

2019-20 Budget

**BIRCHWOOD — CRAIG — GLENCLIFF — HILLSIDE — ROSENDALE
IROQUOIS — VAN ANTWERP — NISKAYUNA HIGH SCHOOL**

Niskayuna Central School District

2019-20 Budget

Budget Packages	General Fund	Other Funds	Totals
School Programs & Operations	\$40,971,129	\$1,633,962	\$42,605,091
Elementary Schools	\$15,650,240	\$593,478	\$16,243,718
Middle Schools	\$8,826,027	\$363,117	\$9,189,144
High Schools	\$13,760,992	\$57,377	\$13,818,369
Special Schools and Programs	\$2,733,870	\$619,990	\$3,353,860
Districtwide Support	\$3,005,059	\$74,000	\$3,079,059
Instructional Leadership and Support	\$1,257,819	\$74,000	\$1,331,819
Student Support Services	\$546,850	\$0	\$546,850
Human Resources	\$498,224	\$0	\$498,224
Business and Finance	\$702,166	\$0	\$702,166
Central Services	\$11,769,386	\$1,405,350	\$13,174,736
Operation & Maintenance of Facilities	\$5,171,808	\$0	\$5,171,808
Technology Services	\$2,172,101	\$0	\$2,172,101
Transportation Service	\$4,425,477	\$0	\$4,425,477
Food Services	\$0	\$1,405,350	\$1,405,350
District Leadership	\$943,557	\$0	\$943,557
Board of Education	\$72,700	\$0	\$72,700
Auditing and Legal Services	\$166,500	\$0	\$166,500
Community Information	\$248,158	\$0	\$248,158
Office of the Superintendent	\$456,199	\$0	\$456,199
Other Expenditures	\$30,779,343	\$43,000	\$30,822,343
Non-Public School Services	\$486,705	\$0	\$486,705
Fixed Charges	\$787,690	\$0	\$787,690
Transfers	\$250,000	\$0	\$250,000
Debt Service	\$10,689,048	\$0	\$10,689,048
Indirect Charges	\$18,565,900	\$43,000	\$18,608,900
Totals	\$87,468,474	\$3,156,312	\$90,624,786

Proposed 2019-20 Budget

Niskayuna Central School District

2019-20 Budget

Budget Packages	General Fund	Other Funds	Total	Percent
Salaries and Benefits	\$62,068,661	\$1,904,811	\$63,973,472	71.7%
Regular Salaries	\$42,149,318	\$1,606,881	\$43,756,199	
Other Salaries	\$1,353,443	\$36,950	\$1,390,393	
Employee Benefits	\$18,565,900	\$260,980	\$18,826,880	
Equipment, Books, & Materials	\$2,781,661	\$724,478	\$2,541,031	2.8%
Equipment	\$717,561	\$78,500	\$796,061	
Textbooks, Library Books, etc	\$306,575	\$0	\$149,100	
Materials and Supplies	\$1,757,525	\$645,978	\$1,595,870	
Contractual Items	\$10,891,414	\$527,023	\$10,931,802	12.3%
BOCES Services	\$5,106,794	\$191,323	\$5,568,483	
Contractual Services & Expenses	\$3,209,870	\$171,700	\$2,683,931	
Tuitions	\$1,376,250	\$164,000	\$1,282,038	
Utilities	\$1,198,500	\$0	\$1,397,350	
Other Items	\$11,726,738	\$0	\$11,726,738	13.2%
Fixed Charges	\$787,690	\$0	\$787,690	
Transfers	\$250,000	\$0	\$250,000	
Debt Service	\$10,689,048	\$0	\$10,689,048	
Totals	\$87,468,474	\$3,156,312	\$89,173,043	100.0%
Proposed 2019-20 Budget				

Niskayuna Central School District

2019-20 Budget

Budget Packages	2018-19	2019-20 Proposed	Difference \$	% Change
Salaries and Benefits	\$60,459,510	\$62,068,661	\$1,609,151	2.7%
Regular Salaries	\$40,850,922	\$42,149,318		
Other Salaries	\$1,426,158	\$1,353,443		
Employee Benefits	\$18,182,430	\$18,565,900		
Equipment, Books, & Materials	\$2,481,835	\$2,781,661	\$299,826	12.1%
Equipment	\$417,175	\$717,561		
Textbooks, Library Books, etc	\$341,825	\$306,575		
Materials and Supplies	\$1,722,835	\$1,757,525		
Contractual Items	\$9,898,700	\$10,891,414	\$992,714	10.0%
BOCES Services	\$4,169,355	\$5,106,794		
Contractual Services & Expenses	\$2,883,935	\$3,209,870		
Tuitions	\$1,552,860	\$1,376,250		
Utilities	\$1,292,550	\$1,198,500		
Other Items	\$11,353,801	\$11,726,738	\$372,937	3.3%
Fixed Charges	\$766,796	\$787,690		
Transfers	\$300,000	\$250,000		
Debt Service	\$10,287,005	\$10,689,048		
Totals	\$84,193,846	\$87,468,474	\$3,274,628	3.9%
Proposed 2019-20 Budget				

Niskayuna Central School District

2019-20 Projected Revenues

Revenue Sources	2018-19	2019-20		Percent of Total
	Projected	Projected	Change	
State Sources	\$22,874,107	\$24,003,766	\$1,129,659	27.4%
Foundation Aid	\$10,575,478	\$10,738,117	\$162,639	
Projected Increase	\$70,000	\$100,000	\$30,000	
Expense Based Aids	\$11,807,127	\$12,745,495	\$938,368	
Instructional Material Aids	\$421,502	\$420,154	(\$1,348)	
Grants	\$0	\$0	\$0	
Federal Sources	\$250,000	\$250,000	\$0	0.3%
Medicaid Reimbursement	\$250,000	\$250,000	\$0	
Other Local	\$2,085,250	\$2,927,546	\$842,296	3.3%
Charges for Services	\$813,500	\$836,450	\$22,950	
Use of Money & Property	\$653,750	\$873,096	\$219,346	
Sales and Recoveries	\$5,000	\$5,000	\$0	
Miscellaneous Revenues	\$613,000	\$1,213,000	\$600,000	
Local Taxes	\$57,275,989	\$58,526,162	\$1,250,173	66.9%
Property Tax Levy	\$57,041,399	\$58,381,872	\$1,340,473	
Payments in Lieu of Taxes	\$234,590	\$144,290	(\$90,300)	
Interest and Penalties	\$0	\$0	\$0	
Applied Fund Balance	\$1,563,500	\$1,548,000	(\$15,500)	1.8%
Assigned Fund Balance	\$1,563,500	\$1,548,000	(\$15,500)	
Interfund Transfers	\$145,000	\$213,000	\$68,000	0.2%
Transfer from Debt Service	\$145,000	\$213,000	\$68,000	
Totals	\$84,193,846	\$87,468,474	\$3,274,628	100.0%

Proposed 2019-20 Budget

ELEMENTARY SCHOOLS

Budget Packages Included in this Section

School Leadership (Principal and School Offices)

Instruction - Academics (ELA, Math, Social Studies, Science)

Instruction - Special Education

Instruction - Fine Arts

Instruction - P.E. & Health

Instruction - Library

Instruction - Computer Labs

Student Support - Support for Learning (AIS, ENL, Tutors)

Student Support - Counseling

Student Support - Health & Safety (Nurses, Student Supervision)

2019-20 GENERAL FUND BUDGET

ELEMENTARY SCHOOLS

School Leadership

Overview

The elementary principals and main office staff play a critical role in school building operations, supporting faculty and staff, and addressing the needs of students and parents. Each main office has a secretary. School principals oversee all aspects of the daily operations of their school, including the instructional program, teacher leadership, the building's master schedule, safety, special programs and activities, and leadership and support for all personnel in the building. Each elementary principal evaluates faculty and staff members, including conducting Annual Professional Performance Reviews (APPR) for teachers. The principals work with teams of faculty and staff members to organize and run regular professional development sessions in each school.

New York State Requirements

Each school in New York state is required to have a principal. Principals are required to lead the development of the educational program of their school, participate in the selection and retention of staff, direct and assist the faculty, staff and students of the school, and foster effective home-school-community partnerships. By law, APPR is a prescriptive process that requires a trained educational leader to conduct annual evaluations of teachers. Each school is required to have a Dignity for All Students Act coordinator; in Niskayuna the school principals are assigned to this role. Principals also oversee their building's Safety Plan and annual health and safety trainings, and provide parents with specific guidance and information regarding safety, school procedures, and academic progress.

Highlighted Changes for 2019-20

No noteworthy changes are anticipated in this area.

Proposed 2019-20 Budget

ELEMENTARY SCHOOLS

School Leadership

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$637,647	\$650,268	\$665,351
Salaries - Classified Staff	\$300,675	\$265,643	\$276,169
Salaries - Other	\$7,755	\$10,000	\$10,000
Equipment	\$0	\$0	\$0
Materials and Supplies	\$1,098	\$5,000	\$5,000
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$5,742	\$22,000	\$34,000
BOCES Services	\$0	\$0	\$0
Totals	\$952,917	\$952,911	\$990,520
Staffing	2018-19	2018-19 Actual	2019-20
Principals	5.00	5.00	5.00
Secretarial	5.00	5.00	5.00
Clerical Assistants	5.79	5.95	5.95
Totals	15.79	15.95	15.95
Proposed 2019-20 Budget			

ELEMENTARY SCHOOLS

Instruction - Academics

Overview

This section of the budget includes instruction in the core academic areas of English Language Arts, Math, Science, Social Studies for students in grades K-5. In ELA, students focus on reading, writing, and listening/speaking skills. In Math, there is a focus on depth, fluency and real-world problem-solving. An interdisciplinary approach is used in Science and Social Studies, guided by state's Social Studies Framework and new Science Learning Standards. A multi-year curriculum design project continues to be implemented.

New York State Requirements

New York State Learning Standards are based on the Common Core Learning Standards. Schools are required to provide K-5 students with instruction that allows them to attain grade level learning standards in: English Language Arts, including reading, writing, speaking, and listening; Mathematics, Science, Social Studies, including Geography and U.S. History, and other academic areas that are described in separate sections of this document. Students in grades 3-5 take New York State assessments in ELA and Math. Grade 4 students also take a state Science assessment. The district is required to implement a Response to Intervention (RTI) plan for helping students meet New York State learning standards.

Highlighted Changes for 2019-20

Three additional elementary class sections are needed to continue phasing in the "flex zone" plan to manage class sizes.

Proposed 2019-20 Budget

ELEMENTARY SCHOOLS

Instruction - Academics

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$6,294,516	\$6,649,600	\$6,942,621
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$60,406	\$40,760	\$53,275
Materials and Supplies	\$75,448	\$122,550	\$96,070
Textbooks, Reading & Library Books	\$94,783	\$127,625	\$115,500
Contractual Services & Tuitions	\$123	\$17,100	\$29,600
BOCES Services	\$123,911	\$94,200	\$74,875
Totals	<u>\$6,649,187</u>	<u>\$7,051,835</u>	<u>\$7,311,941</u>
Staffing	2018-19	2018-19 Actual	2019-20
K-5 Classroom Teachers	85.00	85.00	88.00
Math Acceleration Teacher	1.00	1.00	0.40
Totals	<u>86.00</u>	<u>86.00</u>	<u>88.40</u>
Proposed 2019-20 Budget			

ELEMENTARY SCHOOLS

Instruction - Special Education

Overview

The Special Education programs serves 239 students in grades K-5 in district programs. Student needs are addressed through a continuum of services, including indirect/direct consultant teacher services, resource room, and self-contained classes. This area of the budget includes speech, occupational, and physical therapy. School psychologist evaluate students to determine their need for services and works with the Committee on Special Education to establish Individualized Education Plans (IEPs). Psychologists also provide support for each elementary school as a whole. The self-contained special education programs are: K-1, 2-3, and 4-5 Skills Classes at Rosendale; K-2 and 3-5 Intensive Management Needs Classes at Birchwood; and a Communications and Skills Development Class for grades 1-3 that serves students on the Autism spectrum.

New York State Requirements

The Committee on Special Education (CSE) annually reviews and determines Individualized Education Plans (IEPs) for students with identified disabilities. The CSE includes a child's parent, a special education teacher, a general education teacher, a special education supervisor, a school psychologist, CSE chair, and others as appropriate. Students with disabilities are required to receive educational and related services in the least restrictive environment in accordance with an approved IEP. Students receiving special education services are required to have access to the regular, general education curriculum and the full range of educational programs and services.

Highlighted Changes for 2019-20

A grades 3-5 Communications classroom will be established at Hillside, resulting in a K-5 program for district students on the autism spectrum. Instead of three skills classes at Rosendale (K-1, 2-3 and 4-5), there will be two, K-2 and 3-5. These program modifications are based on changing student needs.

In order to meet student IEP needs and provide additional capacity for Response to Intervention services for general education students, part-time special education positions will be increased to full-time (an overall increase of 0.5 FTE) and an additional full-time teaching position will be added. This will result in three full-time special education teachers at each elementary school.

Proposed 2019-20 Budget

ELEMENTARY SCHOOLS
Instruction - Special Education

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$2,616,540	\$2,996,462	\$3,235,199
Salaries - Classified Staff	\$14,291	\$29,003	\$28,844
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$10,000
Materials and Supplies	\$16,739	\$19,000	\$31,550
Textbooks, Reading & Library Books	\$785	\$1,000	\$6,775
Contractual Services & Tuitions	\$44,668	\$47,000	\$60,800
BOCES Services	\$120,231	\$63,000	\$54,000
Totals	\$2,813,254	\$3,155,465	\$3,427,168
Staffing	2018-19	2018-19 Actual	2019-20
Special Education Teachers	17.40	18.50	20.00
Teaching Assistants	46.38	50.78	50.78
Educational Assistant	1.64	0.82	0.82
Speech	6.00	6.00	6.00
Psychologist	4.60	4.00	4.30
Occupational Therapist	2.00	2.00	2.00
Certified Occupational Therapy Assistant	1.00	1.00	1.00
Physical Therapist	1.00	0.75	1.00
Totals	80.02	83.85	85.90
Proposed 2019-20 Budget			

ELEMENTARY SCHOOLS

Instruction - Fine Arts

Overview

Instruction in Music and Art for students in grades K-5 is provided by teachers certified in each area. Kindergarten students have general music once a week and students in grades 1-3 have general music two times per week. Students in grades 4 and 5 have one general music period and one chorus period each week. Students in grade 4 and 5 can participate in orchestra and 5th grade students can also participate in band. Orchestra and band include a weekly lesson and rehearsals as needed. Concerts presented by the district are organized through the District Music Office, located at the high school. Students in grades K-2 have a 45-minute Art period each week, with a 50 minute period for grades 3-5. The goal of the district's elementary fine arts program is to expose students to the visual and performing arts and begin to develop fundamental skills and appreciation of these areas.

New York State Requirements

Instruction in grades K-5 is required to facilitate student attainment of state learning standards in the arts, defined as visual arts, music, dance and theatre. The State Education Department recommends that in grades 1-3, 20 percent of the weekly time spent in school should be allocated to the arts; in grades 4-6, the department recommends that 10 percent of the weekly time spent in school should be allocated to the arts.

Highlighted Changes for 2019-20

Staffing levels reflect the three additional elementary class sections, the Communications class at Hillside, and adding a second music class each week for kindergarten students.

Proposed 2019-20 Budget

ELEMENTARY SCHOOLS
Instruction - Fine Arts

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$731,791	\$753,251	\$743,764
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$1,965	\$440	\$0
Materials and Supplies	\$10,235	\$10,105	\$11,535
Textbooks, Reading & Library Books	\$0	\$1,800	\$1,700
Contractual Services & Tuitions	\$1,544	\$3,975	\$4,710
BOCES Services	\$26,694	\$73,000	\$56,700
Totals	\$772,229	\$842,571	\$818,409
Staffing	2018-19	2018-19 Actual	2019-20
Art Teachers	3.44	3.52	3.84
Music Teachers	7.27	7.38	8.12
Totals	10.71	10.90	11.96
Proposed 2019-20 Budget			

ELEMENTARY SCHOOLS

Instruction - P.E. & Health

Overview

The elementary Physical Education (P.E.) program is aligned to New York State Learning Standards, and includes instruction in: maintaining personal health and fitness; maintaining a safe and healthy environment; and accessing personal and community resources. Students in grades K-5 have P.E. three times per week with instruction provided by a teacher certified in that area.

The elementary Health curriculum includes instruction in the following areas, taught in a sequential, age-appropriate manner: bullying and violence prevention; nutrition and fitness; growth and body development; and self worth and substance abuse prevention. Health instruction is provided by the classroom teacher, with select fifth grade lessons taught by the members of the district's certified Health teaching staff.

New York State Requirements

All school districts are required to develop, implement, and file Physical Education plans each year that meet New York State requirements. Physical Education and Health instruction in grades K-5 is required to facilitate student attainment of state learning standards in these areas. Students in grades K-2 are required to participate in P.E. daily, which can include physical activity and recess outside of the P.E. period. Students in grades 3-5 are required to participate in P.E. three times per week for a total of at least 120 minutes; this can also include physical activity and recess outside of the designated P.E. period. The Health curriculum is required to be sequential for all pupils, grades K-6. School health programs are required to include instruction on HIV/AIDS.

Highlighted Changes for 2019-20

There is no change in physical education programs for elementary students. Staffing levels reflect the three additional elementary sections and the new Communications class at Hillside.

Proposed 2019-20 Budget

ELEMENTARY SCHOOLS
Instruction - P.E. & Health

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$530,373	\$563,208	\$559,574
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$1,061	\$2,500	\$2,500
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$229	\$300	\$300
BOCES Services	\$0	\$0	\$0
Totals	\$531,663	\$566,008	\$562,374
Staffing	2018-19	2018-19 Actual	2019-20
Physical Education Teacher	6.70	6.83	6.83
Health Teacher	0.50	0.50	0.50
Totals	7.20	7.33	7.33
Proposed 2019-20 Budget			

ELEMENTARY SCHOOLS

Instruction - Library

Overview

Each elementary school has a comprehensive library that includes a book lending program and access to periodicals and research resources. This section of the budget includes the library media specialists, library support staff, equipment, and money for library books and electronic and printed resources. A certified library media specialist is assigned to each elementary school. Clerical assistants are assigned to each library on a part-time basis to provide general assistance. Elementary students have one library period each week. In addition, classroom teachers and library media specialists often collaborate on research, learning activities, and special projects.

New York State Requirements

New York State requires each school to establish and maintain a library that meets the needs of students and complements the instructional program. Certified library media specialist staffing requirements apply to the secondary level.

Highlighted Changes for 2019-20

No noteworthy changes are anticipated in this area.

Proposed 2019-20 Budget

ELEMENTARY SCHOOLS

Instruction - Library

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$335,287	\$346,568	\$357,072
Salaries - Classified Staff	\$59,065	\$83,446	\$78,742
Salaries - Other	\$0	\$0	\$0
Equipment	\$1,064	\$0	\$1,300
Materials and Supplies	\$4,833	\$6,000	\$6,000
Textbooks, Reading & Library Books	\$35,186	\$29,000	\$32,500
Contractual Services & Tuitions	\$1,899	\$3,000	\$2,500
BOCES Services	\$37,442	\$40,560	\$82,050
Totals	<u>\$474,776</u>	<u>\$508,574</u>	<u>\$560,164</u>
Staffing	2018-19	2018-19 Actual	2019-20
Library Media Specialist	5.00	5.00	5.00
Clerical Assistants	4.01	3.96	3.96
Totals	<u>9.01</u>	<u>8.96</u>	<u>8.96</u>
Proposed 2019-20 Budget			

ELEMENTARY SCHOOLS

Instruction - Computer Labs

Overview

Each elementary school has a computer lab and laptop and iPad carts that are accessible to classroom teachers. Each elementary computer lab is staffed by one teaching assistant. Computer lab TAs help students use the computers and access resources and work closely with classroom teachers. They also often troubleshoot technology issues throughout the school. Students have one computer lab period with their teacher each week. Teachers also use the labs with their classes beyond this designated period.

New York State Requirements

New York State Learning Standards for Technology require students to apply technological skills and knowledge in a variety of academic and real-world settings.

Highlighted Changes for 2019-20

No noteworthy changes are anticipated in this area.

Proposed 2019-20 Budget

ELEMENTARY SCHOOLS
Instruction - Computer Labs

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$89,269	\$100,086	\$102,518
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$0	\$0	\$0
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$0	\$0	\$0
BOCES Services	\$0	\$0	\$0
Totals	\$89,269	\$100,086	\$102,518
Staffing	2018-19	2018-19 Actual	2019-20
Teaching Assistants	4.29	4.29	4.29
Totals	4.29	4.29	4.29
Proposed 2019-20 Budget			

ELEMENTARY SCHOOLS

Student Support - Support for Learning

Overview

This section of the budget provides support to help students make grade level academic progress. Academic Intervention Services (AIS) are provided to students based on their results on state assessments and district-designed indicators. English as a New Language (ENL) services are provided to enable students learning English to access the grade level curriculum. ENL services are provided to 120 students representing 25 different languages. This part of the budget also includes home tutors for students with a medical condition that results in a need for this type of instruction. Each school has a Student Support Team that works together to meet student needs and concerns. The district will continue to phase-in Response to Intervention (RtI) in 2019-20.

New York State Requirements

New York State requires school districts to provide Academic Intervention Services (AIS) to students in grades 4 and 5 who did not meet designated performance thresholds on the annual assessments in ELA and Math in the prior year. English as a New Language (ENL) instruction is required for students who are identified as not proficient in English based on the New York State Identification Test for English Language Learners. ENL regulations adopted in recent years call for an increase in transition services, family communication in the home language, student data monitoring, and a shift in instructional delivery to a co-teach model. New York State requires school districts to provide homebound instruction (home tutors) to students with a medical condition that results in a prolonged absence from school.

Highlighted Changes for 2019-20

There will be an overall increase in elementary and middle school ENL teaching staff of 0.3 FTE from current levels. This is the net change in staffing. Additionally, a portion of an ENL staffing increase at the elementary level made during 2018-19 has been reallocated to middle school for 2019-20. Actual staffing by school for 2019-20 will be made in the summer of 2020 when more information about student programming needs is available.

Proposed 2019-20 Budget

ELEMENTARY SCHOOLS
Student Support - Support for Learning

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$892,827	\$909,122	\$1,072,550
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$2,448	\$2,000	\$2,000
Equipment	\$0	\$0	\$0
Materials and Supplies	\$619	\$750	\$500
Textbooks, Reading & Library Books	\$0	\$1,000	\$1,000
Contractual Services & Tuitions	\$1,032	\$8,100	\$14,350
BOCES Services	\$0	\$3,950	\$0
Totals	<u>\$896,926</u>	<u>\$924,922</u>	<u>\$1,090,400</u>
Staffing	2018-19	2018-19 Actual	2019-20
A.I.S. Teachers	10.00	10.00	10.00
E.N.L. Teachers	5.50	6.20	5.90
Totals	<u>15.50</u>	<u>16.20</u>	<u>15.90</u>
Proposed 2019-20 Budget			

ELEMENTARY SCHOOLS

Student Support - Counseling

Overview

This section of the budget includes the support provided to students, families, and teachers through the elementary school counselor and social worker. Each school has a dedicated school social worker and/or school counselor, as well as school psychologist support. They provide a range of services, including group counseling and short-term individual counseling and referrals and additional support for families. They are a critical liaison between the school and outside support and service agencies. The district is opening a school-based mental health clinic at Craig Elementary School in the current year in partnership with BOCES and Northern Rivers. This will be a resource for students and families across the district.

New York State Requirements

Each school district is required to have a counseling plan. At the elementary level, this plan must be designed to: prepare students to participate in educational programs; help students who exhibit any attendance, academic, behavioral, or adjustment problems; educate students concerning avoidance of child sexual abuse; and encourage parental involvement. School counselors and social workers must be licensed and participate in required training. Extensive requirements also relate to programs and services for homeless students.

Highlighted Changes for 2019-20

The budget provides for an additional position to provide a dedicated social worker to the Intensive Management Needs program at Birchwood. The existing social worker position at Birchwood will remain in place to meet the needs of the whole school, providing greater consistency in social work capacity across the elementary schools.

Proposed 2019-20 Budget

ELEMENTARY SCHOOLS
Student Support - Counseling

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$243,254	\$375,302	\$436,999
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$119	\$600	\$1,000
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$0	\$0	\$500
BOCES Services	\$0	\$40,000	\$40,000
Totals	<u>\$243,373</u>	<u>\$415,902</u>	<u>\$478,499</u>
Staffing	2018-19	2018-19 Actual	2019-20
School Counselor	1.00	1.00	1.00
Social Worker	4.00	4.00	5.00
Totals	<u>5.00</u>	<u>5.00</u>	<u>6.00</u>
Proposed 2019-20 Budget			

ELEMENTARY SCHOOLS

Student Support - Health & Safety

Overview

This area of the budget provides for a safe and healthy learning environment for students and staff. School principals work with staff members, parents, police, and others to ensure student safety. Principals lead the annual implementation of the Code of Conduct and building Safety Plans, including training activities and review.

Each school has a nurse, who is responsible for a variety of health and safety protocols. Teaching assistants (TAs) and clerical assistants (CAs) are also assigned to each school to aid in the supervision of students on the playground and in the cafeteria. These staff members also play a role in the implementation of Professional Learning Communities (PLCs) through student supervision and participation on PLC teams in some cases.

New York State Requirements

Schools are required to establish, review, and maintain building Safety Plans, Codes of Conduct, and procedures related to the Dignity for All Students Act. The district conducts required fire drills and safety drills, including reviewing lockdown and lockout procedures. School staff members participate in a variety of annual trainings on topics such as bullying, sexual harassment, and health and safety protocols.

All school districts are required to provide a program of health services and have a School Medical Director, who must be a licensed physician or nurse practitioner. School nurses are required to be registered professional nurses. Schools must provide examinations and screenings, ensure immunization requirements are met, and maintain student health records.

Highlighted Changes for 2019-20

No noteworthy changes are anticipated in this area.

ELEMENTARY SCHOOLS
Student Support - Health & Safety

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$0	\$0	\$0
Salaries - Classified Staff	\$260,266	\$274,770	\$271,247
Salaries - Other	\$12,253	\$13,500	\$13,500
Equipment	\$1,972	\$1,700	\$3,000
Materials and Supplies	\$2,820	\$7,500	\$7,500
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$13,559	\$13,000	\$13,000
BOCES Services	\$0	\$0	\$0
Totals	\$290,870	\$310,470	\$308,247
Staffing	2018-19	2018-19 Actual	2019-20
Registered Nurses	5.00	5.00	5.00
Clerical Assistants	4.79	3.79	3.79
Totals	9.79	8.79	8.79
Proposed 2019-20 Budget			

MIDDLE SCHOOLS

Budget Packages Included in this Section

School Leadership (Principal and School Offices)

Instruction - Academics (ELA, Math, Social Studies, Science, World Languages)

Instruction - Special Education

Instruction - Fine Arts

Instruction - P.E. & Health

Instruction - Career & Technical Education

Instruction - Library

Instruction - Computer Labs

Student Support - Support for Learning (AIS, ENL, Tutors)

Student Support - Counseling

Student Support - Health & Safety (Nurses, Student Supervision)

Student Support - Activities

2019-20 GENERAL FUND BUDGET

MIDDLE SCHOOLS

School Leadership

Overview

This section of the budget includes the principals of the district's two middle schools and the main offices. This includes secretarial and clerical support and main office supplies and materials. Each school has a principal and an assistant principal who oversee all aspects of daily operations, including the instructional program, the master schedule, safety, special programs and activities, and leadership and support for all teachers and staff members. The principals evaluate faculty and staff members, including conducting Annual Professional Performance Reviews (APPR) for teachers. Each school's main office plays a critical role in meeting a variety of needs.

New York State Requirements

Each school in New York state is required to have a full-time principal. Principals are required to lead the development of the educational program of their school, participate in the selection and retention of staff, direct and assist the faculty, staff and students of the school, and foster effective home-school-community partnerships. By law, APPR is a prescriptive process that requires a trained educational leader to conduct annual evaluations of teachers. Each school is required to have a Dignity for All Students Act coordinator; in Niskayuna the school principals are assigned to this role. Principals also oversee their building's Safety Plan and annual health and safety trainings, and provide parents with specific guidance and information regarding safety, school procedures, and academic progress.

Highlighted Changes for 2019-20

No noteworthy changes are anticipated.

Proposed 2019-20 Budget

MIDDLE SCHOOLS School Leadership

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$378,697	\$421,662	\$442,841
Salaries - Classified Staff	\$136,803	\$139,449	\$143,357
Salaries - Other	\$3,388	\$3,000	\$3,000
Equipment	\$0	\$0	\$0
Materials and Supplies	\$1,521	\$2,000	\$5,800
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$1,213	\$1,000	\$750
BOCES Services	\$0	\$0	\$0
Totals	\$521,622	\$567,111	\$595,748
Staffing	2018-19	2018-19 Actual	2019-20
Principals	2.00	2.00	2.00
Assistant Principal	2.00	2.00	2.00
Secretarial	2.00	2.00	2.00
Clerical Assistants	3.27	3.27	3.27
Totals	9.27	9.27	9.27
Proposed 2019-20 Budget			

MIDDLE SCHOOLS

Instruction - Academics

Overview

This section of the budget includes instruction in the core areas of English Language Arts, Math, Science, Social Studies, and World Languages for students in grades 6-8. Sixth grade students also have a daily period of Reading. Instruction in these areas is delivered through a team approach, in which subject area teachers share and instruct the same students daily. Instruction in English and Math is aligned with New York State Learning Standards, which are guided by the Common Core. The Social Studies curriculum follows the NYS Social Studies Framework. In Science, students study atmospheric science (6th), life science (7th), and physical science & chemistry (8th). Spanish and French are offered at middle school. A multi-year curriculum design project is ongoing in all core content areas.

New York State Requirements

Sixth grade students must receive instruction designed to promote their academic achievement and social and physical development consistent with New York State Standards in English Language Arts, Math, Science, and Social Studies. Seventh and Eighth grade students must meet unit of study requirements in English Language Arts (2 units); Mathematics (2 units); Social Studies (2 units); Science (2 units); and Foreign Language (1 unit). One unit of study equates to a full-year of a course. Students in grades 6-8 take required state assessments in ELA and Math. Eighth grade students also take a state Science Assessment. The district is required to implement a Response to Intervention (RTI) plan for helping students to meet New York State Standards in ELA and Math.

Highlighted Changes for 2019-20

No noteworthy changes are anticipated.

Proposed 2019-20 Budget

MIDDLE SCHOOLS
Instruction - Academics

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$3,186,003	\$3,472,468	\$3,706,789
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$42,604	\$24,000	\$62,971
Materials and Supplies	\$14,910	\$20,255	\$19,315
Textbooks, Reading & Library Books	\$27,332	\$56,000	\$42,000
Contractual Services & Tuitions	\$44,911	\$19,500	\$89,155
BOCES Services	\$14,562	\$33,800	\$25,750
Totals	\$3,330,322	\$3,626,023	\$3,945,980
Staffing	2018-19	2018-19 Actual	2019-20
English Teachers	8.60	8.60	8.40
Math Teachers	8.89	9.20	9.20
Reading Teacher	2.80	2.72	2.32
Science Teachers	8.80	8.80	8.80
Social Studies Teachers	8.60	8.60	8.60
World Languages Teachers	7.10	7.40	7.40
Totals	44.79	45.32	44.72
Proposed 2019-20 Budget			

MIDDLE SCHOOLS

Instruction - Special Education

Overview

The district serves 153 students in grades 6-8 through special education programs. Student needs are addressed through a continuum of services including indirect/direct consultant teacher services, resource room, and special class. The special education program also includes the related service areas of speech, occupational, and physical therapy. The school psychologist evaluates students to help determine their need for special education services, and works with the Committee on Special Education (CSE) to establish each student's Individualized Education Plan (IEP).

New York State Requirements

The Committee on Special Education (CSE) annually reviews and determines Individualized Education Plans (IEPs) for students with identified disabilities. The CSE includes a child's parent, a special education teacher, a general education teacher, a special education supervisor, a school psychologist, CSE chair, and others as appropriate. Students with disabilities are required to receive educational and related services in the least restrictive environment in accordance with an approved IEP. Students receiving special education services are required to have access to the regular, general education curriculum and the full range of educational programs and services.

Highlighted Changes for 2019-20

No noteworthy changes are anticipated.

