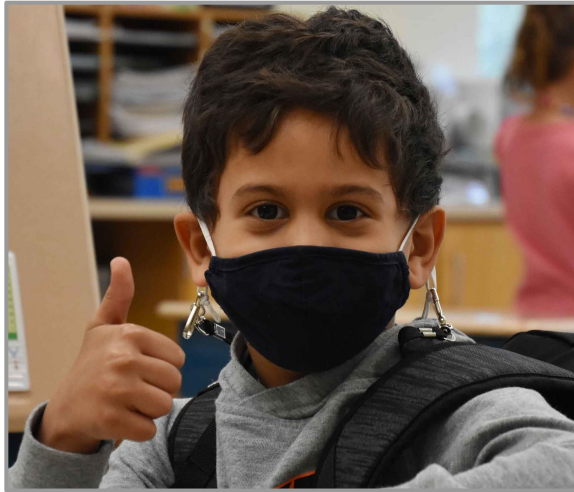


Niskayuna Central School District

February 9, 2021 Capital Project Vote

Community Presentations

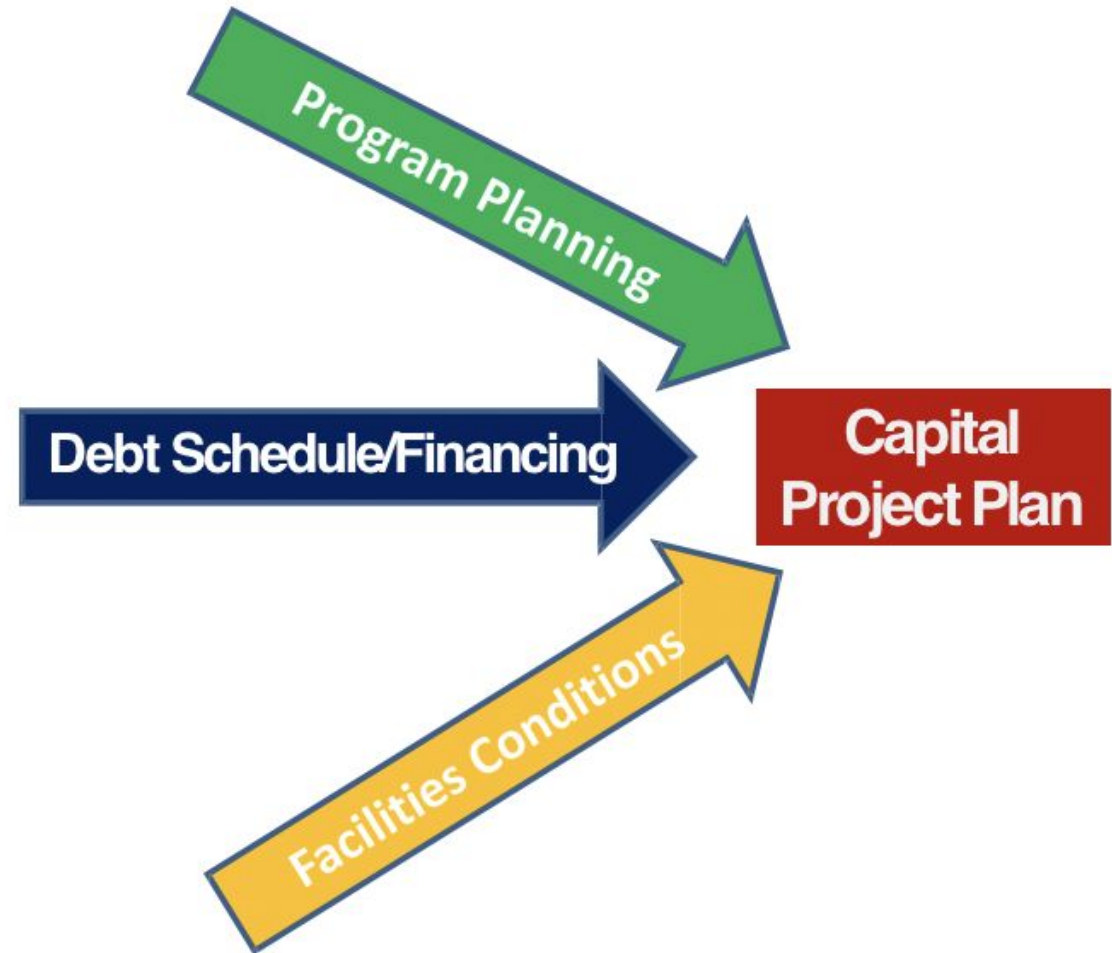


Why Now?

Debt Schedule In the coming years, we have debt that will be paid off - providing an opportunity to invest in our facilities while minimizing the impact on taxes.

State of our Facilities Many aspects of our facilities are failing or in danger of it, presenting real health and safety concerns. We have waited until this moment based on our debt schedule.

Plans for Student Programs Education is changing. How we support student success depends on improving our facilities.



