



Niskayuna

Central School District

2020-21 School Budget

**BIRCHWOOD — CRAIG — GLENCLIFF — HILLSIDE — ROSENDALE
IROQUOIS — VAN ANTWERP — NISKAYUNA HIGH SCHOOL**

Niskayuna Central School District

2020-21 Budget

Budget Packages	General Fund	Other Funds	Totals
School Programs & Operations	\$41,904,300	\$1,689,867	\$43,594,167
Elementary Schools	\$16,064,550	\$606,933	\$16,671,483
Middle Schools	\$9,141,692	\$405,759	\$9,547,451
High Schools	\$14,089,623	\$0	\$14,089,623
Special Schools and Programs	\$2,608,435	\$677,175	\$3,285,610
Districtwide Support	\$2,718,602	\$88,460	\$2,807,062
Instructional Leadership and Support	\$1,311,791	\$74,460	\$1,386,251
Student Support Services	\$437,070	\$14,000	\$451,070
Human Resources	\$339,165	\$0	\$339,165
Business and Finance	\$630,576	\$0	\$630,576
Central Services	\$12,078,495	\$1,618,490	\$13,696,985
Operation & Maintenance of Facilities	\$5,123,344	\$0	\$5,123,344
Technology Services	\$2,366,803	\$0	\$2,366,803
Transportation Service	\$4,588,348	\$0	\$4,588,348
Food Services	\$0	\$1,618,490	\$1,618,490
District Leadership	\$918,844	\$0	\$918,844
Board of Education	\$50,715	\$0	\$50,715
Auditing and Legal Services	\$198,250	\$0	\$198,250
Community Information	\$235,460	\$0	\$235,460
Office of the Superintendent	\$303,109	\$0	\$303,109
Equity Office	\$131,310	\$0	\$131,310
Other Expenditures	\$33,176,379	\$117,081	\$33,293,460
Non-Public School Services	\$605,961	\$86,581	\$692,542
Fixed Charges	\$801,389	\$0	\$801,389
Transfers	\$275,000	\$0	\$275,000
Debt Service	\$10,634,706	\$0	\$10,634,706
Indirect Charges	\$20,859,323	\$30,500	\$20,889,823
Totals	\$90,796,620	\$3,513,898	\$94,310,518

Proposed 2020-21 Budget

Niskayuna Central School District

2020-21 Budget

Budget Packages	2019-20	2020-21 Proposed	Difference \$	% Change
Salaries and Benefits	\$62,068,661	\$65,091,273	\$3,022,612	4.9%
Regular Salaries	\$42,149,318	\$42,852,089		
Other Salaries	\$1,353,443	\$1,379,861		
Employee Benefits	\$18,565,900	\$20,859,323		
Equipment, Books, & Materials	\$2,781,661	\$2,567,940	(\$213,721)	-7.7%
Equipment	\$717,561	\$517,274		
Textbooks, Library Books, etc	\$306,575	\$282,275		
Materials and Supplies	\$1,757,525	\$1,768,391		
Contractual Items	\$10,891,414	\$11,426,312	\$534,898	4.9%
BOCES Services	\$5,106,794	\$5,267,036		
Contractual Services & Expenses	\$3,209,870	\$3,494,976		
Tuitions	\$1,376,250	\$1,458,300		
Utilities	\$1,198,500	\$1,206,000		
Other Items	\$11,726,738	\$11,711,095	(\$15,643)	-0.1%
Fixed Charges	\$787,690	\$801,389		
Transfers	\$250,000	\$275,000		
Debt Service	\$10,689,048	\$10,634,706		
Totals	\$87,468,474	\$90,796,620	\$3,328,146	3.8%
Proposed 2020-21 Budget				

Niskayuna Central School District

2020-21 Budget

Budget Packages	General Fund	Other Funds	Total	Percent
Salaries and Benefits	\$65,091,273	\$2,129,909	\$67,221,182	71.3%
Regular Salaries	\$42,852,089	\$1,771,114	\$44,623,203	
Other Salaries	\$1,379,861	\$37,050	\$1,416,911	
Employee Benefits	\$20,859,323	\$321,745	\$21,181,068	
Equipment, Books, & Materials	\$2,567,940	\$841,500	\$3,409,440	3.6%
Equipment	\$517,274	\$72,000	\$589,274	
Textbooks, Library Books, etc	\$282,275	\$0	\$282,275	
Materials and Supplies	\$1,768,391	\$769,500	\$2,537,891	
Contractual Items	\$11,426,312	\$542,489	\$11,968,801	12.7%
BOCES Services	\$5,267,036	\$164,119	\$5,431,155	
Contractual Services & Expenses	\$3,494,976	\$173,370	\$3,668,346	
Tuitions	\$1,458,300	\$205,000	\$1,663,300	
Utilities	\$1,206,000	\$0	\$1,206,000	
Other Items	\$11,711,095	\$0	\$11,711,095	12.4%
Fixed Charges	\$801,389	\$0	\$801,389	
Transfers	\$275,000	\$0	\$275,000	
Debt Service	\$10,634,706	\$0	\$10,634,706	
Totals	\$90,796,620	\$3,513,898	\$94,310,518	100.0%
Proposed 2020-21 Budget				

2020-21 Projected Revenues

Revenue Sources	2019-20	2020-21		Percent of Total
	Projected	Projected	Change	
State Sources	\$24,003,766	\$23,193,298	(\$810,468)	25.5%
Foundation Aid	\$10,738,117	\$9,751,870	(\$986,247)	
Projected Increase	\$100,000	\$0	(\$100,000)	
Expense Based Aids	\$12,745,495	\$13,019,692	\$274,197	
Instructional Material Aids	\$420,154	\$421,736	\$1,582	
Grants	\$0	\$0	\$0	
Federal Sources	\$250,000	\$250,000	\$0	0.3%
Medicaid Reimbursement	\$250,000	\$250,000	\$0	
Other Local	\$2,927,546	\$2,885,165	(\$42,381)	3.2%
Charges for Services	\$836,450	\$879,292	\$42,842	
Use of Money & Property	\$873,096	\$710,873	(\$162,223)	
Sales and Recoveries	\$5,000	\$5,000	\$0	
Miscellaneous Revenues	\$1,213,000	\$1,290,000	\$77,000	
Local Taxes	\$58,526,162	\$59,786,171	\$1,260,009	65.8%
Property Tax Levy	\$58,381,872	\$59,639,263	\$1,257,391	
Payments in Lieu of Taxes	\$144,290	\$146,908	\$2,618	
Interest and Penalties	\$0	\$0	\$0	
Applied Fund Balance	\$1,548,000	\$4,581,986	\$3,033,986	5.0%
Assigned Fund Balance	\$1,548,000	\$4,191,986	\$2,643,986	
Planned Use of Reserves	\$0	\$390,000	\$390,000	
Interfund Transfers	\$213,000	\$100,000	(\$113,000)	0.1%
Transfer from Debt Service	\$213,000	\$100,000	(\$113,000)	
Totals	\$87,468,474	\$90,796,620	\$3,328,146	100.0%
Proposed 2020-21 Budget				

ELEMENTARY SCHOOLS

Budget Packages Included in this Section

School Leadership (Principal and School Offices)

Instruction - Academics (ELA, Math, Social Studies, Science)

Instruction - Special Education

Instruction - Fine Arts

Instruction - P.E. & Health

Instruction - Library

Instruction - Computer Labs

Student Support - Support for Learning (AIS, ENL, Tutors)

Student Support - Counseling

Student Support - Health & Safety (Nurses, Student Supervision)

2020-21 GENERAL FUND BUDGET

ELEMENTARY SCHOOLS

School Leadership

Overview

The elementary principals and main office staff play a critical role in school building operations, supporting faculty and staff, and addressing the needs of students and parents. Each main office has a secretary. School principals oversee all aspects of the daily operations of their school, including the instructional program, teacher leadership, the building's master schedule, safety, special programs and activities, and leadership and support for all personnel in the building. Each elementary principal evaluates faculty and staff members, including conducting Annual Professional Performance Reviews (APPR) for teachers. The principals work with teams of faculty and staff members to organize and run regular professional development sessions in each school.

New York State Requirements

Each school in New York state is required to have a principal. Principals are required to lead the development of the educational program of their school, participate in the selection and retention of staff, direct and assist the faculty, staff and students of the school, and foster effective home-school-community partnerships. By law, APPR is a prescriptive process that requires a trained educational leader to conduct annual evaluations of teachers. Each school is required to have a Dignity for All Students Act coordinator; in Niskayuna the school principals are assigned to this role. Principals also oversee their building's Safety Plan and annual health and safety trainings, and provide parents with specific guidance and information regarding safety, school procedures, and academic progress.

Highlighted Changes for 2020-21

No noteworthy changes are anticipated in this area.

Proposed 2020-21 Budget

ELEMENTARY SCHOOLS

School Leadership

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$650,268	\$665,351	\$682,482
Salaries - Classified Staff	\$273,175	\$276,169	\$300,973
Salaries - Other	\$7,830	\$10,000	\$10,000
Equipment	\$0	\$0	\$0
Materials and Supplies	\$4,017	\$5,000	\$5,000
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$6,762	\$34,000	\$10,000
BOCES Services	\$0	\$0	\$0
Totals	\$942,052	\$990,520	\$1,008,455
Staffing	2019-20	2019-20 Actual	2020-21
Principals	5.00	5.00	5.00
Secretarial	5.00	5.00	5.00
Clerical Assistants	5.95	6.17	6.17
Totals	15.95	16.17	16.17
Proposed 2020-21 Budget			

ELEMENTARY SCHOOLS

Instruction - Academics

Overview

This section of the budget includes instruction in the core academic areas of English Language Arts, Math, Science, Social Studies for students in grades K-5. In ELA, students focus on reading, writing, and listening/speaking skills. In Math, there is a focus on depth, fluency and real-world problem-solving. An interdisciplinary approach is used in Science and Social Studies, guided by the state's Social Studies Framework and P-12 Science Learning Standards. We are in a continuous cycle of multi-year K-5 curriculum development, implementation, reflection and revision.

New York State Requirements

New York State Learning Standards are based on the Common Core Learning Standards. Schools are required to provide K-5 students with instruction that allows them to attain grade level learning standards in: English Language Arts, including reading, writing, speaking, and listening; Mathematics, Science, Social Studies, including Geography and U.S. History, and other academic areas that are described in separate sections of this document. Students in grades 3-5 take New York State assessments in ELA and Math. Grade 4 students also take a state Science assessment. The district is required to implement a Response to Intervention (RTI) plan for helping students meet New York State learning standards.

Highlighted Changes for 2020-21

The budget includes two additional elementary class sections to phase-in the Class Size Management Plan, with three sections of each grade level at all five elementary schools. These sections are grade 5 at Birchwood and Rosendale.

The reduction in the equipment line represents the deferment of some planned purchases as part of cost-containment measures in this budget.

Proposed 2020-21 Budget

ELEMENTARY SCHOOLS
Instruction - Academics

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$6,495,300	\$6,942,621	\$7,083,910
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$42,066	\$53,275	\$12,300
Materials and Supplies	\$75,025	\$96,070	\$90,065
Textbooks, Reading & Library Books	\$166,223	\$115,500	\$117,750
Contractual Services & Tuitions	\$2,050	\$29,600	\$25,085
BOCES Services	\$138,067	\$74,875	\$74,225
Totals	\$6,918,731	\$7,311,941	\$7,403,335
Staffing	2019-20	2019-20 Actual	2020-21
K-5 Classroom Teachers	88.00	88.00	90.00
Math Acceleration Teacher	0.40	0.40	0.00
Totals	88.40	88.40	90.00
Proposed 2020-21 Budget			

ELEMENTARY SCHOOLS

Instruction - Special Education

Overview

The Special Education programs serve 262 students in grades K-5 in district programs. Student needs are addressed through a continuum of services, including indirect/direct consultant teacher services, resource room, and self-contained classes. This area of the budget includes speech, occupational, school counselors, school social workers, school psychologists, and physical therapy. School psychologist evaluates students to determine their need for services and works with the Committee on Special Education to establish Individualized Education Plans (IEPs). Psychologists, school social workers provide support for each elementary school as a whole. The self-contained special education programs are: K-2, 3-5 Skills Classes at Rosendale; K-2 and 3-5 Intensive Management Needs Classes at Birchwood; and K-2 and 3-5 Communications and Skills Development Class at Hillside that serves students on the Autism spectrum.

New York State Requirements

The Committee on Special Education (CSE) annually reviews and determines Individualized Education Plans (IEPs) for students with identified disabilities. The CSE includes a child's parent, a special education teacher, a general education teacher, a special education supervisor, a school psychologist, CSE chair, and others as appropriate. Students with disabilities are required to receive educational and related services in the least restrictive environment in accordance with an approved IEP. Students receiving special education services are required to have access to the regular, general education curriculum and the full range of educational programs and services.

Highlighted Changes for 2020-21

No noteworthy changes are anticipated in this area.

Proposed 2020-21 Budget

ELEMENTARY SCHOOLS
Instruction - Special Education

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$3,007,211	\$3,235,199	\$3,452,575
Salaries - Classified Staff	\$8,331	\$28,844	\$33,581
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$10,000	\$7,500
Materials and Supplies	\$39,624	\$31,550	\$23,550
Textbooks, Reading & Library Books	\$451	\$6,775	\$6,200
Contractual Services & Tuitions	\$98,498	\$60,800	\$60,050
BOCES Services	\$51,420	\$54,000	\$0
Totals	\$3,205,535	\$3,427,168	\$3,583,456
Staffing	2019-20	2019-20 Actual	2020-21
Special Education Teachers	20.00	21.77	21.27
Teaching Assistants	50.78	46.85	46.85
Educational Assistant	0.82	1.68	1.68
Speech	6.00	7.00	7.00
Psychologist	4.30	4.36	4.36
Occupational Therapist	2.00	2.20	2.20
Certified Occupational Therapy Assistant	1.00	0.90	0.90
Physical Therapist	1.00	1.09	1.49
Totals	85.90	85.85	85.75
Proposed 2020-21 Budget			

ELEMENTARY SCHOOLS

Instruction - Fine Arts

Overview

Instruction in Music and Art for students in grades K-5 is provided by teachers certified in each area. Students in grades K-2 have general music two times per week. Students in grades 4 and 5 have one general music period and one chorus period each week. Students in grade 4 and 5 can participate in orchestra and 5th grade students can also participate in band. Orchestra and band include a weekly lesson and rehearsals as needed. Concerts presented by the district are organized through the District Music Office, located at the high school. Students in grades K-2 have a 45-minute Art period each week, with a 50 minute period for grades 3-5. The goal of the district's elementary fine arts program is to expose students to the visual and performing arts and begin to develop fundamental skills and appreciation of these areas.

New York State Requirements

Instruction in grades K-5 is required to facilitate student attainment of state learning standards in the arts, defined as visual arts, music, dance and theatre. The State Education Department recommends that in grades 1-3, 20 percent of the weekly time spent in school should be allocated to the arts; in grades 4-6, the department recommends that 10 percent of the weekly time spent in school should be allocated to the arts.

Highlighted Changes for 2020-21

Staffing levels reflect the additional class sections.

Proposed 2020-21 Budget

ELEMENTARY SCHOOLS
Instruction - Fine Arts

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$643,990	\$743,764	\$817,728
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$476	\$0	\$0
Materials and Supplies	\$9,723	\$11,535	\$12,850
Textbooks, Reading & Library Books	\$1,673	\$1,700	\$1,700
Contractual Services & Tuitions	\$2,518	\$4,710	\$3,950
BOCES Services	\$48,397	\$56,700	\$66,929
Totals	\$706,777	\$818,409	\$903,157
Staffing	2019-20	2019-20 Actual	2020-21
Art Teachers	3.84	3.60	3.68
Music Teachers	8.12	8.09	8.09
Totals	11.96	11.69	11.77
Proposed 2020-21 Budget			

ELEMENTARY SCHOOLS

Instruction - P.E. & Health

Overview

The elementary Physical Education (P.E.) program is aligned to New York State Learning Standards, and includes instruction in: maintaining personal health and fitness; maintaining a safe and healthy environment; and accessing personal and community resources. Students in grades K-5 have P.E. three times per week with instruction provided by a teacher certified in that area.

The elementary Health curriculum includes instruction in the following areas, taught in a sequential, age-appropriate manner: bullying and violence prevention; nutrition and fitness; growth and body development; and self worth and substance abuse prevention. Health instruction is provided by the classroom teacher, with select fifth grade lessons taught by the members of the district's certified Health teaching staff.

New York State Requirements

All school districts are required to develop, implement, and file Physical Education plans each year that meet New York State requirements. Physical Education and Health instruction in grades K-5 is required to facilitate student attainment of state learning standards in these areas. Students in grades K-2 are required to participate in P.E. daily, which can include physical activity and recess outside of the P.E. period. Students in grades 3-5 are required to participate in P.E. three times per week for a total of at least 120 minutes; this can also include physical activity and recess outside of the designated P.E. period. The Health curriculum is required to be sequential for all pupils, grades K-6. School health programs are required to include instruction on HIV/AIDS.

Highlighted Changes for 2020-21

Staffing levels reflect the additional elementary sections.

Proposed 2020-21 Budget

ELEMENTARY SCHOOLS
Instruction - P.E. & Health

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$535,607	\$559,574	\$641,386
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$47,000
Materials and Supplies	\$2,407	\$2,500	\$2,500
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$116	\$300	\$340
BOCES Services	\$0	\$0	\$0
Totals	\$538,130	\$562,374	\$691,226
Staffing	2019-20	2019-20 Actual	2020-21
Physical Education Teacher	6.70	7.48	7.61
Health Teacher	0.50	0.60	0.60
Totals	7.20	8.08	8.21
Proposed 2020-21 Budget			

ELEMENTARY SCHOOLS

Instruction - Library

Overview

Each elementary school has a comprehensive library that includes a book lending program and access to periodicals and research resources. This section of the budget includes the library media specialists, library support staff, equipment, and money for library books and electronic and printed resources. A certified library media specialist is assigned to each elementary school. Clerical assistants are assigned to each library on a part-time basis to provide general assistance. Elementary students have one library period each week. In addition, classroom teachers and library media specialists often collaborate on research, learning activities, and special projects.

New York State Requirements

New York State requires each school to establish and maintain a library that meets the needs of students and complements the instructional program. Certified library media specialist staffing requirements apply to the secondary level.

Highlighted Changes for 2020-21

Funding for library books has been reduced as part of cost-containment measures in this budget.

Proposed 2020-21 Budget

ELEMENTARY SCHOOLS
Instruction - Library

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$342,743	\$357,072	\$373,538
Salaries - Classified Staff	\$69,836	\$78,742	\$87,405
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$1,300	\$0
Materials and Supplies	\$5,935	\$6,000	\$6,000
Textbooks, Reading & Library Books	\$29,211	\$32,500	\$20,000
Contractual Services & Tuitions	\$2,025	\$2,500	\$2,500
BOCES Services	\$40,341	\$82,050	\$93,580
Totals	\$490,091	\$560,164	\$583,023
Staffing	2019-20	2019-20 Actual	2020-21
Library Media Specialist	5.00	5.00	5.00
Clerical Assistants	4.01	3.96	3.96
Totals	9.01	8.96	8.96
Proposed 2020-21 Budget			

ELEMENTARY SCHOOLS

Instruction - Computer Labs

Overview

Each elementary school has a computer lab and laptop and iPad carts that are accessible to classroom teachers. Each elementary computer lab is staffed by one teaching assistant. Computer lab TAs help students use the computers and access resources and work closely with classroom teachers. They also often troubleshoot technology issues throughout the school. Students have one computer lab period with their teacher each week. Teachers also use the labs with their classes beyond this designated period.

New York State Requirements

New York State Learning Standards for Technology require students to apply technological skills and knowledge in a variety of academic and real-world settings.

Highlighted Changes for 2020-21

No noteworthy changes are anticipated in this area.

Proposed 2020-21 Budget

ELEMENTARY SCHOOLS

Instruction - Computer Labs

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$100,198	\$102,518	\$111,927
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$0	\$0	\$0
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$0	\$0	\$0
BOCES Services	\$0	\$0	\$0
Totals	\$100,198	\$102,518	\$111,927
Staffing	2019-20	2019-20 Actual	2020-21
Teaching Assistants	4.29	4.30	4.30
Totals	4.29	4.30	4.30
Proposed 2020-21 Budget			

ELEMENTARY SCHOOLS

Student Support - Support for Learning

Overview

This section of the budget provides support to help students make grade level academic progress. Academic Intervention Services (AIS) are provided to students based on their results on state assessments and district-designed indicators. English as a New Language (ENL) services are provided to enable students learning English to access the grade level curriculum. ENL services are provided to 104 students representing 25 different languages. This part of the budget also includes home tutors for students with a medical condition that results in a need for this type of instruction. Each school has a Student Support Team that works together to meet student needs and concerns. The district will continue to phase-in Response to Intervention (RtI) in 2020-21.

New York State Requirements

New York State requires school districts to provide Academic Intervention Services (AIS) to students in grades 4 and 5 who did not meet designated performance thresholds on the annual assessments in ELA and Math in the prior year. English as a New Language (ENL) instruction is required for students who are identified as not proficient in English based on the New York State Identification Test for English Language Learners. ENL regulations adopted in recent years call for an increase in transition services, family communication in the home language, student data monitoring, and a shift in instructional delivery to a co-teach model. New York State requires school districts to provide homebound instruction (home tutors) to students with a medical condition that results in a prolonged absence from school.

Highlighted Changes for 2020-21

No program changes are planned. Actual English as a New Language staffing by school and level for 2020-21 will be made in the summer of 2020 when more information about student programming needs is available.

Proposed 2020-21 Budget

ELEMENTARY SCHOOLS
Student Support - Support for Learning

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$1,013,892	\$1,072,550	\$1,023,760
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$128	\$2,000	\$2,000
Equipment	\$0	\$0	\$0
Materials and Supplies	\$668	\$500	\$850
Textbooks, Reading & Library Books	\$923	\$1,000	\$1,750
Contractual Services & Tuitions	\$8,032	\$14,350	\$14,350
BOCES Services	\$16,861	\$0	\$0
Totals	\$1,040,504	\$1,090,400	\$1,042,710
Staffing	2019-20	2019-20 Actual	2020-21
A.I.S. Teachers	10.00	10.00	10
E.N.L. Teachers	5.90	6.20	6.2
Totals	15.90	16.20	16.20
Proposed 2020-21 Budget			

ELEMENTARY SCHOOLS

Student Support - Counseling

Overview

This section of the budget includes the support provided to students, families, and teachers through the elementary school counselor and social worker. Each elementary school has a dedicated school social worker, in addition to a social worker dedicated to the IMN program at Birchwood. Social workers provide a range of services, including group counseling and short-term individual counseling and referrals and additional support for families. They are a critical liaison between the school and outside support and service agencies. The district operates a school-based mental health clinic at Craig Elementary School in partnership with BOCES and Northern Rivers.

New York State Requirements

Each school district is required to have a counseling plan. At the elementary level, this plan must be designed to: prepare students to participate in educational programs; help students who exhibit any attendance, academic, behavioral, or adjustment problems; educate students concerning avoidance of child sexual abuse; and encourage parental involvement. School counselors and social workers must be licensed and participate in required training. Extensive requirements also relate to programs and services for homeless students.

Highlighted Changes for 2020-21

No noteworthy changes are anticipated.

Proposed 2020-21 Budget

ELEMENTARY SCHOOLS
Student Support - Counseling

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$342,064	\$436,999	\$422,916
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$49	\$1,000	\$1,000
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$0	\$500	\$500
BOCES Services	\$17,365	\$40,000	\$22,000
Totals	\$359,478	\$478,499	\$446,416
Staffing	2019-20	2019-20 Actual	2020-21
School Counselor	1.00	1.00	1.00
Social Worker	5.00	4.87	4.87
Totals	6.00	5.87	5.87
Proposed 2020-21 Budget			

ELEMENTARY SCHOOLS

Student Support - Health & Safety

Overview

This area of the budget provides for a safe and healthy learning environment for students and staff. School principals work with staff members, parents, police, and others to ensure student safety. Principals lead the annual implementation of the Code of Conduct and building Safety Plans, including training activities and review.

Each school has a nurse, who is responsible for a variety of health and safety protocols. Teaching assistants (TAs) and clerical assistants (CAs) are also assigned to each school to aid in the supervision of students on the playground and in the cafeteria. These staff members also play a role in the implementation of Professional Learning Communities (PLCs) through student supervision and participation on PLC teams in some cases.

New York State Requirements

Schools are required to establish, review, and maintain building Safety Plans, Codes of Conduct, and procedures related to the Dignity for All Students Act. The district conducts required fire drills and safety drills, including reviewing lockdown and lockout procedures. School staff members participate in a variety of annual trainings on topics such as bullying, sexual harassment, and health and safety protocols.

All school districts are required to provide a program of health services and have a School Medical Director, who must be a licensed physician or nurse practitioner. School nurses are required to be registered professional nurses. Schools must provide examinations and screenings, ensure immunization requirements are met, and maintain student health records.

Highlighted Changes for 2020-21

No noteworthy changes are anticipated in this area.

ELEMENTARY SCHOOLS

Student Support - Health & Safety

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$0	\$0	\$0
Salaries - Classified Staff	\$267,181	\$271,247	\$256,845
Salaries - Other	\$10,665	\$13,500	\$13,500
Equipment	\$2,710	\$3,000	\$0
Materials and Supplies	\$5,035	\$7,500	\$7,500
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$12,480	\$13,000	\$13,000
BOCES Services	\$0	\$0	\$0
Totals	\$298,071	\$308,247	\$290,845
Staffing	2019-20	2019-20 Actual	2020-21
Registered Nurses	5.00	5.00	5.00
Clerical Assistants	3.79	3.02	3.02
Totals	8.79	8.02	8.02
Proposed 2020-21 Budget			

MIDDLE SCHOOLS

Budget Packages Included in this Section

School Leadership (Principal and School Offices)

Instruction - Academics (ELA, Math, Social Studies, Science, World Languages)

Instruction - Special Education

Instruction - Fine Arts

Instruction - P.E. & Health

Instruction - Career & Technical Education

Instruction - Library

Instruction - Computer Labs

Student Support - Support for Learning (AIS, ENL, Tutors)

Student Support - Counseling

Student Support - Health & Safety (Nurses, Student Supervision)

Student Support - Activities

2020-21 GENERAL FUND BUDGET

MIDDLE SCHOOLS

School Leadership

Overview

This section of the budget includes the principals of the district's two middle schools and the main offices. This includes secretarial and clerical support and main office supplies and materials. Each school has a principal and an assistant principal who oversee all aspects of daily operations, including the instructional program, the master schedule, safety, special programs and activities, and leadership and support for all teachers and staff members. The principals evaluate faculty and staff members, including conducting Annual Professional Performance Reviews (APPR) for teachers. Each school's main office plays a critical role in meeting a variety of needs.

New York State Requirements

Each school in New York state is required to have a full-time principal. Principals are required to lead the development of the educational program of their school, participate in the selection and retention of staff, direct and assist the faculty, staff and students of the school, and foster effective home-school-community partnerships. By law, APPR is a prescriptive process that requires a trained educational leader to conduct annual evaluations of teachers. Each school is required to have a Dignity for All Students Act coordinator; in Niskayuna the school principals are assigned to this role. Principals also oversee their building's Safety Plan and annual health and safety trainings, and provide parents with specific guidance and information regarding safety, school procedures, and academic progress.

Highlighted Changes for 2020-21

No noteworthy changes are anticipated.

Proposed 2020-21 Budget

MIDDLE SCHOOLS School Leadership

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$433,162	\$442,841	\$448,248
Salaries - Classified Staff	\$141,593	\$143,357	\$136,950
Salaries - Other	\$1,769	\$3,000	\$3,000
Equipment	\$0	\$0	\$0
Materials and Supplies	\$5,010	\$5,800	\$6,000
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$240	\$750	\$1,500
BOCES Services	\$0	\$0	\$0
Totals	\$581,774	\$595,748	\$595,698
Staffing	2019-20	2019-20 Actual	2020-21
Principals	2.00	2.00	2.00
Assistant Principal	2.00	2.00	2.00
Secretarial	2.00	2.00	2.00
Clerical Assistants	3.27	3.27	2.42
Totals	9.27	9.27	8.42
Proposed 2020-21 Budget			

MIDDLE SCHOOLS

Instruction - Academics

Overview

This section of the budget includes instruction in the core areas of English Language Arts, Math, Science, Social Studies, and World Languages for students in grades 6-8. Sixth grade students also have a daily period of Reading. Instruction in these areas is delivered through a team approach, in which subject area teachers share and instruct the same students daily. Instruction in English and Math is aligned with the New York State Next Generation Learning Standards. The Social Studies curriculum follows the NYS Social Studies Framework. In Science, students study atmospheric science (6th), life science (7th), and physical science and chemistry (8th). Spanish and French are offered at the middle school. Curriculum updates are ongoing based on academic program reviews and updated learning standards.

New York State Requirements

Sixth grade students must receive instruction designed to promote their academic achievement and social and physical development consistent with New York State Standards in English Language Arts, Math, Science, and Social Studies. Seventh and Eighth grade students must meet unit of study requirements in English Language Arts (2 units); Mathematics (2 units); Social Studies (2 units); Science (2 units); and Foreign Language (1 unit). One unit of study equates to a full-year of a course. Students in grades 6-8 take required state assessments in ELA and Math. Eighth grade students also take a state Science Assessment. The district is required to implement a Response to Intervention (RTI) plan for helping students to meet New York State Standards in ELA and Math.

Highlighted Changes for 2020-21

The increase in Math teachers is needed to support the new special education programming at the middle level to meet student needs.
The reduction in the equipment line represents the deferral of some planned purchases as part of cost-containment measures in this budget.

Proposed 2020-21 Budget

MIDDLE SCHOOLS
Instruction - Academics

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$3,438,340	\$3,706,789	\$3,756,780
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$14,032	\$62,971	\$35,394
Materials and Supplies	\$16,581	\$19,315	\$24,655
Textbooks, Reading & Library Books	\$43,146	\$42,000	\$42,000
Contractual Services & Tuitions	-\$13,206	\$89,155	\$68,592
BOCES Services	\$7,998	\$25,750	\$21,070
Totals	\$3,506,891	\$3,945,980	\$3,948,491
Staffing	2019-20	2019-20 Actual	2020-21
English Teachers	8.40	8.60	8.60
Math Teachers	9.20	9.20	9.60
Reading Teacher	2.32	3.00	3.00
Science Teachers	8.80	8.80	8.80
Social Studies Teachers	8.60	8.60	8.60
World Languages Teachers	7.40	6.80	6.80
Totals	44.72	45.00	45.40
Proposed 2020-21 Budget			

MIDDLE SCHOOLS

Instruction - Special Education

Overview

The district serves 166 students in grades 6-8 through special education programs. Student needs are addressed through a continuum of services including a self-contained classroom(S) at Iroquois, indirect/direct consultant teacher services, resource room, and special classes. The self-contained classrooms enable the district to serve Niskayuna students in their home school district. The special education program also includes the related service areas of speech, school counselors, school social workers, occupational, and physical therapy. The school psychologist evaluates students to help determine their need for special education services and works with the Committee on Special Education (CSE) to establish each student's Individualized Education Plan (IEP).

New York State Requirements

The Committee on Special Education (CSE) annually reviews and determines Individualized Education Plans (IEPs) for students with identified disabilities. The CSE includes a child's parent, a special education teacher, a general education teacher, a special education supervisor, a school psychologist, CSE chair, and others as appropriate. Students with disabilities are required to receive educational and related services in the least restrictive environment in accordance with an approved IEP. Students receiving special education services are required to have access to the regular, general education curriculum and the full range of educational programs and services.

Highlighted Changes for 2020-21

The increase in teaching staff is related to new programming to bridge a gap in the Special Education continuum at the middle school level, as well as changes based on student IEP needs.

Proposed 2020-21 Budget

MIDDLE SCHOOLS
Instruction - Special Education

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$949,214	\$1,008,630	\$1,191,956
Salaries - Classified Staff	\$0	\$0	\$56,582
Salaries - Other	\$0	\$0	\$0
Equipment	\$505	\$5,000	\$9,000
Materials and Supplies	\$16,433	\$15,790	\$11,290
Textbooks, Reading & Library Books	\$491	\$1,000	\$1,000
Contractual Services & Tuitions	\$22,419	\$22,850	\$18,000
BOCES Services	\$0	\$0	\$0
Totals	\$989,062	\$1,053,270	\$1,287,828
Staffing	2019-20	2019-20 Actual	2020-21
Special Education Teachers	10.00	10.37	12.37
Teaching Assistants	16.55	17.48	17.48
Speech	1.00	1.00	1.00
Psychologist	1.20	1.00	1.00
Educational Assistant	0.00	2.79	2.79
Occupational Therapist	0.10	0.10	0.10
Certified Occupational Therapy Assistant	0.00	0.10	0.10
Physical Therapist	0.00	0.15	0.15
Totals	28.85	32.99	34.99
Proposed 2020-21 Budget			

MIDDLE SCHOOLS

Instruction - Fine Arts

Overview

Instruction in the visual and performing arts takes place through art and music courses at the middle school level. Courses are guided by the state's grade level Learning Standards for the Arts. Students in grades 6-8 receive general music instruction for 10 weeks each year. Instrumental music lessons occur during the school day, once a week for 30 minutes. Chorus, band, and orchestra practice before school. Concerts presented by the district are organized through the District Music Office, located at the high school. Students in grade 6 receive visual art instruction daily for 20 weeks. Students in grades 7 and 8 receive visual art instruction for 10 weeks.

