Niskayuna Central School District

Financial Reports & School Report Card

201-18 Proposed Budget

FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION	SPECIAL EDUCATION
INSTRUCTIONAL EXPENDITURES	**INSTRUCTIONAL EXPENDITURES**
$39,032,572	$14,891,254
PUPILS	**PUPILS**
4,201	449
EXPENDITURES PER PUPIL	**EXPENDITURES PER PUPIL**
$9,291	$33,165

SIMILAR DISTRICT GROUP
LOW NEED/RESOURCE CAPACITY

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

$5,462,665,953

PUPILS

372,709

EXPENDITURES PER PUPIL

$14,657

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

$2,069,725,028

PUPILS

52,036

EXPENDITURES PER PUPIL

$39,775

ALL SCHOOL DISTRICTS

GENERAL EDUCATION	SPECIAL EDUCATION
INSTRUCTIONAL EXPENDITURES	**INSTRUCTIONAL EXPENDITURES**
$33,423,609,457	$14,485,942,729
PUPILS	**PUPILS**
2,649,519	460,996
EXPENDITURES PER PUPIL	**EXPENDITURES PER PUPIL**
$12,615	$31,423

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
$18,539	$26,819	$23,361

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT		SIMILAR DISTRICT GROUP	NY STATE
		LOW NEED/RESOURCE CAPACITY	
80% OR MORE		80% OR MORE	80% OR MORE
313	72.1%	61.6%	58.4%
40% - 79%		40% - 79%	40% - 79%
48	11.1%	18.3%	11.9%
LESS THAN 40%		LESS THAN 40%	LESS THAN 40%
40	9.2%	11.3%	19.6%
SEPARATE SETTINGS		SEPARATE SETTINGS	SEPARATE SETTINGS
23	5.3%	5.1%	5.9%
OTHER SETTINGS		OTHER SETTINGS	OTHER SETTINGS
10	2.3%		

3.7%	4.5%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
10.6%	12.4%	14.9%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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Form Due May 7, 2018

2018-2019 Salary Threshold = $135,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2018-2019.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should ***not*** *reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2018-2019 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

	Title	Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	194,622	32,347	11,494

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR INSTRUCT	146,456	31,395	1,176
3.	DIRECTOR OF BUSINESS AND FINANCE	135,660	43,678	654
4.	HIGH SCHOOL PRINCIPAL	152,738	44,617	500
5.	ELEMENTARY PRINCIPAL	141,033	25,220	89
6.	ELEMENTARY PRINCIPAL	155,118	44,914	89
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				
16.				
17.				
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22.				
23.				
24.				

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/.

Please also submit an electronic version (PDF or Word) of your school district's 2018-19 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 23, 2018

Form Preparer Name:	CARRIE NYC-CHEVRIER
Preparer's Telephone Number:	5183774666

Shaded Fields Will Calculate	Budgeted 2017-18 (A)	Proposed Budget 2018-19 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	81,400,312	84,193,846	3.43 %
A. Proposed Tax Levy to Support the Total Budgeted Amount[1]	55,573,058	57,041,399	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable[2]	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	55,573,058	57,041,399	2.64 %
F. Permissible Exclusions to the School Tax Levy Limit	3,185,128	3,185,113	
G. School Tax Levy Limit, Excluding Levy for Permissable Exclusions[3]	52,387,930	54,095,786	
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	52,387,930	53,856,286	
I. Difference: (G-H);(negative value requires 60.0% voter approval)[2]	0	239,500	
Public School Enrollment	4,258	4,236	-0.52 %
Consumer Price Index			2.13 %

[1] Include any prior year reserve for excess tax levy, including interest.

[2] Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

[3] For 2018-19, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2017-18 (D)	Estimated 2018-19 (E)
Adjusted Restricted Fund Balance	7,207,309	9,427,837
Assigned Appropriated Fund Balance	1,563,500	1,563,500
Adjusted Unrestricted Fund Balance	3,256,012	3,367,754
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/18 Actual Balance	6/30/18 Estimated Ending Balance	Intended Use of the Reserve in the 2018-19 School Year (Limit 200 Characters)**
Capital	CAPITAL RESERVE FUND	For the cost of any object or purpose for which bonds may be issued.	3,948,558	6,160,353	none
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	283,542	283,573	To pay for workers' compensation settlements reached in the 2018-19 school year.
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	157,991	158,011	None
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	250,205	250,415	None
Property Loss		To cover property			

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

+ (add)		loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari	TAX CERTIORARI RESERVE	For tax certiorari settlements.	1,938,463	1,938,714	To pay for tax certiorari settlements reached in the 2018-19 school year.
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	COMP ABSENCES RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	335,991	336,273	None
Retirement Contribution	RETIREMENT CONTRIBUTION RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	300,246	300,498	None
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)					

* **NYSED Reserve Guidance: http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf**

OSC Reserve Guidance: http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2018-19. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save | Reset | Save & Ready

Total Assessed Value 138,561,958

Equalized Total Assessed Value 208,363,847

School District - 422401 Niskayuna

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	61,655	0.03
13500	TOWN - GENERALLY	RPTL 406(1)	5	226,466	0.11
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	180,452	0.09
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	3,759,398	1.80
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	2,074,436	1.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	16	97,440	0.05
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,090	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	14	142,100	0.07
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	3	60,903	0.03
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	6	1,801,354	0.86
41800	PERSONS AGE 65 OR OVER	RPTL 467	10	739,303	0.35
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	132,127	0.06
41834	ENHANCED STAR	RPTL 425	49	3,208,088	1.54
41854	BASIC STAR 1999-2000	RPTL 425	259	7,886,809	3.79
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	142,892	0.07
47615	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	2	1,346,354	0.65
Total Exemptions Exclusive of System Exemptions:			**376**	**21,865,867**	**10.49**
Total System Exemptions:			**0**	**0**	**0.00**
Totals:			**376**	**21,865,867**	**10.49**

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: — 0 —

Total Assessed Value 95,890,081

Equalized Total Assessed Value 171,232,287

School District - 422401 Niskayuna 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	489,108	0.29
13500	TOWN - GENERALLY	RPTL 406(1)	7	2,042,321	1.19
13800	SCHOOL DISTRICT	RPTL 408	2	6,191,964	3.62
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	382,142	0.22
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	3,233,571	1.89
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	2,174,821	1.27
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	22	136,708	0.08
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,214	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	16	165,712	0.10
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	3	31,071	0.02
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	8	165,712	0.10
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	4	82,856	0.05
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	528,548	0.31
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	76,911	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	233,392	0.14
41804	PERSONS AGE 65 OR OVER	RPTL 467	5	431,584	0.25
41834	ENHANCED STAR	RPTL 425	58	5,037,495	2.94
41854	BASIC STAR 1999-2000	RPTL 425	278	11,045,496	6.45
41900	PHYSICALLY DISABLED	RPTL 459	1	40,179	0.02
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	83,036	0.05
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	56,438	0.03
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	5	144,108	0.08
Total Exemptions Exclusive of System Exemptions:			**430**	**32,779,387**	**19.14**
Total System Exemptions:			**0**	**0**	**0.00**
Totals:			**430**	**32,779,387**	**19.14**

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Total Assessed Value 228,134,562
Uniform Percentage 89.00

Equalized Total Assessed Value 256,330,969

School District - 422401 Niskayuna

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	97,078	0.04
13100	CO - GENERALLY	RPTL 406(1)	10	38,920,447	15.18
13500	TOWN - GENERALLY	RPTL 406(1)	6	691,798	0.27
13800	SCHOOL DISTRICT	RPTL 408	1	17,978	0.01
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	4	2,031,461	0.79
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	467,303	0.18
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	336,629	0.13
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	149,888	0.06
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	277,416	0.11
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	50	310,100	0.12
41125	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,202	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	44	454,828	0.18
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	10,337	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	17	292,846	0.11
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	115,843	0.05
41805	PERSONS AGE 65 OR OVER	RPTL 467	15	1,279,832	0.50
41834	ENHANCED STAR	RPTL 425	114	7,872,384	3.07
41854	BASIC STAR 1999-2000	RPTL 425	512	15,877,632	6.19
Total Exemptions Exclusive of System Exemptions:			**783**	**69,210,002**	**27.00**
Total System Exemptions:			**0**	**0**	**0.00**
Totals:			**783**	**69,210,002**	**27.00**

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Total Assessed Value 2,587,400,351

Equalized Total Assessed Value 2,587,400,351

School District - 422401 Niskayuna Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	37	7,853,300	0.30
12100	NYS - GENERALLY	RPTL 404(1)	19	12,493,700	0.48
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	1	280,000	0.01
13100	CO - GENERALLY	RPTL 406(1)	2	661,100	0.03
13500	TOWN - GENERALLY	RPTL 406(1)	68	16,652,000	0.64
13800	SCHOOL DISTRICT	RPTL 408	9	72,159,500	2.79
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	7	6,142,800	0.24
14100	USA - GENERALLY	RPTL 400(1)	5	193,690,000	7.49
14110	USA - SPECIFIED USES	STATE L 54	1	600,000	0.02
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	5,441,700	0.21
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	7	1,560,000	0.06
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	16	18,174,400	0.70
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	4	7,107,800	0.27
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	2	218,400	0.01
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	1,450,000	0.06
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	8	16,524,000	0.64
26100	VETERANS ORGANIZATION	RPTL 452	1	160,000	0.01
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	4,011,200	0.16
28120	NOT-FOR-PROFIT HOUSING CO	RPTL 422	1	1,950,000	0.08
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	15	3,474,000	0.13
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	291	1,746,000	0.07
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	30	180,000	0.01
41126	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	10	60,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	242	2,415,500	0.09
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	26	260,000	0.01
41135	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	20,000	0.00
41136	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	18	180,000	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	80	1,430,750	0.06
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	5	85,000	0.00
41146	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	4	80,000	0.00
41400	CLERGY	RPTL 460	5	7,500	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	1	3,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	15,000	0.00

Equalized Total Assessed Value 2,587,400,351

School District - 422401 Niskayuna Central

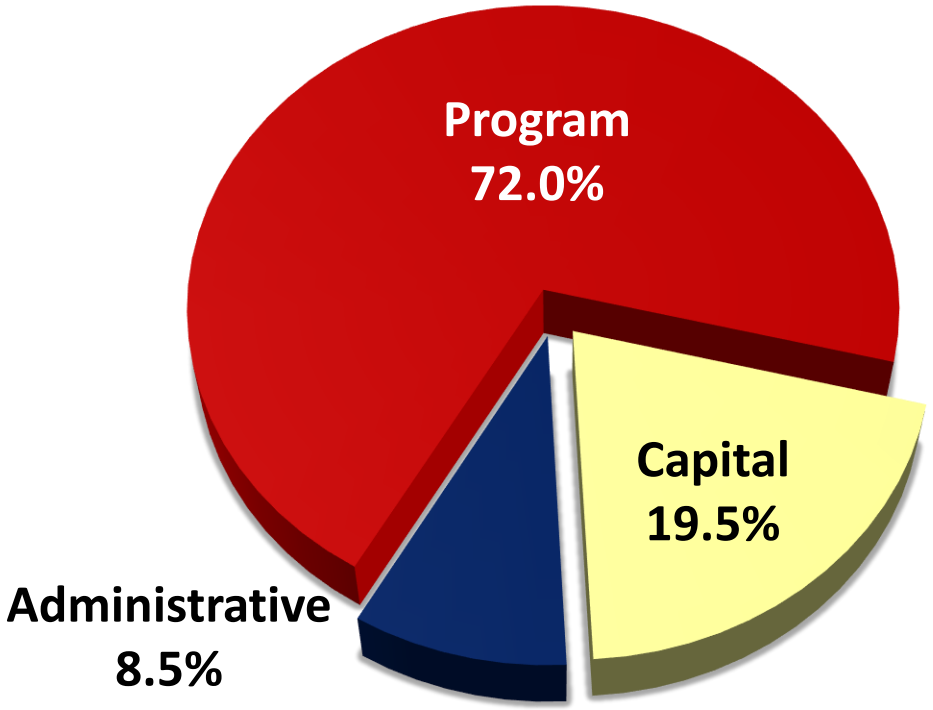
Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	89,850	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	152	14,074,530	0.54
41806	PERSONS AGE 65 OR OVER	RPTL 467	16	912,000	0.04
41834	ENHANCED STAR	RPTL 425	746	48,694,525	1.88
41854	BASIC STAR 1999-2000	RPTL 425	3,963	118,659,600	4.59
41900	PHYSICALLY DISABLED	RPTL 459	4	182,000	0.01
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	503,000	0.02
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	7	6,844,809	0.26
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	19,877	0.00
Total Exemptions Exclusive of System Exemptions:			**5,821**	**567,066,841**	**21.92**
Total System Exemptions:			**0**	**0**	**0.00**
Totals:			**5,821**	**567,066,841**	**21.92**

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Three-Part Budget

	2017-18		2018-19	
Program	$57,341,757	70.4%	$60,591,659	72.0%
Administrative	$7,442,315	9.2%	$7,170,889	8.5%
Capital	$16,616,240	20.4%	$16,431,298	19.5%
Total	$81,400,312	100%	$84,193,846	100%



NISKAYUNA CENTRAL SCHOOL DISTRICT BUDGET NOTICE

Overall Budget Proposal	**Budget Adopted 2017-18**	**Budget Proposed 2018-19**	**Contingent Budget 2018-19***
Total budgeted amount, not including separate propositions	$81,400,312	$84,193,846	$82,725,505
Increase/decrease for the 2018-19 school year		$2,793,534	$1,325,193
Percentage increase/decrease in proposed budget		3.43%	1.63%
Change in the Consumer Price Index		2.13%	
A. Proposed Tax Levy to Support the Total Budgeted Amount	$55,573,058	$57,041,399	
B. Levy to Support Library Debt, if Applicable	N/A	N/A	
C. Levy for Non-Excludable Propositions, If Applicable**	N/A	N/A	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	N/A	N/A	
E. Total Proposed School Year Tax Levy (A+B+C+D)	$55,573,058	$57,041,399	
F. Total Permissible Exclusions	$3,185,128	$3,185,113	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	$52,387,930	$54,095,786	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E-B-F+D)	$52,387,930	$53,856,286	
I. Difference (G-H); (Negative Value Requires 60.0% Voter Approval) See Note Below Regarding Separate Propositions	$0	$239,500	
Administrative Component	$7,442,315	$7,170,889	$7,004,256
Program Component	$57,341,757	$60,591,659	$59,342,951
Capital Component	$16,616,240	$16,431,298	$16,378,298

*Assumptions made in the contingent budget projection include the reduction of $1,468,341 in expenditures from the proposed budget, including the elimination of non-allowable spending for equipment purchases, community use of building and grounds, and salary increases for certain employees not covered by a collective bargaining agreement. Additionally, the staffing additions in the proposed budget would not be included in a contingent budget, and additional reductions in contractual expenses and materials and supplies would be necessary.