February 9 Capital Project Vote

Proposition #1

- \$62,238,000 for classroom additions and renovations at the middle school level, critical health and safety projects across the district, and outdoor athletic improvements
- **NO Added Tax Rate Impact**

Proposition #2

- \$16,780,000 for additional middle level renovation, health and safety projects, and to fully implement the outdoor athletic field portion of the Niskayuna High School Master Athletics Plan
- Tax Rate Impact: \$28 per \$100,000 of assessed value for *two years only*
\$84 for a house assessed at \$300,000 - \$7 per month - Two Years Only

Program Driven: Our New School Configuration

K-4 Elementary Schools



5-8 Middle School Program at Two Locations

*Grades 5-6
Lower Middle
School at Van
Antwerp*



*Grades 7-8
Upper Middle
School at
Iroquois*

Our New Configuration: Collaboration & Community

Strengths Identified By Niskayuna Teachers

- Teacher Collaboration & Professional Development
- Equity and Consistency in the Middle School Experience for All Students
- Community Building: Each Niskayuna Class Comes Together in 5th Grade (Instead of 9th)



Academic Strengths of our New Configuration

Identified By Niskayuna Teachers

- Program & Schedule Flexibility and Enhancements for All Grades
- 5th Grade Academic Benefits (e.g., World Language, Tech, FACS)
- Ability to Enhance 8th Grade Program with Accelerated & High School Level Science, Art, Engineering Technology, etc.
- Frees Up Space in Elementary Schools for Program, Enrollment Growth



Our New Configuration & Music

- Dedicated space for music ensembles at both Iroquois and Van Antwerp
- Middle school students participate in music at their own school.
NO longer at the High School before the school day
- Grade-level ensembles: Ideal for our curriculum
- Consideration for small and large group practice space and adequate instrument storage



*Example:
Modern Spaces
for Performing
Ensembles*

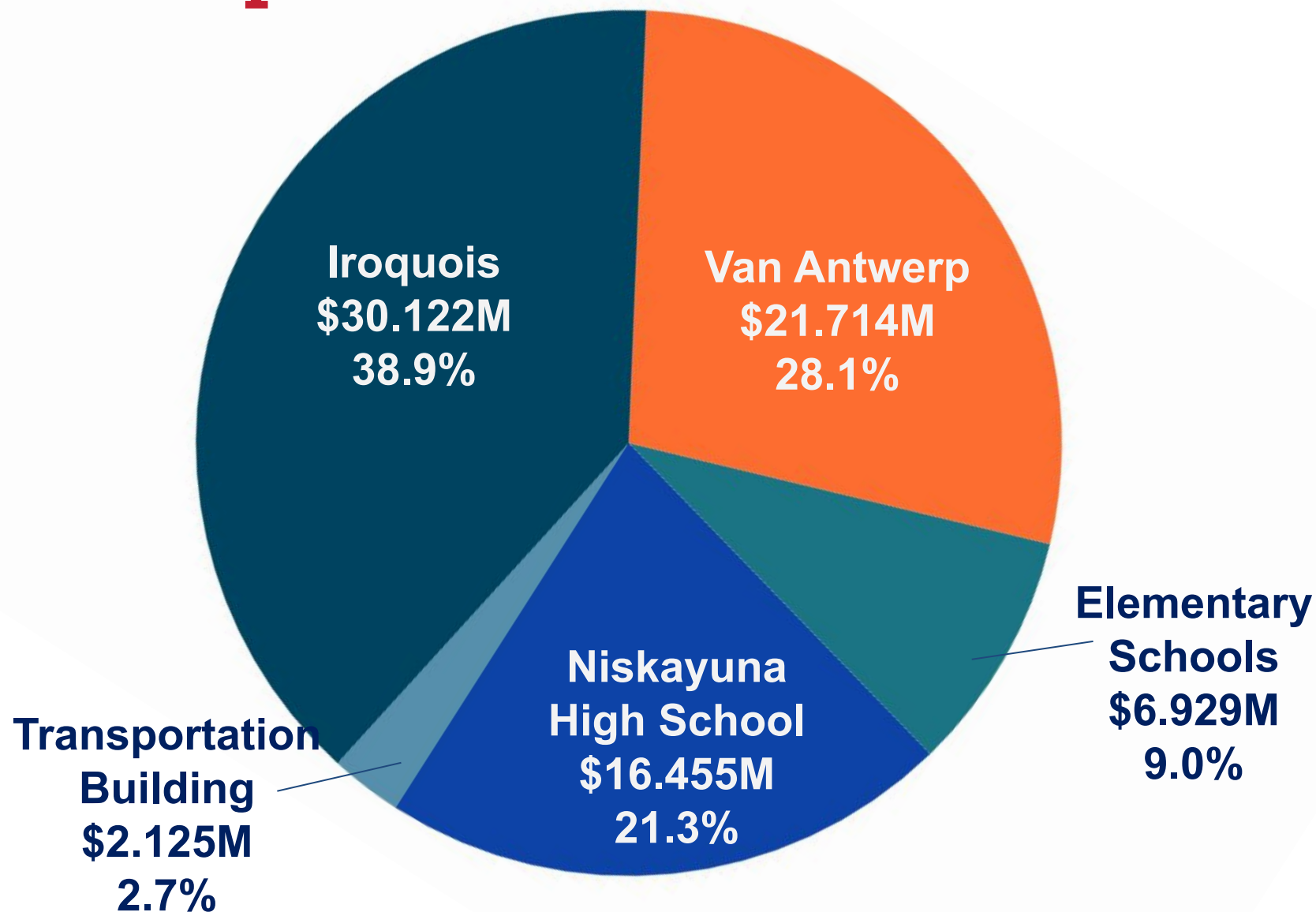


Urgent & Critical, Deferred Needs, Deficient Program Space

1. Health, safety and infrastructure work that will **cost more in the long run** if not addressed.
2. Deficient educational and program space that will **affect student performance** if it is not updated and improved – including the effective use of space at the middle level.