New York State Requirements

New York State has 11 Anchor Standards for the Arts, exploring the artistic process of creating, presenting/performing, responding and connecting. Students in grade 6-8 must receive instruction designed to allow them to meet these learning standards, with a unit of study requirement applicable to grades 7 and 8. Students must receive a total of 1/2 unit (half a year) of instruction in both art and music over the course of these two grades.

Highlighted Changes for 2020-21

No noteworthy changes are anticipated.

Proposed 2020-21 Budget

MIDDLE SCHOOLS
Instruction - Fine Arts

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$689,230	\$728,258	\$651,694
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$978	\$2,400	\$0
Materials and Supplies	\$5,736	\$9,800	\$8,000
Textbooks, Reading & Library Books	\$3,622	\$3,900	\$4,500
Contractual Services & Tuitions	\$1,678	\$3,025	\$5,830
BOCES Services	\$41,734	\$58,600	\$77,800
Totals	\$742,978	\$805,983	\$747,824
Staffing	2019-20	2019-20 Actual	2020-21
Art Teachers	3.40	3.40	3.40
Music Teachers	6.23	5.47	5.47
Totals	9.63	8.87	8.87
Proposed 2020-21 Budget			

MIDDLE SCHOOLS

Instruction - P.E. & Health

Overview

The middle school Physical Education (P.E.) program is aligned to the New York State Learning Standards of maintaining personal health and fitness; maintaining a safe and healthy environment; and accessing personal and community resources. Middle school students have P.E. every other day all year. Students in grades 6 and 8 receive a sequential, age-appropriate Health curriculum that covers emotional health, nutrition, substance abuse prevention, diseases and disorders, and family life. Students in grades 6 and 8 have 10 weeks of Health instruction. Seventh grade students receive instruction guided by the Project Alert substance abuse prevention curriculum. Health and P.E. are taught by teachers certified in each area.

New York State Requirements

All school districts are required to develop, implement, and file Physical Education plans each year that meet New York State requirements. Students in grade 6 are required to receive Physical Education instruction aligned to state learning standards for a total of 120 minutes per week. Students in grades 7-8 are required to have P.E. instruction with a certified P.E. teacher the equivalent of three times per week in one semester and two times per week in the other. Grade 6 Health instruction must be part of a sequential program designed to foster healthy habits. Seventh and eighth grade students are required to receive a total of 1/2 unit of Health instruction from a certified health teacher. School Health programs are required to include instruction on HIV/AIDS.

Highlighted Changes for 2020-21

No noteworthy changes are anticipated.

Proposed 2020-21 Budget

MIDDLE SCHOOLS
Instruction - P.E. & Health

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$514,508	\$531,559	\$578,010
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$350	\$2,000	\$2,000
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$0	\$1,100	\$1,100
BOCES Services	\$0	\$0	\$0
Totals	\$514,858	\$534,659	\$581,110
Staffing	2019-20	2019-20 Actual	2020-21
Health Teachers	2.60	2.70	2.70
Physical Education Teachers	4.70	4.90	4.90
Totals	7.30	7.60	7.60
Proposed 2020-21 Budget			

MIDDLE SCHOOLS

Instruction - Career & Technical Education

Overview

This portion of the budget includes instruction in technology, family and consumer sciences and other aspects of career and technical education. Technology is a part of the school day across subject areas and students in grades 7 and 8 receive focused technology instruction daily for 20 weeks. In those courses, students learn about the impact of technology on society and about systems approaches; units include alternative energy research, robotics, and structural engineering. The district has reorganized the FACS program at the middle school to include a broader focus on various career and technical education topics and awareness and skills in other important areas. Students now have 10 weeks of culinary arts and 10 weeks of health/wellness in 7th grade and a 10-week business course in 8th grade that provides a solid foundation for Introduction to Business at the high school level.

New York State Requirements

New York State requires students in grades 6-8 to receive instruction designed to help them attain the state's Intermediate Learning Standards in Family and Consumer Sciences and Technology. The Technology standards require students to learn and apply technological skills and knowledge and FACS standards are designed to help students develop skills of communication, leadership, management, and thinking. Students in grades 7-8 are required to complete 1 unit of Technology and 3/4 unit of FACS instruction over the course of the two years with teachers certified in each respective area. In 2017, the state Education Department provided flexibility that enabled districts to meet FACS and Technology requirements as part of Career and Technical Education (CTE) instruction.

Highlighted Changes for 2020-21

No noteworthy changes are anticipated.

Proposed 2020-21 Budget

MIDDLE SCHOOLS
Instruction - Career and Technical Education

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$456,955	\$478,988	\$539,799
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$8,448	\$11,000	\$11,000
Materials and Supplies	\$12,209	\$16,000	\$16,000
Textbooks, Reading & Library Books	\$11,341	\$3,000	\$3,000
Contractual Services & Tuitions	\$1,590	\$3,750	\$2,250
BOCES Services	\$0	\$0	\$0
Totals	\$490,543	\$512,738	\$572,049
Staffing	2019-20	2019-20 Actual	2020-21
CTE Teacher (FACS, Business)	2.50	2.50	2.50
Technology Teachers	4.70	5.00	5.00
Totals	7.20	7.50	7.50
Proposed 2020-21 Budget			

MIDDLE SCHOOLS

Instruction - Library

Overview

Each middle school contains a comprehensive library that provides books, periodicals, research volumes, and access to a variety of electronic databases and resources. Library instruction is integrated into the overall middle school experience at each grade level. Students access library resources and learn about research through classroom teachers and with the guidance of school library media specialists. Each middle school has a full-time library media specialist with support from clerical assistants. This section of the budget also includes equipment and money for library books and electronic and printed resources.

New York State Requirements

New York State requires each school to establish and maintain a library that meets the needs of students and complements the instructional program. Students in grades 7-8 are required to have the equivalent of one period per week in library and informational skills. At the secondary level, staffing requirements for certified library media specialists are based on the number of students. (At a middle school, this is based on the number of students in grades 7 and 8.) Based on enrollment, Iroquois is required to have at least a half-time library media specialist and VA is required to have a library media specialist at least two periods per day on average.

Highlighted Changes for 2020-21

Funding for library books has been reduced as part of cost-containment measures in this budget.

Proposed 2020-21 Budget

MIDDLE SCHOOLS
Instruction - Library

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$72,456	\$139,162	\$131,896
Salaries - Classified Staff	\$38,509	\$38,756	\$43,239
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$4,322	\$3,600	\$3,600
Textbooks, Reading & Library Books	\$20,846	\$17,000	\$9,000
Contractual Services & Tuitions	\$983	\$1,000	\$1,000
BOCES Services	\$44,479	\$32,100	\$37,432
Totals	\$181,595	\$231,618	\$226,167
Staffing	2019-20	2019-20 Actual	2020-21
Library Media Specialist	2.00	2.00	2.00
Clerical Assistants	1.75	1.75	1.75
Totals	3.75	3.75	3.75
Proposed 2020-21 Budget			

MIDDLE SCHOOLS

Instruction - Computer Labs

Overview

This section of the budget includes the computer labs that are located in each school as well as the laptop carts that are available for classroom teachers and students. Each middle school team has access to a dedicated cart of Chromebooks, which are used regularly for specific projects, research and class activities. Iroquois also houses the WIRO television studio, from which a student club broadcasts a daily news show. Van Antwerp students use technology resources at the school to produce regular news podcasts. This part of the budget also includes supplies, equipment and materials for the computer labs, carts, and student media projects. Middle school computer labs are staffed by Teaching Assistants.

New York State Requirements

State Learning Standards require students to apply technological skills and knowledge in a variety of academic and real-world settings. To be eligible for state aid related to instructional computer hardware and technology equipment expenses, school districts must maintain a plan for how technology will be used in the overall K-12 instructional program.

Highlighted Changes for 2020-21

No noteworthy changes are anticipated in this area.

Proposed 2020-21 Budget

MIDDLE SCHOOLS
Instruction - Computer Labs

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$44,836	\$46,019	\$40,786
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$0	\$0	\$0
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$0	\$0	\$0
BOCES Services	\$0	\$0	\$0
Totals	\$44,836	\$46,019	\$40,786
Staffing	2019-20	2019-20 Actual	2020-21
Teaching Assistants	1.72	1.72	1.72
Totals	1.72	1.72	1.72
Proposed 2020-21 Budget			

MIDDLE SCHOOLS

Student Support - Support for Learning

Overview

This section of the budget provides support to help students make grade level academic progress. Academic Intervention Services (AIS) are provided to students based on state assessments and district-designed indicators. Additional students are served as needed. English as a New Language (ENL) services enable students learning English to access the grade level curriculum. Across the middle schools, 17 students representing a total of 5 languages require ENL instruction. Each school has a Student Support Team that addresses a range of student needs and concerns. This budget area also includes payments for the home tutors that are required in circumstances when a student misses school for an extended time period.

New York State Requirements

New York State requires school districts to provide Academic Intervention Services (AIS) to students in grades 6-8 who do not meet designated performance thresholds on the annual state assessments in ELA and Math. English as a New Language (ENL) instruction is required for students who are identified as not proficient in English based on the New York State Identification Test for English Language Learners. ENL regulations adopted in recent years call for an increase in transition services, family communication in the home language, student data monitoring, and a shift in instructional delivery to a co-teach model. New York State requires school districts to provide homebound instruction (home tutors) to students with a medical condition that results in a prolonged absence from school.

Highlighted Changes for 2020-21

No program changes are planned. Actual English as a New Language staffing by school and level for 2020-21 will be made in the summer of 2020 when more information about student programming needs is available.

Proposed 2020-21 Budget

MIDDLE SCHOOLS
Student Support - Support for Learning

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$212,668	\$253,659	\$268,757
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$1,026	\$5,000	\$2,500
Equipment	\$0	\$0	\$0
Materials and Supplies	\$667	\$2,990	\$1,700
Textbooks, Reading & Library Books	\$610	\$700	\$1,100
Contractual Services & Tuitions	\$745	\$8,300	\$3,800
BOCES Services	\$6,745	\$0	\$0
Totals	\$222,461	\$270,649	\$277,857
Staffing	2019-20	2019-20 Actual	2020-21
Reading/Math Teachers	2.18	2.00	2.00
E.N.L. Teachers	1.70	1.40	1.40
Totals	3.88	3.40	3.40
Proposed 2020-21 Budget			

MIDDLE SCHOOLS

Student Support - Counseling

Overview

This budget includes the support provided to students, families, and teachers through school counselors and the social worker at the middle school level. There are four full-time counselors at the middle school level who provide academic, social and emotional counseling through whole class teaching, small group counseling, and individual short-term counseling. Counselors also focus on the middle school transition with 6th grade students, career exploration with 7th grade students, and high school planning with 8th grade students. Each school has a fulltime social worker who provides a range of student and family support and is a critical liaison between the school and outside support and service agencies.

New York State Requirements

Each school district is required to have a guidance program. In grades 7-12, this program must include: an annual review of each student's educational progress and career plans; instruction at each grade level to help students learn about various careers and about career planning skills; and other assistance to enable students to benefit from the curriculum and develop postsecondary education and career plans.

There are also extensive state requirements related to programs and services for homeless students in a school district, in accordance with the McKinney-Vento Homeless Education Assistance Act. School counselors and social workers must be licensed and participate in required training.

Highlighted Changes for 2020-21

No noteworthy changes are anticipated in this area.

Proposed 2020-21 Budget

MIDDLE SCHOOLS
Student Support - Counseling

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$399,536	\$470,451	\$487,862
Salaries - Classified Staff	\$58,733	\$59,577	\$29,766
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$172	\$900	\$900
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$95	\$1,300	\$1,300
BOCES Services	\$0	\$0	\$0
Totals	\$458,536	\$532,228	\$519,828
Staffing	2019-20	2019-20 Actual	2020-21
School Counselor	4.00	4.00	4.00
Social Worker	2.00	2.00	2.00
Secretarial	1.78	1.78	0.86
Totals	7.78	7.78	6.86
Proposed 2020-21 Budget			

MIDDLE SCHOOLS

Student Support - Health & Safety

Overview

This area of the budget provides for a safe and healthy learning environment for students and staff. School principals work with staff members, parents, police, and others to ensure student safety. Principals lead the annual implementation of the Code of Conduct and building Safety Plans, including annual training activities and review.

Each school has a nurse, who is responsible for a variety of health and safety protocols, including supporting individual students' medical safety plans and assisting with medical concerns that present at school.

The clerical assistants (CAs) assigned to each middle school spend a portion of their day supervising students in the cafeteria at lunchtime.

New York State Requirements

Schools are required to establish, review, and maintain building Safety Plans, Codes of Conduct, and Dignity for All Students Act plans. The district conducts required fire drills and safety drills, including reviewing lockdown and lockout procedures. School staff members participate in a variety of annual trainings on topics such as bullying, sexual harassment, and health and safety procedures.

All schools are required to provide a program of health services and have a School Medical Director, who must be a licensed physician or nurse practitioner. School nurses are required to be registered professional nurses. Schools must provide examinations and screenings, ensure immunization requirements are met, and maintain student health records.

Highlighted Changes for 2020-21

No noteworthy changes are anticipated in this area.

Proposed 2020-21 Budget

MIDDLE SCHOOLS
Student Support - Health & Safety

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$0	\$0	\$0
Salaries - Classified Staff	\$162,855	\$162,635	\$168,279
Salaries - Other	\$5,787	\$9,500	\$9,500
Equipment	\$1,562	\$2,000	\$0
Materials and Supplies	\$4,260	\$5,000	\$5,000
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$12,213	\$13,000	\$13,000
BOCES Services	\$0	\$0	\$0
Totals	\$186,677	\$192,135	\$195,779
Staffing	2019-20	2019-20 Actual	2020-21
Registered Nurses	2.00	2.00	2.00
Clerical Assistants	1.70	1.70	1.70
Totals	3.70	3.70	3.70
Proposed 2020-21 Budget			

MIDDLE SCHOOLS

Student Support - Activities & Athletics

Overview

This area of the budget relates to afterschool student clubs and interscholastic athletics at the modified level. The budget for clubs is primarily comprised of stipends for club advisors. There are approximately 25 clubs in operation across both middle schools, including Student Council, yearbook, newspaper clubs, and others that are focused on specific student interests and activities. There are interscholastic athletic opportunities at the Modified 9 (open to grades 7-9) and Modified (open to grades 7-8). Across both of these levels, there are 26 teams available to students (including two funded by Niskayuna Rowing) and about 330 middle school participants. This area of the budget includes coaching stipends and officials fees.

New York State Requirements

Niskayuna participates in interscholastic athletics through Section 2 of the New York State Public High School Athletics Association. There are a variety of requirements for this participation related to coaching certification, fees, training, health, safety, and supervision.

Highlighted Changes for 2020-21

No noteworthy changes are anticipated in this area.

Proposed 2020-21 Budget

MIDDLE SCHOOLS
Student Support - Activities & Athletics

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$0	\$0	\$0
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$96,954	\$105,000	\$140,285
Equipment	\$0	\$0	\$0
Materials and Supplies	\$0	\$0	\$0
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$0	\$0	\$0
BOCES Services	\$0	\$0	\$0
Totals	\$96,954	\$105,000	\$140,285
Staffing	2019-20	2019-20 Actual	2020-21
Totals	0.00	0.00	0.00
Proposed 2020-21 Budget			

NISKAYUNA HIGH SCHOOL

Budget Packages Included in this Section

School Leadership (Principal and School Offices)

Instruction - Academics (ELA, Math, Social Studies, Science, World Languages)

Instruction - Special Education

Instruction - Fine Arts

Instruction - P.E. & Health

Instruction - Other Electives (FACS, Technology)

Instruction - Library

Instruction - Computer Labs

Student Support - Support for Learning (AIS, ENL, Tutors)

Student Support - Counseling

Student Support - Health & Safety (Nurses, Student Supervision)

Student Support - Activities

2020-21 GENERAL FUND BUDGET

NISKAYUNA HIGH SCHOOL

School Leadership

Overview

This section of the budget includes the offices of the Niskayuna High School principal and two assistant principals. This includes the secretaries in each office and supplies and materials. High school principals oversee all aspects of daily operations, including the instructional program, teacher leadership, the master schedule, safety, special programs and activities, and leadership and support for school staff. The principal and assistant principals are each responsible for handling student matters, including discipline, for particular grades, and also play a leadership role in the academic departments. The principal and assistant principals evaluate faculty and staff members each year, including conducting Annual Professional Performance Reviews (APPR) for teachers.

New York State Requirements

Each school in New York state is required to have a full-time principal. Principals are required to lead the development of the educational program of their school, participate in the selection and retention of staff, direct and assist the faculty, staff and students of the school, and foster effective home-school-community partnerships. By law, APPR is a prescriptive process that requires a trained educational leader to conduct annual evaluations of teachers. Each school is required to have a Dignity for All Students Act coordinator; in Niskayuna the school principals are assigned to this role. Principals also oversee their building's Safety Plan and annual health and safety trainings, and provide parents with specific guidance and information regarding safety, school procedures, and academic progress.

Highlighted Changes for 2020-21

No noteworthy changes are anticipated in this area.

Proposed 2020-21 Budget

NISKAYUNA HIGH SCHOOL

School Leadership

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$368,486	\$377,303	\$386,171
Salaries - Classified Staff	\$117,196	\$120,082	\$154,057
Salaries - Other	\$10,371	\$13,000	\$13,000
Equipment	\$0	\$0	\$0
Materials and Supplies	\$3,126	\$6,000	\$6,000
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$242	\$3,000	\$3,000
BOCES Services	\$0	\$0	\$0
Totals	\$499,421	\$519,385	\$562,228
Staffing	2019-20	2019-20 Actual	2020-21
Principal	1.00	1.00	1.00
Assistant Principal	2.00	2.00	2.00
Secretarial	3.00	4.00	4.00
Totals	6.00	7.00	7.00
Proposed 2020-21 Budget			

NISKAYUNA HIGH SCHOOL

Instruction - Academics

Overview

This budget section includes instruction in the core areas of English, Math, Science, Social Studies, and World Languages for students in grades 9-12. Courses include those that meet graduation requirements and prepare students for Regents exams, and electives that provide deeper and advanced study. The most recent graduation rate is 97% percent. Academic Intervention Services (AIS) teachers are included with department staffing. World Language offerings range from beginner to advanced French, German, Latin, and Spanish and Chinese. Qualifying students can earn a "Seal of Biliteracy" upon graduation. There are 52 honors or Advanced Placement courses and 25 courses for college credits. Curriculum and program updates are ongoing based on academic program reviews.

New York State Requirements

In these core subject areas, New York State requires students to earn 4 credits of English, 4 credits of Social Studies, 3 credits of Math, and 3 credits of Science to graduate, in addition to passing five Regents exams as required. With the adoption of the state's "4+1" graduation pathways, students must now pass one Regents exam in each of English Language Arts, Math, Science, and Social Studies and either pass a second Regents exam in one of those subject areas or meet certain assessment and/or coursework requirements in one of the following areas: the Arts, a Language Other Than English, Career and Technical Education or Career Development and Occupational Studies (CDOS). Advanced Regents diplomas require additional coursework and Regents exams.

Highlighted Changes for 2020-21

The change in Math Department staffing is based on student course requests for 2020-21. The elimination of the teacher leader positions results in responsibilities redistributed across the department and to the director.

Proposed 2020-21 Budget

NISKAYUNA HIGH SCHOOL

Instruction - Academics

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$5,261,537	\$5,528,163	\$5,657,070
Salaries - Classified Staff	\$70,071	\$69,373	\$76,477
Salaries - Other	\$7,634	\$5,500	\$6,000
Equipment	\$15,552	\$18,000	\$15,000
Materials and Supplies	\$34,438	\$56,050	\$50,050
Textbooks, Reading & Library Books	\$44,385	\$50,300	\$50,300
Contractual Services & Tuitions	\$20,428	\$75,550	\$48,350
BOCES Services	\$86,311	\$102,200	\$155,428
Totals	\$5,540,356	\$5,905,136	\$6,058,675
Staffing	2019-20	2019-20 Actual	2020-21
English Teachers	12.20	12.20	12.60
Math Teachers	13.05	13.05	12.95
Science Teachers	14.80	14.80	15.20
Social Studies Teachers	12.20	12.20	12.60
World Languages Teachers	10.80	10.80	11.20
Department Teacher Leader	2.00	2.00	0.00
Clerical Assistants	3.12	3.12	3.12
Totals	68.17	68.17	67.67
Proposed 2020-21 Budget			

NISKAYUNA HIGH SCHOOL

Instruction - Special Education

Overview

The district serves 234 students in grades 9-12 special education programs. Student needs are addressed through a continuum of services, including in-class support, direct and indirect consultant teachers, resource room, and self-contained classes. Programs prepare students to pursue various pathways to a high school diploma, including Regents diplomas. Special education includes the service areas of speech, and occupational and physical therapies, and the support of a transition coordinator. School psychologists evaluate students and work with the Committee on Special Education (CSE) to establish Individualized Education Plans (IEPs). A Career Development and Occupational Studies (CDOS) program provides comprehensive support as students pursue a high school diploma and a Community Transition Program is currently located at Schenectady County Community College.

New York State Requirements

The Committee on Special Education (CSE) annually reviews and determines Individualized Education Plans (IEPs) for students with identified disabilities. Students with Disabilities are required to receive educational and related services in the least restrictive environment. Students receiving special education services are required to have access to the regular, general education curriculum and the full range of educational programs and services. New York State has also established two standards-based high school commencement credentials, CDOS (Career Development Occupational Studies Commencement Credential) and SACC (Skills and Achievement Commencement Credential), which some students with disabilities pursue.

Highlighted Changes for 2020-21

No program changes are planned. The reduction of the Educational Assistant position is based on changing IEP needs and the reduction of Teaching Assistant time can be absorbed within the current program while meeting all IEP needs.

Proposed 2020-21 Budget

NISKAYUNA HIGH SCHOOL
Instruction - Special Education

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$1,552,914	\$1,677,869	\$1,756,178
Salaries - Classified Staff	\$16,786	\$18,214	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$13,344	\$23,000	\$15,000
Textbooks, Reading & Library Books	\$485	\$1,000	\$1,000
Contractual Services & Tuitions	\$78,798	\$120,500	\$117,700
BOCES Services	\$76,238	\$20,000	\$0
Totals	\$1,738,565	\$1,860,583	\$1,889,878
Staffing	2019-20	2019-20 Actual	2020-21
Special Education Teachers	12.80	11.70	11.70
Department Teacher Leader	0.40	0.40	0.00
Teaching Assistant	20.92	22.28	20.44
Speech	0.42	0.56	0.56
Psychologist	1.10	1.24	1.24
Educational Assistant	2.00	1.00	0.00
Occupational Therapist	0.30	0.20	0.20
Physical Therapist	0.25	0.16	0.16
Totals	38.19	37.54	34.30
Proposed 2020-21 Budget			

NISKAYUNA HIGH SCHOOL

Instruction - Fine Arts

Overview

This section of the budget includes funding for the high school Art and Music Departments, including teachers and office staff that supports directors and faculty members. The Department of Art & Design offers 28 visual and media arts courses, including honors and advanced courses, that focus on a variety of mediums and genres. The approximately 35 art exhibits, competitions and film festivals held across the district and community each year are organized out of the high school. There are 12 performing groups and weekly instrumental and vocal lessons. The Music Department also offers courses in music technology and music theory, including opportunities for advanced study. All district music education activities, concerts, festivals and registrations take place through the District Music Office, located at the high school. Curriculum and program updates are ongoing based on academic program reviews.

New York State Requirements

All students must complete one unit of study in the arts to graduate in New York State. There are 11 Anchor Standards for the Arts in New York State, exploring the artistic process of creating, presenting/performing, responding and connecting at proficient, accomplished and advanced high school levels. Five-credit sequences of study in Art or Music may satisfy Advanced Regents diploma requirements.

Highlighted Changes for 2020-21

For 2020-21, the Department of Art & Design was able to add the following offerings at no additional staffing costs by combining levels in the studio setting: Advanced Ceramics 2H, Advanced Studio in Film 2H, Advanced Studio in Photography 2H, and Advanced Art Studio 3H.

Proposed 2020-21 Budget

NISKAYUNA HIGH SCHOOL

Instruction - Fine Arts

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$709,805	\$699,689	\$656,425
Salaries - Classified Staff	\$47,557	\$51,622	\$52,988
Salaries - Other	\$0	\$0	\$0
Equipment	\$25,613	\$24,000	\$13,000
Materials and Supplies	\$25,559	\$28,175	\$28,175
Textbooks, Reading & Library Books	\$3,216	\$3,400	\$3,475
Contractual Services & Tuitions	\$33,883	\$35,150	\$32,025
BOCES Services	\$0	\$0	\$400
Totals	\$845,633	\$842,036	\$786,488
Staffing	2019-20	2019-20 Actual	2020-21
Art Teachers	5.60	5.60	5.60
Music Teachers	3.20	3.25	3.25
Teaching Assistant	0.57	0.00	0.00
Clerical Assistant	1.78	2.35	1.78
Totals	11.15	11.20	10.63
Proposed 2020-21 Budget			

NISKAYUNA HIGH SCHOOL

Instruction - P.E. & Health

Overview

This section of the budget includes funding for high school Physical Education (P.E.) and Health teachers and a teacher leader. All P.E. courses are one semester in length. Students can choose from lifetime sports (e.g., tennis, bowling), team sports, health and fitness, lifeguard training, and Project Adventure. Students take the semester long health course, Human Ecology, in either 11th or 12th grade. The course uses a discussion-based approach to help students better understand issues and make healthy decisions in areas such as nutrition, substance abuse prevention, family life/sexual health, violence prevention, and parenting.

New York State Requirements

Students must complete 2 units in Physical Education and be enrolled in P.E. during each semester of their high school years to meet graduation requirements. The state requires 1/2 unit of high school Health instruction. New York State learning standards for P.E. and Health emphasize personal health and fitness, maintaining a healthy environment, and accessing personal and community resources to benefit one's health. All school districts are required to develop, implement, and file Physical Education plans each year. High school students are required to receive instruction in HIV/AIDS and parenting education. The state's Health Education "Guidance Document" says that instruction should be skills-driven and based on learning standards and scientific research.

Highlighted Changes for 2020-21

The change in PE Department staffing is based on student course requests for 2020-21. The elimination of the teacher leader positions results in responsibilities redistributed across the department and to the director.

The reduction in the equipment line represents the deferral of some planned purchases as part of cost-containment measures in this budget.

Proposed 2020-21 Budget

NISKAYUNA HIGH SCHOOL
Instruction - P.E. & Health

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$584,798	\$592,442	\$580,594
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$5,737	\$43,900	\$0
Materials and Supplies	\$4,067	\$3,900	\$3,900
Textbooks, Reading & Library Books	\$792	\$1,000	\$1,000
Contractual Services & Tuitions	\$2,044	\$2,000	\$2,000
BOCES Services	\$0	\$0	\$0
Totals	\$597,438	\$643,242	\$587,494
Staffing	2019-20	2019-20 Actual	2020-21
Health Teachers	1.50	1.20	1.50
Physical Education Teachers	4.80	4.80	4.90
Teacher Leader	0.40	0.40	0.00
Totals	6.70	6.40	6.40
Proposed 2020-21 Budget			

NISKAYUNA HIGH SCHOOL

Instruction - Career & Technical Education

Overview

The Business Department offers nine courses that focus on areas such as personal finance, economics, law and accounting. The Family and Consumer Sciences Department offers nine courses that focus primarily on opportunities to develop independent living skills and culinary arts and child development study. The Engineering Technology program includes 10 courses that provide students with hands-on experiences in emerging and growing fields such as electronics, manufacturing, robotics, and nanoscale science. Engineering courses are based on the nationally recognized Project Lead the Way program. Students pursue internships and earn college credit across these three academic areas. This section of the budget also includes the tuition for students who attend BOCES Career and Technical Education (CTE) programs.

New York State Requirements

Courses in these areas must incorporate the New York State Commencement Level Learning Standards. A Regents Diploma requires attainment of the learning standards in Technology, which may be met either through a course in Technology or through an integrated course combining Technology with Mathematics and/or Science. A commencement-level course in Technology may be used as the third unit of credit in Science or Mathematics. The state's new "4+1" graduation pathway option appears likely to provide opportunities for students to meet Regents Diploma requirements through study in Business, Technology, or Family and Consumer Sciences. Five-credit sequences of study in each of the three areas may satisfy Advanced Regents diploma requirements.

Highlighted Changes for 2020-21

The change in Business Department staffing is based on student course requests for 2020-21. The BOCES line reflects a change in the BOCES billing structure as well as a slight increase in the number of students participating in various programs, including Career Studies and Career & Technical Education.

Proposed 2020-21 Budget

NISKAYUNA HIGH SCHOOL
Instruction - Career & Technical Education

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$662,349	\$713,082	\$744,362
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$20,990	\$38,800	\$44,800
Materials and Supplies	\$26,612	\$27,500	\$27,500
Textbooks, Reading & Library Books	\$2,069	\$2,500	\$2,500
Contractual Services & Tuitions	\$1,344	\$11,850	\$2,250
BOCES Services	\$537,442	\$623,751	\$784,965
Totals	\$1,250,806	\$1,417,483	\$1,606,377
Staffing	2019-20	2019-20 Actual	2020-21
Business Teachers	3.70	3.70	3.60
F.A.C.S. Teachers	1.80	1.80	1.80
Technology Teachers	3.00	3.00	3.00
Totals	8.50	8.50	8.40
Proposed 2020-21 Budget			

NISKAYUNA HIGH SCHOOL

Instruction - Library

Overview

Niskayuna High School maintains a comprehensive library with a book lending program, research volumes, electronic databases and resources, and periodicals. The library is used by students to meet specific research or course needs and for quiet work and study. This portion of the budget includes the full-time certified library media specialist as well as the full- and part-time clerical staff members who assist students and with general library operations such as checking books in and out, managing inventory and library scheduling. This section of the budget includes equipment and money for library books and electronic and printed resources. A student tutoring program (The Academic Resource Center) is operated out of the high school library under the supervision of the library media specialist.

New York State Requirements

New York State requires each school to establish and maintain a library that meets the needs of students and complements the instructional program. A secondary school the size of Niskayuna High School is required to have a full-time certified school library media specialist.

Highlighted Changes for 2020-21

Funding for library books has been reduced as part of cost-containment measures in this budget.

Proposed 2020-21 Budget

NISKAYUNA HIGH SCHOOL

Instruction - Library

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$70,595	\$73,758	\$75,544
Salaries - Classified Staff	\$31,613	\$32,933	\$37,158
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$2,074	\$4,000	\$4,000
Textbooks, Reading & Library Books	\$22,689	\$21,500	\$14,200
Contractual Services & Tuitions	\$462	\$700	\$700
BOCES Services	\$37,265	\$22,700	\$18,716
Totals	\$164,698	\$155,591	\$150,318 \$958,659
Staffing	2019-20	2019-20 Actual	2020-21
Library Media Specialist	1.00	1.00	1.00
Clerical Assistants	1.64	1.64	1.64
Totals	2.64	2.64	2.64
Proposed 2020-21 Budget			

NISKAYUNA HIGH SCHOOL

Instruction - Computer Labs

Overview

Niskayuna High School provides extensive technology resources for students to complete regular coursework, participate in specialized learning opportunities within courses and departments, and more generally further their skills and understanding about how to use technology as a learning tool. In the high school, there are four computer labs that allow students to complete school work and access specialized technology for course- and department-specific learning. Each teacher is supplied with a laptop computer. This area also includes the high school TV studio, which broadcasts school announcements, other information of interest, and allows students to learn about television production. Computer Labs and the high school are staffed by teaching assistants.

New York State Requirements

A Regents Diploma requires attainment of the New York Commencement Level Learning Standards in Technology, either through a specific course or through an integrated course combining Technology with Mathematics and/or Science. To be eligible for state aid related to instructional computer hardware and technology equipment expenses, school districts must maintain a plan for how technology will be used in the overall K-12 instructional program.

Highlighted Changes for 2020-21

The teaching assistant change reflects the re-classification of a position.

Proposed 2020-21 Budget

NISKAYUNA HIGH SCHOOL

Instruction - Computer Labs

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$56,256	\$57,512	\$30,380
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$0	\$0	\$0
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$0	\$0	\$0
BOCES Services	\$0	\$0	\$0
Totals	\$56,256	\$57,512	\$30,380
Staffing	2019-20	2019-20 Actual	2020-21
Teaching Assistants	2.00	1.00	1.00
Totals	2.00	1.00	1.00
Proposed 2020-21 Budget			

NISKAYUNA HIGH SCHOOL

Student Support - Support for Learning

Overview

This section of the budget provides support to help students make grade-level academic progress and meet graduation requirements. A high school Student Support Team includes principals, psychologists, counselors, teachers, and others. There are three formal academic support programs that provide targeted support for up to 95 students. An Alternative Education Teacher Coordinator coordinates support for at-risk students, serving as a liaison between the programs, preparing students for the Test Assessing Secondary Completion (TASC) and helping students recover credits. Night school, as well as some opportunities for instruction and/or tutoring in an alternate setting is available through a partnership with Schenectady Schools. English as a New Language instruction is provided to 10 students representing a total of five languages. This budget area includes home tutors for students with a medical condition.