Proposed 2019-20 Budget

MIDDLE SCHOOLS
Instruction - Special Education

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$869,561	\$904,930	\$1,008,630
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$2,446	\$5,000	\$5,000
Materials and Supplies	\$10,361	\$11,500	\$15,790
Textbooks, Reading & Library Books	\$306	\$1,000	\$1,000
Contractual Services & Tuitions	\$13,823	\$42,500	\$22,850
BOCES Services	\$0	\$3,000	\$0
Totals	\$896,497	\$967,930	\$1,053,270
Staffing	2018-19	2018-19 Actual	2019-20
Special Education Teachers	9.40	10.00	10.00
Teaching Assistants	14.79	16.55	16.55
Speech	1.00	1.00	1.00
Psychologist	1.00	1.20	1.20
Educational Assistant	1.00	0.00	0.00
Occupational Therapist	0.00	0.10	0.10
Totals	27.19	28.85	28.85
Proposed 2019-20 Budget			

MIDDLE SCHOOLS

Instruction - Fine Arts

Overview

Instruction in the visual and performing arts takes place through art and music courses at the middle school level. Courses are guided by the state's grade level Learning Standards for the Arts. Students in grades 6-8 receive general music instruction for 10 weeks each year. Instrumental music lessons occur during the school day, once a week for 30 minutes. Chorus, band, and orchestra practice before school. Concerts presented by the district are organized through the District Music Office, located at the high school. Students in grade 6 receive visual art instruction daily for 20 weeks. Students in grades 7 and 8 receive visual art instruction for 10 weeks.

New York State Requirements

New York State has 11 Anchor Standards for the Arts, exploring the artistic process of creating, presenting/performing, responding and connecting. Students in grade 6-8 must receive instruction designed to allow them to meet these learning standards, with a unit of study requirement applicable to grades 7 and 8. Students must receive a total of 1/2 unit (half a year) of instruction in both art and music over the course of these two grades.

Highlighted Changes for 2019-20

No noteworthy changes are anticipated.

Proposed 2019-20 Budget

MIDDLE SCHOOLS
Instruction - Fine Arts

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$601,847	\$682,067	\$728,258
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$1,100	\$2,400
Materials and Supplies	\$8,189	\$9,350	\$9,800
Textbooks, Reading & Library Books	\$0	\$3,900	\$3,900
Contractual Services & Tuitions	\$1,428	\$2,605	\$3,025
BOCES Services	\$62,834	\$62,000	\$58,600
Totals	\$674,298	\$761,022	\$805,983
Staffing	2018-19	2018-19 Actual	2019-20
Art Teachers	3.40	3.40	3.40
Music Teachers	5.23	5.63	6.23
Totals	8.63	9.03	9.63
Proposed 2019-20 Budget			

MIDDLE SCHOOLS

Instruction - P.E. & Health

Overview

The middle school Physical Education (P.E.) program is aligned to the New York State Learning Standards of maintaining personal health and fitness; maintaining a safe and healthy environment; and accessing personal and community resources. Middle school students have P.E. every other day all year. Students in grades 6 and 8 receive a sequential, age-appropriate Health curriculum that covers emotional health, nutrition, substance abuse prevention, diseases and disorders, and family life. Students in grades 6 and 8 have 10 weeks of Health instruction. Seventh grade students receive instruction guided by the Project Alert substance abuse prevention curriculum. Health and P.E. are taught by teachers certified in each area.

New York State Requirements

All school districts are required to develop, implement, and file Physical Education plans each year that meet New York State requirements. Students in grade 6 are required to receive Physical Education instruction aligned to state learning standards for a total of 120 minutes per week. Students in grades 7-8 are required to have P.E. instruction with a certified P.E. teacher the equivalent of three times per week in one semester and two times per week in the other. Grade 6 Health instruction must be part of a sequential program designed to foster healthy habits. Seventh and eighth grade students are required to receive a total of 1/2 unit of Health instruction from a certified health teacher. School Health programs are required to include instruction on HIV/AIDS.

Highlighted Changes for 2019-20

No noteworthy changes are anticipated.

Proposed 2019-20 Budget

MIDDLE SCHOOLS
Instruction - P.E. & Health

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$403,974	\$479,600	\$531,559
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$1,292	\$2,000	\$2,000
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$230	\$1,100	\$1,100
BOCES Services	\$0	\$0	\$0
Totals	\$405,496	\$482,700	\$534,659
Staffing	2018-19	2018-19 Actual	2019-20
Health Teachers	1.55	2.60	2.60
Physical Education Teachers	4.73	4.70	4.70
Totals	6.28	7.30	7.30
Proposed 2019-20 Budget			

MIDDLE SCHOOLS

Instruction - Career & Technical Education

Overview

This portion of the budget includes instruction in technology, family and consumer sciences and other aspects of career and technical education. Technology is a part of the school day across subject areas and students in grades 7 and 8 receive focused technology instruction daily for 20 weeks. In those courses, students learn about the impact of technology on society and about systems approaches; units include alternative energy research, robotics, and structural engineering. The district has reorganized the FACS program at the middle school to include a broader focus on various career and technical education topics and awareness and skills in other important areas. Students now have 10 weeks of culinary arts and 10 weeks of health/wellness in 7th grade and a 10-week business course in 8th grade that provides a solid foundation for Introduction to Business at the high school level.

New York State Requirements

New York State requires students in grades 6-8 to receive instruction designed to help them attain the state's Intermediate Learning Standards in Family and Consumer Sciences and Technology. The Technology standards require students to learn and apply technological skills and knowledge and FACS standards are designed to help students develop skills of communication, leadership, management, and thinking. Students in grades 7-8 are required to complete 1 unit of Technology and 3/4 unit of FACS instruction over the course of the two years with teachers certified in each respective area. In 2017, the state Education Department provided flexibility that enabled districts to meet FACS and Technology requirements as part of Career and Technical Education (CTE) instruction.

Highlighted Changes for 2019-20

No noteworthy changes are anticipated in this area.

Proposed 2019-20 Budget

MIDDLE SCHOOLS
Instruction - Career and Technical Education

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$544,923	\$617,334	\$478,988
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$18,039	\$11,000	\$11,000
Materials and Supplies	\$11,457	\$16,500	\$16,000
Textbooks, Reading & Library Books	\$0	\$15,800	\$3,000
Contractual Services & Tuitions	\$1,082	\$3,750	\$3,750
BOCES Services	\$0	\$0	\$0
Totals	\$575,501	\$664,384	\$512,738
Staffing	2018-19	2018-19 Actual	2019-20
CTE Teacher (FACS, Business)	3.65	2.50	2.50
Technology Teachers	4.70	4.70	4.70
Totals	8.35	7.20	7.20
Proposed 2019-20 Budget			

MIDDLE SCHOOLS

Instruction - Library

Overview

Each middle school contains a comprehensive library that provides books, periodicals, research volumes, and access to a variety of electronic databases and resources. Library instruction is integrated into the overall middle school experience at each grade level. Students access library resources and learn about research through classroom teachers and with the guidance of school library media specialists. Each middle school has a library media specialist three days per week. Clerical assistants also provide general assistance with learning activities and daily school library operations. This section of the budget also includes equipment and money for library books and electronic and printed resources.

New York State Requirements

New York State requires each school to establish and maintain a library that meets the needs of students and complements the instructional program. Students in grades 7-8 are required to have the equivalent of one period per week in library and informational skills. At the secondary level, staffing requirements for certified library media specialists are based on the number of students. (At a middle school, this is based on the number of students in grades 7 and 8.) Based on enrollment, Iroquois is required to have at least a half-time library media specialist and VA is required to have a library media specialist at least two periods per day on average.

Highlighted Changes for 2019-20

The budget provides for the restoration of a full-time library media specialist at each middle school.

Proposed 2019-20 Budget

MIDDLE SCHOOLS
Instruction - Library

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$70,769	\$73,162	\$139,162
Salaries - Classified Staff	\$37,664	\$38,312	\$38,756
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$2,422	\$3,600	\$3,600
Textbooks, Reading & Library Books	\$10,906	\$18,200	\$17,000
Contractual Services & Tuitions	\$1,049	\$2,000	\$1,000
BOCES Services	\$37,442	\$40,300	\$32,100
Totals	\$160,252	\$175,574	\$231,618
Staffing	2018-19	2018-19 Actual	2019-20
Library Media Specialist	1.20	1.00	2.00
Clerical Assistants	1.77	1.75	1.75
Totals	2.97	2.75	3.75
Proposed 2019-20 Budget			

MIDDLE SCHOOLS

Instruction - Computer Labs

Overview

This section of the budget includes the computer labs that are located in each school as well as the laptop carts that are available for classroom teachers and students. Each middle school team has access to a dedicated cart of Chromebooks, which are used regularly for specific projects, research and class activities. Iroquois also houses the WIRO television studio, from which a student club broadcasts a daily news show. Van Antwerp students use technology resources at the school to produce regular news podcasts. This part of the budget also includes supplies, equipment and materials for the computer labs, carts, and student media projects. Middle school computer labs are staffed by Teaching Assistants.

New York State Requirements

State Learning Standards require students to apply technological skills and knowledge in a variety of academic and real-world settings. To be eligible for state aid related to instructional computer hardware and technology equipment expenses, school districts must maintain a plan for how technology will be used in the overall K-12 instructional program.

Highlighted Changes for 2019-20

No noteworthy changes are anticipated in this area.

Proposed 2019-20 Budget

MIDDLE SCHOOLS
Instruction - Computer Labs

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$43,681	\$44,835	\$46,019
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$0	\$0	\$0
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$0	\$0	\$0
BOCES Services	\$0	\$0	\$0
Totals	\$43,681	\$44,835	\$46,019
Staffing	2018-19	2018-19 Actual	2019-20
Teaching Assistants	1.71	1.72	1.72
Totals	1.71	1.72	1.72
Proposed 2019-20 Budget			

MIDDLE SCHOOLS

Student Support - Support for Learning

Overview

This section of the budget provides support to help students make grade level academic progress. Academic Intervention Services (AIS) are provided to students based on state assessments and district-designed indicators. Additional students are served as needed. English as a New Language (ENL) services enable students learning English to access the grade level curriculum. Across the middle schools, 18 students representing a total of 5 languages require ENL instruction. Each school has a Student Support Team that addresses a range of student needs and concerns. This budget area also includes payments for the home tutors that are required in circumstances when a student misses school for an extended time period.

New York State Requirements

New York State requires school districts to provide Academic Intervention Services (AIS) to students in grades 6-8 who do not meet designated performance thresholds on the annual state assessments in ELA and Math. English as a New Language (ENL) instruction is required for students who are identified as not proficient in English based on the New York State Identification Test for English Language Learners. ENL regulations adopted in recent years call for an increase in transition services, family communication in the home language, student data monitoring, and a shift in instructional delivery to a co-teach model. New York State requires school districts to provide homebound instruction (home tutors) to students with a medical condition that results in a prolonged absence from school.

Highlighted Changes for 2019-20

There will be an overall increase in elementary and middle school ENL teaching staff of 0.3 FTE from current levels. This is the net change in staffing. Additionally, a portion of an ENL staffing increase at the elementary level made during 2018-19 has been reallocated to middle school for 2019-20. Actual staffing by school for 2019-20 will be made in the summer of 2020 when more information about student programming needs is available.

Proposed 2019-20 Budget

MIDDLE SCHOOLS
Student Support - Support for Learning

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$227,462	\$304,997	\$253,659
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$705	\$5,000	\$5,000
Equipment	\$0	\$0	\$0
Materials and Supplies	\$481	\$700	\$2,990
Textbooks, Reading & Library Books	\$789	\$0	\$700
Contractual Services & Tuitions	\$758	\$1,300	\$8,300
BOCES Services	\$0	\$0	\$0
Totals	\$230,195	\$311,997	\$270,649
Staffing	2018-19	2018-19 Actual	2019-20
Reading/Math Teachers	2.20	2.18	2.18
E.N.L. Teachers	1.40	1.10	1.70
Totals	3.60	3.28	3.88
Proposed 2019-20 Budget			

MIDDLE SCHOOLS

Student Support - Counseling

Overview

This budget includes the support provided to students, families, and teachers through school counselors and the social worker at the middle school level. There are four full-time counselors at the middle school level who provide academic, social and emotional counseling through whole class teaching, small group counseling, and individual short-term counseling. Counselors also focus on the middle school transition with 6th grade students, career exploration with 7th grade students, and high school planning with 8th grade students. A full-time social worker is shared between the two middle schools, and provides a range of student and family support and is a critical liaison between the school and outside support and service agencies.

New York State Requirements

Each school district is required to have a guidance program. In grades 7-12, this program must include: an annual review of each student's educational progress and career plans; instruction at each grade level to help students learn about various careers and about career planning skills; and other assistance to enable students to benefit from the curriculum and develop postsecondary education and career plans.

There are also extensive state requirements related to programs and services for homeless students in a school district, in accordance with the McKinney-Vento Homeless Education Assistance Act. School counselors and social workers must be licensed and participate in required training.

Highlighted Changes for 2019-20

A second full-time middle school social worker will be added in 2019-20.

Proposed 2019-20 Budget

MIDDLE SCHOOLS
Student Support - Counseling

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$386,225	\$393,354	\$470,451
Salaries - Classified Staff	\$45,129	\$55,186	\$59,577
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$574	\$900	\$900
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$350	\$900	\$1,300
BOCES Services	\$0	\$0	\$0
Totals	\$432,278	\$450,340	\$532,228
Staffing	2018-19	2018-19 Actual	2019-20
School Counselor	4.00	4.00	4.00
Social Worker	1.00	1.00	2.00
Secretarial	1.84	1.78	1.78
Totals	6.84	6.78	7.78
Proposed 2019-20 Budget			

MIDDLE SCHOOLS

Student Support - Health & Safety

Overview

This area of the budget provides for a safe and healthy learning environment for students and staff. School principals work with staff members, parents, police, and others to ensure student safety. Principals lead the annual implementation of the Code of Conduct and building Safety Plans, including annual training activities and review.

Each school has a nurse, who is responsible for a variety of health and safety protocols, including supporting individual students' medical safety plans and assisting with medical concerns that present at school.

The clerical assistants (CAs) assigned to each middle school spend a portion of their day supervising students in the cafeteria at lunchtime.

New York State Requirements

Schools are required to establish, review, and maintain building Safety Plans, Codes of Conduct, and Dignity for All Students Act plans. The district conducts required fire drills and safety drills, including reviewing lockdown and lockout procedures. School staff members participate in a variety of annual trainings on topics such as bullying, sexual harassment, and health and safety procedures.

All schools are required to provide a program of health services and have a School Medical Director, who must be a licensed physician or nurse practitioner. School nurses are required to be registered professional nurses. Schools must provide examinations and screenings, ensure immunization requirements are met, and maintain student health records.

Highlighted Changes for 2019-20

No noteworthy changes are anticipated in this area.

Proposed 2019-20 Budget

MIDDLE SCHOOLS
Student Support - Health & Safety

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$0	\$0	\$0
Salaries - Classified Staff	\$158,977	\$158,753	\$162,635
Salaries - Other	\$9,364	\$9,500	\$9,500
Equipment	\$2,920	\$3,500	\$2,000
Materials and Supplies	\$2,777	\$5,000	\$5,000
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$12,165	\$13,000	\$13,000
BOCES Services	\$0	\$0	\$0
Totals	\$186,203	\$189,753	\$192,135
Staffing	2018-19	2018-19 Actual	2019-20
Registered Nurses	2.00	2.00	2.00
Clerical Assistants	1.84	1.70	1.70
Totals	3.84	3.70	3.70
Proposed 2019-20 Budget			

MIDDLE SCHOOLS

Student Support - Activities & Athletics

Overview

This area of the budget relates to afterschool student clubs and interscholastic athletics at the modified level. The budget for clubs is primarily comprised of stipends for club advisors. There are approximately 25 clubs in operation across both middle schools, including Student Council, yearbook, newspaper clubs, and others that are focused on specific student interests and activities. There are interscholastic athletic opportunities at the Modified 9 (open to grades 7-9) and Modified (open to grades 7-8). Across both of these levels, there are 26 teams available to students (including two funded by Niskayuna Rowing) and about 475 middle school participants. This area of the budget includes coaching stipends and officials fees.

New York State Requirements

Niskayuna participates in interscholastic athletics through Section 2 of the New York State Public High School Athletics Association. There are a variety of requirements for this participation related to coaching certification, fees, training, health, safety, and supervision.

Highlighted Changes for 2019-20

No noteworthy changes are anticipated in this area.

Proposed 2019-20 Budget

MIDDLE SCHOOLS
Student Support - Activities & Athletics

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$0	\$0	\$0
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$86,172	\$120,000	\$105,000
Equipment	\$0	\$0	\$0
Materials and Supplies	\$0	\$0	\$0
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$0	\$0	\$0
BOCES Services	\$0	\$0	\$0
Totals	\$86,172	\$120,000	\$105,000
Staffing	2018-19	2018-19 Actual	2019-20
Totals	0.00	0.00	0.00
Proposed 2019-20 Budget			

NISKAYUNA HIGH SCHOOL

Budget Packages Included in this Section

School Leadership (Principal and School Offices)

Instruction - Academics (ELA, Math, Social Studies, Science, World Languages)

Instruction - Special Education

Instruction - Fine Arts

Instruction - P.E. & Health

Instruction - Other Electives (FACS, Technology)

Instruction - Library

Instruction - Computer Labs

Student Support - Support for Learning (AIS, ENL, Tutors)

Student Support - Counseling

Student Support - Health & Safety (Nurses, Student Supervision)

Student Support - Activities

2019-20 GENERAL FUND BUDGET

NISKAYUNA HIGH SCHOOL

School Leadership

Overview

This section of the budget includes the offices of the Niskayuna High School principal and two assistant principals. This includes the secretaries in each office and supplies and materials. High school principals oversee all aspects of daily operations, including the instructional program, teacher leadership, the master schedule, safety, special programs and activities, and leadership and support for school staff. The principal and assistant principals are each responsible for handling student matters, including discipline, for particular grades, and also play a leadership role in the academic departments. The principal and assistant principals evaluate faculty and staff members each year, including conducting Annual Professional Performance Reviews (APPR) for teachers.

New York State Requirements

Each school in New York state is required to have a full-time principal. Principals are required to lead the development of the educational program of their school, participate in the selection and retention of staff, direct and assist the faculty, staff and students of the school, and foster effective home-school-community partnerships. By law, APPR is a prescriptive process that requires a trained educational leader to conduct annual evaluations of teachers. Each school is required to have a Dignity for All Students Act coordinator; in Niskayuna the school principals are assigned to this role. Principals also oversee their building's Safety Plan and annual health and safety trainings, and provide parents with specific guidance and information regarding safety, school procedures, and academic progress.

Highlighted Changes for 2019-20

No noteworthy changes are anticipated in this area.

Proposed 2019-20 Budget

NISKAYUNA HIGH SCHOOL

School Leadership

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$364,232	\$368,486	\$377,303
Salaries - Classified Staff	\$116,538	\$116,952	\$120,082
Salaries - Other	\$7,058	\$15,000	\$13,000
Equipment	\$0	\$0	\$0
Materials and Supplies	\$5,540	\$6,000	\$6,000
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$1,040	\$1,000	\$3,000
BOCES Services	\$0	\$0	\$0
Totals	\$494,408	\$507,438	\$519,385
Staffing	2018-19	2018-19 Actual	2019-20
Principal	1.00	1.00	1.00
Assistant Principal	2.00	2.00	2.00
Secretarial	3.00	3.00	3.00
Totals	6.00	6.00	6.00
Proposed 2019-20 Budget			

NISKAYUNA HIGH SCHOOL

Instruction - Academics

Overview

This budget section includes instruction in the core areas of English, Math, Science, Social Studies, and World Languages for students in grades 9-12. Courses include those that meet graduation requirements and prepare students for Regents exams, and electives that provide deeper and advanced study. The most recent graduation rate is 95 percent. Academic Intervention Services (AIS) teachers are included with department staffing. World Language offerings range from beginner to advanced French, German, Latin, and Spanish and, currently, two levels of Chinese. Qualifying students can earn a "Seal of Biliteracy" upon graduation. There are 52 honors or Advanced Placement courses and 25 courses for college credits. Teacher leaders have release time to provide department support and serve on the high school Leadership Team.

New York State Requirements

In these core subject areas, New York State requires students to earn 4 credits of English, 4 credits of Social Studies, 3 credits of Math, and 3 credits of Science to graduate, in addition to passing five Regents exams as required. With the adoption of the state's "4+1" graduation pathways, students must now pass one Regents exam in each of English Language Arts, Math, Science, and Social Studies and either pass a second Regents exam in one of those subject areas or meet certain assessment and/or coursework requirements in one of the following areas: the Arts, a Language Other Than English, Career and Technical Education or Career Development and Occupational Studies (CDOS). Advanced Regents diplomas require additional coursework and Regents exams.

Highlighted Changes for 2019-20

The modest staffing changes in each department are based on student course requests and anticipated enrollment.

In 2019-20, the World Language Department will offer a fourth level of Chinese. The department will also add a fifth level of Latin, which will not require additional staffing because levels IV and V will be combined and the curriculum will alternate between the two each year.

Proposed 2019-20 Budget

NISKAYUNA HIGH SCHOOL
Instruction - Academics

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$5,275,053	\$5,464,757	\$5,528,163
Salaries - Classified Staff	\$76,501	\$74,603	\$69,373
Salaries - Other	\$5,255	\$5,500	\$5,500
Equipment	\$27,534	\$20,000	\$18,000
Materials and Supplies	\$48,970	\$49,050	\$56,050
Textbooks, Reading & Library Books	\$58,578	\$52,300	\$50,300
Contractual Services & Tuitions	\$21,729	\$35,600	\$75,550
BOCES Services	\$37,623	\$43,500	\$102,200
Totals	\$5,551,243	\$5,745,310	\$5,905,136
Staffing	2018-19	2018-19 Actual	2019-20
English Teachers	12.50	12.50	12.60
Math Teachers	13.45	13.45	13.45
Science Teachers	14.95	14.95	15.20
Social Studies Teachers	12.70	12.60	12.60
World Languages Teachers	11.00	11.00	11.20
Department Teacher Leader	2.00	2.00	2.00
Clerical Assistants	3.19	3.12	3.12
Totals	69.79	69.62	70.17
Proposed 2019-20 Budget			

NISKAYUNA HIGH SCHOOL

Instruction - Special Education

Overview

The district serves 234 students in grades 9-12 special education programs. Student needs are addressed through a continuum of services, including in-class support, direct and indirect consultant teachers, resource room, and self-contained classes. Programs prepare students to achieve Regents diplomas and graduation credentials. Special education includes the service areas of speech, and occupational and physical therapies, and the support of a transition coordinator. School psychologists evaluate students and work with the Committee on Special Education (CSE) to establish Individualized Education Plans (IEPs). A Career Development and Occupational Studies (CDOS) program provides comprehensive support as students pursue a high school diploma and a Community Transition Program is located at Schenectady County Community College.

New York State Requirements

The Committee on Special Education (CSE) annually reviews and determines Individualized Education Plans (IEPs) for students with identified disabilities. Students with Disabilities are required to receive educational and related services in the least restrictive environment. Students receiving special education services are required to have access to the regular, general education curriculum and the full range of educational programs and services. New York State has also established two standards-based high school commencement credentials, CDOS (Career Development Occupational Studies Commencement Credential) and SACC (Skills and Achievement Commencement Credential), which some students with disabilities pursue.

Highlighted Changes for 2019-20

No noteworthy changes are anticipated in this area.

Proposed 2019-20 Budget

NISKAYUNA HIGH SCHOOL
Instruction - Special Education

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$1,567,878	\$1,664,348	\$1,677,869
Salaries - Classified Staff	\$17,472	\$17,808	\$18,214
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$10,016	\$23,000	\$23,000
Textbooks, Reading & Library Books	\$278	\$1,000	\$1,000
Contractual Services & Tuitions	\$134,715	\$125,500	\$120,500
BOCES Services	\$20,369	\$67,000	\$20,000
Totals	\$1,750,728	\$1,898,656	\$1,860,583
Staffing	2018-19	2018-19 Actual	2019-20
Special Education Teachers	14.20	12.80	12.80
Department Teacher Leader	0.40	0.40	0.40
Teaching Assistant	18.32	18.32	20.92
Speech	0.50	0.42	0.42
Psychologist	1.20	1.10	1.10
Educational Assistant	0.93	2.00	2.00
Occupational Therapist	0.00	0.30	0.30
Physical Therapist	0.00	0.25	0.25
Totals	35.55	35.59	38.19
Proposed 2019-20 Budget			

NISKAYUNA HIGH SCHOOL

Instruction - Fine Arts

Overview

This section of the budget includes funding for the high school Art and Music Departments, including teachers and the office staff that supports the directors and faculty members. The Department of Art & Design offers 21 Art courses, including honors and advanced courses, that focus on a variety of mediums and genres. The approximately 35 art exhibits, competitions and film festivals held across the district and greater community each year are organized out of the high school. There are 12 performing groups and weekly instrumental and vocal lessons at the high school. In addition, the Music Department offers courses in music technology and music theory, including opportunities for advanced study. Concerts presented by the district are organized through the District Music Office, located at the high school.

New York State Requirements

All students must complete one unit of study in the arts to graduate in New York State. There are 11 Anchor Standards for the Arts in New York State, exploring the artistic process of creating, presenting/performing, responding and connecting at proficient, accomplished and advanced high school levels. Five-credit sequences of study in Art or Music may satisfy Advanced Regents diploma requirements.

Highlighted Changes for 2019-20

The modest staffing changes are based on student course requests and anticipated enrollment.

In 2019-20, the Art & Design Department is introducing a Studio in Animation course to its offerings.

Proposed 2019-20 Budget

NISKAYUNA HIGH SCHOOL
Instruction - Fine Arts

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$685,107	\$710,299	\$699,689
Salaries - Classified Staff	\$60,240	\$59,470	\$51,622
Salaries - Other	\$0	\$0	\$0
Equipment	\$36,618	\$29,025	\$24,000
Materials and Supplies	\$26,878	\$29,875	\$28,175
Textbooks, Reading & Library Books	\$9,112	\$6,600	\$3,400
Contractual Services & Tuitions	\$36,482	\$33,365	\$35,150
BOCES Services	\$0	\$0	\$0
Totals	\$854,437	\$868,634	\$842,036
Staffing	2018-19	2018-19 Actual	2019-20
Art Teachers	5.60	5.60	5.60
Music Teachers	3.35	3.10	3.20
Secretarial	0.00	0.00	0.00
Teaching Assistant	0.00	0.57	0.57
Clerical Assistant	0.97	1.78	1.78
Totals	9.92	11.05	11.15
Proposed 2019-20 Budget			

NISKAYUNA HIGH SCHOOL

Instruction - P.E. & Health

Overview

This section of the budget includes funding for high school Physical Education (P.E.) and Health teachers and a teacher leader. All P.E. courses are one semester in length. Students can choose from lifetime sports (e.g., tennis, bowling), team sports, health and fitness, lifeguard training, and Project Adventure. Students take the semester long health course, Human Ecology, in either 11th or 12th grade. The course uses a discussion-based approach to help students better understand issues and make healthy decisions in areas such as nutrition, substance abuse prevention, family life/sexual health, violence prevention, and parenting.

New York State Requirements

Students must complete 2 units in Physical Education and be enrolled in P.E. during each semester of their high school years to meet graduation requirements. The state requires 1/2 unit of high school Health instruction. New York State learning standards for P.E. and Health emphasize personal health and fitness, maintaining a healthy environment, and accessing personal and community resources to benefit one's health. All school districts are required to develop, implement, and file Physical Education plans each year. High school students are required to receive instruction in HIV/AIDS and parenting education. The state's Health Education "Guidance Document" says that instruction should be skills-driven and based on learning standards and scientific research.

Highlighted Changes for 2019-20

The modest decreases in staffing are based on student course requests and anticipated enrollment.

Proposed 2019-20 Budget

NISKAYUNA HIGH SCHOOL
Instruction - P.E. & Health

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$531,452	\$578,932	\$592,442
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$32,416	\$32,608	\$0
Equipment	\$13,364	\$23,900	\$43,900
Materials and Supplies	\$3,021	\$3,900	\$3,900
Textbooks, Reading & Library Books	\$203	\$1,000	\$1,000
Contractual Services & Tuitions	\$309	\$2,000	\$2,000
BOCES Services	\$0	\$0	\$0
Totals	\$580,765	\$642,340	\$643,242
Staffing	2018-19	2018-19 Actual	2019-20
Health Teachers	1.50	1.50	1.30
Physical Education Teachers	5.50	5.50	5.30
Teacher Leader	0.40	0.40	0.40
Totals	7.40	7.40	7.00
Proposed 2019-20 Budget			

NISKAYUNA HIGH SCHOOL

Instruction - Career & Technical Education

Overview

The Business Department offers nine courses that focus on areas such as personal finance, economics, law and accounting. The Family and Consumer Sciences Department offers nine courses that focus primarily on opportunities to develop independent living skills and culinary arts and child development study. The Engineering Technology program includes 10 courses that provide students with hands-on experiences in emerging and growing fields such as electronics, manufacturing, robotics, and nanoscale science. Engineering courses are based on the nationally recognized Project Lead the Way program. Students pursue internships and earn college credit across these three academic areas. This section of the budget also includes the tuition for students who attend BOCES Career and Technical Education (CTE) programs.

New York State Requirements

Courses in these areas must incorporate the New York State Commencement Level Learning Standards. A Regents Diploma requires attainment of the learning standards in Technology, which may be met either through a course in Technology or through an integrated course combining Technology with Mathematics and/or Science. A commencement-level course in Technology may be used as the third unit of credit in Science or Mathematics. The state's new "4+1" graduation pathway option appears likely to provide opportunities for students to meet Regents Diploma requirements through study in Business, Technology, or Family and Consumer Sciences. Five-credit sequences of study in each of the three areas may satisfy Advanced Regents diploma requirements.

Highlighted Changes for 2019-20

No noteworthy changes are anticipated in this area.

Proposed 2019-20 Budget

NISKAYUNA HIGH SCHOOL
Instruction - Career & Technical Education

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$637,202	\$653,105	\$713,082
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$21,872	\$21,000	\$38,800
Materials and Supplies	\$22,692	\$27,000	\$27,500
Textbooks, Reading & Library Books	\$6,010	\$0	\$2,500
Contractual Services & Tuitions	\$322	\$2,500	\$11,850
BOCES Services	\$510,326	\$571,000	\$623,751
Totals	\$1,198,424	\$1,274,605	\$1,417,483
Staffing	2018-19	2018-19 Actual	2019-20
Business Teachers	3.70	3.70	3.70
F.A.C.S. Teachers	1.60	1.60	1.80
Technology Teachers	3.00	3.00	3.00
Totals	8.30	8.30	8.50
Proposed 2019-20 Budget			

NISKAYUNA HIGH SCHOOL

Instruction - Library

Overview

Niskayuna High School maintains a comprehensive library with a book lending program, research volumes, electronic databases and resources, and periodicals. The library is used by students to meet specific research or course needs and for quiet work and study. This portion of the budget includes the full-time certified library media specialist as well as the full- and part-time clerical staff members who assist students and with general library operations such as checking books in and out, managing inventory and library scheduling. This section of the budget includes equipment and money for library books and electronic and printed resources. A student tutoring program (The Academic Resource Center) is operated out of the high school library under the supervision of the library media specialist.

New York State Requirements

New York State requires each school to establish and maintain a library that meets the needs of students and complements the instructional program. A secondary school the size of Niskayuna High School is required to have a full-time certified school library media specialist.

Highlighted Changes for 2019-20

No noteworthy changes are anticipated in this area.

Proposed 2019-20 Budget

NISKAYUNA HIGH SCHOOL
Instruction - Library

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$68,219	\$71,621	\$73,758
Salaries - Classified Staff	\$31,462	\$32,419	\$32,933
Salaries - Other	\$0	\$0	\$0
Equipment	\$800	\$0	\$0
Materials and Supplies	\$4,329	\$5,000	\$4,000
Textbooks, Reading & Library Books	\$17,781	\$23,600	\$21,500
Contractual Services & Tuitions	\$439	\$2,100	\$700
BOCES Services	\$37,442	\$40,300	\$22,700
Totals	\$160,472	\$175,040	\$155,591
Staffing	2018-19	2018-19 Actual	2019-20
Library Media Specialist	1.00	1.00	1.00
Clerical Assistants	1.64	1.64	1.64
Totals	2.64	2.64	2.64
Proposed 2019-20 Budget			

NISKAYUNA HIGH SCHOOL

Instruction - Computer Labs

Overview

Niskayuna High School provides extensive technology resources for students to complete regular coursework, participate in specialized learning opportunities within courses and departments, and more generally further their skills and understanding about how to use technology as a learning tool. In the high school, there are four computer labs that allow students to complete school work and access specialized technology for course- and department-specific learning. Each teacher is supplied with a laptop computer. This area also includes the high school TV studio, which broadcasts school announcements, other information of interest, and allows students to learn about television production. Computer Labs and the high school are staffed by teaching assistants.

New York State Requirements

A Regents Diploma requires attainment of the New York Commencement Level Learning Standards in Technology, either through a specific course or through an integrated course combining Technology with Mathematics and/or Science. To be eligible for state aid related to instructional computer hardware and technology equipment expenses, school districts must maintain a plan for how technology will be used in the overall K-12 instructional program.

Highlighted Changes for 2019-20

No noteworthy changes are anticipated in this area.

Proposed 2019-20 Budget

NISKAYUNA HIGH SCHOOL
Instruction - Computer Labs

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$55,224	\$56,256	\$57,512
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$0	\$0	\$0
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$0	\$0	\$0
BOCES Services	\$0	\$0	\$0
Totals	\$55,224	\$56,256	\$57,512
Staffing	2018-19	2018-19 Actual	2019-20
Teaching Assistants	2.00	2.14	2.14
Totals	2.00	2.14	2.14
Proposed 2019-20 Budget			

NISKAYUNA HIGH SCHOOL

Student Support - Support for Learning

Overview

This section of the budget provides support to help students make grade level academic progress and meet graduation requirements. The high school Student Support Team includes principals, psychologists, counselors, teachers, and others. It meets regularly to develop plans to help students. There are three formal academic support programs that provide targeted support for up to 95 students. Night school, as well as some opportunities for instruction and/or tutoring in an alternate setting is available through a partnership with the Schenectady City School District. English as a New Language instruction is provided to 13 students representing a total of six languages. This part of the budget also includes home tutors for students with a medical condition.

New York State Requirements

Students are required to attain Commencement level learning standards, successfully complete 22 units of study, and pass five Regents exams to graduate. English as a New Language (ENL) instruction is required for students who are identified as not proficient in English based on the New York State Identification Test for English Language Learners. ENL regulations adopted in recent years call for an increase in transition services, family communication in the home language, student data monitoring, and a shift in instructional delivery to a co-teach model. New York State requires school districts to provide homebound instruction (home tutors) to students with a medical condition that results in a prolonged absence from school.

Highlighted Changes for 2019-20

The budget includes an Alternative Education Teacher Coordinator. This position will help prepare students for the Test Assessing Secondary Completion (TASC), similar to the GED of the past, teach coursework so students can earn and/or recover credits, and coordinate with teaching assistants assigned to the high school's existing academic support programs.

Proposed 2019-20 Budget

NISKAYUNA HIGH SCHOOL
Student Support - Support for Learning

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$153,561	\$199,438	\$244,059
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$16,349	\$10,000	\$11,000
Equipment	\$0	\$0	\$0
Materials and Supplies	\$4,813	\$5,400	\$5,400
Textbooks, Reading & Library Books	\$842	\$0	\$1,800
Contractual Services & Tuitions	\$13,374	\$57,500	\$10,250
BOCES Services	\$0	\$0	\$0
Totals	\$188,939	\$272,338	\$272,509
Staffing	2018-19	2018-19 Actual	2019-20
E.N.L. Teachers	1.00	1.10	1.10
Teaching Assistants	3.00	2.64	2.64
Alternative Education Teacher	0.00	0.00	1.00
Totals	4.00	3.74	4.74
Proposed 2019-20 Budget			

NISKAYUNA HIGH SCHOOL

Student Support - Counseling

Overview

This section of the budget includes the support provided to students, families, teachers, and the administration through the Counseling Center and school social workers. The Counseling Center helps students plan their academic program and explore future options, including extensive assistance with the college process. Counselors assist in the master scheduling process and connect students with school and outside resources. There are six full-time counselors, including a teacher leader and a counselor with time dedicated to building the master schedule. The high school has 1.8 FTE school social workers, with 0.8 allocated to special education programs. Social workers provide student and family support and serve as a liaison between school and outside support agencies.

New York State Requirements

Each school district is required to have a guidance program. In grades 7-12, this program must include: an annual review of each student's educational progress and career plans; instruction at each grade level to help students learn about various careers and about career planning skills; and other assistance to enable students to benefit from the curriculum and develop postsecondary education and career plans.

There are also extensive state requirements related to programs and services for homeless students in a school district, in accordance with the McKinney-Vento Homeless Education Assistance Act. School counselors and social workers must be licensed and participate in required training.

Highlighted Changes for 2019-20

No noteworthy changes are anticipated in this area.

Proposed 2019-20 Budget

NISKAYUNA HIGH SCHOOL
Student Support - Counseling

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$596,366	\$612,287	\$666,159
Salaries - Classified Staff	\$68,040	\$69,971	\$72,025
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$10,041	\$2,900	\$2,900
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	-\$657	\$6,700	\$10,200
BOCES Services	\$8,306	\$9,500	\$10,100
Totals	\$682,096	\$701,358	\$761,384
Staffing	2018-19	2018-19 Actual	2019-20
School Counselor	5.60	5.60	5.60
Teacher Leader	0.40	0.40	0.40
Social Worker	1.80	2.00	2.00
Secretarial	1.77	2.61	2.61
Clerical Assistants	0.83	0.83	0.83
Totals	10.40	11.44	11.44
Proposed 2019-20 Budget			

NISKAYUNA HIGH SCHOOL

Student Support - Health & Safety

Overview

This area of the budget provides for a safe and healthy learning environment for students and staff. Principals work with staff, parents, police, and others to ensure student safety and lead the annual implementation of the Code of Conduct and building Safety Plans. The high school has a full-time nurse, who is responsible for a variety of health and medical protocols, and a licensed practical nurse based on special education needs. This budget area includes the clerical assistants who supervise students in the cafeteria and the educational assistants (campus supervisors) who supervise the hallways and other areas of the school grounds, including a new position that provides supervision and support during busy afterschool and evening hours.

New York State Requirements

Schools are required to establish, review, and maintain building Safety Plans, Codes of Conduct, and Dignity for All Students Act plans. The district conducts required fire drills and safety drills, including reviewing lockdown and lockout procedures. School staff members participate in a variety of annual trainings on topics such as bullying, sexual harassment, and health and safety procedures.

All schools are required to provide a program of health services and have a School Medical Director, who must be a licensed physician or nurse practitioner. School nurses are required to be registered professional nurses. Schools must provide examinations and screenings, ensure immunization requirements are met, and maintain student health records.

Highlighted Changes for 2019-20

The budget reflects the addition of a school nurse position at the high school during the 2018-19 school year. This was necessary to address the needs of Niskayuna High School students and provide additional districtwide capacity in the area of school health services.

Proposed 2019-20 Budget

NISKAYUNA HIGH SCHOOL
Student Support - Health & Safety

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$0	\$0	\$0
Salaries - Classified Staff	\$346,646	\$312,093	\$369,975
Salaries - Other	\$5,273	\$6,500	\$7,000
Equipment	\$2,773	\$3,500	\$3,500
Materials and Supplies	\$1,346	\$2,500	\$3,000
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$12,539	\$13,000	\$13,000
BOCES Services	\$0	\$0	\$0
Totals	\$368,577	\$337,593	\$396,475
Staffing	2018-19	2018-19 Actual	2019-20
Registered Nurses	1.00	2.00	2.00
Licensed Practical Nurse	1.00	1.00	1.00
Supervising Clerical Assistant	4.46	5.45	5.45
Security Monitor	1.63	2.73	2.73
Educational Assistants	1.00	0.00	0.00
Clerical Assistants	0.32	0.83	0.83
Totals	9.41	12.01	12.01
Proposed 2019-20 Budget			

NISKAYUNA HIGH SCHOOL

Student Support - Activities & Athletics

Overview

This section of the budget includes the funding for student clubs and interscholastic athletics. The expenses for clubs are comprised primarily of stipends for advisors of the approximately 60 student-run clubs and organizations that play a vibrant and valuable role in the life of the school and community. The budget for athletics includes the salaries of coaches and the Athletic Director and the Athletic Office, which coordinates the schedules for athletic contests, use of facilities, and staffing and supervision of coaches. At the high school level, there are 34 boys and girls sports programs with a total of 70 teams (including four funded by Niskayuna Rowing) across the Varsity, Junior Varsity, Freshmen and Modified 9 (open to grades 7-9) levels. There are also Unified Basketball and Unified Bowling teams. Overall, these teams have approximately 940 high school participants.

New York State Requirements

Niskayuna participates in interscholastic athletics through Section 2 of the New York State Public High School Athletics Association. There are a variety of requirements for this participation related to coaching certification, fees, training, health, safety, and supervision.

Highlighted Changes for 2019-20

The budget includes a full-time athletic trainer to increase the availability of this import service for student-athletes, provide additional coverage for events, and potentially meet additional needs in the department, such as the continued implementation of the concussion management protocol and health and safety training requirements for coaches and others.

Proposed 2019-20 Budget

NISKAYUNA HIGH SCHOOL
Student Support - Activities & Athletics

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$125,063	\$127,540	\$130,383
Salaries - Classified Staff	\$39,951	\$40,720	\$92,303
Salaries - Other	\$441,911	\$491,000	\$482,300
Equipment	\$0	\$28,000	\$28,500
Materials and Supplies	\$47,928	\$50,000	\$55,500
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$110,864	\$138,890	\$132,870
BOCES Services	\$0	\$7,800	\$7,800
Totals	\$765,717	\$883,950	\$929,656
Staffing	2018-19	2018-19 Actual	2019-20
Athletic Director	1.00	1.00	1.00
Secretarial	1.00	1.00	1.00
Athletic Trainer	0.00	0.00	1.00
Totals	2.00	2.00	3.00
Proposed 2019-20 Budget			

SPECIAL SCHOOLS AND PROGRAMS

Budget Packages Included in this Section

Special Education - Out of District Placements

Summer School

International Scholars Program

Community Education

2019-20 GENERAL FUND BUDGET

SPECIAL SCHOOLS AND PROGRAMS

Special Education Out-of District Placements

Overview

This section of the budget includes the cost of sending students with disabilities to approved BOCES placements and private schools and programs to best meet their needs based on an approved Individualized Education Plan (IEP). This section of the budget also includes a portion of a school psychologist position. School psychologists evaluate student needs and work with the Committee on Special Education to develop student IEPs.

New York State Requirements

Services for students with disabilities are based on a student's Individualized Education Plan (IEP). This plan is developed by the Committee on Special Education, which includes a child's parent(s), a special education teacher, the school psychologist, a special education supervisor, and others as appropriate. When the services required by the IEP cannot be provided in-district, the committee identifies an out-of-district placement to meet student needs. All students with disabilities are required to be educated in the least restrictive environment as close to their home as possible.

Highlighted Changes for 2019-20

Reduced costs in this area are the result of students returning to the district as it expands programming and students aging out of special education services.

Proposed 2019-20 Budget

SPECIAL SCHOOLS AND PROGRAMS
Special Education Out-of-District Placements

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$11,653	\$12,587	\$12,581
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$0	\$0	\$0
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$1,077,568	\$1,552,860	\$1,376,250
BOCES Services	\$1,601,876	\$1,300,000	\$1,035,000
Totals	\$2,691,097	\$2,865,447	\$2,423,831
Staffing	2018-19	2018-19 Actual	2019-20
Psychologist	0.20	0.20	0.20
Totals	0.20	0.20	0.20
Proposed 2019-20 Budget			

SPECIAL SCHOOLS AND PROGRAMS

Summer School

Overview

This section of the budget includes the high school summer school program, and a kindergarten readiness program that serves approximately 20 students and a program for English language learners in grades K-2 that also operate in the summer. High School students typically attend summer school to meet course and Regents exam requirements for graduation. The district will continue to participate in a BOCES operated regional summer school program located at Schenectady High School, which provides an opportunity for students to recover credits and prepare for required Regents exams. Approximately 90 students attended in the summer of 2018.

New York State Requirements

The New York State Education Department allows summer school as an opportunity to meet the needs of students by providing courses for enrichment, acceleration, and improvement of skills or making up course work from the regular school year. School districts that offer summer school programs must employ a certified principal and certified teachers and provide a daily schedule of instruction that is at least one hour but not more than five. The State Education Department typically schedules two days in August for Regents exams to allow students to meet graduation requirements.

Highlighted Changes for 2019-20

No noteworthy changes are anticipated in this area.

Proposed 2019-20 Budget

SPECIAL SCHOOLS AND PROGRAMS

Summer School

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$0	\$0	\$0
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$6,725	\$10,000	\$10,000
Equipment	\$0	\$0	\$0
Materials and Supplies	\$0	\$0	\$0
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$0	\$0	\$0
BOCES Services	\$27,962	\$26,000	\$10,000
Totals	\$34,687	\$36,000	\$20,000

Staffing	2018-19	2018-19 Actual	2019-20
Totals	0.00	0.00	0.00

Proposed 2019-20 Budget

SPECIAL SCHOOLS AND PROGRAMS

International Scholars Program

Overview

This section of the budget is for the International Scholars Program, which brings international students to Niskayuna High School on a tuition basis. The tuition payments and fees offset the cost of the program coordinator and host family stipends. For 2018-19, the program has brought seven students to Niskayuna High School. Students can stay for either one-year or for multiple years through a partnership with Schenectady County Community College. The district has also established a partnership with the Beijing-based Wisdom Education Group that could lead to expanded culture exchanges. Including three students attending through other cultural exchanges, there are 10 international students at the high school from six countries (China, Thailand, Malaysia, Spain, Mexico, and Switzerland).

New York State Requirements

The district successfully completed the required application process to accept students with F-1 or J-1 visa status to attend public high school in the United States.

Highlighted Changes for 2019-20

Recruitment is ongoing for international scholars from around the world to attend Niskayuna High School for 2019-20.

The district also continues to work with the Wisdom International Group to further its partnership, which is expected to result in students attending Niskayuna through the International Scholars Program, as well as a variety of other short- and long-term exchanges involving teachers and students.

Proposed 2019-20 Budget

SPECIAL SCHOOLS AND PROGRAMS
International Scholars Program

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$0	\$0	\$0
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$27,500	\$28,000	\$28,063
Equipment	\$0	\$0	\$0
Materials and Supplies	\$0	\$0	\$0
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$34,667	\$42,000	\$47,010
BOCES Services	\$0	\$0	\$0
Totals	\$62,167	\$70,000	\$75,073
Staffing	2018-19	2018-19 Actual	2019-20
Totals	0.00	0.00	0.00
Proposed 2019-20 Budget			

SPECIAL SCHOOLS AND PROGRAMS

Community Education

Overview

Community Education includes the courses for adults that are offered primarily in the evenings (Continuing Education); youth programs, including learn-to-swim and SAT prep; high school Driver Education; and the Summer Enrichment Program. About 100 Continuing Education courses are offered each year, with approximately 700 participants. In the past year, 46 students enrolled in Driver Education over three sessions. Approximately 80 students participated in 11 Summer Enrichment courses in 2018. Fees paid by Community Education participants cover the cost of the part-time coordinator and instructor stipends. Community Education also oversees the payments to instructors for the elementary PTO Afterschool Enrichment Program, which are entirely offset by participant fees.

New York State Requirements

In offering programs, school districts must comply with general health, safety, and supervision requirements. For example, trained lifeguards are necessary for aquatic programs offered through Community Education.

Driver & Traffic Safety Education in New York State schools is governed jointly by the New York State Education Department and the Department of Motor Vehicles. School district Driver Education courses must meet requirements related to instructor certification and insurance and provide a minimum of 24 hours of classroom instruction and 24 hours of simulated and on-the-road time.

Highlighted Changes for 2019-20

The budget provides for the replacement of a Driver Education car.

Proposed 2019-20 Budget

SPECIAL SCHOOLS AND PROGRAMS
Community Education

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$0	\$0	\$0
Salaries - Classified Staff	\$22,588	\$22,675	\$23,186
Salaries - Other	\$66,284	\$76,500	\$95,080
Equipment	\$0	\$0	\$37,000
Materials and Supplies	\$191	\$9,200	\$9,700
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$34,784	\$52,500	\$50,000
BOCES Services	\$0	\$0	\$0
Totals	\$123,847	\$160,875	\$214,966
Staffing	2018-19	2018-19 Actual	2019-20
Coordinator	0.50	0.50	0.50
Totals	0.50	0.50	0.50
Proposed 2019-20 Budget			

DISTRICT-WIDE SUPPORT

Budget Packages Included in this Section

Instructional Leadership & Support

Student Support Services

Human Resources

Finances

2019-20 GENERAL FUND BUDGET

DISTRICT-WIDE SUPPORT

Instructional Leadership & Support

Overview

This budget area includes the Office of the Assistant Superintendent for Instruction and K-12 subject area directors. Together, they have two major areas of responsibility: (1) providing leadership, coordination, and expectations for all academic programs and monitoring outcomes and (2) implementing a professional development plan that fosters professional growth and student learning. The assistant superintendent evaluates directors and principals, oversees assessments K-12, entitlement grants and the hiring of all faculty. The assistant superintendent leads the District Curriculum Assessment Council, which established the ongoing program review process, the curriculum design initiative and the Professional Development and Instructional Technology committees. The teacher on special assignment professional development position is shared between the district and NYSUT, with the cost split on a 50-50 basis.

New York State Requirements

School districts are required to provide all students with an instructional program designed to promote their academic achievement consistent with all New York State Learning Standards and to allow them to meet graduation requirements. Students with disabilities are entitled to the educational services set forth in their IEP. School districts must follow designated procedures for the administration, scoring, and reporting of state assessments.

All school districts are required to develop and implement a professional development plan each year designed to improve the quality of teaching and learning and ensure that teachers remain current with their profession and meet the learning needs of their students.

Highlighted Changes for 2019-20

No noteworthy changes are anticipated in this area.

Proposed 2019-20 Budget

DISTRICT-WIDE SUPPORT
Instructional Leadership & Support

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$772,705	\$800,876	\$848,890
Salaries - Classified Staff	\$58,852	\$59,430	\$61,529
Salaries - Other	\$95,780	\$85,550	\$153,000
Equipment	\$0	\$0	\$0
Materials and Supplies	\$4,329	\$11,000	\$10,750
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$32,239	\$50,000	\$45,000
BOCES Services	\$55,667	\$77,000	\$138,650
Totals	\$1,019,572	\$1,083,856	\$1,257,819
Staffing	2018-19	2018-19 Actual	2019-20
Assistant Superintendent for Instruction	1.00	1.00	1.00
Directors (ELA, Math, Sci., SS., W.L., Art, Music)	5.20	5.20	5.20
Teacher on Special Assignment	1.00	1.00	1.00
Teacher Support	1.00	1.00	1.00
Secretarial	1.00	1.00	1.00
Clerical Assistant	1.07	1.07	1.07
Totals	10.27	10.27	10.27
Proposed 2019-20 Budget			

DISTRICT-WIDE SUPPORT

Student Support Services

Overview

This section of the budget encompasses all registration and placement practices, including ensuring that students with disabilities are placed in appropriate settings. Two Committee on Special Education (CSE) chairperson oversee this process. Students with disabilities are served through in-district and out-of-district placements. The Director of Pupil Personnel Services, which provides the leadership, support and coordination for a variety of programs and services, including special education, school counselors, social workers, school nurses, psychologists, speech and other related service providers.

New York State Requirements

Parts 200 and 201 of the Regulations of the Commissioner of Education dictate Special Education requirements in New York State. The district must register and provide appropriate educational services for all school age children who reside in the district. Services for students with disabilities, including out-of-district placements and the Extended Year Program, are based on the requirements of a student's Individualized Education Plan (IEP). The district is responsible for a variety of program and service coordination and reporting for many general and special education students attending out-of-district schools and programs. The process of receiving Medicaid reimbursements for services provided to students with disabilities includes stringent tracking and reporting requirements.

Highlighted Changes for 2019-20

No noteworthy changes are anticipated in this area.

Proposed 2019-20 Budget

DISTRICT-WIDE SUPPORT

Student Support Services

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$300,822	\$277,560	\$287,937
Salaries - Classified Staff	\$210,845	\$219,617	\$214,663
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$3,255	\$6,500	\$5,750
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$4,371	\$5,000	\$6,500
BOCES Services	\$20,612	\$21,300	\$32,000
Totals	\$539,905	\$529,977	\$546,850
Staffing	2018-19	2018-19 Actual	2019-20
Director of Pupil Personnel Services	1.00	1.00	1.00
Director of Special Education	0.00	2.00	2.00
Registrar	1.00	1.00	1.00
CSE Chairs	2.00	0.00	2.00
Secretarial	2.00	2.86	2.86
Clerical Assistants	2.86	2.00	2.00
Totals	7.86	7.86	9.86
Proposed 2019-20 Budget			

DISTRICT-WIDE SUPPORT

Human Resources

Overview

This area of the budget provides the leadership and support necessary to recruit, hire, and process new staff members, conduct day-to-day employee relations, and administer the seven collective bargaining unit agreements in the district. The district has approximately 550 full-time and 205 part-time positions. Ongoing contract administration and employee relations issues include contract negotiations, processing grievances, addressing tenure and seniority issues, and assisting with the employee retirement process and employee leaves. The Director of Student and Staff Support Services also serves as the district's Safety Officer, leading the District Safety Committee and playing a key role in leading the development and implementation of safety plans.

New York State Requirements

School districts are required to meet a variety of regulations and requirements in the area of hiring and ongoing employee relation and staffing issues. Classified staff positions are subject to the requirements of New York State Civil Service and bargaining unit contracts. Certified staff positions (e.g., teachers, counselors, and administrators) are subject to certification requirements set forth by the New York State Education Department as well as the provisions of the bargaining unit contracts. School districts are required to train staff members annually in areas such as workplace hazards, the Dignity for All Students Act, and a variety of health, safety, and school climate issues and procedures.

Highlighted Changes for 2019-20

The budget includes a District Office receptionist, a position added during the 2018-19 school year as part of the continued focus on safety and building access throughout the district.

Proposed 2019-20 Budget

DISTRICT-WIDE SUPPORT

Human Resources

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$94,500	\$135,150	\$135,584
Salaries - Classified Staff	\$72,750	\$89,651	\$117,615
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$1,105	\$1,000	\$1,500
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services & Tuitions	\$13,146	\$25,000	\$25,000
BOCES Services	\$89,828	\$105,000	\$218,525
Totals	\$271,329	\$355,801	\$498,224
Staffing	2018-19	2018-19 Actual	2019-20
Director of Human Resources	1.00	1.00	1.00
Human Resource Specialist	1.00	1.00	1.00
Clerical Assistant	1.00	1.00	1.00
Clerical Aide	0.00	1.00	1.00
Totals	3.00	4.00	4.00
Proposed 2019-20 Budget			

DISTRICT-WIDE SUPPORT

Finances

Overview

This area of the budget provides for the leadership and day-to-day management and care of district finances and assets. The Business Office is responsible for the district's banking, budgeting, purchasing, payroll, accounts payable/receivable, cash receipts, and leases, insurance, and benefits management. The Director of Business and Finance is responsible for the implementation of the annual budget, overseeing the timely and accurate handling of Business Office functions, and establishing a sound system of fiscal controls. The Director of Business & Finance oversees the central service areas of Facilities & Operations, Food Services, Transportation, and Technology.

New York State Requirements

School districts in New York are required to have a balanced budget in place each year, and meet all state fiscal reporting requirements. This requires data submissions to the State Education Department and the NYS Comptroller's Office. School districts must comply with all state purchasing and bidding guidelines, and maintain internal and external auditing functions. School districts are required to complete and file an annual independent audit. All employers must comply with the provisions of the federal Affordable Care Act.

Highlighted Changes for 2019-20

No noteworthy changes are anticipated in this area.

Proposed 2019-20 Budget

DISTRICT-WIDE SUPPORT

Finances

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$135,430	\$138,270	\$140,212
Salaries - Classified Staff	\$342,462	\$357,797	\$363,504
Salaries - Other	\$1,300	\$1,500	\$1,500
Equipment	\$0	\$0	\$0
Materials and Supplies	\$7,754	\$9,500	\$8,500
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services	\$35,261	\$41,000	\$45,200
BOCES Services	\$132,731	\$145,050	\$143,250
Totals	\$654,938	\$693,117	\$702,166

Staffing	2018-19	2018-19 Actual	2019-20
Director of Business & Finance	1.00	1.00	1.00
Treasurer	1.00	1.00	1.00
Purchasing Agent	1.00	1.00	1.00
Clerical (Payroll, Accounts Payable)	2.00	2.00	2.00
Secretarial	1.00	1.00	1.00
Information Processing Specialist	1.00	1.00	1.00
Totals	7.00	7.00	7.00

Proposed 2019-20 Budget

CENTRAL SERVICES

Budget Packages Included in this Section

Operation & Maintenance of Facilities

Technology Services

Transportation Services

2019-20 GENERAL FUND BUDGET

CENTRAL SERVICES

Operation & Maintenance of Facilities

Overview

The district operates eight schools and a transportation facility for a total of nine buildings with 950,00-plus square feet on 210 acres. This section of the budget provides for maintaining clean, safe, functioning school facilities. The O&M Department is responsible for the regular cleaning of all areas, maintaining all building systems (HVAC, fire, security) and maintaining school grounds, including roadways and parking lots, landscaping, and playing fields. The maintenance staff resolves issues brought to its attention by staff members across the district, and undertakes many in-house projects to improve facilities and enhance safety each year.

New York State Requirements

The district must complete and file a Building Condition Survey every 5 years. Annual inspections of each building include: fire inspections; visual structural inspections; fire alarms, fire extinguishers, fire hydrants, and sprinkler systems; kitchen hood systems; and elevator inspections. Back flow preventer inspections take place every two years.

Highlighted Changes for 2019-20

The budget includes an additional groundskeeper to align staffing with what is needed to maintain school grounds and athletic fields.

The budget provides for the replacement of aging pickup trucks that have reached the end of their useful life.

Proposed 2019-20 Budget

CENTRAL SERVICES
Operation & Maintenance of Facilities

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$0	\$0	\$0
Salaries - Classified Staff	\$2,062,638	\$2,263,242	\$2,350,418
Salaries - Other	\$229,690	\$248,000	\$239,000
Equipment	\$149,036	\$53,000	\$146,100
Materials and Supplies	\$344,310	\$421,500	\$452,000
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services	\$1,967,328	\$2,099,950	\$1,968,100
BOCES Services	\$58,668	\$39,750	\$16,190
Totals	\$4,811,670	\$5,125,442	\$5,171,808
Staffing	2018-19	2018-19 Actual	2019-20
Supervisor	1.00	1.00	1.00
Custodians/Cleaners	37.00	37.50	37.50
Maintenance Mechanics	7.00	7.00	7.00
Groundskeepers	4.00	4.00	5.00
Secretarial	1.00	1.00	1.00
Totals	50.00	50.50	51.50
Proposed 2019-20 Budget			

CENTRAL SERVICES

Technology Services

Overview

This area of the budget supports the technology use of 4,250-plus students and all district employees who use more than 2,000 devices every day. The district has wired and wireless networks, a complex server infrastructure, and a wide range of systems and equipment. A technology replacement plan is utilized as a stable, sustainable approach to regularly updating computing resources. Technicians respond to support requests to resolve any issues with technology. The department contracts with the BOCES' Northeastern Regional Information Center (NERIC) for some services. The Technology budget also includes fees for a variety of software subscriptions and services in use across the district, from financial management to library inventory systems. This area of the budget also includes the district print shop and courier.

New York State Requirements

There are extensive requirements related to schools maintaining, protecting, and providing to the state a variety of educational data. This includes data related to student demographics, enrollment, programs, schedules, attendance, grading, test results, teacher verification, etc. The state requires a series of district data uploads and verifications each year. The Technology Services department ensures that the district complies with all applicable laws and regulations regarding data security and privacy, including the Family Education Rights and Privacy Act.

Highlighted Changes for 2019-20

The budget includes funding for a half-time director of technology, a network technician and a support technician, all through an outside contract. The growing reliance on technology in all facets of the district make it necessary for the district to increase capacity to implement and support a growing array of systems, including those related to safety, and provide instructional technology professional development and day-to-day support for all users.

Technology replacement plan funding will be used to continue to phase-in the 1:1 initiative in 2019-20, with students in grades 6 and 10 receiving Chromebooks.

In 2019-20, the district expects to utilize Smart Schools Bond Act funding to increase network connectivity and, if sufficient funding is available, to purchase a generator. This special state funding and does not affect the district's general fund budget.

Proposed 2019-20 Budget

CENTRAL SERVICES

Technology Services

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$81,394	\$87,567	\$0
Salaries - Classified Staff	\$341,803	\$383,377	\$340,505
Salaries - Other	\$37,050	\$8,000	\$8,000
Equipment	\$141,162	\$96,750	\$121,815
Materials and Supplies	\$200,042	\$188,700	\$193,700
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services	\$184,990	\$190,000	\$515,736
BOCES Services	\$1,274,578	\$964,500	\$992,345
Totals	\$2,261,019	\$1,918,894	\$2,172,101

Staffing	2018-19	2018-19 Actual	2019-20
Director of Information Technology (Contracted)	0.00	0.00	0.00
Supervisor	1.00	1.00	0.00
District Data Manager/CIO	0.00	0.00	1.00
Server Manager	1.00	1.00	1.00
Network Technician	2.00	2.00	2.00
Network Technician (Contracted)	0.00	0.00	0.00
Support Technician (Contracted)	0.00	0.00	0.00
Courier	1.00	0.00	0.00
Printer	0.80	0.80	0.80
Secretarial	1.00	1.00	1.00
Totals	6.80	5.80	5.80

Proposed 2019-20 Budget

CENTRAL SERVICES

Transportation Services

Overview

The district is charged with the safe and reliable transportation of approximately 4,600 students. This budget area includes bus drivers as well as utilizing the BOCES Shared Transportation Service for department management, dispatchers, office staff and mechanics. The Transportation Services budget also includes funding for bus monitors, fuel, parts and supplies. More than 290 separate routes are used to transport students to the district's eight schools and 56 additional locations, including BOCES sites, private schools and special education placements. The district also shares routes to 20-plus out-of-district placements are shared with nearby schools for greater efficiency and savings.

New York State Requirements

New York State Education Law requires school districts to provide transportation to all students who live more than two miles from the school. (District policy provides for shorter distances, serving more students.) School districts in New York are also required to provide transportation to district residents who attend private schools within 15 miles of the district. All school bus drivers must undergo an annual physical, written, and defensive driving exams, and road tests every two years. They undergo pre-employment and random drug tests and pre-employment background checks. Bus monitors also must meet annual training requirements. School buses in New York undergo 198-point safety inspections every six months.

Highlighted Changes for 2019-20

The budget includes funding for a new video system for district buses to enable the department and school leaders to quickly and efficiently access bus videos when needed.

Proposed 2019-20 Budget

CENTRAL SERVICES

Transportation Services

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$0	\$0	\$0
Salaries - Classified Staff	\$2,150,456	\$2,579,195	\$2,181,363
Salaries - Other	\$328,682	\$228,000	\$135,000
Equipment	\$71,661	\$50,000	\$105,000
Materials and Supplies	\$532,814	\$611,000	\$606,000
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services	\$587,963	\$541,200	\$414,864
BOCES Services	\$0	\$5,000	\$983,250
Totals	\$3,671,576	\$4,014,395	\$4,425,477

Staffing	2018-19	2018-19 Actual	2019-20
Supervisor (Contracted)	1.00	0.00	0.00
Asst. Supervisor (Contracted)	0.50	0.00	0.00
Transportation Specialist (Contracted)	1.00	0.00	0.00
Dispatchers (Contracted)	1.50	0.00	0.00
Driver Trainer (Contracted)	1.00	0.00	0.00
Clerical	1.23	0.71	0.71
Bus Drivers	60.00	66.00	66.00
Bus Monitors	13.85	16.03	16.03
Bus Mechanics (Contracted)	4.00	0.00	0.00
Utility Worker	1.00	1.00	1.00
Totals	85.08	83.74	83.74

Proposed 2019-20 Budget

DISTRICT LEADERSHIP

Budget Packages Included in this Section

Board of Education

Auditing & Legal Services

Community Information

Office of the Superintendent of Schools

2019-20 GENERAL FUND BUDGET

DISTRICT LEADERSHIP

Board of Education

Overview

The Niskayuna Board of Education is a seven-member, all-volunteer body elected by the community to govern the school district. The Board is responsible for setting district policy and working in partnership with the Superintendent to set the direction for all areas of the district. The Board holds approximately 20 regular business meetings each year and schedules others as needed. The primary expenses in this area of the budget are for conducting the Annual Meeting (budget vote) and Board member attendance at trainings and seminars. Non-voting high school student representatives provide the Board with insight about how issues affect students.

New York State Requirements

The powers and duties of the Board of Education are derived from the New York State Constitution and the laws of the state of New York, including Education Law. Boards of Education are responsible for: personnel decisions; approving courses and curriculum; adopting an annual budget and overseeing the annual audit of school finances; and decisions related to school facilities. The Board establishes policy in all areas of school district operations. All newly elected school board members are required to take six hours of fiscal oversight training and governance skills training. Boards of Education are required to establish an Audit Committee to oversee and report on the annual independent audit of the district's finances.

Highlighted Changes for 2019-20

The Board continues to monitor and update the District Strategic Plan. It is also engaged in a multi-year effort to update its policy manual.

Proposed 2019-20 Budget

DISTRICT LEADERSHIP Board of Education

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$0	\$0	\$0
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$2,280	\$5,000	\$6,000
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services	\$34,178	\$26,500	\$31,000
BOCES Services	\$6,834	\$5,300	\$35,700
Totals	\$43,292	\$36,800	\$72,700

Staffing	2018-19	2018-19 Actual	2019-20

Proposed 2019-20 Budget

DISTRICT LEADERSHIP

Auditing & Legal Services

Overview

This portion of the budget pertains to the areas of financial auditing and legal services, which are primarily provided through contracts with outside entities. The school district contracts with outside legal counsel for all legal needs, including matters related to general and special education, contract negotiations, discipline matters, and tax assessment challenges. There are three levels of auditing in the district: (1) an internal claims auditor, who independently verifies claims and payments before they are made; (2) an internal auditor, who assesses the risk of district operations and financial controls; and (3) an external auditor who reviews the annual financial statements, including the operating budget, reserve funds, and other special funds.