Investment Distribution: Proposition #1 & #2 Combined



Middle Schools: Deficient Educational Space That Will Affect Student Performance If Not Improved

Current Conditions



Examples: Future-Focused Space



Middle Schools: Deficient Educational Space That Will Affect Student Performance If Not Improved

Current Conditions



Example:
Future-Focused Space



Middle School: Health, Safety & Infrastructure Work That Will Cost More in the Long Run If Not Addressed



Van Antwerp
Classroom
Entrance



Van Antwerp
Toilet Room
Issues



Van Antwerp
Aging Boiler



Iroquois Roof



Iroquois Entryway



Iroquois Deteriorating Roadway

Middle School Facilities

| Improvements | Amount | Tax Rate Impact |
|---|------------------|---|
| <p>PROPOSITION #1</p> <p>Iroquois MS New Classroom Addition – 18 Classrooms & Support Space Renovation Improvements</p> <ul style="list-style-type: none">→ Classroom & Support Space Upgrades for Gradation Reconfiguration Implementation→ Dedicated space for performing ensembles→ Roof replacement→ New Campus Roadway, Parking Lots, Bus Loop, Parent Drop-off; Site Utility Upgrades→ Site Improvements: Sidewalk & Curb Replacement <p>Van Antwerp Middle School Renovation improvements</p> <ul style="list-style-type: none">→ Classroom & Support Space Upgrades for Gradation Reconfiguration Implementation→ Conversion of former District Office Space to Classroom & Support Space→ Dedicated space for performing ensembles→ Urgent & Critical Building Conditions Deficiency Improvements→ Site Improvements: New Bus Loop, Parent Drop-off and related Site Work | \$47.888 Million | NO ADDED TAX RATE IMPACT - \$0 |
| <p>PROPOSITION #2</p> <p>Van Antwerp Middle School Additional Renovation & Site Improvements</p> <ul style="list-style-type: none">→ Classroom & Support Space Upgrades for Gradation Reconfiguration Implementation→ Reconstruct Staff Parking Lot North (46 Spaces) <p>Iroquois MS Additional Renovation & Site Improvements</p> <ul style="list-style-type: none">→ Classroom & Support Space Upgrades for Gradation Reconfiguration Implementation→ Kickball & Grass Playfield | \$3.947 Million | <p>Proposition #2 Total</p> <p>\$28 per \$100,000 of assessed value for two years only</p> |