New York State Requirements

Students are required to attain Commencement level learning standards, successfully complete 22 units of study, and pass five Regents exams to graduate. English as a New Language (ENL) instruction is required for students who are identified as not proficient in English based on the New York State Identification Test for English Language Learners. ENL regulations adopted in recent years call for an increase in transition services, family communication in the home language, student data monitoring, and a shift in instructional delivery to a co-teach model. New York State requires school districts to provide homebound instruction (home tutors) to students with a medical condition that results in a prolonged absence from school.

Highlighted Changes for 2020-21

No noteworthy changes are anticipated in this area.

Proposed 2020-21 Budget

NISKAYUNA HIGH SCHOOL
Student Support - Support for Learning

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$175,217	\$244,059	\$319,114
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$19,675	\$11,000	\$15,000
Equipment	\$0	\$0	\$0
Materials and Supplies	\$4,727	\$5,400	\$5,400
Textbooks, Reading & Library Books	\$1,498	\$1,800	\$1,800
Contractual Services & Tuitions	\$32,202	\$10,250	\$7,750
BOCES Services	\$3,373	\$0	\$0
Totals	\$236,692	\$272,509	\$349,064
Staffing	2019-20	2019-20 Actual	2020-21
E.N.L. Teachers	1.10	1.10	1.10
Teaching Assistants	2.64	4.71	4.71
Alternative Education Teacher	1.00	1.00	1.00
Totals	4.74	6.81	6.81
Proposed 2020-21 Budget			

NISKAYUNA HIGH SCHOOL

Student Support - Counseling

Overview

This section of the budget includes the support provided to students, families, teachers, and the administration through the Counseling Center and school social workers. The Counseling Center helps students plan their academic program and explore future options, including extensive assistance with the college process. Counselors assist in the master scheduling process and connect students with school and outside resources. There are six full-time counselors, including a teacher leader and a counselor with time dedicated to building the master schedule. School social workers provide student and family support and serve as a liaison between school and outside support agencies.

New York State Requirements

The reduction of a counselor position results in increased caseloads. The elimination of the teacher leader will help absorb this increase in caseloads and results in other responsibilities being distributed across the department and to the administration.CF18

Highlighted Changes for 2020-21

The reduction of a counselor position results in increased caseloads. The elimination of the teacher leader will help mitigate some of this increase in caseloads, but also results in responsibilities being distributed across the department and to the administration. The reduction of a clerical assistant position results in duties being redistributed within the department.

Proposed 2020-21 Budget

NISKAYUNA HIGH SCHOOL
Student Support - Counseling

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$642,035	\$666,159	\$580,390
Salaries - Classified Staff	\$63,281	\$72,025	\$64,815
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$1,705	\$2,900	\$2,900
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$26,761	\$10,200	\$10,200
BOCES Services	\$9,708	\$10,100	\$37,340
Totals	\$743,490	\$761,384	\$695,645
Staffing	2019-20	2019-20 Actual	2020-21
School Counselor	5.60	5.60	5.00
Teacher Leader	0.40	0.40	0.00
Social Worker	2.00	2.00	2.00
Secretarial	2.61	1.78	1.78
Clerical Assistants	0.83	0.83	0.00
Totals	11.44	10.61	8.78
Proposed 2020-21 Budget			

NISKAYUNA HIGH SCHOOL

Student Support - Health & Safety

Overview

This area of the budget provides for a safe and healthy learning environment for students and staff. Principals work with staff, parents, police, and others to ensure student safety and lead the annual implementation of the Code of Conduct and building Safety Plans. The high school has a full-time nurse, who is responsible for a variety of health and medical protocols, and a licensed practical nurse based on special education needs. This budget area includes the clerical assistants who supervise students in the cafeteria and the educational assistants (campus supervisors) who supervise the hallways and other areas of the school grounds, including a position that provides supervision and support during busy afterschool and evening hours.

New York State Requirements

Schools are required to establish, review, and maintain building Safety Plans, Codes of Conduct, and Dignity for All Students Act plans. The district conducts required fire drills and safety drills, including reviewing lockdown and lockout procedures. School staff members participate in a variety of annual trainings on topics such as bullying, sexual harassment, and health and safety procedures.

All schools are required to provide a program of health services and have a School Medical Director, who must be a licensed physician or nurse practitioner. School nurses are required to be registered professional nurses. Schools must provide examinations and screenings, ensure immunization requirements are met, and maintain student health records.

Highlighted Changes for 2020-21

No noteworthy changes are anticipated in this area.

Proposed 2020-21 Budget

NISKAYUNA HIGH SCHOOL
Student Support - Health & Safety

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$0	\$0	\$0
Salaries - Classified Staff	\$313,531	\$369,975	\$373,555
Salaries - Other	\$13,721	\$7,000	\$7,000
Equipment	\$3,674	\$3,500	\$0
Materials and Supplies	\$2,963	\$3,000	\$3,000
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$12,673	\$13,000	\$13,000
BOCES Services	\$0	\$0	\$0
Totals	\$346,562	\$396,475	\$396,555
Staffing	2019-20	2019-20 Actual	2020-21
Registered Nurses	2.00	2.00	2.00
Licensed Practical Nurse	1.00	1.00	1.00
Supervising Clerical Assistant	5.45	5.60	5.60
Security Monitor	2.73	2.48	2.48
Clerical Assistants	0.83	0.71	0.71
Totals	12.01	11.79	11.79
Proposed 2020-21 Budget			

NISKAYUNA HIGH SCHOOL

Student Support - Activities & Athletics

Overview

This section of the budget includes the funding for student clubs and interscholastic athletics. The expenses for clubs are comprised primarily of stipends for advisors of the approximately 60 student-run clubs and organizations that play a vibrant and valuable role in the life of the school and community. The budget for athletics includes the salaries of coaches and the Athletic Director, a full-time Athletic Trainer, and the Athletic Office, which coordinates the schedules for athletic contests, use of facilities, and staffing and supervision of coaches. At the high school level, there are 34 boys and girls sports programs with a total of 70 teams (including four funded by Niskayuna Rowing) across the Varsity, Junior Varsity, Freshmen and Modified 9 (open to grades 7-9) levels. There are also Unified Basketball and Unified Bowling teams. Overall, these teams have approximately 830 high school participants.

New York State Requirements

Niskayuna participates in interscholastic athletics through Section 2 of the New York State Public High School Athletics Association. There are a variety of requirements for this participation related to coaching certification, fees, training, health, safety, and supervision.

Highlighted Changes for 2020-21

Similar to other league schools, athletic offerings will go to three levels per sport (Modified, JV and Varsity) resulting in the reduction of six individual teams at either the Freshman or Modified 9 level.

Proposed 2020-21 Budget

NISKAYUNA HIGH SCHOOL
Student Support - Activities & Athletics

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$127,540	\$130,383	\$133,452
Salaries - Classified Staff	\$40,720	\$92,303	\$104,771
Salaries - Other	\$442,401	\$482,300	\$491,375
Equipment	\$46,456	\$28,500	\$24,560
Materials and Supplies	\$30,367	\$55,500	\$60,425
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$139,778	\$132,870	\$157,050
BOCES Services	\$7,930	\$7,800	\$4,888
Totals	\$835,192	\$929,656	\$976,521
Staffing	2019-20	2019-20 Actual	2020-21
Athletic Director	1.00	1.00	1.00
Secretarial	1.00	1.00	1.00
Athletic Trainer	1.00	1.00	1.00
Totals	3.00	3.00	3.00
Proposed 2020-21 Budget			

SPECIAL SCHOOLS AND PROGRAMS

Budget Packages Included in this Section

Special Education - Out of District Placements

Summer School

International Scholars Program

Community Education

2020-21 GENERAL FUND BUDGET

SPECIAL SCHOOLS AND PROGRAMS

Special Education Out-of-District Placements

Overview

This section of the budget includes the cost of sending students with disabilities to approved BOCES placements and private schools and programs to best meet their needs based on an approved Individualized Education Plan (IEP). This section of the budget also includes a portion of a school psychologist position. School psychologists evaluate student needs and work with the Committee on Special Education to develop student IEPs.

New York State Requirements

Services for students with disabilities are based on a student's Individualized Education Plan (IEP). This plan is developed by the Committee on Special Education, which includes a child's parent(s), a special education teacher, the school psychologist, a special education supervisor, and others as appropriate. When the services required by the IEP cannot be provided in-district, the committee identifies an out-of-district placement to meet student needs. All students with disabilities are required to be educated in the least restrictive environment as close to their home as possible.

Highlighted Changes for 2020-21

Reduced expenses are based on anticipated costs for projected placements for 2020-21.

Proposed 2020-21 Budget

SPECIAL SCHOOLS AND PROGRAMS

Special Education Out-of-District Placements

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$12,054	\$12,581	\$13,059
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$0	\$0	\$0
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$1,034,435	\$1,376,250	\$1,458,300
BOCES Services	\$1,103,090	\$1,035,000	\$850,000
Totals	\$2,149,579	\$2,423,831	\$2,321,359

Staffing	2019-20	2019-20 Actual	2020-21
Psychologist	0.20	0.20	0.20
Totals	0.20	0.20	0.20

Proposed 2020-21 Budget

SPECIAL SCHOOLS AND PROGRAMS

Summer School

Overview

This section of the budget includes the high school summer school program, a kindergarten readiness program that serves approximately 20 students, and a program for English language learners in grades K-2. High school students typically attend summer school to meet course and Regents exam requirements for graduation. The district has participated in a BOCES regional summer school program, which provides an opportunity for students to recover credits and prepare for required Regents exams. Approximately 101 students attended in the summer of 2019.

New York State Requirements

The New York State Education Department allows summer school as an opportunity to meet the needs of students by providing courses for enrichment, acceleration, and improvement of skills or making up course work from the regular school year. School districts that offer summer school programs must employ a certified principal and certified teachers and provide a daily schedule of instruction that is at least one hour but not more than five. The State Education Department typically schedules two days in August for Regents exams to allow students to meet graduation requirements.

Highlighted Changes for 2020-21

For 2020-21, summer school will be provided in a virtual/remote learning format due to the COVID-19 pandemic.

Proposed 2020-21 Budget

SPECIAL SCHOOLS AND PROGRAMS

Summer School

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$0	\$0	\$0
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$8,801	\$10,000	\$28,976
Equipment	\$0	\$0	\$0
Materials and Supplies	\$0	\$0	\$0
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$0	\$0	\$0
BOCES Services	\$8,964	\$10,000	\$25,000
Totals	\$17,765	\$20,000	\$53,976

Staffing	2019-20	2019-20 Actual	2020-21
Totals	0.00	0.00	0.00

<p align="center">Proposed 2020-21 Budget</p>	
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SPECIAL SCHOOLS AND PROGRAMS

International Scholars Program

Overview

This section of the budget is for the International Scholars Program, which brings international students to Niskayuna High School on a tuition basis. The tuition payments and fees offset the cost of the program coordinators and host family stipends. For 2019-20, the program has brought six students to Niskayuna High School. Students can stay for either one-year or for multiple years through a partnership with Schenectady County Community College. The district is also working with the Beijing-based Wisdom Education Group on a partnership for expanded culture exchanges. Currently, the six students attending Niskayuna High School represent China, Spain, Taiwan, and Vietnam. The International Scholars Program has hosted a total of 32 students from 14 different countries (Austria, China, Czech Republic, Germany, Italy, Japan, Malaysia, Mexico, Spain, Switzerland, Taiwan, Thailand, Turkey, Vietnam) since 2014.

New York State Requirements

The district successfully completed the required application process to accept students with F-1 or J-1 visa status to attend public high school in the United States.

Highlighted Changes for 2020-21

No noteworthy changes are anticipated in this area.

Proposed 2020-21 Budget

SPECIAL SCHOOLS AND PROGRAMS			
International Scholars Program			
Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$0	\$0	\$0
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$25,000	\$28,063	\$22,000
Equipment	\$0	\$0	\$0
Materials and Supplies	\$0	\$0	\$0
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$47,008	\$47,010	\$43,100
BOCES Services	\$0	\$0	\$0
Totals	\$72,008	\$75,073	\$65,100
Staffing	2019-20	2019-20 Actual	2020-21
Totals	0.00	0.00	0.00
Proposed 2020-21 Budget			

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$0	\$0	\$0
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$25,000	\$28,063	\$22,000
Equipment	\$0	\$0	\$0
Materials and Supplies	\$0	\$0	\$0
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$47,008	\$47,010	\$43,100
BOCES Services	\$0	\$0	\$0
Totals	\$72,008	\$75,073	\$65,100

Staffing	2019-20	2019-20 Actual	2020-21
Totals	0.00	0.00	0.00

Proposed 2020-21 Budget

SPECIAL SCHOOLS AND PROGRAMS

Community Education

Overview

Community Education includes the courses for adults that are offered primarily in the evenings (Continuing Education); youth programs, including learn-to-swim and SAT prep; high school Driver Education; and the Summer Enrichment Program. Fees paid by Community Education participants cover the cost of the part-time coordinator and instructor stipends. Community Education also oversees the payments to instructors for the elementary PTO Afterschool Enrichment Program, which are entirely offset by participant fees.

New York State Requirements

In offering programs, school districts must comply with general health, safety, and supervision requirements. For example, trained lifeguards are necessary for aquatic programs offered through Community Education.

Driver & Traffic Safety Education in New York State schools is governed jointly by the New York State Education Department and the Department of Motor Vehicles. School district Driver Education courses must meet requirements related to instructor certification and insurance and provide a minimum of 24 hours of classroom instruction and 24 hours of simulated and on-the-road time.

Highlighted Changes for 2020-21

There will be no Summer Enrichment Program for 2020. Driver Education will be discontinued as a school program.

Proposed 2020-21 Budget

SPECIAL SCHOOLS AND PROGRAMS
Community Education

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$0	\$0	\$0
Salaries - Classified Staff	\$22,703	\$23,186	\$23,500
Salaries - Other	\$79,079	\$95,080	\$87,000
Equipment	\$0	\$37,000	\$0
Materials and Supplies	\$10,608	\$9,700	\$12,500
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$28,893	\$50,000	\$45,000
BOCES Services	\$0	\$0	\$0
Totals	\$141,283	\$214,966	\$168,000
Staffing	2019-20	2019-20 Actual	2020-21
Coordinator	0.50	0.50	0.50
Totals	0.50	0.50	0.50
Proposed 2020-21 Budget			

DISTRICT-WIDE SUPPORT

Budget Packages Included in this Section

Instructional Leadership & Support

Student Support Services

Human Resources

Finances

2020-21 GENERAL FUND BUDGET

DISTRICT-WIDE SUPPORT

Instructional Leadership & Support

Overview

This budget area includes the Office of the Assistant Superintendent for Instruction and K-12 subject area directors. Together, they have two major areas of responsibility: (1) providing leadership, coordination, and expectations for all academic programs and monitoring outcomes and (2) implementing a professional development plan that fosters professional growth and student learning. The assistant superintendent evaluates directors and principals, oversees assessments K-12, entitlement grants and the hiring of all faculty. The assistant superintendent leads the District Curriculum Assessment Council, which established the ongoing program review process, the curriculum design initiative and the Professional Development and Instructional Technology committees. The teacher on special assignment professional development position is a shared position, which oversees the comprehensive teacher induction program.

New York State Requirements

School districts are required to provide all students with an instructional program designed to promote their academic achievement consistent with all New York State Learning Standards and to allow them to meet graduation requirements. Students with disabilities are entitled to the educational services set forth in their IEP. School districts must follow designated procedures for the administration, scoring, and reporting of state assessments.

All school districts are required to develop and implement a professional development plan each year designed to improve the quality of teaching and learning and ensure that teachers remain current with their profession and meet the learning needs of their students.

Highlighted Changes for 2020-21

No noteworthy changes are anticipated in this area.

Proposed 2020-21 Budget

DISTRICT-WIDE SUPPORT
Instructional Leadership & Support

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$825,133	\$848,890	\$858,386
Salaries - Classified Staff	\$57,590	\$61,529	\$64,053
Salaries - Other	\$69,070	\$153,000	\$139,725
Equipment	\$0	\$0	\$0
Materials and Supplies	\$7,524	\$10,750	\$10,300
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$67,091	\$45,000	\$63,500
BOCES Services	\$150,006	\$138,650	\$175,827
Totals	\$1,176,414	\$1,257,819	\$1,311,791
Staffing	2019-20	2019-20 Actual	2020-21
Assistant Superintendent for Instruction	1.00	1.00	1.00
Directors (ELA, Math, Sci., SS., W.L., Art, Music)	5.20	5.20	5.20
Teacher on Special Assignment	1.00	1.00	1.00
Teacher Support	1.00	0.00	0.00
Secretarial	1.00	1.00	1.00
Clerical Assistant	1.07	1.07	1.07
Totals	10.27	9.27	9.27
Proposed 2020-21 Budget			

DISTRICT-WIDE SUPPORT

Student Support Services

Overview

This section of the budget encompasses all registration and placement practices, including ensuring that students with disabilities are placed in appropriate settings. Two Committee on Special Education (CSE) chairperson oversee this process. Students with disabilities are served through in-district and out-of-district placements. The Director of Pupil Personnel Services, which provides the leadership, support and coordination for a variety of programs and services, including special education, school counselors, social workers, school nurses, psychologists, speech and other related service providers.

New York State Requirements

Parts 200 and 201 of the Regulations of the Commissioner of Education dictate Special Education requirements in New York State. The district must register and provide appropriate educational services for all school age children who reside in the district. Services for students with disabilities, including out-of-district placements and the Extended Year Program, are based on the requirements of a student's Individualized Education Plan (IEP). The district is responsible for a variety of program and service coordination and reporting for many general and special education students attending out-of-district schools and programs. The process of receiving Medicaid reimbursements for services provided to students with disabilities includes stringent tracking and reporting requirements.

Highlighted Changes for 2020-21

The elimination of the Pupil Personnel Services (PPS) Director position will result in responsibilities being redistributed to the two Special Education Directors and across the administration at both the district and school level.

Proposed 2020-21 Budget

DISTRICT-WIDE SUPPORT

Student Support Services

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$274,835	\$287,937	\$188,675
Salaries - Classified Staff	\$209,366	\$214,663	\$206,195
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$5,366	\$5,750	\$4,700
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$5,312	\$6,500	\$5,500
BOCES Services	\$0	\$32,000	\$32,000
Totals	\$494,879	\$546,850	\$437,070
Staffing	2019-20	2019-20 Actual	2020-21
Director of Pupil Personnel Services	1.00	1.00	0.00
Director of Special Education	2.00	2.00	2.00
Registrar	1.00	1.00	1.00
Secretarial	2.86	2.85	2.85
Clerical Assistants	2.00	2.00	1.00
Totals	7.86	7.85	6.85
Proposed 2020-21 Budget			

DISTRICT-WIDE SUPPORT

Human Resources

Overview

This area of the budget provides the leadership and support necessary to recruit, hire, and onboard new staff members, conduct day-to-day employee relations, and administer the seven collective bargaining unit agreements in the district. The district has approximately 535 full-time and 235 part-time positions. Ongoing contract administration and employee relations issues include contract negotiations, processing grievances, addressing tenure and seniority issues, and assisting with the employee retirement process and employee leaves.

New York State Requirements

School districts are required to meet a variety of regulations and requirements in the area of hiring and ongoing employee relation and staffing issues. Classified staff positions are subject to the requirements of New York State Civil Service and bargaining unit contracts. Certified staff positions (e.g., teachers, counselors, and administrators) are subject to certification requirements set forth by the New York State Education Department as well as the provisions of the bargaining unit contracts. School districts are required to train staff members annually in areas such as workplace hazards, the Dignity for All Students Act, and a variety of health, safety, and school climate issues and procedures.

Highlighted Changes for 2020-21

The elimination of the Human Resources Director position will result in responsibilities being redistributed across the department and the district administration. The budget reflects the addition of a human resources assistant during the 2019-20 school year, which was necessary to support department operations.

Proposed 2020-21 Budget

DISTRICT-WIDE SUPPORT

Human Resources

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$136,170	\$135,584	\$0
Salaries - Classified Staff	\$98,081	\$117,615	\$134,016
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$612	\$1,500	\$3,500
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$23,791	\$25,000	\$26,445
BOCES Services	\$219,227	\$218,525	\$175,204
Totals	\$477,881	\$498,224	\$339,165

Staffing	2019-20	2019-20 Actual	2020-21
Director of Human Resources	1.00	1.00	0.00
Human Resource Specialist	1.00	1.00	1.00
Human Resource Assistant	0.00	1.00	1.00
Clerical Assistant	1.00	0.00	0.00
Clerical Aide	0.00	1.00	1.00
Totals	3.00	4.00	3.00

Proposed 2020-21 Budget

DISTRICT-WIDE SUPPORT

Finances

Overview

This area of the budget provides for the leadership and day-to-day management and care of district finances and assets. The Business Office is responsible for the district's banking, budgeting, purchasing, payroll, accounts payable/receivable, cash receipts, and leases, insurance, and benefits management. The Director of Business and Finance is responsible for the implementation of the annual budget, overseeing the timely and accurate handling of Business Office functions, and establishing a sound system of fiscal controls. The Director of Business & Finance oversees the central service areas of Facilities & Operations, Food Services, Transportation, and Technology.

New York State Requirements

School districts in New York are required to have a balanced budget in place each year, and meet all state fiscal reporting requirements. This requires data submissions to the State Education Department and the NYS Comptroller's Office. School districts must comply with all state purchasing and bidding guidelines, and maintain internal and external auditing functions. School districts are required to complete and file an annual independent audit. All employers must comply with the provisions of the federal Affordable Care Act.

Highlighted Changes for 2020-21

Leaving a vacancy in the secretarial role unfilled will result in responsibilities being redistributed across the District Office.

Proposed 2020-21 Budget

DISTRICT-WIDE SUPPORT

Finances

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$137,617	\$140,212	\$145,700
Salaries - Classified Staff	\$343,546	\$363,504	\$302,602
Salaries - Other	\$1,300	\$1,500	\$1,500
Equipment	\$0	\$0	\$0
Materials and Supplies	\$15,544	\$8,500	\$8,400
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services	\$58,073	\$45,200	\$52,700
BOCES Services	\$124,194	\$143,250	\$119,674
Totals	\$680,274	\$702,166	\$630,576

Staffing	2019-20	2019-20 Actual	2020-21
Director of Business & Finance	1.00	1.00	1.00
Treasurer	1.00	1.00	1.00
Purchasing Agent	1.00	1.00	1.00
Clerical (Payroll, Accounts Payable)	2.00	2.00	2.00
Secretarial	1.00	1.00	0.00
Information Processing Specialist	1.00	1.00	1.00
Totals	7.00	7.00	6.00

Proposed 2020-21 Budget

CENTRAL SERVICES

Budget Packages Included in this Section

Operation & Maintenance of Facilities

Technology Services

Transportation Services

2020-21 GENERAL FUND BUDGET

CENTRAL SERVICES

Operation & Maintenance of Facilities

Overview

The district operates eight schools and a transportation facility for a total of nine buildings with 950,00-plus square feet on 210 acres. This section of the budget provides for maintaining clean, safe, functioning school facilities. The O&M Department is responsible for the regular cleaning of all areas, maintaining all building systems (HVAC, fire, security) and maintaining school grounds, including roadways and parking lots, landscaping, and playing fields. The maintenance staff resolves issues brought to its attention by staff members across the district, and undertakes many in-house projects to improve facilities and enhance safety each year. Given the focus on school safety in communities across the country and priority of health and safety in the district and numerous requirements that schools face in this area, the district contracts with BOCES for the Health, Safety and Risk Service three days per week.

New York State Requirements

The district must complete and file a Building Condition Survey every 5 years. Annual inspections of each building include: fire inspections; visual structural inspections; fire alarms, fire extinguishers, fire hydrants, and sprinkler systems; kitchen hood systems; and elevator inspections. Back flow preventer inspections take place every two years.

Highlighted Changes for 2020-21

Some planned equipment purchases will be deferred for 2020-21 as part of cost-containment measures in this budget. The BOCES services line has been updated to include the additional Health, Safety and Risk time for 2019-20, which is being reduced to two days per week for 2020-21. A vacant environmental technician position will not be filled in 2020-21 and a groundsworker position has been reduced, both of which will result in work plans/rotations being adjusted to reflect reduced capacity.

Proposed 2020-21 Budget

CENTRAL SERVICES
Operation & Maintenance of Facilities

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$0	\$0	\$0
Salaries - Classified Staff	\$2,174,387	\$2,350,418	\$2,289,429
Salaries - Other	\$166,169	\$239,000	\$223,500
Equipment	\$52,935	\$146,100	\$62,610
Materials and Supplies	\$428,003	\$452,000	\$471,500
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services	\$1,544,984	\$1,968,100	\$2,017,600
BOCES Services	\$46,921	\$16,190	\$58,705
Totals	\$4,413,399	\$5,171,808	\$5,123,344
Staffing	2019-20	2019-20 Actual	2020-21
Supervisor	1.00	1.00	1.00
Custodians/Cleaners	37.50	37.50	37.50
Maintenance Mechanics	5.00	5.00	4.00
Painter	1.00	1.00	1.00
Utility Workers	1.00	1.00	1.00
Groundskeepers	5.00	5.00	4.00
Secretarial	1.00	1.00	0.00
Clerical Assistant	0.00	0.00	1.00
Totals	51.50	51.50	49.50
Proposed 2020-21 Budget			

CENTRAL SERVICES

Technology Services

Overview

This area of the budget supports the technology use of 4,250-plus students and all district employees who use more than 2,000 devices every day. The district has wired and wireless networks, a complex server infrastructure, and a wide range of systems and equipment. A technology replacement plan is utilized as a stable, sustainable approach to regularly updating computing resources. The district contracts for a half-time technology and technical support is provided through a combination of in-house and contracted technician. The Technology budget also includes fees for a variety of software subscriptions and services in use across the district, from financial management to library inventory systems, purchased through BOCES' Northeast Regional Information Center (NERIC) in some instances. This area of the budget also includes the district print shop and courier.

New York State Requirements

There are extensive requirements related to schools maintaining, protecting, and providing to the state a variety of educational data. This includes data related to student demographics, enrollment, programs, schedules, attendance, grading, test results, teacher verification, etc. The state requires a series of district data uploads and verifications each year. The Technology Services department ensures that the district complies with all applicable laws and regulations regarding data security and privacy, including the Family Education Rights and Privacy Act.

Highlighted Changes for 2020-21

The increase in the BOCES costs is related to going to a 1:1 technology approach (with Chromebooks) for students in grades 3-12. Currently, 6th, 7th and 10th grade are 1:1. This will have benefits for the day-to-day academic program and position the district to better provide for the continuity of instruction in the event of another COVID-19 related school closure. Contractual expenses reflect increased support provided as the district implemented IT services through an outside contract.

Proposed 2020-21 Budget

CENTRAL SERVICES

Technology Services

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$84,559	\$0	\$0
Salaries - Classified Staff	\$326,020	\$340,505	\$276,205
Salaries - Other	\$4,532	\$8,000	\$8,000
Equipment	\$131,293	\$121,815	\$122,830
Materials and Supplies	\$166,023	\$193,700	\$189,631
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services	\$285,122	\$515,736	\$641,984
BOCES Services	\$991,989	\$992,345	\$1,128,153
Totals	\$1,989,538	\$2,172,101	\$2,366,803

Staffing	2019-20	2019-20 Actual	2020-21
Director of Information Technology (Contracted)	0.00	0.00	0.00
Supervisor	0.00	0.00	0.00
District Data Manager/CIO	1.00	1.00	1.00
Server Manager	1.00	1.00	1.00
Network Technician (Contracted)	0.00	0.00	0.00
Network Technician	2.00	1.00	1.00
Support Technician (Contracted)	0.00	0.00	0.00
Printer	0.80	0.80	0.80
Secretarial	1.00	1.00	1.00
Totals	5.80	4.80	4.80

Proposed 2020-21 Budget

CENTRAL SERVICES

Transportation Services

Overview

The district is charged with the safe and reliable transportation of approximately 4,600 students. This budget area includes bus drivers as well as utilizing the BOCES Shared Transportation Service for department management, dispatchers, office staff and mechanics. The Transportation Services budget also includes funding for bus monitors, fuel, parts and supplies. Bus routes transport students to the district's eight schools and more than 50 additional locations, including BOCES sites, private schools and special education placements. The district also shares routes to designated out-of-district placements with nearby schools for greater efficiency and savings.

New York State Requirements

New York State Education Law requires school districts to provide transportation to all students who live more than two miles from the school. (District policy provides for shorter distances, serving more students.) School districts in New York are also required to provide transportation to district residents who attend private schools within 15 miles of the district. All school bus drivers must undergo an annual physical, written, and defensive driving exams, and road tests every two years. They undergo pre-employment and random drug tests and pre-employment background checks. Bus monitors also must meet annual training requirements. School buses in New York undergo 198-point safety inspections every six months.

Highlighted Changes for 2020-21

A vacant utility worker position will not be filled.

Proposed 2020-21 Budget

CENTRAL SERVICES

Transportation Services

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$0	\$0	\$0
Salaries - Classified Staff	\$2,129,511	\$2,181,363	\$2,269,843
Salaries - Other	\$225,610	\$135,000	\$141,000
Equipment	\$46,599	\$105,000	\$112,280
Materials and Supplies	\$555,394	\$606,000	\$620,700
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services	\$419,791	\$414,864	\$448,000
BOCES Services	\$776,283	\$983,250	\$996,525
Totals	\$4,153,188	\$4,425,477	\$4,588,348

Staffing	2019-20	2019-20 Actual	2020-21
Supervisor (Contracted)	0.00	0.00	0.00
Asst. Supervisor (Contracted)	0.00	0.00	0.00
Transportation Specialist (Contracted)	0.00	0.00	0.00
Dispatchers (Contracted)	0.00	0.00	0.00
Driver Trainer (Contracted)	0.00	0.00	0.00
Clerical	0.71	0.71	0.71
Bus Drivers	66.00	60.00	60.00
Bus Monitors	16.03	14.46	14.46
Bus Mechanics (Contracted)	0.00	0.00	0.00
Utility Worker	1.00	1.00	0.00
Totals	83.74	76.17	75.17

Proposed 2020-21 Budget

DISTRICT LEADERSHIP

Budget Packages Included in this Section

Board of Education

Auditing & Legal Services

Community Information

Equity

Superintendent of Schools

2020-21 GENERAL FUND BUDGET

DISTRICT LEADERSHIP

Board of Education

Overview

The Niskayuna Board of Education is a seven-member, all-volunteer body elected by the community to govern the school district. The Board is responsible for setting district policy and working in partnership with the Superintendent to set the direction for all areas of the district. The Board holds approximately 20 regular business meetings each year and schedules others as needed. The primary expenses in this area of the budget are for conducting the Annual Meeting (budget vote) and Board member attendance at trainings and seminars. Non-voting high school student representatives provide the Board with insight about how issues affect students.

New York State Requirements

The powers and duties of the Board of Education are derived from the New York State Constitution and the laws of the state of New York, including Education Law. Boards of Education are responsible for: personnel decisions; approving courses and curriculum; adopting an annual budget and overseeing the annual audit of school finances; and decisions related to school facilities. The Board establishes policy in all areas of school district operations. All newly elected school board members are required to take six hours of fiscal oversight training and governance skills training. Boards of Education are required to establish an Audit Committee to oversee and report on the annual independent audit of the district's finances.

Highlighted Changes for 2020-21

The reduction in contractual expenses is based on a reduction in professional development, with members of the Board of Education not attending the New York State School Boards Association's annual conference in 2020-21.

Proposed 2020-21 Budget

DISTRICT LEADERSHIP Board of Education

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$0	\$0	\$0
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$4,581	\$6,000	\$5,500
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services	\$23,627	\$31,000	\$10,750
BOCES Services	\$33,745	\$35,700	\$34,465
Totals	\$61,953	\$72,700	\$50,715

Staffing	2019-20	2019-20 Actual	2020-21

Proposed 2020-21 Budget	
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DISTRICT LEADERSHIP

Auditing & Legal Services

Overview

This portion of the budget pertains to the areas of financial auditing and legal services, which are primarily provided through contracts with outside entities. The school district contracts with outside legal counsel for all legal needs, including matters related to general and special education, contract negotiations, discipline matters, and tax assessment challenges. There are three levels of auditing in the district: (1) an internal claims auditor, who independently verifies claims and payments before they are made; (2) an internal auditor, who assesses the risk of district operations and financial controls; and (3) an external auditor who reviews the annual financial statements, including the operating budget, reserve funds, and other special funds.

New York State Requirements

School districts must comply with all applicable state and federal laws and regulations, many of which result in the need for legal services.

Each school district is required to obtain and file with the state an annual audit of its records by an independent certified public accountant or an independent public accountant. Boards of Education are required to establish an Audit Committee to oversee and report on this audit, including meeting with the auditor to review the report and reviewing every corrective action plan and assisting in their implementation.

Boards are also required to appoint a claims auditor as well as an internal auditor to assess risk and report to the Board of Education.

Highlighted Changes for 2020-21

No noteworthy changes are anticipated in this area.