*List separate propositions that are not included in the total budgeted amount:
(Tax levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements.)

Description	Amount
Bus Purchase Proposition	$703,930

	Under the Budget Proposed for the 2018-19 School Year
Estimated Basic STAR tax savings[1]	$582

[1]*The Basic School Tax Relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.*

The annual budget vote for the fiscal year 2018-2019 by the qualified voters of the Niskayuna Central School District, Albany, Saratoga, and Schenectady Counties, New York, will be held in said district on Tuesday, May 15, 2018, between the hours of 7 a.m. and 9 p.m., prevailing time, in the Niskayuna High School Band Room, at which time the polls will be open for voting by voting machine.

Required Budget Notice Mailing

Niskayuna Central School District
1239 Van Antwerp Road
Niskayuna, NY 12309-5317

Non-Profit Org.
U.S. Postage
PAID
Albany, NY
Permit No. 852

ECRWSS

MAY 15 VOTING INFORMATION

Location: Niskayuna High School
Reminder: Voters will use a different entrance to the building than in the past. Details are on the website, www.niskayunaschools.org, and the area will be well marked.

Hours: 7 a.m. to 9 p.m.

Parking: Use the Balltown Road entrance to the High School. Parking will be reserved in the same area as the past. Please follow signs.

Voter eligibility: You do not need to be pre-registered to vote. You must be a U.S. citizen, 18 years or older, and a district resident for at least 30 days prior to the vote. Personal identification and proof of residence may be requested.

Questions: Call the district clerk at 377-4666, ext. 50706.

POSTAL CUSTOMER

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POSTAL CUSTOMER

NY STATE - SCHOOL REPORT CARD DATA [2016 - 17]

NY STATE PUBLIC SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT	2,629,970

ENROLLMENT BY GENDER

MALE		FEMALE	
1,348,744	51%	1,281,226	49%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	17,500	1%
BLACK OR AFRICAN AMERICAN	455,376	17%
HISPANIC OR LATINO	696,822	26%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	247,032	9%
WHITE	1,155,959	44%
MULTIRACIAL	57,281	2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
237,076	9%	454,844	17%	1,439,985	55%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	29,630	1%
PRE-K (FULL DAY)	93,051	3%
K (HALF DAY)	1,970	0%
K (FULL DAY)	191,352	7%
1ST GRADE	198,942	7%
2ND GRADE	201,213	7%
3RD GRADE	201,950	7%
4TH GRADE	202,160	7%
5TH GRADE	199,110	7%
6TH GRADE	195,946	7%
UNGRADED ELEMENTARY	15,307	1%
7TH GRADE	196,512	7%
8TH GRADE	198,278	7%
9TH GRADE	214,886	8%
10TH GRADE	208,306	8%
11TH GRADE	194,119	7%
12TH GRADE	190,645	7%
UNGRADED SECONDARY	19,274	1%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	22
GRADE 8 ENGLISH	22
GRADE 8 MATHEMATICS	22
GRADE 8 SCIENCE	23
GRADE 8 SOCIAL STUDIES	23
GRADE 10 ENGLISH	21
GRADE 10 MATHEMATICS	19
GRADE 10 SCIENCE	20
GRADE 10 SOCIAL STUDIES	21

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
1,263,175	48%	131,974	5%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	94%

STUDENT SUSPENSIONS (2015 - 16)

82,839	3%

TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
21%	12%

STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	5,089
ASSISTANT PRINCIPALS	6,258
OTHER PROFESSIONAL STAFF	35,001
PARAPROFESSIONALS	46,251

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	212,296
PERCENT WITH NO VALID TEACHING CERTIFICATE	2%
PERCENT TEACHING OUT OF CERTIFICATE	7%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	9%
PERCENTAGE WITH MASTER'S DEGREEPLUS 30 HOURS OR DOCTORATE	37%
TOTAL NUMBER OF CLASSES	852,999
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	7%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA	
ALL STUDENTS	183334	179863	166428	93%
GENERAL EDUCATION	158924	158876	155064	98%
STUDENTS WITH DISABILITIES	24410	20987	11364	54%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	68440	38%	10730	6%	13435	7%	3471	2%
GENERAL EDUCATION	67284	42%	9565	6%	3812	2%	48	0%
STUDENTS WITH DISABILITIES	1156	6%	1165	6%	9623	46%	3423	14%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

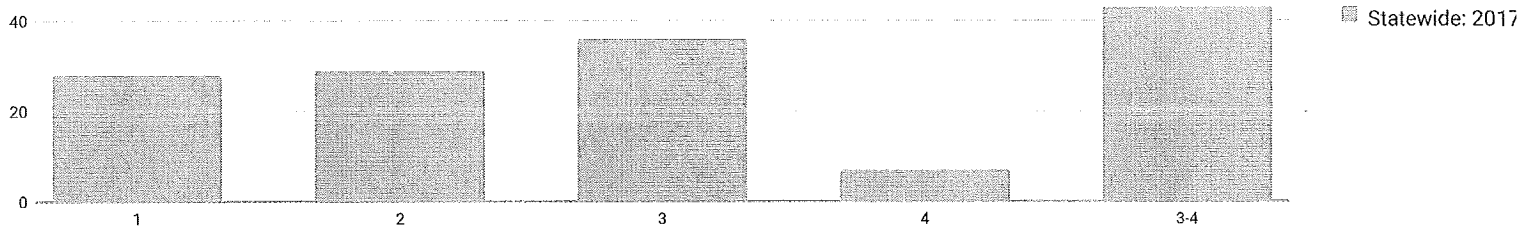
GROUP		DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	21368	3%		2653	0%	24021	3%
GENERAL EDUCATION	15112	2%		1819	0%	16931	2%
STUDENTS WITH DISABILITIES	6256	5%		834	1%	7090	5%

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	91797	50%	51756	28%	2596	1%	3238	2%
GENERAL EDUCATION	87446	55%	42875	27%	1697	1%	2801	2%
STUDENTS WITH DISABILITIES	4351	18%	8881	36%	899	4%	437	2%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	12901	7%	941	1%	1650	1%	18455	10%
GENERAL EDUCATION	8952	6%	28	0%	1116	1%	14009	9%
STUDENTS WITH DISABILITIES	3949	16%	913	4%	534	2%	4446	18%

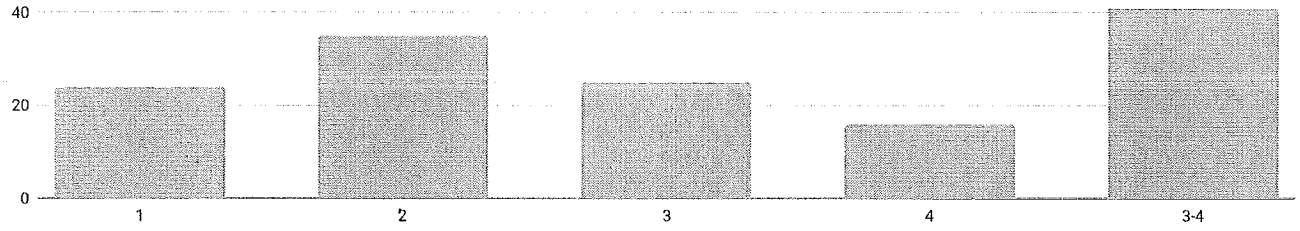
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 308

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	172,151	43%	47,889	28%	50,334	29%	61,784	36%	12,144	7%
GENERAL EDUCATION	144,472	49%	30,629	21%	43,380	30%	58,550	41%	11,913	8%
STUDENTS WITH DISABILITIES	27,679	13%	17,260	62%	6,954	25%	3,234	12%	231	1%
AMERICAN INDIAN OR ALASKA NATIVE	1,179	38%	396	34%	338	29%	377	32%	68	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	18,155	61%	2,796	15%	4,375	24%	8,183	45%	2,801	15%
BLACK OR AFRICAN AMERICAN	31,715	34%	11,553	36%	9,361	30%	9,314	29%	1,487	5%
HISPANIC OR LATINO	49,961	33%	18,007	36%	15,673	31%	14,336	29%	1,945	4%
WHITE	66,378	50%	13,864	21%	19,270	29%	27,839	42%	5,405	8%
MULTIRACIAL	4,763	46%	1,273	27%	1,317	28%	1,735	36%	438	9%
FEMALE	84,272	49%	19,665	23%	23,705	28%	33,118	39%	7,784	9%
MALE	87,879	38%	28,224	32%	26,629	30%	28,666	33%	4,360	5%
NON-ENGLISH LANGUAGE LEARNERS	153,803	47%	37,000	24%	44,913	29%	59,820	39%	12,070	8%
ENGLISH LANGUAGE LEARNERS	18,348	11%	10,889	59%	5,421	30%	1,964	11%	74	0%
ECONOMICALLY DISADVANTAGED	102,837	32%	37,848	37%	32,291	31%	28,592	28%	4,106	4%
NOT ECONOMICALLY DISADVANTAGED	69,314	59%	10,041	14%	18,043	26%	33,192	48%	8,038	12%
MIGRANT	136	13%	83	61%	35	26%	17	13%	1	1%
NOT MIGRANT	172,015	43%	47,806	28%	50,299	29%	61,767	36%	12,143	7%

GRADE 4 ENGLISH LANGUAGE ARTS

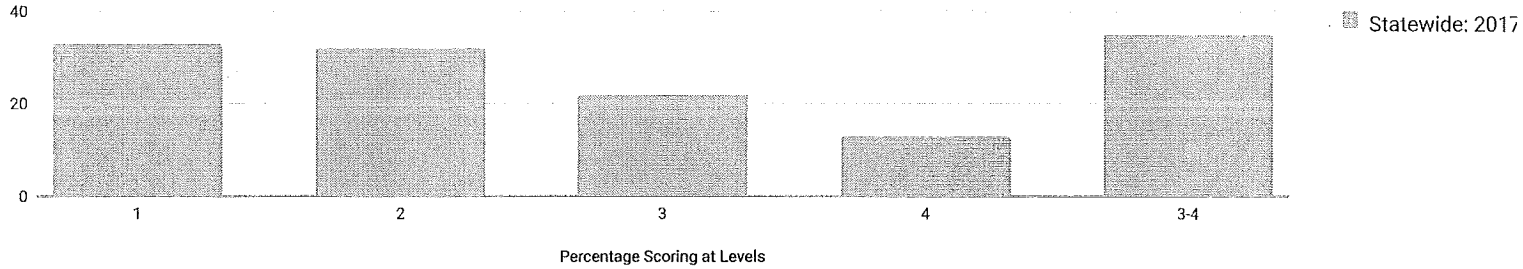


Percentage Scoring at Levels

MEAN SCORE: 307

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	167,617	41%	40,503	24%	58,047	35%	42,462	25%	26,605	16%
GENERAL EDUCATION	139,287	47%	24,080	17%	49,338	35%	39,934	29%	25,935	19%
STUDENTS WITH DISABILITIES	28,330	11%	16,423	58%	8,709	31%	2,528	9%	670	2%
AMERICAN INDIAN OR ALASKA NATIVE	1,209	34%	357	30%	436	36%	281	23%	135	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	18,493	62%	2,219	12%	4,806	26%	5,529	30%	5,939	32%
BLACK OR AFRICAN AMERICAN	31,126	31%	10,221	33%	11,200	36%	6,692	21%	3,013	10%
HISPANIC OR LATINO	48,658	31%	15,034	31%	18,625	38%	10,447	21%	4,552	9%
WHITE	63,879	48%	11,671	18%	21,599	34%	18,456	29%	12,153	19%
MULTIRACIAL	4,252	44%	1,001	24%	1,381	32%	1,057	25%	813	19%
FEMALE	82,810	47%	16,222	20%	27,572	33%	22,697	27%	16,319	20%
MALE	84,807	35%	24,281	29%	30,475	36%	19,765	23%	10,286	12%
NON-ENGLISH LANGUAGE LEARNERS	152,730	45%	31,596	21%	53,054	35%	41,573	27%	26,507	17%
ENGLISH LANGUAGE LEARNERS	14,887	7%	8,907	60%	4,993	34%	889	6%	98	1%
ECONOMICALLY DISADVANTAGED	99,204	31%	31,852	32%	36,992	37%	20,704	21%	9,656	10%
NOT ECONOMICALLY DISADVANTAGED	68,413	57%	8,651	13%	21,055	31%	21,758	32%	16,949	25%
MIGRANT	130	14%	69	53%	43	33%	15	12%	3	2%
NOT MIGRANT	167,487	41%	40,434	24%	58,004	35%	42,447	25%	26,602	16%

GRADE 5 ENGLISH LANGUAGE ARTS

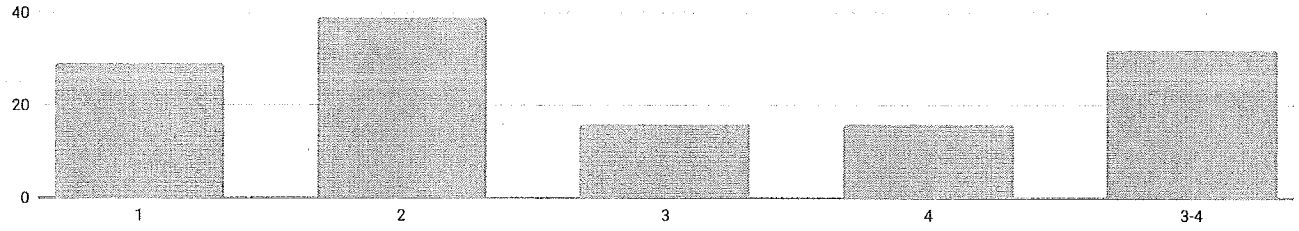


Percentage Scoring at Levels

MEAN SCORE: 302

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	161,057	35%	52,787	33%	51,278	32%	36,029	22%	20,963	13%
GENERAL EDUCATION	132,899	41%	33,047	25%	44,935	34%	34,386	26%	20,531	15%
STUDENTS WITH DISABILITIES	28,158	7%	19,740	70%	6,343	23%	1,643	6%	432	2%
AMERICAN INDIAN OR ALASKA NATIVE	1,147	30%	440	38%	364	32%	226	20%	117	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	17,761	55%	3,085	17%	4,921	28%	5,227	29%	4,528	25%
BLACK OR AFRICAN AMERICAN	30,671	25%	13,226	43%	9,659	31%	5,355	17%	2,431	8%
HISPANIC OR LATINO	46,195	25%	19,417	42%	15,357	33%	8,110	18%	3,311	7%
WHITE	61,510	43%	15,450	25%	19,825	32%	16,260	26%	9,975	16%
MULTIRACIAL	3,773	38%	1,169	31%	1,152	31%	851	23%	601	16%
FEMALE	79,022	41%	21,349	27%	25,014	32%	19,584	25%	13,075	17%
MALE	82,035	30%	31,438	38%	26,264	32%	16,445	20%	7,888	10%
NON-ENGLISH LANGUAGE LEARNERS	148,254	38%	42,729	29%	48,823	33%	35,768	24%	20,934	14%
ENGLISH LANGUAGE LEARNERS	12,803	2%	10,058	79%	2,455	19%	261	2%	29	0%
ECONOMICALLY DISADVANTAGED	94,392	25%	40,066	42%	30,804	33%	16,452	17%	7,070	7%
NOT ECONOMICALLY DISADVANTAGED	66,665	50%	12,721	19%	20,474	31%	19,577	29%	13,893	21%
MIGRANT	114	7%	80	70%	26	23%	8	7%	0	0%
NOT MIGRANT	160,943	35%	52,707	33%	51,252	32%	36,021	22%	20,963	13%