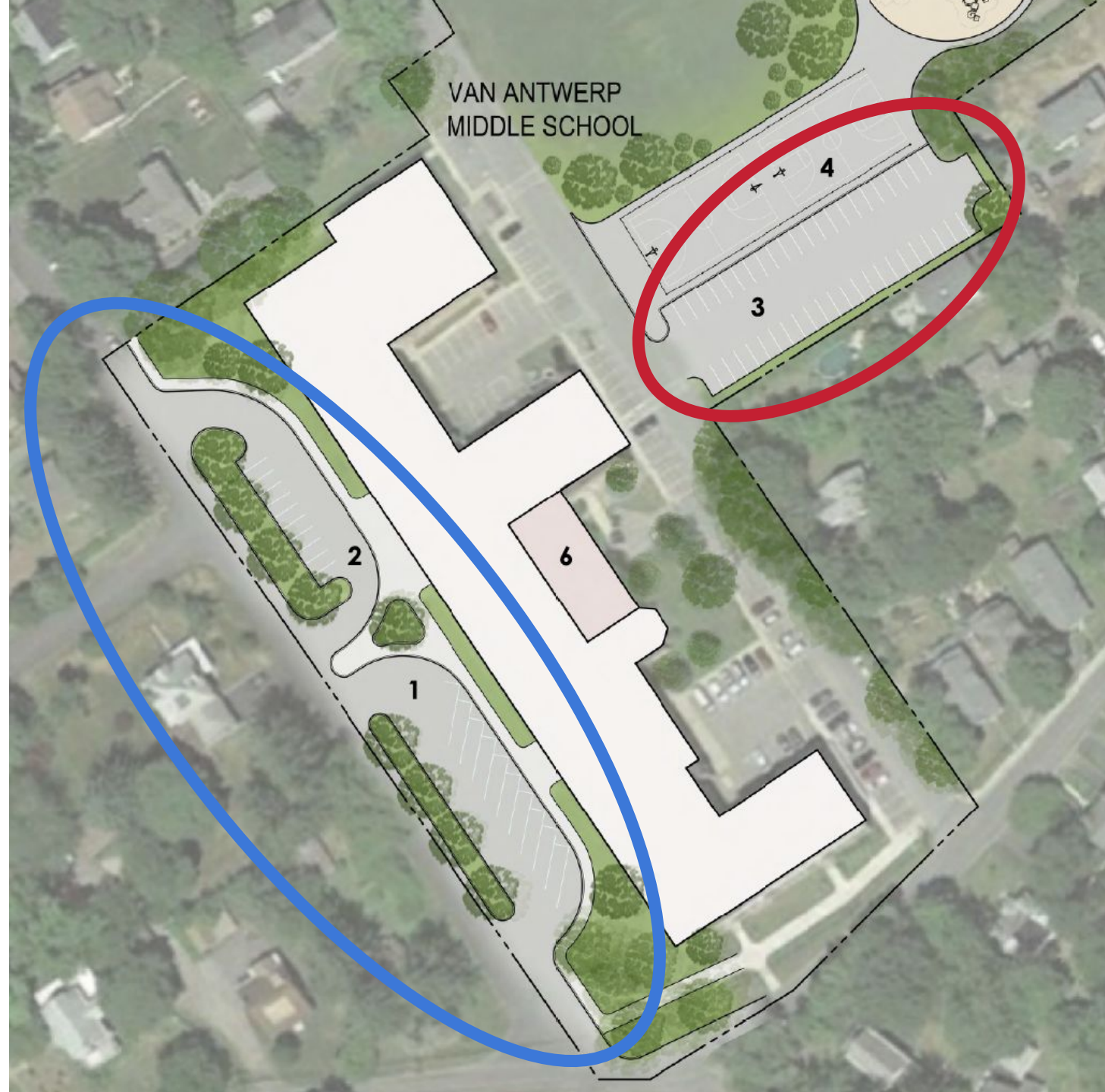
Van Antwerp

Proposition #1

- New Bus Loop & Parent Drop-Off

Proposition #2

- Reconstruct Staff Parking Lot (46 Spaces)