Proposed 2020-21 Budget

DISTRICT LEADERSHIP
Auditing & Legal Services

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$0	\$0	\$0
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$12,653	\$17,000	\$15,000
Equipment	\$0	\$0	\$0
Materials and Supplies	\$0	\$0	\$0
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services	\$155,892	\$149,500	\$183,250
BOCES Services	\$0	\$0	\$0
Totals	\$168,545	\$166,500	\$198,250
Staffing	2019-20	2019-20 Actual	2020-21
Attorneys (Contracted)	0.00	0.00	0.00
Auditors (Contracted)	0.00	0.00	0.00
Totals	0.00	0.00	0.00
Proposed 2020-21 Budget			

DISTRICT LEADERSHIP

Community Information

Overview

This section of the budget pertains to the information provided to the community through sources such as the district website, newsletters and mailings, a parent and community notification system, social media, and news media releases. The district contracts with the Capital Region BOCES Communications Service for on-site communications support and a variety of additional service related to providing information to the public in multiple venues and formats. Services provided through BOCES also include graphic design and website hosting and support. The Office of Community Information maintains district website pages and district social media accounts, produces about 24 publications per year, works regularly with members of the news media, and oversees and contributes to a variety of efforts to provide information to staff members, parents, and the public.

New York State Requirements

New York State requires a wide variety of information to be published and/or distributed to students' families and the community at-large. These include: the annually required budget notice mailing and other financial disclosures; special education notifications; the student Code of Conduct; health services and immunization requirements; the Dignity for All Students Act; Student Records Policy; information about the potential use of pesticides on school grounds; and more.

Highlighted Changes for 2020-21

The district is reducing one day per week of Communications Service, which will result in the equivalent of six days per week of communications support and services overall.

Proposed 2020-21 Budget

DISTRICT LEADERSHIP Community Information

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$0	\$0	\$0
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$366	\$500	\$500
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services	\$521	\$7,400	\$9,775
BOCES Services	\$234,188	\$240,258	\$225,185
Totals	\$235,075	\$248,158	\$235,460
Staffing	2019-20	2019-20 Actual	2020-21
Public Information Specialist (Contracted)	0.00	0.00	0.00
Totals	0.00	0.00	0.00
Proposed 2020-21 Budget			

DISTRICT LEADERSHIP

Equity

Overview

This area of the budget provides for the district's Chief Equity Officer, a position charged with working with all stakeholders to implement inclusive, culturally responsive practices in classrooms and all aspects of the school community. This commitment is embedded in district policy (No. XXXX, Equity in Education). The chief equity officer is working with an Equity Advisory Council to develop, implement and monitor a District-wide Equity Plan. This position works with partners at the county level to elevate conversations and action related to equity and bringing diverse communities together, including through student leadership. This office is a resource for students, families and educators and plays a central role in identifying opportunities for professional learning and efforts to recruit and retain a more diverse faculty and staff.

New York State Requirements

All children in New York State are entitled to a free and appropriate public education. In accordance with all applicable state and federal requirements, the Niskayuna Central School District, the Niskayuna Board of Education and administration are committed to providing an educational environment free from discrimination and harassment for all students and staff members. The state's Dignity for All Students Act explicitly prohibits any form of harassment, including bullying, on the basis of All forms of discrimination and harassment are prohibited, including on the basis of age, race (including traits associated with race such as hair texture and protective hairstyles), creed, color, national origin, sexual orientation, gender identity or expression, military status, sex, disability, predisposing genetic characteristics, familial status, marital status, domestic violence victim status, criminal arrest or conviction record or any other

Highlighted Changes for 2020-21

The development of a Districtwide Strategic Plan for Equity is underway, led by the Chief Equity Officer with the involvement of a team of stakeholders.

Proposed 2020-21 Budget

DISTRICT LEADERSHIP Equity

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$0	\$100,000	\$115,360
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$0	\$750	\$750
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services	\$0	\$6,000	\$15,200
BOCES Services	\$0	\$0	\$0
Totals	\$0	\$106,750	\$131,310
Staffing	2019-20	2019-20 Actual	2020-21
Chief Equity Officer	1.00	1.00	1.00
Totals	1.00	1.00	1.00
Proposed 2020-21 Budget			

DISTRICT LEADERSHIP

Office of the Superintendent

Overview

The Office of the Superintendent includes the Superintendent of Schools, the Superintendent's Secretary, and the Equity Coordinator. The Superintendent is the Chief Executive Officer of a school district and is responsible for implementing Board of Education policy and the day-to-day administration of the district. The Superintendent identifies present and future needs and works with the Board to set goals and priorities and assign resources. The Superintendent works with a variety of formal and informal committees and advisory groups, including the Capital Project Community Advisory Committee. The Superintendent's Secretary is an essential liaison between the Superintendent and the Board, staff, and the community, and also serves as the district clerk.

New York State Requirements

The Superintendent carries final responsibility for district compliance with all federal, state, and local statutes, and district policies and regulations.

Highlighted Changes for 2020-21

This area reflects the Superintendent's wage freeze for 2020-21, reduced conferences, travel and other outside contractual expenses.

Proposed 2020-21 Budget

DISTRICT LEADERSHIP
Office of the Superintendent of Schools

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$218,026	\$210,355	\$207,892
Salaries - Classified Staff	\$64,875	\$65,594	\$66,717
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$2,798	\$3,500	\$3,500
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services	\$108,847	\$70,000	\$25,000
BOCES Services	\$0	\$0	\$0
Totals	\$394,546	\$349,449	\$303,109
Staffing	2019-20	2019-20 Actual	2020-21
Superintendent	1.00	1.00	1.00
Secretarial	1.00	1.00	1.00
Totals	2.00	2.00	2.00
Proposed 2020-21 Budget			

OTHER EXPENDITURES

Budget Packages Included in this Section

Non-Public School Services

Fixed Charges

Transfers

Indirect Charges (Employee Benefits)

Debt Service

2020-21 GENERAL FUND BUDGET

OTHER EXPENDITURES

Non-Public School Services

Overview

New York State Law requires public school districts to provide a series of services to school-age residents who attend non-public schools. In accordance with this requirement, the district provides some instructional and support services at St. Kateri's, which is located within the district. This section of the budget includes the portion of the following positions that are assigned to St. Kateri's: special education teacher, school nurse, speech therapist, and school psychologist. A portion of this cost is reimbursed by other districts with residents who attend that school. Similarly, this portion of the budget covers the amounts that the district is billed by other public schools for services provided to Niskayuna Central School District residents attending private schools within their boundaries.

New York State Requirements

New York State Law requires public school districts to provide the following to school-age residents who attend non-public schools: health and welfare services; transportation; textbook loans; computer software; instructional computer hardware; and library materials.

Highlighted Changes for 2020-21

No noteworthy changes are anticipated in this area.

Proposed 2020-21 Budget

OTHER EXPENDITURES
Non-Public School Services

Expenditure Type	2018-19 Actual	2019-20	2020-21
Salaries - Regular Certified Staff	\$94,712	\$100,716	\$52,240
Salaries - Classified Staff	\$25,754	\$26,389	\$27,096
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$471	\$600	\$2,100
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$233,964	\$308,000	\$473,000
BOCES Services	\$40,025	\$51,000	\$51,525
Totals	\$394,926	\$486,705	\$605,961
Staffing	2019-20	2019-20 Actual	2020-21
Special Education Teachers	0.50	0.23	0.23
Speech	0.33	0.20	0.20
Psychologist	0.20	0.20	0.20
Registered Nurses	0.72	0.72	0.72
Totals	1.75	1.35	1.35
Proposed 2020-21 Budget			

OTHER EXPENDITURES

Fixed Charges

Overview

This section of the budget funds a series of charges and costs that the district must budget for each year.

BOCES administrative and capital costs are required for participating in BOCES services. This budget section includes all school district insurance, money that is set aside for any legal judgments and claims that arise; and for refunds that arise from corrections in tax bills. It also provides funds to annually appraise fixed assets to help inform future plans such as equipment needs.

New York State Requirements

School districts who participate in BOCES cooperative services as component districts are required to pay a share of the BOCES administrative costs and capital costs. These costs are established in the BOCES budget, which is approved by the Boards of Education in the region.

All School districts are required to carry insurance. Districts are compelled by court order to fulfill legal judgments and claims.

School districts are required to annually appraise fixed assets.

Highlighted Changes for 2020-21

No noteworthy changes are anticipated in this area.

Proposed 2020-21 Budget

OTHER EXPENDITURES**Fixed Charges**

Expenditure Type	2018-19 Actual	2019-20	2020-21
BOCES- Administrative & Capital	\$483,788	\$503,790	\$516,389
Insurance	\$260,776	\$273,900	\$275,000
Judgments and Claims	\$15,000	\$0	\$0
Refund of School Property Taxes	\$164,681	\$10,000	\$10,000
Totals	\$924,245	\$787,690	\$801,389
Staffing	2019-20	2019-20 Actual	2020-21
Totals	0.00	0.00	0.00
Proposed 2020-21 Budget			

OTHER EXPENDITURES

Transfers

Overview

This part of the budget relates to transfers from the general fund to a series of special funds that must be accounted for separately. Interfund transfers are used to move money from the general fund to these other funds. The budget includes a transfer to the Food Services Fund to offset an operational deficit in that fund. The transfer to the Special Aid fund covers the district's share of the cost of the Special Education Extended School Year Program.

New York State Requirements

In addition to the general fund, school districts are required to separately account for expenditures in specific areas, including the following: Special Aid Fund; Food Services Fund; Capital Fund; and Debt Service Fund.

Highlighted Changes for 2020-21

The budget reduces the transfer to the school lunch fund, with the goal of this being offset by increased program participation and sales.

Proposed 2020-21 Budget

OTHER EXPENDITURES

Transfers

Expenditure Type	2018-19 Actual	2019-20	2020-21
Transfer to Capital Fund	\$0	\$0	\$0
Transfer to Debt Service Fund	\$0	\$0	\$0
Transfer to Food Services Fund	\$100,000	\$100,000	\$75,000
Transfer to Special Aid Fund	\$210,431	\$150,000	\$200,000
Totals	\$310,431	\$250,000	\$275,000

Staffing	2019-20	2019-20 Actual	2020-21
Totals	0.00	0.00	0.00

Proposed 2020-21 Budget

OTHER EXPENDITURES

Indirect Charges

Overview

Indirect charges refer to employee benefits and other payroll expenses. These include health insurance and many charges that are determined by the federal or state government. The Teachers Retirement System (TRS) and Employees Retirement System (ERS) set required contribution levels annually.

This section of the budget includes reimbursements for staff attendance at trainings, the cost of instructional substitutes and payments that are contractually due to employees at retirement.

Special note: All indirect charges have been distributed into the benefits line in each budget section using a consistent rate based on salary. This approach allows each budget area to portray the most accurate cost of school programs and services.

New York State Requirements

Participation in the systems that result in payroll expenses is required of either all employers in some cases (e.g., Social Security, Unemployment) or of government employers specifically in other cases (e.g., TRS and ERS pension contributions).

Highlighted Changes for 2020-21

The health insurance increase is necessary to bring the budget into line with the actual cost experience of recent years. The increase in the ERS and TRS pension system contributions are based on the rates set by those systems. The TRS contribution rate is increasing from 8.86 percent of applicable salaries in the current year to within the range of 9.25 percent and 10.25 percent. The ERS rate is expected to stay at the current level of 14.6 percent. Unemployment is increasing due to staffing reductions that are being made in this budget.

Proposed 2020-21 Budget

OTHER EXPENDITURES			
Indirect Charges			
Expenditure Type	2018-19 Actual	2019-20	2020-21
Social Security	\$3,008,531	\$3,466,000	\$3,413,493
TRS & ERS Employer Contributions	\$4,476,260	\$4,508,000	\$4,728,521
Health Insurance	\$9,300,865	\$9,305,400	\$10,952,855
Workers Compensation	\$336,148	\$250,000	\$250,000
Other Insurances (Life, Disability)	\$91,774	\$107,500	\$124,300
Unemployment	\$13,264	\$30,000	\$60,000
Reimbursements (Inservice, etc.)	\$0	\$0	\$0
Instructional Substitutes	\$783,919	\$684,000	\$756,262
Other Payments (Sick Leave, Retirement Incentives)	\$201,802	\$215,000	\$215,000
Totals	\$18,212,563	\$18,565,900	\$20,500,431
Staffing	2019-20	2019-20 Actual	2020-21
Totals	0.00	0.00	0.00
Proposed 2020-21 Budget			

OTHER EXPENDITURES

Debt Service

Overview

This area of the budget relates to the principal and interest on bonds issued by the district. The district is currently paying debt service on capital improvements, the purchase of the 1301 Hillside Avenue facility and the purchase of buses based on a replacement schedule designed to provide for a safe and well-maintained fleet.

New York State Requirements

School districts must receive voter approval to borrow money. Districts are required to make principal and interest payments on outstanding debt.

Highlighted Changes for 2020-21

Payments for the buses the district is proposing to purchase in 2020-21 as part of its replacement schedule are factored into the budget.

Proposed 2020-21 Budget

OTHER EXPENDITURES
Debt Service

Expenditure Type	2018-19 Actual	2019-20	2020-21
Principal (Capital Bonds)	\$7,125,000	\$8,353,000	\$8,590,000
Interest (Capital Bonds)	\$1,631,561	\$1,575,877	\$1,242,808
Principal (Bus Bonds)	\$535,000	\$693,930	\$736,787
Interest (Bus Bonds)	\$44,002	\$66,241	\$65,111
Principal (Bond Anticipation Note)	\$851,000	\$0	\$0
Interest (Bond Anticipation Note)	\$135,327	\$0	\$0
Totals	\$10,321,890	\$10,689,048	\$10,634,706
Staffing	2019-20	2019-20 Actual	2020-21
Totals	0.00	0.00	0.00
Proposed 2020-21 Budget			

**FINANCIAL
REPORTS
& SCHOOL
REPORT
CARD**

2020-21 Proposed Budget

Property Tax Report Card
530301 - NISKAYUNA CSD

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****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2020-21 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 27, 2020

Form Preparer Name:

CARRIE NYC-CHEVRIER

Preparer's Telephone Number:

518-377-4666

<u>Shaded Fields Will Calculate</u>	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	87,468,474	90,796,620	3.80 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	58,381,872	59,639,263	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	58,381,872	59,639,263	2.15 %
F. Permissible Exclusions to the School Tax Levy Limit	3,175,957	3,133,721	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	55,290,224	56,505,542	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	55,205,915	56,505,542	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	84,309	0	

Public School Enrollment	4,253	4,270	0.40 %
Consumer Price Index			1.81 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	11,597,833	11,701,700
Assigned Appropriated Fund Balance	1,548,000	4,581,986
Adjusted Unrestricted Fund Balance	3,497,671	3,631,865
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year (Limit 200 Characters)**
Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	7,719,070	7,737,970	None
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMPENSATION	For self-insured Workers Compensation and benefits.	284,352	284,415	\$50,000 to pay for claims
Unemployment Insurance	UNEMPLOYMENT INSURANCE	For reimbursement to the State Unemployment Insurance Fund.	58,492	58,525	\$30,000 to pay for claims

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.	<input type="text"/>	<input type="text"/>	
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.	<input type="text"/>	<input type="text"/>	
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	<input type="text" value="253,551"/>	<input type="text" value="253,971"/>	None
Property Loss + (add)		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari	TAX CERTIORARI RESERVE	For tax certiorari settlements.	<input type="text" value="1,949,039"/>	<input type="text" value="1,949,415"/>	\$10,000 to pay for budgeted claims and other claims as needed
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	COMPENSATED ABSCENCES	For accrued 'employee benefits' due to employees upon termination of service.	<input type="text" value="357,373"/>	<input type="text" value="357,975"/>	None
Retirement Contribution	EMPLOYEES RETIREMENT CONTRIBUTION	For employer retirement contributions to the State and Local Employees' Retirement System.	<input type="text" value="404,719"/>	<input type="text" value="405,395"/>	\$100,000 to pay for district contributions
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	TEACHERS RETIREMENT TEACHER RETIREMENT RESERVE	To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)	<input type="text" value="652,974"/>	<input type="text" value="654,025"/>	\$200,000 to pay for district contributions

*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2020-21. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Salary: Administrative Compensation Information
530301 - NISKAYUNA CSD

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Form Due May 11, 2020

2020-2021 Salary Threshold =
\$141,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2020-2021 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	197,370	30,518	14,604

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR INSTRUCT	144,300	37,343	1,611
3.	DIRECTOR OF BUSINESS AND FINANCE	144,300	43,801	2,411
4.	HIGH SCHOOL PRINCIPAL	162,591	45,879	324
5.	ELEMENTARY SCHOOL PRINCIPAL	147,547	24,408	324
6.	ELEMENTARY SCHOOL PRINCIPAL	145,916	43,985	324
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				

FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

▼
\$41,084,633

▼
\$15,141,254

PUPILS

PUPILS

▼
4,292

▼
470

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

▼
\$9,572

▼
\$32,215

**SIMILAR DISTRICT GROUP
LOW NEED/RESOURCE CAPACITY****GENERAL EDUCATION****INSTRUCTIONAL EXPENDITURES****\$5,629,457,432****PUPILS****365,552****EXPENDITURES PER PUPIL****\$15,400****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****\$2,181,788,127****PUPILS****52,736****EXPENDITURES PER PUPIL****\$41,372**

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

\$35,199,223,413

\$15,660,696,162

PUPILS

PUPILS

2,632,781

485,151

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

\$13,370

\$32,280

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
\$18,743	\$28,620	\$25,845

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT

80% OR MORE



318

71.8%

40% - 79%



36

8.1%

LESS THAN 40%



53

12.0%

SEPARATE SETTINGS



23

5.2%

OTHER SETTINGS



SIMILAR DISTRICT GROUP

LOW NEED/RESOURCE CAPACITY

80% OR MORE



62.6%

40% - 79%



17.7%

LESS THAN 40%



11.2%

SEPARATE SETTINGS



5.0%

NY STATE

80% OR MORE



58.7%

40% - 79%



11.5%

LESS THAN 40%

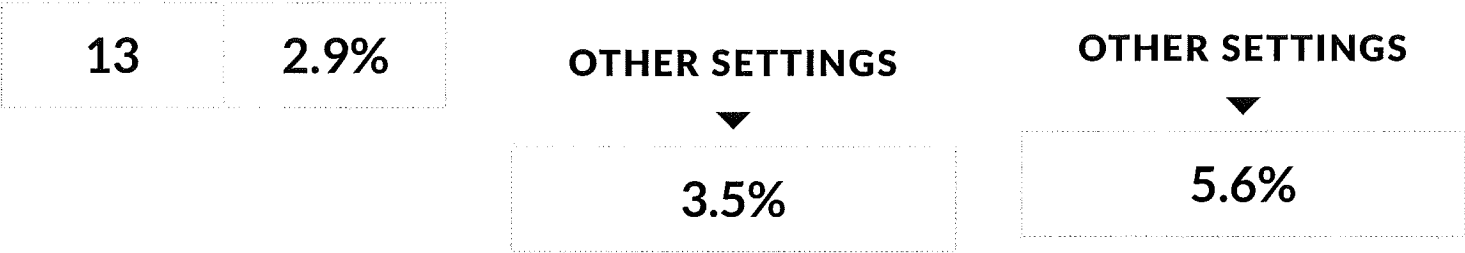


19.0%

SEPARATE SETTINGS

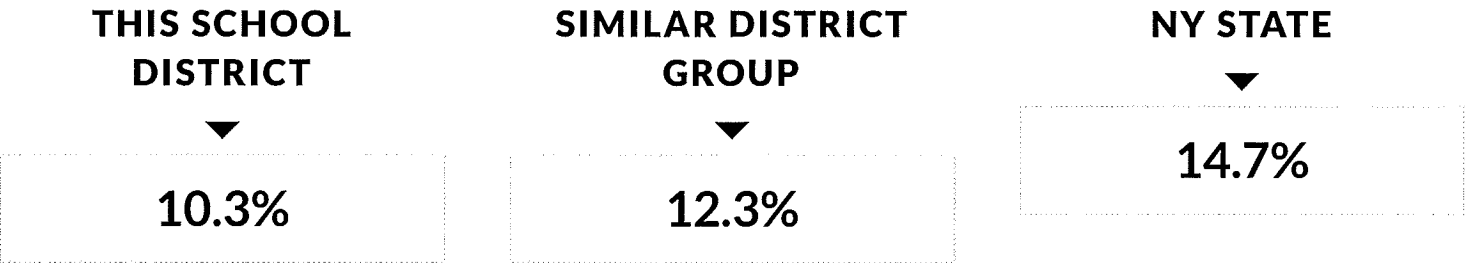


5.3%



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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Equalized Total Assessed Value 232,437,168

School District - 422401 Niskayuna

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	62,400	0.03
13100	CO - GENERALLY	RPTL 406(1)	2	3,200	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	5	240,960	0.10
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	192,000	0.08
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	4,000,000	1.72
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	2,207,200	0.95
25900	Land Banks	NPCL S1608	2	0	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	16	98,688	0.04
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,168	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	13	133,640	0.06
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	4	82,240	0.04
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	6	1,916,640	0.82
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	430,221	0.19
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	103,846	0.04
41834	ENHANCED STAR	RPTL 425	43	2,984,779	1.28
41854	BASIC STAR 1999-2000	RPTL 425	206	6,354,688	2.73
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	11	173,604	0.07
47615	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	1	756,000	0.33
Total Exemptions Exclusive of System Exemptions:			323	19,746,274	8.50
Total System Exemptions:			0	0	0.00
Totals:			323	19,746,274	8.50

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

0 -

Equalized Total Assessed Value 187,403,906

School District - 422401 Niskayuna 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	537,059	0.29
13500	TOWN - GENERALLY	RPTL 406(1)	7	2,242,549	1.20
13800	SCHOOL DISTRICT	RPTL 408	2	6,799,020	3.63
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	419,608	0.22
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	3,550,589	1.89
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	2,407,255	1.28
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	23	143,405	0.08
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,235	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	19	197,448	0.11
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	3	31,176	0.02
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	10	207,840	0.11
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	4	83,136	0.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	571,509	0.30
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	85,425	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	94,510	0.05
41804	PERSONS AGE 65 OR OVER	RPTL 467	6	567,032	0.30
41834	ENHANCED STAR	RPTL 425	54	4,813,979	2.57
41854	BASIC STAR 1999-2000	RPTL 425	226	8,738,742	4.66
41900	PHYSICALLY DISABLED	RPTL 459	1	44,118	0.02
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	174,509	0.09
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	68,627	0.04
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	8	138,796	0.07

Equalized Total Assessed Value 187,403,906

School District - 422401 Niskayuna 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	5	158,236	0.08
Total Exemptions Exclusive of System Exemptions:			388	32,080,803	17.12
Total System Exemptions:			0	0	0.00
Totals:			388	32,080,803	17.12

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Schenectady
 Town of Glenville
 SWIS Code - 422289

Assessor's Report - 2020 - Current Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 5/1/2020 15:37:22
 Total Assessed Value 231,232,121
 Uniform Percentage 84.00

Equalized Total Assessed Value 275,276,335

School District - 422401 Niskayuna

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	102,857	0.04
13100	CO - GENERALLY	RPTL 406(1)	10	41,237,143	14.98
13500	TOWN - GENERALLY	RPTL 406(1)	6	732,976	0.27
13800	SCHOOL DISTRICT	RPTL 408	1	19,048	0.01
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	4	2,152,381	0.78
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	495,119	0.18
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	356,667	0.13
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	158,810	0.06
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	293,929	0.11
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	43	258,000	0.09
41125	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	40	400,000	0.15
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	10,000	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	18	316,709	0.12
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	122,738	0.04
41805	PERSONS AGE 65 OR OVER	RPTL 467	12	1,097,889	0.40
41834	ENHANCED STAR	RPTL 425	96	6,700,608	2.43
41854	BASIC STAR 1999-2000	RPTL 425	439	13,170,000	4.78
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	163,095	0.06
Total Exemptions Exclusive of System Exemptions:			679	67,630,874	24.57
Total System Exemptions:			1	163,095	0.06
Totals:			680	67,793,969	24.63

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 2,588,568,901

School District - 422401 Niskayuna Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	37	7,853,300	0.30
12100	NYS - GENERALLY	RPTL 404(1)	19	12,493,700	0.48
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	1	280,000	0.01
13100	CO - GENERALLY	RPTL 406(1)	2	661,100	0.03
13500	TOWN - GENERALLY	RPTL 406(1)	70	16,685,000	0.64
13800	SCHOOL DISTRICT	RPTL 408	9	72,159,500	2.79
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	7	6,142,800	0.24
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	4,041,700	0.16
14100	USA - GENERALLY	RPTL 400(1)	5	193,690,000	7.48
14110	USA - SPECIFIED USES	STATE L 54	1	600,000	0.02
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	1,580,000	0.06
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	6	1,400,000	0.05
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	16	18,174,400	0.70
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	4	7,107,800	0.27
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	2	218,400	0.01
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	1,450,000	0.06
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	8	16,524,000	0.64
26100	VETERANS ORGANIZATION	RPTL 452	1	160,000	0.01
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	3,951,200	0.15
28120	NOT-FOR-PROFIT HOUSING CO	RPTL 422	1	1,950,000	0.08
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	16	3,734,000	0.14
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	287	1,722,000	0.07
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	37	222,000	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	220	2,195,500	0.08
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	35	350,000	0.01
41135	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	20,000	0.00
41136	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	6	60,000	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	85	1,531,050	0.06
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	8	145,000	0.01
41146	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	40,000	0.00
41400	CLERGY	RPTL 460	5	7,500	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	1	3,000	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	87,300	0.00

Equalized Total Assessed Value 2,588,568,901

School District - 422401 Niskayuna Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41800	PERSONS AGE 65 OR OVER	RPTL 467	126	11,735,400	0.45
41806	PERSONS AGE 65 OR OVER	RPTL 467	15	928,475	0.04
41834	ENHANCED STAR	RPTL 425	692	48,238,850	1.86
41854	BASIC STAR 1999-2000	RPTL 425	3,047	91,223,100	3.52
41900	PHYSICALLY DISABLED	RPTL 459	4	182,000	0.01
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	8	709,100	0.03
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	6	4,581,400	0.18
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	19,877	0.00
Total Exemptions Exclusive of System Exemptions:			4,801	534,858,452	20.66
Total System Exemptions:			0	0	0.00
Totals:			4,801	534,858,452	20.66

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NISKAYUNA CENTRAL SCHOOL DISTRICT
Proposed 2020-21 Three-Part Budget

Account	Description	2020 - 21 Proposed Budget
<u>Administrative</u>		
A 1010.400-50-0000	BOARD OF ED-CONT EXP	10,000.00
A 1010.450-50-0000	BOARD OF ED-MAT & SUP	4,000.00
A 1010.490-50-0000	BOARD OF ED-BOCES	34,465.00
A 1060.400-50-0000	DISTRICT MTG-CONT EXP	750
A 1060.450-50-0000	DISTRICT MTG-MAT & SUP	1,500.00
A 1240.150-50-0000	SUPT-I SALARY	207,892.00
A 1240.160-50-0000	SUPT-NI SALARY	66,717.00
A 1240.162-50-5600	I SALARY- EQUITY OFFICER	115,360.00
A 1240.400-50-0000	SUPT-CONT EXP	25,000.00
A 1240.400-50-5600	EQUITY-CONT EXP	5,200.00
A 1240.450-50-0000	SUPT-MAT & SUP	3,500.00
A 1240.450-50-5600	EQUITY-MAT & SUP	750
A 1310.150-50-5100	I SAL- BUS ADMIN	145,700.00
A 1310.161-50-5100	NI SAL-BUS ADMIN	150,508.00
A 1310.400-50-5100	CONT EXP- BUS ADMIN	9,000.00
A 1310.450-50-5100	MAT & SUP-BUS ADMIN	2,000.00
A 1310.490-50-5100	BOCES SVCS-BUS ADMIN	106,342.00
A 1320.160-50-5000	NI SAL- CLAIMS AUDITOR	15,000.00
A 1320.400-50-5000	CONT EXP-AUDIT FEE	33,250.00
A 1325.160-50-5100	NI SAL-TREASURER	84,975.00
A 1325.400-50-5100	CONT EXP- TREASURER	3,000.00
A 1325.450-50-5100	MAT & SUP- TREASURER	6,000.00
A 1330.160-50-5100	NI SAL-TAX COLLECTOR	1,500.00
A 1330.400-50-5100	CONT EXP-TAX COLLECTOR	1,900.00
A 1345.160-50-5100	NI SAL-PURCHASING	60,939.00
A 1345.400-50-5100	CONT EXP-PURCHASING	1,300.00
A 1345.450-50-5100	MAT & SUP- PURCHASING	400
A 1345.490-50-5100	BOCES SVCS-PURCHASING	2,925.00
A 1380.400-50-5100	CONT EXP-FISCAL ADVISOR	35,000.00
A 1420.400-50-5000	LEGAL FEES-CONT EXP	150,000.00
A 1430.160-50-0000	PERSONNEL-NI SALARY	97,682.00
A 1430.162-50-0000	NI SAL-ACCT CLRK/TYPIST	36,334.00
A 1430.400-50-0000	PERSONNEL-CONT EXP	26,445.00
A 1430.450-50-0000	PERSONNEL-MAT & SUP	3,500.00
A 1430.490-50-0000	PERSONNEL-BOCES SVCS	175,204.00
A 1460.160-50-5100	NI SAL-RECORDS MGMT	6,180.00
A 1460.400-50-5100	CONT EXP-RECORDS MGMT	2,500.00
A 1460.490-50-5100	BOCES SVCS-RECORDS MGMT	10,407.00
A 1480.400-50-0001	PUBLIC INFO-CONT EXP	9,775.00

A 1480.450-50-0000	PUBLIC INFO-MAT & SUP	500
A 1480.490-50-0000	PUBLIC INFO-BOCES	225,185.00
A 1910.400-50-5500	INSURANCE EXPENSE	272,000.00
A 1981.490-50-5500	BOCES SVCS-ADMIN	351,654.00
A 1983.490-50-5500	BOCES SVCS-CAPITAL	164,735.00
A 2010.150-50-5300	I SAL-ASST SUPT	145,700.00
A 2010.152-50-5300	I SAL-DIRECTORS	637,826.00
A 2010.160-50-5300	NI SAL-SECRETARY	42,903.00
A 2010.169-50-5300	NI SAL-CA	21,150.00
A 2010.400-50-5300	CONT EXP	10,000.00
A 2010.401-50-5300	CONT EXP-DIRECTORS	3,000.00
A 2010.450-50-5300	MAT & SUP	9,000.00
A 2010.450-50-5331	MAT & SUP-ART	1,000.00
A 2010.450-50-5341	MAT & SUP-ENGLISH	150
A 2010.450-50-5342	MAT & SUP- MATH	150
A 2010.490-50-5300	BOCES SVCS	13,075.00
A 2020.150-10-0000	PRINCIPALS-I SALARY-BI	134,859.00
A 2020.150-11-0000	PRINCIPALS-I SALARY-CR	128,474.00
A 2020.150-12-0000	PRINCIPALS-I SALARY-GL	145,916.00
A 2020.150-13-0000	PRINCIPALS-I SALARY-HI	147,547.00
A 2020.150-14-0000	PRINCIPALS-I SALARY-RO	125,686.00
A 2020.150-19-0000	PRINCIPALS-I SALARY-IR	214,553.00
A 2020.150-20-0000	PRINCIPALS-I SALARY-VA	233,695.00
A 2020.150-21-0000	PRINCIPALS-I SALARY-HS	386,171.00
A 2020.160-10-0000	PRINCIPALS-NI SALARY-BI	45,924.00
A 2020.160-11-0000	PRINCIPALS-NI SALARY-CR	77,803.00
A 2020.160-12-0000	PRINCIPALS-NI SALARY-GL	52,423.00
A 2020.160-13-0000	PRINCIPALS-NI SALARY-HI	64,120.00
A 2020.160-14-0000	PRINCIPALS-NI SALARY-RO	60,703.00
A 2020.160-19-0000	PRINCIPALS-NI SALARY-IR	74,205.00
A 2020.160-20-0000	PRINCIPALS-NI SALARY-VA	62,745.00
A 2020.160-21-0000	PRINCIPALS-NI SALARY-HS	154,057.00
A 2020.169-15-0000	PRINCIPALS NI SAL- ES- SUBS	10,000.00
A 2020.169-18-0000	PRINCIPALS NI SAL- MS- SUBS	3,000.00
A 2020.169-21-0000	PRINCIPALSNI SAL-HS-SUBS	13,000.00
A 2020.400-10-0000	PRINCIPALS-CONT EXP-BI	2,000.00
A 2020.400-11-0000	PRINCIPALS-CONT EXP-CR	2,000.00
A 2020.400-12-0000	PRINCIPALS-CONT EXP-GL	2,000.00
A 2020.400-13-0000	PRINCIPALS-CONT EXP-HI	2,000.00
A 2020.400-14-0000	PRINCIPALS-CONT EXP-RO	2,000.00
A 2020.400-19-0000	PRINCIPALS-CONT EXP-IR	1,000.00
A 2020.400-20-0000	PRINCIPALS-CONT EXP-VA	500
A 2020.400-21-0000	PRINCIPALS-CONT EXP-HS	3,000.00
A 2020.450-10-0000	PRINCIPALS-MAT & SUP-BI	1,000.00
A 2020.450-11-0000	PRINCIPALS-MAT & SUP-CR	1,000.00