GRADE 6 ENGLISH LANGUAGE ARTS

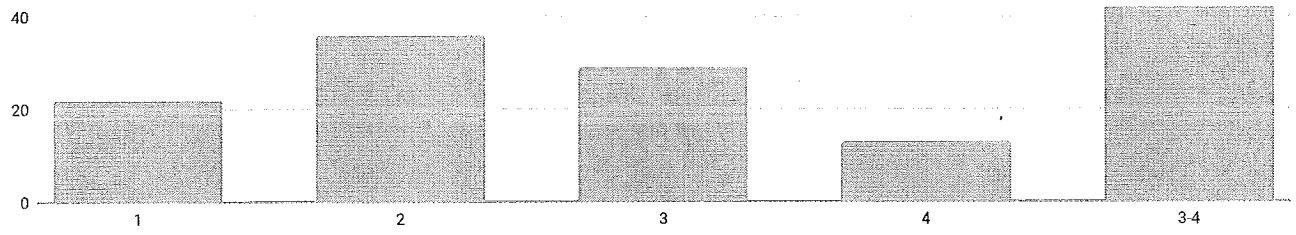


Percentage Scoring at Levels

MEAN SCORE: 299

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	154,004	32%	44,795	29%	59,388	39%	24,963	16%	24,858	16%
GENERAL EDUCATION	126,566	38%	26,492	21%	51,674	41%	23,945	19%	24,455	19%
STUDENTS WITH DISABILITIES	27,438	5%	18,303	67%	7,714	28%	1,018	4%	403	1%
AMERICAN INDIAN OR ALASKA NATIVE	1,153	24%	452	39%	419	36%	156	14%	126	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	17,051	55%	2,545	15%	5,131	30%	3,756	22%	5,619	33%
BLACK OR AFRICAN AMERICAN	30,486	20%	12,426	41%	12,019	39%	3,615	12%	2,426	8%
HISPANIC OR LATINO	43,919	21%	16,536	38%	17,961	41%	5,524	13%	3,898	9%
WHITE	58,357	40%	12,036	21%	22,758	39%	11,401	20%	12,162	21%
MULTIRACIAL	3,038	37%	800	26%	1,100	36%	511	17%	627	21%
FEMALE	74,876	38%	17,400	23%	28,982	39%	13,432	18%	15,062	20%
MALE	79,128	27%	27,395	35%	30,406	38%	11,531	15%	9,796	12%
NON-ENGLISH LANGUAGE LEARNERS	142,663	35%	36,049	25%	56,979	40%	24,815	17%	24,820	17%
ENGLISH LANGUAGE LEARNERS	11,341	2%	8,746	77%	2,409	21%	148	1%	38	0%
ECONOMICALLY DISADVANTAGED	91,150	23%	34,578	38%	35,961	39%	11,558	13%	9,053	10%
NOT ECONOMICALLY DISADVANTAGED	62,854	46%	10,217	16%	23,427	37%	13,405	21%	15,805	25%
MIGRANT	101	9%	64	63%	28	28%	5	5%	4	4%
NOT MIGRANT	153,903	32%	44,731	29%	59,360	39%	24,958	16%	24,854	16%

GRADE 7 ENGLISH LANGUAGE ARTS

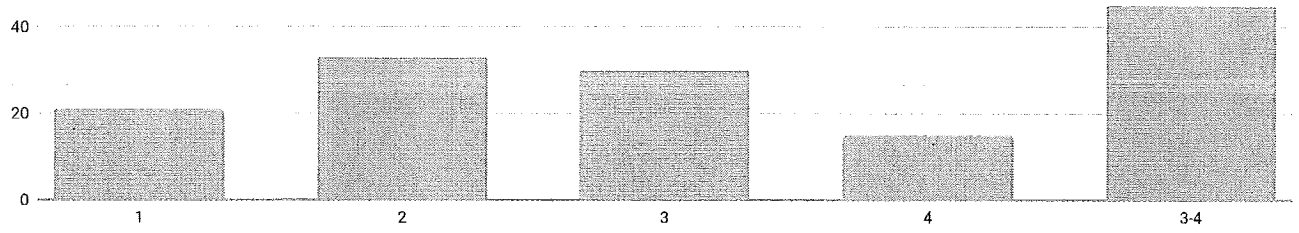


Percentage Scoring at Levels

MEAN SCORE: 308

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	147,763	42%	32,102	22%	53,782	36%	42,815	29%	19,064	13%
GENERAL EDUCATION	121,926	49%	17,968	15%	44,498	36%	40,700	33%	18,760	15%
STUDENTS WITH DISABILITIES	25,837	9%	14,134	55%	9,284	36%	2,115	8%	304	1%
AMERICAN INDIAN OR ALASKA NATIVE	1,149	33%	269	23%	503	44%	275	24%	102	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	17,164	65%	1,748	10%	4,219	25%	6,347	37%	4,850	28%
BLACK OR AFRICAN AMERICAN	29,304	29%	8,561	29%	12,297	42%	6,669	23%	1,777	6%
HISPANIC OR LATINO	40,978	30%	11,568	28%	17,072	42%	9,811	24%	2,527	6%
WHITE	56,741	50%	9,404	17%	18,962	33%	19,014	34%	9,361	16%
MULTIRACIAL	2,427	47%	552	23%	729	30%	699	29%	447	18%
FEMALE	71,553	48%	11,647	16%	25,340	35%	23,072	32%	11,494	16%
MALE	76,210	36%	20,455	27%	28,442	37%	19,743	26%	7,570	10%
NON-ENGLISH LANGUAGE LEARNERS	137,344	45%	24,958	18%	50,739	37%	42,592	31%	19,055	14%
ENGLISH LANGUAGE LEARNERS	10,419	2%	7,144	69%	3,043	29%	223	2%	9	0%
ECONOMICALLY DISADVANTAGED	84,823	31%	24,311	29%	34,075	40%	20,058	24%	6,379	8%
NOT ECONOMICALLY DISADVANTAGED	62,940	56%	7,791	12%	19,707	31%	22,757	36%	12,685	20%
MIGRANT	100	8%	69	69%	23	23%	5	5%	3	3%
NOT MIGRANT	147,663	42%	32,033	22%	53,759	36%	42,810	29%	19,061	13%

GRADE 8 ENGLISH LANGUAGE ARTS

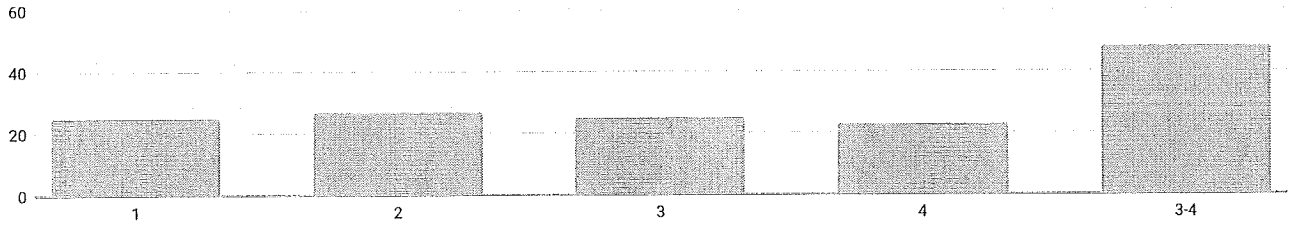


Percentage Scoring at Levels

MEAN SCORE: 307

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	137,637	45%	29,233	21%	45,838	33%	41,793	30%	20,773	15%
GENERAL EDUCATION	114,181	52%	16,706	15%	37,563	33%	39,482	35%	20,430	18%
STUDENTS WITH DISABILITIES	23,456	11%	12,527	53%	8,275	35%	2,311	10%	343	1%
AMERICAN INDIAN OR ALASKA NATIVE	1,177	36%	290	25%	460	39%	290	25%	137	12%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	16,418	67%	1,688	10%	3,675	22%	5,755	35%	5,300	32%
BLACK OR AFRICAN AMERICAN	28,567	35%	7,723	27%	10,984	38%	7,414	26%	2,446	9%
HISPANIC OR LATINO	38,722	36%	10,150	26%	14,564	38%	10,622	27%	3,386	9%
WHITE	50,861	52%	8,945	18%	15,615	31%	17,156	34%	9,145	18%
MULTIRACIAL	1,892	48%	437	23%	540	29%	556	29%	359	19%
FEMALE	65,972	54%	9,694	15%	20,982	32%	22,259	34%	13,037	20%
MALE	71,665	38%	19,539	27%	24,856	35%	19,534	27%	7,736	11%
NON-ENGLISH LANGUAGE LEARNERS	128,108	49%	22,674	18%	43,158	34%	41,522	32%	20,754	16%
ENGLISH LANGUAGE LEARNERS	9,529	3%	6,559	69%	2,680	28%	271	3%	19	0%
ECONOMICALLY DISADVANTAGED	79,431	37%	21,304	27%	29,108	37%	20,846	26%	8,173	10%
NOT ECONOMICALLY DISADVANTAGED	58,206	58%	7,929	14%	16,730	29%	20,947	36%	12,600	22%
MIGRANT	74	15%	41	55%	22	30%	10	14%	1	1%
NOT MIGRANT	137,563	45%	29,192	21%	45,816	33%	41,783	30%	20,772	15%

GRADE 3 MATHEMATICS

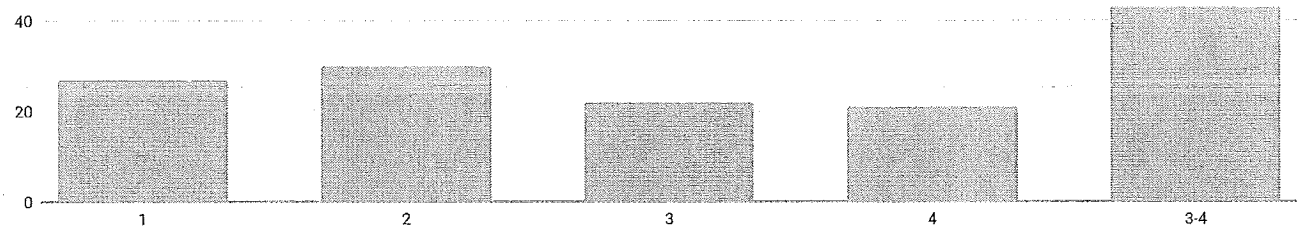


Percentage Scoring at Levels

MEAN SCORE: 308

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	173,568	48%	42,848	25%	46,753	27%	43,377	25%	40,590	23%
GENERAL EDUCATION	146,062	54%	27,683	19%	39,698	27%	39,914	27%	38,767	27%
STUDENTS WITH DISABILITIES	27,506	19%	15,165	55%	7,055	26%	3,463	13%	1,823	7%
AMERICAN INDIAN OR ALASKA NATIVE	1,199	43%	337	28%	351	29%	293	24%	218	18%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	18,857	72%	1,832	10%	3,466	18%	5,136	27%	8,423	45%
BLACK OR AFRICAN AMERICAN	31,664	35%	11,256	36%	9,208	29%	6,276	20%	4,924	16%
HISPANIC OR LATINO	50,916	36%	16,917	33%	15,812	31%	10,903	21%	7,284	14%
WHITE	66,207	58%	11,328	17%	16,703	25%	19,645	30%	18,531	28%
MULTIRACIAL	4,725	49%	1,178	25%	1,213	26%	1,124	24%	1,210	26%
FEMALE	84,592	48%	20,178	24%	23,496	28%	21,231	25%	19,687	23%
MALE	88,976	48%	22,670	25%	23,257	26%	22,146	25%	20,903	23%
NON-ENGLISH LANGUAGE LEARNERS	152,618	52%	32,950	22%	40,307	26%	40,245	26%	39,116	26%
ENGLISH LANGUAGE LEARNERS	20,950	22%	9,898	47%	6,446	31%	3,132	15%	1,474	7%
ECONOMICALLY DISADVANTAGED	103,691	37%	34,070	33%	31,055	30%	22,210	21%	16,356	16%
NOT ECONOMICALLY DISADVANTAGED	69,877	65%	8,778	13%	15,698	22%	21,167	30%	24,234	35%
MIGRANT	149	19%	73	49%	48	32%	24	16%	4	3%
NOT MIGRANT	173,419	48%	42,775	25%	46,705	27%	43,353	25%	40,586	23%