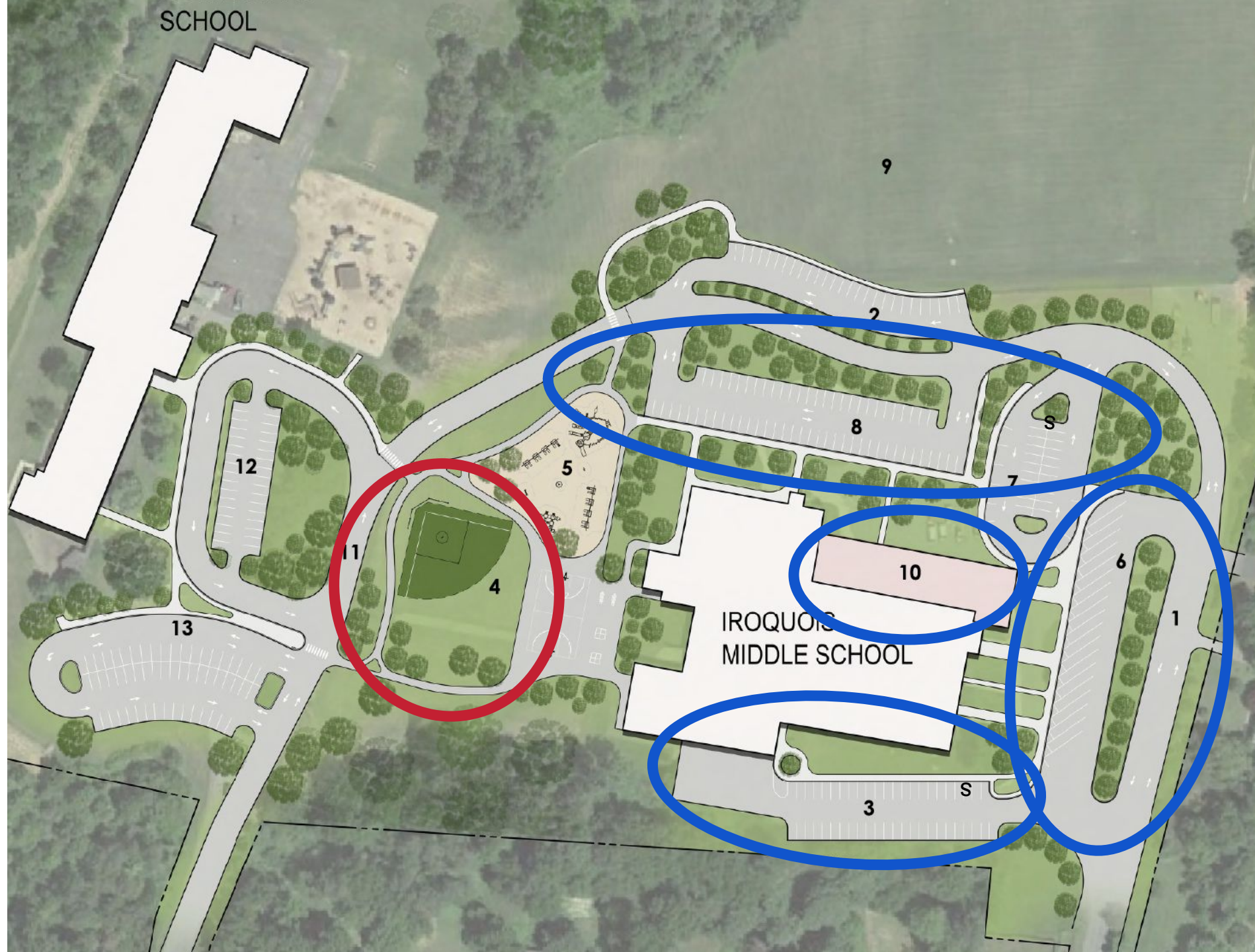
Iroquois

Proposition #1

- Classroom Addition
- New Campus Roadway, Parking, Bus Loop, Drop-Off Proposition #1

Proposition #2

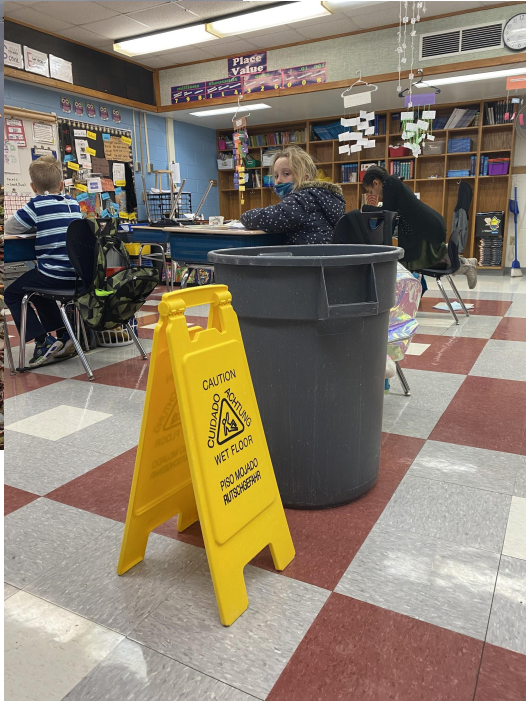
- Kickball & Grass Playfield



Health, Safety & Infrastructure Work That Will Cost More in the Long Run If Not Addressed



Glencliff Roof:
Pooling
Leaking into
Classrooms



Rosendale Roof



Rosendale Roadway



Craig Boiler - Aging



Birchwood Areaway
Water Deteriorating

Urgent & Critical Facilities Improvements at the Elementary Schools

| Improvements | Amount | Tax Rate Impact |
|---|--|--|
| PROPOSITION #1 Elementary School Facilities - K-4 Programs Urgent & Critical Health/Safety/Infrastructure Improvements – Part 1 → Boiler Replacements: Birchwood, Craig → Heating & ventilation upgrades: Hillside, Rosendale → Roof Replacements at Glenclyff & Rosendale → Urgent & Critical Building Conditions Deficiency Improvements – Part 1 Transportation Building Roof Restoration/Replacement | \$5.809 Million \$2.125 Million | NO ADDED TAX RATE IMPACT - \$0 |
| PROPOSITION #2 Additional Site Improvements at Rosendale → Bus Loop & Staff Parking Lot (Upper) Reconstruction → Parent Drop-off & Staff Parking (Lower) Reconstruction | \$1.12 Million | Proposition #2 Total \$28 per \$100,000 of assessed value for two years only |

NHS: Deficient Facilities Affecting Student Performance and Safety



NHS Track - Can't Host Home Competitions



Complex Accessibility, Parking, Traffic & Safety Issues

*Baseball Fields
Often Unplayable During the Season.*



Dugouts have not been updated in decades.

High School: Athletic Master Plan & Critical Health, Safety & Infrastructure Work

| Improvements | Amount | Tax Rate Impact |
|--|------------------|--|
| PROPOSITION #1 Niskayuna High School Urgent & Critical Building Conditions Deficiency Improvements – Part 1 New Athletics Master Plan – Track and Other Fields Improvements | \$4.743 Million | NO ADDED TAX RATE IMPACT - \$0 |
| PROPOSITION #2 High School Site Improvements –New Athletics Master Plan → New Stadium Entry → Additional Field Improvements & Support Facilities → Bleachers → Lighting <i>Completes Outdoor Athletics Master Plan –except for Tennis Court Improvements</i> | \$11.713 Million | Proposition #2 Total \$28 per \$100,000 of assessed value for two years only |