A 2020.450-12-0000	PRINCIPALS-MAT & SUP-GL	1,000.00
A 2020.450-13-0000	PRINCIPALS-MAT & SUP-HI	1,000.00
A 2020.450-14-0000	PRINCIPALS-MAT & SUP-RO	1,000.00
A 2020.450-19-0000	PRINCIPALS-MAT & SUP-IR	5,500.00
A 2020.450-20-0000	PRINCIPALS-MAT & SUP-VA	500
A 2020.450-21-0000	PRINCIPALS-MAT & SUP-HS	6,000.00
A 2110.407-50-5500	INSURANCE-STUDENT TRIPS	3,000.00
A 2250.151-50-5400	I SAL-STUDENT SUPPORT-CSE	188,675.00
A 2250.160-50-5400	NI SAL-STUDENT SUPPORT-SEC	99,040.00
A 2250.161-50-5400	NI SAL-STUDENT SUPPORT-CA	28,505.00
A 9010.800-50-0000	NYS EE'S RETIREMENT SYS	211,865.00
A 9020.800-50-0000	NYS TCHRS' RETIREMENT SYS	277,184.00
A 9030.800-50-0000	SOC SEC-FICA EXPENSE	333,103.00
A 9040.800-50-0000	WORKERS COMP INSURANCE	23,712.00
A 9045.800-50-0000	LIFE INSURANCE EXPENSE	1,537.00
A 9050.800-50-0000	UNEMPLOYMENT INS EXPENSE	5,691.00
A 9055.800-50-0000	DISABILITY INS EXPENSE	8,309.00
A 9060.800-50-0000	HEALTH INS EXPENSE	1,054,636.00
A 9089.800-50-0000	FLEX BENEFITS EXPENSE	1,944.00
	Total Administrative Budget	7,954,510.00

Progam

A 1670.160-50-5200	NI SAL-PRINT/MAIL	38,000.00
A 1670.400-50-5200	CONT EXP-PRINT/MAIL	65,000.00
A 1670.450-50-5200	MAT & SUP-PRINT/MAIL	75,000.00
A 2070.150-50-5300	I SAL-MENTORS/FACILITATORS	30,000.00
A 2070.150-59-5300	I SAL-CURR DEV	109,725.00
A 2070.400-50-5300	CONT EXP-STAFF DEV	45,000.00
A 2070.400-50-5600	CONT EXP-STAFF DEV-EQUITY	10,000.00
A 2070.490-50-5300	BOCES SVC-STAFF DEV	162,752.00
A 2110.120-10-0000	I SAL K-3- BI	921,115.00
A 2110.120-10-0001	I SAL 4-5- BI	438,137.00
A 2110.120-10-2270	I SAL-READING AIS-BI	129,119.00
A 2110.120-10-3100	I SAL-ART-BI	24,062.00
A 2110.120-10-3200	I SAL-MUSIC-BI	126,750.00
A 2110.120-10-3300	I SAL-PHYS ED-BI	128,644.00
A 2110.120-10-3400	I SAL-HEALTH-BI	6,363.00
A 2110.120-11-0000	I SAL K-3- CR	1,004,296.00
A 2110.120-11-0001	I SAL 4-5- CR	506,496.00
A 2110.120-11-2270	I SAL-READING AIS-CR	85,761.00
A 2110.120-11-3100	I SAL-ART-CR	46,012.00
A 2110.120-11-3200	I SAL-MUSIC-CR	172,991.00
A 2110.120-11-3300	I SAL-PHYS ED-CR	117,590.00
A 2110.120-11-3400	I SAL-HEALTH-CR	6,364.00
A 2110.120-12-0000	I SAL K-3- GL	922,500.00

A 2110.120-12-0001	I SAL 4-5- GL	430,891.00
A 2110.120-12-2270	I SAL-READING AIS-GL	88,781.00
A 2110.120-12-3100	I SAL-ART-GL	55,483.00
A 2110.120-12-3200	I SAL-MUSIC-GL	45,894.00
A 2110.120-12-3300	I SAL-PHYS ED-GL	124,699.00
A 2110.120-12-3400	I SAL-HEALTH-GL	6,363.00
A 2110.120-13-0000	I SAL K-3 HI	864,292.00
A 2110.120-13-0001	I SAL 4-5- HI	482,568.00
A 2110.120-13-2270	I SAL-READING AIS-HI	179,724.00
A 2110.120-13-3100	I SAL-ART-HI	39,498.00
A 2110.120-13-3200	I SAL-MUSIC-HI	125,126.00
A 2110.120-13-3300	I SAL-PHYS ED-HI	109,750.00
A 2110.120-13-3400	I SAL-HEALTH-HI	6,363.00
A 2110.120-14-0000	I SAL K-3- RO	1,010,064.00
A 2110.120-14-0001	I SAL 4-5- RO	494,975.00
A 2110.120-14-2270	I SAL-READING AIS-RO	172,533.00
A 2110.120-14-3100	I SAL-ART-RO	56,574.00
A 2110.120-14-3200	I SAL-MUSIC-RO	124,407.00
A 2110.120-14-3300	I SAL-PHYS ED-RO	128,111.00
A 2110.120-14-3400	I SAL-HEALTH-RO	6,363.00
A 2110.120-19-4100	I SAL-ENGLISH-IR	117,413.00
A 2110.120-19-4150	I SAL-READING-IR	88,254.00
A 2110.120-19-4200	I SAL-MATH-IR	106,338.00
A 2110.120-19-4300	I SAL-SCIENCE-IR	156,903.00
A 2110.120-19-4400	I SAL-SOC STUDIES-IR	133,869.00
A 2110.120-19-4450	I SAL-WORLD LANGUAGE-IR	7,998.00
A 2110.120-20-4100	I SAL-ENGLISH-VA	82,642.00
A 2110.120-20-4150	I SAL-READING-VA	123,080.00
A 2110.120-20-4200	I SAL-MATH-VA	111,609.00
A 2110.120-20-4300	I SAL-SCIENCE-VA	108,182.00
A 2110.120-20-4400	I SAL-SOC STUDIES-VA	124,585.00
A 2110.120-20-4450	I SAL-WORLD LANGUAGE-VA	70,473.00
A 2110.130-19-2270	I SAL-READING AIS-IR	98,180.00
A 2110.130-19-2271	I SAL-MATH AIS-IR	38,996.00
A 2110.130-19-3100	I SAL-ART-IR	144,880.00
A 2110.130-19-3200	I SAL-MUSIC-IR	207,426.00
A 2110.130-19-3300	I SAL-PHYS ED-IR	230,188.00
A 2110.130-19-3400	I SAL-HEALTH-IR	96,700.00
A 2110.130-19-4100	I SAL-ENGLISH-IR	273,392.00
A 2110.130-19-4200	I SAL-MATH-IR	326,627.00
A 2110.130-19-4300	I SAL-SCIENCE-IR	273,810.00
A 2110.130-19-4400	I SAL-SOCIAL STU-IR	279,906.00
A 2110.130-19-4450	I SAL-WORLD LANGUAGE-IR	306,445.00
A 2110.130-19-4500	I SAL-TECHNOLOGY-IR	208,683.00
A 2110.130-19-4600	I SAL-HOME & CAREERS-IR	70,752.00

A 2110.130-20-2271	I SAL-MATH AIS-VA	47,758.00
A 2110.130-20-3100	I SAL-ART-VA	97,655.00
A 2110.130-20-3200	I SAL-MUSIC-VA	188,565.00
A 2110.130-20-3300	I SAL-PHYS ED-VA	165,258.00
A 2110.130-20-3400	I SAL-HEALTH-VA	92,570.00
A 2110.130-20-4100	I SAL-ENGLISH-VA	229,428.00
A 2110.130-20-4200	I SAL-MATH-VA	241,284.00
A 2110.130-20-4300	I SAL-SCIENCE-VA	199,910.00
A 2110.130-20-4400	I SAL-SOCIAL STU-VA	196,241.00
A 2110.130-20-4450	I SAL-WORLD LANGUAGE-VA	201,909.00
A 2110.130-20-4500	I SAL-TECHNOLOGY-VA	201,551.00
A 2110.130-20-4600	I SAL-HOME & CAREERS-VA	57,654.00
A 2110.130-21-2200	I SAL-SUPT FOR LEARNING-HS	66,324.00
A 2110.130-21-2270	I SAL-READING AIS-HS	60,482.00
A 2110.130-21-3100	I SAL-ART-HS	414,055.00
A 2110.130-21-3200	I SAL-MUSIC-HS	241,382.00
A 2110.130-21-3300	I SAL-PHYS ED-HS	449,679.00
A 2110.130-21-3400	I SAL-HEALTH-HS	130,037.00
A 2110.130-21-4100	I SAL-ENGLISH-HS	1,042,088.00
A 2110.130-21-4200	I SAL-MATH-HS	1,182,543.00
A 2110.130-21-4300	I SAL-SCIENCE-HS	1,314,690.00
A 2110.130-21-4400	I SAL-SOCIAL STU-HS	1,016,210.00
A 2110.130-21-4401	I SAL-SOCIAL STU AIS-HS	59,116.00
A 2110.130-21-4450	I SAL-WORLD LANGUAGES-HS	1,033,265.00
A 2110.130-21-4500	I SAL-TECHNOLOGY-HS	231,873.00
A 2110.130-21-4600	I SAL-HOME & CAREER-HS	199,406.00
A 2110.130-21-4800	I SAL-BUSINESS-HS	312,000.00
A 2110.133-15-2200	I SAL-HOME TUTORING-ES	2,000.00
A 2110.133-18-2200	I SAL-HOME TUTORING-MS	2,500.00
A 2110.133-21-2200	I SAL-HOME TUTUORING- HS	15,000.00
A 2110.137-50-0000	I SAL-LONGEVITY	50,000.00
A 2110.138-50-0000	I SAL-RETIREMENT	215,000.00
A 2110.140-50-0000	I SAL-SUBSTITUTE TEACHER	556,262.00
A 2110.141-21-4000	I SAL-EXAM PROCTORING	6,000.00
A 2110.143-50-0000	I SAL- SUBS-TA	160,000.00
A 2110.159-21-2200	I SAL-TA-SUPPT FOR LEARNING-HS	117,954.00
A 2110.160-21-3200	NI SAL-MUSIC-HS	30,223.00
A 2110.161-10-2400	NI SAL-SAFETY-BI	21,158.00
A 2110.161-11-2400	NI SAL-SAFETY-CR	13,000.00
A 2110.161-12-2400	NI SAL-SAFETY-GL	12,642.00
A 2110.161-13-2400	NI SAL-SAFETY-HI	10,320.00
A 2110.161-14-2400	NI SAL-SAFETY-RO	10,320.00
A 2110.161-19-2400	NI SAL-SAFETY CAFE SUPV-IR	5,500.00
A 2110.161-20-2400	NI SAL-SAFETY CAFE SUPV-VA	7,000.00
A 2110.161-21-2400	NI SAL-SAFETY-HS	243,188.00

A 2110.161-21-3100	NI SAL-ART-HS	22,765.00
A 2110.161-21-4000	NI SAL-ACADEMICS-HS	76,477.00
A 2110.169-50-0000	NI SALARY-SUPPORT SUBS-DIST	40,000.00
A 2110.200-10-0000	EQUIP-BI	4,500.00
A 2110.200-11-0000	EQUIP-CR	2,600.00
A 2110.200-11-3300	EQUIP-PHYS ED-CR	47,000.00
A 2110.200-12-0000	EQUIP-GL	2,000.00
A 2110.200-14-0000	EQUIP-RO	3,200.00
A 2110.200-19-4000	EQUIP-ACADEMICS-IR	15,194.00
A 2110.200-19-4300	EQUIP-SCIENCE-IR	6,000.00
A 2110.200-19-4500	EQUIP-TECHNOLOGY-IR	6,000.00
A 2110.200-20-4000	EQUIP-ACADEMICS	9,200.00
A 2110.200-20-4300	EQUIP-SCIENCE-VA	5,000.00
A 2110.200-20-4500	EQUIP-TECHNOLOGY-VA	5,000.00
A 2110.200-21-3100	EQUIP-ART-HS	3,000.00
A 2110.200-21-3200	EQUIP-MUSIC-HS	10,000.00
A 2110.200-21-4000	EQUIP-ACADEMICS-HS	15,000.00
A 2110.200-21-4500	EQUIP-TECH/SCIENCE-HS	44,800.00
A 2110.400-10-0000	CONT EXP/REPAIRS-BI	1,250.00
A 2110.400-10-3100	CONT EXP-ART-BI	200
A 2110.400-10-3200	CONT EXP-MUSIC-BW	590
A 2110.400-10-3300	CONT EXP-PHYS ED-BW	60
A 2110.400-10-4100	CONT EXP-ENGLISH-BW	50
A 2110.400-11-0000	CONT EXP/REPAIRS-CR	1,250.00
A 2110.400-11-3100	CONT EXP-ART-CR	200
A 2110.400-11-3200	CONT EXP-MUSIC-CR	590
A 2110.400-11-3300	CONT EXP-PHYS ED-CR	100
A 2110.400-11-4100	CONT EXP-ENGLISH-CR	50
A 2110.400-12-0000	CONT EXP/REPAIRS-GL	1,250.00
A 2110.400-12-3100	CONT EXP-ART-GL	200
A 2110.400-12-3200	CONT EXP-MUSIC-GL	590
A 2110.400-12-3300	CONT EXP-PHYS ED-GL	60
A 2110.400-12-4100	CONT EXP-ENGLISH-GL	50
A 2110.400-13-0000	CONT EXP/REPAIRS-HI	1,250.00
A 2110.400-13-3100	CONT EXP-ART-HI	200
A 2110.400-13-3200	CONT EXP-MUSIC-HI	590
A 2110.400-13-3300	CONT EXP-PHYS ED-HI	60
A 2110.400-13-4100	CONT EXP-ENGLISH-HI	50
A 2110.400-14-0000	CONT EXP/REPAIRS-RO	1,250.00
A 2110.400-14-3100	CONT EXP-ART-RO	200
A 2110.400-14-3200	CONT EXP-MUSIC-RO	590
A 2110.400-14-3300	CONT EXP-PHYS ED-RO	60
A 2110.400-14-4100	CONT EXP-ENGLISH-RO	50
A 2110.400-19-3100	CONT EXP-ART-IR	500
A 2110.400-19-3200	CONT EXP-MUSIC-IR	790

A 2110.400-19-3300	CONT EXP-PHYS ED-IR	300
A 2110.400-19-3400	CONT EXP-HEALTH-IR	250
A 2110.400-19-4000	CONT EXP-ACADEMICS-IR	4,000.00
A 2110.400-19-4100	CONT EXP-ENGLISH-IR	550
A 2110.400-19-4200	CONT EXP-IR-MATH	900
A 2110.400-19-4300	CONT EXP - IR - SCIENCE	750
A 2110.400-19-4400	CONT EXP-SOC STUDIES-IR	650
A 2110.400-19-4450	CONT EXP-WORLD LANGUAGES-IR	650
A 2110.400-19-4500	CONT EXP-TECHNOLOGY-IR	750
A 2110.400-19-4600	CONT EXP-CTE-IR	500
A 2110.400-20-3100	CONT EXP-ART-VA	500
A 2110.400-20-3200	CONT EXP-MUSIC-VA	4,040.00
A 2110.400-20-3300	CONT EXP-PHYS ED-VA	300
A 2110.400-20-3400	CONT EXP-HEALTH-VA	250
A 2110.400-20-4000	CONT EXP-ACADMEICS-VA	1,500.00
A 2110.400-20-4100	CONT EXP-ENGLISH-VA	550
A 2110.400-20-4200	CONT EXP-VA-MATH	1,250.00
A 2110.400-20-4300	CONT EXP - VA - SCIENCE	750
A 2110.400-20-4400	CONT EXP-SOC STUDIES-VA	650
A 2110.400-20-4450	CONT EXP-WORLD LANGUAGES-VA	650
A 2110.400-20-4500	CONT EXP-TECHNOLOGY-VA	750
A 2110.400-20-4600	CONT EXP-FACS-VA	250
A 2110.400-21-3100	CONT EXP-ART-HS	2,750.00
A 2110.400-21-3200	CONT EXP-MUSIC-HS	14,275.00
A 2110.400-21-3201	CONTRACTUAL EXP - MUSICAL	15,000.00
A 2110.400-21-3300	CONT EXP-PE&HEALTH-HS	2,000.00
A 2110.400-21-4000	CONT EXP-ACADEMICS-HS	2,000.00
A 2110.400-21-4100	CONTRACTUAL EXP-ENGLISH-HS	2,000.00
A 2110.400-21-4200	CONT EXP-HS-MATH	1,500.00
A 2110.400-21-4300	CONT EXP -HS- SCIENCE	1,000.00
A 2110.400-21-4400	CONT EXP-HS-SOC STUDIES	1,500.00
A 2110.400-21-4450	CONT EXP-WORLD LANGUAGES-HS	1,600.00
A 2110.400-21-4500	CONT EXP-HS-TECH	1,500.00
A 2110.400-21-4600	CONT EXP-FACS-HS	250
A 2110.400-21-4800	CONT EXP-BUS-HS	500
A 2110.401-21-4000	CONT EXP-COMMENCEMENT-HS	18,000.00
A 2110.402-10-0000	CONT EXP-FIELD TRIPS-BW	4,500.00
A 2110.402-11-0000	CONT EXP-FIELD TRIPS-CR	3,000.00
A 2110.402-12-0000	CONT EXP-FIELD TRIPS-GL	2,500.00
A 2110.402-13-0000	CONT EXP-FIELD TRIPS-HI	4,085.00
A 2110.402-14-0000	CONT EXP-FIELD TRIPS-RO	4,500.00
A 2110.402-19-4000	CONT EXP-FIELD TRIPS-IR	30,000.00
A 2110.402-20-4000	CONT EXP-FIELD TRIPS-VA	25,742.00
A 2110.402-21-4000	CONT EXP-FIELD TRIPS-HS	20,750.00
A 2110.450-10-0000	MAT & SUP-BI	15,000.00

A 2110.450-10-2272	MAT & SUP-ENL-BW	100
A 2110.450-10-3100	MAT & SUP-ART-BI	2,220.00
A 2110.450-10-3200	MAT & SUP-MUSIC-BI	350
A 2110.450-10-3300	MAT & SUP-PHYS ED-BW	500
A 2110.450-10-4100	MAT & SUP-ENGLISH-BW	625
A 2110.450-10-4300	MAT & SUP-SCIENCE-BW	2,220.00
A 2110.450-11-0000	MAT & SUP-CR	15,000.00
A 2110.450-11-2272	MAT & SUP-ENL-CR	100
A 2110.450-11-3100	MAT & SUP-ART-CR	2,220.00
A 2110.450-11-3200	MAT & SUP-MUSIC-CR	350
A 2110.450-11-3300	MAT & SUP-PHYS ED-CR	500
A 2110.450-11-4100	MAT & SUP-ENGLISH-CR	625
A 2110.450-11-4300	MAT & SUP-SCIENCE-CR	2,220.00
A 2110.450-12-0000	MAT & SUP-GL	15,840.00
A 2110.450-12-2272	MAT & SUP-ENL-GL	450
A 2110.450-12-3100	MAT & SUP-ART-GL	2,220.00
A 2110.450-12-3200	MAT & SUP-MUSIC-GL	350
A 2110.450-12-3300	MAT & SUP-PHYS ED-GL	500
A 2110.450-12-4100	MAT & SUP-ENGLISH-GL	625
A 2110.450-12-4300	MAT & SUP-SCIENCE-GL	2,220.00
A 2110.450-13-0000	MAT & SUP-HI	15,000.00
A 2110.450-13-2272	MAT & SUP-ENL-HI	100
A 2110.450-13-3100	MAT & SUP-ART-HI	2,220.00
A 2110.450-13-3200	MAT & SUP-MUSIC-HI	350
A 2110.450-13-3300	MAT & SUP-PHYS ED-HI	500
A 2110.450-13-4100	MAT & SUP-ENGLISH-HI	625
A 2110.450-13-4300	MAT & SUP-SCIENCE-HI	2,220.00
A 2110.450-14-0000	MAT & SUP-RO	15,000.00
A 2110.450-14-2272	MAT & SUP-ENL-RO	100
A 2110.450-14-3100	MAT & SUP-ART-RO	2,220.00
A 2110.450-14-3200	MAT & SUP-MUSIC-RO	350
A 2110.450-14-3300	MAT & SUP-PHYS ED-RO	500
A 2110.450-14-4100	MAT & SUP-ENGLISH-RO	625
A 2110.450-14-4300	MAT & SUP-SCIENCE-RO	2,220.00
A 2110.450-19-2270	MAT & SUP-AIS- IR	500
A 2110.450-19-2272	MAT & SUP-ENL-IR	350
A 2110.450-19-3100	MAT & SUP-ART-IR	4,225.00
A 2110.450-19-3200	MAT & SUP-MUSIC-IR	100
A 2110.450-19-3300	MAT & SUP-PHYS ED-IR	1,000.00
A 2110.450-19-4000	MAT & SUP-IR	500
A 2110.450-19-4001	MAT & SUP-BOCES-IR	600
A 2110.450-19-4100	MAT & SUP-ENGLISH-IR	1,800.00
A 2110.450-19-4200	MAT & SUP-MATH-IR	600
A 2110.450-19-4300	MAT & SUP-SCIENCE-IR	5,600.00
A 2110.450-19-4400	MAT & SUP-SOCIAL STU-IR	1,040.00

A 2110.450-19-4450	MAT & SUP-WORLD LANGUAGES-IR	725
A 2110.450-19-4500	MAT & SUP-TECHNOLOGY-IR	4,700.00
A 2110.450-19-4600	MAT & SUP-CTE-IR	3,000.00
A 2110.450-20-2270	MAT & SUP-AIS -VA	500
A 2110.450-20-2272	MAT & SUP-ENL-VA	350
A 2110.450-20-3100	MAT & SUP-ART-VA	3,575.00
A 2110.450-20-3200	MAT & SUP-MUSIC-VA	100
A 2110.450-20-3300	MAT & SUP-PHYS ED-VA	1,000.00
A 2110.450-20-4000	MAT & SUP-VA	5,840.00
A 2110.450-20-4001	MAT & SUP-BOCES-VA	1,000.00
A 2110.450-20-4100	MAT & SUP-ENGLISH-VA	1,500.00
A 2110.450-20-4200	MAT & SUP-MATH-VA	600
A 2110.450-20-4300	MAT & SUP-SCIENCE-VA	4,800.00
A 2110.450-20-4400	MAT & SUP-SOCIAL STU-VA	925
A 2110.450-20-4450	MAT & SUP-WORLD LANGUAGES-VA	725
A 2110.450-20-4500	MAT & SUP-TECHNOLOGY-VA	4,200.00
A 2110.450-20-4600	MAT & SUP-FACS-VA	2,500.00
A 2110.450-21-2200	MAT & SUP-SUPPT FOR LEARNING-HS	3,600.00
A 2110.450-21-2272	MAT & SUP-ENL-HS	1,800.00
A 2110.450-21-3100	MAT & SUP-ART-HS	19,900.00
A 2110.450-21-3200	MAT & SUP-MUSIC-HS	3,275.00
A 2110.450-21-3201	MAT & SUP-MUSICAL	5,000.00
A 2110.450-21-3300	MAT & SUP-PHYS ED-HS	3,000.00
A 2110.450-21-3400	MAT & SUP-HEALTH-HS	900
A 2110.450-21-4000	MAT & SUP-ACADEMICS-HS	3,000.00
A 2110.450-21-4100	MAT & SUP-ENGLISH-HS	2,250.00
A 2110.450-21-4200	MAT & SUP-MATH-HS	11,000.00
A 2110.450-21-4300	MAT & SUP-SCIENCE-HS	23,500.00
A 2110.450-21-4400	MAT & SUP-SOCIAL STU-HS	3,250.00
A 2110.450-21-4450	MAT & SUP-WORLD LANGUAGES-HS	7,050.00
A 2110.450-21-4500	MAT & SUP-TECHNOLOGY-HS	18,000.00
A 2110.450-21-4600	MAT & SUP-FACS-HS	8,000.00
A 2110.450-21-4800	MAT & SUP-BUSINESS-HS	1,500.00
A 2110.471-60-0000	TUITION-PUBLIC SCHOOL	129,000.00
A 2110.473-60-0000	TUITION-CHARTER SCH	169,000.00
A 2110.480-10-0000	TEXTBOOKS-BI	10,000.00
A 2110.480-10-2272	TEXTBOOKS-ENL-BW	350
A 2110.480-10-3200	TEXTBOOKS-MUSIC-BW	300
A 2110.480-10-4100	TEXTBOOKS-ELA-BW	500
A 2110.480-10-4200	TEXTBOOKS-MATH-BW	5,800.00
A 2110.480-10-4300	TEXTBOOKS-SCIENCE-BW	7,450.00
A 2110.480-11-0000	TEXTBOOKS-CR	10,000.00
A 2110.480-11-2272	TEXTBOOKS-ENL-CR	350
A 2110.480-11-3200	TEXTBOOKS-MUSIC-CR	400
A 2110.480-11-4200	TEXTBOOKS-MATH-CR	5,800.00

A 2110.480-11-4300	TEXTBOOKS-SCIENCE-CR	7,450.00
A 2110.480-12-0000	TEXTBOOKS-GL	10,000.00
A 2110.480-12-2272	TEXTBOOKS-ENL-GL	350
A 2110.480-12-3200	TEXTBOOKS-MUSIC-GL	300
A 2110.480-12-4100	TEXTBOOKS-ELA-GL	500
A 2110.480-12-4200	TEXTBOOKS-MATH-GL	5,800.00
A 2110.480-12-4300	TEXTBOOKS-SCIENCE-GL	7,450.00
A 2110.480-13-0000	TEXTBOOKS-HI	10,000.00
A 2110.480-13-2272	TEXTBOOKS-ENL-HI	350
A 2110.480-13-3200	TEXTBOOKS-MUSIC-HI	400
A 2110.480-13-4200	TEXTBOOKS-MATH-HI	5,800.00
A 2110.480-13-4300	TEXTBOOKS-SCIENCE-HI	7,450.00
A 2110.480-14-0000	TEXTBOOKS-RO	10,000.00
A 2110.480-14-2272	TEXTBOOKS-ENL-RO	350
A 2110.480-14-3200	TEXTBOOKS-MUSIC-RO	300
A 2110.480-14-4100	TEXTBOOKS-ELA-RO	500
A 2110.480-14-4200	TEXTBOOKS-MATH-RO	5,800.00
A 2110.480-14-4300	TEXTBOOKS-SCIENCE-RO	7,450.00
A 2110.480-19-2272	TEXTBOOKS-ENL-IR	550
A 2110.480-19-3200	TEXTBOOKS-MUSIC-IR	2,250.00
A 2110.480-19-4100	TEXTBOOKS-ENGLISH-IR	6,000.00
A 2110.480-19-4200	TEXTBOOKS-MATH-IR	1,000.00
A 2110.480-19-4300	TEXTBOOKS-SCIENCE-IR	7,000.00
A 2110.480-19-4400	TEXTBOOKS-SOC STUDIES-IR	4,000.00
A 2110.480-19-4450	TEXTBOOKS-WORLD LANG-IR	4,000.00
A 2110.480-19-4500	TEXTBOOKS-TECHNOLOGY-IR	1,500.00
A 2110.480-20-2272	TEXTBOOKS-ENL-VA	550
A 2110.480-20-3200	TEXTBOOKS-MUSIC-VA	2,250.00
A 2110.480-20-4100	TEXTBOOKS-ENGLISH-VA	4,000.00
A 2110.480-20-4200	TEXTBOOKS-MATH-VA	1,000.00
A 2110.480-20-4300	TEXTBOOKS-SCIENCE-VA	7,000.00
A 2110.480-20-4400	TEXTBOOKS-SOC STUDIES-VA	4,000.00
A 2110.480-20-4450	TEXTBOOKS-WORLD LANGUAGE-VA	4,000.00
A 2110.480-20-4500	TEXTBOOKS-TECHNOLOGY-VA	1,500.00
A 2110.480-21-2272	TEXTBOOKS-ENL-HS	1,800.00
A 2110.480-21-3200	TEXTBOOKS-MUSIC-HS	3,475.00
A 2110.480-21-3400	TEXTBOOKS-HEALTH-HS	1,000.00
A 2110.480-21-4100	TEXTBOOKS-ENGLISH-HS	15,000.00
A 2110.480-21-4200	TEXTBOOKS-MATH-HS	8,000.00
A 2110.480-21-4300	TEXTBOOKS-SCIENCE-HS	4,800.00
A 2110.480-21-4400	TEXTBOOKS-SOC STUDIES-HS	14,500.00
A 2110.480-21-4450	TEXTBOOKS-WORLD LANGUAGES-HS	8,000.00
A 2110.483-21-4800	WORKBOOKS-BUSINESS-HS	2,500.00
A 2110.490-10-0000	BOCES SVCS-BW	14,845.00
A 2110.490-10-3000	BOCES SERVICES-FINE ARTS-BW	11,030.00

A 2110.490-11-0000	BOCES SVCS-CR	14,845.00
A 2110.490-11-3000	BOCES SERVICES-FINE ARTS-CR	11,404.00
A 2110.490-12-0000	BOCES SVCS-GL	14,845.00
A 2110.490-12-3000	BOCES SERVICES-FINE ARTS-GL	26,295.00
A 2110.490-13-0000	BOCES SVCS-HI	14,845.00
A 2110.490-13-3000	BOCES SERVICES-FINE ARTS-HI	6,600.00
A 2110.490-14-0000	BOCES SVCS-RO	14,845.00
A 2110.490-14-3000	BOCES SERVICES-FINE ARTS-RO	11,600.00
A 2110.490-19-3000	BOCES SVCS-FINE ART-IR	33,900.00
A 2110.490-19-4000	BOCES SVCS-ACADEMICS-IR	11,535.00
A 2110.490-20-3000	BOCES SVCS-FINE ART-VA	43,900.00
A 2110.490-20-4000	BOCES SVCS-ACADEMICS-VA	9,535.00
A 2110.490-21-3000	BOCES SVCS-FINE ART-HS	400
A 2110.490-21-4000	BOCES SVCS-ACADEMICS-HS	155,428.00
A 2110.490-60-0000	BOCES SVCS-PRIVATE	51,525.00
A 2250.151-10-1000	I SAL- SPEC ED-BI	257,636.00
A 2250.151-11-1000	I SAL-SPEC ED-CR	274,139.00
A 2250.151-12-1000	I SAL-SPEC ED-GL	159,854.00
A 2250.151-13-1000	I SAL-SPEC ED-HI	187,833.00
A 2250.151-14-1000	I SAL-SPEC ED-RO	210,235.00
A 2250.151-19-1000	I SAL-SPEC ED-IR	231,297.00
A 2250.151-20-1000	I SAL-SPEC ED-VA	268,330.00
A 2250.151-21-1000	I SAL-SPEC ED-HS	998,385.00
A 2250.151-60-0000	I SAL-SPEC ED-PRIVATE SCH	21,959.00
A 2250.158-10-1000	I SAL-SPEECH-BI	67,876.00
A 2250.158-11-1000	I SAL-SPEECH-CR	93,940.00
A 2250.158-12-1000	I SAL-SPEECH-GL	65,845.00
A 2250.158-13-1000	I SAL-SPEECH-HI	140,612.00
A 2250.158-14-1000	I SAL-SPEECH-RO	168,322.00
A 2250.158-19-1000	I SAL-SPEECH-IR	39,747.00
A 2250.158-20-1000	I SAL-SPEECH-VA	39,747.00
A 2250.158-21-1000	I SAL-SPEECH-HS	36,499.00
A 2250.158-60-0000	I SAL-SPEECH-PRIVATE SCHOOLS	12,824.00
A 2250.159-10-1000	I SAL TA-BI	308,803.00
A 2250.159-11-1000	I SAL TA-CR	192,806.00
A 2250.159-12-1000	I SAL TA-GL	158,010.00
A 2250.159-13-1000	I SAL TA-HI	282,639.00
A 2250.159-14-1000	I SAL TA-RO	309,434.00
A 2250.159-19-1000	I SAL-TA-IR	373,015.00
A 2250.159-20-1000	I SAL-TA-VA	124,950.00
A 2250.159-21-1000	I SAL-TA-HS	575,206.00
A 2250.165-10-1000	OT/PT- BI	41,547.00
A 2250.165-11-1000	OT/PT- CR	38,953.00
A 2250.165-12-1000	OT/PT- GL	31,037.00
A 2250.165-13-1000	OT/PT- HI	47,729.00