GRADE 4 MATHEMATICS

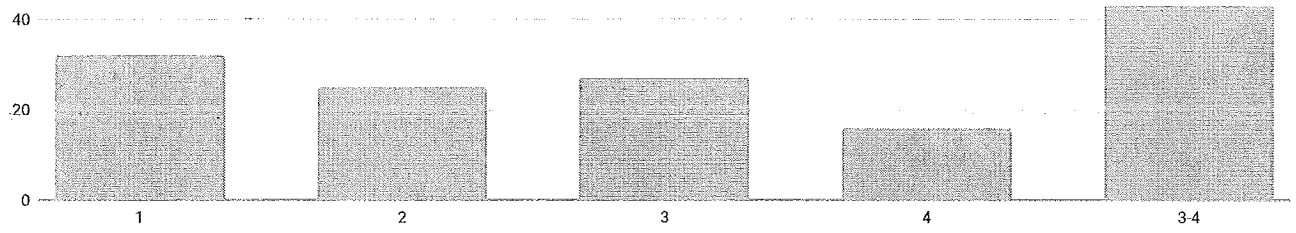


Percentage Scoring at Levels

MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	169,341	43%	45,315	27%	51,188	30%	37,281	22%	35,557	21%
GENERAL EDUCATION	141,296	49%	28,560	20%	43,875	31%	34,625	25%	34,236	24%
STUDENTS WITH DISABILITIES	28,045	14%	16,755	60%	7,313	26%	2,656	9%	1,321	5%
AMERICAN INDIAN OR ALASKA NATIVE	1,217	33%	404	33%	407	33%	226	19%	180	15%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	19,226	68%	1,997	10%	4,075	21%	4,859	25%	8,295	43%
BLACK OR AFRICAN AMERICAN	31,107	27%	13,034	42%	9,676	31%	4,905	16%	3,492	11%
HISPANIC OR LATINO	49,660	29%	18,063	36%	17,025	34%	8,756	18%	5,816	12%
WHITE	63,932	54%	10,744	17%	18,837	29%	17,576	27%	16,775	26%
MULTIRACIAL	4,199	47%	1,073	26%	1,168	28%	959	23%	999	24%
FEMALE	83,156	42%	22,092	27%	25,813	31%	18,334	22%	16,917	20%
MALE	86,185	44%	23,223	27%	25,375	29%	18,947	22%	18,640	22%
NON-ENGLISH LANGUAGE LEARNERS	151,880	46%	35,342	23%	46,022	30%	35,625	23%	34,891	23%
ENGLISH LANGUAGE LEARNERS	17,461	13%	9,973	57%	5,166	30%	1,656	9%	666	4%
ECONOMICALLY DISADVANTAGED	100,028	31%	36,010	36%	32,569	33%	18,009	18%	13,440	13%
NOT ECONOMICALLY DISADVANTAGED	69,313	60%	9,305	13%	18,619	27%	19,272	28%	22,117	32%
MIGRANT	140	14%	81	58%	39	28%	16	11%	4	3%
NOT MIGRANT	169,201	43%	45,234	27%	51,149	30%	37,265	22%	35,553	21%

GRADE 5 MATHEMATICS

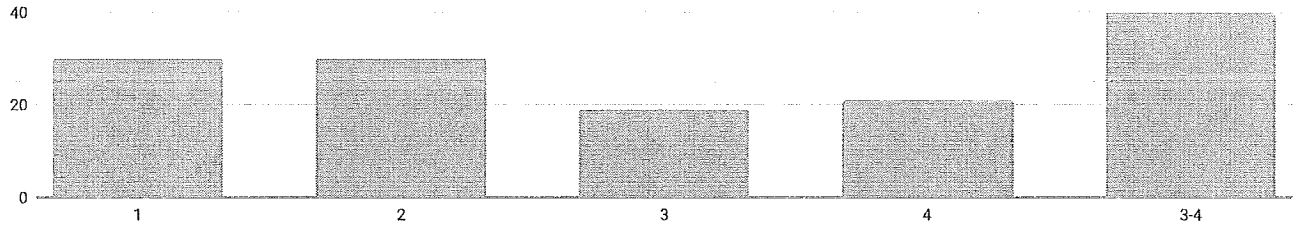


Percentage Scoring at Levels

MEAN SCORE: 308

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	161,559	43%	51,789	32%	40,179	25%	44,020	27%	25,571	16%
GENERAL EDUCATION	133,883	49%	33,209	25%	34,665	26%	41,182	31%	24,827	19%
STUDENTS WITH DISABILITIES	27,676	13%	18,580	67%	5,514	20%	2,838	10%	744	3%
AMERICAN INDIAN OR ALASKA NATIVE	1,156	36%	449	39%	290	25%	272	24%	145	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	18,345	70%	2,386	13%	3,067	17%	5,854	32%	7,038	38%
BLACK OR AFRICAN AMERICAN	30,511	26%	14,513	48%	8,157	27%	5,730	19%	2,111	7%
HISPANIC OR LATINO	46,873	30%	20,304	43%	12,694	27%	10,157	22%	3,718	8%
WHITE	61,119	54%	13,010	21%	15,162	25%	21,044	34%	11,903	19%
MULTIRACIAL	3,555	46%	1,127	32%	809	23%	963	27%	656	18%
FEMALE	78,763	42%	24,708	31%	20,606	26%	21,416	27%	12,033	15%
MALE	82,796	44%	27,081	33%	19,573	24%	22,604	27%	13,538	16%
NON-ENGLISH LANGUAGE LEARNERS	146,491	46%	41,551	28%	37,152	25%	42,638	29%	25,150	17%
ENGLISH LANGUAGE LEARNERS	15,068	12%	10,238	68%	3,027	20%	1,382	9%	421	3%
ECONOMICALLY DISADVANTAGED	94,623	31%	39,933	42%	25,062	26%	20,574	22%	9,054	10%
NOT ECONOMICALLY DISADVANTAGED	66,936	60%	11,856	18%	15,117	23%	23,446	35%	16,517	25%
MIGRANT	112	9%	74	66%	28	25%	8	7%	2	2%
NOT MIGRANT	161,447	43%	51,715	32%	40,151	25%	44,012	27%	25,569	16%

GRADE 6 MATHEMATICS



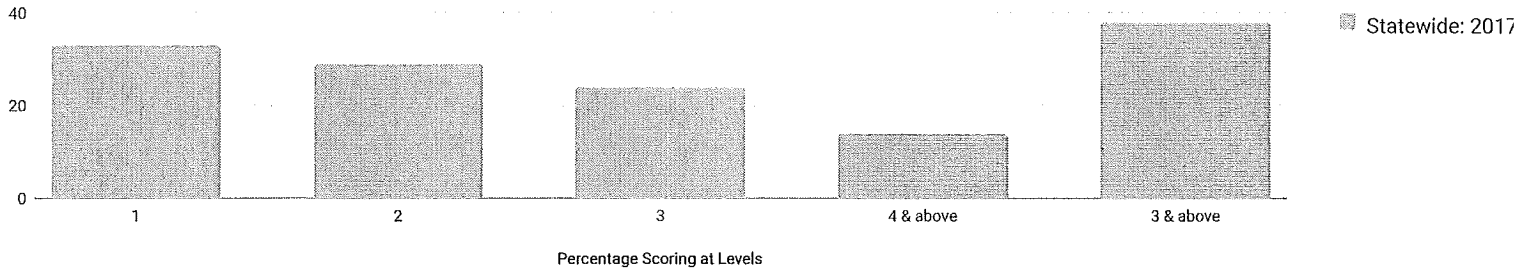
Percentage Scoring at Levels

MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	153,701	40%	46,017	30%	46,567	30%	28,773	19%	32,344	21%
GENERAL EDUCATION	127,052	46%	28,228	22%	40,153	32%	27,125	21%	31,546	25%
STUDENTS WITH DISABILITIES	26,649	9%	17,789	67%	6,414	24%	1,648	6%	798	3%
AMERICAN INDIAN OR ALASKA NATIVE	1,148	31%	442	39%	351	31%	188	16%	167	15%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	17,668	67%	2,149	12%	3,659	21%	3,719	21%	8,141	46%
BLACK OR AFRICAN AMERICAN	30,098	22%	13,985	46%	9,484	32%	3,908	13%	2,721	9%
HISPANIC OR LATINO	44,389	25%	18,343	41%	14,923	34%	6,570	15%	4,553	10%
WHITE	57,453	52%	10,310	18%	17,321	30%	13,815	24%	16,007	28%
MULTIRACIAL	2,945	45%	788	27%	829	28%	573	19%	755	26%
FEMALE	74,346	41%	20,738	28%	22,940	31%	14,588	20%	16,080	22%
MALE	79,355	38%	25,279	32%	23,627	30%	14,185	18%	16,264	20%
NON-ENGLISH LANGUAGE LEARNERS	140,070	43%	36,996	26%	43,323	31%	27,927	20%	31,824	23%
ENGLISH LANGUAGE LEARNERS	13,631	10%	9,021	66%	3,244	24%	846	6%	520	4%
ECONOMICALLY DISADVANTAGED	90,882	28%	36,250	40%	29,435	32%	13,588	15%	11,609	13%
NOT ECONOMICALLY DISADVANTAGED	62,819	57%	9,767	16%	17,132	27%	15,185	24%	20,735	33%
MIGRANT	115	18%	60	52%	34	30%	16	14%	5	4%
NOT MIGRANT	153,586	40%	45,957	30%	46,533	30%	28,757	19%	32,339	21%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



MEAN SCORE: 306

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	145,513	38%	48,038	33%	42,656	29%	34,904	24%	19,915	14%
GENERAL EDUCATION	120,745	44%	30,293	25%	37,547	31%	33,386	28%	19,519	16%
STUDENTS WITH DISABILITIES	24,768	8%	17,745	72%	5,109	21%	1,518	6%	396	2%
AMERICAN INDIAN OR ALASKA NATIVE	1,128	26%	453	40%	384	34%	214	19%	77	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	17,449	67%	2,159	12%	3,521	20%	5,281	30%	6,488	37%
BLACK OR AFRICAN AMERICAN	28,608	20%	14,299	50%	8,477	30%	4,399	15%	1,433	5%
HISPANIC OR LATINO	41,109	22%	18,849	46%	13,027	32%	6,941	17%	2,292	6%
WHITE	54,922	49%	11,597	21%	16,620	30%	17,516	32%	9,189	17%
MULTIRACIAL	2,297	43%	681	30%	627	27%	553	24%	436	19%
FEMALE	69,955	39%	21,374	31%	21,632	31%	17,378	25%	9,571	14%
MALE	75,558	37%	26,664	35%	21,024	28%	17,526	23%	10,344	14%
NON-ENGLISH LANGUAGE LEARNERS	132,904	40%	39,022	29%	40,163	30%	34,123	26%	19,596	15%
ENGLISH LANGUAGE LEARNERS	12,609	9%	9,016	72%	2,493	20%	781	6%	319	3%
ECONOMICALLY DISADVANTAGED	83,649	26%	36,481	44%	25,346	30%	14,692	18%	7,130	9%
NOT ECONOMICALLY DISADVANTAGED	61,864	53%	11,557	19%	17,310	28%	20,212	33%	12,785	21%
MIGRANT	103	9%	74	72%	20	19%	9	9%	0	0%
NOT MIGRANT	145,410	38%	47,964	33%	42,636	29%	34,895	24%	19,915	14%

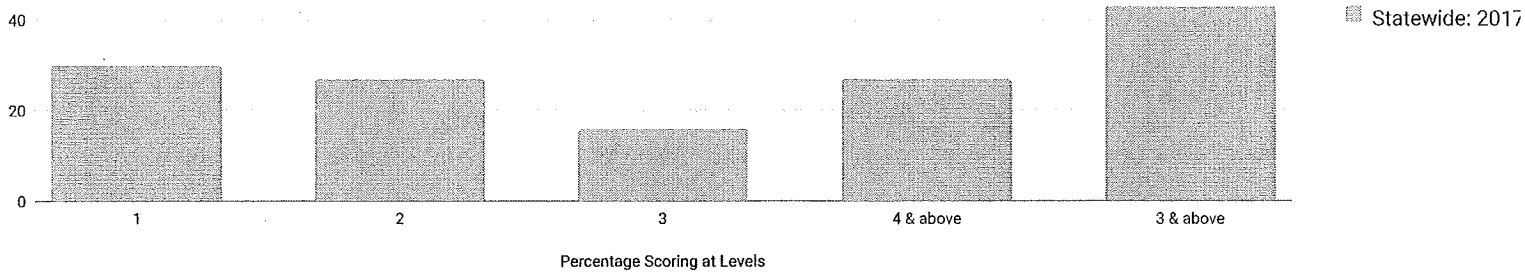
GRADE 7 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 7 students who took a Regents math test in lieu of the Grade 7 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	773	2	0%	8	1%	56	7%	707	91%	763	99%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 290

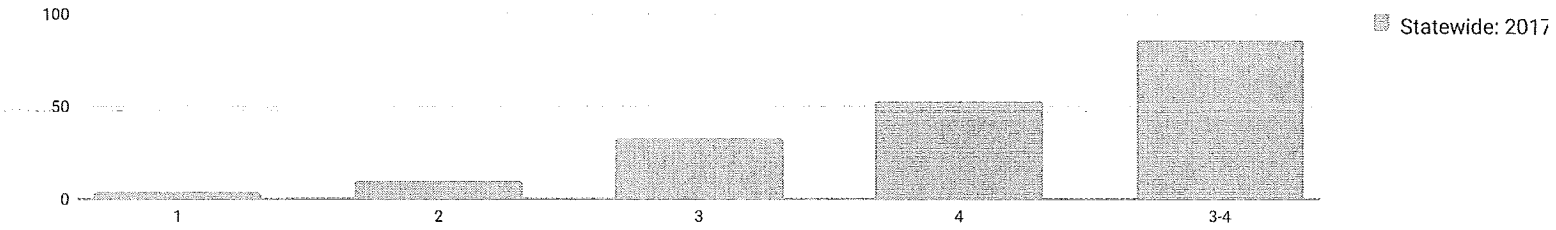
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	105,469	22%	43,676	41%	39,023	37%	16,225	15%	6,545	6%
GENERAL EDUCATION	84,342	26%	28,310	34%	34,186	41%	15,449	18%	6,397	8%
STUDENTS WITH DISABILITIES	21,127	4%	15,366	73%	4,837	23%	776	4%	148	1%
AMERICAN INDIAN OR ALASKA NATIVE	939	15%	473	50%	324	35%	104	11%	38	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	11,116	52%	2,025	18%	3,358	30%	2,995	27%	2,738	25%
BLACK OR AFRICAN AMERICAN	23,555	13%	12,905	55%	7,674	33%	2,356	10%	620	3%
HISPANIC OR LATINO	33,555	15%	16,462	49%	12,054	36%	3,950	12%	1,089	3%
WHITE	34,941	25%	11,238	32%	15,136	43%	6,616	19%	1,951	6%
MULTIRACIAL	1,363	23%	573	42%	477	35%	204	15%	109	8%
FEMALE	49,108	24%	18,183	37%	19,223	39%	8,272	17%	3,430	7%
MALE	56,361	20%	25,493	45%	19,800	35%	7,953	14%	3,115	6%
NON-ENGLISH LANGUAGE LEARNERS	94,310	23%	35,933	38%	36,409	39%	15,637	17%	6,331	7%
ENGLISH LANGUAGE LEARNERS	11,159	7%	7,743	69%	2,614	23%	588	5%	214	2%
ECONOMICALLY DISADVANTAGED	66,972	18%	32,027	48%	23,205	35%	8,212	12%	3,528	5%
NOT ECONOMICALLY DISADVANTAGED	38,497	29%	11,649	30%	15,818	41%	8,013	21%	3,017	8%
MIGRANT	76	3%	55	72%	19	25%	2	3%	0	0%
NOT MIGRANT	105,393	22%	43,621	41%	39,004	37%	16,223	15%	6,545	6%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	44,066	1,133	3%	1,568	4%	7,211	16%	34,154	78%	41,365	94%

GRADE 4 SCIENCE



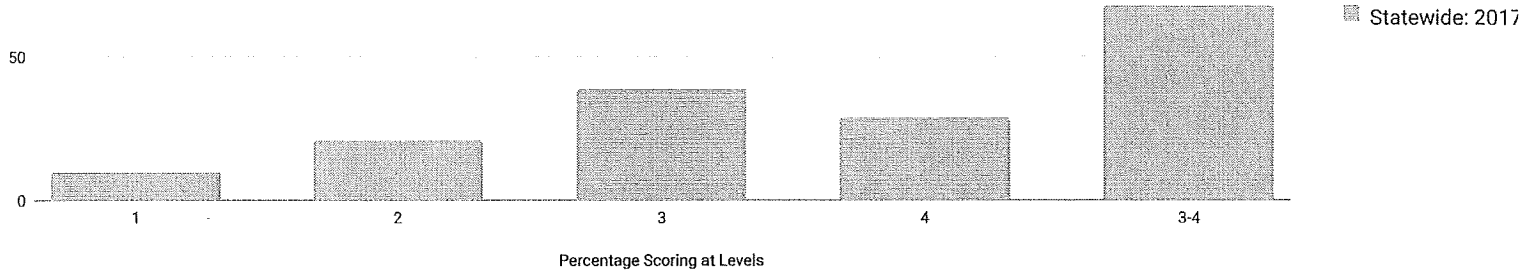
Percentage Scoring at Levels

MEAN SCORE: 81

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	176,930	86%	6,839	4%	17,924	10%	58,671	33%	93,496	53%
GENERAL EDUCATION	147,588	90%	3,853	3%	11,251	8%	46,187	31%	86,297	58%
STUDENTS WITH DISABILITIES	29,342	67%	2,986	10%	6,673	23%	12,484	43%	7,199	25%
AMERICAN INDIAN OR ALASKA NATIVE	1,223	83%	54	4%	154	13%	502	41%	513	42%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	19,173	93%	447	2%	918	5%	4,232	22%	13,576	71%
BLACK OR AFRICAN AMERICAN	31,277	77%	2,170	7%	5,103	16%	12,837	41%	11,167	36%
HISPANIC OR LATINO	50,553	80%	2,810	6%	7,523	15%	20,489	41%	19,731	39%
WHITE	70,271	93%	1,225	2%	3,851	5%	19,282	27%	45,913	65%
MULTIRACIAL	4,433	89%	133	3%	375	8%	1,329	30%	2,596	59%
FEMALE	87,119	86%	2,934	3%	8,900	10%	29,735	34%	45,550	52%
MALE	89,811	86%	3,905	4%	9,024	10%	28,936	32%	47,946	53%
NON-ENGLISH LANGUAGE LEARNERS	159,327	89%	4,106	3%	13,152	8%	51,297	32%	90,772	57%
ENGLISH LANGUAGE LEARNERS	17,603	57%	2,733	16%	4,772	27%	7,374	42%	2,724	15%
ECONOMICALLY DISADVANTAGED	101,921	80%	5,664	6%	14,481	14%	40,435	40%	41,341	41%
NOT ECONOMICALLY DISADVANTAGED	75,009	94%	1,175	2%	3,443	5%	18,236	24%	52,155	70%
MIGRANT	146	60%	21	14%	38	26%	58	40%	29	20%
NOT MIGRANT	176,784	86%	6,818	4%	17,886	10%	58,613	33%	93,467	53%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 66

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	110,996	58%	14,499	13%	32,044	29%	46,407	42%	18,046	16%
GENERAL EDUCATION	89,373	65%	8,667	10%	22,464	25%	40,872	46%	17,370	19%
STUDENTS WITH DISABILITIES	21,623	29%	5,832	27%	9,580	44%	5,535	26%	676	3%
AMERICAN INDIAN OR ALASKA NATIVE	975	46%	155	16%	368	38%	376	39%	76	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	10,905	75%	792	7%	1,945	18%	4,748	44%	3,420	31%
BLACK OR AFRICAN AMERICAN	22,254	39%	5,170	23%	8,460	38%	7,287	33%	1,337	6%
HISPANIC OR LATINO	33,145	45%	5,887	18%	12,399	37%	12,284	37%	2,575	8%
WHITE	42,162	74%	2,347	6%	8,459	20%	21,041	50%	10,315	24%
MULTIRACIAL	1,555	64%	148	10%	413	27%	671	43%	323	21%
FEMALE	52,039	59%	5,781	11%	15,563	30%	22,418	43%	8,277	16%
MALE	58,957	57%	8,718	15%	16,481	28%	23,989	41%	9,769	17%
NON-ENGLISH LANGUAGE LEARNERS	100,219	63%	10,055	10%	27,462	27%	44,766	45%	17,936	18%
ENGLISH LANGUAGE LEARNERS	10,777	16%	4,444	41%	4,582	43%	1,641	15%	110	1%
ECONOMICALLY DISADVANTAGED	67,949	49%	11,458	17%	23,479	35%	26,024	38%	6,988	10%
NOT ECONOMICALLY DISADVANTAGED	43,047	73%	3,041	7%	8,565	20%	20,383	47%	11,058	26%
MIGRANT	79	32%	28	35%	26	33%	20	25%	5	6%
NOT MIGRANT	110,917	58%	14,471	13%	32,018	29%	46,387	42%	18,041	16%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

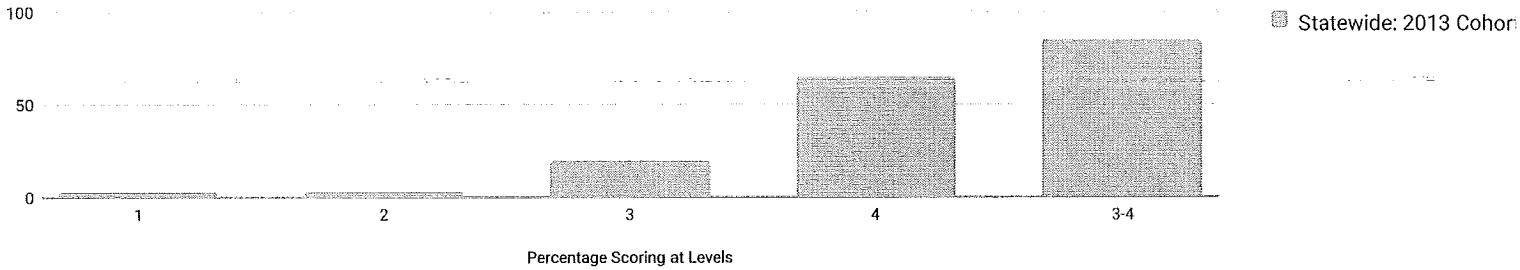
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	50,647	91%	2,296	5%	2,446	5%	16,399	32%	29,506	58%

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE	RECENTLY ARRIVED ELL STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 3	2,673
GRADE 4	2,661
GRADE 5	2,462
GRADE 6	2,569
GRADE 7	2,580
GRADE 8	2,599

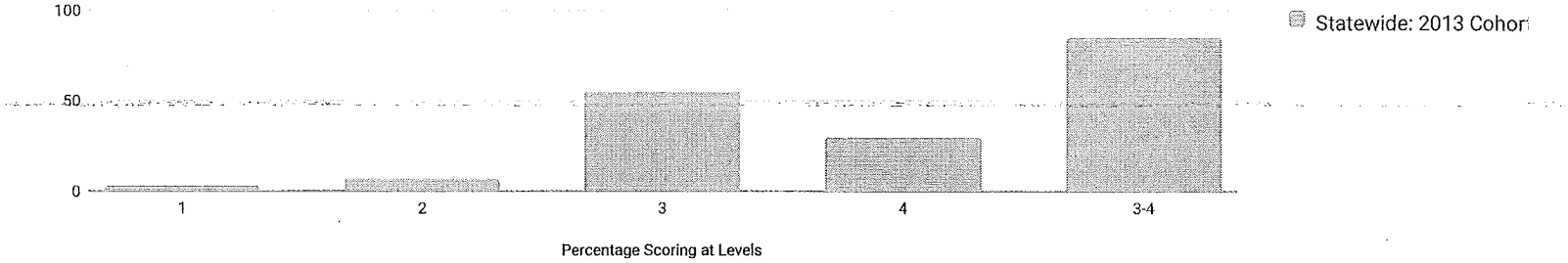
GRADE	RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 3	2,735
GRADE 4	2,733
GRADE 5	2,511
GRADE 6	2,650
GRADE 7	2,658
GRADE 8	2,660

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



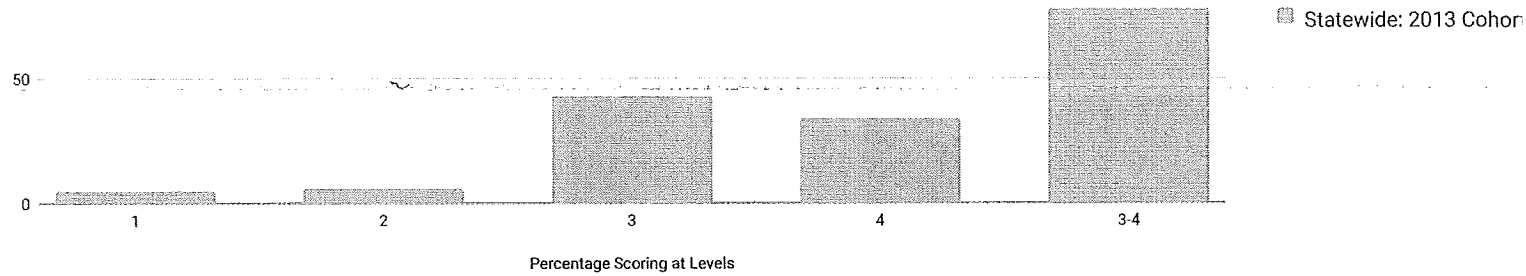
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	207,165	85%	5,742	3%	6,137	3%	41,615	20%	134,081	65%
GENERAL EDUCATION	174,436	91%	2,921	2%	2,581	1%	31,768	18%	126,318	72%
STUDENTS WITH DISABILITIES	32,729	54%	2,821	9%	3,556	11%	9,847	30%	7,763	24%
AMERICAN INDIAN OR ALASKA NATIVE	1,206	76%	54	4%	53	4%	287	24%	628	52%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	18,770	91%	400	2%	337	2%	2,782	15%	14,295	76%
BLACK OR AFRICAN AMERICAN	37,436	77%	1,684	4%	1,759	5%	10,883	29%	18,129	48%
HISPANIC OR LATINO	48,833	76%	2,384	5%	2,061	4%	12,620	26%	24,471	50%
WHITE	98,227	91%	1,181	1%	1,865	2%	14,558	15%	74,695	76%
MULTIRACIAL	2,693	87%	39	1%	62	2%	485	18%	1,863	69%
FEMALE	100,244	88%	1,971	2%	2,369	2%	17,891	18%	70,772	71%
MALE	106,921	81%	3,771	4%	3,768	4%	23,724	22%	63,309	59%
NON-ENGLISH LANGUAGE LEARNERS	197,168	88%	3,728	2%	4,998	3%	39,556	20%	133,355	68%
ENGLISH LANGUAGE LEARNERS	9,997	28%	2,014	20%	1,139	11%	2,059	21%	726	7%
ECONOMICALLY DISADVANTAGED	102,463	80%	4,216	4%	4,394	4%	26,931	26%	55,037	54%
NOT ECONOMICALLY DISADVANTAGED	104,702	90%	1,526	1%	1,743	2%	14,684	14%	79,044	75%
MIGRANT	95	41%	11	12%	2	2%	26	27%	13	14%
NOT MIGRANT	207,070	85%	5,731	3%	6,135	3%	41,589	20%	134,068	65%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



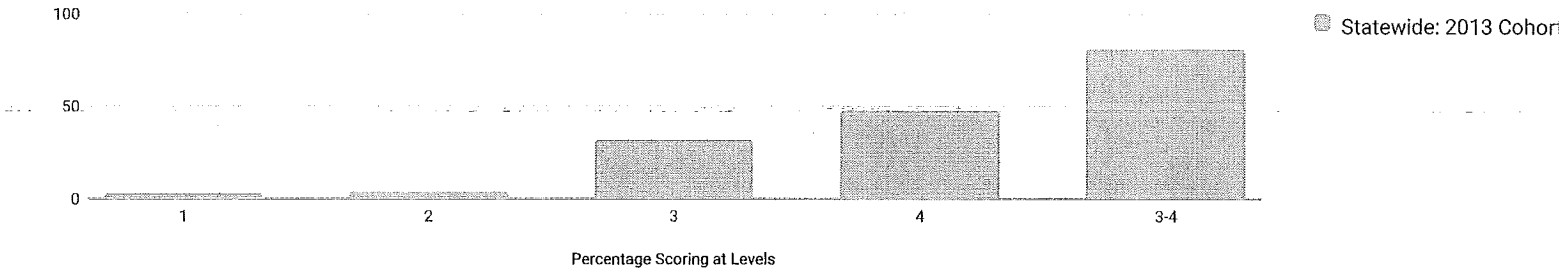
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	207,165	85%	5,670	3%	13,533	7%	113,569	55%	61,505	30%
GENERAL EDUCATION	174,436	91%	2,718	2%	6,016	3%	98,934	57%	60,225	35%
STUDENTS WITH DISABILITIES	32,729	49%	2,952	9%	7,517	23%	14,635	45%	1,280	4%
AMERICAN INDIAN OR ALASKA NATIVE	1,206	75%	63	5%	118	10%	691	57%	218	18%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	18,770	93%	183	1%	413	2%	7,110	38%	10,407	55%
BLACK OR AFRICAN AMERICAN	37,436	75%	1,949	5%	4,239	11%	24,546	66%	3,589	10%
HISPANIC OR LATINO	48,833	75%	2,297	5%	4,699	10%	30,317	62%	6,407	13%
WHITE	98,227	91%	1,130	1%	3,917	4%	49,378	50%	40,080	41%
MULTIRACIAL	2,693	87%	48	2%	147	5%	1,527	57%	804	30%
FEMALE	100,244	87%	2,141	2%	5,613	6%	55,497	55%	32,062	32%
MALE	106,921	82%	3,529	3%	7,920	7%	58,072	54%	29,443	28%
NON-ENGLISH LANGUAGE LEARNERS	197,168	87%	4,514	2%	11,820	6%	109,576	56%	61,122	31%
ENGLISH LANGUAGE LEARNERS	9,997	44%	1,156	12%	1,713	17%	3,993	40%	383	4%
ECONOMICALLY DISADVANTAGED	102,463	80%	3,893	4%	9,420	9%	63,745	62%	17,929	17%
NOT ECONOMICALLY DISADVANTAGED	104,702	89%	1,777	2%	4,113	4%	49,824	48%	43,576	42%
MIGRANT	95	57%	10	11%	10	11%	50	53%	4	4%
NOT MIGRANT	207,070	85%	5,660	3%	13,523	7%	113,519	55%	61,501	30%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



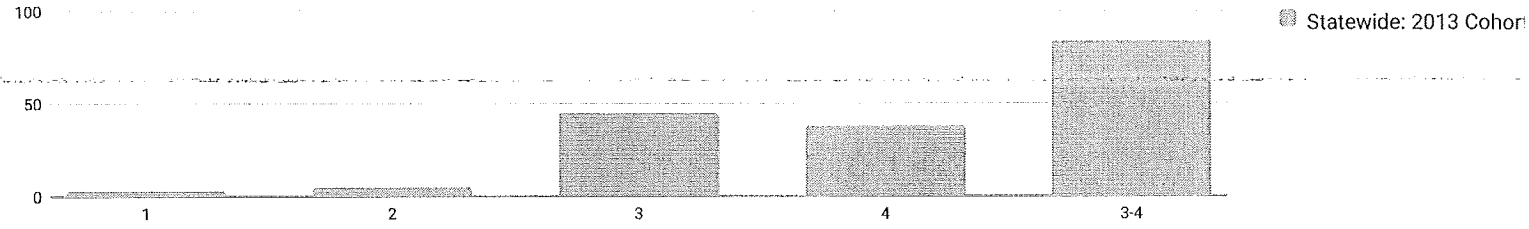
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	207,165	78%	11,345	5%	12,928	6%	89,778	43%	71,162	34%
GENERAL EDUCATION	174,436	85%	5,555	3%	7,278	4%	78,747	45%	68,991	40%
STUDENTS WITH DISABILITIES	32,729	40%	5,790	18%	5,650	17%	11,031	34%	2,171	7%
AMERICAN INDIAN OR ALASKA NATIVE	1,206	66%	112	9%	110	9%	547	45%	250	21%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	18,770	87%	389	2%	495	3%	6,364	34%	9,945	53%
BLACK OR AFRICAN AMERICAN	37,436	65%	3,771	10%	3,670	10%	18,833	50%	5,539	15%
HISPANIC OR LATINO	48,833	65%	4,069	8%	4,149	8%	23,153	47%	8,765	18%
WHITE	98,227	87%	2,894	3%	4,344	4%	39,704	40%	45,656	46%
MULTIRACIAL	2,693	81%	110	4%	160	6%	1,177	44%	1,007	37%
FEMALE	100,244	80%	4,846	5%	6,211	6%	45,141	45%	35,039	35%
MALE	106,921	76%	6,499	6%	6,717	6%	44,637	42%	36,123	34%
NON-ENGLISH LANGUAGE LEARNERS	197,168	80%	9,445	5%	11,934	6%	87,666	44%	70,950	36%
ENGLISH LANGUAGE LEARNERS	9,997	23%	1,900	19%	994	10%	2,112	21%	212	2%
ECONOMICALLY DISADVANTAGED	102,463	70%	8,048	8%	8,835	9%	50,051	49%	21,864	21%
NOT ECONOMICALLY DISADVANTAGED	104,702	85%	3,297	3%	4,093	4%	39,727	38%	49,298	47%
MIGRANT	95	37%	14	15%	10	11%	33	35%	2	2%
NOT MIGRANT	207,070	78%	11,331	5%	12,918	6%	89,745	43%	71,160	34%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	207,165	81%	6,497	3%	7,716	4%	66,950	32%	100,309	48%
GENERAL EDUCATION	174,436	87%	3,060	2%	3,955	2%	55,951	32%	95,749	55%
STUDENTS WITH DISABILITIES	32,729	48%	3,437	11%	3,761	11%	10,999	34%	4,560	14%
AMERICAN INDIAN OR ALASKA NATIVE	1,206	70%	73	6%	58	5%	447	37%	399	33%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	18,770	89%	307	2%	326	2%	4,736	25%	11,943	64%
BLACK OR AFRICAN AMERICAN	37,436	70%	2,232	6%	2,351	6%	16,485	44%	9,588	26%
HISPANIC OR LATINO	48,833	69%	2,394	5%	2,678	5%	19,234	39%	14,488	30%
WHITE	98,227	89%	1,445	1%	2,219	2%	25,172	26%	62,509	64%
MULTIRACIAL	2,693	84%	46	2%	84	3%	876	33%	1,382	51%
FEMALE	100,244	83%	2,679	3%	3,708	4%	34,207	34%	49,306	49%
MALE	106,921	78%	3,818	4%	4,008	4%	32,743	31%	51,003	48%
NON-ENGLISH LANGUAGE LEARNERS	197,168	83%	5,265	3%	6,887	3%	64,491	33%	99,838	51%
ENGLISH LANGUAGE LEARNERS	9,997	29%	1,232	12%	829	8%	2,459	25%	471	5%
ECONOMICALLY DISADVANTAGED	102,463	74%	4,722	5%	5,511	5%	41,294	40%	34,775	34%
NOT ECONOMICALLY DISADVANTAGED	104,702	87%	1,775	2%	2,205	2%	25,656	25%	65,534	63%
MIGRANT	95	43%	6	6%	5	5%	34	36%	7	7%
NOT MIGRANT	207,070	81%	6,491	3%	7,711	4%	66,916	32%	100,302	48%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



Percentage Scoring at Levels

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	207,165	84%	5,945	3%	9,581	5%	94,129	45%	79,114	38%
GENERAL EDUCATION	174,436	90%	2,620	2%	4,354	2%	80,127	46%	76,635	44%
STUDENTS WITH DISABILITIES	32,729	50%	3,325	10%	5,227	16%	14,002	43%	2,479	8%
AMERICAN INDIAN OR ALASKA NATIVE	1,206	76%	51	4%	77	6%	627	52%	289	24%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	18,770	90%	296	2%	399	2%	6,640	35%	10,281	55%
BLACK OR AFRICAN AMERICAN	37,436	73%	2,137	6%	3,087	8%	21,626	58%	5,739	15%
HISPANIC OR LATINO	48,833	73%	2,264	5%	3,375	7%	26,607	54%	9,028	18%
WHITE	98,227	92%	1,154	1%	2,541	3%	37,377	38%	52,677	54%
MULTIRACIAL	2,693	87%	43	2%	102	4%	1,252	46%	1,100	41%
FEMALE	100,244	86%	2,572	3%	4,519	5%	47,279	47%	38,746	39%
MALE	106,921	82%	3,373	3%	5,062	5%	46,850	44%	40,368	38%
NON-ENGLISH LANGUAGE LEARNERS	197,168	86%	4,473	2%	8,331	4%	91,260	46%	78,902	40%
ENGLISH LANGUAGE LEARNERS	9,997	31%	1,472	15%	1,250	13%	2,869	29%	212	2%
ECONOMICALLY DISADVANTAGED	102,463	78%	4,308	4%	6,845	7%	56,003	55%	23,961	23%
NOT ECONOMICALLY DISADVANTAGED	104,702	89%	1,637	2%	2,736	3%	38,126	36%	55,153	53%
MIGRANT	95	53%	9	9%	9	9%	41	43%	9	9%
NOT MIGRANT	207,070	84%	5,936	3%	9,572	5%	94,088	45%	79,105	38%

Regents Examination Results (2016 - 17)

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	225,096	23,471	10%	13,064	6%	45,203	20%	37,404	17%	105,954	47%
GENERAL EDUCATION	190,142	13,448	7%	8,352	4%	34,690	18%	32,350	17%	101,302	53%
STUDENTS WITH DISABILITIES	34,954	10,023	29%	4,712	13%	10,513	30%	5,054	14%	4,652	13%
AMERICAN INDIAN OR ALASKA NATIVE	1,411	178	13%	98	7%	364	26%	272	19%	499	35%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	22,484	1,797	8%	903	4%	3,332	15%	3,259	14%	13,193	59%
BLACK OR AFRICAN AMERICAN	43,163	7,133	17%	3,995	9%	12,209	28%	8,090	19%	11,736	27%
HISPANIC OR LATINO	56,791	9,468	17%	4,722	8%	14,831	26%	10,524	19%	17,246	30%
WHITE	98,056	4,711	5%	3,218	3%	13,879	14%	14,705	15%	61,543	63%
MULTIRACIAL	3,191	184	6%	128	4%	588	18%	554	17%	1,737	54%
FEMALE	109,503	8,581	8%	5,420	5%	19,481	18%	17,433	16%	58,588	54%
MALE	115,593	14,890	13%	7,644	7%	25,722	22%	19,971	17%	47,366	41%
NON-ENGLISH LANGUAGE LEARNERS	207,150	15,575	8%	10,392	5%	40,185	19%	35,832	17%	105,166	51%
ENGLISH LANGUAGE LEARNERS	17,946	7,896	44%	2,672	15%	5,018	28%	1,572	9%	788	4%
ECONOMICALLY DISADVANTAGED	119,209	17,861	15%	9,584	8%	30,446	26%	22,047	18%	39,271	33%
NOT ECONOMICALLY DISADVANTAGED	105,887	5,610	5%	3,480	3%	14,757	14%	15,357	15%	66,683	63%
MIGRANT	122	39	32%	10	8%	45	37%	16	13%	12	10%
NOT MIGRANT	224,974	23,432	10%	13,054	6%	45,158	20%	37,388	17%	105,942	47%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	9,299	5,173	56%	3,171	34%	621	7%
GENERAL EDUCATION	8,916	5,020	56%	3,079	35%	608	7%
STUDENTS WITH DISABILITIES	383	153	40%	92	24%	13	3%
AMERICAN INDIAN OR ALASKA NATIVE	59	30	51%	19	32%	3	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	1,336	875	65%	586	44%	173	13%
BLACK OR AFRICAN AMERICAN	1,943	891	46%	447	23%	41	2%
HISPANIC OR LATINO	2,390	1,084	45%	621	26%	76	3%
WHITE	3,453	2,223	64%	1,456	42%	313	9%
MULTIRACIAL	118	70	59%	42	36%	15	13%
FEMALE	5,151	2,862	56%	1,736	34%	330	6%
MALE	4,148	2,311	56%	1,435	35%	291	7%
NON-ENGLISH LANGUAGE LEARNERS	9,208	5,128	56%	3,141	34%	615	7%
ENGLISH LANGUAGE LEARNERS	91	45	49%	30	33%	6	7%
ECONOMICALLY DISADVANTAGED	4,969	2,517	51%	1,429	29%	231	5%
NOT ECONOMICALLY DISADVANTAGED	4,330	2,656	61%	1,742	40%	390	9%
MIGRANT	1	–	–	–	–	–	–
NOT MIGRANT	9,298	–	–	–	–	–	–

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	280,741	30,386	11%	40,720	15%	110,353	39%	50,946	18%	48,336	17%
GENERAL EDUCATION	231,695	17,012	7%	27,250	12%	92,116	40%	47,866	21%	47,451	20%
STUDENTS WITH DISABILITIES	49,046	13,374	27%	13,470	27%	18,237	37%	3,080	6%	885	2%
AMERICAN INDIAN OR ALASKA NATIVE	2,042	258	13%	328	16%	963	47%	310	15%	183	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	25,805	1,167	5%	1,853	7%	7,362	29%	5,672	22%	9,751	38%
BLACK OR AFRICAN AMERICAN	60,218	10,862	18%	13,884	23%	27,365	45%	5,922	10%	2,185	4%
HISPANIC OR LATINO	80,071	12,958	16%	16,414	20%	36,418	45%	9,612	12%	4,669	6%
WHITE	108,107	4,795	4%	7,703	7%	36,348	34%	28,579	26%	30,682	28%
MULTIRACIAL	4,498	346	8%	538	12%	1,897	42%	851	19%	866	19%
FEMALE	137,404	12,599	9%	18,790	14%	53,907	39%	26,494	19%	25,614	19%
MALE	143,337	17,787	12%	21,930	15%	56,446	39%	24,452	17%	22,722	16%
NON-ENGLISH LANGUAGE LEARNERS	252,433	22,693	9%	33,156	13%	99,696	39%	49,406	20%	47,482	19%
ENGLISH LANGUAGE LEARNERS	28,308	7,693	27%	7,564	27%	10,657	38%	1,540	5%	854	3%
ECONOMICALLY DISADVANTAGED	161,984	23,567	15%	30,861	19%	72,586	45%	22,107	14%	12,863	8%
NOT ECONOMICALLY DISADVANTAGED	118,757	6,819	6%	9,859	8%	37,767	32%	28,839	24%	35,473	30%
MIGRANT	174	31	18%	41	24%	71	41%	24	14%	7	4%
NOT MIGRANT	280,567	30,355	11%	40,679	14%	110,282	39%	50,922	18%	48,329	17%

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	163,048	28,233	17%	31,461	19%	64,756	40%	18,123	11%	20,475	13%
GENERAL EDUCATION	150,503	22,627	15%	28,434	19%	61,483	41%	17,712	12%	20,247	13%
STUDENTS WITH DISABILITIES	12,545	5,606	45%	3,027	24%	3,273	26%	411	3%	228	2%
AMERICAN INDIAN OR ALASKA NATIVE	925	231	25%	197	21%	380	41%	73	8%	44	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	19,525	1,792	9%	2,419	12%	7,172	37%	3,067	16%	5,075	26%
BLACK OR AFRICAN AMERICAN	25,806	9,180	36%	7,151	28%	8,124	31%	862	3%	489	2%
HISPANIC OR LATINO	35,053	10,166	29%	9,186	26%	12,535	36%	1,933	6%	1,233	4%
WHITE	79,017	6,433	8%	11,943	15%	35,471	45%	11,902	15%	13,268	17%
MULTIRACIAL	2,722	431	16%	565	21%	1,074	39%	286	11%	366	13%
FEMALE	85,096	14,377	17%	16,461	19%	34,221	40%	9,606	11%	10,431	12%
MALE	77,952	13,856	18%	15,000	19%	30,535	39%	8,517	11%	10,044	13%
NON-ENGLISH LANGUAGE LEARNERS	156,816	25,553	16%	30,098	19%	63,138	40%	17,827	11%	20,200	13%
ENGLISH LANGUAGE LEARNERS	6,232	2,680	43%	1,363	22%	1,618	26%	296	5%	275	4%
ECONOMICALLY DISADVANTAGED	76,040	19,586	26%	18,313	24%	28,209	37%	5,400	7%	4,532	6%
NOT ECONOMICALLY DISADVANTAGED	87,008	8,647	10%	13,148	15%	36,547	42%	12,723	15%	15,943	18%
MIGRANT	59	18	31%	18	31%	17	29%	5	8%	1	2%
NOT MIGRANT	162,989	28,215	17%	31,443	19%	64,739	40%	18,118	11%	20,474	13%