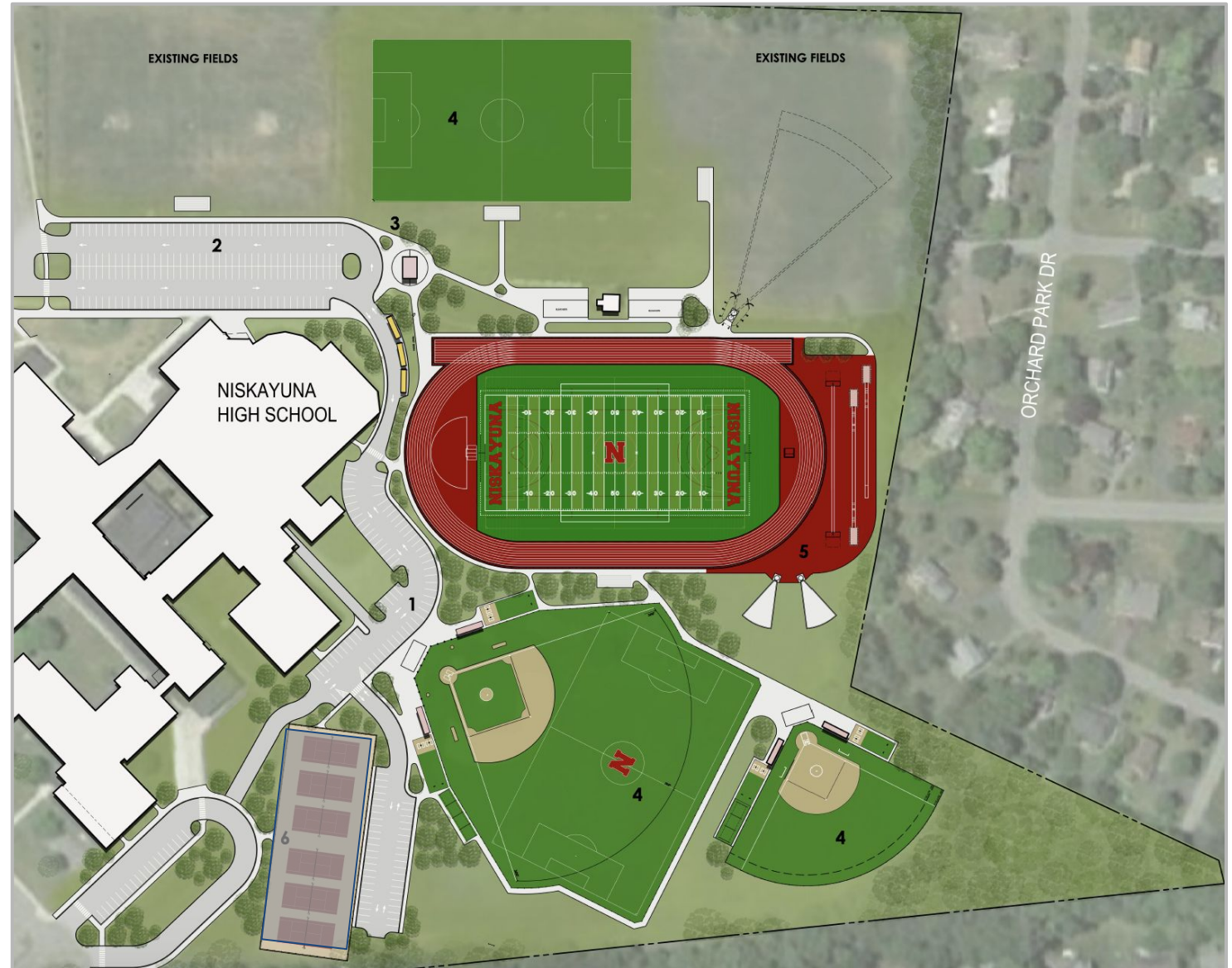
NHS Master Athletic Facilities Plan

Proposition #1

- New track
- Enlarge the field inside the track for multiple sports

Proposition #2

- Additional parking and roadway for improved traffic flow
- New stadium entry
- Bus Pull-Off
- Bleachers, lighting, sound system
- Potential for all-weather turf on stadium field
- New baseball and softball facilities
- Potential multipurpose field between baseball and softball
- Potential all-weather synthetic turf field along Balltown Road



Funding the Project

How is the district able to do more than \$79 million in facilities improvements with an added tax rate impact for only two years?

1. State Aid

The district's State Building Aid ratio is 73.8% of aid-eligible project costs (74 cents of every dollar spent on aidable improvements comes back from NYS)