A 2250.165-14-1000	OT/PT- RO	81,381.00
A 2250.165-19-1000	OT/PT- IRO	18,983.00
A 2250.165-21-1000	OT/PT- HS	23,412.00
A 2250.168-11-1000	NI SAL EA-CR	16,433.00
A 2250.168-13-1000	NI SAL EA-HI	17,148.00
A 2250.168-19-1000	NI SAL EA-IRO	38,582.00
A 2250.168-20-1000	NI SAL EA-VA	18,000.00
A 2250.200-10-1000	EQUIP-BW	1,500.00
A 2250.200-11-1000	EQUIP-CR	1,500.00
A 2250.200-12-1000	EQUIP-GL	1,500.00
A 2250.200-13-1000	EQUIP-HI	1,500.00
A 2250.200-14-1000	EQUIP-RO	1,500.00
A 2250.200-19-1000	EQUIP-IRO	9,000.00
A 2250.400-10-1000	CONT EXP-BW	14,500.00
A 2250.400-10-5400	CONT EXP-STUDENT SUPPT SVCS-BW	200
A 2250.400-11-1000	CONT EXP-CR	4,500.00
A 2250.400-11-5400	CONT EXP-STUDENT SUPPT SVCS-CR	200
A 2250.400-12-1000	CONT EXP-GL	7,200.00
A 2250.400-12-5400	CONT EXP-STUDENT SUPPT SVCS-GL	200
A 2250.400-13-1000	CONT EXP-HI	14,450.00
A 2250.400-13-5400	CONT EXP-STUDENT SUPPT SVCS-HI	200
A 2250.400-14-1000	CONT EXP-RO	7,980.00
A 2250.400-14-5400	CONT EXP-STUDENT SUPPT SVCS-RO	200
A 2250.400-19-1000	CONT EXP-IR	9,100.00
A 2250.400-19-5400	CONT EXP-STUDENT SUPPT SVCS-IRO	500
A 2250.400-20-1000	CONT EXP-VA	8,000.00
A 2250.400-20-5400	CONT EXP-STUDENT SUPPT SVCS-VA	500
A 2250.400-21-1000	CONT EXP-HS	117,000.00
A 2250.400-21-5400	CONT EXP-STUDENT SUPPT SVCS-HS	3,500.00
A 2250.400-50-5300	CONT EXP-ADMIN	5,500.00
A 2250.400-60-1000	CONT EXP-PRIVATE	55,000.00
A 2250.450-10-1000	MAT & SUP- SPEC ED-BW	5,000.00
A 2250.450-10-5400	MAT & SUP-STUDENT SUPPT SVCS-BW	100
A 2250.450-11-1000	MAT & SUP- SPEC ED-CR	3,500.00
A 2250.450-11-5400	MAT & SUP-STUDENT SUPPT SVCS-CR	100
A 2250.450-12-1000	MAT & SUP- SPEC ED-GL	2,500.00
A 2250.450-12-5400	MAT & SUP-STUDENT SUPPT SVCS-GL	100
A 2250.450-13-1000	MAT & SUP-SPEC ED- HI	4,500.00
A 2250.450-13-5400	MAT & SUP-STUDENT SUPPT SVCS-HI	100
A 2250.450-14-1000	MAT & SUP-SPEC ED-RO	5,550.00
A 2250.450-14-5400	MAT & SUP-STUDENT SUPPT SVCS-RO	100
A 2250.450-19-1000	MAT & SUP-IR	4,145.00
A 2250.450-19-5400	MAT & SUP-STUDENT SUPPT SVCS-IRO	100
A 2250.450-20-1000	MAT& SUP- VA	6,145.00
A 2250.450-20-5400	MAT & SUP-STUDENT SUPPT SVCS-VA	100

A 2250.450-21-1000	MAT & SUP- HS	10,500.00
A 2250.450-21-5400	MAT & SUP-STUDENT SUPPT SVCS-HS	4,000.00
A 2250.450-21-CDOS	MAT & SUP-CDOS SCHOOL STORE	4,000.00
A 2250.450-60-0001	MAT & SUP- SPEC ED-PRESCHOOL	1,500.00
A 2250.471-50-1500	TUITION-PUBLIC	274,000.00
A 2250.472-50-1500	TUITION-PRIVATE	1,174,300.00
A 2250.473-50-1500	TUITION-CHARTER	10,000.00
A 2250.480-10-1000	TEXTBOOKS-BW	5,000.00
A 2250.480-11-1000	TEXTBOOKS-CR	300
A 2250.480-12-1000	TEXTBOOKS-GL	300
A 2250.480-13-1000	TEXTBOOKS-HI	300
A 2250.480-14-1000	TEXTBOOKS-RO	300
A 2250.480-19-1000	TEXTBOOKS-IR	500
A 2250.480-20-1000	TEXTBOOKS-VA	500
A 2250.480-21-1000	TEXTBOOKS-HS	1,000.00
A 2250.490-10-5400	BOCES SVC-STUDENT SUPPORT SVCS-BW	4,000.00
A 2250.490-11-5400	BOCES SVC-STUDENT SUPPORT SVCS-CR	4,000.00
A 2250.490-12-5400	BOCES SVC-STUDENT SUPPORT SVCS-GL	4,000.00
A 2250.490-13-5400	BOCES SVC-STUDENT SUPPORT SVCS-HI	4,000.00
A 2250.490-14-5400	BOCES SVC-STUDENT SUPPORT SVCS-RO	4,000.00
A 2250.490-19-5400	BOCES SVC-STUDENT SUPPORT SVCS-IR	4,000.00
A 2250.490-20-5400	BOCES SVC-STUDENT SUPPORT SVCS-VA	4,000.00
A 2250.490-21-5400	BOCES SVC-STUDENT SUPPORT SVCS-HS	4,000.00
A 2250.490-50-1500	BOCES SERVICES-OOD	850,000.00
A 2259.150-10-2272	I SAL-ENL-BW	59,876.00
A 2259.150-11-2272	I SAL-ENL-CR	97,949.00
A 2259.150-12-2272	I SAL-ENL-GL	82,156.00
A 2259.150-13-2272	I SAL-ENL-HI	55,203.00
A 2259.150-14-2272	I SAL-ENL-RO	71,419.00
A 2259.150-19-2272	I SAL-ENL-IRO	50,634.00
A 2259.150-20-2272	I SAL-ENL-VA	32,591.00
A 2259.150-21-2272	I SAL-ENL-HS	73,817.00
A 2259.400-10-2272	CONT EXP--ENL-BW	2,450.00
A 2259.400-11-2272	CONT EXP-ENL-CR	3,650.00
A 2259.400-12-2272	CONT EXP-ENL-GL	3,150.00
A 2259.400-13-2272	CONT EXP--ENL-HI	2,550.00
A 2259.400-14-2272	CONT EXP--ENL-RO	2,550.00
A 2259.400-19-2272	CONT EXP--ENL-IRO	1,750.00
A 2259.400-20-2272	CONT EXP--ENL-VA	2,050.00
A 2259.400-21-2272	CONT EXP--ENL-HS	7,750.00
A 2280.490-21-4500	BOCES SVC-TECH	784,965.00
A 2330.150-50-1600	I SAL-SUMMER SCHOOL	12,800.00
A 2330.150-50-1700	I SAL-INTL SCHOLARS	22,000.00
A 2330.150-50-1800	I SAL- ADULT ED	20,000.00
A 2330.151-50-1600	I SAL-WBL SUMMER PROGRAM	3,000.00

A 2330.151-50-1800	I SAL-SUMMER ENRICHMENT	15,000.00
A 2330.153-50-1800	I SAL- ASEP	30,000.00
A 2330.154-50-1800	I SAL- EIFYW/M	18,000.00
A 2330.160-50-1800	NI SAL-COMMUNITY ED COOR	23,500.00
A 2330.161-50-1600	STUDENT SAL-WBL SUMMER PROGRAM	13,176.00
A 2330.161-50-1800	NI SAL-ADULT ED/POOL	4,000.00
A 2330.400-50-1700	CONT EXP-INTL SCHOLARS	43,100.00
A 2330.400-50-1800	CONT EXP-COMMUNITY ED	20,000.00
A 2330.403-50-1800	CONT EXP -ASEP	25,000.00
A 2330.450-50-1801	MAT & SUP-SUMMER ENRICHMENT	2,000.00
A 2330.451-50-1800	MAT & SUP- EIFYW/M	10,500.00
A 2330.490-50-1600	BOCES SVCS-SUMMER SCHOOL	25,000.00
A 2610.151-10-0000	I SALARY-LIBRARY-BI	77,727.00
A 2610.151-11-0000	I SALARY-LIBRARY-CR	81,804.00
A 2610.151-12-0000	I SALARY-LIBRARY-GL	68,754.00
A 2610.151-13-0000	I SALARY-LIBRARY-HI	83,611.00
A 2610.151-14-0000	I SALARY-LIBRARY-RO	61,190.00
A 2610.151-19-0000	I SALARY-LIBRARY-IR	78,384.00
A 2610.151-20-0000	I SALARY-LIBRARY-VA	53,242.00
A 2610.151-21-0000	I SALARY-LIBRARY-HS	75,417.00
A 2610.160-10-0000	NI SALARY- LIBRARY- BI	13,674.00
A 2610.160-11-0000	NI SALARY-LIBRARY-CR	14,471.00
A 2610.160-12-0000	NI SALARY-LIBRARY-GL	15,323.00
A 2610.160-13-0000	NI SALARY-LIBRARY-HI	29,747.00
A 2610.160-14-0000	NI SALARY-LIBRARY- RO	14,190.00
A 2610.160-19-0000	NI SALARY-LIBRARY-IR	26,724.00
A 2610.160-20-0000	NI SALARY-LIBRARY-VA	16,515.00
A 2610.160-21-0000	NI SALARY-LIBRARY-HS	37,158.00
A 2610.400-10-0000	CONT EXP-LIBRARY-BI	500
A 2610.400-11-0000	CONT EXP-LIBRARY-CR	500
A 2610.400-12-0000	CONT EXP-LIBRARY-GL	500
A 2610.400-13-0000	CONT EXP-LIBRARY-HI	500
A 2610.400-14-0000	CONT EXP-LIBRARY-RO	500
A 2610.400-19-0000	CONT EXP-LIBRARY-IR	500
A 2610.400-20-0000	CONT EXP-LIBRARY-VA	500
A 2610.400-21-0000	CONT EXP-LIBRARY-HS	700
A 2610.450-10-0000	MAT & SUP-LIBRARY-BI	1,200.00
A 2610.450-11-0000	MAT & SUP-LIBRARY-CR	1,200.00
A 2610.450-12-0000	MAT & SUP-LIBRARY-GL	1,200.00
A 2610.450-13-0000	MAT & SUP-LIBRARY-HI	1,200.00
A 2610.450-14-0000	MAT & SUP-LIBRARY-RO	1,200.00
A 2610.450-19-0000	MAT & SUP-LIBRARY-IR	1,800.00
A 2610.450-20-0000	MAT & SUP-LIBRARY-VA	1,800.00
A 2610.450-21-0000	MAT & SUP-LIBRARY-HS	4,000.00
A 2610.460-10-0000	LIBRARY BOOKS-BI	3,000.00

A 2610.460-11-0000	LIBRARY BOOKS-CR	3,000.00
A 2610.460-12-0000	LIBRARY BOOKS-GL	3,000.00
A 2610.460-13-0000	LIBRARY BOOKS-HI	3,000.00
A 2610.460-14-0000	LIBRARY BOOKS-RO	3,000.00
A 2610.460-19-0000	LIBRARY BOOKS-IR	3,500.00
A 2610.460-20-0000	LIBRARY BOOKS-VA	3,500.00
A 2610.460-21-0000	LIBRARY BOOKS-HS	7,700.00
A 2610.461-10-0000	PERIODICALS-BI	500
A 2610.461-11-0000	PERIODICALS-CR	500
A 2610.461-12-0000	PERIODICALS-GL	500
A 2610.461-13-0000	PERIODICALS-HI	500
A 2610.461-14-0000	PERIODICALS-RO	500
A 2610.461-19-0000	PERIODICALS-IR	500
A 2610.461-20-0000	PERIODICALS-VA	500
A 2610.461-21-0000	PERIODICALS-HS	3,500.00
A 2610.462-10-0000	COMMERCIAL MEDIA-BI	500
A 2610.462-11-0000	COMMERCIAL MEDIA-CR	500
A 2610.462-12-0000	COMMERCIAL MEDIA-GL	500
A 2610.462-13-0000	COMMERCIAL MEDIA-HI	500
A 2610.462-14-0000	COMMERCIAL MEDIA-RO	500
A 2610.462-19-0000	COMMERCIAL MEDIA-IR	500
A 2610.462-20-0000	COMMERCIAL MEDIA-VA	500
A 2610.462-21-0000	COMMERCIAL MEDIA-HS	3,000.00
A 2610.490-10-0000	LIBRARY-BOCES SVCS- BW	18,716.00
A 2610.490-11-0000	LIBRARY-BOCES SVCS- CR	18,716.00
A 2610.490-12-0000	LIBRARY-BOCES SVCS- GL	18,716.00
A 2610.490-13-0000	LIBRARY-BOCES SVCS- HI	18,716.00
A 2610.490-14-0000	LIBRARY-BOCES SVCS- RO	18,716.00
A 2610.490-19-0000	LIBRARY-BOCES SVCS- IR	18,716.00
A 2610.490-20-0000	LIBRARY-BOCES SVCS- VA	18,716.00
A 2610.490-21-0000	LIBRARY-BOCES SVCS- HS	18,716.00
A 2630.150-50-5300	I SAL-TECH SERVICES-TOSA	74,860.00
A 2630.159-10-4900	I SAL TA-BI	21,575.00
A 2630.159-11-4900	I SAL TA-CR	25,463.00
A 2630.159-12-4900	I SAL TA-GL	20,207.00
A 2630.159-13-4900	I SAL TA-HI	24,331.00
A 2630.159-14-4900	I SAL TA-RO	20,351.00
A 2630.159-19-4900	I SAL TA-IR	20,207.00
A 2630.159-20-4900	I SAL TA-VA	20,579.00
A 2630.159-21-4900	I SAL TA-HS	30,380.00
A 2630.160-50-5200	NI SAL-SEC-TECH SERVICES	36,212.00
A 2630.162-50-5200	NI SAL- TECH SERVICES	201,993.00
A 2630.167-50-5200	NI SAL-SUMMER HELP-TECH SVCS	8,000.00
A 2630.200-50-5200	COMP HARDWARE-SECURITY	35,000.00
A 2630.201-50-5200	COMP HARDWARE	15,000.00

A 2630.220-15-5200	SA COMPUTER HARDWARE-ES	34,394.00
A 2630.220-18-5200	SA COMPUTRE HARDWARE-MS	17,890.00
A 2630.220-21-5200	SA COMPUTER HARDWARE-HS	20,546.00
A 2630.400-50-5200	CONT EXP-TECH SERVICES	576,984.00
A 2630.450-50-5200	MAT & SUP-TECH SERVICES	48,000.00
A 2630.460-15-5200	SA COMPUTER SOFTWARE-ES	32,116.00
A 2630.460-18-5200	SA COMPUTER SOFTWARE-MS	19,100.00
A 2630.460-21-5200	SA COMPUTER SOFTWARE-HS	15,415.00
A 2630.490-50-5200	BOCES SVCS-TECH SERVICES	1,128,153.00
A 2805.162-50-5400	NI SAL-STUDENT SUPPORT SVCS	78,650.00
A 2810.150-13-2300	I SAL-GUIDANCE-HI	108,682.00
A 2810.150-19-2300	I SAL-GUIDANCE-IR	202,614.00
A 2810.150-20-2300	I SAL-GUIDANCE-VA	170,561.00
A 2810.150-21-2300	I SAL-GUIDANCE-HS	445,041.00
A 2810.160-19-2300	NI SAL-GUIDANCE-IR	29,766.00
A 2810.160-21-2300	NI SAL-GUIDANCE-HS	64,815.00
A 2810.400-20-2300	CONT EXP-GUIDANCE-VA	500
A 2810.400-21-2300	CONT EXP-GUIDANCE-HS	10,000.00
A 2810.450-20-2300	MAT & SUP-VA	500
A 2810.450-21-2300	MAT & SUP-HS	2,500.00
A 2810.490-21-2300	BOCES SVC-GUIDANCE-HS	11,340.00
A 2815.161-19-2400	NI SAL-CA-IR	15,955.00
A 2815.161-20-2400	NI SAL-CA-VA	29,747.00
A 2815.161-21-2400	NI SAL-CA-HS	13,521.00
A 2815.163-10-2400	NI SALARY-HEALTH SVCS-BI	35,166.00
A 2815.163-11-2400	NI SALARY-HEALTH SVCS-CR	45,128.00
A 2815.163-12-2400	NI SALARY-HEALTH SVCS-GL	38,951.00
A 2815.163-13-2400	NI SALARY-HEALTH SVCS-HI	35,141.00
A 2815.163-14-2400	NI SALARY-HEALTH SVCS-RO	35,019.00
A 2815.163-19-2400	NI SALARY-HEALTH SVCS-IR	46,441.00
A 2815.163-20-2400	NI SALARY-HEALTH SVCS-VA	63,636.00
A 2815.163-21-2400	NI SALARY-HEALTH SVCS-HS	116,846.00
A 2815.163-60-0000	NI SAL-NURSE-PRIVATE SCHOOL	27,096.00
A 2815.168-15-2400	NI SAL ET- ES	2,500.00
A 2815.168-18-2400	NI SAL ET- MS	1,500.00
A 2815.168-21-2400	NI SAL ET-HS	500
A 2815.169-15-2400	NI SALARY- SUBS-ES	11,000.00
A 2815.169-18-2400	NI SALARY-SUBS-MS	8,000.00
A 2815.169-21-2400	NI SALARY-SUBS-HS	6,500.00
A 2815.400-10-2400	CONT EXP-HEALTH SERVICES-BW	2,600.00
A 2815.400-11-2400	CONT EXP-HEALTH SERVICES-CR	2,600.00
A 2815.400-12-2400	CONT EXP-HEALTH SERVICES-GL	2,600.00
A 2815.400-13-2400	CONT EXP-HEALTH SERVICES-HI	2,600.00
A 2815.400-14-2400	CONT EXP-HEALTH SERVICES-RO	2,600.00
A 2815.400-19-2400	CONT EXP-HEALTH SVCS-IR	6,500.00

A 2815.400-20-2400	CONT EXP-HEALTH SVCS-VA	6,500.00
A 2815.400-21-2400	CONT EXP-HEALTH SVCS-HS	13,000.00
A 2815.400-60-0000	HEALTH SERVICES - PRIV SCHOOLS	120,000.00
A 2815.450-10-2400	MAT & SUP-HLTH SVCS-BW	1,500.00
A 2815.450-11-2400	MAT & SUP-HLTH SVCS-CR	1,500.00
A 2815.450-12-2400	MAT & SUP-HLTH SVCS-GL	1,500.00
A 2815.450-13-2400	MAT & SUP-HLTH SVCS-HI	1,500.00
A 2815.450-14-2400	MAT & SUP-HLTH SVCS-RO	1,500.00
A 2815.450-19-2400	MAT & SUP-HEALTH SVCS-IR	2,500.00
A 2815.450-20-2400	MAT & SUP-HEALTH SVCS-VA	2,500.00
A 2815.450-21-2400	MAT & SUP-HEALTH SVCS-HS	3,000.00
A 2815.450-60-2400	MAT & SUP-HLTH SVCS-PRIV	600
A 2820.151-10-1000	I SAL-PSYCH-BI	60,228.00
A 2820.151-11-1000	I SAL-PSYCH-CR	54,067.00
A 2820.151-12-1000	I SAL-PSYCH-GL	62,960.00
A 2820.151-13-1000	I SAL-PSYCH-HI	72,270.00
A 2820.151-14-1000	I SAL-PSYCH-RO	80,239.00
A 2820.151-19-1000	I SAL-PSYCH-IR	59,273.00
A 2820.151-20-1000	I SAL-PSYCH-VA	33,993.00
A 2820.151-21-1000	I SAL-PSYCH-HS	119,757.00
A 2820.151-50-1500	I SAL-PSYCH-OOD	13,059.00
A 2820.151-60-0000	I SAL-PSYCH SVCS-PRIV SCH	17,457.00
A 2820.400-10-1000	CONT EXP-PSYCH-BW	300
A 2820.400-11-1000	CONT EXP-PSYCH-CR	10,220.00
A 2820.400-12-1000	CONT EXP-PSYCH-GL	300
A 2820.400-13-1000	CONT EXP-PSYCH-HI	300
A 2820.400-14-1000	CONT EXP-PSYCH-RO	300
A 2820.400-19-1000	CONT EXP-PSYCH-IR	450
A 2820.400-20-1000	CONT EXP-PSYCH-VA	450
A 2820.400-21-1000	CONT EXP-HS	700
A 2820.450-10-1000	MAT & SUP-PSYCH-BW	500
A 2820.450-11-1000	MAT & SUP-PSYCH-CR	500
A 2820.450-12-1000	MAT & SUP-PSYCH-GL	500
A 2820.450-13-1000	MAT & SUP-PSYCH-HI	500
A 2820.450-14-1000	MAT & SUP-PSYCH-RO	500
A 2820.450-19-1000	MAT & SUP-PSYCH-IR	500
A 2820.450-20-1000	MAT & SUP-PSYCH-VA	500
A 2820.450-21-1000	MAT & SUP-HS	500
A 2825.150-10-2300	I SAL-SOCIAL WORKER-BW	110,547.00
A 2825.150-11-2300	I SAL-SOCIAL WORKER-CR	66,292.00
A 2825.150-12-2300	I SAL-SOCIAL WORKER-GL	55,641.00
A 2825.150-14-2300	I SAL-SOCIAL WORKER-RO	81,242.00
A 2825.150-19-2300	I SAL-SOCIAL WORKER-IR	51,599.00
A 2825.150-20-2300	I SAL-SOCIAL WORKER-VA	62,003.00
A 2825.150-21-2300	I SAL-SOCIAL WORKER-HS	134,372.00

A 2825.400-10-2300	CONT EXP-SOCIAL WORKER-BW	100
A 2825.400-11-2300	CONT EXP-SOCIAL WORKER-CR	100
A 2825.400-12-2300	CONT EXP-SOCIAL WORKER-GL	100
A 2825.400-13-2300	CONT EXP-SOCIAL WORKER-HI	100
A 2825.400-14-2300	CONT EXP-SOCIAL WORKER-RO	100
A 2825.400-19-2300	CONT EXP-SOCIAL WORKER-IR	400
A 2825.400-20-2300	CONT EXP-SOCIAL WORKER-VA	400
A 2825.400-21-2300	CONT EXP-SOCIAL WORKER-HS	200
A 2825.450-10-2300	MAT & SUP- BI	400
A 2825.450-11-2300	MAT & SUP- CR	200
A 2825.450-12-2300	MAT & SUP- GL	200
A 2825.450-14-2300	MAT & SUP- RO	200
A 2825.450-19-2300	MAT & SUP-IR	200
A 2825.450-20-2300	MAT & SUP-VA	200
A 2825.450-21-2300	MAT & SUP-HS	400
A 2825.490-11-2300	BOCES SERVICES-CR	22,000.00
A 2825.490-21-2300	BOCES SERVICES-HS	26,000.00
A 2850.150-19-0000	I SALARY-ACTIVITIES-IR	34,100.00
A 2850.150-20-0000	I SALARY-ACTIVITIES-VA	26,185.00
A 2850.150-21-0000	I SAL- ACTIVITES- HS	108,200.00
A 2850.400-21-0000	CONT EXP- ACTIVITES- HS	5,500.00
A 2855.150-18-0000	I SAL-MODIFIED COACH-MS	80,000.00
A 2855.150-21-0000	I SAL- DIR	133,452.00
A 2855.151-21-0000	I SAL-INTERSCHOLSTC COACH	323,175.00
A 2855.157-21-0000	I SAL SUPV-INTERSCHLSTICS	4,500.00
A 2855.160-21-0000	NI SAL SUPV-INTERSCHOLAST	6,500.00
A 2855.160-21-2000	NI SALARY - INTERSCHOLASTICS - POOL	49,000.00
A 2855.161-50-0000	NI SAL-CLERICAL-ATHL	42,971.00
A 2855.162-50-0000	NI SAL-ATHLETIC TRAINER	61,800.00
A 2855.200-21-0000	EQUIP-INTERSCHOLASTICS	24,560.00
A 2855.400-21-0000	CONT EXP-INTERSCHOLST-HS	45,000.00
A 2855.400-50-0000	CONT EXP-EQUIPMENT REPAIR	5,000.00
A 2855.400-50-0001	CONT EXP-BOYS X COUNTRY	1,000.00
A 2855.400-50-0002	CONT EXP-GIRLS X COUNTRY	1,000.00
A 2855.400-50-0004	CONT EXP-FLD HOCKEY	4,000.00
A 2855.400-50-0005	CONT EXP-FOOTBALL	8,400.00
A 2855.400-50-0006	CONT EXP-BOYS SOCCER	5,000.00
A 2855.400-50-0007	CONT EXP-GIRLS SOCCER	5,000.00
A 2855.400-50-0008	CONT EXP-GIRLS SWIMMING	2,800.00
A 2855.400-50-0010	CONT EXP-BOYS VOLLEYBALL	5,750.00
A 2855.400-50-0011	CONT EXP-GIRLS VOLLEYBALL	7,800.00
A 2855.400-50-0012	CONT EXP-BOYS BASKETBALL	8,000.00
A 2855.400-50-0013	CONT EXP-GIRLS BASKETBALL	7,600.00
A 2855.400-50-0014	CONT EXP-BOYS BOWLING	550
A 2855.400-50-0015	CONT EXP-GIRLS BOWLING	550

A 2855.400-50-0016	CONT EXP-CHEERLEADING	2,500.00
A 2855.400-50-0017	CONT EXP-ICE HOCKEY	3,000.00
A 2855.400-50-0019	CONT EXP-BOYS INDOOR TRACK	2,000.00
A 2855.400-50-0020	CONT EXP-GIRLS INDOOR TRACK	2,000.00
A 2855.400-50-0021	CONT EXP-BOYS SWIMMING	2,600.00
A 2855.400-50-0022	CONT EXP-WRESTLING	5,200.00
A 2855.400-50-0023	CONT EXP-BASEBALL	5,400.00
A 2855.400-50-0024	CONT EXP-BOYS LACROSSE	4,000.00
A 2855.400-50-0025	CONT EXP-GIRLS LACROSSE	4,000.00
A 2855.400-50-0026	CONT EXP-SOFTBALL	5,200.00
A 2855.400-50-0028	CONT EXP- BOYS OD TRACK	3,100.00
A 2855.400-50-0029	CONT EXP- GIRLS OD TRACK	3,100.00
A 2855.400-50-0032	CONT EXP- ATHLETIC TRAINER	2,000.00
A 2855.450-21-0000	MAT & SUP-INTRSCHOLST-HS	2,500.00
A 2855.450-50-0001	M&S EXP-BOYS X COUNTRY	800
A 2855.450-50-0002	M&S EXP-GIRLS X COUNTRY	800
A 2855.450-50-0003	M&S EXP-GOLF	750
A 2855.450-50-0004	M&S EXP-FLD HOCKEY	3,500.00
A 2855.450-50-0005	M&S EXP-FOOTBALL	7,500.00
A 2855.450-50-0006	M&S EXP-BOYS SOCCER	2,500.00
A 2855.450-50-0007	M&S EXP-GIRLS SOCCER	2,500.00
A 2855.450-50-0008	M&S EXP-GIRLS SWIMMING	2,000.00
A 2855.450-50-0009	M&S EXP-TENNIS	800
A 2855.450-50-0010	M&S EXP-BOYS VOLLEYBALL	2,000.00
A 2855.450-50-0011	M&S EXP-GIRLS VOLLEYBALL	2,000.00
A 2855.450-50-0012	M&S EXP-BOYS BASKETBALL	3,250.00
A 2855.450-50-0013	M&S EXP-GIRLS BASKETBALL	3,250.00
A 2855.450-50-0017	M&S EXP-ICE HOCKEY	925
A 2855.450-50-0019	M&S EXP-BOYS INDOOR TRACK	750
A 2855.450-50-0020	M&S EXP-GIRLS INDOOR TRACK	750
A 2855.450-50-0022	M&S EXP-WRESTLING	1,600.00
A 2855.450-50-0023	M&S EXP-BASEBALL	3,000.00
A 2855.450-50-0024	M&S EXP-BOYS LACROSSE	3,350.00
A 2855.450-50-0025	M&S EXP-GIRLS LACROSSE	3,350.00
A 2855.450-50-0026	M&S EXP-SOFTBALL	3,000.00
A 2855.450-50-0027	M&S EXP- BOYS TENNIS	800
A 2855.450-50-0028	M&S EXP- BOYS OD TRACK	2,000.00
A 2855.450-50-0029	M&S EXP- GIRLS OD TRACK	2,000.00
A 2855.450-50-0032	M&S EXP-GIRLS GOLF	750
A 2855.450-50-0033	M&S EXP-ATHLETIC TRAINER	4,000.00
A 2855.490-21-0000	BOCES SVCS-ATH	4,888.00
A 5510.161-33-0000	NI SAL-CLERICAL-TRAN	12,901.00
A 5510.161-33-0400	NI SAL OT-CLERICAL-TRAN	1,000.00
A 5510.163-33-0000	NI SAL-BUS WASHERS-TRAN	15,000.00
A 5510.166-33-0000	NI SAL-PT BUS DRVR-TRAN	1,840,158.00

A 5510.166-33-0400	NI SAL OT-PT BUS DRV-TRAN	95,000.00
A 5510.166-50-0000	NI SAL- FIELD TRIPS- DIST	16,642.00
A 5510.169-33-0000	NI SAL-SPEC ED BUS AIDES	338,142.00
A 5510.169-33-0500	NI SAL ET-SPEC ED BUS AIDES	30,000.00
A 5510.169-50-0000	NI SAL SUBS-SPEC ED BUS AIDES	62,000.00
A 5510.200-33-0000	EQUIP-TRANSPORTATION	112,280.00
A 5510.400-33-0000	CONT EXP-TRAN-MISC	5,000.00
A 5510.400-33-0111	CONT EXP-BUS REPAIRS	100,000.00
A 5510.400-33-0112	CONT EXP-GARAGE REPAIRS	9,000.00
A 5510.400-33-0113	CONT EXP-GPS	25,000.00
A 5510.400-33-0115	CONT EXP-INSPECTION/DMV	1,000.00
A 5510.400-33-0116	CONT EXP-EQUIPMENT REPAIRS	15,000.00
A 5510.400-33-0117	CONT EXP-19A/PHYSICALS/TESTING	15,000.00
A 5510.400-33-0302	CONT EXP-TRAN INS	72,000.00
A 5510.400-33-2101	CONT EXP TRAIN/CERTIFIC	7,500.00
A 5510.402-33-0000	LAUNDRY & CLEANING-TRAN	5,000.00
A 5510.450-33-0000	MAT & SUP-BUS PARTS	255,000.00
A 5510.450-33-0001	MAT & SUP-OFFICE SUPPLIES	5,000.00
A 5510.450-33-0002	MAT & SUP-WELDING	1,000.00
A 5510.450-33-0003	MAT & SUP-EQUIPMENT PARTS	3,000.00
A 5510.450-33-0004	MAT & SUP-CUSTODIAL	5,000.00
A 5510.450-33-0005	MAT & SUP-GARAGE	15,000.00
A 5510.450-33-0006	MAT & SUP-SMALL TOOLS	500
A 5510.450-33-0007	MAT & SUP-TRAINING/MEETINGS	2,200.00
A 5510.450-33-0008	MAT & SUP-MISC	3,000.00
A 5510.451-33-0000	GASOLINE-TRAN	280,000.00
A 5510.452-33-0000	LUBRICANTS-TRAN	8,000.00
A 5510.453-33-0000	TIRES-TRAN	37,000.00
A 5510.490-33-0000	BOCES SVCS-TRANSP	996,525.00
A 5530.400-33-0000	CONT EXP-GARAGE	10,000.00
A 5530.401-33-0000	FUEL ALLOCATION-TRAN	62,000.00
A 5530.403-33-0000	ELECTRIC ALLOCATION-TRAN	40,000.00
A 5530.406-33-0000	TRASH ALLOCATION-TRAN	6,500.00
A 5530.407-33-0000	INS EXP-TRANSPORTATION/GARAGE	45,000.00
A 5530.408-33-0000	WATER ALLOCATION-TRAN	5,000.00
A 5530.450-33-0000	MAT & SUPPLY - GARAGE LEASE	6,000.00
A 5540.400-33-0000	CONT EXP-PRIV CARR-TRAN	25,000.00
A 9010.800-50-0000	NYS EE'S RETIREMENT SYS	658,252.00
A 9020.800-50-0000	NYS TCHRS' RETIREMENT SYS	3,306,866.00
A 9030.800-50-0000	SOC SEC-FICA EXPENSE	2,983,598.00
A 9040.800-50-0000	WORKERS COMP INSURANCE	212,390.00
A 9045.800-50-0000	LIFE INSURANCE EXPENSE	13,763.00
A 9050.800-50-0000	UNEMPLOYMENT INS EXPENSE	50,974.00
A 9055.800-50-0000	DISABILITY INS EXPENSE	74,421.00
A 9060.800-50-0000	HEALTH INS EXPENSE	9,446,384.00

A 9089.800-50-0000	FLEX BENEFITS EXPENSE	17,416.00
A 9901.930-50-0000	TFR TO SCHOOL FOOD SVC	75,000.00
A 9901.950-50-0000	TFR TO FED FUND-SUM HCAP	200,000.00
	Total Program Budget	65,868,044.00