New York State Requirements

School districts must comply with all applicable state and federal laws and regulations, many of which result in the need for legal services.

Each school district is required to obtain and file with the state an annual audit of its records by an independent certified public accountant or an independent public accountant. Boards of Education are required to establish an Audit Committee to oversee and report on this audit, including meeting with the auditor to review the report and reviewing every corrective action plan and assisting in their implementation.

Boards are also required to appoint a claims auditor as well as an internal auditor to assess risk and report to the Board of Education.

Highlighted Changes for 2019-20

No noteworthy changes are anticipated in this area.

DISTRICT LEADERSHIP
Auditing & Legal Services

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$0	\$0	\$0
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$13,528	\$17,000	\$17,000
Equipment	\$0	\$0	\$0
Materials and Supplies	\$0	\$0	\$0
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services	\$142,694	\$147,450	\$149,500
BOCES Services	\$0	\$0	\$0
Totals	\$156,222	\$164,450	\$166,500
Staffing	2018-19	2018-19 Actual	2019-20
Attorneys (Contracted)	0.00	0.00	0.00
Auditors (Contracted)	0.00	0.00	0.00
Totals	0.00	0.00	0.00
Proposed 2019-20 Budget			

DISTRICT LEADERSHIP

Community Information

Overview

This section of the budget pertains to the information provided to the community through sources such as the district website, newsletters and mailings, a parent and community notification system, social media, and news media releases. The district contracts with the Capital Region BOCES Communications Service for the support of two communications specialists assigned to the district for a total of seven days per week, graphic design and website services and hosting. The Office of Community Information maintains district website pages and district social media accounts, produces about 24 publications per year, works regularly with members of the news media, and oversees and contributes to a variety of efforts to provide information to staff members, parents, and the public.

New York State Requirements

New York State requires a wide variety of information to be published and/or distributed to students' families and the community at-large. These include: the annually required budget notice mailing and other financial disclosures; special education notifications; the student Code of Conduct; health services and immunization requirements; the Dignity for All Students Act; Student Records Policy; information about the potential use of pesticides on school grounds; and more.

Highlighted Changes for 2019-20

No noteworthy changes are anticipated in this area.

Proposed 2019-20 Budget

DISTRICT LEADERSHIP Community Information

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$0	\$0	\$0
Salaries - Classified Staff	\$0	\$0	\$0
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$0	\$500	\$500
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services	\$1,031	\$3,800	\$7,400
BOCES Services	\$219,043	\$239,545	\$240,258
Totals	\$220,074	\$243,845	\$248,158
Staffing	2018-19	2018-19 Actual	2019-20
Public Information Specialist (Contracted)	0.00	0.00	0.00
Totals	0.00	0.00	0.00
Proposed 2019-20 Budget			

DISTRICT LEADERSHIP

Office of the Superintendent

Overview

The Office of the Superintendent includes the Superintendent of Schools, the Superintendent's Secretary, and the Equity Coordinator. The Superintendent is the Chief Executive Officer of a school district and is responsible for implementing Board of Education policy and the day-to-day administration of the district. The Superintendent identifies present and future needs and works with the Board to set goals and priorities and assign resources. The Superintendent works with a variety of formal and informal committees and advisory groups, including the Capital Project Community Advisory Committee. The Superintendent's Secretary is an essential liaison between the Superintendent and the Board, staff, and the community, and also serves as the district clerk. The Equity Coordinator is a resource to students, families and faculty/staff.

New York State Requirements

The Superintendent carries final responsibility for district compliance with all federal, state, and local statutes, and district policies and regulations.

Highlighted Changes for 2019-20

The budget includes additional funding to expand the equity coordinator position (established in 2018-19) to a district Chief Equity Officer. This position will lead the work in the areas of diversity, equity and cultural responsiveness that has begun in recent years.

Proposed 2019-20 Budget

DISTRICT LEADERSHIP
Office of the Superintendent of Schools

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$203,001	\$207,291	\$310,355
Salaries - Classified Staff	\$63,609	\$64,184	\$65,594
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Materials and Supplies	\$2,106	\$3,500	\$4,250
Textbooks, Reading & Library Books	\$0	\$0	\$0
Contractual Services	\$68,973	\$48,800	\$76,000
BOCES Services	\$0	\$0	\$0
Totals	\$337,689	\$323,775	\$456,199
Staffing	2018-19	2018-19 Actual	2019-20
Superintendent	1.00	1.00	1.00
Secretarial	1.00	1.00	1.00
Director of Equity (title ??)	1.00	1.00	1.00
Totals	3.00	3.00	3.00
Proposed 2019-20 Budget			

OTHER EXPENDITURES

Budget Packages Included in this Section

Non-Public School Services

Fixed Charges

Transfers

Indirect Charges (Employee Benefits)

Debt Service

2019-20 GENERAL FUND BUDGET

OTHER EXPENDITURES

Non-Public School Services

Overview

New York State Law requires public school districts to provide a series of services to school-age residents who attend non-public schools. In accordance with this requirement, the district provides some instructional and support services at St. Kateri's, which is located within the district. This section of the budget includes a special education teacher, a school nurse, a speech therapist, and school psychologist assigned to St. Kateri's. A portion of this cost is reimbursed by other districts with residents who attend that school. Similarly, this portion of the budget covers the amounts that the district is billed by other public schools for services provided to Niskayuna Central School District residents attending private schools within their boundaries.

New York State Requirements

New York State Law requires public school districts to provide the following to school-age residents who attend non-public schools: health and welfare services; transportation; textbook loans; computer software; instructional computer hardware; and library materials.

Highlighted Changes for 2019-20

No noteworthy changes are anticipated in this area.

Proposed 2019-20 Budget

OTHER EXPENDITURES
Non-Public School Services

Expenditure Type	2017-18 Actual	2018-19	2019-20
Salaries - Regular Certified Staff	\$98,186	\$112,306	\$100,716
Salaries - Classified Staff	\$25,245	\$26,204	\$26,389
Salaries - Other	\$0	\$0	\$0
Equipment	\$0	\$4,500	\$0
Materials and Supplies	\$0	\$5,000	\$600
Textbooks, Reading & Library Books	\$0	\$2,000	\$0
Contractual Services & Tuitions	\$305,190	\$283,000	\$308,000
BOCES Services	\$30,360	\$48,000	\$51,000
Totals	\$458,981	\$481,010	\$486,705
Staffing	2018-19	2018-19 Actual	2019-20
Special Education Teachers	1.00	0.50	0.50
Speech	0.68	0.33	0.33
Psychologist	0.20	0.20	0.20
Registered Nurses	0.72	0.72	0.72
Totals	2.60	1.75	1.75
Proposed 2019-20 Budget			

OTHER EXPENDITURES

Fixed Charges

Overview

This section of the budget funds a series of charges and costs that the district must budget for each year.

BOCES administrative and capital costs are required for participating in BOCES services. This budget section includes all school district insurance, money that is set aside for any legal judgments and claims that arise; and for refunds that arise from corrections in tax bills. It also provides funds to annually appraise fixed assets to help inform future plans such as equipment needs.

New York State Requirements

School districts who participate in BOCES cooperative services as component districts are required to pay a share of the BOCES administrative costs and capital costs. These costs are established in the BOCES budget, which is approved by the Boards of Education in the region.

All School districts are required to carry insurance. Districts are compelled by court order to fulfill legal judgments and claims.

School districts are required to annually appraise fixed assets.

Highlighted Changes for 2019-20

No noteworthy changes are anticipated in this area.

Proposed 2019-20 Budget

OTHER EXPENDITURES			
Fixed Charges			
Expenditure Type	2017-18 Actual	2018-19	2019-20
BOCES- Administrative & Capital	\$469,417	\$483,796	\$503,790
Insurance	\$255,632	\$268,000	\$273,900
Judgments and Claims	\$0	\$0	\$0
Refund of School Property Taxes	\$5,270	\$15,000	\$10,000
Totals	\$730,319	\$766,796	\$787,690
Staffing	2018-19	2018-19 Actual	2019-20
Totals	0.00	0.00	0.00
Proposed 2019-20 Budget			

OTHER EXPENDITURES

Transfers

Overview

This part of the budget relates to transfers from the general fund to a series of special funds that must be accounted for separately. Interfund transfers are used to move money from the general fund to these other funds. The budget includes a transfer to the Food Services Fund to offset an operational deficit in that fund. The transfer to the Special Aid fund covers the district's share of the cost of the Special Education Extended School Year Program.

New York State Requirements

In addition to the general fund, school districts are required to separately account for expenditures in specific areas, including the following: Special Aid Fund; Food Services Fund; Capital Fund; and Debt Service Fund.

Highlighted Changes for 2019-20

No noteworthy changes are anticipated in this area.

Proposed 2019-20 Budget

OTHER EXPENDITURES			
Transfers			
Expenditure Type	2017-18 Actual	2018-19	2019-20
Transfer to Capital Fund	\$0	\$0	\$0
Transfer to Debt Service Fund	\$0	\$0	\$0
Transfer to Food Services Fund	\$100,000	\$100,000	\$100,000
Transfer to Special Aid Fund	\$176,008	\$200,000	\$150,000
Totals	\$276,008	\$300,000	\$250,000
Staffing	2018-19	2018-19 Actual	2019-20
Totals	0.00	0.00	0.00
Proposed 2019-20 Budget			

OTHER EXPENDITURES

Debt Service

Overview

This area of the budget relates to the principal and interest on bonds issued by the district. The district is currently paying debt service on capital improvements, the purchase of the 1301 Hillside Avenue facility and buses. The district is currently implementing a \$5.6 million capital improvement plan, approved by voters in December 2016, that provides for health and safety improvements at all schools. This part of the budget includes debt service related to this work..

New York State Requirements

School districts must receive voter approval to borrow money. Districts are required to make principal and interest payments on outstanding debt.

Highlighted Changes for 2019-20

This area of the budget includes the issuance of a bond to fund the work that is part of the \$5.6 million capital project voters approved in December 2016. Retiring debt and state building aid are helping to offset the tax impact of the project. The work was substantially completed in the summer of 2018.

Proposed 2019-20 Budget

OTHER EXPENDITURES

Debt Service

Expenditure Type	2017-18 Actual	2018-19	2019-20
Principal (Capital Bonds)	\$7,430,000	\$7,125,000	\$8,353,000
Interest (Capital Bonds)	\$1,850,206	\$1,631,581	\$1,575,877
Principal (Bus Bonds)	\$516,676	\$535,000	\$693,930
Interest (Bus Bonds)	\$37,042	\$48,049	\$66,241
Principal (Bond Anticipation Note)	\$315,000	\$815,000	\$0
Interest (Bond Anticipation Note)	\$29,657	\$132,375	\$0
Totals	<u>\$10,178,581</u>	<u>\$10,287,005</u>	<u>\$10,689,048</u>
Staffing	2018-19	2018-19 Actual	2019-20
Totals	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
Proposed 2019-20 Budget			

OTHER EXPENDITURES

Indirect Charges

Overview

Indirect charges refer to employee benefits and other payroll expenses. These include health insurance and many charges that are determined by the federal or state government. The Teachers Retirement System (TRS) and Employees Retirement System (ERS) set required contribution levels annually.

This section of the budget includes reimbursements for staff attendance at trainings, the cost of instructional substitutes and payments that are contractually due to employees at retirement.

Special note: All indirect charges have been distributed into the benefits line in each budget section using a consistent rate based on salary. This approach allows each budget area to portray the most accurate cost of school programs and services.

New York State Requirements

Participation in the systems that result in payroll expenses is required of either all employers in some cases (e.g., Social Security, Unemployment) or of government employers specifically in other cases (e.g., TRS and ERS pension contributions).

Highlighted Changes for 2019-20

The ERS and TRS boards set their required employer contribution rates annually. The TRS contribution rate is decreasing from the 10.63 percent rate projected for the current year to between 8.50 and 9.50 percent of applicable salaries. The ERS rate is expected to decrease slightly from 14.9 percent to 14.6 percent.

Proposed 2019-20 Budget

OTHER EXPENDITURES

Indirect Charges

Expenditure Type	2017-18 Actual	2018-19	2019-20
Social Security	\$2,925,570	\$3,320,000	\$3,466,000
TRS & ERS Employer Contributions	\$4,028,777	\$5,060,000	\$4,508,000
Health Insurance	\$8,761,766	\$8,589,180	\$9,305,400
Workers Compensation	\$272,088	\$250,000	\$250,000
Other Insurances (Life, Disability)	\$88,566	\$127,250	\$107,500
Unemployment	\$24,598	\$30,000	\$30,000
Reimbursements (Inservice, etc.)	\$0	\$10,000	\$0
Instructional Substitutes	\$572,423	\$581,000	\$684,000
Other Payments (Sick Leave, Retirement Incent	\$117,777	\$215,000	\$215,000
Totals	\$16,791,565	\$18,182,430	\$18,565,900
Staffing	2018-19	2018-19 Actual	2019-20
Totals	0.00	0.00	0.00
Proposed 2019-20 Budget			

**FINANCIAL
REPORTS
& SCHOOL
REPORT
CARD**

2019-20 Proposed Budget

The New York State School Report Card

Fiscal Accountability Supplement

for NISKAYUNA CSD

New York State Education Law and the Commissioner's Regulations have required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2016-2017 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$38,905,780	\$14,918,247
	Pupils	4,244	477
	Expenditures Per Pupil	\$9,167	\$31,275
Similar District Group	Instructional Expenditures	\$5,546,093,857	\$2,132,428,823
	Pupils	370,408	52,314
	Expenditures Per Pupil	\$14,973	\$40,762
Total of All School Districts in NY State	Instructional Expenditures	\$33,589,192,945	\$15,340,293,380
	Pupils	2,646,512	467,779
	Expenditures Per Pupil	\$12,692	\$32,794
Similar District Group Description: Low Need/Resource Capacity			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2016-17 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2016-2017 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Total Expenditures Per Pupil	\$18,150	\$27,482	\$24,712

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

The New York State School Report Card

Information about Students with Disabilities

for

NISKAYUNA CSD

New York State Education Law and the Commissioner's Regulations has required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2017	This School District		Similar District Group	Total of All School Districts in NY State
Student Placement -- Percent of Time Inside Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	310	71.76%	62.00%	58.68%
40% to 79%	38	8.80%	18.04%	11.47%
Less than 40%	49	11.34%	11.19%	19.09%
Separate Settings	22	5.09%	5.11%	5.34%
Other Settings	13	3.01%	3.66%	5.42%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2017. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

2017-18 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	10.23%	12.53%	15.26%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: Low Need/Resource Capacity
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NISKAYUNA CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	4	3	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	3	4	3
Black or African American	3	3	3	—	4	3
Hispanic or Latino	3	3	4	—	4	4
Multiracial	4	3	4	—	4	3
White	4	3	4	—	4	4
English Language Learners	4	4	4	3	4	2
Students with Disabilities	3	3	3	—	3	4
Economically Disadvantaged	4	2	4	4	4	4

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	3
Multiracial	4
White	4
English Language Learners	4
Students with Disabilities	3
Economically Disadvantaged	4

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,748	167.3	4
	Math	1,735	178	4
	Science	566	212.4	4
	Combined	4,049	178.2	4
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	—
	Science	1	—	—
	Combined	5	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	310	185.8	4
	Math	307	202.9	4
	Science	99	223.7	4
	Combined	716	198.4	4
	ELA	73	128.1	2
	Math	71	123.2	2

Black or African American	Science	44	159.1	2
	Combined	188	133.5	2
Hispanic or Latino	ELA	85	137.6	3
	Math	85	134.7	3
	Science	30	168.3	3
	Combined	200	141	3
Multiracial	ELA	60	175.8	4
	Math	61	177.9	4
	Science	41	214.6	4
	Combined	162	186.4	4
White	ELA	1,219	166.6	4
	Math	1,210	177.9	4
	Science	391	215.3	4
	Combined	2,820	178.2	4
English Language Learners	ELA	49	120.4	4
	Math	48	145.8	4
	Science	18	158.3	4
	Combined	115	137	4
Students with Disabilities	ELA	183	72.7	3
	Math	179	81	3
	Science	67	134.3	3
	Combined	429	85.8	3
Economically Disadvantaged	ELA	217	122.1	3
	Math	209	125.6	3
	Science	73	191.1	3
	Combined	499	133.7	3

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
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All Students	ELA	1,778	164.5	4
	Math	1,775	174	4
	Science	572	210.1	4
	Combined	1,775	174.9	4
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	—
	Science	1	—	—
	Combined	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	310	185.8	4
	Math	307	202.9	4
	Science	99	223.7	4
	Combined	307	198.4	4
Black or African American	ELA	75	124.7	3
	Math	75	116.7	3
	Science	47	148.9	3
	Combined	75	127.4	3
Hispanic or Latino	ELA	85	137.6	4
	Math	85	134.7	4
	Science	30	168.3	4
	Combined	85	141	4
Multiracial	ELA	63	167.5	4
	Math	63	172.2	4
	Science	45	195.6	4
	Combined	63	176.6	4
White	ELA	1,258	161.4	4
	Math	1,257	171.2	4
	Science	399	211	4
	Combined	1,257	172.5	4
	ELA	50	118	4

English Language Learners	Math	48	145.8	4
	Science	20	142.5	4
	Combined	48	133.5	4
Students with Disabilities	ELA	217	61.3	3
	Math	217	66.8	3
	Science	78	115.4	3
	Combined	217	71.9	3
Economically Disadvantaged	ELA	236	112.3	4
	Math	235	111.7	4
	Science	76	183.6	4
	Combined	235	121.9	4

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	389,050	7,577	51.3	3
American Indian or Alaska Native	—	4	—	—
Asian or Native Hawaiian/Other Pacific Islander	69,626	1,284	54.2	4
Black or African American	15,771	311	50.7	3
Hispanic or Latino	15,637	297	52.6	3
Multiracial	12,566	239	52.6	3
White	275,273	5,442	50.6	3
English Language Learners	5,713	103	55.5	4
Students with Disabilities	35,156	681	51.6	3
Economically Disadvantaged	43,728	884	49.5	2

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	4
Multiracial	4
White	4
English Language Learners	4
Students with Disabilities	3
Economically Disadvantaged	4

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	74	43%	51%	1.2	3
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	63	42%	47%	1.1	3
Black or African American	2	—	—	—	—
Hispanic or Latino	2	—	—	—	—
Multiracial	1	—	—	—	—
White	6	—	—	—	—
English Language Learners	74	43%	51%	1.2	3
Students with Disabilities	9	—	—	—	—
Economically Disadvantaged	31	38%	52%	1.4	4

EM PROGRESS

Group	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	146.6	1,778	164.5	148.7%	100.7%	117.3	158.7	200	4	4
	Math	157.8	1,775	174	159.5%	103.3%	119.4	159.7	200	4	4
American Indian or Alaska Native	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	167	310	185.8	168.3%	155.1%	162.6	181.3	200	4	4
	Math	188.6	307	202.9	189.1%	173%	177.5	188.8	200	4	4
Black or African American	ELA	103.5	75	124.7	107.4%	93.9%	111.6	155.8	200	4	4
	Math	102.1	75	116.7	106%	83.1%	102.6	151.3	200	4	4
Hispanic or Latino	ELA	114.7	85	137.6	118.1%	90.8%	109	154.5	200	4	4
	Math	119.9	85	134.7	123.1%	87%	105.8	152.9	200	4	4
Multiracial	ELA	133.6	63	167.5	136.3%	97.6%	114.6	157.3	200	4	4
	Math	135.9	63	172.2	138.5%	99.3%	116.1	158.1	200	4	4
White	ELA	147	1,258	161.4	149.1%	98%	115	157.5	200	4	4
	Math	157.3	1,257	171.2	159%	106.3%	121.9	161	200	4	4
English Language Learners	ELA	42.9	50	118	49.2%	60.8%	84	142	200	4	4
	Math	110.9	48	145.8	114.5%	77.9%	98.2	149.1	200	4	4
Students with Disabilities	ELA	47.2	217	61.3	53.3%	54.4%	78.6	139.3	200	3	3
	Math	59.3	217	66.8	64.9%	54.4%	78.6	139.3	200	3	3
Economically Disadvantaged	ELA	86.7	236	112.3	91.2%	90.7%	108.9	154.5	200	4	4
	Math	90.3	235	111.7	94.7%	89.4%	107.8	153.9	200	4	4

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	
All Students	5.3	2,596	132	5.1%	5.3%	15%	13.3%	9.2%	5%	4
American Indian or Alaska Native	—	3	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4.7	464	30	6.5%	4.7%	8.3%	7.7%	6.4%	5%	3
Black or African American	12.4	116	16	13.8%	12.1%	20.8%	18.2%	11.6%	5%	3
Hispanic or Latino	6.5	123	4	3.3%	6.4%	20.4%	17.8%	11.4%	5%	4
Multiracial	5.9	109	11	10.1%	5.9%	17%	15%	10%	5%	3
White	5	1,782	71	4%	5%	10.7%	9.7%	7.4%	5%	4
English Language Learners	8	94	15	16%	7.9%	18.1%	15.9%	10.5%	5%	4
Students with Disabilities	10.8	281	22	7.8%	10.6%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	15.4	381	52	13.6%	15%	20.5%	17.9%	11.5%	5%	4

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	x	3,831	92.1%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	✓	320	98.8%
Black or African American	x	159	94.3%
Hispanic or Latino	✓	93	94.6%
Multiracial	x	144	88.9%
White	x	2,709	90.8%
English Language Learners	—	39	—
Students with Disabilities	x	439	78.4%
Economically Disadvantaged	x	507	85.8%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	x	3,827	92.4%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	✓	318	99.1%
Black or African American	x	159	91.2%
Hispanic or Latino	✓	94	95.7%
Multiracial	x	144	90.3%
White	x	2,709	91.1%
English Language Learners	—	38	—
Students with Disabilities	x	439	76.3%
Economically Disadvantaged	x	509	84.5%

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	—	4	4	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	—	3	4	4
Black or African American	2	3	3	—	—	4	—
Hispanic or Latino	3	—	3	—	—	4	—
Multiracial	3	—	3	—	—	—	—
White	4	4	4	—	3	4	4
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	4	3	4	—	3	3	4
Economically Disadvantaged	3	2	3	—	2	4	4

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	335	219.4	210.8	4
	Math	335	181.8	210.8	4
	Science	335	231.5	210.8	4
	Social Studies	335	231	210.8	4
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—	—	—
	Science	1	—	—	—
	Social Studies	1	—	—	—
	ELA	54	215.7	213.7	4

Asian or Native Hawaiian/Other Pacific Islander	Math	54	191.7	213.7	4
	Science	54	235.2	213.7	4
	Social Studies	54	230.6	213.7	4
Black or African American	ELA	22	184.1	179.8	2
	Math	22	150	179.8	2
	Science	22	206.8	179.8	2
	Social Studies	22	202.3	179.8	2
Hispanic or Latino	ELA	20	205	191.4	3
	Math	20	160	191.4	3
	Science	20	212.5	191.4	3
	Social Studies	20	202.5	191.4	3
Multiracial	ELA	8	237.5	196.6	3
	Math	8	131.3	196.6	3
	Science	8	218.8	196.6	3
	Social Studies	8	225	196.6	3
White	ELA	255	224.3	214	4
	Math	255	184.1	214	4
	Science	255	232.9	214	4
	Social Studies	255	234.7	214	4
English Language Learners	ELA	7	57.1	—	—
	Math	7	135.7	—	—
	Science	7	178.6	—	—
	Social Studies	7	157.1	—	—
Students with Disabilities	ELA	56	132.1	140.9	4
	Math	56	112.5	140.9	4
	Science	56	182.1	140.9	4
	Social Studies	56	170.5	140.9	4
	ELA	45	174.4	169	3
	Math	45	128.9	169	3

Language Learners	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	68.6%	32	71.9%	69.7%	58.2%	64.4%	79.7%	95%	4	4
	5-Year	74.5%	35	77.1%	75.4%	61.6%	67.4%	81.7%	96%	4	4
	6-Year	82.4%	54	75.9%	83%	59.9%	66.1%	81.6%	97%	3	4
Economically Disadvantaged	4-Year	78.6%	36	80.6%	79.3%	76.1%	79.2%	87.1%	95%	4	3
	5-Year	90.2%	42	81%	90.4%	79.7%	82.4%	89.2%	96%	2	3
	6-Year	91.7%	61	90.2%	91.9%	80%	82.8%	89.9%	97%	4	3

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	3
Multiracial	3
White	4
Students with Disabilities	4
Economically Disadvantaged	3

HS ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	7	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	2	—	—	—	—
English Language Learners	7	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	3	—	—	—	—

HS PROGRESS

Group	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	222.5	335	219.4	215%	189.4%	193.6	204.3	215	4	4
	Math	196.2	335	181.8	196.4%	149.1%	157.6	178.8	200	4	4
American Indian or Alaska Native	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	212.2	54	215.7	212.3%	208.7%	209.7	212.4	215	4	3
	Math	208.9	54	191.7	200%	191%	192.5	196.3	200	2	3
Black or African American	ELA	—	22	—	—	—	—	—	—	—	—
	Math	—	22	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	20	—	—	—	—	—	—	—	—
	Math	—	20	—	—	—	—	—	—	—	—
Multiracial	ELA	—	8	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	—
White	ELA	224.9	255	224.3	215%	207.8%	209	212	215	4	3
	Math	197.3	255	184.1	197.4%	166.4%	172	186	200	3	3
English Language Learners	ELA	—	7	—	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	115.9	56	132.1	119.9%	116.3%	132.8	173.9	215	3	3
	Math	114.3	56	112.5	117.7%	86%	105	152.5	200	3	3
Economically Disadvantaged	ELA	180.9	45	174.4	182.3%	168.8%	176.5	195.8	215	2	2
	Math	136.8	45	128.9	139.3%	127.9%	139.9	170	200	2	2

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	
All Students	8.4	1,421	102	7.2%	8.3%	23.4%	20.4%	12.7%	5%	4
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7.4	237	15	6.3%	7.3%	14.4%	12.8%	8.9%	5%	4
Black or African American	13.3	55	7	12.7%	13%	32.7%	28.1%	16.6%	5%	4
Hispanic or Latino	8.6	43	7	16.3%	8.5%	32.8%	28.2%	16.6%	5%	4
Multiracial	—	33	—	—	—	—	—	—	—	—
White	8	1,052	68	6.5%	7.9%	16.1%	14.3%	9.7%	5%	4
English Language Learners	—	25	—	—	—	—	—	—	—	
Students with Disabilities	15.7	142	25	17.6%	15.3%	34%	29.2%	17.1%	5%	3
Economically Disadvantaged	21.4	202	36	17.8%	20.7%	31.3%	26.9%	16%	5%	4

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	160.3	174.9	160.9	128.2	136	155.5	175	4
American Indian or Alaska Native	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	159.4	182.2	160	153.2	156.8	165.9	175	4
Black or African American	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—	—
White	163.2	176.6	163.7	148.6	153	164	175	4
English Language Learners	—	—	—	—	—	—	—	—
Students with Disabilities	86.7	110	90.2	72.2	89.3	132.2	175	4
Economically Disadvantaged	106.9	150.9	109.6	110.2	121	148	175	4

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	351	0	284	4	40	0
American Indian or Alaska Native	1	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	59	0	51	1	4	0
Black or African American	24	0	—	—	—	—
Hispanic or Latino	20	0	—	—	—	—
Multiracial	10	0	—	—	—	—
White	263	0	215	3	30	0
English Language Learners	7	0	—	—	—	—
Students with Disabilities	35	0	10	3	14	0
Economically Disadvantaged	55	0	34	2	12	0

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	341	98.8%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	✓	56	100%
Black or African American	—	12	—
Hispanic or Latino	—	11	—
Multiracial	—	4	—
White	✓	258	98.5%
English Language Learners	—	5	—
Students with Disabilities	—	32	—
Economically Disadvantaged	✓	49	95.9%

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	341	99.4%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	✓	56	100%
Black or African American	—	12	—
Hispanic or Latino	—	11	—
Multiracial	—	4	—
White	✓	258	99.2%
English Language Learners	—	5	—
Students with Disabilities	—	32	—
Economically Disadvantaged	✓	49	98%

STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	21	7%	0	0%	3	1%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	13	290	19	7%	62	21%	165	57%	44	15%	209	72%
Grade 4	22	279	23	8%	64	23%	90	32%	102	37%	192	69%
Grade 5	23	305	47	15%	82	27%	101	33%	75	25%	176	58%
Grade 6	19	304	54	18%	54	18%	66	22%	130	43%	196	64%
Grade 7	29	307	46	15%	80	26%	124	40%	57	19%	181	59%
Grade 8	38	276	25	9%	77	28%	74	27%	100	36%	174	63%
Grades 3-8	144	1,761	214	12%	419	24%	620	35%	508	29%	1,128	64%

GRADE 3 ELA RESULTS

MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	290	19	7%	62	21%	165	57%	44	15%	209	72%
General Education	5	269	11	4%	53	20%	161	60%	44	16%	205	76%
Students with Disabilities	8	21	8	38%	9	43%	4	19%	0	0%	4	19%
Asian or Native Hawaiian/Other Pacific Islander	2	52	0	0%	10	19%	27	52%	15	29%	42	81%
Black or African American	1	16	3	19%	3	19%	9	56%	1	6%	10	63%
Hispanic or Latino	2	13	0	0%	5	38%	7	54%	1	8%	8	62%
White	8	198	15	8%	43	22%	114	58%	26	13%	140	71%
Multiracial	0	11	1	9%	1	9%	8	73%	1	9%	9	82%
Female	4	141	7	5%	24	17%	83	59%	27	19%	110	78%
Male	9	149	12	8%	38	26%	82	55%	17	11%	99	66%
English Language Learners	2	11	0	0%	6	55%	5	45%	0	0%	5	45%
Non-English Language Learners	11	279	19	7%	56	20%	160	57%	44	16%	204	73%
Economically Disadvantaged	5	38	8	21%	11	29%	19	50%	0	0%	19	50%
Not Economically Disadvantaged	8	252	11	4%	51	20%	146	58%	44	17%	190	75%
Not Migrant	13	290	19	7%	62	21%	165	57%	44	15%	209	72%
Not Homeless	13	290	19	7%	62	21%	165	57%	44	15%	209	72%
Not in Foster Care	13	290	19	7%	62	21%	165	57%	44	15%	209	72%
Parent Not in Armed Forces	13	290	19	7%	62	21%	165	57%	44	15%	209	72%

GRADE 4 ELA RESULTS

MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	22	279	23	8%	64	23%	90	32%	102	37%	192	69%
General Education	8	257	13	5%	54	21%	89	35%	101	39%	190	74%
Students with Disabilities	14	22	10	45%	10	45%	1	5%	1	5%	2	9%
Asian or Native Hawaiian/Other Pacific Islander	3	46	3	7%	9	20%	12	26%	22	48%	34	74%
Black or African American	1	8	2	25%	1	13%	3	38%	2	25%	5	63%
Hispanic or Latino	0	18	4	22%	5	28%	7	39%	2	11%	9	50%
White	17	194	14	7%	45	23%	65	34%	70	36%	135	70%
Multiracial	1	13	0	0%	4	31%	3	23%	6	46%	9	69%
Female	10	137	13	9%	26	19%	44	32%	54	39%	98	72%
Male	12	142	10	7%	38	27%	46	32%	48	34%	94	66%
English Language Learners	2	8	3	38%	2	25%	3	38%	0	0%	3	38%
Non-English Language Learners	20	271	20	7%	62	23%	87	32%	102	38%	189	70%
Economically Disadvantaged	4	40	7	18%	16	40%	10	25%	7	18%	17	43%
Not Economically Disadvantaged	18	239	16	7%	48	20%	80	33%	95	40%	175	73%
Not Migrant	22	279	23	8%	64	23%	90	32%	102	37%	192	69%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	278	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	22	279	23	8%	64	23%	90	32%	102	37%	192	69%
Parent Not in Armed Forces	22	279	23	8%	64	23%	90	32%	102	37%	192	69%