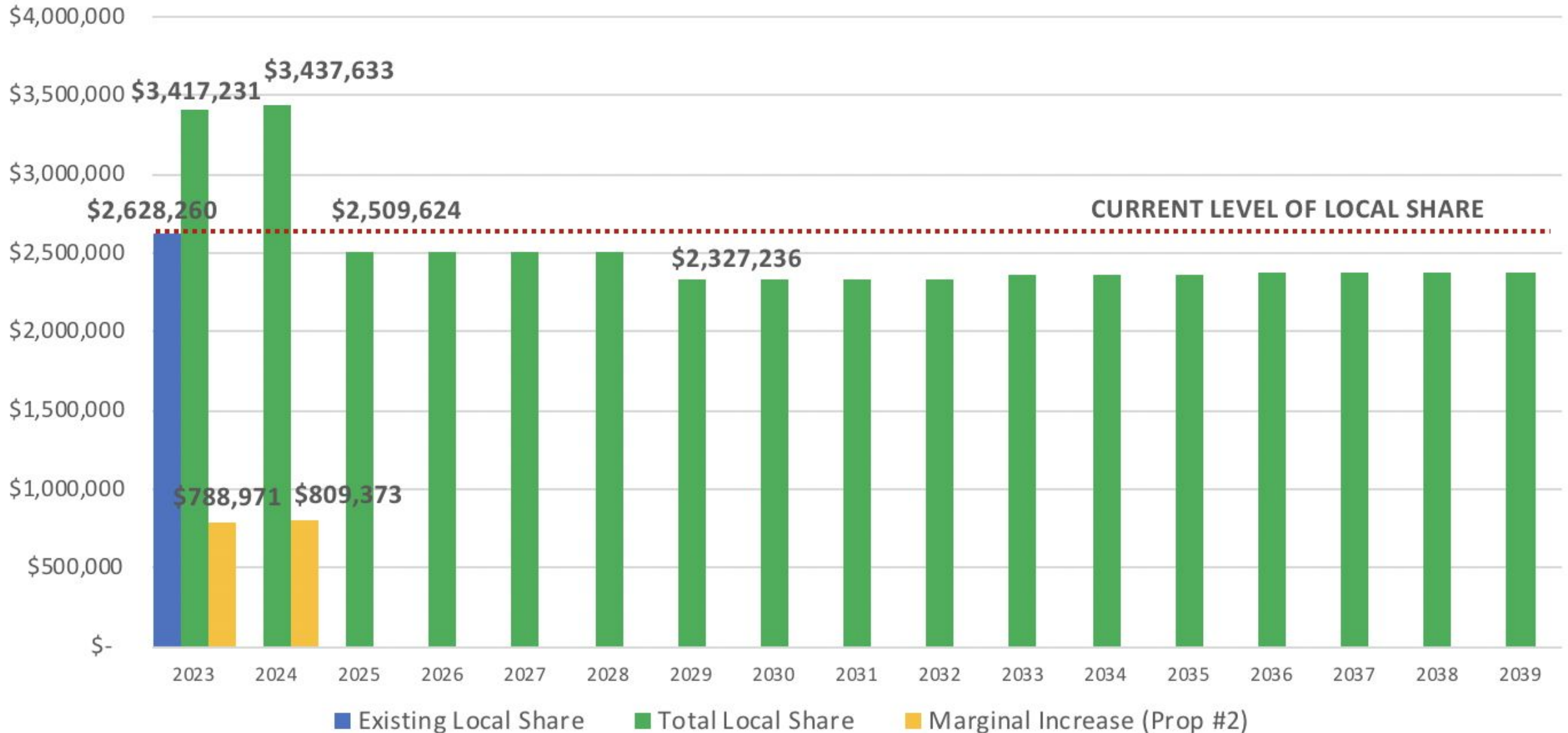
2. Capital Reserve Fund

Set aside in the voter-approved capital reserve fund to support facilities improvements.

3. Paying off Existing Debt

The size and timing of this project was intentionally planned so that as we pay off debt for previous projects in the coming years, we can accomplish new improvements of a similar value with minimal tax impact

Estimated Debt Service - Local Share



How will this impact taxpayers?

Proposition #1: No Added Tax Rate impact - \$0

Proposition #2: \$28 per \$100,000 of Assessed Value for Two Years Only

| Proposition #2: Added Tax Bill Impact | | | |
|---------------------------------------|-----------------------------------|--------------------------------|------------------------------------|
| Years | House Assessed at \$200,000 | House Assessed at \$300,000 | House Assessed at \$400,000 |
| 2023-2024 | \$56 Per Year \$4.67 Per Month | \$84 Per Year \$7 Per Month | \$112 Per Year \$9.33 Per Month |
| 2025-2039 | \$0 | \$0 | \$0 |

Timeline

Capital Project Vote

February 9, 2021

If Positive Vote:

Stakeholder Input, Design and State Education Department Submission

Spring 2021 to Early 2022

State Education Department Approval

Fall 2021/Early 2022

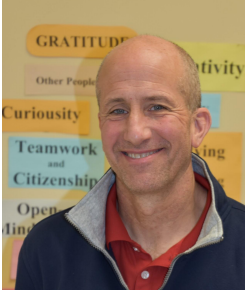








Targeted Start of Construction

Summer 2022

Complete Construction

Phased Completion 2024-2026

Capital Project Information Ambassadors

| Middle School Program | Enrollment Projections & Transportation | Athletics | General Information | District Facilities |
|---|--|--|---|---|
| <p>Bryce Colby</p> <p>bcolby@niskyschools.org</p>  | <p>Jim Fogarty</p> <p>Feb9-Jim@niskyschools.org</p>  | <p>Alexis Licht</p> <p>alicht@niskyschools.org</p>  | <p>Kate Evanoff</p> <p>Feb9-kate@niskyschools.org</p>  | <p>Tony Lento</p> <p>alento@niskyschools.org</p>  |
| Middle School Program | Music | Athletics | General Information | |
| <p>Lindsey Redman</p> <p>lredman@niskyschools.org</p>  | <p>Tracy Koste</p> <p>tkoste@niskyschools.org</p>  | <p>Chris Bianchi</p> <p>cbianchi@niskyschools.org</p>  | <p>Ron Frank</p> <p>Feb9-Ron@niskyschools.org</p>  | |

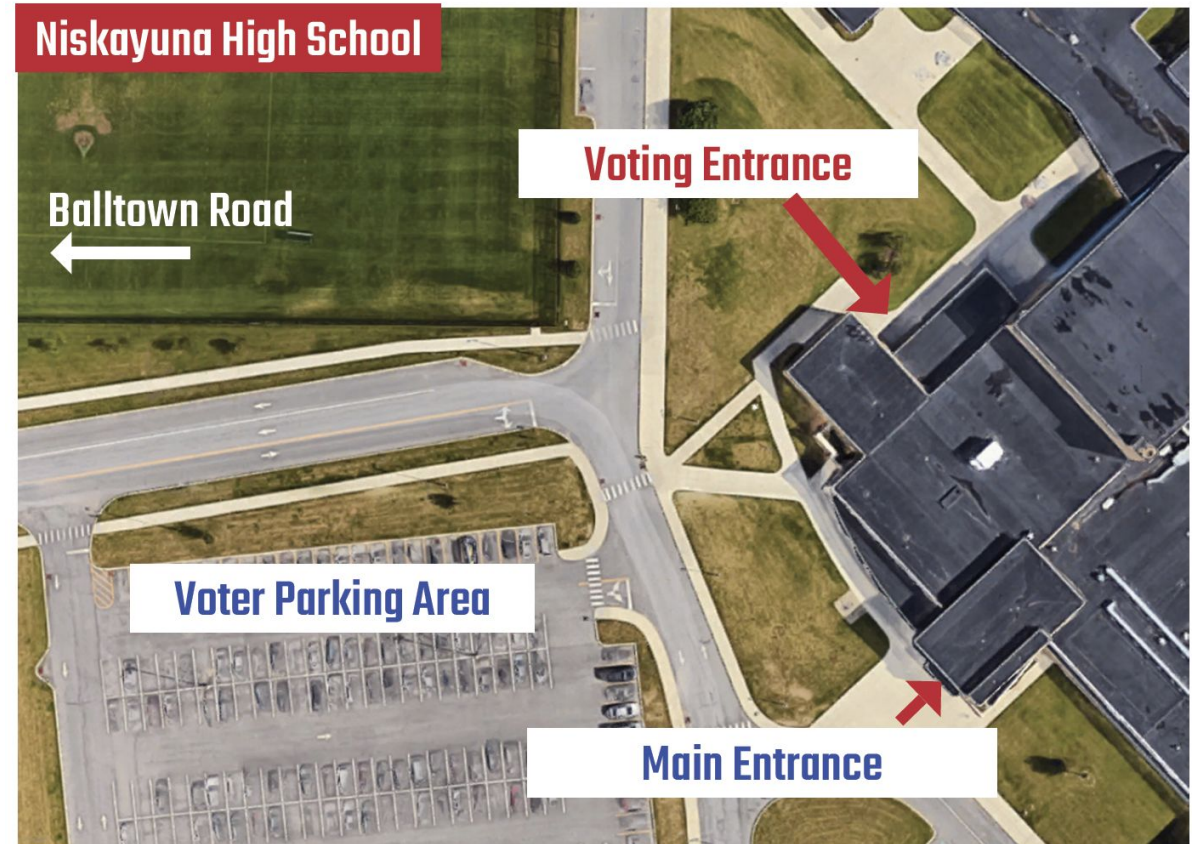
What is the Alternative? What Happens if the Project is Not Approved?

- ➔ **No state funding to renovate classrooms, update and improve program spaces and fix/replace things that need it.**
- ➔ **When something fails (e.g. roofs and boilers) it would need to be paid for out of the operating budget. This displaces funding that currently supports student programs and services. The funding for debt service - to take care of our schools - is already in our budget.**
- ➔ **Eventually, when a capital project does happen, taxes will need to increase because debt levels were not kept stable. In the meantime: No classroom renovations, the track will be largely unusable and building systems will fail.**
- ➔ **Capital projects planned out well in advance provide the most value and are the most fiscally responsible approach maintaining our facilities.**

Voting is In-Person and Through Absentee Ballots

In-Person Voting at Niskayuna High School on Tuesday, Feb. 9

- Polls open 7 a.m. to 9 p.m.
- Masks & Social Distancing
- Park in lot by Balltown Road Entrance & Follow Signs to Voter Entrance & Orchestra Room



Voting is In-Person and Through Absentee Ballots

Those Voting Absentee Must Submit an Absentee Ballot Application

- Submit an Absentee Ballot Application. Absentee ballot applications can be obtained at www.niskyschools.org or by contacting District Clerk Cynthia Gagnon, cgagnon@niskyschools.org or (518) 377-4666, ext. 50706
- Pursuant to current NYS Executive Order, the potential of contracting the Covid-19 virus constitutes an “illness” for purposes of requesting an absentee ballot. **Check Box A on the Absentee Ballot Application.**
- Applications are due by Feb. 2 if the ballot is to be mailed to the voter.
- All completed absentee ballots must be received in the Office of the District Clerk by 5 p.m. the day of the vote.