Capital

A 1620.160-10-0000	OPERATNS-NI SALARY-BI	155,065.00
A 1620.160-10-0400	OPERATNS-NI SAL OT-BI	2,500.00
A 1620.160-11-0000	OPERATNS-NI SALARY-CR	147,633.00
A 1620.160-11-0400	OPERATNS-NI SAL OT-CR	2,000.00
A 1620.160-12-0000	OPERATNS-NI SALARY-GL	125,779.00
A 1620.160-12-0400	OPERATNS-NI SAL OT-GL	2,000.00
A 1620.160-13-0000	OPERATNS-NI SALARY-HI	140,491.00
A 1620.160-13-0400	OPERATNS-NI SAL OT-HI	2,500.00
A 1620.160-14-0000	OPERATNS-NI SALARY-RO	157,177.00
A 1620.160-14-0400	OPERATNS-NI SAL OT-RO	2,000.00
A 1620.160-19-0000	OPERATNS-NI SALARY-IR	225,329.00
A 1620.160-19-0400	OPERATNS-NI SAL OT-IR	6,000.00
A 1620.160-20-0000	OPERATNS-NI SALARY-VA	262,890.00
A 1620.160-20-0400	OPERATNS-NI SAL OT-VA	5,000.00
A 1620.160-21-0000	OPERATNS-NI SALARY-HS	445,049.00
A 1620.160-21-0400	OPERATNS-NI SAL OT-HS	30,000.00
A 1620.160-50-0000	OPERATNS-NI SALARY-DIST	128,904.00
A 1620.160-50-0001	OPERATNS-DIST-UNIFORM ALLOW	14,350.00
A 1620.168-50-0000	OPERATNS SUBS-NI SALARY	120,000.00
A 1620.200-50-0000	OPERATNS-EQUIPMENT-DIST	14,140.00
A 1620.401-10-0000	OPERATNS-FUEL-BI	15,600.00
A 1620.401-11-0000	OPERATNS-FUEL-CR	23,000.00
A 1620.401-12-0000	OPERATNS-FUEL-GL	18,000.00
A 1620.401-13-0000	OPERATNS-FUEL-HI	15,000.00
A 1620.401-14-0000	OPERATNS-FUEL-RO	18,000.00
A 1620.401-19-0000	OPERATNS-FUEL-IR	16,200.00
A 1620.401-20-0000	OPERATNS-FUEL-VA	39,000.00
A 1620.401-21-0000	OPERATNS-FUEL-HS	88,000.00
A 1620.401-34-0000	OPERATNS-FUEL-MAINT GAR	24,000.00
A 1620.403-10-0000	OPERATNS-ELECTRIC-BI	45,000.00
A 1620.403-11-0000	OPERATNS-ELECTRIC-CR	45,000.00
A 1620.403-12-0000	OPERATNS-ELECTRIC-GL	42,000.00
A 1620.403-13-0000	OPERATNS-ELECTRIC-HI	45,000.00
A 1620.403-14-0000	OPERATNS-ELECTRIC-RO	49,200.00
A 1620.403-19-0000	OPERATNS-ELECTRIC-IR	96,000.00
A 1620.403-20-0000	OPERATNS-ELECTRIC-VA	87,500.00
A 1620.403-21-0000	OPERATNS-ELECTRIC-HS	336,000.00
A 1620.403-34-0000	OPERATNS-ELECTRIC-MAINT GAR	40,000.00
A 1620.403-50-0000	OPERATNS-ELECTRIC-DIST	50,000.00

A 1620.404-21-0000	OPERATNS-SNOW REM-HS	25,000.00
A 1620.405-50-0000	OPERATNS-TELEPHONE-DIST	54,400.00
A 1620.406-10-0000	OPERATNS-TRASH-BI	4,000.00
A 1620.406-11-0000	OPERATNS-TRASH-CR	4,000.00
A 1620.406-12-0000	OPERATNS-TRASH-GL	4,000.00
A 1620.406-13-0000	OPERATNS-TRASH-HI	4,000.00
A 1620.406-14-0000	OPERATNS-TRASH-RO	4,000.00
A 1620.406-19-0000	OPERATNS-TRASH-IR	6,800.00
A 1620.406-20-0000	OPERATNS-TRASH-VA	5,800.00
A 1620.406-21-0000	OPERATNS-TRASH-HS	20,000.00
A 1620.406-34-0000	OPERATNS-TRASH-MAINT GAR	6,500.00
A 1620.406-50-0000	OPERATNS-PEST CTRL-DIST	9,000.00
A 1620.407-50-0000	OPERATNS-UNIFORMS-DIST	15,000.00
A 1620.450-50-0000	OPERATIONS-MAT & SUP-DIST	180,000.00
A 1620.490-50-0000	OPERATNS-FUEL-BOCES	11,930.00
A 1621.160-50-0000	MAINT-GROUNDS-NI SALARY	183,857.00
A 1621.160-50-0400	MAINT-GROUNDS-NI SAL OT	19,000.00
A 1621.161-50-0000	MAINT-DISTRICT-NI SALARY	284,255.00
A 1621.161-50-0001	MAINT-UNIFORM ALLOWANCE-NI SALARY	3,150.00
A 1621.161-50-0400	MAINT-DISTRICT-NI SAL OT	15,000.00
A 1621.200-50-0000	MAINT-EQUIPMENT-DIST	48,470.00
A 1621.400-21-2000	MAINTENANCE-POOL	4,000.00
A 1621.400-50-0000	MAINT-CONT EXP-MODULARS	39,000.00
A 1621.400-50-0200	MAINT-CONT EXP-DIST	528,000.00
A 1621.400-50-0202	MAINT-CONT EXP-DIST-RF REPAIR	45,000.00
A 1621.400-50-0203	MAINT-CONT EXP-VEH LEASE	4,500.00
A 1621.400-50-0210	MAINT-CONT EXP-GEOTHERMAL	5,500.00
A 1621.400-50-0252	MAINT-CONT EXP-DIST-GROUNDS	18,000.00
A 1621.450-21-2000	MAINT-MAT & SUP-HS-POOL	5,000.00
A 1621.450-50-0102	MAINT-MAT & SUP-DIST-ELECTRICAL	28,000.00
A 1621.450-50-0103	MAINT-MAT & SUP-DIST-FASTENERS	1,000.00
A 1621.450-50-0104	MAINT-MAT & SUP-DIST-FILTERS	10,000.00
A 1621.450-50-0105	MAINT-MAT & SUP-DIST-INDST&COMM	80,000.00
A 1621.450-50-0106	MAINT-MAT & SUP-DIST-PAINT	25,000.00
A 1621.450-50-0107	MAINT-MAT & SUP-DIST-PLUMBING	30,000.00
A 1621.450-50-0250	MAINT-MAT & SUP-DIST	27,500.00
A 1621.450-50-0252	MAINT-MAT & SUP-GROUNDS	85,000.00
A 1621.490-50-0000	MAINT-BOCES-RISK MGMT	46,775.00
A 1950.400-10-0000	SEWER & WATER ASSMTS-BI	4,200.00
A 1950.400-11-0000	SEWER & WATER ASSMTS-CR	4,200.00
A 1950.400-12-0000	SEWER & WATER ASSMTS-GL	27,000.00
A 1950.400-13-0000	SEWER & WATER ASSMTS-HI	3,800.00
A 1950.400-14-0000	SEWER & WATER ASSMTS-RO	4,500.00
A 1950.400-19-0000	SEWER & WATER ASSMTS-IR	7,400.00
A 1950.400-20-0000	SEWER & WATER ASSMTS-VA	6,500.00

A 1950.400-21-0000	SEWER & WATER ASSMTS-HS	57,000.00
A 1950.400-34-0000	SEWER/WATER ASSMT-MAINT	4,000.00
A 1964.400-50-5500	REFUND-REAL PROPERTY TAX	10,000.00
A 5530.160-33-0000	NI SAL-DIST OFFICE PERSONNEL	33,000.00
A 9711.600-50-0000	PRINCIPAL-SERIAL BONDS	8,590,000.00
A 9711.600-50-0002	PRINCIPAL-BUS BONDS	736,787.00
A 9711.700-50-0000	INTEREST-SERIAL BONDS	1,242,808.00
A 9711.700-50-0002	INTEREST-BUS BONDS	65,111.00
A 9010.800-50-0000	NYS EE'S RETIREMENT SYS	368,502.00
A 9020.800-50-0000	NYS TCHRS' RETIREMENT SYS	0.00
A 9030.800-50-0000	SOC SEC-FICA EXPENSE	195,235.00
A 9040.800-50-0000	WORKERS COMP INSURANCE	13,898.00
A 9045.800-50-0000	LIFE INSURANCE EXPENSE	901.00
A 9050.800-50-0000	UNEMPLOYMENT INS EXPENSE	3,336.00
A 9055.800-50-0000	DISABILITY INS EXPENSE	4,870.00
A 9060.800-50-0000	HEALTH INS EXPENSE	618,134.00
A 9089.800-50-0000	FLEX BENEFITS EXPENSE	1,140.00

Total Capital Budget 16,974,066.00

Total Budget 90,796,620.00

NISKAYUNA CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	4	4	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	4	4	4
Black or African American	2	3	2	—	2	3
Hispanic or Latino	3	3	3	—	3	4
Multiracial	4	3	4	—	4	3
White	4	3	4	—	4	4
English Language Learners	4	4	4	4	4	3
Students with Disabilities	4	4	4	—	2	4
Economically Disadvantaged	3	3	4	3	3	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	3
Multiracial	4
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,779	173	4
	Math	1,768	179	
	Science	590	217	
	Combined	4,137	182	
American Indian or Alaska Native	ELA	5	120	—
	Math	5	80	
	Science	1	—	
	Combined	11	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	319	188	4
	Math	314	205	
	Science	92	233	
	Combined	725	201	
Black or African American	ELA	62	114	2
	Math	60	98	
	Science	30	150	
	Combined	152	115	
Hispanic or Latino	ELA	92	130	3
	Math	91	127	
	Science	55	182	
	Combined	238	141	
Multiracial	ELA	71	170	4
	Math	66	160	
	Science	44	223	
	Combined	181	179	
White	ELA	1,231	176	4
	Math	1,233	181	
	Science	418	219	
	Combined	2,882	185	
English Language Learners	ELA	38	104	4
	Math	39	139	
	Science	20	185	
	Combined	97	135	
Students with Disabilities	ELA	194	85	3
	Math	188	78	
	Science	62	144	
	Combined	444	90	
Economically Disadvantaged	ELA	252	120	3
	Math	252	119	

Subgroup	Subject	Cohort	Index	Level
	Science	82	174	
	Combined	586	127	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,806	171	4
	Math	1,804	175	
	Science	596	215	
	Combined	4,206	179	
American Indian or Alaska Native	ELA	5	120	—
	Math	5	80	
	Science	1	—	
	Combined	11	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	319	188	4
	Math	314	205	
	Science	92	233	
	Combined	725	201	
Black or African American	ELA	65	109	2
	Math	65	90	
	Science	30	150	
	Combined	160	109	
Hispanic or Latino	ELA	94	127	3
	Math	94	123	
	Science	56	179	
	Combined	244	137	
Multiracial	ELA	72	167	4
	Math	72	147	
	Science	45	218	
	Combined	189	171	
White	ELA	1,267	171	4
	Math	1,266	177	
	Science	428	214	
	Combined	2,961	180	
English Language Learners	ELA	38	104	4
	Math	39	139	
	Science	20	185	
	Combined	97	135	
Students with Disabilities	ELA	226	73	4
	Math	225	65	
	Science	67	134	
	Combined	518	77	
Economically Disadvantaged	ELA	276	110	4
	Math	276	109	

Subgroup	Subject	Cohort	Index	Level
	Science	88	163	
	Combined	640	117	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	409,039	7,852	52.1	3
American Indian or Alaska Native	—	10	—	—
Asian or Native Hawaiian/Other Pacific Islander	73,906	1,343	55	4
Black or African American	16,452	318	51.7	3
Hispanic or Latino	18,849	369	51.1	3
Multiracial	14,485	284	51	3
White	284,959	5,528	51.5	3
English Language Learners	6,025	101	59.7	4
Students with Disabilities	38,455	706	54.5	4
Economically Disadvantaged	48,865	966	50.6	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	3
Multiracial	4
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	78	40%	51%	1.3	4
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	63	41%	56%	1.4	4
Black or African American	1	—	—	—	—
Hispanic or Latino	5	—	—	—	—
Multiracial	1	—	—	—	—
White	7	—	—	—	—
English Language Learners	78	40%	51%	1.3	4
Students with Disabilities	14	—	—	—	—
Economically Disadvantaged	33	40%	48%	1.2	3

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	147	1,806	171	151	105	122	161	—	—	200	4	4
	Math	158	1,804	175	161	107	124	162	—	—	200	4	
American Indian or Alaska Native	ELA	—	5	—	—	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	167	319	188	170	157	164	182	—	—	200	4	4
	Math	189	314	205	190	174	179	189	—	—	200	4	
Black or African American	ELA	104	65	109	111	98	116	158	—	N	200	2	2
	Math	102	65	90	110	88	107	154	—	N	200	2	
Hispanic or Latino	ELA	115	94	127	122	95	113	157	—	—	200	4	3
	Math	120	94	123	126	92	111	155	—	—	200	3	
Multiracial	ELA	134	72	167	139	102	119	159	—	—	200	4	4
	Math	136	72	147	141	104	120	160	—	—	200	4	
White	ELA	147	1,267	171	151	102	119	160	—	—	200	4	4
	Math	157	1,266	177	161	110	126	163	—	—	200	4	
English Language Learners	ELA	43	38	104	56	67	90	145	—	—	200	4	4
	Math	111	39	139	118	83	103	152	—	—	200	4	
Students with Disabilities	ELA	47	226	73	59	61	85	142	—	—	200	3	2
	Math	59	225	65	71	61	85	142	—	N	200	2	
Economically Disadvantaged	ELA	87	276	110	96	95	113	157	—	—	200	3	3
	Math	90	276	109	99	94	112	156	—	—	200	3	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	5.3	2,616	156	6%	5.3%	14.6%	12.8%	8.9%	—	—	5%	4
American Indian or Alaska Native	—	9	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4.7	447	20	4.5%	4.7%	8.2%	7.4%	6.2%	—	—	5%	4
Black or African American	12.4	111	16	14.4%	11.8%	20.1%	17.7%	11.4%	—	—	5%	3
Hispanic or Latino	6.5	151	16	10.6%	6.3%	19.8%	17%	11%	—	—	5%	4
Multiracial	5.9	121	12	9.9%	5.9%	16.5%	14.5%	9.8%	—	—	5%	3
White	5	1,779	89	5%	5%	10.5%	9.3%	7.2%	—	—	5%	4
English Language Learners	8	92	10	10.9%	7.8%	17.6%	15.2%	10.1%	—	—	5%	3
Students with Disabilities	10.8	335	38	11.3%	10.4%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	15.4	426	73	17.1%	14.6%	19.9%	17.1%	11.1%	—	—	5%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	1,923	93.5%	3,825	93.4%
American Indian or Alaska Native	—	4	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	325	99.7%	645	99.2%
Black or African American	X	72	91.7%	155	92.3%
Hispanic or Latino	X	103	92.2%	196	93.4%
Multiracial	X	78	93.6%	148	91.9%
White	X	1,341	92.2%	2,676	92.1%
English Language Learners	✓	40	95%	79	89.9%
Students with Disabilities	X	225	81.3%	439	80.2%
Economically Disadvantaged	X	305	86.2%	564	86.9%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	1,924	93%	3,823	93%
American Indian or Alaska Native	—	4	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	324	98.5%	642	98.8%
Black or African American	X	74	89.2%	157	89.8%
Hispanic or Latino	X	103	91.3%	197	93.4%
Multiracial	X	78	85.9%	147	89.1%
White	X	1,341	92.4%	2,675	92%
English Language Learners	✓	40	95%	78	96.2%
Students with Disabilities	X	225	79.6%	439	78.6%
Economically Disadvantaged	X	305	86.6%	564	86%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 4	—

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	—	4	4	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	4	4	4
Black or African American	2	3	2	—	—	3	—
Hispanic or Latino	3	—	3	—	—	3	—
Multiracial	3	—	3	—	—	2	—
White	4	4	4	—	4	4	4
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	3	3	3	—	2	4	4
Economically Disadvantaged	3	3	3	—	2	3	4

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	351	208	214	4
	Math	351	203		
	Science	351	233		
	Social Studies	351	230		
American Indian or Alaska Native	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	70	213	220	4
	Math	70	212		
	Science	70	236		
	Social Studies	70	231		
Black or African American	ELA	27	163	166	2
	Math	27	141		
	Science	27	193		
	Social Studies	27	196		
Hispanic or Latino	ELA	21	186	189	3
	Math	21	162		
	Science	21	226		
	Social Studies	21	205		
Multiracial	ELA	11	200	195	3
	Math	11	164		
	Science	11	218		
	Social Studies	11	232		
White	ELA	246	213	218	4
	Math	246	206		
	Science	246	236		
	Social Studies	246	233		
English Language Learners	ELA	5	80	—	—
	Math	5	150		
	Science	5	210		
	Social Studies	5	170		
Students with Disabilities	ELA	43	117	134	3
	Math	43	109		
	Science	43	176		
	Social Studies	43	173		
Economically Disadvantaged	ELA	53	160	173	3
	Math	53	158		

Subgroup	Subject	Cohort	Index	Combined Index	Level
	Science	53	201		
	Social Studies	53	198		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	93.9%	351	92.9%	93.9%	82.8%	85%	90%	—	—	95%	4	4
	5-Year	95.5%	336	96.7%	95.5%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	97.1%	359	94.7%	97%	85.1%	87.3%	92.2%	—	—	97%	4	
American Indian or Alaska Native	4-Year	—	1	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	1	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	95.5%	59	94.9%	95%	88.3%	89.5%	92.3%	—	—	95%	4	4
	5-Year	96.8%	48	93.8%	96%	90.2%	91%	93.5%	—	—	96%	4	
	6-Year	97.6%	44	95.5%	97%	89.7%	91.1%	94.1%	—	—	97%	4	
Black or African American	4-Year	79.3%	24	83.3%	80.5%	73.3%	77.3%	86.2%	—	N	95%	4	3
	5-Year	91.2%	25	80%	91.6%	76.7%	80.3%	88.2%	—	—	96%	2	
	6-Year	90.3%	29	82.8%	90.9%	76.9%	80.3%	88.7%	—	—	97%	3	
Hispanic or Latino	4-Year	—	20	95%	—	—	—	—	—	—	—	—	—
	5-Year	—	13	—	—	—	—	—	—	—	—	—	
	6-Year	—	13	—	—	—	—	—	—	—	—	—	
Multiracial	4-Year	—	9	—	—	—	—	—	—	—	—	—	—
	5-Year	—	8	—	—	—	—	—	—	—	—	—	
	6-Year	—	5	—	—	—	—	—	—	—	—	—	
White	4-Year	95.2%	263	93.5%	95%	90.2%	91%	93%	—	—	95%	4	4
	5-Year	95.6%	263	97.7%	95.6%	91.5%	92.3%	94.2%	—	—	96%	4	
	6-Year	98.2%	293	96.2%	97%	91.2%	92.4%	94.7%	—	—	97%	4	
English Language Learners	4-Year	—	7	—	—	—	—	—	—	—	—	—	—
	5-Year	—	3	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	68.6%	36	66.7%	70.8%	59.7%	66.1%	80.6%	—	—	95%	3	3
	5-Year	74.5%	31	80.6%	76.3%	63%	69%	82.5%	—	—	96%	4	
	6-Year	82.4%	35	77.1%	83.6%	61.4%	67.8%	82.4%	—	—	97%	3	
Economically Disadvantaged	4-Year	78.6%	55	83.6%	80%	76.9%	79.9%	87.5%	—	—	95%	4	3
	5-Year	90.2%	37	89.2%	90.6%	80.4%	83%	89.5%	—	—	96%	3	
	6-Year	91.7%	42	81%	92.1%	80.7%	83.5%	90.3%	—	N	97%	2	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	3
Multiracial	3
White	4
Students with Disabilities	3
Economically Disadvantaged	3

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	8	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	8	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	5	—	—	—	—

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	223	351	208	215	191	194	204	—	—	215	4	4
	Math	196	351	203	197	151	158	179	—	—	200	4	
American Indian or Alaska Native	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	212	70	213	212	209	210	212	—	—	215	4	4
	Math	209	70	212	200	191	193	196	—	—	200	4	
Black or African American	ELA	—	27	—	—	—	—	—	—	—	—	—	—
	Math	—	27	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	21	—	—	—	—	—	—	—	—	—	—
	Math	—	21	—	—	—	—	—	—	—	—	—	
Multiracial	ELA	—	11	—	—	—	—	—	—	—	—	—	—
	Math	—	11	—	—	—	—	—	—	—	—	—	
White	ELA	225	246	213	215	208	209	212	—	—	215	4	4
	Math	197	246	206	198	168	172	186	—	—	200	4	
English Language Learners	ELA	—	5	—	—	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	116	43	117	124	120	133	174	N	—	215	1	2
	Math	114	43	109	121	91	105	153	—	—	200	3	
Economically Disadvantaged	ELA	181	53	160	184	171	177	196	N	—	215	1	2
	Math	137	53	158	142	131	140	170	—	—	200	4	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	8.4	1,409	111	7.9%	8.2%	22.6%	19.8%	12.4%	—	—	5%	4
American Indian or Alaska Native	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7.4	236	11	4.7%	7.2%	14%	12.4%	8.7%	—	—	5%	4
Black or African American	13.3	74	14	18.9%	12.7%	31.5%	27.1%	16.1%	—	—	5%	3
Hispanic or Latino	8.6	55	10	18.2%	8.4%	31.6%	27.2%	16.1%	—	—	5%	3
Multiracial	12.1	39	9	23.1%	11.8%	23.1%	20.1%	12.6%	—	N	5%	2
White	8	1,003	66	6.6%	7.8%	15.6%	14%	9.5%	—	—	5%	4
English Language Learners	—	25	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	15.7	170	27	15.9%	14.9%	32.8%	28%	16.5%	—	—	5%	4
Economically Disadvantaged	21.4	227	46	20.3%	20%	30.2%	25.8%	15.4%	—	—	5%	3

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	160.3	181.3	161.5	130.2	137.8	156.4	—	—	175	4
American Indian or Alaska Native	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	159.4	178.8	160.6	154.1	157.7	166.4	—	—	175	4
Black or African American	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—	—	—	—
White	163.2	185.2	164.2	149.7	154.1	164.6	—	—	175	4
English Language Learners	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	86.7	135.6	93.7	76.5	93.5	134.3	—	—	175	4
Economically Disadvantaged	106.9	160.4	112.3	112.9	123.7	149.4	—	—	175	4

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	363	0	310	1	34	5	13
American Indian or Alaska Native	2	0	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	73	0	62	0	6	1	4
Black or African American	29	0	—	—	—	—	—
Hispanic or Latino	23	0	—	—	—	—	—
Multiracial	11	0	—	—	—	—	—
White	254	0	224	1	20	2	7
English Language Learners	5	0	—	—	—	—	—
Students with Disabilities	45	0	23	0	13	4	5
Economically Disadvantaged	53	0	37	0	9	4	3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	352	99.4%	693	99.1%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	71	100%	127	100%
Black or African American	—	16	—	—	—
Hispanic or Latino	—	10	—	—	—
Multiracial	—	8	—	—	—
White	✓	247	99.6%	505	99%
English Language Learners	—	2	—	—	—
Students with Disabilities	—	33	—	—	—
Economically Disadvantaged	✓	48	97.9%	97	96.9%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	352	100%	693	99.7%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	71	100%	127	100%
Black or African American	—	16	—	—	—
Hispanic or Latino	—	10	—	—	—
Multiracial	—	8	—	—	—
White	✓	247	100%	505	99.6%
English Language Learners	—	2	—	—	—
Students with Disabilities	—	33	—	—	—
Economically Disadvantaged	✓	48	100%	97	99%

STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	32	10%	0	0%	6	2%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADUATION RATE

[illegible]

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	23	296	15	5%	62	21%	177	60%	42	14%	219	74%
Grade 4	14	288	13	5%	69	24%	94	33%	112	39%	206	72%
Grade 5	17	288	55	19%	76	26%	70	24%	87	30%	157	55%
Grade 6	21	320	51	16%	55	17%	59	18%	155	48%	214	67%
Grade 7	37	288	52	18%	58	20%	96	33%	82	28%	178	62%
Grade 8	32	302	19	6%	54	18%	107	35%	122	40%	229	76%
Grades 3-8	144	1,782	205	12%	374	21%	603	34%	600	34%	1,203	68%

GRADE 3 ELA RESULTS

MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	23	296	15	5%	62	21%	177	60%	42	14%	219	74%
General Education	10	267	6	2%	49	18%	170	64%	42	16%	212	79%
Students with Disabilities	13	29	9	31%	13	45%	7	24%	0	0%	7	24%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	52	1	2%	9	17%	32	62%	10	19%	42	81%
Black or African American	0	8	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	14	0	0%	6	43%	4	29%	4	29%	8	57%
White	15	210	11	5%	39	19%	132	63%	28	13%	160	76%
Multiracial	1	11	1	9%	4	36%	6	55%	0	0%	6	55%
Small Group Total	0	9	2	22%	4	44%	3	33%	0	0%	3	33%
Female	10	148	6	4%	28	19%	90	61%	24	16%	114	77%
Male	13	148	9	6%	34	23%	87	59%	18	12%	105	71%
English Language Learners	2	12	3	25%	7	58%	2	17%	0	0%	2	17%
Non-English Language Learners	21	284	12	4%	55	19%	175	62%	42	15%	217	76%
Economically Disadvantaged	10	47	7	15%	21	45%	16	34%	3	6%	19	40%
Not Economically Disadvantaged	13	249	8	3%	41	16%	161	65%	39	16%	200	80%
Not Migrant	23	296	15	5%	62	21%	177	60%	42	14%	219	74%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	23	295	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	2	—	—	—	—	—	—	—	—	—	—
Not In Foster Care	23	294	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	23	296	15	5%	62	21%	177	60%	42	14%	219	74%

GRADE 4 ELA RESULTS

MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	288	13	5%	69	24%	94	33%	112	39%	206	72%
General Education	7	267	7	3%	58	22%	90	34%	112	42%	202	76%
Students with Disabilities	7	21	6	29%	11	52%	4	19%	0	0%	4	19%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	52	1	2%	5	10%	20	38%	26	50%	46	88%
Black or African American	2	17	2	12%	9	53%	5	29%	1	6%	6	35%
Hispanic or Latino	2	10	—	—	—	—	—	—	—	—	—	—
White	8	196	10	5%	47	24%	63	32%	76	39%	139	71%
Multiracial	0	12	0	0%	2	17%	4	33%	6	50%	10	83%
Small Group Total	2	11	0	0%	6	55%	2	18%	3	27%	5	45%
Female	3	144	6	4%	27	19%	47	33%	64	44%	111	77%
Male	11	144	7	5%	42	29%	47	33%	48	33%	95	66%
English Language Learners	1	8	1	13%	3	38%	4	50%	0	0%	4	50%
Non-English Language Learners	13	280	12	4%	66	24%	90	32%	112	40%	202	72%
Economically Disadvantaged	7	39	5	13%	19	49%	12	31%	3	8%	15	38%
Not Economically Disadvantaged	7	249	8	3%	50	20%	82	33%	109	44%	191	77%
Not Migrant	14	288	13	5%	69	24%	94	33%	112	39%	206	72%
Not Homeless	14	288	13	5%	69	24%	94	33%	112	39%	206	72%
Not in Foster Care	14	288	13	5%	69	24%	94	33%	112	39%	206	72%
Parent Not in Armed Forces	14	288	13	5%	69	24%	94	33%	112	39%	206	72%

GRADE 5 ELA RESULTS

MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	288	55	19%	76	26%	70	24%	87	30%	157	55%
General Education	8	261	36	14%	71	27%	67	26%	87	33%	154	59%
Students with Disabilities	9	27	19	70%	5	19%	3	11%	0	0%	3	11%
Asian or Native Hawaiian/Other Pacific Islander	3	51	7	14%	18	35%	10	20%	16	31%	26	51%
Black or African American	0	10	6	60%	2	20%	0	0%	2	20%	2	20%
Hispanic or Latino	1	18	6	33%	10	56%	2	11%	0	0%	2	11%
White	11	195	34	17%	41	21%	56	29%	64	33%	120	62%
Multiracial	2	14	2	14%	5	36%	2	14%	5	36%	7	50%
Female	12	140	25	18%	30	21%	41	29%	44	31%	85	61%
Male	5	148	30	20%	46	31%	29	20%	43	29%	72	49%
English Language Learners	0	11	5	45%	4	36%	0	0%	2	18%	2	18%
Non-English Language Learners	17	277	50	18%	72	26%	70	25%	85	31%	155	56%
Economically Disadvantaged	4	45	17	38%	12	27%	10	22%	6	13%	16	36%
Not Economically Disadvantaged	13	243	38	16%	64	26%	60	25%	81	33%	141	58%
Not Migrant	17	288	55	19%	76	26%	70	24%	87	30%	157	55%
Homeless	0	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	17	285	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	17	287	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	17	288	55	19%	76	26%	70	24%	87	30%	157	55%

GRADE 6 ELA RESULTS

MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	21	320	51	16%	55	17%	59	18%	155	48%	214	67%
General Education	9	293	35	12%	49	17%	57	19%	152	52%	209	71%
Students with Disabilities	12	27	16	59%	6	22%	2	7%	3	11%	5	19%
American Indian or Alaska Native	0	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	58	10	17%	4	7%	11	19%	33	57%	44	76%
Black or African American	3	9	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	18	5	28%	6	33%	1	6%	6	33%	7	39%
White	16	220	30	14%	42	19%	38	17%	110	50%	148	67%
Multiracial	1	13	1	8%	3	23%	5	38%	4	31%	9	69%
Small Group Total	3	11	5	45%	0	0%	4	36%	2	18%	6	55%
Female	5	151	22	15%	25	17%	22	15%	82	54%	104	69%
Male	16	169	29	17%	30	18%	37	22%	73	43%	110	65%
English Language Learners	0	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	21	318	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	8	46	20	43%	12	26%	9	20%	5	11%	14	30%
Not Economically Disadvantaged	13	274	31	11%	43	16%	50	18%	150	55%	200	73%
Not Migrant	21	320	51	16%	55	17%	59	18%	155	48%	214	67%
Not Homeless	21	320	51	16%	55	17%	59	18%	155	48%	214	67%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not In Foster Care	21	319	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	21	320	51	16%	55	17%	59	18%	155	48%	214	67%

GRADE 7 ELA RESULTS

MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	37	288	52	18%	58	20%	96	33%	82	28%	178	62%
General Education	27	257	36	14%	50	19%	89	35%	82	32%	171	67%
Students with Disabilities	10	31	16	52%	8	26%	7	23%	0	0%	7	23%
Asian or Native Hawaiian/Other Pacific Islander	0	62	10	16%	12	19%	17	27%	23	37%	40	65%
Black or African American	4	8	4	50%	1	13%	1	13%	2	25%	3	38%
Hispanic or Latino	2	18	5	28%	4	22%	4	22%	5	28%	9	50%
White	31	189	31	16%	40	21%	68	36%	50	26%	118	62%
Multiracial	0	11	2	18%	1	9%	6	55%	2	18%	8	73%
Female	22	134	19	14%	22	16%	49	37%	44	33%	93	69%
Male	15	154	33	21%	36	23%	47	31%	38	25%	85	55%
English Language Learners	0	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	37	284	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	9	40	13	33%	9	23%	10	25%	8	20%	18	45%
Not Economically Disadvantaged	28	248	39	16%	49	20%	86	35%	74	30%	160	65%
Not Migrant	37	288	52	18%	58	20%	96	33%	82	28%	178	62%
Not Homeless	37	288	52	18%	58	20%	96	33%	82	28%	178	62%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not In Foster Care	37	287	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	37	288	52	18%	58	20%	96	33%	82	28%	178	62%

GRADE 8 ELA RESULTS

MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	32	302	19	6%	54	18%	107	35%	122	40%	229	76%
General Education	24	269	5	2%	42	16%	101	38%	121	45%	222	83%
Students with Disabilities	8	33	14	42%	12	36%	6	18%	1	3%	7	21%
Asian or Native Hawaiian/Other Pacific Islander	0	42	0	0%	4	10%	12	29%	26	62%	38	90%
Black or African American	1	12	2	17%	6	50%	2	17%	2	17%	4	33%
Hispanic or Latino	0	16	2	13%	7	44%	4	25%	3	19%	7	44%
White	30	220	13	6%	36	16%	85	39%	86	39%	171	78%
Multiracial	1	12	2	17%	1	8%	4	33%	5	42%	9	75%
Female	17	153	8	5%	19	12%	51	33%	75	49%	126	82%
Male	15	149	11	7%	35	23%	56	38%	47	32%	103	69%
Non-English Language Learners	32	302	19	6%	54	18%	107	35%	122	40%	229	76%
Economically Disadvantaged	11	40	9	23%	11	28%	12	30%	8	20%	20	50%
Not Economically Disadvantaged	21	262	10	4%	43	16%	95	36%	114	44%	209	80%
Not Migrant	32	302	19	6%	54	18%	107	35%	122	40%	229	76%
Not Homeless	31	302	19	6%	54	18%	107	35%	122	40%	229	76%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	32	301	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	32	302	19	6%	54	18%	107	35%	122	40%	229	76%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	21	298	30	10%	44	15%	84	28%	140	47%	224	75%
Grade 4	13	289	28	10%	67	23%	71	25%	123	43%	194	67%
Grade 5	18	287	53	18%	50	17%	62	22%	122	43%	184	64%
Grade 6	28	312	42	13%	56	18%	95	30%	119	38%	214	69%
Grade 7	56	270	31	11%	66	24%	74	27%	99	37%	173	64%
Regents 7	—	12	0	0%	0	0%	0	0%	12	100%	12	100%
Combined 7	56	282	31	11%	66	23%	74	26%	111	39%	185	66%
Grade 8	132	202	28	14%	52	26%	79	39%	43	21%	122	60%
Regents 8	—	104	0	0%	0	0%	0	0%	104	100%	104	100%
Combined 8	132	306	28	9%	52	17%	79	26%	147	48%	226	74%
Grades 3-8	268	1,774	212	12%	335	19%	465	26%	762	43%	1,227	69%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 3 MATH RESULTS

MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	21	298	30	10%	44	15%	84	28%	140	47%	224	75%
General Education	8	269	18	7%	37	14%	78	29%	136	51%	214	80%
Students with Disabilities	13	29	12	41%	7	24%	6	21%	4	14%	10	34%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	52	2	4%	7	13%	11	21%	32	62%	43	83%
Black or African American	0	8	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	14	1	7%	5	36%	5	36%	3	21%	8	57%
White	13	212	21	10%	25	12%	64	30%	102	48%	166	78%
Multiracial	1	11	1	9%	4	36%	3	27%	3	27%	6	55%
Small Group Total	0	9	5	56%	3	33%	1	11%	0	0%	1	11%
Female	8	150	14	9%	30	20%	39	26%	67	45%	106	71%
Male	13	148	16	11%	14	9%	45	30%	73	49%	118	80%
English Language Learners	2	12	4	33%	4	33%	4	33%	0	0%	4	33%
Non-English Language Learners	19	286	26	9%	40	14%	80	28%	140	49%	220	77%
Economically Disadvantaged	9	48	11	23%	19	40%	12	25%	6	13%	18	38%
Not Economically Disadvantaged	12	250	19	8%	25	10%	72	29%	134	54%	206	82%
Not Migrant	21	298	30	10%	44	15%	84	28%	140	47%	224	75%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	21	297	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	21	296	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	21	298	30	10%	44	15%	84	28%	140	47%	224	75%

GRADE 4 MATH RESULTS

MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	289	28	10%	67	23%	71	25%	123	43%	194	67%
General Education	7	267	17	6%	60	22%	68	25%	122	46%	190	71%
Students with Disabilities	6	22	11	50%	7	32%	3	14%	1	5%	4	18%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	52	1	2%	7	13%	11	21%	33	63%	44	85%
Black or African American	2	17	5	29%	5	29%	5	29%	2	12%	7	41%
Hispanic or Latino	2	10	—	—	—	—	—	—	—	—	—	—
White	8	197	19	10%	48	24%	52	26%	78	40%	130	66%
Multiracial	0	12	1	8%	2	17%	2	17%	7	58%	9	75%
Small Group Total	2	11	2	18%	5	45%	1	9%	3	27%	4	36%
Female	4	143	16	11%	29	20%	35	24%	63	44%	98	69%
Male	9	146	12	8%	38	26%	36	25%	60	41%	96	66%
English Language Learners	0	9	0	0%	4	44%	3	33%	2	22%	5	56%
Non-English Language Learners	13	280	28	10%	63	23%	68	24%	121	43%	189	68%
Economically Disadvantaged	7	39	8	21%	14	36%	11	28%	6	15%	17	44%
Not Economically Disadvantaged	6	250	20	8%	53	21%	60	24%	117	47%	177	71%
Not Migrant	13	289	28	10%	67	23%	71	25%	123	43%	194	67%
Not Homeless	13	289	28	10%	67	23%	71	25%	123	43%	194	67%
Not in Foster Care	13	289	28	10%	67	23%	71	25%	123	43%	194	67%
Parent Not in Armed Forces	13	289	28	10%	67	23%	71	25%	123	43%	194	67%

GRADE 5 MATH RESULTS

MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	287	53	18%	50	17%	62	22%	122	43%	184	64%
General Education	10	259	33	13%	45	17%	59	23%	122	47%	181	70%
Students with Disabilities	8	28	20	71%	5	18%	3	11%	0	0%	3	11%
Asian or Native Hawaiian/Other Pacific Islander	3	51	3	6%	3	6%	15	29%	30	59%	45	88%
Black or African American	0	10	5	50%	2	20%	1	10%	2	20%	3	30%
Hispanic or Latino	0	19	10	53%	4	21%	4	21%	1	5%	5	26%
White	12	194	31	16%	36	19%	39	20%	88	45%	127	65%
Multiracial	3	13	4	31%	5	38%	3	23%	1	8%	4	31%
Female	12	140	31	22%	23	16%	28	20%	58	41%	86	61%
Male	6	147	22	15%	27	18%	34	23%	64	44%	98	67%
English Language Learners	0	11	3	27%	2	18%	5	45%	1	9%	6	55%
Non-English Language Learners	18	276	50	18%	48	17%	57	21%	121	44%	178	64%
Economically Disadvantaged	4	45	16	36%	9	20%	10	22%	10	22%	20	44%
Not Economically Disadvantaged	14	242	37	15%	41	17%	52	21%	112	46%	164	68%
Not Migrant	18	287	53	18%	50	17%	62	22%	122	43%	184	64%
Homeless	0	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	18	284	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	18	286	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	18	287	53	18%	50	17%	62	22%	122	43%	184	64%

GRADE 6 MATH RESULTS

MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	312	42	13%	56	18%	95	30%	119	38%	214	69%
General Education	15	286	28	10%	50	17%	92	32%	116	41%	208	73%
Students with Disabilities	13	26	14	54%	6	23%	3	12%	3	12%	6	23%
American Indian or Alaska Native	0	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	56	5	9%	10	18%	16	29%	25	45%	41	73%
Black or African American	3	8	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	18	6	33%	5	28%	4	22%	3	17%	7	39%
White	19	217	23	11%	37	17%	71	33%	86	40%	157	72%
Multiracial	3	11	2	18%	3	27%	2	18%	4	36%	6	55%
Small Group Total	3	10	6	60%	1	10%	2	20%	1	10%	3	30%
Female	11	144	20	14%	26	18%	44	31%	54	38%	98	68%
Male	17	168	22	13%	30	18%	51	30%	65	39%	116	69%
English Language Learners	0	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	28	310	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	8	45	18	40%	14	31%	7	16%	6	13%	13	29%
Not Economically Disadvantaged	20	267	24	9%	42	16%	88	33%	113	42%	201	75%
Not Migrant	28	312	42	13%	56	18%	95	30%	119	38%	214	69%
Not Homeless	28	312	42	13%	56	18%	95	30%	119	38%	214	69%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	28	311	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	28	312	42	13%	56	18%	95	30%	119	38%	214	69%

GRADE 7 MATH RESULTS

MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	56	270	31	11%	66	24%	74	27%	99	37%	173	64%
General Education	43	242	17	7%	55	23%	72	30%	98	40%	170	70%
Students with Disabilities	13	28	14	50%	11	39%	2	7%	1	4%	3	11%
Asian or Native Hawaiian/Other Pacific Islander	9	53	5	9%	11	21%	15	28%	22	42%	37	70%
Black or African American	4	9	3	33%	3	33%	0	0%	3	33%	3	33%
Hispanic or Latino	4	16	3	19%	4	25%	5	31%	4	25%	9	56%
White	38	182	19	10%	46	25%	49	27%	68	37%	117	64%
Multiracial	1	10	1	10%	2	20%	5	50%	2	20%	7	70%
Female	26	131	14	11%	37	28%	36	27%	44	34%	80	61%
Male	30	139	17	12%	29	21%	38	27%	55	40%	93	67%
English Language Learners	0	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	56	266	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	13	37	11	30%	12	32%	7	19%	7	19%	14	38%
Not Economically Disadvantaged	43	233	20	9%	54	23%	67	29%	92	39%	159	68%
Not Migrant	56	270	31	11%	66	24%	74	27%	99	37%	173	64%
Not Homeless	56	270	31	11%	66	24%	74	27%	99	37%	173	64%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	56	269	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	56	270	31	11%	66	24%	74	27%	99	37%	173	64%

GRADE 8 MATH RESULTS

MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	132	202	28	14%	52	26%	79	39%	43	21%	122	60%
General Education	122	171	9	5%	44	26%	77	45%	41	24%	118	69%
Students with Disabilities	10	31	19	61%	8	26%	2	6%	2	6%	4	13%
Asian or Native Hawaiian/Other Pacific Islander	20	22	0	0%	4	18%	12	55%	6	27%	18	82%
Black or African American	1	12	6	50%	3	25%	2	17%	1	8%	3	25%
Hispanic or Latino	3	13	4	31%	2	15%	5	38%	2	15%	7	54%
White	101	149	17	11%	41	28%	59	40%	32	21%	91	61%
Multiracial	7	6	1	17%	2	33%	1	17%	2	33%	3	50%
Female	70	100	13	13%	23	23%	40	40%	24	24%	64	64%
Male	62	102	15	15%	29	28%	39	38%	19	19%	58	57%
Non-English Language Learners	132	202	28	14%	52	26%	79	39%	43	21%	122	60%
Economically Disadvantaged	11	40	12	30%	13	33%	12	30%	3	8%	15	38%
Not Economically Disadvantaged	121	162	16	10%	39	24%	67	41%	40	25%	107	66%
Not Migrant	132	202	28	14%	52	26%	79	39%	43	21%	122	60%
Not Homeless	131	202	28	14%	52	26%	79	39%	43	21%	122	60%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not In Foster Care	132	201	—	—	—	—	—	—	—	—	—	—
Parent Not In Armed Forces	132	202	28	14%	52	26%	79	39%	43	21%	122	60%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	13	290	4	1%	14	5%	85	29%	187	64%	272	94%
Grade 8	30	302	7	2%	34	11%	108	36%	153	51%	261	86%
Grades 4&8	43	592	11	2%	48	8%	193	33%	340	57%	533	90%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS

MEAN SCORE: 86												
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	290	4	1%	14	5%	85	29%	187	64%	272	94%
General Education	8	267	1	0%	8	3%	76	28%	182	68%	258	97%
Students with Disabilities	5	23	3	13%	6	26%	9	39%	5	22%	14	61%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	51	0	0%	0	0%	12	24%	39	76%	51	100%
Black or African American	0	19	1	5%	5	26%	7	37%	6	32%	13	68%
Hispanic or Latino	3	10	—	—	—	—	—	—	—	—	—	—
White	9	197	3	2%	8	4%	58	29%	128	65%	186	94%
Multiracial	0	12	0	0%	0	0%	2	17%	10	83%	12	100%
Small Group Total	3	11	0	0%	1	9%	6	55%	4	36%	10	91%
Female	5	141	2	1%	7	5%	36	26%	96	68%	132	94%
Male	8	149	2	1%	7	5%	49	33%	91	61%	140	94%
English Language Learners	2	8	0	0%	0	0%	6	75%	2	25%	8	100%
Non-English Language Learners	11	282	4	1%	14	5%	79	28%	185	66%	264	94%
Economically Disadvantaged	5	42	2	5%	6	14%	19	45%	15	36%	34	81%
Not Economically Disadvantaged	8	248	2	1%	8	3%	66	27%	172	69%	238	96%
Not Migrant	13	290	4	1%	14	5%	85	29%	187	64%	272	94%
Not Homeless	13	290	4	1%	14	5%	85	29%	187	64%	272	94%
Not in Foster Care	13	290	4	1%	14	5%	85	29%	187	64%	272	94%
Parent Not in Armed Forces	13	290	4	1%	14	5%	85	29%	187	64%	272	94%

GRADE 8 SCIENCE RESULTS

MEAN SCORE: 81

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	30	302	7	2%	34	11%	108	36%	153	51%	261	86%
General Education	25	268	2	1%	18	7%	98	37%	150	56%	248	93%
Students with Disabilities	5	34	5	15%	16	47%	10	29%	3	9%	13	38%
Asian or Native Hawaiian/Other Pacific Islander	1	41	0	0%	3	7%	10	24%	28	68%	38	93%
Black or African American	0	13	4	31%	5	38%	2	15%	2	15%	4	31%
Hispanic or Latino	0	16	0	0%	4	25%	7	44%	5	31%	12	75%
White	28	220	2	1%	21	10%	86	39%	111	50%	197	90%
Multiracial	1	12	1	8%	1	8%	3	25%	7	58%	10	83%
Female	17	152	5	3%	15	10%	58	38%	74	49%	132	87%
Male	13	150	2	1%	19	13%	50	33%	79	53%	129	86%
Non-English Language Learners	30	302	7	2%	34	11%	108	36%	153	51%	261	86%
Economically Disadvantaged	8	42	6	14%	11	26%	16	38%	9	21%	25	60%
Not Economically Disadvantaged	22	260	1	0%	23	9%	92	35%	144	55%	236	91%
Not Migrant	30	302	7	2%	34	11%	108	36%	153	51%	261	86%
Not Homeless	29	302	7	2%	34	11%	108	36%	153	51%	261	86%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not In Foster Care	30	301	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	30	302	7	2%	34	11%	108	36%	153	51%	261	86%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	360	8	2%	6	2%	53	15%	62	17%	231	64%	346	96%
General Education	326	3	1%	3	1%	39	12%	55	17%	226	69%	320	98%
Students with Disabilities	34	5	15%	3	9%	14	41%	7	21%	5	15%	26	76%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	52	1	2%	1	2%	6	12%	8	15%	36	69%	50	96%
Black or African American	17	0	0%	2	12%	3	18%	3	18%	9	53%	15	88%
Hispanic or Latino	9	—	—	—	—	—	—	—	—	—	—	—	—
White	271	7	3%	3	1%	39	14%	48	18%	174	64%	261	96%
Multiracial	10	0	0%	0	0%	3	30%	3	30%	4	40%	10	100%
Small Group Total	10	0	0%	0	0%	2	20%	0	0%	8	80%	10	100%
Female	173	1	1%	1	1%	22	13%	28	16%	121	70%	171	99%
Male	187	7	4%	5	3%	31	17%	34	18%	110	59%	175	94%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	359	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	59	2	3%	4	7%	11	19%	10	17%	32	54%	53	90%
Not Economically Disadvantaged	301	6	2%	2	1%	42	14%	52	17%	199	66%	293	97%
Not Migrant	360	8	2%	6	2%	53	15%	62	17%	231	64%	346	96%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	359	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	359	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	360	8	2%	6	2%	53	15%	62	17%	231	64%	346	96%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)

[illegible]

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	244	2	1%	2	1%	48	20%	39	16%	153	63%	240	98%
General Education	239	2	1%	2	1%	47	20%	36	15%	152	64%	235	98%
Students with Disabilities	5	0	0%	0	0%	1	20%	3	60%	1	20%	5	100%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	38	1	3%	0	0%	4	11%	4	11%	29	76%	37	97%
Black or African American	8	0	0%	0	0%	1	13%	1	13%	6	75%	8	100%
Hispanic or Latino	9	0	0%	0	0%	2	22%	2	22%	5	56%	9	100%
White	184	1	1%	2	1%	40	22%	31	17%	110	60%	181	98%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	1	20%	1	20%	3	60%	5	100%
Female	132	1	1%	1	1%	27	20%	23	17%	80	61%	130	98%
Male	112	1	1%	1	1%	21	19%	16	14%	73	65%	110	98%
Non-English Language Learners	244	2	1%	2	1%	48	20%	39	16%	153	63%	240	98%
Economically Disadvantaged	20	0	0%	0	0%	6	30%	4	20%	10	50%	20	100%
Not Economically Disadvantaged	224	2	1%	2	1%	42	19%	35	16%	143	64%	220	98%
Not Migrant	244	2	1%	2	1%	48	20%	39	16%	153	63%	240	98%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	243	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	244	2	1%	2	1%	48	20%	39	16%	153	63%	240	98%
Parent Not in Armed Forces	244	2	1%	2	1%	48	20%	39	16%	153	63%	240	98%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	267	1	0%	4	1%	49	18%	102	38%	111	42%	262	98%
General Education	261	1	0%	3	1%	46	18%	101	39%	110	42%	257	98%
Students with Disabilities	6	0	0%	1	17%	3	50%	1	17%	1	17%	5	83%
Asian or Native Hawaiian/Other Pacific Islander	51	0	0%	0	0%	7	14%	13	25%	31	61%	51	100%
Black or African American	9	0	0%	1	11%	4	44%	4	44%	0	0%	8	89%
Hispanic or Latino	7	0	0%	0	0%	2	29%	2	29%	3	43%	7	100%
White	192	1	1%	3	2%	35	18%	80	42%	73	38%	188	98%
Multiracial	8	0	0%	0	0%	1	13%	3	38%	4	50%	8	100%
Female	142	1	1%	3	2%	29	20%	61	43%	48	34%	138	97%
Male	125	0	0%	1	1%	20	16%	41	33%	63	50%	124	99%
Non-English Language Learners	267	1	0%	4	1%	49	18%	102	38%	111	42%	262	98%
Economically Disadvantaged	24	0	0%	1	4%	10	42%	9	38%	4	17%	23	96%
Not Economically Disadvantaged	243	1	0%	3	1%	39	16%	93	38%	107	44%	239	98%
Not Migrant	267	1	0%	4	1%	49	18%	102	38%	111	42%	262	98%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	266	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	267	1	0%	4	1%	49	18%	102	38%	111	42%	262	98%
Parent Not in Armed Forces	267	1	0%	4	1%	49	18%	102	38%	111	42%	262	98%

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)

[illegible]

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	346	3	1%	2	1%	83	24%	258	75%	341	99%
General Education	316	2	1%	0	0%	66	21%	248	78%	314	99%
Students with Disabilities	30	1	3%	2	7%	17	57%	10	33%	27	90%
Asian or Native Hawaiian/Other Pacific Islander	51	2	4%	0	0%	10	20%	39	76%	49	96%
Black or African American	12	0	0%	1	8%	4	33%	7	58%	11	92%
Hispanic or Latino	15	0	0%	0	0%	5	33%	10	67%	15	100%
White	258	1	0%	0	0%	60	23%	197	76%	257	100%
Multiracial	10	0	0%	1	10%	4	40%	5	50%	9	90%
Female	169	1	1%	1	1%	44	26%	123	73%	167	99%
Male	177	2	1%	1	1%	39	22%	135	76%	174	98%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	344	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	47	2	4%	2	4%	21	45%	22	47%	43	91%
Not Economically Disadvantaged	299	1	0%	0	0%	62	21%	236	79%	298	100%
Not Migrant	346	3	1%	2	1%	83	24%	258	75%	341	99%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	344	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not In Foster Care	345	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	346	3	1%	2	1%	83	24%	258	75%	341	99%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	183	9	5%	10	5%	84	46%	80	44%	164	90%
General Education	169	7	4%	7	4%	77	46%	78	46%	155	92%
Students with Disabilities	14	2	14%	3	21%	7	50%	2	14%	9	64%
Asian or Native Hawaiian/Other Pacific Islander	23	1	4%	1	4%	8	35%	13	57%	21	91%
Black or African American	12	3	25%	0	0%	7	58%	2	17%	9	75%
Hispanic or Latino	8	0	0%	0	0%	6	75%	2	25%	8	100%
White	133	5	4%	8	6%	59	44%	61	46%	120	90%
Multiracial	7	0	0%	1	14%	4	57%	2	29%	6	86%
Female	85	3	4%	3	4%	39	46%	40	47%	79	93%
Male	98	6	6%	7	7%	45	46%	40	41%	85	87%
Non-English Language Learners	183	9	5%	10	5%	84	46%	80	44%	164	90%
Economically Disadvantaged	25	4	16%	1	4%	13	52%	7	28%	20	80%
Not Economically Disadvantaged	158	5	3%	9	6%	71	45%	73	46%	144	91%
Not Migrant	183	9	5%	10	5%	84	46%	80	44%	164	90%
Not Homeless	183	9	5%	10	5%	84	46%	80	44%	164	90%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	182	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	183	9	5%	10	5%	84	46%	80	44%	164	90%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	298	8	3%	26	9%	137	46%	127	43%	264	89%
General Education	286	6	2%	24	8%	131	46%	125	44%	256	90%
Students with Disabilities	12	2	17%	2	17%	6	50%	2	17%	8	67%
Asian or Native Hawaiian/Other Pacific Islander	54	0	0%	1	2%	18	33%	35	65%	53	98%
Black or African American	10	1	10%	3	30%	5	50%	1	10%	6	60%
Hispanic or Latino	10	0	0%	1	10%	5	50%	4	40%	9	90%
White	219	7	3%	21	10%	105	48%	86	39%	191	87%
Multiracial	5	0	0%	0	0%	4	80%	1	20%	5	100%
Female	157	5	3%	11	7%	81	52%	60	38%	141	90%
Male	141	3	2%	15	11%	56	40%	67	48%	123	87%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	297	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	30	1	3%	3	10%	15	50%	11	37%	26	87%
Not Economically Disadvantaged	268	7	3%	23	9%	122	46%	116	43%	238	89%
Not Migrant	298	8	3%	26	9%	137	46%	127	43%	264	89%
Not Homeless	298	8	3%	26	9%	137	46%	127	43%	264	89%
Not in Foster Care	298	8	3%	26	9%	137	46%	127	43%	264	89%
Parent Not in Armed Forces	298	8	3%	26	9%	137	46%	127	43%	264	89%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	162	0	0%	7	4%	50	31%	105	65%	155	96%
General Education	162	0	0%	7	4%	50	31%	105	65%	155	96%
Asian or Native Hawaiian/Other Pacific Islander	29	0	0%	1	3%	9	31%	19	66%	28	97%
Black or African American	8	0	0%	2	25%	4	50%	2	25%	6	75%
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—
White	118	0	0%	4	3%	36	31%	78	66%	114	97%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	1	14%	6	86%	7	100%
Female	73	0	0%	4	5%	24	33%	45	62%	69	95%
Male	89	0	0%	3	3%	26	29%	60	67%	86	97%
Non-English Language Learners	162	0	0%	7	4%	50	31%	105	65%	155	96%
Economically Disadvantaged	17	0	0%	1	6%	9	53%	7	41%	16	94%
Not Economically Disadvantaged	145	0	0%	6	4%	41	28%	98	68%	139	96%
Not Migrant	162	0	0%	7	4%	50	31%	105	65%	155	96%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	161	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	162	0	0%	7	4%	50	31%	105	65%	155	96%
Parent Not in Armed Forces	162	0	0%	7	4%	50	31%	105	65%	155	96%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	354	16	5%	21	6%	114	32%	203	57%	317	90%
General Education	325	8	2%	14	4%	104	32%	199	61%	303	93%
Students with Disabilities	29	8	28%	7	24%	10	34%	4	14%	14	48%
Asian or Native Hawaiian/Other Pacific Islander	55	1	2%	2	4%	15	27%	37	67%	52	95%
Black or African American	11	2	18%	1	9%	4	36%	4	36%	8	73%
Hispanic or Latino	15	0	0%	1	7%	7	47%	7	47%	14	93%
White	263	12	5%	16	6%	85	32%	150	57%	235	89%
Multiracial	10	1	10%	1	10%	3	30%	5	50%	8	80%
Female	175	8	5%	11	6%	58	33%	98	56%	156	89%
Male	179	8	4%	10	6%	56	31%	105	59%	161	90%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	352	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	46	9	20%	6	13%	19	41%	12	26%	31	67%
Not Economically Disadvantaged	308	7	2%	15	5%	95	31%	191	62%	286	93%
Not Migrant	354	16	5%	21	6%	114	32%	203	57%	317	90%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	352	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	354	16	5%	21	6%	114	32%	203	57%	317	90%
Parent Not in Armed Forces	354	16	5%	21	6%	114	32%	203	57%	317	90%

ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	357	10	3%	12	3%	100	28%	235	66%	335	94%
General Education	325	5	2%	9	3%	81	25%	230	71%	311	96%
Students with Disabilities	32	5	16%	3	9%	19	59%	5	16%	24	75%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	50	1	2%	0	0%	15	30%	34	68%	49	98%
Black or African American	16	2	13%	3	19%	3	19%	8	50%	11	69%
Hispanic or Latino	9	—	—	—	—	—	—	—	—	—	—
White	268	5	2%	9	3%	68	25%	186	69%	254	95%
Multiracial	13	1	8%	0	0%	9	69%	3	23%	12	92%
Small Group Total	10	1	10%	0	0%	5	50%	4	40%	9	90%
Female	170	1	1%	6	4%	48	28%	115	68%	163	96%
Male	187	9	5%	6	3%	52	28%	120	64%	172	92%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	355	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	59	4	7%	4	7%	24	41%	27	46%	51	86%
Not Economically Disadvantaged	298	6	2%	8	3%	76	26%	208	70%	284	95%
Not Migrant	357	10	3%	12	3%	100	28%	235	66%	335	94%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	356	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not In Foster Care	356	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	357	10	3%	12	3%	100	28%	235	66%	335	94%

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	363	13	4%	350	96%	4	1%	6	2%	57	16%	283	78%	340	94%
General Education	323	5	2%	318	98%	0	0%	4	1%	40	12%	274	85%	314	97%
Students with Disabilities	40	8	20%	32	80%	4	10%	2	5%	17	43%	9	23%	26	65%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	73	4	5%	69	95%	0	0%	0	0%	11	15%	58	79%	69	95%
Black or African American	17	1	6%	16	94%	0	0%	1	6%	5	29%	10	59%	15	88%
Hispanic or Latino	10	1	10%	9	90%	1	10%	0	0%	3	30%	5	50%	8	80%
White	254	7	3%	247	97%	3	1%	4	2%	35	14%	205	81%	240	94%
Multiracial	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	0	0%	1	11%	3	33%	5	56%	8	89%
Female	198	6	3%	192	97%	0	0%	5	3%	28	14%	159	80%	187	94%
Male	165	7	4%	158	96%	4	2%	1	1%	29	18%	124	75%	153	93%
Non-English Language Learners	362	13	—	349	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	53	5	9%	48	91%	0	0%	4	8%	16	30%	28	53%	44	83%
Not Economically Disadvantaged	310	8	3%	302	97%	4	1%	2	1%	41	13%	255	82%	296	95%
Not Migrant	363	13	4%	350	96%	4	1%	6	2%	57	16%	283	78%	340	94%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	362	13	—	349	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	362	13	—	349	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	363	13	4%	350	96%	4	1%	6	2%	57	16%	283	78%	340	94%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	363	5	1%	358	99%	4	1%	5	1%	61	17%	288	79%	349	96%
General Education	323	1	0%	322	100%	0	0%	4	1%	35	11%	283	88%	318	98%
Students with Disabilities	40	4	10%	36	90%	4	10%	1	3%	26	65%	5	13%	31	78%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	73	2	3%	71	97%	0	0%	2	3%	8	11%	61	84%	69	95%
Black or African American	17	0	0%	17	100%	2	12%	0	0%	6	35%	9	53%	15	88%
Hispanic or Latino	10	1	10%	9	90%	0	0%	0	0%	3	30%	6	60%	9	90%
White	254	2	1%	252	99%	2	1%	2	1%	41	16%	207	81%	248	98%
Multiracial	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	0	0%	1	11%	3	33%	5	56%	8	89%
Female	198	2	1%	196	99%	1	1%	4	2%	30	15%	161	81%	191	96%
Male	165	3	2%	162	98%	3	2%	1	1%	31	19%	127	77%	158	96%
Non-English Language Learners	362	5	—	357	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	53	1	2%	52	98%	3	6%	3	6%	18	34%	28	53%	46	87%
Not Economically Disadvantaged	310	4	1%	306	99%	1	0%	2	1%	43	14%	260	84%	303	98%
Not Migrant	363	5	1%	358	99%	4	1%	5	1%	61	17%	288	79%	349	96%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	362	5	—	357	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	362	5	—	357	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	363	5	1%	358	99%	4	1%	5	1%	61	17%	288	79%	349	96%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	363	13	4%	350	96%	5	1%	16	4%	111	31%	218	60%	329	91%
General Education	323	8	2%	315	98%	2	1%	7	2%	93	29%	213	66%	306	95%
Students with Disabilities	40	5	13%	35	88%	3	8%	9	23%	18	45%	5	13%	23	58%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	73	6	8%	67	92%	1	1%	0	0%	18	25%	48	66%	66	90%
Black or African American	17	2	12%	15	88%	0	0%	1	6%	7	41%	7	41%	14	82%
Hispanic or Latino	10	3	30%	7	70%	1	10%	1	10%	3	30%	2	20%	5	50%
White	254	2	1%	252	99%	3	1%	12	5%	79	31%	158	62%	237	93%
Multiracial	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	0	0%	2	22%	4	44%	3	33%	7	78%
Female	198	5	3%	193	97%	2	1%	11	6%	56	28%	124	63%	180	91%
Male	165	8	5%	157	95%	3	2%	5	3%	55	33%	94	57%	149	90%
Non-English Language Learners	362	12	—	350	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	53	6	11%	47	89%	2	4%	7	13%	16	30%	22	42%	38	72%
Not Economically Disadvantaged	310	7	2%	303	98%	3	1%	9	3%	95	31%	196	63%	291	94%
Not Migrant	363	13	4%	350	96%	5	1%	16	4%	111	31%	218	60%	329	91%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	362	13	—	349	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not In Foster Care	362	13	—	349	—	—	—	—	—	—	—	—	—	—	—
Parent Not In Armed Forces	363	13	4%	350	96%	5	1%	16	4%	111	31%	218	60%	329	91%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	363	8	2%	355	98%	0	0%	4	1%	83	23%	268	74%	351	97%
General Education	323	2	1%	321	99%	0	0%	1	0%	54	17%	266	82%	320	99%
Students with Disabilities	40	6	15%	34	85%	0	0%	3	8%	29	73%	2	5%	31	78%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	73	3	4%	70	96%	0	0%	0	0%	11	15%	59	81%	70	96%
Black or African American	17	1	6%	16	94%	0	0%	0	0%	10	59%	6	35%	16	94%
Hispanic or Latino	10	1	10%	9	90%	0	0%	0	0%	4	40%	5	50%	9	90%
White	254	3	1%	251	99%	0	0%	2	1%	56	22%	193	76%	249	98%
Multiracial	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	0	0%	2	22%	2	22%	5	56%	7	78%
Female	198	3	2%	195	98%	0	0%	3	2%	46	23%	146	74%	192	97%
Male	165	5	3%	160	97%	0	0%	1	1%	37	22%	122	74%	159	96%
Non-English Language Learners	362	8	—	354	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	53	4	8%	49	92%	0	0%	3	6%	19	36%	27	51%	46	87%
Not Economically Disadvantaged	310	4	1%	306	99%	0	0%	1	0%	64	21%	241	78%	305	98%
Not Migrant	363	8	2%	355	98%	0	0%	4	1%	83	23%	268	74%	351	97%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	362	8	—	354	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	362	8	—	354	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	363	8	2%	355	98%	0	0%	4	1%	83	23%	268	74%	351	97%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	363	13	4%	350	96%	4	1%	8	2%	95	26%	243	67%	338	93%
General Education	323	5	2%	318	98%	1	0%	2	1%	77	24%	238	74%	315	98%
Students with Disabilities	40	8	20%	32	80%	3	8%	6	15%	18	45%	5	13%	23	58%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	73	4	5%	69	95%	0	0%	0	0%	19	26%	50	68%	69	95%
Black or African American	17	1	6%	16	94%	0	0%	2	12%	6	35%	8	47%	14	82%
Hispanic or Latino	10	1	10%	9	90%	0	0%	1	10%	4	40%	4	40%	8	80%
White	254	7	3%	247	97%	3	1%	5	2%	64	25%	175	69%	239	94%
Multiracial	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	1	11%	0	0%	2	22%	6	67%	8	89%
Female	198	7	4%	191	96%	2	1%	4	2%	53	27%	132	67%	185	93%
Male	165	6	4%	159	96%	2	1%	4	2%	42	25%	111	67%	153	93%
Non-English Language Learners	362	13	—	349	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	53	5	9%	48	91%	2	4%	4	8%	18	34%	24	45%	42	79%
Not Economically Disadvantaged	310	8	3%	302	97%	2	1%	4	1%	77	25%	219	71%	296	95%
Not Migrant	363	13	4%	350	96%	4	1%	8	2%	95	26%	243	67%	338	93%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	362	13	—	349	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	362	13	—	349	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	363	13	4%	350	96%	4	1%	8	2%	95	26%	243	67%	338	93%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	24	4%	8%	4%	79%	4%
Grade 1	0	19	0%	5%	16%	63%	16%
Grade 2	0	24	0%	0%	8%	58%	33%
Grade 3	0	14	0%	14%	7%	71%	7%
Grade 4	0	9	0%	0%	0%	56%	44%
Grade 5	0	11	0%	0%	9%	55%	36%
Grade 6	0	2	—	—	—	—	—
Grade 7	0	4	—	—	—	—	—
Grade 9	0	2	—	—	—	—	—
Grade 10	0	2	—	—	—	—	—
Grade 11	0	3	—	—	—	—	—
Grade 12	0	2	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 3 ELA	0	3	—	—	—	—	—	—	—	—
Grade 3 Math	0	3	—	—	—	—	—	—	—	—
Grade 4 ELA	0	1	—	—	—	—	—	—	—	—
Grade 4 Math	0	1	—	—	—	—	—	—	—	—
Grade 4 Science	0	1	—	—	—	—	—	—	—	—
Grade 5 ELA	0	5	0	0%	1	20%	4	80%	0	0%
Grade 5 Math	0	5	0	0%	2	40%	3	60%	0	0%
Grade 6 ELA	0	3	—	—	—	—	—	—	—	—
Grade 6 Math	0	3	—	—	—	—	—	—	—	—
Grade 7 ELA	0	2	—	—	—	—	—	—	—	—
Grade 7 Math	0	2	—	—	—	—	—	—	—	—
Grade 8 ELA	0	2	—	—	—	—	—	—	—	—
Grade 8 Math	0	2	—	—	—	—	—	—	—	—
Grade 8 Science	0	2	—	—	—	—	—	—	—	—
Secondary-Level ELA	15	3	—	—	—	—	—	—	—	—
Secondary-Level Math	15	3	—	—	—	—	—	—	—	—
Secondary-Level Science	15	3	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

GROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms