program areas are used for special education, ELL/MLL services, and prekindergarten.

Entries O through T represent school level expenditures. Data under the school column represent per pupil expenditures in each of category in the selected school. Data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central district expenditures that are not attributable to a particular school. No data are reported under the school column.

➤	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central District Costs (Row H)

Exclusions: What other spending is not included in the per pupil amounts shown above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

School districts reported expenditures for this report separately from the ST-3 report and may not match the ST-3 report.

District Expenditures Excluded	NISKAYUNA CSD
1. Transportation	\$5,035,207.00

2. Charter School Tuition	\$44,916.00
3. Other Tuition	\$1,114,622.00
4. Debt Service	\$10,321,890.00
5. Other	\$6,981,848.00
Percent Excluded from Total	26%
Total Expenditures	\$88,735,201.00

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Equalized Total Assessed Value 239,878,213

School District - 422401 Niskayuna

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	63,934	0.03
13100	CO - GENERALLY	RPTL 406(1)	2	3,278	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	5	246,885	0.10
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	196,722	0.08
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	4,098,361	1.71
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	2,261,475	0.94
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	16	98,368	0.04
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	12,296	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	12	122,952	0.05
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	4	81,968	0.03
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	6	1,963,935	0.82
41800	PERSONS AGE 65 OR OVER	RPTL 467	7	648,442	0.27
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	195,784	0.08
41834	ENHANCED STAR	RPTL 425	47	3,310,993	1.38
41854	BASIC STAR 1999-2000	RPTL 425	185	5,686,530	2.37
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	11	175,071	0.07
47615	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	1	319,672	0.13
Total Exemptions Exclusive of System Exemptions:					8.12
Total System Exemptions:					0.00
Totals:					8.12

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: - 0 -

NYS - Real Property System
County of Saratoga

Assessor's Report - 2021 - Current Year File
S495 Exemption Impact Report
School District Summary

RPSS221/V04/L001
Date/Time - 4/26/2021 11:50:56
Total Assessed Value 95,878,612

Equalized Total Assessed Value 187,997,278

School District - 422401 Niskayuna 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	537,059	0.29
13500	TOWN - GENERALLY	RPTL 406(1)	7	2,242,549	1.19
13800	SCHOOL DISTRICT	RPTL 408	2	6,799,020	3.62
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	419,608	0.22
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	3,550,589	1.89
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	2,407,255	1.28
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	21	126,000	0.07
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	20	200,000	0.11
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	3	30,000	0.02
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	11	220,000	0.12
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	4	80,000	0.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	573,297	0.30
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	85,789	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	94,510	0.05
41804	PERSONS AGE 65 OR OVER	RPTL 467	6	567,032	0.30
41834	ENHANCED STAR	RPTL 425	56	4,777,774	2.54
41854	BASIC STAR 1999-2000	RPTL 425	204	7,440,084	3.96
41900	PHYSICALLY DISABLED	RPTL 459	1	44,118	0.02
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	174,509	0.09
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	9	145,549	0.08
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	5	158,236	0.08
Total Exemptions Exclusive of System Exemptions:				368	30,678,978
Total System Exemptions:				0	0
Totals:				368	30,678,978
Total Exemptions Exclusive of System Exemptions:				368	16.32
Total System Exemptions:				0	0.00
Totals:				368	16.32

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

NYS - Real Property System
County of Schenectady
Town of Glenville
SWIS Code - 422289

Assessor's Report - 2021 - Current Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/26/2021 13:22:13
Total Assessed Value 233,545,044
Uniform Percentage 85.00

Equalized Total Assessed Value 274,758,875

School District - 422401 Niskayuna

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	101,647	0.04
13100	CO - GENERALLY	RPTL 406(1)	10	40,752,001	14.83
13500	TOWN - GENERALLY	RPTL 406(1)	6	724,353	0.26
13800	SCHOOL DISTRICT	RPTL 408	1	18,824	0.01
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	4	2,127,058	0.77
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	489,295	0.18
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	352,471	0.13
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	156,941	0.06
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	290,471	0.11
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	39	231,231	0.08
41125	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	5,929	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	39	386,398	0.14
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	9,882	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	18	312,987	0.11
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	121,294	0.04
41805	PERSONS AGE 65 OR OVER	RPTL 467	13	1,159,262	0.42
41834	ENHANCED STAR	RPTL 425	94	6,627,564	2.41
41854	BASIC STAR 1999-2000	RPTL 425	398	11,799,506	4.29
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	161,176	0.06
Total Exemptions Exclusive of System Exemptions:				632	23.90
Total System Exemptions:				1	0.06
Totals:				633	23.96

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