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	97,940	7,999	8%	10,443	11%	37,601	38%	26,736	27%	15,161	15%
GENERAL EDUCATION	94,764	7,281	8%	9,902	10%	36,369	38%	26,204	28%	15,008	16%
STUDENTS WITH DISABILITIES	3,176	718	23%	541	17%	1,232	39%	532	17%	153	5%
AMERICAN INDIAN OR ALASKA NATIVE	457	53	12%	68	15%	205	45%	100	22%	31	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	14,509	730	5%	1,031	7%	4,549	31%	4,338	30%	3,861	27%
BLACK OR AFRICAN AMERICAN	10,747	2,346	22%	2,263	21%	4,462	42%	1,352	13%	324	3%
HISPANIC OR LATINO	16,204	2,850	18%	3,066	19%	6,722	41%	2,722	17%	844	5%
WHITE	54,651	1,897	3%	3,871	7%	21,157	39%	17,860	33%	9,866	18%
MULTIRACIAL	1,372	123	9%	144	10%	506	37%	364	27%	235	17%
FEMALE	52,873	4,351	8%	5,685	11%	20,484	39%	14,546	28%	7,807	15%
MALE	45,067	3,648	8%	4,758	11%	17,117	38%	12,190	27%	7,354	16%
NON-ENGLISH LANGUAGE LEARNERS	96,682	7,744	8%	10,254	11%	37,126	38%	26,505	27%	15,053	16%
ENGLISH LANGUAGE LEARNERS	1,258	255	20%	189	15%	475	38%	231	18%	108	9%
ECONOMICALLY DISADVANTAGED	37,216	5,286	14%	5,959	16%	15,260	41%	7,477	20%	3,234	9%
NOT ECONOMICALLY DISADVANTAGED	60,724	2,713	4%	4,484	7%	22,341	37%	19,259	32%	11,927	20%
MIGRANT	12	1	8%	3	25%	6	50%	2	17%	0	0%
NOT MIGRANT	97,928	7,998	8%	10,440	11%	37,595	38%	26,734	27%	15,161	15%

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	240,408	196,349	82%	163,909	68%	73,525	31%
GENERAL EDUCATION	197,938	171,697	87%	148,208	75%	70,520	36%
STUDENTS WITH DISABILITIES	42,470	24,652	58%	15,701	37%	3,005	7%
AMERICAN INDIAN OR ALASKA NATIVE	1,636	1,280	78%	980	60%	309	19%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	21,127	19,234	91%	17,597	83%	10,631	50%
BLACK OR AFRICAN AMERICAN	49,323	34,291	70%	24,662	50%	5,594	11%
HISPANIC OR LATINO	62,051	45,676	74%	34,541	56%	9,765	16%
WHITE	102,617	92,714	90%	83,404	81%	45,971	45%
MULTIRACIAL	3,654	3,154	86%	2,725	75%	1,255	34%
FEMALE	119,405	99,246	83%	82,274	69%	36,098	30%
MALE	121,003	97,103	80%	81,635	67%	37,427	31%
NON-ENGLISH LANGUAGE LEARNERS	221,358	185,789	84%	157,076	71%	72,414	33%
ENGLISH LANGUAGE LEARNERS	19,050	10,560	55%	6,833	36%	1,111	6%
ECONOMICALLY DISADVANTAGED	132,354	99,040	75%	76,123	58%	23,633	18%
NOT ECONOMICALLY DISADVANTAGED	108,054	97,309	90%	87,786	81%	49,892	46%
MIGRANT	133	80	60%	51	38%	11	8%
NOT MIGRANT	240,275	196,269	82%	163,858	68%	73,514	31%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	213,401	191,205	90%	173,121	81%	101,978	48%
GENERAL EDUCATION	181,600	168,486	93%	156,025	86%	96,946	53%
STUDENTS WITH DISABILITIES	31,801	22,719	71%	17,096	54%	5,032	16%
AMERICAN INDIAN OR ALASKA NATIVE	1,314	1,104	84%	951	72%	428	33%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	20,410	19,306	95%	18,358	90%	13,192	65%
BLACK OR AFRICAN AMERICAN	41,070	32,909	80%	27,067	66%	9,666	24%
HISPANIC OR LATINO	51,585	42,972	83%	36,314	70%	15,138	29%
WHITE	95,957	92,052	96%	87,775	91%	61,895	65%
MULTIRACIAL	3,065	2,862	93%	2,656	87%	1,659	54%
FEMALE	106,148	96,442	91%	87,395	82%	51,534	49%
MALE	107,253	94,763	88%	85,726	80%	50,444	47%
NON-ENGLISH LANGUAGE LEARNERS	200,333	182,945	91%	167,245	83%	100,818	50%
ENGLISH LANGUAGE LEARNERS	13,068	8,260	63%	5,876	45%	1,160	9%
ECONOMICALLY DISADVANTAGED	110,238	93,395	85%	80,368	73%	36,061	33%
NOT ECONOMICALLY DISADVANTAGED	103,163	97,810	95%	92,753	90%	65,917	64%
MIGRANT	98	81	83%	66	67%	18	18%
NOT MIGRANT	213,303	191,124	90%	173,055	81%	101,960	48%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	241,338	210,783	87%	179,198	74%	67,368	28%
GENERAL EDUCATION	199,841	182,999	92%	160,947	81%	65,004	33%
STUDENTS WITH DISABILITIES	41,497	27,784	67%	18,251	44%	2,364	6%
AMERICAN INDIAN OR ALASKA NATIVE	1,675	1,401	84%	1,117	67%	261	16%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	23,037	21,212	92%	19,410	84%	10,082	44%
BLACK OR AFRICAN AMERICAN	49,093	38,184	78%	27,729	56%	4,246	9%
HISPANIC OR LATINO	63,579	51,115	80%	38,851	61%	7,535	12%
WHITE	100,041	95,264	95%	88,876	89%	43,953	44%
MULTIRACIAL	3,913	3,607	92%	3,215	82%	1,291	33%
FEMALE	120,753	106,308	88%	89,995	75%	33,435	28%
MALE	120,585	104,475	87%	89,203	74%	33,933	28%
NON-ENGLISH LANGUAGE LEARNERS	219,071	197,970	90%	171,676	78%	66,728	30%
ENGLISH LANGUAGE LEARNERS	22,267	12,813	58%	7,522	34%	640	3%
ECONOMICALLY DISADVANTAGED	134,542	110,308	82%	86,349	64%	19,866	15%
NOT ECONOMICALLY DISADVANTAGED	106,796	100,475	94%	92,849	87%	47,502	44%
MIGRANT	166	105	63%	73	44%	12	7%
NOT MIGRANT	241,172	210,678	87%	179,125	74%	67,356	28%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	154,042	127,350	83%	106,807	69%	47,730	31%
GENERAL EDUCATION	134,124	115,704	86%	99,013	74%	46,148	34%
STUDENTS WITH DISABILITIES	19,918	11,646	58%	7,794	39%	1,582	8%
AMERICAN INDIAN OR ALASKA NATIVE	954	727	76%	543	57%	152	16%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	12,844	11,374	89%	10,142	79%	5,659	44%
BLACK OR AFRICAN AMERICAN	23,541	15,051	64%	10,162	43%	2,047	9%
HISPANIC OR LATINO	34,393	24,827	72%	18,399	53%	4,902	14%
WHITE	79,746	73,231	92%	65,800	83%	34,206	43%
MULTIRACIAL	2,564	2,140	83%	1,761	69%	764	30%
FEMALE	78,303	64,564	82%	53,391	68%	23,067	29%
MALE	75,739	62,786	83%	53,416	71%	24,663	33%
NON-ENGLISH LANGUAGE LEARNERS	146,553	123,709	84%	104,560	71%	47,307	32%
ENGLISH LANGUAGE LEARNERS	7,489	3,641	49%	2,247	30%	423	6%
ECONOMICALLY DISADVANTAGED	73,004	53,683	74%	40,372	55%	11,583	16%
NOT ECONOMICALLY DISADVANTAGED	81,038	73,667	91%	66,435	82%	36,147	45%
MIGRANT	72	54	75%	40	56%	10	14%
NOT MIGRANT	153,970	127,296	83%	106,767	69%	47,720	31%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	105,639	96,196	91%	78,214	74%	24,497	23%
GENERAL EDUCATION	102,170	93,678	92%	76,493	75%	24,201	24%
STUDENTS WITH DISABILITIES	3,469	2,518	73%	1,721	50%	296	9%
AMERICAN INDIAN OR ALASKA NATIVE	470	405	86%	301	64%	61	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	14,804	13,959	94%	12,092	82%	5,202	35%
BLACK OR AFRICAN AMERICAN	11,489	8,913	78%	5,811	51%	933	8%
HISPANIC OR LATINO	16,733	13,471	81%	9,245	55%	1,645	10%
WHITE	60,481	57,939	96%	49,557	82%	16,278	27%
MULTIRACIAL	1,662	1,509	91%	1,208	73%	378	23%
FEMALE	57,324	52,249	91%	42,210	74%	12,841	22%
MALE	48,315	43,947	91%	36,004	75%	11,656	24%
NON-ENGLISH LANGUAGE LEARNERS	104,422	95,438	91%	77,720	74%	24,407	23%
ENGLISH LANGUAGE LEARNERS	1,217	758	62%	494	41%	90	7%
ECONOMICALLY DISADVANTAGED	38,458	32,392	84%	23,502	61%	5,234	14%
NOT ECONOMICALLY DISADVANTAGED	67,181	63,804	95%	54,712	81%	19,263	29%
MIGRANT	11	10	91%	7	64%	0	0%
NOT MIGRANT	105,628	96,186	91%	78,207	74%	24,497	23%

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	47,905	43,547	91%	39,065	82%	18,522	39%
GENERAL EDUCATION	47,090	42,904	91%	38,536	82%	18,312	39%
STUDENTS WITH DISABILITIES	815	643	79%	529	65%	210	26%
AMERICAN INDIAN OR ALASKA NATIVE	179	151	84%	129	72%	55	31%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	9,164	8,609	94%	7,914	86%	4,405	48%
BLACK OR AFRICAN AMERICAN	3,597	2,776	77%	2,190	61%	630	18%
HISPANIC OR LATINO	5,409	4,346	80%	3,610	67%	1,209	22%
WHITE	28,912	27,083	94%	24,694	85%	11,973	41%
MULTIRACIAL	644	582	90%	528	82%	250	39%
FEMALE	23,326	21,158	91%	18,883	81%	8,504	36%
MALE	24,579	22,389	91%	20,182	82%	10,018	41%
NON-ENGLISH LANGUAGE LEARNERS	47,728	43,420	91%	38,961	82%	18,485	39%
ENGLISH LANGUAGE LEARNERS	177	127	72%	104	59%	37	21%
ECONOMICALLY DISADVANTAGED	15,012	12,793	85%	11,027	73%	4,517	30%
NOT ECONOMICALLY DISADVANTAGED	32,893	30,754	93%	28,038	85%	14,005	43%
MIGRANT	7	5	71%	4	57%	0	0%
NOT MIGRANT	47,898	43,542	91%	39,061	82%	18,522	39%

REGENTS COMPETENCY TEST RESULTS (2016 - 17)

GROUP	READING		WRITING		MATH		GLOBAL STUD...		US HIST & GO...		SCIENCE	
ALL STUDENTS	18	56%	10	60%	24	63%	33	64%	38	58%	16	56%
GENERAL EDUCATION	1	_	1	_	1	_	7	100%	4	_	2	_
STUDENTS WITH DISABILITIES	17	_	9	_	23	_	26	54%	34	_	14	_
BLACK OR AFRICAN AMERICAN	7	_	3	_	10	50%	17	59%	27	56%	10	50%
HISPANIC OR LATINO	7	57%	4	_	8	75%	10	60%	9	_	5	_
WHITE	4	_	3	_	6	67%	5	_	1	_		
MULTIRACIAL	1		_		1		_		1		_	
SMALL GROUP TOTAL	11	55%	10	60%	6	83%	11	64%	6	67%		
FEMALE	8	50%	4	_	7	57%	14	71%	13	62%	9	56%
MALE	10	60%	6	_	17	65%	19	58%	25	56%	7	57%
NON-ENGLISH LANGUAGE LEARNERS	18	56%	10	60%	24	63%	30	_	36	_	16	56%
ENGLISH LANGUAGE LEARNERS	3		_				2		_			
ECONOMICALLY DISADVANTAGED	8	75%	6	_	13	54%	16	56%	19	63%	10	80%
NOT ECONOMICALLY DISADVANTAGED	10	40%	4	_	11	73%	17	71%	19	53%	6	17%
NOT MIGRANT	18	56%	10	60%	24	63%	33	64%	38	58%	16	56%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	2,717	82%	103	380	1707	527
GRADE 3 MATH	2,716	80%	105	432	1714	465
GRADE 4 ELA	2,863	89%	85	241	2138	399
GRADE 4 MATH	2,864	80%	182	395	1592	695
GRADE 4 SCIENCE	2,847	85%	103	312	1888	544
GRADE 5 ELA	2,934	91%	81	186	2003	664
GRADE 5 MATH	2,933	86%	92	326	1962	553
GRADE 6 ELA	2,943	88%	78	270	2265	330
GRADE 6 MATH	2,942	81%	178	381	1615	768
GRADE 7 ELA	3,082	87%	123	279	1896	784
GRADE 7 MATH	3,075	83%	104	408	1896	667
GRADE 8 ELA	3,102	83%	284	244	1811	763
GRADE 8 MATH	3,097	77%	249	477	1872	499
GRADE 8 SCIENCE	3,148	82%	81	476	2046	545
SECONDARY-LEVEL ELA	3,051	78%	140	523	1801	587
SECONDARY-LEVEL MATH	3,045	81%	204	372	1698	771
SECONDARY-LEVEL SCIENCE	3,071	82%	104	451	1573	943
SECONDARY-LEVEL SOCIAL STUDIES	3,078	87%	133	269	1848	828