GRADE 5 ELA RESULTS

MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	23	305	47	15%	82	27%	101	33%	75	25%	176	58%
General Education	13	279	29	10%	77	28%	99	35%	74	27%	173	62%
Students with Disabilities	10	26	18	69%	5	19%	2	8%	1	4%	3	12%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	57	8	14%	9	16%	23	40%	17	30%	40	70%
Black or African American	1	10	5	50%	2	20%	3	30%	0	0%	3	30%
Hispanic or Latino	0	16	6	38%	3	19%	7	44%	0	0%	7	44%
White	18	211	28	13%	61	29%	66	31%	56	27%	122	58%
Multiracial	—	10	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	11	0	0%	7	64%	2	18%	2	18%	4	36%
Female	9	142	16	11%	34	24%	47	33%	45	32%	92	65%
Male	14	163	31	19%	48	29%	54	33%	30	18%	84	52%
English Language Learners	0	6	3	50%	2	33%	1	17%	0	0%	1	17%
Non-English Language Learners	23	299	44	15%	80	27%	100	33%	75	25%	175	59%
Economically Disadvantaged	9	35	12	34%	14	40%	7	20%	2	6%	9	26%
Not Economically Disadvantaged	14	270	35	13%	68	25%	94	35%	73	27%	167	62%
Not Migrant	23	305	47	15%	82	27%	101	33%	75	25%	176	58%
Not Homeless	23	305	47	15%	82	27%	101	33%	75	25%	176	58%
Not in Foster Care	23	305	47	15%	82	27%	101	33%	75	25%	176	58%
Parent Not in Armed Forces	23	305	47	15%	82	27%	101	33%	75	25%	176	58%

GRADE 6 ELA RESULTS

MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	19	304	54	18%	54	18%	66	22%	130	43%	196	64%
General Education	13	274	37	14%	46	17%	64	23%	127	46%	191	70%
Students with Disabilities	6	30	17	57%	8	27%	2	7%	3	10%	5	17%
Asian or Native Hawaiian/Other Pacific Islander	1	62	9	15%	7	11%	16	26%	30	48%	46	74%
Black or African American	1	12	5	42%	3	25%	2	17%	2	17%	4	33%
Hispanic or Latino	2	14	4	29%	4	29%	1	7%	5	36%	6	43%
White	15	206	34	17%	39	19%	43	21%	90	44%	133	65%
Multiracial	0	10	2	20%	1	10%	4	40%	3	30%	7	70%
Female	10	145	22	15%	21	14%	32	22%	70	48%	102	70%
Male	9	159	32	20%	33	21%	34	21%	60	38%	94	59%
English Language Learners	1	6	4	67%	1	17%	1	17%	0	0%	1	17%
Non-English Language Learners	18	298	50	17%	53	18%	65	22%	130	44%	195	65%
Economically Disadvantaged	4	37	13	35%	10	27%	6	16%	8	22%	14	38%
Not Economically Disadvantaged	15	267	41	15%	44	16%	60	22%	122	46%	182	68%
Not Migrant	19	304	54	18%	54	18%	66	22%	130	43%	196	64%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	303	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	19	304	54	18%	54	18%	66	22%	130	43%	196	64%
Parent Not in Armed Forces	19	304	54	18%	54	18%	66	22%	130	43%	196	64%

GRADE 7 ELA RESULTS

MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	29	307	46	15%	80	26%	124	40%	57	19%	181	59%
General Education	23	278	26	9%	72	26%	123	44%	57	21%	180	65%
Students with Disabilities	6	29	20	69%	8	28%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	0	43	3	7%	11	26%	17	40%	12	28%	29	67%
Black or African American	1	12	3	25%	5	42%	3	25%	1	8%	4	33%
Hispanic or Latino	0	13	3	23%	4	31%	3	23%	3	23%	6	46%
White	27	227	35	15%	58	26%	96	42%	38	17%	134	59%
Multiracial	1	12	2	17%	2	17%	5	42%	3	25%	8	67%
Female	15	157	19	12%	30	19%	72	46%	36	23%	108	69%
Male	14	150	27	18%	50	33%	52	35%	21	14%	73	49%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	306	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	5	42	14	33%	14	33%	11	26%	3	7%	14	33%
Not Economically Disadvantaged	24	265	32	12%	66	25%	113	43%	54	20%	167	63%
Not Migrant	29	307	46	15%	80	26%	124	40%	57	19%	181	59%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	306	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	29	307	46	15%	80	26%	124	40%	57	19%	181	59%
Parent Not in Armed Forces	29	307	46	15%	80	26%	124	40%	57	19%	181	59%

GRADE 8 ELA RESULTS

MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	38	276	25	9%	77	28%	74	27%	100	36%	174	63%
General Education	25	247	11	4%	64	26%	72	29%	100	40%	172	70%
Students with Disabilities	13	29	14	48%	13	45%	2	7%	0	0%	2	7%
Asian or Native Hawaiian/Other Pacific Islander	0	53	0	0%	13	25%	15	28%	25	47%	40	75%
Black or African American	2	18	4	22%	6	33%	5	28%	3	17%	8	44%
Hispanic or Latino	3	13	2	15%	6	46%	2	15%	3	23%	5	38%
White	30	185	19	10%	50	27%	49	26%	67	36%	116	63%
Multiracial	3	7	0	0%	2	29%	3	43%	2	29%	5	71%
Female	9	128	4	3%	34	27%	33	26%	57	45%	90	70%
Male	29	148	21	14%	43	29%	41	28%	43	29%	84	57%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	275	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	10	31	4	13%	17	55%	8	26%	2	6%	10	32%
Not Economically Disadvantaged	28	245	21	9%	60	24%	66	27%	98	40%	164	67%
Not Migrant	38	276	25	9%	77	28%	74	27%	100	36%	174	63%
Not Homeless	37	276	25	9%	77	28%	74	27%	100	36%	174	63%
Not in Foster Care	38	276	25	9%	77	28%	74	27%	100	36%	174	63%
Parent Not in Armed Forces	38	276	25	9%	77	28%	74	27%	100	36%	174	63%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	11	291	28	10%	40	14%	90	31%	133	46%	223	77%
Grade 4	17	284	33	12%	58	20%	77	27%	116	41%	193	68%
Grade 5	26	302	45	15%	55	18%	91	30%	111	37%	202	67%
Grade 6	19	303	43	14%	65	21%	80	26%	115	38%	195	64%
Grade 7	41	294	39	13%	53	18%	97	33%	105	36%	202	69%
Regents 7	—	6	0	0%	0	0%	0	0%	6	100%	6	100%
Combined 7	41	300	39	13%	53	18%	97	32%	111	37%	208	69%
Grade 8	134	179	31	17%	53	30%	59	33%	36	20%	95	53%
Regents 8	—	95	0	0%	0	0%	0	0%	95	100%	95	100%
Combined 8	134	274	31	11%	53	19%	59	22%	131	48%	190	69%
Grades 3-8	248	1,754	219	12%	324	18%	494	28%	717	41%	1,211	69%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 3 MATH RESULTS

MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	291	28	10%	40	14%	90	31%	133	46%	223	77%
General Education	3	270	20	7%	36	13%	82	30%	132	49%	214	79%
Students with Disabilities	8	21	8	38%	4	19%	8	38%	1	5%	9	43%
Asian or Native Hawaiian/Other Pacific Islander	1	52	1	2%	4	8%	13	25%	34	65%	47	90%
Black or African American	1	16	4	25%	1	6%	8	50%	3	19%	11	69%
Hispanic or Latino	1	14	2	14%	4	29%	5	36%	3	21%	8	57%
White	8	198	21	11%	29	15%	61	31%	87	44%	148	75%
Multiracial	0	11	0	0%	2	18%	3	27%	6	55%	9	82%
Female	3	142	14	10%	19	13%	42	30%	67	47%	109	77%
Male	8	149	14	9%	21	14%	48	32%	66	44%	114	77%
English Language Learners	0	12	2	17%	3	25%	6	50%	1	8%	7	58%
Non-English Language Learners	11	279	26	9%	37	13%	84	30%	132	47%	216	77%
Economically Disadvantaged	4	39	12	31%	5	13%	13	33%	9	23%	22	56%
Not Economically Disadvantaged	7	252	16	6%	35	14%	77	31%	124	49%	201	80%
Not Migrant	11	291	28	10%	40	14%	90	31%	133	46%	223	77%
Not Homeless	11	291	28	10%	40	14%	90	31%	133	46%	223	77%
Not in Foster Care	11	291	28	10%	40	14%	90	31%	133	46%	223	77%
Parent Not in Armed Forces	11	291	28	10%	40	14%	90	31%	133	46%	223	77%

GRADE 4 MATH RESULTS

MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	284	33	12%	58	20%	77	27%	116	41%	193	68%
General Education	6	259	20	8%	52	20%	72	28%	115	44%	187	72%
Students with Disabilities	11	25	13	52%	6	24%	5	20%	1	4%	6	24%
Asian or Native Hawaiian/Other Pacific Islander	2	47	2	4%	7	15%	10	21%	28	60%	38	81%
Black or African American	1	8	2	25%	2	25%	2	25%	2	25%	4	50%
Hispanic or Latino	0	18	6	33%	6	33%	3	17%	3	17%	6	33%
White	13	198	22	11%	38	19%	57	29%	81	41%	138	70%
Multiracial	1	13	1	8%	5	38%	5	38%	2	15%	7	54%
Female	7	140	16	11%	35	25%	39	28%	50	36%	89	64%
Male	10	144	17	12%	23	16%	38	26%	66	46%	104	72%
English Language Learners	0	10	1	10%	3	30%	4	40%	2	20%	6	60%
Non-English Language Learners	17	274	32	12%	55	20%	73	27%	114	42%	187	68%
Economically Disadvantaged	4	40	8	20%	17	43%	10	25%	5	13%	15	38%
Not Economically Disadvantaged	13	244	25	10%	41	17%	67	27%	111	45%	178	73%
Not Migrant	17	284	33	12%	58	20%	77	27%	116	41%	193	68%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	283	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	17	284	33	12%	58	20%	77	27%	116	41%	193	68%
Parent Not in Armed Forces	17	284	33	12%	58	20%	77	27%	116	41%	193	68%

GRADE 5 MATH RESULTS

MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	26	302	45	15%	55	18%	91	30%	111	37%	202	67%
General Education	13	279	32	11%	50	18%	87	31%	110	39%	197	71%
Students with Disabilities	13	23	13	57%	5	22%	4	17%	1	4%	5	22%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	57	8	14%	7	12%	14	25%	28	49%	42	74%
Black or African American	1	10	5	50%	2	20%	2	20%	1	10%	3	30%
Hispanic or Latino	0	16	5	31%	5	31%	3	19%	3	19%	6	38%
White	21	208	25	12%	38	18%	68	33%	77	37%	145	70%
Multiracial	—	10	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	11	2	18%	3	27%	4	36%	2	18%	6	55%
Female	11	140	18	13%	23	16%	49	35%	50	36%	99	71%
Male	15	162	27	17%	32	20%	42	26%	61	38%	103	64%
English Language Learners	0	6	4	67%	1	17%	1	17%	0	0%	1	17%
Non-English Language Learners	26	296	41	14%	54	18%	90	30%	111	38%	201	68%
Economically Disadvantaged	9	35	16	46%	6	17%	7	20%	6	17%	13	37%
Not Economically Disadvantaged	17	267	29	11%	49	18%	84	31%	105	39%	189	71%
Not Migrant	26	302	45	15%	55	18%	91	30%	111	37%	202	67%
Not Homeless	26	302	45	15%	55	18%	91	30%	111	37%	202	67%
Not in Foster Care	26	302	45	15%	55	18%	91	30%	111	37%	202	67%
Parent Not in Armed Forces	26	302	45	15%	55	18%	91	30%	111	37%	202	67%

GRADE 6 MATH RESULTS

MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	19	303	43	14%	65	21%	80	26%	115	38%	195	64%
General Education	12	274	23	8%	59	22%	78	28%	114	42%	192	70%
Students with Disabilities	7	29	20	69%	6	21%	2	7%	1	3%	3	10%
Asian or Native Hawaiian/Other Pacific Islander	1	61	7	11%	6	10%	14	23%	34	56%	48	79%
Black or African American	2	11	2	18%	6	55%	2	18%	1	9%	3	27%
Hispanic or Latino	2	14	3	21%	4	29%	4	29%	3	21%	7	50%
White	14	207	30	14%	45	22%	59	29%	73	35%	132	64%
Multiracial	0	10	1	10%	4	40%	1	10%	4	40%	5	50%
Female	12	142	23	16%	30	21%	42	30%	47	33%	89	63%
Male	7	161	20	12%	35	22%	38	24%	68	42%	106	66%
English Language Learners	0	6	3	50%	2	33%	1	17%	0	0%	1	17%
Non-English Language Learners	19	297	40	13%	63	21%	79	27%	115	39%	194	65%
Economically Disadvantaged	4	37	12	32%	14	38%	5	14%	6	16%	11	30%
Not Economically Disadvantaged	15	266	31	12%	51	19%	75	28%	109	41%	184	69%
Not Migrant	19	303	43	14%	65	21%	80	26%	115	38%	195	64%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	302	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	19	303	43	14%	65	21%	80	26%	115	38%	195	64%
Parent Not in Armed Forces	19	303	43	14%	65	21%	80	26%	115	38%	195	64%

GRADE 7 MATH RESULTS

MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	41	294	39	13%	53	18%	97	33%	105	36%	202	69%
General Education	34	266	19	7%	49	18%	94	35%	104	39%	198	74%
Students with Disabilities	7	28	20	71%	4	14%	3	11%	1	4%	4	14%
Asian or Native Hawaiian/Other Pacific Islander	4	38	1	3%	8	21%	10	26%	19	50%	29	76%
Black or African American	2	11	5	45%	3	27%	2	18%	1	9%	3	27%
Hispanic or Latino	0	13	4	31%	2	15%	5	38%	2	15%	7	54%
White	33	221	27	12%	40	18%	76	34%	78	35%	154	70%
Multiracial	2	11	2	18%	0	0%	4	36%	5	45%	9	82%
Female	25	147	19	13%	28	19%	50	34%	50	34%	100	68%
Male	16	147	20	14%	25	17%	47	32%	55	37%	102	69%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	293	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	10	37	14	38%	6	16%	11	30%	6	16%	17	46%
Not Economically Disadvantaged	31	257	25	10%	47	18%	86	33%	99	39%	185	72%
Not Migrant	41	294	39	13%	53	18%	97	33%	105	36%	202	69%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	293	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	41	294	39	13%	53	18%	97	33%	105	36%	202	69%
Parent Not in Armed Forces	41	294	39	13%	53	18%	97	33%	105	36%	202	69%

GRADE 8 MATH RESULTS

MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	134	179	31	17%	53	30%	59	33%	36	20%	95	53%
General Education	120	151	15	10%	45	30%	56	37%	35	23%	91	60%
Students with Disabilities	14	28	16	57%	8	29%	3	11%	1	4%	4	14%
Asian or Native Hawaiian/Other Pacific Islander	25	28	2	7%	6	21%	10	36%	10	36%	20	71%
Black or African American	5	15	6	40%	6	40%	2	13%	1	7%	3	20%
Hispanic or Latino	4	12	5	42%	2	17%	4	33%	1	8%	5	42%
White	96	119	18	15%	37	31%	41	34%	23	19%	64	54%
Multiracial	4	5	0	0%	2	40%	2	40%	1	20%	3	60%
Female	55	82	5	6%	24	29%	33	40%	20	24%	53	65%
Male	79	97	26	27%	29	30%	26	27%	16	16%	42	43%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	177	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	15	26	9	35%	7	27%	8	31%	2	8%	10	38%
Not Economically Disadvantaged	119	153	22	14%	46	30%	51	33%	34	22%	85	56%
Not Migrant	134	179	31	17%	53	30%	59	33%	36	20%	95	53%
Not Homeless	133	179	31	17%	53	30%	59	33%	36	20%	95	53%
Not in Foster Care	134	179	31	17%	53	30%	59	33%	36	20%	95	53%
Parent Not in Armed Forces	134	179	31	17%	53	30%	59	33%	36	20%	95	53%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	22	279	6	2%	9	3%	64	23%	200	72%	264	95%
Grade 8	20	293	14	5%	45	15%	105	36%	129	44%	234	80%
Combined 8	20	293	14	5%	45	15%	105	36%	129	44%	234	80%
Grades 4&8	42	572	20	3%	54	9%	169	30%	329	58%	498	87%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS

MEAN SCORE: 87

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	22	279	6	2%	9	3%	64	23%	200	72%	264	95%
General Education	10	255	1	0%	7	3%	54	21%	193	76%	247	97%
Students with Disabilities	12	24	5	21%	2	8%	10	42%	7	29%	17	71%
Asian or Native Hawaiian/Other Pacific Islander	2	47	1	2%	0	0%	14	30%	32	68%	46	98%
Black or African American	1	8	0	0%	2	25%	3	38%	3	38%	6	75%
Hispanic or Latino	2	16	1	6%	2	13%	6	38%	7	44%	13	81%
White	16	195	4	2%	5	3%	37	19%	149	76%	186	95%
Multiracial	1	13	0	0%	0	0%	4	31%	9	69%	13	100%
Female	13	134	5	4%	6	4%	29	22%	94	70%	123	92%
Male	9	145	1	1%	3	2%	35	24%	106	73%	141	97%
English Language Learners	0	10	1	10%	0	0%	6	60%	3	30%	9	90%
Non-English Language Learners	22	269	5	2%	9	3%	58	22%	197	73%	255	95%
Economically Disadvantaged	5	39	0	0%	3	8%	15	38%	21	54%	36	92%
Not Economically Disadvantaged	17	240	6	3%	6	3%	49	20%	179	75%	228	95%
Not Migrant	22	279	6	2%	9	3%	64	23%	200	72%	264	95%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	278	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	22	279	6	2%	9	3%	64	23%	200	72%	264	95%
Parent Not in Armed Forces	22	279	6	2%	9	3%	64	23%	200	72%	264	95%

GRADE 8 SCIENCE RESULTS

MEAN SCORE: 78

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	20	293	14	5%	45	15%	105	36%	129	44%	234	80%
General Education	12	259	5	2%	28	11%	98	38%	128	49%	226	87%
Students with Disabilities	8	34	9	26%	17	50%	7	21%	1	3%	8	24%
Asian or Native Hawaiian/Other Pacific Islander	0	53	2	4%	2	4%	17	32%	32	60%	49	92%
Black or African American	1	19	2	11%	7	37%	6	32%	4	21%	10	53%
Hispanic or Latino	0	16	4	25%	4	25%	6	38%	2	13%	8	50%
White	18	197	6	3%	31	16%	72	37%	88	45%	160	81%
Multiracial	1	8	0	0%	1	13%	4	50%	3	38%	7	88%
Female	5	132	2	2%	13	10%	53	40%	64	48%	117	89%
Male	15	161	12	7%	32	20%	52	32%	65	40%	117	73%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	290	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	37	5	14%	9	24%	19	51%	4	11%	23	62%
Not Economically Disadvantaged	16	256	9	4%	36	14%	86	34%	125	49%	211	82%
Not Migrant	20	293	14	5%	45	15%	105	36%	129	44%	234	80%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	292	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	20	293	14	5%	45	15%	105	36%	129	44%	234	80%
Parent Not in Armed Forces	20	293	14	5%	45	15%	105	36%	129	44%	234	80%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	364	20	5%	13	4%	48	13%	44	12%	239	66%	331	91%
General Education	322	6	2%	7	2%	36	11%	40	12%	233	72%	309	96%
Students with Disabilities	42	14	33%	6	14%	12	29%	4	10%	6	14%	22	52%
Asian or Native Hawaiian/Other Pacific Islander	72	3	4%	2	3%	11	15%	12	17%	44	61%	67	93%
Black or African American	17	1	6%	2	12%	6	35%	1	6%	7	41%	14	82%
Hispanic or Latino	12	3	25%	1	8%	2	17%	1	8%	5	42%	8	67%
White	255	13	5%	8	3%	26	10%	29	11%	179	70%	234	92%
Multiracial	8	0	0%	0	0%	3	38%	1	13%	4	50%	8	100%
Female	199	6	3%	8	4%	25	13%	21	11%	139	70%	185	93%
Male	165	14	8%	5	3%	23	14%	23	14%	100	61%	146	88%
English Language Learners	5	1	20%	2	40%	2	40%	0	0%	0	0%	2	40%
Non-English Language Learners	359	19	5%	11	3%	46	13%	44	12%	239	67%	329	92%
Economically Disadvantaged	50	5	10%	4	8%	16	32%	5	10%	20	40%	41	82%
Not Economically Disadvantaged	314	15	5%	9	3%	32	10%	39	12%	219	70%	290	92%
Not Migrant	364	20	5%	13	4%	48	13%	44	12%	239	66%	331	91%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	363	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	364	20	5%	13	4%	48	13%	44	12%	239	66%	331	91%
Parent Not in Armed Forces	364	20	5%	13	4%	48	13%	44	12%	239	66%	331	91%

ANNUAL REGENTS ALGEBRA I (2017-18)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	332	6	2%	6	2%	93	28%	91	27%	136	41%	320	96%
General Education	306	2	1%	5	2%	81	26%	83	27%	135	44%	299	98%
Students with Disabilities	26	4	15%	1	4%	12	46%	8	31%	1	4%	21	81%
Asian or Native Hawaiian/Other Pacific Islander	56	1	2%	0	0%	12	21%	11	20%	32	57%	55	98%
Black or African American	15	1	7%	1	7%	7	47%	3	20%	3	20%	13	87%
Hispanic or Latino	9	0	0%	0	0%	3	33%	2	22%	4	44%	9	100%
White	242	4	2%	4	2%	66	27%	74	31%	94	39%	234	97%
Multiracial	10	0	0%	1	10%	5	50%	1	10%	3	30%	9	90%
Female	167	1	1%	5	3%	39	23%	51	31%	71	43%	161	96%
Male	165	5	3%	1	1%	54	33%	40	24%	65	39%	159	96%
English Language Learners	5	1	20%	0	0%	1	20%	0	0%	3	60%	4	80%
Non-English Language Learners	327	5	2%	6	2%	92	28%	91	28%	133	41%	316	97%
Economically Disadvantaged	45	4	9%	2	4%	23	51%	10	22%	6	13%	39	87%
Not Economically Disadvantaged	287	2	1%	4	1%	70	24%	81	28%	130	45%	281	98%
Not Migrant	332	6	2%	6	2%	93	28%	91	27%	136	41%	320	96%
Not Homeless	332	6	2%	6	2%	93	28%	91	27%	136	41%	320	96%
Not in Foster Care	332	6	2%	6	2%	93	28%	91	27%	136	41%	320	96%
Parent Not in Armed Forces	332	6	2%	6	2%	93	28%	91	27%	136	41%	320	96%

ANNUAL REGENTS GEOMETRY (2017-18)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	297	3	1%	5	2%	82	28%	60	20%	147	49%	289	97%
General Education	289	3	1%	5	2%	78	27%	58	20%	145	50%	281	97%
Students with Disabilities	8	0	0%	0	0%	4	50%	2	25%	2	25%	8	100%
Asian or Native Hawaiian/Other Pacific Islander	53	0	0%	2	4%	6	11%	6	11%	39	74%	51	96%
Black or African American	10	1	10%	0	0%	7	70%	1	10%	1	10%	9	90%
Hispanic or Latino	8	0	0%	0	0%	4	50%	1	13%	3	38%	8	100%
White	216	2	1%	3	1%	63	29%	49	23%	99	46%	211	98%
Multiracial	10	0	0%	0	0%	2	20%	3	30%	5	50%	10	100%
Female	154	2	1%	3	2%	46	30%	24	16%	79	51%	149	97%
Male	143	1	1%	2	1%	36	25%	36	25%	68	48%	140	98%
Non-English Language Learners	297	3	1%	5	2%	82	28%	60	20%	147	49%	289	97%
Economically Disadvantaged	23	0	0%	1	4%	9	39%	3	13%	10	43%	22	96%
Not Economically Disadvantaged	274	3	1%	4	1%	73	27%	57	21%	137	50%	267	97%
Not Migrant	297	3	1%	5	2%	82	28%	60	20%	147	49%	289	97%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	296	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	297	3	1%	5	2%	82	28%	60	20%	147	49%	289	97%
Parent Not in Armed Forces	297	3	1%	5	2%	82	28%	60	20%	147	49%	289	97%

ANNUAL REGENTS ALGEBRA II (2017-18)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	241	0	0%	1	0%	32	13%	88	37%	120	50%	240	100%
General Education	238	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	48	0	0%	0	0%	2	4%	14	29%	32	67%	48	100%
Black or African American	7	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	0	0%	0	0%	4	44%	2	22%	3	33%	9	100%
White	175	0	0%	1	1%	25	14%	67	38%	82	47%	174	99%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	0	0%	1	11%	5	56%	3	33%	9	100%
Female	120	0	0%	1	1%	21	18%	47	39%	51	43%	119	99%
Male	121	0	0%	0	0%	11	9%	41	34%	69	57%	121	100%
Non-English Language Learners	241	0	0%	1	0%	32	13%	88	37%	120	50%	240	100%
Economically Disadvantaged	22	0	0%	0	0%	3	14%	11	50%	8	36%	22	100%
Not Economically Disadvantaged	219	0	0%	1	0%	29	13%	77	35%	112	51%	218	100%
Not Migrant	241	0	0%	1	0%	32	13%	88	37%	120	50%	240	100%
Not Homeless	241	0	0%	1	0%	32	13%	88	37%	120	50%	240	100%
Not in Foster Care	241	0	0%	1	0%	32	13%	88	37%	120	50%	240	100%
Parent Not in Armed Forces	241	0	0%	1	0%	32	13%	88	37%	120	50%	240	100%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	360	1	0%	4	1%	81	23%	274	76%	355	99%
General Education	329	0	0%	1	0%	65	20%	263	80%	328	100%
Students with Disabilities	31	1	3%	3	10%	16	52%	11	35%	27	87%
Asian or Native Hawaiian/Other Pacific Islander	63	0	0%	0	0%	11	17%	52	83%	63	100%
Black or African American	12	0	0%	0	0%	7	58%	5	42%	12	100%
Hispanic or Latino	11	0	0%	0	0%	3	27%	8	73%	11	100%
White	266	1	0%	3	1%	57	21%	205	77%	262	98%
Multiracial	8	0	0%	1	13%	3	38%	4	50%	7	88%
Female	179	1	1%	2	1%	34	19%	142	79%	176	98%
Male	181	0	0%	2	1%	47	26%	132	73%	179	99%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	357	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	47	0	0%	2	4%	18	38%	27	57%	45	96%
Not Economically Disadvantaged	313	1	0%	2	1%	63	20%	247	79%	310	99%
Not Migrant	360	1	0%	4	1%	81	23%	274	76%	355	99%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	359	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	360	1	0%	4	1%	81	23%	274	76%	355	99%
Parent Not in Armed Forces	360	1	0%	4	1%	81	23%	274	76%	355	99%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	224	4	2%	11	5%	81	36%	128	57%	209	93%
General Education	209	3	1%	10	5%	71	34%	125	60%	196	94%
Students with Disabilities	15	1	7%	1	7%	10	67%	3	20%	13	87%
Asian or Native Hawaiian/Other Pacific Islander	20	2	10%	2	10%	9	45%	7	35%	16	80%
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	—	—	—	—	—	—	—	—	—	—
White	184	1	1%	7	4%	62	34%	114	62%	176	96%
Multiracial	9	0	0%	2	22%	2	22%	5	56%	7	78%
Small Group Total	11	1	9%	0	0%	8	73%	2	18%	10	91%
Female	116	1	1%	8	7%	46	40%	61	53%	107	92%
Male	108	3	3%	3	3%	35	32%	67	62%	102	94%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	221	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	19	0	0%	4	21%	8	42%	7	37%	15	79%
Not Economically Disadvantaged	205	4	2%	7	3%	73	36%	121	59%	194	95%
Not Migrant	224	4	2%	11	5%	81	36%	128	57%	209	93%
Not Homeless	224	4	2%	11	5%	81	36%	128	57%	209	93%
Not in Foster Care	224	4	2%	11	5%	81	36%	128	57%	209	93%
Parent Not in Armed Forces	224	4	2%	11	5%	81	36%	128	57%	209	93%

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	276	0	0%	14	5%	169	61%	93	34%	262	95%
General Education	268	0	0%	14	5%	162	60%	92	34%	254	95%
Students with Disabilities	8	0	0%	0	0%	7	88%	1	13%	8	100%
Asian or Native Hawaiian/Other Pacific Islander	55	0	0%	2	4%	30	55%	23	42%	53	96%
Black or African American	12	0	0%	1	8%	9	75%	2	17%	11	92%
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—
White	200	0	0%	10	5%	127	64%	63	32%	190	95%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	1	11%	3	33%	5	56%	8	89%
Female	145	0	0%	11	8%	91	63%	43	30%	134	92%
Male	131	0	0%	3	2%	78	60%	50	38%	128	98%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	275	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	29	0	0%	3	10%	18	62%	8	28%	26	90%
Not Economically Disadvantaged	247	0	0%	11	4%	151	61%	85	34%	236	96%
Not Migrant	276	0	0%	14	5%	169	61%	93	34%	262	95%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	275	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	276	0	0%	14	5%	169	61%	93	34%	262	95%
Parent Not in Armed Forces	276	0	0%	14	5%	169	61%	93	34%	262	95%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	183	5	3%	3	2%	51	28%	124	68%	175	96%
General Education	183	5	3%	3	2%	51	28%	124	68%	175	96%
Asian or Native Hawaiian/Other Pacific Islander	37	1	3%	0	0%	12	32%	24	65%	36	97%
Black or African American	6	1	17%	0	0%	1	17%	4	67%	5	83%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	133	3	2%	3	2%	35	26%	92	69%	127	95%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	3	43%	4	57%	7	100%
Female	97	1	1%	2	2%	31	32%	63	65%	94	97%
Male	86	4	5%	1	1%	20	23%	61	71%	81	94%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	182	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	8	1	13%	0	0%	2	25%	5	63%	7	88%
Not Economically Disadvantaged	175	4	2%	3	2%	49	28%	119	68%	168	96%
Not Migrant	183	5	3%	3	2%	51	28%	124	68%	175	96%
Not Homeless	183	5	3%	3	2%	51	28%	124	68%	175	96%
Not in Foster Care	183	5	3%	3	2%	51	28%	124	68%	175	96%
Parent Not in Armed Forces	183	5	3%	3	2%	51	28%	124	68%	175	96%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	26	8	31%	9	35%	9	35%	0	0%	9	35%
General Education	16	3	19%	5	31%	8	50%	0	0%	8	50%
Students with Disabilities	10	5	50%	4	40%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	18	4	22%	6	33%	8	44%	0	0%	8	44%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	4	50%	3	38%	1	13%	0	0%	1	13%
Female	18	5	28%	7	39%	6	33%	0	0%	6	33%
Male	8	3	38%	2	25%	3	38%	0	0%	3	38%
Non-English Language Learners	26	8	31%	9	35%	9	35%	0	0%	9	35%
Economically Disadvantaged	10	4	40%	2	20%	4	40%	0	0%	4	40%
Not Economically Disadvantaged	16	4	25%	7	44%	5	31%	0	0%	5	31%
Not Migrant	26	8	31%	9	35%	9	35%	0	0%	9	35%
Not Homeless	26	8	31%	9	35%	9	35%	0	0%	9	35%
Not in Foster Care	26	8	31%	9	35%	9	35%	0	0%	9	35%
Parent Not in Armed Forces	26	8	31%	9	35%	9	35%	0	0%	9	35%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	364	9	2%	11	3%	106	29%	238	65%	344	95%
General Education	333	5	2%	9	3%	91	27%	228	68%	319	96%
Students with Disabilities	31	4	13%	2	6%	15	48%	10	32%	25	81%
Asian or Native Hawaiian/Other Pacific Islander	56	1	2%	1	2%	16	29%	38	68%	54	96%
Black or African American	16	0	0%	1	6%	5	31%	10	63%	15	94%
Hispanic or Latino	9	2	22%	0	0%	2	22%	5	56%	7	78%
White	273	6	2%	9	3%	77	28%	181	66%	258	95%
Multiracial	10	0	0%	0	0%	6	60%	4	40%	10	100%
Female	182	5	3%	6	3%	51	28%	120	66%	171	94%
Male	182	4	2%	5	3%	55	30%	118	65%	173	95%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	361	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	56	3	5%	5	9%	21	38%	27	48%	48	86%
Not Economically Disadvantaged	308	6	2%	6	2%	85	28%	211	69%	296	96%
Not Migrant	364	9	2%	11	3%	106	29%	238	65%	344	95%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	363	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	364	9	2%	11	3%	106	29%	238	65%	344	95%
Parent Not in Armed Forces	364	9	2%	11	3%	106	29%	238	65%	344	95%

ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	360	7	2%	11	3%	97	27%	245	68%	342	95%
General Education	324	1	0%	5	2%	80	25%	238	73%	318	98%
Students with Disabilities	36	6	17%	6	17%	17	47%	7	19%	24	67%
Asian or Native Hawaiian/Other Pacific Islander	72	1	1%	3	4%	19	26%	49	68%	68	94%
Black or African American	16	1	6%	1	6%	6	38%	8	50%	14	88%
Hispanic or Latino	10	0	0%	1	10%	5	50%	4	40%	9	90%
White	254	4	2%	6	2%	66	26%	178	70%	244	96%
Multiracial	8	1	13%	0	0%	1	13%	6	75%	7	88%
Female	198	4	2%	6	3%	54	27%	134	68%	188	95%
Male	162	3	2%	5	3%	43	27%	111	69%	154	95%
English Language Learners	5	0	0%	2	40%	2	40%	1	20%	3	60%
Non-English Language Learners	355	7	2%	9	3%	95	27%	244	69%	339	95%
Economically Disadvantaged	50	2	4%	5	10%	21	42%	22	44%	43	86%
Not Economically Disadvantaged	310	5	2%	6	2%	76	25%	223	72%	299	96%
Not Migrant	360	7	2%	11	3%	97	27%	245	68%	342	95%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	358	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	360	7	2%	11	3%	97	27%	245	68%	342	95%
Parent Not in Armed Forces	360	7	2%	11	3%	97	27%	245	68%	342	95%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