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	27,451	9%	13%	15%	49%	15%
GENERAL EDUCATION	23,377	7%	12%	14%	50%	16%
STUDENTS WITH DISABILITIES	4,074	16%	19%	18%	40%	8%

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	27,125	5%	18%	37%	34%	7%
GENERAL EDUCATION	22,246	4%	16%	36%	36%	8%
STUDENTS WITH DISABILITIES	4,879	7%	28%	41%	21%	3%

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	28,958	4%	12%	23%	43%	18%
GENERAL EDUCATION	23,273	4%	10%	20%	45%	21%
STUDENTS WITH DISABILITIES	5,685	6%	19%	35%	33%	6%

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	23,146	5%	14%	26%	44%	11%
GENERAL EDUCATION	17,783	5%	12%	22%	48%	13%
STUDENTS WITH DISABILITIES	5,363	5%	18%	39%	33%	4%

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	19,567	7%	14%	20%	45%	14%
GENERAL EDUCATION	14,197	8%	13%	16%	46%	17%
STUDENTS WITH DISABILITIES	5,370	5%	17%	30%	41%	7%

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	17,171	5%	13%	26%	46%	10%
GENERAL EDUCATION	12,104	5%	14%	22%	46%	13%
STUDENTS WITH DISABILITIES	5,067	5%	10%	37%	43%	5%

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING

ALL STUDENTS	15,656	8%	13%	21%	43%	15%
GENERAL EDUCATION	11,143	8%	14%	18%	41%	18%
STUDENTS WITH DISABILITIES	4,513	6%	9%	28%	48%	9%

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	14,689	5%	15%	20%	47%	14%
GENERAL EDUCATION	10,502	5%	17%	19%	43%	16%
STUDENTS WITH DISABILITIES	4,187	4%	10%	22%	56%	8%

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	13,917	4%	15%	19%	49%	13%
GENERAL EDUCATION	10,268	4%	17%	19%	45%	15%
STUDENTS WITH DISABILITIES	3,649	5%	9%	18%	59%	9%

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	18,806	8%	25%	27%	35%	5%
GENERAL EDUCATION	15,363	9%	28%	27%	31%	5%
STUDENTS WITH DISABILITIES	3,443	6%	11%	29%	50%	3%

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	16,113	4%	16%	28%	42%	10%
GENERAL EDUCATION	13,529	3%	17%	29%	41%	11%
STUDENTS WITH DISABILITIES	2,584	7%	13%	25%	50%	6%

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	10,769	3%	11%	25%	49%	12%
GENERAL EDUCATION	9,068	2%	11%	25%	49%	13%
STUDENTS WITH DISABILITIES	1,701	10%	13%	26%	46%	4%

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	6,120	9%	13%	27%	43%	7%
GENERAL EDUCATION	4,081	1%	8%	29%	53%	9%
STUDENTS WITH DISABILITIES	2,039	26%	25%	24%	24%	2%

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	2,453,483*	79%*	YES	932,535	115	110	110
AMERICAN INDIAN OR ALASKA NATIVE	NO	NO	16,541*	84%*	YES	6,836	105	98	98
BLACK OR AFRICAN AMERICAN	NO	NO	420,064*	90%*	NO	178,460	96	97	97
HISPANIC OR LATINO	NO	NO	642,548*	87%*	NO	265,850	97	101	101
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	YES	YES	115,834	95%	YES	103,958	148	129	129
WHITE	NO	NO	1,095,299*	66%*	YES	357,761	128	123	123
MULTIRACIAL	NO	NO	51,036*	74%*	YES	19,670	119	111	111
STUDENTS WITH DISABILITIES	NO	NO	477,202*	75%*	NO	179,530†	62†	84	70
LIMITED ENGLISH PROFICIENT	NO	NO	198,887*	91%*	NO	94,002‡	57‡	86	75
ECONOMICALLY DISADVANTAGED	NO	NO	1,337,220*	85%*	NO	544,926	97	101	101

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	2,436,942*	79%*	925,699	115
NOT BLACK OR AFRICAN AMERICAN	2,033,419*	76%*	754,075	120
NOT HISPANIC OR LATINO	1,810,935*	76%*	666,685	122
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	2,225,488*	77%*	828,577	111
NOT WHITE	1,358,184*	88%*	574,774	107
NOT MULTIRACIAL	2,402,447*	79%*	912,865	115
GENERAL EDUCATION	1,976,281*	80%*	762,046	128
ENGLISH PROFICIENT	2,254,596*	78%*	855,131	122
NOT ECONOMICALLY DISADVANTAGED	1,116,263*	71%*	387,609	141
MALE	1,263,106*	79%*	480,140	105
FEMALE	1,190,377*	79%*	452,395	126
MIGRANT	1,724*	82%*	594	51
NOT MIGRANT	2,451,759*	79%*	931,941	115

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*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	2,453,847*	78%*	YES	938,442	116	108	108
AMERICAN INDIAN OR ALASKA NATIVE	NO	NO	16,548*	83%*	YES	6,820	101	98	98
BLACK OR AFRICAN AMERICAN	NO	NO	420,157*	88%*	NO	175,979	84	93	93
HISPANIC OR LATINO	NO	NO	642,753*	86%*	NO	266,589	91	99	99
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	YES	YES	116,019	95%	YES	106,228	159	139	139
WHITE	NO	NO	1,095,360*	67%*	YES	363,546	136	120	120
MULTIRACIAL	NO	NO	50,861*	72%*	YES	19,280	121	105	105
STUDENTS WITH DISABILITIES	NO	NO	476,922*	73%*	NO	175,561†	62†	85	75
LIMITED ENGLISH PROFICIENT	NO	NO	199,409*	90%*	NO	100,545‡	69‡	88	86
ECONOMICALLY DISADVANTAGED	NO	NO	1,336,615*	84%*	NO	541,774	95	99	99

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	2,437,299*	78%*	931,622	116
NOT BLACK OR AFRICAN AMERICAN	2,033,690*	76%*	762,463	123
NOT HISPANIC OR LATINO	1,811,094*	76%*	671,853	126
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	2,225,679*	76%*	832,214	110
NOT WHITE	1,358,487*	87%*	574,896	103
NOT MULTIRACIAL	2,402,986*	78%*	919,162	116
GENERAL EDUCATION	1,976,925*	80%*	771,872	128
ENGLISH PROFICIENT	2,254,438*	77%*	854,327	122
NOT ECONOMICALLY DISADVANTAGED	1,117,232*	72%*	396,668	145
MALE	1,263,284*	78%*	484,486	114
FEMALE	1,190,563*	78%*	453,956	118
MIGRANT	1,726*	79%*	607	59
NOT MIGRANT	2,452,121*	78%*	937,835	116

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*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
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ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	YES	415,791	83%	NO	333,052	172	188	175
AMERICAN INDIAN OR ALASKA NATIVE	NO	YES	2,949	85%	NO	2,387	162	184	167
BLACK OR AFRICAN AMERICAN	NO	YES	70,306	87%	NO	58,653	150	178	155
HISPANIC OR LATINO	NO	YES	109,139	86%	NO	89,836	159	180	163
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	NO	YES	39,056	95%	NO	35,728	186	192	187
WHITE	NO	NO	368,846*	77%*	NO	139,824	186	194	189
MULTIRACIAL	NO	NO	16,081*	79%*	NO	6,624	180	193	184
STUDENTS WITH DISABILITIES	NO	NO	157,799*	75%*	NO	59,832†	141†	174	146
LIMITED ENGLISH PROFICIENT	NO	YES	34,265	88%	NO	32,559‡	131‡	172	139
ECONOMICALLY DISADVANTAGED	NO	YES	223,358	85%	NO	182,874	160	182	164

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	412,842	83%	330,665	172
NOT BLACK OR AFRICAN AMERICAN	345,485	82%	274,399	177
NOT HISPANIC OR LATINO	306,652	82%	243,216	177
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	376,735	82%	297,324	170
NOT WHITE	230,395	88%	193,228	162
NOT MULTIRACIAL	406,846	83%	326,428	172
GENERAL EDUCATION	333,982	85%	276,206	179
ENGLISH PROFICIENT	381,526	82%	306,299	177
NOT ECONOMICALLY DISADVANTAGED	192,433	80%	150,178	186
MALE	213,810	83%	170,360	170
FEMALE	201,981	83%	162,692	174
MIGRANT	276	84%	198	130
NOT MIGRANT	415,515	83%	332,854	172

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*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
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SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	195,197	99%	NO	189,490	162	177	166
AMERICAN INDIAN OR ALASKA NATIVE	NO	YES	1,101	99%	NO	1,014	146	166	149
BLACK OR AFRICAN AMERICAN	NO	YES	34,861	99%	NO	32,877	141	163	146
HISPANIC OR LATINO	NO	YES	44,559	98%	NO	42,591	143	165	149
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	NO	YES	18,380	100%	NO	17,695	176	184	178
WHITE	NO	YES	93,746	99%	NO	92,869	175	185	178
MULTIRACIAL	NO	YES	2,550	99%	NO	2,444	169	179	171
STUDENTS WITH DISABILITIES	NO	YES	25,524	97%	NO	28,943†	104†	143	111
LIMITED ENGLISH PROFICIENT	NO	YES	7,041	95%	NO	9,177‡	78‡	145	101
ECONOMICALLY DISADVANTAGED	NO	YES	92,946	99%	NO	91,519	147	167	152

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	194,096	99%	188,476	162
NOT BLACK OR AFRICAN AMERICAN	160,336	99%	156,613	166
NOT HISPANIC OR LATINO	150,638	99%	146,899	167
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	176,817	99%	171,795	160
NOT WHITE	101,451	99%	96,621	149
NOT MULTIRACIAL	192,647	99%	187,046	162
GENERAL EDUCATION	169,673	99%	162,047	172
ENGLISH PROFICIENT	188,156	99%	182,721	166
NOT ECONOMICALLY DISADVANTAGED	102,251	99%	97,971	175
MALE	99,147	99%	96,885	155
FEMALE	96,050	99%	92,605	169
MIGRANT	64	97%	63	78
NOT MIGRANT	195,133	99%	189,427	162

--- There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	191,001	100%	NO	185,673	138	164	148
AMERICAN INDIAN OR ALASKA NATIVE	NO	YES	1,073	100%	NO	992	120	151	133
BLACK OR AFRICAN AMERICAN	NO	YES	33,746	99%	NO	31,893	107	146	120
HISPANIC OR LATINO	NO	YES	42,448	99%	NO	40,637	114	149	127
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	NO	YES	17,997	100%	NO	17,346	170	180	175
WHITE	NO	YES	93,227	100%	NO	92,395	153	174	162
MULTIRACIAL	NO	YES	2,510	99%	NO	2,410	140	166	151
STUDENTS WITH DISABILITIES	NO	YES	24,958	98%	NO	28,405†	80†	135	96
LIMITED ENGLISH PROFICIENT	NO	YES	6,229	97%	NO	8,320‡	87‡	145	109
ECONOMICALLY DISADVANTAGED	NO	YES	90,145	100%	NO	88,894	120	153	133

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	189,928	100%	184,681	138
NOT BLACK OR AFRICAN AMERICAN	157,255	100%	153,780	144
NOT HISPANIC OR LATINO	148,553	100%	145,036	145
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	173,004	100%	168,327	135
NOT WHITE	97,774	99%	93,278	123
NOT MULTIRACIAL	188,491	100%	183,263	138
GENERAL EDUCATION	166,043	100%	158,754	148
ENGLISH PROFICIENT	184,772	100%	179,626	140
NOT ECONOMICALLY DISADVANTAGED	100,856	100%	96,779	154
MALE	97,125	99%	95,061	133
FEMALE	93,876	100%	90,612	143
MIGRANT	64	98%	63	94
NOT MIGRANT	190,937	100%	185,610	138

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‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	115	116	162	138	133
AMERICAN INDIAN OR ALASKA NATIVE	105	101	146	120	118
BLACK OR AFRICAN AMERICAN	96	84	141	107	107
HISPANIC OR LATINO	97	91	143	114	111
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	148	159	176	170	163
WHITE	128	136	175	153	148
MULTIRACIAL	119	121	169	140	137
STUDENTS WITH DISABILITIES	62	62	104	80	77
LIMITED ENGLISH PROFICIENT	57	69	78	87	73
ECONOMICALLY DISADVANTAGED	97	95	147	120	115

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	YES
BLACK OR AFRICAN AMERICAN	YES
HISPANIC OR LATINO	YES
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	YES
WHITE	YES
MULTIRACIAL	YES
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	NO
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	207,890	82%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	NO	1,159	67%	80%	69%
BLACK OR AFRICAN AMERICAN	YES	38,260	71%	80%	69%
HISPANIC OR LATINO	YES	47,225	71%	80%	69%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	YES	18,670	88%	80%	80%
WHITE	YES	100,133	90%	80%	80%
MULTIRACIAL	YES	2,443	83%	80%	80%
STUDENTS WITH DISABILITIES	YES	33,972†	57%†	80%	57%
LIMITED ENGLISH PROFICIENT	NO	14,002‡	49%‡	80%	51%
ECONOMICALLY DISADVANTAGED	YES	99,934	75%	80%	74%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	207,992	84%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	YES	1,203	73%	80%	71%
BLACK OR AFRICAN AMERICAN	YES	38,316	75%	80%	74%
HISPANIC OR LATINO	YES	46,013	74%	80%	74%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	YES	18,901	90%	80%	80%
WHITE	YES	101,967	91%	80%	80%
MULTIRACIAL	YES	1,592	84%	80%	80%
STUDENTS WITH DISABILITIES	NO	32,355†	60%†	80%	64%
LIMITED ENGLISH PROFICIENT	NO	13,064‡	57%‡	80%	59%
ECONOMICALLY DISADVANTAGED	YES	94,641	79%	80%	78%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHO...		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	206,731	82%	206,789	84%
NOT BLACK OR AFRICAN AMERICAN	169,630	84%	169,676	86%
NOT HISPANIC OR LATINO	160,665	85%	161,979	87%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	189,220	81%	189,091	83%
NOT WHITE	107,757	74%	106,025	77%
NOT MULTIRACIAL	205,447	82%	206,400	84%
GENERAL EDUCATION	175,427	87%	177,108	88%
ENGLISH PROFICIENT	198,726	84%	198,491	86%
NOT ECONOMICALLY DISADVANTAGED	107,956	88%	113,351	88%
MALE	106,148	78%	106,381	81%
FEMALE	101,742	85%	101,611	87%
MIGRANT	100	44%	79	68%
NOT MIGRANT	207,790	82%	207,913	84%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	31%
REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)	5%

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