[illegible]

Not Homeless	349	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	351	13	4%	338	96%	5	1%	2	1%	38	11%	293	83%	331	94%
Parent Not in Armed Forces	351	13	4%	338	96%	5	1%	2	1%	38	11%	293	83%	331	94%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	351	9	3%	342	97%	0	0%	2	1%	113	32%	227	65%	340	97%
General Education	316	1	0%	315	100%	0	0%	0	0%	92	29%	223	71%	315	100%
Students with Disabilities	35	8	23%	27	77%	0	0%	2	6%	21	60%	4	11%	25	71%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	59	1	2%	58	98%	0	0%	0	0%	18	31%	40	68%	58	98%
Black or African American	12	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	0	0%	13	100%	0	0%	1	8%	6	46%	6	46%	12	92%
White	263	6	2%	257	98%	0	0%	1	0%	79	30%	177	67%	256	97%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	2	13%	14	88%	0	0%	0	0%	10	63%	4	25%	14	88%

Female	186	5	3%	181	97%	0	0%	1	1%	52	28%	128	69%	180	97%
Male	165	4	2%	161	98%	0	0%	1	1%	61	37%	99	60%	160	97%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	347	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	55	4	7%	51	93%	0	0%	1	2%	34	62%	16	29%	50	91%
Not Economically Disadvantaged	296	5	2%	291	98%	0	0%	1	0%	79	27%	211	71%	290	98%
Not Migrant	351	9	3%	342	97%	0	0%	2	1%	113	32%	227	65%	340	97%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	349	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	351	9	3%	342	97%	0	0%	2	1%	113	32%	227	65%	340	97%
Parent Not in Armed Forces	351	9	3%	342	97%	0	0%	2	1%	113	32%	227	65%	340	97%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

[illegible]

Disabilities	35	8	23%	27	77%	1	3%	2	6%	17	49%	7	20%	24	69%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	59	1	2%	58	98%	0	0%	0	0%	18	31%	40	68%	58	98%
Black or African American	12	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	0	0%	13	100%	0	0%	0	0%	6	46%	7	54%	13	100%
White	263	8	3%	255	97%	1	0%	2	1%	65	25%	187	71%	252	96%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	2	13%	14	88%	1	6%	1	6%	7	44%	5	31%	12	75%
Female	186	7	4%	179	96%	2	1%	0	0%	56	30%	121	65%	177	95%
Male	165	4	2%	161	98%	0	0%	3	2%	40	24%	118	72%	158	96%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	347	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	55	4	7%	51	93%	2	4%	1	2%	33	60%	15	27%	48	87%
Not Economically Disadvantaged	296	7	2%	289	98%	0	0%	2	1%	63	21%	224	76%	287	97%
Not Migrant	351	11	3%	340	97%	2	1%	3	1%	96	27%	239	68%	335	95%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	349	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	351	11	3%	340	97%	2	1%	3	1%	96	27%	239	68%	335	95%
Parent Not in Armed Forces	351	11	3%	340	97%	2	1%	3	1%	96	27%	239	68%	335	95%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	351	18	5%	333	95%	5	1%	11	3%	130	37%	187	53%	317	90%
General Education	316	11	3%	305	97%	0	0%	2	1%	120	38%	183	58%	303	96%
Students with Disabilities	35	7	20%	28	80%	5	14%	9	26%	10	29%	4	11%	14	40%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	59	5	8%	54	92%	0	0%	1	2%	20	34%	33	56%	53	90%
Black or African American	12	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	3	23%	10	77%	0	0%	2	15%	3	23%	5	38%	8	62%
White	263	8	3%	255	97%	3	1%	6	2%	100	38%	146	56%	246	94%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	2	13%	14	88%	2	13%	2	13%	7	44%	3	19%	10	63%
Female	186	11	6%	175	94%	2	1%	7	4%	66	35%	100	54%	166	89%
Male	165	7	4%	158	96%	3	2%	4	2%	64	39%	87	53%	151	92%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language learners	347	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	55	7	13%	48	87%	2	4%	6	11%	31	56%	9	16%	40	73%
Total	351	25	7%	326	93%	15	4%	30	9%	140	40%	207	59%	322	92%

Hispanic or Latino	13	1	8%	12	92%	0	0%	1	8%	4	31%	7	54%	11	85%
White	263	10	4%	253	96%	3	1%	6	2%	53	20%	191	73%	244	93%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	2	13%	14	88%	1	6%	1	6%	8	50%	4	25%	12	75%
Female	186	6	3%	180	97%	2	1%	7	4%	41	22%	130	70%	171	92%
Male	165	8	5%	157	95%	2	1%	3	2%	44	27%	108	65%	152	92%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	347	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	55	5	9%	50	91%	1	2%	6	11%	29	53%	14	25%	43	78%
Not Economically Disadvantaged	296	9	3%	287	97%	3	1%	4	1%	56	19%	224	76%	280	95%
Not Migrant	351	14	4%	337	96%	4	1%	10	3%	85	24%	238	68%	323	92%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	349	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	351	14	4%	337	96%	4	1%	10	3%	85	24%	238	68%	323	92%
Parent Not in Armed Forces	351	14	4%	337	96%	4	1%	10	3%	85	24%	238	68%	323	92%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	2	21	5%	5%	10%	67%	14%
Grade 1	1	24	0%	4%	38%	50%	8%
Grade 2	0	18	0%	0%	28%	50%	22%
Grade 3	1	12	8%	0%	0%	58%	33%
Grade 4	0	10	0%	10%	20%	50%	20%
Grade 5	0	6	0%	0%	0%	33%	67%
Grade 6	1	6	0%	0%	0%	67%	33%
Grade 7	—	1	—	—	—	—	—
Grade 8	—	3	—	—	—	—	—
Grade 9	—	3	—	—	—	—	—
Grade 10	—	3	—	—	—	—	—
Grade 11	—	1	—	—	—	—	—
Grade 12	—	2	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	—	1	—	—	—	—
Grade 3 Math	—	1	—	—	—	—
Grade 4 ELA	—	3	—	—	—	—
Grade 4 Math	—	3	—	—	—	—
Grade 4 Science	—	3	—	—	—	—
Grade 5 ELA	—	2	—	—	—	—
Grade 5 Math	—	2	—	—	—	—
Grade 6 ELA	—	2	—	—	—	—
Grade 6 Math	—	2	—	—	—	—
Grade 7 ELA	—	2	—	—	—	—
Grade 7 Math	—	2	—	—	—	—
Grade 8 ELA	—	2	—	—	—	—
Grade 8 Math	—	2	—	—	—	—
Grade 8 Science	—	2	—	—	—	—
Secondary-Level ELA	—	4	—	—	—	—
Secondary-Level Math	—	4	—	—	—	—
Secondary-Level Science	—	3	—	—	—	—

NISKAYUNA CENTRAL SCHOOL DISTRICT
Proposed 2019-20 Three-Part Budget

Formatted Account	Description	2019 - 20 Proposed Budget
A 1010.400-50-0000	BOARD OF ED-CONT EXP	30,000.00
A 1010.450-50-0000	BOARD OF ED-MAT & SUP	4,000.00
A 1010.490-50-0000	BOARD OF ED-BOCES	35,700.00
A 1060.400-50-0000	DISTRICT MTG-CONT EXP	1,000.00
A 1060.450-50-0000	DISTRICT MTG-MAT & SUP	2,000.00
A 1240.150-50-0000	SUPT-I SALARY	210,355.00
A 1240.152-50-0000	I SALARY- DIVERSITY	100,000.00
A 1240.160-50-0000	SUPT-NI SALARY	65,594.00
A 1240.400-50-0000	SUPT-CONT EXP	70,000.00
A 1240.400-50-5600	DIVERSITY-CONT EXP	6,000.00
A 1240.450-50-0000	SUPT-MAT & SUP	3,500.00
A 1240.450-50-5600	DIVERSITY-MAT & SUP	750
A 1310.150-50-5100	I SAL- BUS ADMIN	140,212.00
A 1310.161-50-5100	NI SAL-BUS ADMIN	257,795.00
A 1310.162-50-5100	NI SAL-BUS ADMIN-CA	41,747.00
A 1310.400-50-5100	CONT EXP- BUS ADMIN	12,000.00
A 1310.450-50-5100	MAT & SUP-BUS ADMIN	8,000.00
A 1310.490-50-5100	BOCES SVCS-BUS ADMIN	128,650.00
A 1320.160-50-5000	NI SAL- CLAIMS AUDITOR	17,000.00
A 1320.400-50-5000	CONT EXP-AUDIT FEE	34,500.00
A 1330.160-50-5100	NI SAL-TAX COLLECTOR	1,500.00
A 1330.400-50-5100	CONT EXP-TAX COLLECTOR	1,900.00
A 1345.160-50-5100	NI SAL-PURCHASING	58,962.00
A 1345.400-50-5100	CONT EXP-PURCHASING	1,300.00
A 1345.450-50-5100	MAT & SUP- PURCHASING	500
A 1345.490-50-5100	BOCES SVCS-PURCHASING	4,500.00
A 1380.400-50-5100	CONT EXP-FISCAL ADVISOR	30,000.00
A 1420.400-50-5000	LEGAL FEES-CONT EXP	115,000.00
A 1430.150-50-0000	PERSONNEL- SAL	135,584.00
A 1430.160-50-0000	PERSONNEL-NI SALARY	59,193.00
A 1430.162-50-0000	NI SAL-ACCT CLRK/TYPIST	58,422.00
A 1430.400-50-0000	PERSONNEL-CONT EXP	25,000.00
A 1430.450-50-0000	PERSONNEL-MAT & SUP	1,500.00
A 1430.490-50-0000	PERSONNEL-BOCES SVCS	218,525.00
A 1460.160-50-5100	NI SAL-RECORDS MGMT	5,000.00
A 1460.490-50-5100	BOCES SVCS-RECORDS MGMT	10,100.00
A 1480.400-50-0001	PUBLIC INFO-CONT EXP	7,400.00
A 1480.450-50-0000	PUBLIC INFO-MAT & SUP	500
A 1480.490-50-0000	PUBLIC INFO-BOCES	240,258.00
A 1910.400-50-5500	INSURANCE EXPENSE	270,900.00
A 1981.490-50-5500	BOCES SVCS-ADMIN	343,096.00

A 1983.490-50-5500	BOCES SVCS-CAPITAL	160,694.00
A 2010.150-50-5300	I SAL-ASST SUPT	150,933.00
A 2010.152-50-5300	I SAL-DIRECTORS	610,506.00
A 2010.160-50-5300	NI SAL-SECRETARY	42,897.00
A 2010.169-50-5300	NI SAL-CA	18,632.00
A 2010.400-50-5300	CONT EXP	10,000.00
A 2010.450-50-5300	MAT & SUP	9,000.00
A 2010.450-50-5331	MAT & SUP-ART	1,000.00
A 2010.450-50-5332	MAT & SUP-MUSIC	150
A 2010.450-50-5341	MAT & SUP-ENGLISH	150
A 2010.450-50-5342	MAT & SUP- MATH	150
A 2010.450-50-5343	MAT & SUP-SCIENCE	150
A 2010.450-50-5344	MAT & SUP-SOC STUDIES	150
A 2010.490-50-5300	BOCES SVCS	13,000.00
A 2020.150-10-0000	PRINCIPALS-I SALARY-BI	131,772.00
A 2020.150-11-0000	PRINCIPALS-I SALARY-CR	125,235.00
A 2020.150-12-0000	PRINCIPALS-I SALARY-GL	142,580.00
A 2020.150-13-0000	PRINCIPALS-I SALARY-HI	144,166.00
A 2020.150-14-0000	PRINCIPALS-I SALARY-RO	121,598.00
A 2020.150-19-0000	PRINCIPALS-I SALARY-IR	214,825.00
A 2020.150-20-0000	PRINCIPALS-I SALARY-VA	228,016.00
A 2020.150-21-0000	PRINCIPALS-I SALARY-HS	377,303.00
A 2020.160-10-0000	PRINCIPALS-NI SALARY-BI	40,788.00
A 2020.160-11-0000	PRINCIPALS-NI SALARY-CR	69,812.00
A 2020.160-12-0000	PRINCIPALS-NI SALARY-GL	48,679.00
A 2020.160-13-0000	PRINCIPALS-NI SALARY-HI	60,219.00
A 2020.160-14-0000	PRINCIPALS-NI SALARY-RO	56,671.00
A 2020.160-19-0000	PRINCIPALS-NI SALARY-IR	69,698.00
A 2020.160-20-0000	PRINCIPALS-NI SALARY-VA	73,659.00
A 2020.160-21-0000	PRINCIPALS-NI SALARY-HS	120,082.00
A 2020.169-15-0000	PRINCIPALS NI SAL- ES- SUBS	10,000.00
A 2020.169-18-0000	PRINCIPALS NI SAL- MS- SUBS	3,000.00
A 2020.169-21-0000	PRINCIPALSNI SAL-HS-SUBS	13,000.00
A 2020.400-10-0000	PRINCIPALS-CONT EXP-BI	6,000.00
A 2020.400-11-0000	PRINCIPALS-CONT EXP-CR	6,000.00
A 2020.400-12-0000	PRINCIPALS-CONT EXP-GL	11,000.00
A 2020.400-13-0000	PRINCIPALS-CONT EXP-HI	6,000.00
A 2020.400-14-0000	PRINCIPALS-CONT EXP-RO	5,000.00
A 2020.400-19-0000	PRINCIPALS-CONT EXP-IR	500
A 2020.400-20-0000	PRINCIPALS-CONT EXP-VA	250
A 2020.400-21-0000	PRINCIPALS-CONT EXP-HS	3,000.00
A 2020.450-10-0000	PRINCIPALS-MAT & SUP-BI	1,000.00
A 2020.450-11-0000	PRINCIPALS-MAT & SUP-CR	1,000.00
A 2020.450-12-0000	PRINCIPALS-MAT & SUP-GL	1,000.00
A 2020.450-13-0000	PRINCIPALS-MAT & SUP-HI	1,000.00

A 2020.450-14-0000	PRINCIPALS-MAT & SUP-RO	1,000.00
A 2020.450-19-0000	PRINCIPALS-MAT & SUP-IR	5,500.00
A 2020.450-20-0000	PRINCIPALS-MAT & SUP-VA	300
A 2020.450-21-0000	PRINCIPALS-MAT & SUP-HS	6,000.00
A 2110.407-50-5500	INSURANCE-STUDENT TRIPS	3,000.00
A 2250.150-50-5400	I SAL-STUDENT SUPPORT-ADMIN	117,588.00
A 2250.151-50-5400	I SAL-STUDENT SUPPORT-CSE	170,349.00
A 2250.160-50-5400	NI SAL-STUDENT SUPPORT-SEC	96,285.00
A 2250.161-50-5400	NI SAL-STUDENT SUPPORT-CA	43,036.00
A 9010.800-50-0000	NYS EE'S RETIREMENT SYS	125,847.00
A 9020.800-50-0000	NYS TCHRS' RETIREMENT SYS	333,519.00
A 9030.800-50-0000	SOC SEC-FICA EXPENSE	353,186.00
A 9040.800-50-0000	WORKERS COMP INSURANCE	25,475.00
A 9045.800-50-0000	LIFE INSURANCE EXPENSE	1,526.00
A 9050.800-50-0000	UNEMPLOYMENT INS EXPENSE	3,057.00
A 9055.800-50-0000	DISABILITY INS EXPENSE	7,490.00
A 9060.800-50-0000	HEALTH INS EXPENSE	948,631.00
A 9089.800-50-0000	FLEX BENEFITS EXPENSE	2,038.00
	Total Administrative Budget	8,112,035.00

A 1670.160-50-5200	NI SAL-PRINT/MAIL	34,560.00
A 1670.400-50-5200	CONT EXP-PRINT/MAIL	65,000.00
A 1670.450-50-5200	MAT & SUP-PRINT/MAIL	75,000.00
A 2070.150-50-5300	I SAL-MENTORS/FACILITATORS	40,000.00
A 2070.150-59-5300	I SAL-CURR DEV	113,000.00
A 2070.400-50-5300	CONT EXP-STAFF DEV	35,000.00
A 2070.490-50-5300	BOCES SVC-STAFF DEV	125,650.00
A 2110.120-10-0000	I SAL K-3- BI	890,148.00
A 2110.120-10-0001	I SAL 4-5- BI	399,278.00
A 2110.120-10-2270	I SAL-READING AIS-BI	123,996.00
A 2110.120-10-2272	I SAL ENL- BI	57,565.00
A 2110.120-10-3100	I SAL-ART-BI	37,088.00
A 2110.120-10-3200	I SAL-MUSIC-BI	124,956.00
A 2110.120-10-3300	I SAL-PHYS ED-BI	128,193.00
A 2110.120-10-3400	I SAL-HEALTH-BI	5,097.00
A 2110.120-11-0000	I SAL K-3- CR	1,028,444.00
A 2110.120-11-0001	I SAL 4-5- CR	494,619.00
A 2110.120-11-2270	I SAL-READING AIS-CR	134,410.00
A 2110.120-11-2272	I SAL ENL- CR	72,019.00
A 2110.120-11-3100	I SAL-ART-CR	43,638.00
A 2110.120-11-3200	I SAL-MUSIC-CR	138,909.00
A 2110.120-11-3300	I SAL-PHYS ED-CR	108,747.00
A 2110.120-11-3400	I SAL-HEALTH-CR	5,097.00
A 2110.120-12-0000	I SAL K-3- GL	891,254.00
A 2110.120-12-0001	I SAL 4-5- GL	435,009.00

A 2110.120-12-2270	I SAL-READING AIS-GL	127,094.00
A 2110.120-12-2272	I SAL-ENL-GL	80,395.00
A 2110.120-12-3100	I SAL-ART-GL	42,858.00
A 2110.120-12-3200	I SAL-MUSIC-GL	88,819.00
A 2110.120-12-3300	I SAL-PHYS ED-GL	82,050.00
A 2110.120-12-3400	I SAL-HEALTH-GL	5,097.00
A 2110.120-13-0000	I SAL K-3 HI	907,757.00
A 2110.120-13-0001	I SAL 4-5- HI	474,804.00
A 2110.120-13-2270	I SAL-READING AIS-HI	172,052.00
A 2110.120-13-2272	I SAL-ENL-HI	53,022.00
A 2110.120-13-3100	I SAL-ART-HI	61,955.00
A 2110.120-13-3200	I SAL-MUSIC-HI	93,020.00
A 2110.120-13-3300	I SAL-PHYS ED-HI	113,423.00
A 2110.120-13-3400	I SAL-HEALTH-HI	5,097.00
A 2110.120-14-0000	I SAL K-3- RO	975,077.00
A 2110.120-14-0001	I SAL 4-5- RO	426,130.00
A 2110.120-14-2270	I SAL-READING AIS-RO	166,824.00
A 2110.120-14-2272	I SAL-ENL-RO	85,173.00
A 2110.120-14-3100	I SAL-ART-RO	49,252.00
A 2110.120-14-3200	I SAL-MUSIC-RO	63,269.00
A 2110.120-14-3300	I SAL-PHYS ED-RO	101,676.00
A 2110.120-14-3400	I SAL-HEALTH-RO	5,097.00
A 2110.120-14-4200	I SAL-MATH ENRICHMT-RO	20,101.00
A 2110.120-19-4100	I SAL-ENGLISH-IR	117,913.00
A 2110.120-19-4150	I SAL-READING-IR	114,410.00
A 2110.120-19-4200	I SAL-MATH-IR	152,438.00
A 2110.120-19-4300	I SAL-SCIENCE-IR	153,404.00
A 2110.120-19-4400	I SAL-SOC STUDIES-IR	129,585.00
A 2110.120-19-4450	I SAL-WORLD LANGUAGE-IR	38,517.00
A 2110.120-20-4100	I SAL-ENGLISH-VA	85,733.00
A 2110.120-20-4150	I SAL-READING-VA	109,212.00
A 2110.120-20-4200	I SAL-MATH-VA	105,238.00
A 2110.120-20-4300	I SAL-SCIENCE-VA	104,303.00
A 2110.120-20-4400	I SAL-SOC STUDIES-VA	121,416.00
A 2110.120-20-4450	I SAL-WORLD LANGUAGE-VA	47,255.00
A 2110.130-19-2270	I SAL-READING AIS-IR	44,939.00
A 2110.130-19-2271	I SAL-MATH AIS-IR	44,085.00
A 2110.130-19-2272	I SAL- ENL- IR	55,857.00
A 2110.130-19-3100	I SAL-ART-IR	140,800.00
A 2110.130-19-3200	I SAL-MUSIC-IR	265,118.00
A 2110.130-19-3300	I SAL-PHYS ED-IR	197,665.00
A 2110.130-19-3400	I SAL-HEALTH-IR	88,054.00
A 2110.130-19-4100	I SAL-ENGLISH-IR	263,165.00
A 2110.130-19-4200	I SAL-MATH-IR	287,276.00
A 2110.130-19-4300	I SAL-SCIENCE-IR	263,427.00

A 2110.130-19-4400	I SAL-SOCIAL STU-IR	270,734.00
A 2110.130-19-4450	I SAL-WORLD LANGUAGE-IR	293,479.00
A 2110.130-19-4500	I SAL-TECHNOLOGY-IR	170,269.00
A 2110.130-19-4600	I SAL-HOME & CAREERS-IR	43,196.00
A 2110.130-20-2270	I SAL-READING AIS-VA	37,285.00
A 2110.130-20-2271	I SAL-MATH AIS-VA	40,074.00
A 2110.130-20-2272	I SAL-ENL-VA	31,419.00
A 2110.130-20-3100	I SAL-ART-VA	95,162.00
A 2110.130-20-3200	I SAL-MUSIC-VA	227,178.00
A 2110.130-20-3300	I SAL-PHYS ED-VA	158,412.00
A 2110.130-20-3400	I SAL-HEALTH-VA	87,428.00
A 2110.130-20-4100	I SAL-ENGLISH-VA	222,914.00
A 2110.130-20-4200	I SAL-MATH-VA	231,754.00
A 2110.130-20-4300	I SAL-SCIENCE-VA	192,990.00
A 2110.130-20-4400	I SAL-SOCIAL STU-VA	188,074.00
A 2110.130-20-4450	I SAL-WORLD LANGUAGE-VA	213,552.00
A 2110.130-20-4500	I SAL-TECHNOLOGY-VA	228,744.00
A 2110.130-20-4600	I SAL-HOME & CAREERS-VA	36,779.00
A 2110.130-21-2200	I SAL-SUPT FOR LEARNING-HS	64,428.00
A 2110.130-21-2270	I SAL-READING AIS-HS	85,286.00
A 2110.130-21-2272	I SAL-ESL-HS	65,669.00
A 2110.130-21-3100	I SAL-ART-HS	436,989.00
A 2110.130-21-3200	I SAL-MUSIC-HS	250,172.00
A 2110.130-21-3300	I SAL-PHYS ED-HS	483,377.00
A 2110.130-21-3400	I SAL-HEALTH-HS	109,065.00
A 2110.130-21-4100	I SAL-ENGLISH-HS	1,010,277.00
A 2110.130-21-4200	I SAL-MATH-HS	1,194,256.00
A 2110.130-21-4300	I SAL-SCIENCE-HS	1,275,550.00
A 2110.130-21-4400	I SAL-SOCIAL STU-HS	1,005,177.00
A 2110.130-21-4401	I SAL-SOCIAL STU AIS-HS	57,320.00
A 2110.130-21-4450	I SAL-WORLD LANGUAGES-HS	985,583.00
A 2110.130-21-4500	I SAL-TECHNOLOGY-HS	237,447.00
A 2110.130-21-4600	I SAL-HOME & CAREER-HS	177,388.00
A 2110.130-21-4800	I SAL-BUSINESS-HS	298,247.00
A 2110.133-15-2200	I SAL-HOME TUTORING-ES	2,000.00
A 2110.133-18-2200	I SAL-HOME TUTORING-MS	5,000.00
A 2110.133-21-2200	I SAL-HOME TUTUORING- HS	11,000.00
A 2110.138-50-0000	I SAL-RETIREMENT	215,000.00
A 2110.140-50-0000	I SAL-SUBSTITUTE TEACHER	514,000.00
A 2110.141-21-4000	I SAL-EXAM PROCTORING	5,500.00
A 2110.143-50-0000	I SAL-SUBS-TA	130,000.00
A 2110.159-21-2200	I SAL-TA-SUPPT FOR LEARNING-HS	28,676.00
A 2110.159-21-3200	I SAL-TA-MUSIC-HS	12,528.00
A 2110.160-21-3200	NI SAL-MUSIC-HS	29,494.00
A 2110.161-10-2400	NI SAL-SAFETY-BI	18,387.00

A 2110.161-11-2400	NI SAL-SAFETY-CR	12,485.00
A 2110.161-12-2400	NI SAL-SAFETY-GL	24,694.00
A 2110.161-13-2400	NI SAL-SAFETY-HI	9,080.00
A 2110.161-14-2400	NI SAL-SAFETY-RO	9,080.00
A 2110.161-19-2400	NI SAL-SAFETY CAFE SUPV-IR	5,500.00
A 2110.161-20-2400	NI SAL-SAFETY CAFE SUPV-VA	7,000.00
A 2110.161-21-2400	NI SAL-SAFETY-HS	245,796.00
A 2110.161-21-3100	NI SAL-ART-HS	22,128.00
A 2110.161-21-4000	NI SAL-ACADEMICS-HS	69,373.00
A 2110.169-50-0000	NI SALARY-SUPPORT SUBS-DIST	40,000.00
A 2110.200-10-0000	EQUIP-BI	6,000.00
A 2110.200-11-0000	EQUIP-CR	10,000.00
A 2110.200-12-0000	EQUIP-GL	14,300.00
A 2110.200-13-0000	EQUIP-HI	13,975.00
A 2110.200-14-0000	EQUIP-RO	9,000.00
A 2110.200-19-3100	EQUIP-ART-IR	1,200.00
A 2110.200-19-4000	EQUIP-ACADEMICS-IR	43,971.00
A 2110.200-19-4300	EQUIP-SCIENCE-IR	6,000.00
A 2110.200-19-4500	EQUIP-TECHNOLOGY-IR	6,000.00
A 2110.200-20-3100	EQUIP-ART-VA	1,200.00
A 2110.200-20-4000	EQUIP-ACADEMICS	8,000.00
A 2110.200-20-4300	EQUIP-SCIENCE-VA	5,000.00
A 2110.200-20-4500	EQUIP-TECHNOLOGY-VA	5,000.00
A 2110.200-21-3100	EQUIP-ART-HS	4,000.00
A 2110.200-21-3200	EQUIP-MUSIC-HS	20,000.00
A 2110.200-21-3300	EQUIP-PHYS ED-HS	43,900.00
A 2110.200-21-4000	EQUIP-ACADEMICS-HS	18,000.00
A 2110.200-21-4500	EQUIP-TECH/SCIENCE-HS	38,800.00
A 2110.400-10-0000	CONT EXP/REPAIRS-BI	1,250.00
A 2110.400-10-2272	CONT EXP-ENL-BW	2,450.00
A 2110.400-10-3100	CONT EXP-ART-BI	200
A 2110.400-10-3200	CONT EXP-MUSIC-BW	935
A 2110.400-10-3300	CONT EXP-PHYS ED-BW	60
A 2110.400-10-4100	CONT EXP-ENGLISH-BW	50
A 2110.400-10-4200	CONT EXP-MATH-BW	600
A 2110.400-11-0000	CONT EXP/REPAIRS-CR	1,250.00
A 2110.400-11-2272	CONT EXP-ENL-CR	3,650.00
A 2110.400-11-3100	CONT EXP-ART-CR	200
A 2110.400-11-3200	CONT EXP-MUSIC-CR	615
A 2110.400-11-3300	CONT EXP-PHYS ED-CR	60
A 2110.400-11-4100	CONT EXP-ENGLISH-CR	50
A 2110.400-12-0000	CONT EXP/REPAIRS-GL	1,250.00
A 2110.400-12-2272	CONT EXP-ENL-GL	3,150.00
A 2110.400-12-3100	CONT EXP-ART-GL	200
A 2110.400-12-3200	CONT EXP-MUSIC-GL	595

A 2110.400-12-3300	CONT EXP-PHYS ED-GL	60
A 2110.400-12-4100	CONT EXP-ENGLISH-GL	50
A 2110.400-13-0000	CONT EXP/REPAIRS-HI	1,250.00
A 2110.400-13-2272	CONT EXP-ENL-HI	2,550.00
A 2110.400-13-3100	CONT EXP-ART-HI	200
A 2110.400-13-3200	CONT EXP-MUSIC-HI	845
A 2110.400-13-3300	CONT EXP-PHYS ED-HI	60
A 2110.400-13-4100	CONT EXP-ENGLISH-HI	50
A 2110.400-14-0000	CONT EXP/REPAIRS-RO	1,250.00
A 2110.400-14-2272	CONT EXP-ENL-RO	2,550.00
A 2110.400-14-3100	CONT EXP-ART-RO	200
A 2110.400-14-3200	CONT EXP-MUSIC-RO	720
A 2110.400-14-3300	CONT EXP-PHYS ED-RO	60
A 2110.400-14-4100	CONT EXP-ENGLISH-RO	50
A 2110.400-19-2270	CONT EXP-AIS-IR	2,250.00
A 2110.400-19-2272	CONT EXP-ENL-IR	1,750.00
A 2110.400-19-3100	CONT EXP-ART-IR	500
A 2110.400-19-3200	CONT EXP-MUSIC-IR	445
A 2110.400-19-3300	CONT EXP-PHYS ED-IR	300
A 2110.400-19-3400	CONT EXP-HEALTH-IR	250
A 2110.400-19-4000	CONT EXP-ACADEMICS-IR	4,000.00
A 2110.400-19-4100	CONT EXP-ENGLISH-IR	550
A 2110.400-19-4200	CONT EXP-IR-MATH	900
A 2110.400-19-4300	CONT EXP - IR - SCIENCE	750
A 2110.400-19-4400	CONT EXP-SOC STUDIES-IR	650
A 2110.400-19-4450	CONT EXP-WORLD LANGUAGES-IR	650
A 2110.400-19-4500	CONT EXP-TECHNOLOGY-IR	750
A 2110.400-19-4600	CONT EXP-FACS-IR	1,250.00
A 2110.400-20-2270	CONT EXP-AIS-VA	2,250.00
A 2110.400-20-2272	CONT EXP-ENL-VA	2,050.00
A 2110.400-20-3100	CONT EXP-ART-VA	500
A 2110.400-20-3200	CONT EXP-MUSIC-VA	1,580.00
A 2110.400-20-3300	CONT EXP-PHYS ED-VA	300
A 2110.400-20-3400	CONT EXP-HEALTH-VA	250
A 2110.400-20-4000	CONT EXP-ACADMEICS-VA	1,500.00
A 2110.400-20-4100	CONT EXP-ENGLISH-VA	550
A 2110.400-20-4200	CONT EXP-VA-MATH	1,250.00
A 2110.400-20-4300	CONT EXP - VA - SCIENCE	750
A 2110.400-20-4400	CONT EXP-SOC STUDIES-VA	650
A 2110.400-20-4450	CONT EXP-WORLD LANGUAGES-VA	650
A 2110.400-20-4500	CONT EXP-TECHNOLOGY-VA	750
A 2110.400-20-4600	CONT EXP-FACS-VA	1,000.00
A 2110.400-21-2200	CONT EXP-SUPPT FOR LEARNING-HS	2,000.00
A 2110.400-21-2270	CONT EXP-AIS-NHS	500
A 2110.400-21-2272	CONT EXP-ENL-HS	7,750.00

A2110.400-21-3100	CONT EXP-ART-HS	2,250.00
A2110.400-21-3200	CONT EXP-MUSIC-HS	12,900.00
A2110.400-21-3201	CONTRACTUAL EXP - MUSICAL	20,000.00
A2110.400-21-3300	CONT EXP-PE&HEALTH-HS	2,000.00
A2110.400-21-4000	CONT EXP-ACADEMICS-HS	2,000.00
A2110.400-21-4100	CONTRACTUAL EXP-ENGLISH-HS	4,950.00
A2110.400-21-4200	CONT EXP-HS-MATH	1,500.00
A2110.400-21-4300	CONT EXP -HS- SCIENCE	1,000.00
A2110.400-21-4400	CONT EXP-HS-SOC STUDIES	1,500.00
A2110.400-21-4450	CONT EXP-WORLD LANGUAGES-HS	1,600.00
A2110.400-21-4500	CONT EXP-HS-TECH	11,100.00
A2110.400-21-4600	CONT EXP-FACS-HS	250
A2110.400-21-4800	CONT EXP-BUS-HS	500
A2110.401-21-4000	CONT EXP-COMMENCEMENT-HS	18,000.00
A2110.402-10-0000	CONT EXP-FIELD TRIPS-BW	4,500.00
A2110.402-11-0000	CONT EXP-FIELD TRIPS-CR	4,000.00
A2110.402-12-0000	CONT EXP-FIELD TRIPS-GL	5,500.00
A2110.402-13-0000	CONT EXP-FIELD TRIPS-HI	4,000.00
A2110.402-14-0000	CONT EXP-FIELD TRIPS-RO	4,500.00
A2110.402-19-4000	CONT EXP-FIELD TRIPS-IR	49,305.00
A2110.402-20-4000	CONT EXP-FIELD TRIPS-VA	27,000.00
A2110.402-21-4000	CONT EXP-FIELD TRIPS-HS	45,000.00
A2110.450-10-0000	MAT & SUP-BI	13,500.00
A2110.450-10-2272	MAT & SUP-ENL-BW	100
A2110.450-10-3100	MAT & SUP-ART-BI	1,970.00
A2110.450-10-3200	MAT & SUP-MUSIC-BI	345
A2110.450-10-3300	MAT & SUP-PHYS ED-BW	500
A2110.450-10-4100	MAT & SUP-ENGLISH-BW	625
A2110.450-10-4300	MAT & SUP-SCIENCE-BW	3,220.00
A2110.450-11-0000	MAT & SUP-CR	15,000.00
A2110.450-11-2272	MAT & SUP-ENL-CR	100
A2110.450-11-3100	MAT & SUP-ART-CR	1,920.00
A2110.450-11-3200	MAT & SUP-MUSIC-CR	320
A2110.450-11-3300	MAT & SUP-PHYS ED-CR	500
A2110.450-11-4100	MAT & SUP-ENGLISH-CR	625
A2110.450-11-4300	MAT & SUP-SCIENCE-CR	3,220.00
A2110.450-12-0000	MAT & SUP-GL	16,160.00
A2110.450-12-2272	MAT & SUP-ENL-GL	100
A2110.450-12-3100	MAT & SUP-ART-GL	2,220.00
A2110.450-12-3200	MAT & SUP-MUSIC-GL	295
A2110.450-12-3300	MAT & SUP-PHYS ED-GL	500
A2110.450-12-4100	MAT & SUP-ENGLISH-GL	625
A2110.450-12-4300	MAT & SUP-SCIENCE-GL	3,220.00
A2110.450-13-0000	MAT & SUP-HI	16,000.00
A2110.450-13-2272	MAT & SUP-ENL-HI	100

A 2110.450-13-3100	MAT & SUP-ART-HI	1,970.00
A 2110.450-13-3200	MAT & SUP-MUSIC-HI	315
A 2110.450-13-3300	MAT & SUP-PHYS ED-HI	500
A 2110.450-13-4100	MAT & SUP-ENGLISH-HI	625
A 2110.450-13-4300	MAT & SUP-SCIENCE-HI	3,220.00
A 2110.450-14-0000	MAT & SUP-RO	15,150.00
A 2110.450-14-2272	MAT & SUP-ENL-RO	100
A 2110.450-14-3100	MAT & SUP-ART-RO	1,820.00
A 2110.450-14-3200	MAT & SUP-MUSIC-RO	360
A 2110.450-14-3300	MAT & SUP-PHYS ED-RO	500
A 2110.450-14-4100	MAT & SUP-ENGLISH-RO	1,660.00
A 2110.450-14-4300	MAT & SUP-SCIENCE-RO	3,220.00
A 2110.450-19-2270	MAT & SUP-AIS- IR	1,145.00
A 2110.450-19-2272	MAT & SUP-ENL-IR	350
A 2110.450-19-3100	MAT & SUP-ART-IR	4,225.00
A 2110.450-19-3200	MAT & SUP-MUSIC-IR	1,000.00
A 2110.450-19-3300	MAT & SUP-PHYS ED-IR	1,000.00
A 2110.450-19-4000	MAT & SUP-READING-IR	500
A 2110.450-19-4001	MAT & SUP-BOCES-IR	600
A 2110.450-19-4100	MAT & SUP-ENGLISH-IR	1,800.00
A 2110.450-19-4200	MAT & SUP-MATH-IR	600
A 2110.450-19-4300	MAT & SUP-SCIENCE-IR	5,600.00
A 2110.450-19-4400	MAT & SUP-SOCIAL STU-IR	1,040.00
A 2110.450-19-4450	MAT & SUP-WORLD LANGUAGES-IR	725
A 2110.450-19-4500	MAT & SUP-TECHNOLOGY-IR	4,700.00
A 2110.450-19-4600	MAT & SUP-HOME & CAR-IR	3,000.00
A 2110.450-20-2270	MAT & SUP-AIS -VA	1,145.00
A 2110.450-20-2272	MAT & SUP-ENL-VA	350
A 2110.450-20-3100	MAT & SUP-ART-VA	3,575.00
A 2110.450-20-3200	MAT & SUP-MUSIC-VA	1,000.00
A 2110.450-20-3300	MAT & SUP-PHYS ED-VA	1,000.00
A 2110.450-20-4000	MAT & SUP-READING-VA	500
A 2110.450-20-4001	MAT & SUP-BOCES-VA	1,000.00
A 2110.450-20-4100	MAT & SUP-ENGLISH-VA	1,500.00
A 2110.450-20-4200	MAT & SUP-MATH-VA	600
A 2110.450-20-4300	MAT & SUP-SCIENCE-VA	4,800.00
A 2110.450-20-4400	MAT & SUP-SOCIAL STU-VA	925
A 2110.450-20-4450	MAT & SUP-WORLD LANGUAGES-VA	725
A 2110.450-20-4500	MAT & SUP-TECHNOLOGY-VA	4,200.00
A 2110.450-20-4600	MAT & SUP-HOME & CAR-VA	2,500.00
A 2110.450-21-2200	MAT & SUP-SUPPT FOR LEARNING-HS	3,600.00
A 2110.450-21-2272	MAT & SUP-ENL-HS	1,800.00
A 2110.450-21-3100	MAT & SUP-ART-HS	19,900.00
A 2110.450-21-3200	MAT & SUP-MUSIC-HS	3,275.00
A 2110.450-21-3201	MAT & SUP-MUSICAL	5,000.00

A 2110.450-21-3300	MAT & SUP-PHYS ED-HS	3,000.00
A 2110.450-21-3400	MAT & SUP-HEALTH-HS	900
A 2110.450-21-4000	MAT & SUP-ACADEMICS-HS	3,000.00
A 2110.450-21-4100	MAT & SUP-ENGLISH-HS	2,250.00
A 2110.450-21-4200	MAT & SUP-MATH-HS	8,000.00
A 2110.450-21-4300	MAT & SUP-SCIENCE-HS	23,500.00
A 2110.450-21-4301	M&S-SCIENCE-HS SUMMER PROGRAMS	9,000.00
A 2110.450-21-4400	MAT & SUP-SOCIAL STU-HS	3,250.00
A 2110.450-21-4450	MAT & SUP-WORLD LANGUAGES-HS	7,050.00
A 2110.450-21-4500	MAT & SUP-TECHNOLOGY-HS	18,000.00
A 2110.450-21-4600	MAT & SUP-HOME & CAR-HS	8,000.00
A 2110.450-21-4800	MAT & SUP-BUSINESS-HS	1,500.00
A 2110.471-60-0000	TUITION-PUBLIC SCHOOL	110,000.00
A 2110.473-60-0000	TUITION-CHARTER SCH	78,000.00
A 2110.480-10-0000	TEXTBOOKS-BI	11,000.00
A 2110.480-10-2272	TEXTBOOKS-ENL-BW	200
A 2110.480-10-3200	TEXTBOOKS-MUSIC-BW	300
A 2110.480-10-4200	TEXTBOOKS-MATH-BW	5,800.00
A 2110.480-10-4300	TEXTBOOKS-SCIENCE-BW	7,450.00
A 2110.480-11-0000	TEXTBOOKS-CR	9,000.00
A 2110.480-11-2272	TEXTBOOKS-ENL-CR	200
A 2110.480-11-3200	TEXTBOOKS-MUSIC-CR	400
A 2110.480-11-4200	TEXTBOOKS-MATH-CR	5,800.00
A 2110.480-11-4300	TEXTBOOKS-SCIENCE-CR	7,450.00
A 2110.480-12-0000	TEXTBOOKS-GL	10,000.00
A 2110.480-12-2272	TEXTBOOKS-ENL-GL	200
A 2110.480-12-3200	TEXTBOOKS-MUSIC-GL	300
A 2110.480-12-4200	TEXTBOOKS-MATH-GL	5,800.00
A 2110.480-12-4300	TEXTBOOKS-SCIENCE-GL	7,450.00
A 2110.480-13-0000	TEXTBOOKS-HI	10,250.00
A 2110.480-13-2272	TEXTBOOKS-ENL-HI	200
A 2110.480-13-3200	TEXTBOOKS-MUSIC-HI	400
A 2110.480-13-4200	TEXTBOOKS-MATH-HI	5,800.00
A 2110.480-13-4300	TEXTBOOKS-SCIENCE-HI	7,450.00
A 2110.480-14-0000	TEXTBOOKS-RO	9,000.00
A 2110.480-14-2272	TEXTBOOKS-ENL-RO	200
A 2110.480-14-3200	TEXTBOOKS-MUSIC-RO	300
A 2110.480-14-4200	TEXTBOOKS-MATH-RO	5,800.00
A 2110.480-14-4300	TEXTBOOKS-SCIENCE-RO	7,450.00
A 2110.480-19-2272	TEXTBOOKS-ENL-IR	350
A 2110.480-19-3200	TEXTBOOKS-MUSIC-IR	1,950.00
A 2110.480-19-4100	TEXTBOOKS-ENGLISH-IR	6,000.00
A 2110.480-19-4200	TEXTBOOKS-MATH-IR	1,000.00
A 2110.480-19-4300	TEXTBOOKS-SCIENCE-IR	7,000.00
A 2110.480-19-4400	TEXTBOOKS-SOC STUDIES-IR	4,000.00

A 2110.480-19-4450	TEXTBOOKS-WORLD LANG-IR	4,000.00
A 2110.480-19-4500	TEXTBOOKS-TECHNOLOGY-IR	1,500.00
A 2110.480-20-2272	TEXTBOOKS-ENL-VA	350
A 2110.480-20-3200	TEXTBOOKS-MUSIC-VA	1,950.00
A 2110.480-20-4100	TEXTBOOKS-ENGLISH-VA	4,000.00
A 2110.480-20-4200	TEXTBOOKS-MATH-VA	1,000.00
A 2110.480-20-4300	TEXTBOOKS-SCIENCE-VA	7,000.00
A 2110.480-20-4400	TEXTBOOKS-SOC STUDIES-VA	4,000.00
A 2110.480-20-4450	TEXTBOOKS-WORLD LANGUAGE-VA	4,000.00
A 2110.480-20-4500	TEXTBOOKS-TECHNOLOGY-VA	1,500.00
A 2110.480-21-2272	TEXTBOOKS-ENL-HS	1,800.00
A 2110.480-21-3200	TEXTBOOKS-MUSIC-HS	3,400.00
A 2110.480-21-3400	TEXTBOOKS-HEALTH-HS	1,000.00
A 2110.480-21-4100	TEXTBOOKS-ENGLISH-HS	15,000.00
A 2110.480-21-4200	TEXTBOOKS-MATH-HS	8,000.00
A 2110.480-21-4300	TEXTBOOKS-SCIENCE-HS	4,800.00
A 2110.480-21-4400	TEXTBOOKS-SOC STUDIES-HS	14,500.00
A 2110.480-21-4450	TEXTBOOKS-WORLD LANGUAGES-HS	8,000.00
A 2110.483-21-4800	WORKBOOKS-BUSINESS-HS	2,500.00
A 2110.490-10-0000	BOCES SVCS-BW	14,975.00
A 2110.490-10-3000	BOCES SERVICES-FINE ARTS-BW	8,100.00
A 2110.490-11-0000	BOCES SVCS-CR	14,975.00
A 2110.490-11-3000	BOCES SERVICES-FINE ARTS-CR	17,100.00
A 2110.490-12-0000	BOCES SVCS-GL	14,975.00
A 2110.490-12-3000	BOCES SERVICES-FINE ARTS-GL	10,100.00
A 2110.490-13-0000	BOCES SVCS-HI	14,975.00
A 2110.490-13-3000	BOCES SERVICES-FINE ARTS-HI	10,600.00
A 2110.490-14-0000	BOCES SVCS-RO	14,975.00
A 2110.490-14-3000	BOCES SERVICES-FINE ARTS-RO	10,800.00
A 2110.490-19-3000	BOCES SVCS-FINE ART-IR	20,500.00
A 2110.490-19-4000	BOCES SVCS-ACADEMICS-IR	12,875.00
A 2110.490-20-3000	BOCES SVCS-FINE ART-VA	38,100.00
A 2110.490-20-4000	BOCES SVCS-ACADEMICS-VA	12,875.00
A 2110.490-21-4000	BOCES SVCS-ACADEMICS-HS	102,200.00
A 2110.490-60-0000	BOCES SVCS-PRIVATE	51,000.00
A 2250.151-10-1000	I SAL-SPEC ED-BI	239,959.00
A 2250.151-11-1000	I SAL-SPEC ED-CR	260,520.00
A 2250.151-12-1000	I SAL-SPEC ED-GL	145,736.00
A 2250.151-13-1000	I SAL-SPEC ED-HI	168,927.00
A 2250.151-14-1000	I SAL-SPEC ED-RO	175,879.00
A 2250.151-19-1000	I SAL-SPEC ED-IR	172,325.00
A 2250.151-20-1000	I SAL-SPEC ED-VA	162,242.00
A 2250.151-21-1000	I SAL-SPEC ED-HS	1,080,532.00
A 2250.151-60-0000	I SAL-SPEC ED-PRIVATE SCH	72,785.00
A 2250.158-10-1000	I SAL-SPEECH-BI	64,781.00

A 2250.158-11-1000	I SAL-SPEECH-CR	89,851.00
A 2250.158-12-1000	I SAL-SPEECH-GL	140,227.00
A 2250.158-14-1000	I SAL-SPEECH-RO	193,267.00
A 2250.158-19-1000	I SAL-SPEECH-IR	107,771.00
A 2250.158-21-1000	I SAL-SPEECH-HS	29,943.00
A 2250.158-60-0000	I SAL-SPEECH-PRIVATE SCHOOLS	11,028.00
A 2250.159-10-1000	I SAL TA-BI	262,354.00
A 2250.159-11-1000	I SAL TA-CR	219,395.00
A 2250.159-12-1000	I SAL TA-GL	162,666.00
A 2250.159-13-1000	I SAL TA-HI	209,547.00
A 2250.159-14-1000	I SAL TA-RO	303,582.00
A 2250.159-19-1000	I SAL-TA-IR	322,690.00
A 2250.159-20-1000	I SAL-TA-VA	98,432.00
A 2250.159-21-1000	I SAL-TA-HS	535,004.00
A 2250.165-10-1000	OT/PT- BI	39,773.00
A 2250.165-11-1000	OT/PT- CR	151,167.00
A 2250.165-14-1000	OT/PT- RO	70,195.00
A 2250.168-10-1000	NI SAL EA-BW	14,159.00
A 2250.168-13-1000	NI SAL EA-HI	14,685.00
A 2250.168-21-1000	NI SAL EA-HS	18,214.00
A 2250.200-13-1000	EQUIP-HI	10,000.00
A 2250.200-18-1000	EQUIP-MS	5,000.00
A 2250.400-10-1000	CONT EXP-BW	22,800.00
A 2250.400-10-5400	CONT EXP-STUDENT SUPPT SVCS-BW	500
A 2250.400-11-1000	CONT EXP-CR	5,500.00
A 2250.400-11-5400	CONT EXP-STUDENT SUPPT SVCS-CR	500
A 2250.400-12-1000	CONT EXP-GL	5,500.00
A 2250.400-12-5400	CONT EXP-STUDENT SUPPT SVCS-GL	500
A 2250.400-13-1000	CONT EXP-HI	19,000.00
A 2250.400-13-5400	CONT EXP-STUDENT SUPPT SVCS-HI	500
A 2250.400-14-1000	CONT EXP-RO	7,500.00
A 2250.400-14-5400	CONT EXP-STUDENT SUPPT SVCS-RO	500
A 2250.400-19-1000	CONT EXP-IR	11,000.00
A 2250.400-19-5400	CONT EXP-STUDENT SUPPT SVCS-IRO	1,000.00
A 2250.400-20-1000	CONT EXP-VA	11,350.00
A 2250.400-20-5400	CONT EXP-STUDENT SUPPT SVCS-VA	1,000.00
A 2250.400-21-1000	CONT EXP-HS	120,000.00
A 2250.400-21-5400	CONT EXP-STUDENT SUPPT SVCS-HS	2,000.00
A 2250.450-10-1000	MAT & SUP- SPEC ED-BW	3,000.00
A 2250.450-10-5400	MAT & SUP-STUDENT SUPPT SVCS-BW	250
A 2250.450-11-1000	MAT & SUP- SPEC ED-CR	2,500.00
A 2250.450-11-5400	MAT & SUP-STUDENT SUPPT SVCS-CR	250
A 2250.450-12-1000	MAT & SUP- SPEC ED-GL	2,500.00
A 2250.450-12-5400	MAT & SUP-STUDENT SUPPT SVCS-GL	250
A 2250.450-13-1000	MAT & SUP-SPEC ED- HI	12,500.00

A 2250.450-13-5400	MAT & SUP-STUDENT SUPPT SVCS-HI	250
A 2250.450-14-1000	MAT & SUP-SPEC ED-RO	5,550.00
A 2250.450-14-5400	MAT & SUP-STUDENT SUPPT SVCS-RO	250
A 2250.450-19-1000	MAT & SUP-IR	4,145.00
A 2250.450-19-5400	MAT & SUP-STUDENT SUPPT SVCS-IRO	250
A 2250.450-20-1000	MAT& SUP-VA	6,145.00
A 2250.450-20-5400	MAT & SUP-STUDENT SUPPT SVCS-VA	250
A 2250.450-21-1000	MAT & SUP- HS	12,500.00
A 2250.450-21-5400	MAT & SUP-STUDENT SUPPT SVCS-HS	4,000.00
A 2250.450-50-CDOS	MAT & SUP-CDOS SCHOOL STORE	5,000.00
A 2250.471-50-1500	TUITION-PUBLIC	244,000.00
A 2250.472-50-1500	TUITION-PRIVATE	1,122,250.00
A 2250.473-50-1500	TUITION-CHARTER	10,000.00
A 2250.480-10-1000	TEXTBOOKS-BW	5,975.00
A 2250.480-11-1000	TEXTBOOKS-CR	200
A 2250.480-12-1000	TEXTBOOKS-GL	200
A 2250.480-13-1000	TEXTBOOKS-HI	200
A 2250.480-14-1000	TEXTBOOKS-RO	200
A 2250.480-19-1000	TEXTBOOKS-IR	500
A 2250.480-20-1000	TEXTBOOKS-VA	500
A 2250.480-21-1000	TEXTBOOKS-HS	1,000.00
A 2250.490-10-5400	BOCES SVC-STUDENT SUPPORT SVCS-BW	4,000.00
A 2250.490-11-5400	BOCES SVC-STUDENT SUPPORT SVCS-CR	4,000.00
A 2250.490-12-5400	BOCES SVC-STUDENT SUPPORT SVCS-GL	4,000.00
A 2250.490-13-5400	BOCES SVC-STUDENT SUPPORT SVCS-HI	4,000.00
A 2250.490-14-1000	BOCES SVCS-RO	54,000.00
A 2250.490-14-5400	BOCES SVC-STUDENT SUPPORT SVCS-RO	4,000.00
A 2250.490-19-5400	BOCES SVC-STUDENT SUPPORT SVCS-IR	4,000.00
A 2250.490-20-5400	BOCES SVC-STUDENT SUPPORT SVCS-VA	4,000.00
A 2250.490-21-1000	BOCES SVCS-HS	20,000.00
A 2250.490-21-5400	BOCES SVC-STUDENT SUPPORT SVCS-HS	4,000.00
A 2250.490-50-1500	BOCES SERVICES-ODD	1,035,000.00
A 2280.490-21-4500	BOCES SVC-TECH	623,751.00
A 2330.150-50-1600	I SAL-SUMMER SCHOOL	10,000.00
A 2330.150-50-1700	I SAL-INTL SCHOLARS	28,063.00
A 2330.150-50-1800	I SAL- ADULT ED	20,000.00
A 2330.151-50-1800	I SAL-SUMMER ENRICHMENT	12,000.00
A 2330.152-50-1800	I SAL-DRIVERS ED	15,000.00
A 2330.153-50-1800	I SAL- ASEP	23,000.00
A 2330.154-50-1800	I SAL- EIFYW	10,000.00
A 2330.160-50-1800	NI SAL-COMMUNITY ED COOR	23,186.00
A 2330.161-50-1800	NI SAL-ADULT ED/POOL	15,080.00
A 2330.200-50-1800	EQUIPMENT	37,000.00
A 2330.400-50-1700	CONT EXP-INTL SCHOLARS	47,010.00
A 2330.400-50-1800	CONT EXP-COMMUNITY ED	20,000.00

A 2330.403-50-1800	CONT EXP -ASEP	30,000.00
A 2330.450-50-1801	MAT & SUP-SUMMER ENRICHMENT	1,200.00
A 2330.451-50-1800	MAT & SUP- EIFYW	8,500.00
A 2330.490-50-1600	BOCES SVCS-SUMMER SCHOOL	10,000.00
A 2610.151-10-0000	I SALARY-LIBRARY-BI	74,505.00
A 2610.151-11-0000	I SALARY-LIBRARY-CR	78,057.00
A 2610.151-12-0000	I SALARY-LIBRARY-GL	65,816.00
A 2610.151-13-0000	I SALARY-LIBRARY-HI	79,815.00
A 2610.151-14-0000	I SALARY-LIBRARY-RO	58,879.00
A 2610.151-19-0000	I SALARY-LIBRARY-IR	69,581.00
A 2610.151-20-0000	I SALARY-LIBRARY-VA	69,581.00
A 2610.151-21-0000	I SALARY-LIBRARY-HS	73,758.00
A 2610.160-10-0000	NI SALARY- LIBRARY- BI	12,031.00
A 2610.160-11-0000	NI SALARY-LIBRARY-CR	12,681.00
A 2610.160-12-0000	NI SALARY-LIBRARY-GL	13,570.00
A 2610.160-13-0000	NI SALARY-LIBRARY-HI	27,975.00
A 2610.160-14-0000	NI SALARY-LIBRARY- RO	12,485.00
A 2610.160-19-0000	NI SALARY-LIBRARY-IR	24,667.00
A 2610.160-20-0000	NI SALARY-LIBRARY-VA	14,089.00
A 2610.160-21-0000	NI SALARY-LIBRARY-HS	32,933.00
A 2610.200-12-0000	EQUIPMENT-LIBRARY-GL	1,300.00
A 2610.400-10-0000	CONT EXP-LIBRARY-BI	500
A 2610.400-11-0000	CONT EXP-LIBRARY-CR	500
A 2610.400-12-0000	CONT EXP-LIBRARY-GL	500
A 2610.400-13-0000	CONT EXP-LIBRARY-HI	500
A 2610.400-14-0000	CONT EXP-LIBRARY-RO	500
A 2610.400-19-0000	CONT EXP-LIBRARY-IR	500
A 2610.400-20-0000	CONT EXP-LIBRARY-VA	500
A 2610.400-21-0000	CONT EXP-LIBRARY-HS	700
A 2610.450-10-0000	MAT & SUP-LIBRARY-BI	1,200.00
A 2610.450-11-0000	MAT & SUP-LIBRARY-CR	1,200.00
A 2610.450-12-0000	MAT & SUP-LIBRARY-GL	1,200.00
A 2610.450-13-0000	MAT & SUP-LIBRARY-HI	1,200.00
A 2610.450-14-0000	MAT & SUP-LIBRARY-RO	1,200.00
A 2610.450-19-0000	MAT & SUP-LIBRARY-IR	1,800.00
A 2610.450-20-0000	MAT & SUP-LIBRARY-VA	1,800.00
A 2610.450-21-0000	MAT & SUP-LIBRARY-HS	4,000.00
A 2610.460-10-0000	LIBRARY BOOKS-BI	5,500.00
A 2610.460-11-0000	LIBRARY BOOKS-CR	5,500.00
A 2610.460-12-0000	LIBRARY BOOKS-GL	5,500.00
A 2610.460-13-0000	LIBRARY BOOKS-HI	5,500.00
A 2610.460-14-0000	LIBRARY BOOKS-RO	5,500.00
A 2610.460-19-0000	LIBRARY BOOKS-IR	7,000.00
A 2610.460-20-0000	LIBRARY BOOKS-VA	7,000.00
A 2610.460-21-0000	LIBRARY BOOKS-HS	15,000.00

A 2610.461-10-0000	PERIODICALS-BI	500
A 2610.461-11-0000	PERIODICALS-CR	500
A 2610.461-12-0000	PERIODICALS-GL	500
A 2610.461-13-0000	PERIODICALS-HI	500
A 2610.461-14-0000	PERIODICALS-RO	500
A 2610.461-19-0000	PERIODICALS-IR	1,000.00
A 2610.461-20-0000	PERIODICALS-VA	1,000.00
A 2610.461-21-0000	PERIODICALS-HS	3,500.00
A 2610.462-10-0000	COMMERCIAL MEDIA-BI	500
A 2610.462-11-0000	COMMERCIAL MEDIA-CR	500
A 2610.462-12-0000	COMMERCIAL MEDIA-GL	500
A 2610.462-13-0000	COMMERCIAL MEDIA-HI	500
A 2610.462-14-0000	COMMERCIAL MEDIA-RO	500
A 2610.462-19-0000	COMMERCIAL MEDIA-IR	500
A 2610.462-20-0000	COMMERCIAL MEDIA-VA	500
A 2610.462-21-0000	COMMERCIAL MEDIA-HS	3,000.00
A 2610.490-10-0000	LIBRARY-BOCES SVCS- BW	17,550.00
A 2610.490-11-0000	LIBRARY-BOCES SVCS- CR	16,350.00
A 2610.490-12-0000	LIBRARY-BOCES SVCS- GL	16,050.00
A 2610.490-13-0000	LIBRARY-BOCES SVCS- HI	16,050.00
A 2610.490-14-0000	LIBRARY-BOCES SVCS- RO	16,050.00
A 2610.490-19-0000	LIBRARY-BOCES SVCS- IR	16,050.00
A 2610.490-20-0000	LIBRARY-BOCES SVCS- VA	16,050.00
A 2610.490-21-0000	LIBRARY-BOCES SVCS- HS	22,700.00
A 2630.150-50-5200	I SAL-TECH SERVICES	87,451.00
A 2630.159-10-4900	I SAL TA-BI	19,548.00
A 2630.159-11-4900	I SAL TA-CR	23,407.00
A 2630.159-12-4900	I SAL TA-GL	18,456.00
A 2630.159-13-4900	I SAL TA-HI	22,451.00
A 2630.159-14-4900	I SAL TA-RO	18,656.00
A 2630.159-19-4900	I SAL TA-IR	27,291.00
A 2630.159-20-4900	I SAL TA-VA	18,728.00
A 2630.159-21-4900	I SAL TA-HS	57,512.00
A 2630.160-50-5200	NI SAL-SEC-TECH SERVICES	36,452.00
A 2630.162-50-5200	NI SAL- TECH SERVICES	269,493.00
A 2630.167-50-5200	NI SAL-SUMMER HELP-TECH SVCS	8,000.00
A 2630.200-50-5200	COMP HARDWARE-CAMERAS	35,000.00
A 2630.201-50-5200	COMP HARDWARE	20,000.00
A 2630.220-15-5200	SA COMPUTER HARDWARE-ES	28,000.00
A 2630.220-18-5200	SA COMPUTRE HARDWARE-MS	17,250.00
A 2630.220-21-5200	SA COMPUTER HARDWARE-HS	21,565.00
A 2630.400-50-5200	CONT EXP-TECH SERVICES	450,736.00
A 2630.450-50-5200	MAT & SUP-TECH SERVICES	48,000.00
A 2630.460-15-5200	SA COMPUTER SOFTWARE-ES	27,000.00
A 2630.460-18-5200	SA COMPUTER SOFTWARE-MS	16,500.00

A 2630.460-21-5200	SA COMPUTER SOFTWARE-HS	27,200.00
A 2630.490-50-5200	BOCES SVCS-TECH SERVICES	992,345.00
A 2805.162-50-5400	NI SAL-STUDENT SUPPORT SVCS	75,342.00
A 2810.150-13-2300	I SAL-GUIDANCE-HI	105,100.00
A 2810.150-19-2300	I SAL-GUIDANCE-IR	193,353.00
A 2810.150-20-2300	I SAL-GUIDANCE-VA	163,616.00
A 2810.150-21-2300	I SAL-GUIDANCE-HS	531,624.00
A 2810.160-19-2300	NI SAL-GUIDANCE-IR	28,963.00
A 2810.160-20-2300	NI SAL-GUIDANCE-VA	30,614.00
A 2810.160-21-2300	NI SAL-GUIDANCE-HS	72,025.00
A 2810.400-20-2300	CONT EXP-GUIDANCE-VA	500
A 2810.400-21-2300	CONT EXP-GUIDANCE-HS	10,000.00
A 2810.450-20-2300	MAT & SUP-VA	500
A 2810.450-21-2300	MAT & SUP-HS	2,500.00
A 2810.490-21-2300	BOCES SVC-GUIDANCE-HS	10,100.00
A 2815.161-19-2400	NI SAL-CA-IR	14,136.00
A 2815.161-20-2400	NI SAL-CA-VA	27,975.00
A 2815.161-21-2400	NI SAL-CA-HS	11,981.00
A 2815.163-10-2400	NI SALARY-HEALTH SVCS-BI	34,453.00
A 2815.163-11-2400	NI SALARY-HEALTH SVCS-CR	54,109.00
A 2815.163-12-2400	NI SALARY-HEALTH SVCS-GL	38,123.00
A 2815.163-13-2400	NI SALARY-HEALTH SVCS-HI	36,528.00
A 2815.163-14-2400	NI SALARY-HEALTH SVCS-RO	34,308.00
A 2815.163-19-2400	NI SALARY-HEALTH SVCS-IR	45,560.00
A 2815.163-20-2400	NI SALARY-HEALTH SVCS-VA	62,464.00
A 2815.163-21-2400	NI SALARY-HEALTH SVCS-HS	112,198.00
A 2815.163-60-0000	NI SAL-NURSE-PRIVATE SCHOOL	26,389.00
A 2815.168-15-2400	NI SAL ET- ES	2,500.00
A 2815.168-18-2400	NI SAL ET- MS	1,500.00
A 2815.168-21-2400	NI SAL ET-HS	500
A 2815.169-15-2400	NI SALARY- SUBS-ES	11,000.00
A 2815.169-18-2400	NI SALARY-SUBS-MS	8,000.00
A 2815.169-21-2400	NI SALARY-SUBS-HS	6,500.00
A 2815.200-10-2400	EQUIP-BW	1,500.00
A 2815.200-12-2400	EQUIP-GL	1,500.00
A 2815.200-19-2400	EQUIP-IR	1,000.00
A 2815.200-20-2400	EQUIP-VA	1,000.00
A 2815.200-21-2400	EQUIP-HS	3,500.00
A 2815.400-10-2400	CONT EXP-HEALTH SERVICES-BW	2,600.00
A 2815.400-11-2400	CONT EXP-HEALTH SERVICES-CR	2,600.00
A 2815.400-12-2400	CONT EXP-HEALTH SERVICES-GL	2,600.00
A 2815.400-13-2400	CONT EXP-HEALTH SERVICES-HI	2,600.00
A 2815.400-14-2400	CONT EXP-HEALTH SERVICES-RO	2,600.00
A 2815.400-19-2400	CONT EXP-HEALTH SVCS-IR	6,500.00
A 2815.400-20-2400	CONT EXP-HEALTH SVCS-VA	6,500.00

A 2815.400-21-2400	CONT EXP-HEALTH SVCS-HS	13,000.00
A 2815.400-60-0000	HEALTH SERVICES - PRIV SCHOOLS	120,000.00
A 2815.450-10-2400	MAT & SUP-HLTH SVCS-BW	1,500.00
A 2815.450-11-2400	MAT & SUP-HLTH SVCS-CR	1,500.00
A 2815.450-12-2400	MAT & SUP-HLTH SVCS-GL	1,500.00
A 2815.450-13-2400	MAT & SUP-HLTH SVCS-HI	1,500.00
A 2815.450-14-2400	MAT & SUP-HLTH SVCS-RO	1,500.00
A 2815.450-19-2400	MAT & SUP-HEALTH SVCS-IR	2,500.00
A 2815.450-20-2400	MAT & SUP-HEALTH SVCS-VA	2,500.00
A 2815.450-21-2400	MAT & SUP-HEALTH SVCS-HS	3,000.00
A 2815.450-60-2400	MAT & SUP-HLTH SVCS-PRIV	600
A 2820.151-10-1000	I SAL-PSYCH-BI	58,527.00
A 2820.151-11-1000	I SAL-PSYCH-CR	52,528.00
A 2820.151-12-1000	I SAL-PSYCH-GL	60,971.00
A 2820.151-13-1000	I SAL-PSYCH-HI	67,611.00
A 2820.151-14-1000	I SAL-PSYCH-RO	97,736.00
A 2820.151-19-1000	I SAL-PSYCH-IR	112,780.00
A 2820.151-20-1000	I SAL-PSYCH-VA	32,390.00
A 2820.151-21-1000	I SAL-PSYCH-HS	32,390.00
A 2820.151-50-1500	I SAL-PSYCH-OOD	12,581.00
A 2820.151-60-0000	I SAL-PSYCH SVCS-PRIV SCH	16,903.00
A 2820.400-10-1000	CONT EXP-PSYCH-BW	100
A 2820.400-11-1000	CONT EXP-PSYCH-CR	100
A 2820.400-12-1000	CONT EXP-PSYCH-GL	100
A 2820.400-13-1000	CONT EXP-PSYCH-HI	100
A 2820.400-14-1000	CONT EXP-PSYCH-RO	100
A 2820.400-19-1000	CONT EXP-PSYCH-IR	250
A 2820.400-20-1000	CONT EXP-PSYCH-VA	250
A 2820.400-21-1000	CONT EXP-HS	500
A 2820.450-10-1000	MAT & SUP-PSYCH-BW	1,100.00
A 2820.450-11-1000	MAT & SUP-PSYCH-CR	1,100.00
A 2820.450-12-1000	MAT & SUP-PSYCH-GL	1,100.00
A 2820.450-13-1000	MAT & SUP-PSYCH-HI	1,100.00
A 2820.450-14-1000	MAT & SUP-PSYCH-RO	1,100.00
A 2820.450-19-1000	MAT & SUP-PSYCH-IR	2,750.00
A 2820.450-20-1000	MAT & SUP-PSYCH-VA	2,750.00
A 2820.450-21-1000	MAT & SUP-HS	5,500.00
A 2825.150-10-2300	I SAL-SOCIAL WORKER-BW	120,567.00
A 2825.150-11-2300	I SAL-SOCIAL WORKER-CR	75,850.00
A 2825.150-12-2300	I SAL-SOCIAL WORKER-GL	55,336.00
A 2825.150-14-2300	I SAL-SOCIAL WORKER-RO	80,146.00
A 2825.150-19-2300	I SAL-SOCIAL WORKER-IR	56,741.00
A 2825.150-20-2300	I SAL-SOCIAL WORKER-VA	56,741.00
A 2825.150-21-2300	I SAL-SOCIAL WORKER-HS	134,535.00
A 2825.400-10-2300	CONT EXP-SOCIAL WORKER-BW	100

A 2825.400-11-2300	CONT EXP-SOCIAL WORKER-CR	100
A 2825.400-12-2300	CONT EXP-SOCIAL WORKER-GL	100
A 2825.400-13-2300	CONT EXP-SOCIAL WORKER-HI	100
A 2825.400-14-2300	CONT EXP-SOCIAL WORKER-RO	100
A 2825.400-19-2300	CONT EXP-SOCIAL WORKER-IR	400
A 2825.400-20-2300	CONT EXP-SOCIAL WORKER-VA	400
A 2825.400-21-2300	CONT EXP-SOCIAL WORKER-HS	200
A 2825.450-10-2300	MAT & SUP- BI	400
A 2825.450-11-2300	MAT & SUP- CR	200
A 2825.450-12-2300	MAT & SUP- GL	200
A 2825.450-14-2300	MAT & SUP- RO	200
A 2825.450-19-2300	MAT & SUP-IR	200
A 2825.450-20-2300	MAT & SUP-VA	200
A 2825.450-21-2300	MAT & SUP-HS	400
A 2825.490-11-2300	BOCES SERVICES-CR	40,000.00
A 2850.150-18-0000	I SAL-ACTIVITIES-MS	40,000.00
A 2850.150-21-0000	I SAL- ACTIVITES- HS	110,000.00
A 2855.150-18-0000	I SAL-MODIFIED COACH-MS	65,000.00
A 2855.150-21-0000	I SAL- DIR	130,383.00
A 2855.151-21-0000	I SAL-INTERSCHOLSTC COACH	316,300.00
A 2855.157-21-0000	I SAL SUPV-INTERSCHLSTICS	4,500.00
A 2855.160-21-0000	NI SAL SUPV-INTERSCHOLAST	6,500.00
A 2855.160-21-2000	NI SALARY - INTERSCHOLASTICS - POOL	45,000.00
A 2855.161-50-0000	NI SAL-CLERICAL-ATHL	42,303.00
A 2855.162-50-0000	NI SAL-ATHLETIC TRAINER	50,000.00
A 2855.200-21-0000	EQUIP-INTERSCHOLASTICS	28,500.00
A 2855.400-21-0000	CONT EXP-INTERSCHOLST-HS	43,400.00
A 2855.400-50-0001	CONT EXP-BOYS X COUNTRY	850
A 2855.400-50-0002	CONT EXP-GIRLS X COUNTRY	850
A 2855.400-50-0004	CONT EXP-FLD HOCKEY	3,500.00
A 2855.400-50-0005	CONT EXP-FOOTBALL	8,400.00
A 2855.400-50-0006	CONT EXP-BOYS SOCCER	4,850.00
A 2855.400-50-0007	CONT EXP-GIRLS SOCCER	4,850.00
A 2855.400-50-0008	CONT EXP-GIRLS SWIMMING	2,600.00
A 2855.400-50-0010	CONT EXP-BOYS VOLLEYBALL	2,850.00
A 2855.400-50-0011	CONT EXP-GIRLS VOLLEYBALL	6,000.00
A 2855.400-50-0012	CONT EXP-BOYS BASKETBALL	7,500.00
A 2855.400-50-0013	CONT EXP-GIRLS BASKETBALL	7,500.00
A 2855.400-50-0014	CONT EXP-BOYS BOWLING	400
A 2855.400-50-0015	CONT EXP-GIRLS BOWLING	200
A 2855.400-50-0016	CONT EXP-CHEERLEADING	2,500.00
A 2855.400-50-0017	CONT EXP-ICE HOCKEY	3,000.00
A 2855.400-50-0019	CONT EXP-BOYS INDOOR TRACK	1,600.00
A 2855.400-50-0020	CONT EXP-GIRLS INDOOR TRACK	1,200.00
A 2855.400-50-0021	CONT EXP-BOYS SWIMMING	2,600.00

A 2855.400-50-0022	CONT EXP-WRESTLING	5,200.00
A 2855.400-50-0023	CONT EXP-BASEBALL	5,120.00
A 2855.400-50-0024	CONT EXP-BOYS LACROSSE	3,600.00
A 2855.400-50-0025	CONT EXP-GIRLS LACROSSE	3,600.00
A 2855.400-50-0026	CONT EXP-SOFTBALL	4,500.00
A 2855.400-50-0028	CONT EXP- BOYS OD TRACK	3,100.00
A 2855.400-50-0029	CONT EXP- GIRLS OD TRACK	3,100.00
A 2855.450-21-0000	MAT & SUP-INTRSCHOLST-HS	2,500.00
A 2855.450-50-0001	M&S EXP-BOYS X COUNTRY	500
A 2855.450-50-0002	M&S EXP-GIRLS X COUNTRY	500
A 2855.450-50-0003	M&S EXP-GOLF	550
A 2855.450-50-0004	M&S EXP-FLD HOCKEY	3,500.00
A 2855.450-50-0005	M&S EXP-FOOTBALL	7,500.00
A 2855.450-50-0006	M&S EXP-BOYS SOCCER	2,500.00
A 2855.450-50-0007	M&S EXP-GIRLS SOCCER	2,500.00
A 2855.450-50-0008	M&S EXP-GIRLS SWIMMING	2,000.00
A 2855.450-50-0009	M&S EXP-TENNIS	750
A 2855.450-50-0010	M&S EXP-BOYS VOLLEYBALL	1,800.00
A 2855.450-50-0011	M&S EXP-GIRLS VOLLEYBALL	1,800.00
A 2855.450-50-0012	M&S EXP-BOYS BASKETBALL	3,250.00
A 2855.450-50-0013	M&S EXP-GIRLS BASKETBALL	3,250.00
A 2855.450-50-0017	M&S EXP-ICE HOCKEY	800
A 2855.450-50-0019	M&S EXP-BOYS INDOOR TRACK	700
A 2855.450-50-0020	M&S EXP-GIRLS INDOOR TRACK	700
A 2855.450-50-0022	M&S EXP-WRESTLING	1,500.00
A 2855.450-50-0023	M&S EXP-BASEBALL	2,500.00
A 2855.450-50-0024	M&S EXP-BOYS LACROSSE	2,400.00
A 2855.450-50-0025	M&S EXP-GIRLS LACROSSE	4,300.00
A 2855.450-50-0026	M&S EXP-SOFTBALL	3,450.00
A 2855.450-50-0027	M&S EXP- BOYS TENNIS	750
A 2855.450-50-0028	M&S EXP- BOYS OD TRACK	2,000.00
A 2855.450-50-0029	M&S EXP- GIRLS OD TRACK	2,000.00
A 2855.450-50-0032	M&S EXP-GIRLS GOLF	1,500.00
A 2855.490-21-0000	BOCES SVCS-ATH	7,800.00
A 5510.161-33-0000	NI SAL-CLERICAL-TRAN	11,349.00
A 5510.161-33-0400	NI SAL OT-CLERICAL-TRAN	2,000.00
A 5510.162-33-0000	NI SALARY-UTILITY-TRAN	32,386.00
A 5510.163-33-0000	NI SAL-BUS WASHERS-TRAN	15,000.00
A 5510.166-33-0000	NI SAL-PT BUS DRVR-TRAN	1,788,706.00
A 5510.166-33-0400	NI SAL OT-PT BUS DRV-TRAN	90,000.00
A 5510.169-33-0000	NI SAL-SPEC ED BUS AIDES	287,922.00
A 5510.169-33-0500	NI SAL ET-SPEC ED BUS AIDES	28,000.00
A 5510.169-50-0000	NI SAL SUBS-SPEC ED BUS AIDES	61,000.00
A 5510.200-33-0000	EQUIP-TRANSPORTATION	105,000.00
A 5510.400-33-0000	CONT EXP-TRAN	18,964.00

A 5510.400-33-0100	CONT EXP BODY-TRAN	70,000.00
A 5510.400-33-0102	CONT EXP CHASSIS-TRAN	3,500.00
A 5510.400-33-0105	CONT EXP ENGINE-TRAN	30,000.00
A 5510.400-33-0107	CONT EXP OTHER-TRAN	36,400.00
A 5510.400-33-0109	CONT EXP TRANSMISSN-TRAN	5,000.00
A 5510.400-33-0302	CONT EXP-TRAN INS	72,000.00
A 5510.400-33-2100	CONT EXP MSHIPS/SVC-TRAN	500
A 5510.400-33-2101	CONT EXP TRAIN/CERTIFIC	3,500.00
A 5510.402-33-0000	LAUNDRY & CLEANING-TRAN	3,000.00
A 5510.450-33-0100	MAT & SUP-BODY-TRAN	3,000.00
A 5510.450-33-0101	MAT & SUP-BRAKES-TRAN	38,000.00
A 5510.450-33-0102	MAT & SUP-CHASSIS-TRAN	85,000.00
A 5510.450-33-0103	MAT & SUP-DRIVE-TRAN	250
A 5510.450-33-0104	MAT & SUP-ELECTRIC-TRAN	18,000.00
A 5510.450-33-0105	MAT & SUP-ENGINE-TRAN	60,000.00
A 5510.450-33-0106	MAT & SUP-MISC-TRAN	9,750.00
A 5510.450-33-0107	MAT & SUP-OTHER-TRAN	62,500.00
A 5510.450-33-0108	MAT & SUP-STEERING-TRAN	1,500.00
A 5510.450-33-0109	MAT & SUP-TRANSMN-TRAN	6,000.00
A 5510.450-33-0110	MAT & SUP-WHEEL-TRAN	2,000.00
A 5510.451-33-0000	GASOLINE-TRAN	270,000.00
A 5510.452-33-0000	LUBRICANTS-TRAN	8,000.00
A 5510.453-33-0000	TIRES-TRAN	36,000.00
A 5510.490-33-0000	BOCES SVCS-TRANSP	983,250.00
A 5530.400-33-0000	CONT EXP-GARAGE	5,000.00
A 5530.401-33-0000	FUEL ALLOCATION-TRAN	60,000.00
A 5530.403-33-0000	ELECTRIC ALLOCATION-TRAN	40,000.00
A 5530.406-33-0000	TRASH ALLOCATION-TRAN	6,000.00
A 5530.407-33-0000	INS EXP-TRANSPORTATION/GARAGE	45,000.00
A 5530.408-33-0000	WATER ALLOCATION-TRAN	1,000.00
A 5530.450-33-0000	MAT & SUPPLY - GARAGE LEASE	6,000.00
A 5540.400-33-0000	CONT EXP-PRIV CARR-TRAN	15,000.00
A 9010.800-50-0000	NYS EE'S RETIREMENT SYS	840,926.00
A 9020.800-50-0000	NYS TCHRS' RETIREMENT SYS	2,939,481.00
A 9030.800-50-0000	SOC SEC-FICA EXPENSE	2,906,241.00
A 9040.800-50-0000	WORKERS COMP INSURANCE	209,625.00
A 9045.800-50-0000	LIFE INSURANCE EXPENSE	11,641.00
A 9050.800-50-0000	UNEMPLOYMENT INS EXPENSE	25,158.00
A 9055.800-50-0000	DISABILITY INS EXPENSE	61,636.00
A 9060.800-50-0000	HEALTH INS EXPENSE	7,803,063.00
A 9089.800-50-0000	FLEX BENEFITS EXPENSE	16,772.00
A 9901.930-50-0000	TFR TO SCHOOL FOOD SVC	100,000.00
A 9901.950-50-0000	TFR TO FED FUND-SUM HCAP	150,000.00
	Total Program Budget	62,433,995.00

A 1620.160-10-0000	OPERATNS-NI SALARY-BI	150,645.00
A 1620.160-10-0400	OPERATNS-NI SAL OT-BI	2,500.00
A 1620.160-11-0000	OPERATNS-NI SALARY-CR	143,133.00
A 1620.160-11-0400	OPERATNS-NI SAL OT-CR	2,000.00
A 1620.160-12-0000	OPERATNS-NI SALARY-GL	138,019.00
A 1620.160-12-0400	OPERATNS-NI SAL OT-GL	2,500.00
A 1620.160-13-0000	OPERATNS-NI SALARY-HI	136,171.00
A 1620.160-13-0400	OPERATNS-NI SAL OT-HI	2,000.00
A 1620.160-14-0000	OPERATNS-NI SALARY-RO	152,672.00
A 1620.160-14-0400	OPERATNS-NI SAL OT-RO	2,000.00
A 1620.160-19-0000	OPERATNS-NI SALARY-IR	242,105.00
A 1620.160-19-0400	OPERATNS-NI SAL OT-IR	6,000.00
A 1620.160-20-0000	OPERATNS-NI SALARY-VA	237,484.00
A 1620.160-20-0400	OPERATNS-NI SAL OT-VA	7,000.00
A 1620.160-21-0000	OPERATNS-NI SALARY-HS	461,222.00
A 1620.160-21-0400	OPERATNS-NI SAL OT-HS	30,000.00
A 1620.160-50-0000	OPERATNS-NI SALARY-DIST	126,629.00
A 1620.160-50-0001	OPERATNS-DIST-UNIFORM ALLOW	16,000.00
A 1620.168-50-0000	OPERATNS SUBS-NI SALARY	140,000.00
A 1620.200-50-0000	OPERATNS-EQUIPMENT-DIST	11,000.00
A 1620.401-10-0000	OPERATNS-FUEL-BI	15,600.00
A 1620.401-11-0000	OPERATNS-FUEL-CR	22,500.00
A 1620.401-12-0000	OPERATNS-FUEL-GL	18,000.00
A 1620.401-13-0000	OPERATNS-FUEL-HI	15,000.00
A 1620.401-14-0000	OPERATNS-FUEL-RO	18,000.00
A 1620.401-19-0000	OPERATNS-FUEL-IR	16,200.00
A 1620.401-20-0000	OPERATNS-FUEL-VA	39,000.00
A 1620.401-21-0000	OPERATNS-FUEL-HS	90,000.00
A 1620.401-34-0000	OPERATNS-FUEL-MAINT GAR	22,800.00
A 1620.403-10-0000	OPERATNS-ELECTRIC-BI	44,400.00
A 1620.403-11-0000	OPERATNS-ELECTRIC-CR	45,000.00
A 1620.403-12-0000	OPERATNS-ELECTRIC-GL	42,000.00
A 1620.403-13-0000	OPERATNS-ELECTRIC-HI	45,000.00
A 1620.403-14-0000	OPERATNS-ELECTRIC-RO	49,200.00
A 1620.403-19-0000	OPERATNS-ELECTRIC-IR	93,000.00
A 1620.403-20-0000	OPERATNS-ELECTRIC-VA	88,500.00
A 1620.403-21-0000	OPERATNS-ELECTRIC-HS	336,000.00
A 1620.403-34-0000	OPERATNS-ELECTRIC-MAINT GAR	39,000.00
A 1620.403-50-0000	OPERATNS-ELECTRIC-DIST	50,000.00
A 1620.404-21-0000	OPERATNS-SNOW REM-HS	25,000.00
A 1620.405-50-0000	OPERATNS-TELEPHONE-DIST	54,100.00
A 1620.406-10-0000	OPERATNS-TRASH-BI	3,600.00
A 1620.406-11-0000	OPERATNS-TRASH-CR	3,300.00
A 1620.406-12-0000	OPERATNS-TRASH-GL	3,000.00
A 1620.406-13-0000	OPERATNS-TRASH-HI	3,600.00

A 1620.406-14-0000	OPERATNS-TRASH-RO	3,200.00
A 1620.406-19-0000	OPERATNS-TRASH-IR	6,600.00
A 1620.406-20-0000	OPERATNS-TRASH-VA	5,600.00
A 1620.406-21-0000	OPERATNS-TRASH-HS	20,000.00
A 1620.406-34-0000	OPERATNS-TRASH-MAINT GAR	6,000.00
A 1620.406-50-0000	OPERATNS-PEST CTRL-DIST	7,500.00
A 1620.407-50-0000	OPERATNS-UNIFORMS-DIST	15,000.00
A 1620.450-50-0000	OPERATIONS-MAT & SUP-DIST	170,000.00
A 1620.490-50-0000	OPERATNS-FUEL-BOCES	11,690.00
A 1621.160-50-0000	MAINT-GROUNDS-NI SALARY	215,184.00
A 1621.160-50-0400	MAINT-GROUNDS-NI SAL OT	19,000.00
A 1621.161-50-0000	MAINT-DISTRICT-NI SALARY	314,082.00
A 1621.161-50-0400	MAINT-DISTRICT-NI SAL OT	10,000.00
A 1621.200-50-0000	MAINT-EQUIPMENT-DIST	135,100.00
A 1621.400-21-2000	MAINTENANCE-POOL	7,000.00
A 1621.400-50-0200	MAINT-CONT EXP-DIST	528,000.00
A 1621.400-50-0202	MAINT-CONT EXP-DIST-RF REPAIR	45,000.00
A 1621.400-50-0203	MAINT-CONT EXP-VEH LEASE	4,500.00
A 1621.400-50-0210	MAINT-CONT EXP-GEOTHERMAL	5,000.00
A 1621.400-50-0252	MAINT-CONT EXP-DIST-GROUNDS	15,000.00
A 1621.450-21-2000	MAINT-MAT & SUP-HS-POOL	5,000.00
A 1621.450-50-0102	MAINT-MAT & SUP-DIST-ELECTRICAL	25,000.00
A 1621.450-50-0103	MAINT-MAT & SUP-DIST-FASTENERS	2,000.00
A 1621.450-50-0104	MAINT-MAT & SUP-DIST-FILTERS	10,000.00
A 1621.450-50-0105	MAINT-MAT & SUP-DIST-INDST&COMM	80,000.00
A 1621.450-50-0106	MAINT-MAT & SUP-DIST-PAINT	20,000.00
A 1621.450-50-0107	MAINT-MAT & SUP-DIST-PLUMBING	30,000.00
A 1621.450-50-0250	MAINT-MAT & SUP-DIST	25,000.00
A 1621.450-50-0252	MAINT-MAT & SUP-GROUNDS	85,000.00
A 1621.490-50-0000	MAINT-BOCES-RISK MGMT	4,500.00
A 1950.400-10-0000	SEWER & WATER ASSMTS-BI	4,000.00
A 1950.400-11-0000	SEWER & WATER ASSMTS-CR	3,600.00
A 1950.400-12-0000	SEWER & WATER ASSMTS-GL	27,000.00
A 1950.400-13-0000	SEWER & WATER ASSMTS-HI	3,800.00
A 1950.400-14-0000	SEWER & WATER ASSMTS-RO	4,000.00
A 1950.400-19-0000	SEWER & WATER ASSMTS-IR	6,000.00
A 1950.400-20-0000	SEWER & WATER ASSMTS-VA	6,500.00
A 1950.400-21-0000	SEWER & WATER ASSMTS-HS	60,000.00
A 1950.400-34-0000	SEWER/WATER ASSMT-MAINT	3,000.00
A 1964.400-50-5500	REFUND-REAL PROPERTY TAX	10,000.00
A 5530.160-33-0000	NI SAL-DIST OFFICE PERSONNEL	33,072.00
A 9711.600-50-0000	PRINCIPAL-SERIAL BONDS	8,353,000.00
A 9711.600-50-0002	PRINCIPAL-BUS BONDS	693,930.00
A 9711.700-50-0000	INTEREST-SERIAL BONDS	1,575,877.00
A 9711.700-50-0002	INTEREST-BUS BONDS	66,241.00

A 9010.800-50-0000	NYS EE'S RETIREMENT SYS	268,227.00
A 9020.800-50-0000	NYS TCHRS' RETIREMENT SYS	0.00
A 9030.800-50-0000	SOC SEC-FICA EXPENSE	206,573.00
A 9040.800-50-0000	WORKERS COMP INSURANCE	14,900.00
A 9045.800-50-0000	LIFE INSURANCE EXPENSE	833.00
A 9050.800-50-0000	UNEMPLOYMENT INS EXPENSE	1,785.00
A 9055.800-50-0000	DISABILITY INS EXPENSE	4,374.00
A 9060.800-50-0000	HEALTH INS EXPENSE	553,706.00
A 9089.800-50-0000	FLEX BENEFITS EXPENSE	1,190.00
	Total Capital Budget	16,922,444.00
	Total Budget	87,468,474.00

Property Tax Report Card
530301 - NISKAYUNA CSD

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Official - as of 04/17/2019 01:23 PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:

<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2019-20 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 29, 2019

Form Preparer Name:

CARRIE NYC-CHEVRIER

Preparer's Telephone Number:

518-377-4666

<u>Shaded Fields Will Calculate</u>	Budgeted 2018-19 (A)	Proposed Budget 2019-20 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	84,193,846	87,468,474	3.89 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	57,041,399	58,381,872	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	57,041,399	58,381,872	2.35 %
F. Permissible Exclusions to the School Tax Levy Limit	3,185,113	3,175,957	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	54,095,786	55,290,224	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	53,856,286	55,205,915	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	239,500	84,309	
Public School Enrollment	4,236	4,253	0.40 %
Consumer Price Index			2.44 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2018-19 (D)	Estimated 2019-20 (E)
Adjusted Restricted Fund Balance	9,245,111	11,278,405
Assigned Appropriated Fund Balance	1,563,500	1,548,000
Adjusted Unrestricted Fund Balance	3,367,753	3,498,734
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/19 Actual Balance	6/30/19 Estimated Ending Balance	Intended Use of the Reserve in the 2019-20 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE FUND	For the cost of any object or purpose for which bonds may be issued.	6,021,424	7,400,925	NONE
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	104,057	280,000	TO PAY FOR WORKERS COMPENSATION SETTLEMENTS REACHED IN THE 2019-20 SCHOOL YEAR
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	158,188	58,000	NONE
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			

Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.	<input type="text"/>	<input type="text"/>	
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	<input type="text" value="251,790"/>	<input type="text" value="252,125"/>	NONE
Property Loss + (add)		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari	TAX CERTIORARI RESERVE	For tax certiorari settlements.	<input type="text" value="1,781,621"/>	<input type="text" value="1,782,000"/>	TO PAY FOR TAX CERTIORARI SETTLEMENTS REACHED DURING THE 2019-20 SCHOOL YEAR
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	COMPENSATED ABSCENCES	For accrued 'employee benefits' due to employees upon termination of service.	<input type="text" value="354,890"/>	<input type="text" value="355,355"/>	none
Retirement Contribution	RETIREMENT CONTRIBUTION RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	<input type="text" value="302,148"/>	<input type="text" value="500,000"/>	NONE
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	RETIREMENT CONTRIBUTION RESERVE SUB-FUND	For employer retirement contributions to the Teachers Retirement System	<input type="text" value="0"/>	<input type="text" value="650,000"/>	NONE

* **NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:**<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>**

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2019-20.
Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Entity Name NISKAYUNA CSD BEDS Code 530301 Claim Year 2018-2019 SET VALUES	SAMS NEW YORK STATE EDUCATION DEPARTMENT STATE AID MANAGEMENT SYSTEM	
Welcome Carrie Nyc-Chevrier (School Entity User) CORE 04/17/2019 01:23 PM Home Issue Reporting Help Logout		
Entity Info Forms Claim Verifications Activity Log Reports		

You Have Selected the 'Official' Data Area.

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 [Print Text Only](#)

District Name: NISKAYUNA CSD
 Contact Person: CARRIE NYC-CHEVRIER

District Code: 530301
 Telephone: (518) 377-4666
 Tel Extension: 50712

School Administrator Salary Disclosure Form

Form Due May 13, 2019

2019-2020 Salary Threshold = \$138,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2019-2020.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2019-2020 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

	Title	Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	197,496	29,210	11,475
Please list the district or districts with which you will be sharing a superintendent (if applicable):				
Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)				
2.	HIGH SCHOOL PRINCIPAL	158,868	42,925	325
3.	ASSISTANT SUPERINTENDENT FOR INSTRUCT	150,933	29,945	1,360
4.	ELEMENTARY SCHOOL PRINCIPAL	144,166	23,050	325
5.	ELEMENTARY SCHOOL PRINCIPAL	142,580	41,185	325
6.	DIRECTOR OF BUSINESS AND FINANCE	140,212	41,925	575
7.				
8.				
9.				
10.				

Equalized Total Assessed Value 180,993,826

School District - 422401 Niskayuna 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	516,793	0.29
13500	TOWN - GENERALLY	RPTL 406(1)	7	2,157,925	1.19
13800	SCHOOL DISTRICT	RPTL 408	2	6,542,453	3.61
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	403,774	0.22
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	3,416,603	1.89
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	2,297,925	1.27
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	23	145,820	0.08
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,340	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	16	169,056	0.09
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	3	31,698	0.02
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	8	169,056	0.09
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	4	84,528	0.05
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	242,998	0.13
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	81,555	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	90,943	0.05
41804	PERSONS AGE 65 OR OVER	RPTL 467	6	545,637	0.30
41834	ENHANCED STAR	RPTL 425	53	4,617,460	2.55
41854	BASIC STAR 1999-2000	RPTL 425	244	9,377,896	5.18
41900	PHYSICALLY DISABLED	RPTL 459	1	42,453	0.02
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	87,736	0.05
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	101,238	0.06
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	5	152,264	0.08
Total Exemptions Exclusive of System Exemptions:			392	31,282,151	17.28
Total System Exemptions:			0	0	0.00
Totals:			392	31,282,151	17.28

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 221,781,995

School District - 422401 Niskayuna

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	60,700	0.03
13100	CO - GENERALLY	RPTL 406(1)	2	3,112	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	5	234,398	0.11
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	186,770	0.08
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	3,891,051	1.75
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	2,147,082	0.97
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	17	105,570	0.05
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	12,420	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	14	144,900	0.07
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	3	62,100	0.03
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	7	2,904,747	1.31
41800	PERSONS AGE 65 OR OVER	RPTL 467	7	594,420	0.27
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	145,855	0.07
41834	ENHANCED STAR	RPTL 425	45	3,053,214	1.38
41854	BASIC STAR 1999-2000	RPTL 425	241	7,483,291	3.37
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	167,292	0.08
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	1,064,456	0.48
Total Exemptions Exclusive of System Exemptions:			354	22,261,378	10.04
Total System Exemptions:			0	0	0.00
Totals:			354	22,261,378	10.04

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: - 0 -

Equalized Total Assessed Value 274,270,879

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	102,857	0.04
13100	CO - GENERALLY	RPTL 406(1)	10	41,237,143	15.04
13500	TOWN - GENERALLY	RPTL 406(1)	6	732,976	0.27
13800	SCHOOL DISTRICT	RPTL 408	1	19,048	0.01
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	4	2,152,381	0.78
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	495,119	0.18
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	356,667	0.13
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	158,810	0.06
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	293,929	0.11
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	46	292,422	0.11
41125	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,357	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	43	455,585	0.17
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	10,595	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	18	324,323	0.12
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	283,250	0.10
41805	PERSONS AGE 65 OR OVER	RPTL 467	11	912,007	0.33
41834	ENHANCED STAR	RPTL 425	115	8,370,390	3.05
41854	BASIC STAR 1999-2000	RPTL 425	489	15,543,354	5.67
Total Exemptions Exclusive of System Exemptions:			754	71,747,213	26.16
Total System Exemptions:			0	0	0.00
Totals:			754	71,747,213	26.16

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 2,587,098,847

School District - 422401 Niskayuna Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	37	7,853,300	0.30
12100	NYS - GENERALLY	RPTL 404(1)	19	12,493,700	0.48
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	1	280,000	0.01
13100	CO - GENERALLY	RPTL 406(1)	2	661,100	0.03
13500	TOWN - GENERALLY	RPTL 406(1)	68	16,652,000	0.64
13800	SCHOOL DISTRICT	RPTL 408	9	72,159,500	2.79
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	7	6,142,800	0.24
14100	USA - GENERALLY	RPTL 400(1)	5	193,690,000	7.49
14110	USA - SPECIFIED USES	STATE L 54	1	600,000	0.02
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	5,441,700	0.21
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	7	1,560,000	0.06
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	16	18,174,400	0.70
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	4	7,107,800	0.27
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	2	218,400	0.01
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	1,450,000	0.06
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	8	16,524,000	0.64
26100	VETERANS ORGANIZATION	RPTL 452	1	160,000	0.01
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	4,011,200	0.16
28120	NOT-FOR-PROFIT HOUSING CO	RPTL 422	1	1,950,000	0.08
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	15	3,474,000	0.13
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	285	1,710,000	0.07
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	37	222,000	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	231	2,305,500	0.09
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	33	330,000	0.01
41135	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	20,000	0.00
41136	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	7	70,000	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	83	1,482,750	0.06
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	8	145,000	0.01
41146	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	40,000	0.00
41400	CLERGY	RPTL 460	5	7,500	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	1	3,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	15,000	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	87,200	0.00

Equalized Total Assessed Value 2,587,098,847

School District - 422401 Niskayuna Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	37	7,853,300	0.30
12100	NYS - GENERALLY	RPTL 404(1)	19	12,493,700	0.48
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	1	280,000	0.01
13100	CO - GENERALLY	RPTL 406(1)	2	661,100	0.03
13500	TOWN - GENERALLY	RPTL 406(1)	68	16,652,000	0.64
13800	SCHOOL DISTRICT	RPTL 408	9	72,159,500	2.79
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	7	6,142,800	0.24
14100	USA - GENERALLY	RPTL 400(1)	5	193,690,000	7.49
14110	USA - SPECIFIED USES	STATE L 54	1	600,000	0.02
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	5,441,700	0.21
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	7	1,560,000	0.06
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	16	18,174,400	0.70
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	4	7,107,800	0.27
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	2	218,400	0.01
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	1,450,000	0.06
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	8	16,524,000	0.64
26100	VETERANS ORGANIZATION	RPTL 452	1	160,000	0.01
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	4,011,200	0.16
28120	NOT-FOR-PROFIT HOUSING CO	RPTL 422	1	1,950,000	0.08
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	15	3,474,000	0.13
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	285	1,710,000	0.07
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	37	222,000	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	231	2,305,500	0.09
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	33	330,000	0.01
41135	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	20,000	0.00
41136	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	7	70,000	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	83	1,482,750	0.06
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	8	145,000	0.01
41146	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	40,000	0.00
41400	CLERGY	RPTL 460	5	7,500	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	1	3,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	15,000	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	87,200	0.00